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PROJECT BOOK

**European and International Master Programme
Development in Eastern Europe**

2013-2016



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Development in Eastern Europe

2013 - 2016

**Faculty of Economics and Business / University of Zagreb, University of Maribor,
Higher School of Social Technologies in Riga, Kazan (Volga region) Federal University,
Tyumen State University, Voronezh State University, Donetsk National University
(Vasyl Stus Donetsk National University), National University «Odessa Law Academy»**



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1. FOREWORD

Each team work is faced with numerous challenges. Nevertheless, during past three years *InterEULawEast* Project consortium has successfully overcome all challenges and managed to deliver valuable, long-term outputs. In February 2014 we gathered for the first time in Maribor, Republic of Slovenia to discuss and analyze curricula in the EU, Russian Federation and Ukraine. It was a starting point in further development of joint master programme “International and European Law” and accompanying deliverables. From the very beginning we included our students, future lawyers, into Project events – Zagreb Meeting with Master Students, advance courses and scholarship mechanism. The result of this teacher-student interaction is the Project Book in front of you.

This Project Book is a compendium of project’s deliverables. One of the very best achievements of our Project is fully established and accredited joint master programme “International and European Law” which we are all proud of. Due to different national legislations in Russian Federation and Ukraine, the consortium has established two master programs – one for Russian co-beneficiaries and one for Ukrainian co-beneficiaries. Nevertheless, two master programs are complementary and include basic syllabuses, which are adapted to contemporary labor-market needs in two countries. The essential guidelines in preparation of two programmes have been integration of very best Bologna standards into the programme. Student-centered approach incorporating learning outcomes, preparation of didactical manuals, glossary of legal terminology, introduction to searching databases, preparation of handbook and two textbooks, advance courses and practice-oriented workshops, organization of several guest lectures and conferences have contributed to successful implementation, accreditation and - last but not the least - enrolment of the best students in the master programme “International and European Law”.

Beside master programme and its syllabuses, the Project Book contains several pedagogical materials. Thanks to joint efforts of Voronezh State University and Donetsk National University*, we can introduce a reader to didactical manuals. The later contain guidelines and information which should serve as methodological and pedagogical support to teachers included into master law degree programs. The manuals suggest new approach in teaching law courses – students actively taking part in execution of teaching process via case studies, student papers, workshops, class participation and debates. The idea is to prepare students for labor market, making them able to reach judgements, develop communication and language skills and solve practical problems in cross border situations.

Several outputs have been delivered during Project’s lifetime. The Glossary of Legal Terminology was prepared by National University Odessa Law Academy. The Glossary is important deliverable that should be disseminated broadly nationwide among scholars, government officials, lawyers etc. The European Market Law Handbook was prepared by Faculty of Economics and Business, University of Zagreb, as well as European Market Law Textbook. The textbook “Law of the European Union: a Textbook for the Masters Students” is result of joint effort invested by all co-beneficiaries – Tyumen State University (Russian Federation), Voronezh State University (Russian Federation), Kazan (Volga region) Federal University (Russian Federation), Donetsk National University (Ukraine), National University Odessa Law Academy (Ukraine), Faculty of Law, University of Maribor (Slovenia) and Faculty of Economics and Business, University of Zagreb (Croatia). Didactical manuals are result of team work which was undertaken by Voronezh State University and Donetsk National University. Detailed list of publications is mentioned in subsequent parts of this publication; they are result of joint research and cooperation among beneficiaries, staff and students and should contribute to Project’s long-term sustainability. We are proud to say that *InterEULawEast* Journal, handbook and textbooks, glossary of legal terminology are one of the kinds. There are no many publications which are result of team work of EU, Russian and Ukrainian scholars and which can serve needs of EU, Russian and Ukrainian students. All aforementioned publications, both in terms of their substance and form, establish fine balance between local academic traditions. In the same time, achieved balance shows that academic values are not only of cross-border nature. In the same time they are borderless. Such deliverables are the best guarantee of long-term sustainability of Project’s results and solid platform for future co-operation.

All this credits go to our hard-working and dedicated project team. In spite of different languages, social and economic backgrounds, history and tradition of legal education, dedication to common European values under well-known motto *In varietate concordia* have led and inspired us to overcome differences and deliver borderless outputs.

Prof. dr. Hana Horak
Tempus Project Coordinator
Editor-in-Chief

* On 4th of October 2016 Donetsk National University changed its name to Vasyl Stus Donetsk National University.

2. INTEREULAWEAST MASTER STUDY PROGRAMME

2.1. PROGRAMME FOR UKRAINIAN UNIVERSITIES

2.2. PROGRAMME FOR RUSSIAN UNIVERSITIES

2.1. PROGRAMME FOR UKRAINIAN UNIVERSITIES

Academic year	Semestr	Type	Course	Teacher, Univerisite	Lectures (hours)	Seminar (hours)	Tutorial (hours)	Individ. work (hours)	Total, hours	ECTS	
1st	1	M	Legal families of Europe	Yuliya Cheeshtyvakova, NUOLA	16	16	16	132	180	6	
		M	EU constitutional and institutional law	Olexander Vyshnyakov, Yuliya Akimenko, NUOLA	36	36	8	40	120	8	
		M	European internal market law	Olexander Vyshnyakov, Yuliya Akimenko, NUOLA	36	36	8	40	120	8	
		M	Competition law in the EU and UA	Olexander Vyshnyakov, Yuliya Akimenko, NUOLA	36	36	8	40	120	8	
	Total hours per semester					124	124	40	252	540	30
	Total classroom hours per semester					288					
	Allowable classroom hours per semester (= 16 work week * 18 hours per workweek)					288					
	2	M	Contemporary problems of international law	Olexiy Plotnikov, NUOLA	36	34	6	104	180	6	
		M	International Trade Law & EU Trade Law	Olexander Vyshnyakov, Yuliya Akimenko, NUOLA	36	36	8	160	240	8	
		M	Dispute resolution in EU & International Law	Katerina Guyday, NUOLA	20	10	10	200	240	8	
M		EU Private Law	Yuliya Akimenko, NUOLA	36	36	8	160	240	8		
Total hours per semester					128	116	32	624	900	30	
Total classroom hours per semester					276						
Allowable classroom hours per semester (= 17 work week * 18 hours per workweek)					306						
Total hours per year					252	240	72	876	1440	60	
Total classroom hours					564						
Allowable classroom hours					594						
2nd	1	M	European customs & tax law	Boys Kormych, NUOLA	18	18	6	138	180	6	
		M	Consumer Law in EU and Ukraine	Yuliya Akimenko, NUOLA	36	26	8	140	210	7	
		M	Company Law in EU and Ukraine	Yuliya Akimenko, NUOLA	36	26	8	140	210	7	
	<i>Two courses from list below.</i>					40	40	18	204	302	10
	O	European Human Rights Standards	Lyudmyla Deshko, DonNU	36	36	18	60	150	5		
	O	Public Service in the EU and Ukraine	Krakovska Angelika, DonNU	36	36	18	60	150	5		
	O	Protection of legal entities rights in the European Court of Human Rights	Dmytro Koval, NUOLA	0	60	30	60	150	5		
	O	European Union Environmental Law	Olexiy Plotnikov, NUOLA	34	34	6	76	150	5		
	O	International development aid law	Natalia Yakubovska, NUOLA	0	60	30	60	150	5		
	O	European idea as a factor of European integration	Daryna Dvornichenko, NUOLA	36	36	18	60	150	5		
O	European Energy Law	Maryna Chipko, NUOLA	30	30	30	60	150	5			
O	Schengen Agreements Law	Alex Gladenko, NUOLA	30	30	30	60	150	5			
Total hours per semester					130	110	40	622	902	30	
Total classroom hours per semester					280						
Allowable classroom hours per semester (= 16 work week * 18 hours per workweek)					288						
2	Thesis									30	
	Total hours per year					130	110	40	622		60
Total classroom hours					280						
Allowable classroom hours					288						
Total					382	350	112	1498	2342	120	
					1 ECTS = 30 hours						

Academic year	Semestr	Type	Course	Teacher, University	Lectures (hours)	Seminar (hours)	Tutorial (hours)	Individ. work (hours)	Total, hours	ECTS	
1st	1	M	Legal families of Europe	Yuliya Cheeshtyakova, NUOLA	16	16	16	132	180	6	
		M	EU constitutional and institutional law	Olexander Vyshnyakov, Yuliya Akimenko, NUOLA	36	36	8	40	120	8	
		M	European internal market law	Olexander Vyshnyakov, Yuliya Akimenko, NUOLA	36	36	8	40	120	8	
		M	Competition law in the EU and UA	Olexander Vyshnyakov, Yuliya Akimenko, NUOLA	36	36	8	40	120	8	
	Total hours per semester					124	124	40	252	540	30
	Total classroom hours per semester					288					
	Allowable classroom hours per semester (= 16 work week * 18 hours per workweek)					288					
	2	M	Contemporary problems of international law	Olexiy Plotnikov, NUOLA	36	34	6	104	180	6	
		M	International Trade Law & EU Trade Law	Olexander Vyshnyakov, Yuliya Akimenko, NUOLA	36	36	8	160	240	8	
		M	Dispute resolution in EU & International Law	Katerina Guyday, NUOLA	20	10	10	200	240	8	
M		EU Private Law	Yuliya Akimenko, NUOLA	36	36	8	160	240	8		
Total hours per semester					128	116	32	624	900	30	
Total classroom hours per semester					276						
Allowable classroom hours per semester (= 17 work week * 18 hours per workweek)					306						
Total hours per year					252	240	72	876	1440	60	
Total classroom hours					564						
Allowable classroom hours					594						
2nd	1	M	European customs & tax law	Borys Kormych, NUOLA	18		6	138	180	6	
		M	Consumer Law in EU and Ukraine	Yuliya Akimenko, NUOLA	36	26	8	140	210	7	
		M	Company Law in EU and Ukraine	Yuliya Akimenko, NUOLA	36	26	8	140	210	7	
	Three courses from list below:					42	42	18	168	270	9
	O	European Human Rights Standards	Lyudmyla Deshko, DonNU	14	14	6	56	90	3		
	O	Public Service in the EU and Ukraine	Krakovska Angelika, DonNU	14	14	6	56	90	3		
	O	Protection of legal entities rights in the European Court of Human Rights	Dmytro Koval, NUOLA	0	28	6	56	90	3		
	O	European Union Environmental Law	Olexiy Plotnikov, NUOLA	14	14	6	56	90	3		
	O	International development aid law	Nataliia Yakubovska, NUOLA	0	28	6	56	90	3		
	O	European idea as a factor of European integration	Daryna Dvornichenko, NUOLA	14	14	6	56	90	3		
O	European Energy Law	Maryna Chipko, NUOLA	14	14	6	56	90	3			
O	Schengen Agreements Law	Alex Gladenko, NUOLA	14	14	6	56	90	3			
Total hours per semester					132	112	40	586	870	29	
Total classroom hours per semester					284						
Allowable classroom hours per semester (= 16 work week * 18 hours per workweek)					288						
2	Thesis									30	
	Total hours per year					132	112	40	586		59
Total classroom hours					284						
Allowable classroom hours					288						
Total					384	352	112	1462	2310	119	
					1 ECTS = 30 hours						

Academic year	Semestr	Type	Course	Teacher, University	Lectures (hours)	Seminar (hours)	Tutorial (hours)	Individ. work (hours)	Total, hours	ECTS	
1st	1	M	Legal families of Europe	Yuliya Cheesetyakova, NUOLA	16	16	16	132	180	6	
		M	EU constitutional and institutional law	Ol. Vyshnyakov, Yuliya Akimenko, NUO	36	36	8	40	120	8	
		M	European internal market law	Ol. Vyshnyakov, Yuliya Akimenko, NUO	36	36	8	40	120	8	
		M	Competition law in the EU and UA	Ol. Vyshnyakov, Yuliya Akimenko, NUO	36	36	8	40	120	8	
	Total hours per semester					124	124	40	252	540	30
	Total classroom hours per semester					288					
	Allowable classroom hours per semester (= 16 work week * 18 hours per workweek)					288					
	2	M	Contemporary problems of international law	Olexiy Plotnikov, NUOLA	36	34	6	104	180	6	
		M	International Trade Law & EU Trade Law	Ol. Vyshnyakov, Yuliya Akimenko, NUO	36	36	8	160	240	8	
		M	Dispute resolution in EU & International Law	Katerina Guyday, NUOLA	20	10	10	200	240	8	
M		EU Private Law	Yuliya Akimenko, NUOLA	36	36	8	160	240	8		
Total hours per semester					128	116	32	624	900	30	
Total classroom hours per semester					276						
Allowable classroom hours per semester (= 17 work week * 18 hours per workweek)					306						
Total hours per year					252	240	72	876	1440	60	
Total classroom hours					564						
Allowable classroom hours					594						
2nd	1	M	European customs & tax law	Borys Kormych, NUOLA	18	18	6	138	180	6	
		M	Consumer Law in EU and Ukraine	Yuliya Akimenko, NUOLA	36	26	8	140	210	7	
		M	Company Law in EU and Ukraine	Yuliya Akimenko, NUOLA	36	26	8	140	210	7	
		Two courses from list below:					40	40	18	204	302
	O	European Human Rights Standards	Lyudmyla Deshko, DonNU	36	36	18	60	150	5		
	O	Public Service in the EU and Ukraine	Krakovska Angelika, DonNU	36	36	18	60	150	5		
	O	Protection of legal entities rights in the European Court of Human Rights	Dmytro Koval, NUOLA	0	60	30	60	150	5		
	O	EU Environmental law	Olexiy Plotnikov, NUOLA	34	34	6	76	150	5		
	O	International development aid law	Nataliia Yakubovska, NUOLA	0	60	30	60	150	5		
	O	European idea as a factor of European integration	Dayna Dvornichenko, NUOLA	36	36	18	60	150	5		
	O	European Energy Law	Maryna Chipko, NUOLA	30	30	30	60	150	5		
	O	Schengen Agreements Law	Alex Gladenko, NUOLA	30	30	30	60	150	5		
	Total hours per semester					130	110	40	622	902	30
	Total classroom hours per semester					280					
Allowable classroom hours per semester (= 16 work week * 18 hours per workweek)					288						
2	Practice								180	6	
	Final exams								180	6	
	Thesis								540	18	
Total hours per semester									900	30	
Total hours per year					130	110	40	622	1802	60	
Total classroom hours					280						
Allowable classroom hours					288						
Усього за курс навчання					382	350	112	1498	3242	120	
1 ECTS = 30 hours											

2.2. PROGRAMME FOR RUSSIAN UNIVERSITIES

1st year

Compulsory courses:	ECTS
Legal philosophy	3
Business foreign language in Law	4
History of political and legal doctrines	3
History and methodology of judicial science	3
Comparative law	2
Total	15

Elective courses:	ECTS
Legal framework and methodology for conducting anti-corruption expertise	2
Anticorruption expertise of implementing documents	2
Competition law in EU and RF	3
European internal market law	3
International economic law	7
EU constitutional and institutional law	7
International environmental law	3
Legal regulation of external economic activities in EU and RF	3
Total	15
Educational practice	9

2nd year

Courses:	ECTS
Actual problems of International Law	4
Banking law in EU and RF	5
European customs and tax law	5
Dispute resolution in International and European law	3
Consumer law in EU and RF	5
Intellectual property law in EU and RF	5
Company law in EU and RF / International and European Labour Law (KFU)	3
Total	30
Research/Thesis	39
Practice	6
Final exams	6
Total Master's program	120

3. SYLLABUSES OF INTEREULAWAWEAST MASTER STUDY PROGRAMME

- 3.1. SYLLABUSES OF INTEREULAWAWEAST MASTER
STUDY PROGRAMME FOR UKRAINIAN PARTNERS

- 3.2. SYLLABUSES OF INTEREULAWAWEAST MASTER
STUDY PROGRAMME FOR RUSSIAN PARTNER
UNIVETSITIES

3.1. SYLLABUSES OF INTEREULAWEAST MASTER STUDY PROGRAMME FOR UKRAINIAN PARTNER UNIVERSITIES

3.1.1. COMPARATIVE OVERVIEW OF EUROPEAN LEGAL SYSTEMS

COURSE SYLLABUS				
Course title	Comparative overview of European legal systems			
Study programme and level	Specialization		Academic year	Semester
InterEULawEast – master study	European and International Law		1	1
Lectures (hours)	Seminar (hours)	Tutorial (hours)	Individ. work (hours)	ECTS
16	16	16	132	6
Teachers and assistants at Partner University		National University “Odesa law academy”		
Chystiakova Iulia, Ph.D., Associate Professor				
Language:	English			
Content (syllabus outline):				
<ul style="list-style-type: none"> – Basic terms (comparative law, legal system, legal family, legal geography etc.) – Methodology (the features of usage of comparative method in law, its possibilities and benefits, combination with other methods) – Classification of European legal systems – The characteristics of civil law legal systems (their history, structure of law, sources of law, legal culture) – The characteristics of common law legal systems (their history, structure of law, sources of law, legal culture) – The characteristics of Scandinavian legal systems (their history, structure of law, sources of law, legal culture) – The characteristics of post-socialist legal systems (their history, structure of law, sources of law, legal culture) – The EU legal system – supranational legal system (its characteristic as a new form of legal system that has formed as a result of integration process) 				

<p>Readings:</p> <ol style="list-style-type: none"> 1. Bomhoff J., Maurice A. Practice and theory in comparative law. – Cambridge ; New York : Cambridge University Press, 2012. Available at: https://books.google.com.ua/books?id=DLB_f6PRoFkC&dq=Bogdan+M.+Comparative+law.+%E2%80%93+Kluwer,+1994.&hl=ru&source=gbs_navlinks_s 2. Comparative Law: A Handbook / Ed. by E. Öricü, D. Nelken. Available at: https://books.google.com.ua/books?id=zHJ6BAAAQBAJ&dq=Bogdan+M.+Comparative+law.+%E2%80%93+Kluwer,+1994.&hl=ru&source=gbs_navlinks_s 3. Elgar Encyclopedia of Comparative Law / Ed. by J. M. Smits. Available at: https://books.google.com.ua/books?id=y_otpAA1EIoC&dq=comparative+law&hl=ru&source=gbs_navlinks_s 4. Gutteridge H. C. Comparative law: an introduction to the comparative method of legal study & research. Available at: https://books.google.com.ua/books?id=5nI3AAAAIAAJ&hl=ru&source=gbs_navlinks_s 5. International Encyclopedia of Comparative Law / Ed. by M. Cappelletti, B. Kaplan. Available at: https://books.google.com.ua/books?id=NssUPXyOZVwC&dq=rene+dauid+comparative+law&hl=ru&source=gbs_navlinks_s 6. Husa J. About the Methodology of Comparative Law - Some Comments Concerning the Wonderland // Maastricht Faculty of Law Working. – Paper No. 5. Available at: http://papers.ssrn.com/sol3/papers.cfm?abstract_id=1085970 7. Methods of Comparative Law / Ed. by P. G. Monateri. Available at: https://books.google.com.ua/books?id=Sw095Si6jgcC&dq=comparative+law&hl=ru&source=gbs_navlinks_s 8. Michaels R. The Functional Method of Comparative Law // The Oxford Handbook of Comparative Law. – Paper No. 87. Available at: http://papers.ssrn.com/sol3/papers.cfm?abstract_id=839826 9. New Directions in Comparative Law / Ed. by A. Bakardjieva Engelbrekt, J. Nergelius. – Edward Elgar Publishing, 2009. Available at: https://books.google.com.ua/books?id=6doDph5NlbcC&dq=comparative+law&hl=ru&source=gbs_navlinks_s 10. Siems M. The End of Comparative Law // <i>Journal of Comparative Law</i>, Vol. 2, pp. 133-150, 2007. Available at: http://papers.ssrn.com/sol3/papers.cfm?abstract_id=1066563 11. Smits J. Comparative Law and its Influence on National Legal Systems // The Oxford Handbook of Comparative Law. – Oxford, 2006. Available at: http://papers.ssrn.com/sol3/papers.cfm?abstract_id=965389 12. Zweigert K., Kötz H. An Introduction to Comparative Law: The framework. - North-Holland Publishing Company, 1977.
<p>Objectives of the course:</p> <p>To study 4 groups of legal systems, which can be distinguished within Europe (civil law, common law, Scandinavian and post-socialist law)? The process of European integration, which involve more or less particularly all European national legal systems and groups of legal systems, lead to significant changes in law within each of the groups and the formation of the new supranational legal system, on which the course will be focused</p>
<p>What learning outcomes are expected:</p> <p>On completion of this course, the student will be able to:</p> <ul style="list-style-type: none"> – understand the characteristics of such categories as “legal systems”, “legal families”, “legal geography” – use comparative method in theoretical and practical legal practice – distinguish main features of European legal families – understand the innovative form of EU legal system – analyze forms of interaction and mutual influence of legal systems in the process of European integration
<p>In which working posts (areas of professional activities) would / could the graduated students use the knowledge acquired in the course?</p> <p>Students can apply their knowledge in course of their working activity in the sphere of international relations, international private law, in process of legislative changes in national law, reforms of different social spheres by taking into consideration the experience of foreign countries, in private law practice</p>

Learning and teaching methods:	
Teaching methods: – seminars – lectures – tutorials – study of different sources of law (codes, laws, precedents, treaties etc.) – practice in searching databases Didactical resources: – MS PowerPoint – MSWord, databases – e-journals – books Learning methods: – Class participation – practical assignments – group analyze of different sources of law	
Assessment of the knowledge of students:	Weight (in %)
Type - active participation at courses, written works (seminars) and their oral presentation, oral examination.	
InterEULawEast Proposal:	
– Class participation	30%
– Group presentations	15%
– Mid-term exam	15%
– Research paper	30%
– Final exam	10%
Assumption of basic problems concerning the realization of the course:	
Language barrier, different level of pre-knowledge on the legal theory	
Interrelation with other courses which are already thought at the PCU:	
Theory of state and law, history of state and law, history of political and legal doctrines, international law, international trade law, constitutional law, international protection of human rights, constitutional law of foreign countries, the law on international organizations, international humanitarian law, diplomatic and consular law.	

3.1.2. CONTEMPORARY PROBLEMS OF INTERNATIONAL LAW

COURSE SYLLABUS			
Course title	Contemporary Problems of International Law		
Study programme and level	Specialization	Academic year	Semester
InterEULawEast – master study	European and International Law	1 nd	2

Lectures (hours)	Seminar (hours)	Tutorial (hours)	Individ. work (hours)	ECTS
36	34	6	104	6

Teachers and assistants at Partner University	National University “Odesa Law Academy”
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Olexiy Plotnikov, PhD, associate professor

Language:	English
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Content (syllabus outline):

- Genesis and history of international law. Stages of development of international law. Classic and modern international law.
- Basic concepts of international law. Theory of natural law. Legal positivism. Monistic, dualistic and pluralistic approaches to international law.
- International law and international policy. International law and diplomacy. Correlation between international law and the norms of religion, morale and ethics.
- The system of international law and the international legal system. International regimes. Subjects of international law and international actors. Components of the international legal system. Types of legal systems. Integrative legal systems and integrative law. International law and the law of international organizations.
- International law-making. Establishment of customary norms. Conclusion of international treaties. Soft law and hard law. International legal doctrines as sources of international law. The concept of general principles of law. The concepts of *jus cogens* and *erga omnes*. Codification of international law. Stages of codification process. Codification of international law by international organizations.
- Law-making by international judicial bodies. The powers of international courts to declare international law. Notion of judicial precedent and the difference between the precedent and the judicial decision. Elements of an international judicial decision.
- The international justice. International judiciary and international arbitration. The practice of the international arbitration tribunals. The practice of the PCIJ and ICJ. The practice of the ECHR. The practice of the WTO dispute settlement system
- International criminal justice. Tribunals *ad hoc*. International Criminal Tribunal for Former Yugoslavia. International Criminal Court. .
- Problems of sovereignty in international law. Correlation between territorial integrity and right to self-determination. Legal aspects of contemporary conflicts involving territorial integrity. International legal dimension of the Ukraine-Russia conflict. The legal status of the Crimean Peninsula.

<p>Readings:</p> <ol style="list-style-type: none"> 1. Abi-Saab G. The International Court of Justice as a world court / G. Abi-Saab / Fifty years of the International Court of Justice. Ed. by V. Lowe. – Cambridge: Cambridge University Press, 1996. 2. Burke-White W.W. International legal pluralism / W.W. Burke-White // Michigan Journal of International Law. – 2005. – № 25. 3. Caron D.D. Towards a political theory of international courts and tribunals / D.D. Caron // Berkley Journal of International Law. – 2007. – № 24. 4. Dixon M. Textbook of international law / M. Dixon. – Oxford: Oxford University Press, 2007. 5. Goldsmith J.L. The limits of international law / J.L. Goldsmith, E.A. Posner. – Cary: Oxford University Press, 2005. 6. Hobe S. Einführung in das Völkerrecht / S. Hobe, O. Kimminich – Köln: UTB, 2004. 7. Krasner S. International Regimes / S. Krasner. – New York: Cornell University Press, 1983. 8. La Rosa O.S. Unity and pluralism in public international law / O.S. La Rosa. – Leiden: Martinus Nijhoff Publishers, 2001. 9. P. Malanczuk. Akehurst's modern introduction to international law / M. Malanczuk, M.B. Akehurst – New York: Routledge, 1997. 10. Oppenheim L. International law: a treatise – Vol. 1 / L. Oppenheim –Clark: The Lawbook Exchange, Ltd., 2006. 11. Oppenheim L. Oppenheim's international law / R. Jennings, A. Watts eds., 9th edition. – London: Longman, 1992. 12. Shaw M.N. International law / M.N. Shaw – Cambridge: Cambridge University Press, 2003. 13. Wilson G.G. International law/ G.G. Wilson –New York: Forgotten Books, 2010. 14. Zimmermann A. Unity and Diversity of International Law / A. Zimmerman, R. Hoffmann. – Berlin: Duncker Humbolt, 2006.
<p>Objectives of the course:</p> <p>The objective of this course is to provide the students with an advanced knowledge of the current state of development of international law as well as about both theoretical and practical problems of contemporary international law.</p>
<p>What learning outcomes are expected:</p> <p>On completion of this course, the student will be able to:</p> <ul style="list-style-type: none"> – demonstrate advanced understanding of the contemporary problems of public international law; – be able to analyze the existing problems and gaps in contemporary public international law; – understand the modern trends in the development of public international law; – demonstrate understanding of the process of international law-making; – demonstrate the ability to analyze the international judicial practice and draw conclusions on the contemporary state of international legal regulation as evidenced by the judicial practices; – demonstrate limited use of the relevant directly applicable rules in practice.
<p>In which working posts (areas of professional activities) would / could the graduated students use the knowledge acquired in the course?</p> <p>Students can apply their knowledge in course of their working activity in state-owned and private companies doing business in the Internal Market, in particular group of companies, public administration i.e. ministries of trade and economy, justice, foreign affairs, finances, state agencies (e.g. competition agency), banks, insurance companies, law firms.</p>

Learning and teaching methods:	
<p>Teaching methods:</p> <ul style="list-style-type: none"> – seminars – lectures – tutorials – case study – practice in searching databases <p>Didactical resources:</p> <ul style="list-style-type: none"> – MS PowerPoint – MSWord, databases – e-journals – books <p>Learning methods:</p> <ul style="list-style-type: none"> – Class participation – practical assignments – group analyze of case law – Visit to national parliaments 	
Assessment of the knowledge of students:	Weight (in %)
Type - active participation at courses, written works (seminars) and their oral presentation, oral examination.	
InterEULawEast Proposal:	
– Class participation	30%
– Group presentations	15%
– Mid-term exam	15%
– Research paper	30%
– Final exam	10%
Assumption of basic problems concerning the realization of the course:	
Language barrier, different level of pre-knowledge on the public international law.	
Interrelation with other courses which are already thought at the PCU:	
International law, international judiciary, comparative law, constitutional law, international protection of human rights, theory of state and law, history of state and law, history of political and legal doctrines, the law on international organizations, international human rights standards, European mechanism of human rights protection, international humanitarian law, international criminal law, diplomatic and consular law.	

3.1.3. DISPUTE RESOLUTION IN EU AND INTERNATIONAL LAW

COURSE SYLLABUS			
Course title	Dispute resolution in EU and International Law		
Study programme and level	Specialization	Academic year	Semester
InterEULawEast - master study	European and International Law	1 st	2

Lectures (hours)	Seminar (hours)	Tutorial (hours)	Individ. work (hours)	ECTS
20	10	10	200	8

Teachers and assistants at Partner University		National University "Odesa Law Academy"	
Katerina Gaidei, LL.M.			
Language:	English		
Content (syllabus outline):			
<ul style="list-style-type: none"> – History of International Dispute Settlement – Core Notions and Concepts of International Dispute Resolution: International Dispute, Dispute Resolution, Diplomatic Means of Settling Disputes, Legal Means of Dispute Settlement, International (Inter-State) Arbitration, Private International (International Commercial) Arbitration, Mixed Arbitration, Judicial Settlement, <i>etc.</i> – International (Inter-State) Arbitration: Logic, Forms, State Practice – The International Centre for the Settlement of Investment Disputes (ICSID) System – The International Court of Justice (ICJ): Jurisdiction and Procedure – The 1982 Law of the Sea Convention System of Settling Disputes; the International Tribunal for the Law of the Sea (ITLOS) – The Dispute Settlement System of the World Trade Organization (WTO): Historical Development, Legal Framework, Types of Procedures – The Court of Justice of the European Union (ECJ): Jurisdiction, Powers, and Procedure – The European Court of Human Rights: Unique Regional System – Current Trends and Further Challenges in International Dispute Resolution 			

Readings:

1. J. G. Merrills, *International Dispute Settlement*, 2011, available at: http://books.google.com.ua/books?id=BB4C3U1AslQC&printsec=frontcover&hl=uk&source=gbs_ge_summary_r&cad=0#v=onepage&q&f=false
2. Duncan French, Matthew Saul, Nigel D White, *International Law and Dispute Settlement: New Problems and Techniques*, 2010, available at: http://books.google.com.ua/books?id=o316BAAQBAJ&printsec=frontcover&hl=uk&source=gbs_ge_summary_r&cad=0#v=onepage&q&f=false
3. Mauro Rubino-Sammartano, *International Arbitration Law and Practice*, 2001, available at: http://books.google.com.ua/books?id=krxHVRpgPaoC&printsec=frontcover&hl=uk&source=gbs_ge_summary_r&cad=0#v=onepage&q&f=false
4. Christoph H. Schreuer, *The ICSID Convention: A Commentary*, 2009, available at: http://books.google.com.ua/books?id=ofbqiIFBD10C&printsec=frontcover&hl=uk&source=gbs_ge_summary_r&cad=0#v=onepage&q&f=false
5. Rudolf Dolzer, Christoph Schreuer, *Principles of International Investment Law*, 2012, available at: http://books.google.com.ua/books?id=CALLphrwaMC&printsec=frontcover&hl=uk&source=gbs_ge_summary_r&cad=0#v=onepage&q&f=false
6. Shabtai Rosenne, *The World Court: What it is and how it Works*, 2003, available at: http://books.google.com.ua/books?id=qLoGGCHESvsC&printsec=frontcover&hl=uk&source=gbs_ge_summary_r&cad=0#v=onepage&q&f=false
7. Natalie Klein, *Dispute Settlement in the UN Convention on the Law of the Sea*, 2005, available at: http://books.google.com.ua/books?id=E74R03XdkkkC&printsec=frontcover&hl=uk&source=gbs_ge_summary_r&cad=0#v=onepage&q&f=false
8. Gregory C. Shaffer, Ricardo Meléndez-Ortiz, *Dispute Settlement at the WTO: The Developing Country Experience*, 2010, available at: http://books.google.com.ua/books?id=ZNojq8ti5bQC&printsec=frontcover&hl=uk&source=gbs_ge_summary_r&cad=0#v=onepage&q&f=false
9. Morten Broberg, Niels Fenger, *Preliminary References to the European Court of Justice*, 2014, available at: https://books.google.com.ua/books?id=6UjaAgAAQBAJ&printsec=frontcover&hl=uk&source=gbs_ge_summary_r&cad=0#v=onepage&q&f=false
10. Koen Lenaerts, Ignace Maselis, Kathleen Gutman, *EU Procedural Law*, 2014, available at: https://books.google.com.ua/books?id=nugkAwAAQBAJ&printsec=frontcover&hl=uk&source=gbs_ge_summary_r&cad=0#v=onepage&q&f=false
11. Helen Keller, Alec Stone Sweet, *A Europe of Rights: The Impact of the ECHR on National Legal Systems*, 2008, available at: https://books.google.com.ua/books?id=_9k_1g4LWcUC&printsec=frontcover&hl=uk&source=gbs_ge_summary_r&cad=0#v=onepage&q&f=false
12. Sevostianova N.I. *Jurisdiction and Key Case Law Issues of the European Court of Human Rights / N.I. Sevostianova // National University «Odesa Academy of Law»*. – O.: Feniks, 2011

Objectives of the course:

The course is aimed at:

- developing a comprehensive understanding of international dispute settlements principles, means and practice,
- introducing the existing system of international courts and tribunals with a particular emphasis on a difference in their jurisdiction and competence, relation between their jurisdiction,
- providing students with knowledge on admissibility criteria and applicable laws of different international courts and tribunals,
- familiarizing them with key case law of international judiciary institutions,
- developing practical skills of using different means of international dispute resolution and techniques of preparing claims and applications to international courts and tribunals.

What learning outcomes are expected:	
<p>Upon successful completion of this course, students should be able to:</p> <ul style="list-style-type: none"> – distinguish and characterize main means of international dispute resolution, – describe peculiarities of jurisdiction and legal framework of studied international courts and tribunals, – provide examples from case law of international judiciary institutions and state practice of dispute resolution, – indicate the applicable law of settling a particular international dispute in a given situation, – draft a claim to international courts and tribunals. 	
In which working posts (areas of professional activities) would / could the graduated students use the knowledge acquired in the course?	
<p>Upon successful completion of this course, students can apply their knowledge while working for national governmental agencies (<i>e.g.</i> Ministry of Foreign Affairs, Ministry of Justice, <i>etc.</i>), intergovernmental organizations, international courts and tribunals, non-governmental organizations, state-owned and private companies, law firms, academia.</p>	
Learning and teaching methods:	
<p>Teaching methods:</p> <ul style="list-style-type: none"> – seminars – lectures – tutorials – case study – practice in searching international courts' legal databases – practice in drafting claims and applications <p>Didactical resources:</p> <ul style="list-style-type: none"> – MS PowerPoint, – MSWord, – databases, – e-journals, – books <p>Learning methods:</p> <ul style="list-style-type: none"> – compulsory reading before classes – class participation, discussions – practical assignments – group and individual analysis of case law 	
Assessment of the knowledge of students:	Weight (in %)
Type - active participation at courses, written works (seminars) and their oral presentation, oral and written examination.	
InterEULawEast Proposal:	
– Class participation	10%
– Group presentations	10%
– Mid-term exam	20%
– Research paper	30%
– Final exam	30%
Assumption of basic problems concerning the realization of the course:	
Overloading students with various procedures and rules, possible solution is further narrowing of the course and excluding some of the topics	
Interrelation with other courses which are already thought at the PCU:	
Public International Law, European Union Law, Jurisdiction and Key Case Law Issues of the European Court of Human Rights, International Private Law	

3.1.4. EU PRIVATE LAW

COURSE SYLLABUS			
Course title	EU Private Law		
Study programme and level	Specialization	Academic year	Semester
InterEULawEast – master study	European and International Law	2	1

Lectures (hours)	Seminar (hours)	Tutorial (hours)	Individ. work (hours)	ECTS
36	36	8	40	8

Teachers and assistants at Partner University	National University “Odesa law academy”		
Akimenko Yuliia, Ph.D., Associate Professor			
Language:	English		

Content (syllabus outline):**1. The Structure of the new European Private Law**

Introduction, A Classical Civil Code, The Private/Public Divide, Civil Law, Commercial Law, Consumer Law, A Multi-Level System, Integrity Today, Default Rules or Mandatory Rules, The United Nations Convention on Contracts for the International Sales of Goods, Unidroit Principles

2. Making European Private Law

Sources of private law making, Plea for maintaining the flexibility in private law making, Civil Code for the European Union, The Commission on European Contract Law, Principles of European Contract Law (PECL)

3. Freedom of contract in PECL, comparative analysis within European legal regime and traditions

Contractual autonomy, Privity of contract, Good faith and fair dealing, Duty to cooperate, Application of the PECL, Mandatory rules, Indirect application, Limits of freedom of contract

4. Contractual certainty and Performance of the Contract according to PECL

Formation of the Contract, Conditions for the Conclusion of a Contract, Intention, Sufficient Agreement, Merger Clause, Promises binding without acceptance, Offer and Acceptance, Moment of Conclusion of the Contract, Negotiations process, Form and currency of payment, Termination of the contract, Performance of the Contract, Non-Performance, Remedies, Excuse for Non-Performance, Damages and interest

5. Contractual Claims in PECL

Contractual liability, General provisions of claims, Forms of Assignment, Effects of the Assignment, Order of Priority, Substitution of the Debtor

6. Contract Law of EU in international private law

The Notion of Europeanization and the Significance of Transnational Private Lawmaking, The Emergence of a European Contract Law, The EU Sales Directive: Analysis of an Encounter between EU and Domestic Law, A Way Forward for European Contract Law, European Contract Law and Multi-Level Europe, Europeanization and Diversity, Exploring Europeanization: Conclusions.

7. The Building of European Civil Procedure

Concepts from the European Judicial Area and Cross-border litigation, The Concept of European proceedings (ordinary and extraordinary proceedings such summary judgments, mediation), Evidence in European Proceedings, Procedural documents (e.g. Service of write, translation), European Concept of Action, European approach of procedural Principles (e.g. fair trial versus due process), Towards an Interstate Procedural Order within the European Union.

Readings:
<ol style="list-style-type: none"> 1. Comparato, G., (2012 forthcoming), Nationalism and Private Law in Europe 2. Smits, J., (2012), Introduction to special issue: Harmonisation of contract law: an economic and behavioural perspective, <i>European Journal of Law and Economics</i>, vol. 33 3. O'Hara O'Connor E., (2012), The limits of contract law harmonization, <i>European Journal of Law and Economics</i>, vol. 33 4. Low, G., (2011), <i>European Contract Law between the Single Market and the Law Market: A Behavioural Perspective</i>, Wolf Legal Publisher: Nijmegen 5. Low, G., (2010), Bounded' Regulatory Competition In The Market For European Contract Laws", paper presented on the Roundtable Conference on Harmonisation and Diversity in European Contract Law - Perspectives from Economics and Psychology, 5 March 2010, Tilburg 6. Low, G., (2011), Will firms consider a European optional instrument in contract law? <i>European Journal of Law and Economics</i>, October Wagner, H., (2012), Is harmonization of legal rules an appropriate target? Lessons from the global financial crisis, <i>European Journal of Law and Economics</i>, vol. 31 7. Low, G., (2010), The (Ir)Relevance of Harmonisation and Legal Diversity to European Contract Law: A Perspective 8. Low, G., (2012), <i>Unitas via Diversitas: Can the Common European Sales Law Harmonise Through Diversity</i>, Maastricht European Private Law Working Papers Series, vol. 1/2012 9. Gomez, F. & Ganuza, J.J., How to build European private law: an economic analysis of the lawmaking and harmonization dimensions in European private law, (2012), <i>European Journal of Law and Economics</i>, vol. 33/2012 10. Smits, J.M., (2009), Full Harmonisation of Consumer Law: a Critical approach of the draft Directive on Consumer Rights, <i>European Review of Private Law</i>, Vol. 18, pp. 5-14, 2010 11. <i>Towards a European Contract Law/Reiner Schulze, Jules Stuyck (eds.)</i>. – Munich: Sellier. European Law Publishers GmbH, 2011. -279 p. 12. <i>The Politics of the Draft Common Frame of Reference / Ed. By Alessandro Somma</i>. –Alphen aan den Rijn, The Netherlands: Kluwer Law International, 2009, - 217 p. 13. Bogdan M. <i>Concise Introduction to EU Private International Law</i>. – Europa Law Publishing: Groningen, 2006. – 220 p.
Objectives of the course:
<p>The objective of this subject is to provide a framework for an advanced comprehension of European private law in comparative perspective, with an eye on the impact of Community legislation and adjudication on national legal systems.</p> <p>The focus of the first part is on the core aspect of European private law, namely contract law, which covers both uniform rules, such as the uniform sales law on the one hand, the relevant directives harmonizing national private laws on the other.</p> <p>In a second part specific provisions of PECL of European private law will be covered. This will in particular relate to contracts as the most important means to create and organize legal environments on the one hand and the restraints on party autonomy in favor of the weaker party and the means for its protection on the other.</p>
What learning outcomes are expected:
<p>On successful completion of this module students should be able to:</p> <ul style="list-style-type: none"> - understand private law as a rational tradition. - learn the development of legal doctrine in European private law. - make sense from a conceptual point of view of aspects of the legal experience, an experience that takes the shape of a slow and imperceptible build-up of interrelated rules of private law in Europe. - distinguish specific concepts such as ownership, possession, contract and delict will be discussed from a doctrinal perspective and will be related to conceptions of justice. - predict possible future developments in this area. - gain the main terms of European Civil Procedure.

In which working posts (areas of professional activities) would / could the graduated students use the knowledge acquired in the course?	
<p>Students can apply their knowledge in course of their working activity in state-owned and private companies doing business in within visa's policies sphere, working in and consulates dealing cooperation and collaboration with the entities from EU.</p> <p>The course intends to foster critical awareness of the complex ways in which domestic private laws are subject to Europeanization, and how European laws re-arrange domestic private laws.</p>	
Learning and teaching methods:	
<p>Teaching methods:</p> <ul style="list-style-type: none"> - seminars - lectures - tutorials - case study - practice in searching databases <p>Didactical resources:</p> <ul style="list-style-type: none"> - MS PowerPoint - MSWord, databases - e-journals - books <p>Learning methods:</p> <ul style="list-style-type: none"> - Class participation - practical assignments - group analyze of case law 	
Assessment of the knowledge of students:	Weight (in %)
Type - active participation at courses, written works (seminars) and their oral presentation, oral examination.	
InterEULawEast Proposal:	
- Class participation	30%
- Group presentations	15%
- Mid-term exam	15%
- Research paper	30%
- Final exam	10%
Assumption of basic problems concerning the realization of the course:	
Language barrier, different pre-knowledge of basic economic terms.	
Interrelation with other courses which are already thought at the PCU:	
The course has a strong connection with the theory of civil law, Trade law of EU, EU Consumer law, International trade law	

3.1.5. INTERNATIONAL & EU TRADE LAW

COURSE SYLLABUS			
Course title	International & EU Trade Law		
Study programme and level	Specialization	Academic year	Semester
InterEULawEast - master study	European and International Law	1	2

Lectures (hours)	Seminar (hours)	Tutorial (hours)	Individ. work (hours)	ECTS
36	36	8	100	8

Teachers and assistants at Partner University	National University "Odessa Academy of Law"		
Vyshniakov Oleksandr, Doctor of legal sciences, Professor; Akimenko Yuliia, Ph.D., Associate Professor			
Language:	English		

Content (syllabus outline):

International commercial law: legal usages, practice, private unification. The approach to the rules applicable to contracts dealing with international trade. Conformity of goods. UNCITRAL legislative techniques. International commercial transactions. International sale of goods. United Nations Convention on Contracts for the International Sale of Goods. Law of the WTO. GATT and the Uruguay Round. WTO basic rules. Reductions in tariffs. Trade according to the most-favored-nation clause. Exceptions to the MFN rule. Customs unions. Free trade areas. National treatment. Sanitary and Phytosanitary Measures. Technical barriers, Safeguards Agreement. The Anti-dumping Agreement, Agreement on Subsidies and Countervailing Measures. The WTO's Agreement on Trade-Related Aspects of Intellectual Property Rights (TRIPS). WTO Dispute settlement system. DSB.

EU Trade Law. Customs union. Instruments and secondary legislation regulating the Common Commercial Policy. Common export rules. Common rules for imports. Imports for "non-market economy countries" and "state-trading countries". EU Generalized System of Preferences. Trade Barriers Regulation. Anti-subsidy action. Anti-dumping measures. Protective measures. Trade agreements with the third countries. Association Agreement with Ukraine and EU-Ukraine free trade agreement.

<p>Readings:</p> <ol style="list-style-type: none"> 1. Burca G. de. The EU and the WTO. – Oxford: Hart, 2003. – 332 p. 2. Folsom R.H. International Business transactions / R.H. Folsom, M.W. Gordon, J.A. Spanogle. – St. Paul: West Group, 2002. - 1366 p. 3. Folsom R.H. International Business transactions / R.H. Folsom, M.W. Gordon, J.A. Spanogle. – St. Paul: West Group, 2000. - 449 p. 4. Folsom R.H. International Business transactions / R.H. Folsom, M.W. Gordon, J.A. Spanogle. – St. Paul: West Group, 2001. - 1175 p. 5. Folsom R.H. International Business transactions: A reader / R.H. Folsom, M.W. Gordon, J.A. Spanogle. – St. Paul: West Group, 1997. - 753 p. 6. Folsom R.H. International Business transactions: A problem-oriented coursebook: / R.H. Folsom, M.W. Gordon, J.A. Spanogle. – St. Paul: West Group, 2002. - 1074 p. 7. The Law and Practice of International Trade / by Carole Murray, David Holloway, Daren Timson-Hunt. London: Sweet & Maxwell, 2007. – 953 p. 8. Bhala R., Kennedy K. World Trade Law. Lexis Law Publishing, Charlottesville, Virginia, 1998. 9. Matsushita M., Schoenbaum T.J., Mavroidis P.C. The World Trade Organization. Law, Practice and Policy. – Oxford: Oxford University Press, 2006. – 989 p.- 1382 p. 10. Inama S., Vermulst E. Customs and Trade Laws of the European Community. – Kluwer Law International: The Hague, London, Boston, 1999. 11. International Trade and Economic Law and the European Union / by Sara Dillon. Hart Publishing, 2002. 12. The Trade and Customs Law / by D. Lasok. Kluwer Law International, 1998. 13. Cremona M. The external dimension of the Single Market / The Law of the Single European Market. Unpacking the Premises / Ed. By C.Barnard and J.Scott. – Oxford and Portland, Oregon: Hart Publishing, 2002.
<p>Objectives of the course:</p> <p>The goal of the course is to give an overview of principles of International trade and commercial law, WTO law and EU trade law, an approach to the rules applicable to contracts dealing with international trade, to introduce students to the Global trade system and International Trade Law rules, instruments and legislation regulating the EU Common Commercial Policy and to point out distinctive legal features of EU External Trade regimes. The objective of the course is to let students obtain theoretical knowledge in the sphere of International and EU Trade Law and obtain practical skills which would help them to distinct and analyze export-import rules and regimes, obtain practical skills when dealing with international commercial law cases in concrete business transactions.</p>
<p>What learning outcomes are expected:</p> <p>Upon successful completion of this course, students should be able to:</p> <ul style="list-style-type: none"> –distinguish categories, principles and basic concepts of International and EU Trade Law –demonstrate understanding of the basic terms of International and EU Trade Law –describe legal features of international and EU External trade regimes –find and understand the relevant sources of International and EU Trade Law in databases –to analyze WTO (DSB) and EUCJ case law –apply knowledge in practical legal issues
<p>In which working posts (areas of professional activities) would / could the graduated students use the knowledge acquired in the course?</p> <p>Students can apply their knowledge in course of their working activity in state-owned and private companies doing business in the External Market, in particular group of companies, public administration (i.e. ministries of trade and economy, justice, foreign affairs, customs authorities, banks, insurance companies, law firms</p>

Learning and teaching methods:	
Teaching methods: – seminars – lectures – tutorials – case study – practice in searching databases Didactical resources: – MS PowerPoint – MS Word, databases – e-journals – books Learning methods: – Class participation – practical assignments	
Assessment of the knowledge of students:	Weight (in %)
Type - active participation at courses, written works (seminars) and their oral presentation, oral examination.	
InterEULawEast Proposal:	
- Class participation	30%
- Group presentations	15%
- Mid-term exam	15%
- Research paper	30%
- Final exam	10%
Assumption of basic problems concerning the realization of the course:	
Language barrier, lack of and/or low knowledge of basic economic terms.	
Interrelation with other courses which are already thought at the PCU:	
International business law, customs law, tax law, EU law, EU economic law, international private law, customs law, economic law, civil law	

3.1.6. COMPANY LAW IN EU AND UKRAINE

COURSE SYLLABUS			
Course title	Company Law in EU and Ukraine		
Study programme and level	Specialization	Academic year	Semester
InterEULawEast – master study	European and International Law	2	1

Lectures (hours)	Seminar (hours)	Tutorial (hours)	Individ. work (hours)	ECTS
36	26	8	50	7

Teachers and assistants at Partner University	National University “Odesa law academy”		
Akimenko Yuliia, Ph.D., Associate Professor			
Language:	English		
Content (syllabus outline):			
<u>1. The emerging discipline of European company law</u>			
Business structures, Separate regimes for public and private companies, Regulatory enforcement strategies, Formation procedures, Minimum capital requirements for companies, Shares and share transfers, Corporate capacity, Board structures and corporate governance, Shareholder rights, Dissolution procedures			
<u>2. History and development of company law of EU</u>			
Action Plan on Modernizing Company Law and Enhancing Corporate Governance in the EU (2003), Corporate Governance Codes of Best Practice, Recommendation on the Role of Nonexecutive/Supervisory Directors and Supervisory Board Committees (2004), The EU Legislative Co-decision Making Process			
<u>3. Company law of EU and Protectionism</u>			
European Company and Financial Law, Observations on European Politics, Protectionism, and the Financial Crisis, “Protectionism” a Useful Concept for Company Law and Foreign Investment Policy, Protectionism, Capital Freedom, and the Internal Market			
<u>4. Cross-border mobility</u>			
Introduction, The reach of free establishment at present, Case law The Home State’s discretion to design its laws on formation, Limitations on discretion – Transfer of registered office, Limitations on discretion – Transfer by way of merger, The Home State’s obligation to respect secondary establishment, Duty of Host State to recognize companies of other Member States, Duty of Host State to respect freedom of establishment by foreign companies, Abuse of the freedom of establishment			
<u>5. The Corporate Structure and Corporate Governance</u>			
Formation, classification and registration of companies, The Framework of company law, Corporate personality, The Company Constitution, Corporate Governance, Board Composition, A statutory statement of director’s duties			
<u>6. Corporate Governance-Shareholders, Auditing</u>			
A: Membership, Stakeholders and the legal theory of the corporation			
B: Decision making and company meetings, The development of organized shareholder representation in Europe			
C: Informed shareholders and stakeholders			
D: The unfairly prejudicial remedy and the minority shareholder			
E: International standards on auditing and their adoption in the EU			

7. Corporate Finance

A: Share Capital, The Nature of Corporate Finance Law, Key Objectives of Corporate Finance Law, Corporate Finance Law and Efficiency

B: The doctrine of capital maintenance

C: Loan capital

8. Corporate Rescue

A: Corporate rescue

B: Liquidation and dissolution

C: Corporate takeovers and reconstruction

D: Company voluntary arrangements

Readings:

1. EDWARDS, V., 1999. EC company law. Oxford: Clarendon Press
2. FURSE, M., 1990. Compendium of EC company law. London: Butterworths.
3. KRAAKMAN, R., 2009. The anatomy of corporate law. 2nd ed. Oxford: Oxford University Press.
4. MADS, A. and KENYAN, S., 1993. EC financial market regulation and company law. London: Sweet & Maxwell
5. MAITLAND-WALKER, J., 2006. Guide to European company laws. 3rd ed. London: Sweet & Maxwell
6. PRENTICE, D., 1991. EEC directives on company law and financial markets. Oxford: Clarendon

Objectives of the course:

This discipline provides an in-depth understanding of both the practical and the theoretical aspects of company law within the European Union and of how the internal market operates in a global context. Students also acquire knowledge of EU constitutional law as a necessary basis for the understanding of European company law.

The programme provides both general and specific knowledge of the European Union legal framework, which is necessary for students intending to work as legal advisors or business decision-makers.

What learning outcomes are expected:

Students who have successfully followed this course, will have acquired a clear insight in the policy of the European Communities with regard to the further harmonization of company law (and some intrinsically related matters, such as financial law and tax law), and the impact thereof on the national company law of the member states, as well as on the corporate practice that, more and more acquires a cross border character). The practical implication of the matters treated will also be paid attention too

In which working posts (areas of professional activities) would / could the graduated students use the knowledge acquired in the course?

Students can apply their knowledge in course of their working activity in the sphere of international relations ,international private law, in process of legislative changes in national law, reforms of different social spheres by taking into consideration the experience of foreign countries, in private law practice

Learning and teaching methods:

Teaching methods:

- seminars
- lectures
- tutorials
- study of different sources of law (codes, laws, precedents, treaties etc.)
- practice in searching databases

<p>Didactical resources:</p> <ul style="list-style-type: none"> –MS PowerPoint –MSWord, databases –e-journals –books <p>Learning methods:</p> <ul style="list-style-type: none"> –Class participation –practical assignments –group analyze of different sources of law 	
Assessment of the knowledge of students:	Weight (in %)
Type - active participation at courses, written works (seminars) and their oral presentation, oral examination.	
InterEULawEast Proposal:	
- Class participation	30%
- Group presentations	15%
- Mid-term exam	15%
- Research paper	30%
- Final exam	10%
Assumption of basic problems concerning the realization of the course:	
Language barrier, different level of pre-knowledge on the legal theory	
Interrelation with other courses which are already thought at the PCU:	
Theory of state and law, history of state and law, history of political and legal doctrines, international law, international trade law, constitutional law, international protection of human rights, constitutional law of foreign countries, the law on international organizations, international humanitarian law, diplomatic and consular law.	

3.1.7. CONSUMER LAW IN EU AND UKRAINE

COURSE SYLLABUS			
Course title	Consumer Law in EU and Ukraine		
Study programme and level	Specialization	Academic year	Semester
InterEULawEast – master study	European and International Law	2	1

Lectures (hours)	Seminar (hours)	Tutorial (hours)	Individ. work (hours)	ECTS
36	26	8	140	8

Teachers and assistants at Partner University	National University “Odesa law academy”		
Akimenko Yuliia, Ph.D., Associate Professor			
Language:	English		

Content (syllabus outline):**Economic Law, Consumer Interests and EU Integration**

- I. Economic law and consumer interests in the complex relations of Community, Member States and undertakings
- II. The initial “productivist concept” of the EEC Treaty and the problem of the promotion of consumer interests
- III. Consumer rights under primary EU law
 1. Consumer policy as an independent Community policy
 2. The consumer right to information
 3. The consumer right to education, association, protection of legitimate expectations and effective judicial protection
- IV. “Measures” of consumer policy: a question of competence
 1. Harmonization measures
 2. Competence in the internal market and its restrictions
 3. “Measures” instead of “specific actions”
 4. “Monitoring” measures
 5. Classification of the different policies
- V. The position of the consumer under the law of EC directives
 1. Prevalence of directives in EU consumer policy
 2. Legal effects of directives

Unfair Commercial Practices and Misleading Advertising

- I. EU legislative acts in the sphere of Unfair Commercial Practices
 1. Summary of the legislative history of Directive 84/450/EEC
 2. The development of Directive 97/55/EG concerning misleading advertising so as to include comparative advertising
 3. The way ahead – Directive 2005/29/EC on unfair commercial practices (UCPD)
- II. The purpose of Directive 2005/29/EC
 1. Protection of consumers’ economic interests
 2. Main purpose of the UCPD: freedom of decision-making, market transparency and information
 3. Internal market reference and general interest
 4. The relationship of the protective purposes to each other
- III. The scope of Directive 2005/29/EC

1. Personal scope of application
2. Factual scope of application
3. Limitation of the scope of application
- IV. Minimum/maximum harmonization and internal market clause in the UCPD
 1. The background to the debate
 2. Maximum harmonization and internal market clause
- V. The concept of fair trading in the UCPD
 1. The three-level structure of the general clause
 2. Conceptual basis of the term “fairness”
 3. Requirements of professional diligence
 4. Material distortion of the economic behavior of the consumer
 5. The “average consumer” and particularly vulnerable groups
 6. Relationship between the comprehensive general clause and the special general clauses
- VI. The concept of misleading advertising in Directive 2005/29/EC
 1. The concept of misleading commercial practices
 2. Misleading commercial practices – abstract or concrete?
 3. Information requirements and misleading omissions (Article 7)
- VII. Comparative advertising in Directive 97/55/EC
 1. The concept of comparative advertising
 2. Strengthening of the rational decision-making process
 3. The required extent of the comparison
- Liability for Defective Products and Services**
 - I. The work of the EC on a directive on product liability
 1. The economic and legal fundamentals of the European approximation work
 2. Consumer interests in product liability law
 3. The development stages of the E(E)C – approximation work
 - II. The safety concept of the Directive
 1. The notion of defect in the different proposals
 2. Defect and expected safety
 - III. The notion of “producer”
 1. Importance of the concept for a system of “strict liability”
 2. The concept of “producer” in Directive 85/374
 - IV. Exemptions from liability
 1. Exemptions related to the product
 2. Exemptions related to the person
 - V. Exemptions related to risks: the development risk defense
 1. The origins of the debate
 2. The present situation of the “development risk” defense
 - VI. The effects of the Directive on the product liability law of the Member States
 1. The relation to other claims under national law
 2. Prescription periods
 3. Implementation proceedings
 4. The impact of the Directive on the substantive law of the Member States
 5. Legal protection provided by the Directive
 - VII. Liability for services
 - VIII. Annex: Proposed Draft for a EC regulation/directive on the liability for the safety of services
 1. General concept
 2. Elements of liability
 3. Exclusion of liability
 4. Specific ADR mechanisms
- Cross-Border Consumer Protection**
 - I. General remarks on Cross- Border Consumer Protection
 - II. The Rome Convention
 1. Freedom of choice: Article 3 taken with Articles 8 and 4 of the Rome Convention

2. Scope of application as regards the person affected: consumer contracts
 3. Scope of application as regards the subject matter: consumer contracts
 4. Special connecting factors in consumer contracts
- III. Rome I-Regulation (EC) 593/2008
1. Issues for reform of PIL
 2. Transforming the Convention into a Regulation – Commission proposal of 15 December 2005 and amended EP-proposal of 29 November 2007
 3. Rome I-Regulation – relation to the Convention
 4. Reformulation of consumer contracts
 5. Special rules for personal passenger contracts
 6. Relation to special EC instruments
- IV. PIL in secondary Community law
1. Special provisions in the consumer law regulations
 2. Directives
- V. Rome II: Regulation (EC) 864/2007 on PIL arising out of non-contractual obligations
1. General application of the *lex loci delicti*
 2. The special case of product liability
 3. Unfairness – the “market principle” vs. country of origin
 4. Restraints of competition
 5. Other non-contractual obligations – limited freedom of choice
- VI. Jurisdiction in cross-border litigation
1. The importance of the Brussels Convention and Regulation
 2. Jurisdiction over consumer contracts under the Convention/Regulation
 3. Actions in tort/quasi-delict
- VII. Specific Community procedures also involving consumers
1. Order for payment procedure
 2. Small claims procedure
- VIII. Outlook: “Transnational consumer law” as an alternative to conflict rules
1. *Lex mercatoria electronica* as emerging “transnational law”
 2. The evolution of “soft law” standards – an alternative to “hard” law concerning cross-border transactions

Readings:

Library

1. AKHTAR Zia. “Food labelling, unfair contracts and consumer protection” in *European Business Law Review*, v. 24, n. 5, October 2013, p. 679-690.
2. ANTON Robert (et al.). “The substantiation of claims for botanical food supplements in relation to traditional use” in *European Food and Feed Law Review*, v. 8, n. 5, 2013, p. 321-328.
3. BENÖHR Iris. “Consumer dispute resolution after the Lisbon Treaty: collective actions and alternative procedures” in *Journal of Consumer Policy*, v. 36, n. 1, March 2013, p. 87-110.
4. BJÖRKROTH Tom. “Joint purchasing agreements in the food supply chain: who’s in the sheep’s clothing?” in *European Competition Journal* 2013, v. 9, n. 1, April 2013, p. 175-198.
5. DEFARES Kenneth, HAZEVELD Nadia. “Chronicle European food law 2010-2012” in *European Food and Feed Law Review*, v. 8, n. 3, 2013, p. 168-175.
6. EUROPEAN COMMISSION. *Consumers: putting the consumer first*. Luxembourg: Publications Office, 2013.
7. *Compendium of reference methods for GMO analysis re-edition*. Luxembourg: Publications Office, 2013.
8. EUROPEAN PARLIAMENT. *The product safety and market surveillance package*. Luxembourg: Publications Office, 2013.
9. FAURE Michael, WEBER Franziska. “Security mechanisms for insolvencies in the package travel sector: an economic analysis” in *Journal of Consumer Policy*, v. 36, n. 4, December 2013, p. 425-442.
10. GONZÁLEZ VAQUÉ Luis. “The European Commission proposal to simplify, rationalize and standardize food controls: towards a new concept of ‘food law’ in the EU?” in *European Food and Feed Law Review*, v. 8, n. 5, 2013, p. 308-320.

<p>11. GORTSOS Christos. "The application of the Unfair Commercial Practices Directive in the field of European financial law" in <i>Revue Européenne de Droit de la Consommation</i>, n. 1, 2013, p. 55-72.</p> <p>12. HIRSCH Stefan, GSCHWANDTNER. "Profit persistence in the food industry: evidence from five European countries" in <i>European Review of Agricultural Economics</i>, v. 40, n. 5, December 2013, p. 741-759.</p> <p>13. KEIRSBILCK Bert. "The erga omnes effect of the finding of an unfair contract term: 'Nemzeti': case C-472/10, 'Nemzeti v. Invitel', judgment of the Court of Justice (First Chamber) of 26 April 2012, nyr. In <i>Common Market Law Review</i>, v. 50, n. 5, October 2013, p. 1467-1478.</p> <p>14. KLOPČIČ Marija, KUIPERS Abele, HOCQUETTE Jean-François (eds). <i>Consumer attitudes to food quality products: emphasis on Southern Europe</i>. Wageningen: Wageningen Academic Publishers, 2013.</p> <p>15. LAMERS Isabel. "Consumption without borders?: Competence attribution in EU consumer law and the American federal model" in <i>Tilburg Law Review</i>, v. 18, n. 1, 2013, p. 30-61.</p> <p>16. MICKLITZ Hans, REICH Norbert, ROTT Peter. <i>Understanding EU consumer law</i>. Antwerp: Intersentia, 2013.</p> <p>17. PURNHAGEN Kai. <i>The politics of systematization in EU product safety regulation: market, state, collectivity, and integration</i>. Dordrecht: Springer, 2013.</p> <p>18. SORIĆ Petar (et al.). "European integration in the light of business and consumer surveys" in <i>Eastern European Economics</i>, v. 51, n. 2, March-April 2013, p. 5-20.</p> <p>19. STUYCK Jules. "The transformation of consumer law in the EU in the last 20 years" in <i>Maastricht Journal of European and Comparative Law</i>, v. 20, n. 3, 2013, p. 385-402.</p>
<p>Objectives of the course:</p> <p>To study consumer protection as a public interest and is a basic acquisition of civilization and democratic society in EU.</p> <p>To be Aware of the importance of consumer protection and health, towards creating a good legal base for consumer protection, administrative structure strengthening for market surveillance implementation, consumers' knowledge level increase about their rights and promotion of development and work of associations for consumer protection.</p>
<p>What learning outcomes are expected:</p> <p>On completion of this course, the student will be able to:</p> <ul style="list-style-type: none"> - overall description of the position of EU consumer law between internal market law and consumer protection - learn advertising and commercial practices law mostly under Directive 2005/29/EC, with Directive 93/13/EEC on unfair terms in consumer contracts, with consumer sales under Directive 1999/44/EC and with the recent Directive 2008/48/EC on credit agreements for consumers - analyze cross-border consumer transactions, breaches of consumer law and litigation, and different mechanisms of individual and collective consumer protection to make consumer law effective and efficient - gain consumer law in the EU a new perspective
<p>In which working posts (areas of professional activities) would / could the graduated students use the knowledge acquired in the course?</p> <p>Students can apply their knowledge in course of their working activity in the sphere of international relations ,international private law, in process of legislative changes in national law, reforms of different social spheres by taking into consideration the experience of foreign countries, in private law practice</p>
<p>Learning and teaching methods:</p> <p>Teaching methods:</p> <ul style="list-style-type: none"> • seminars • lectures • tutorials • study of different sources of law (codes, laws, precedents, treaties etc.) • practice in searching databases

Didactical resources: <ul style="list-style-type: none"> • MS PowerPoint • MSWord, databases • e-journals • books Learning methods: <ul style="list-style-type: none"> • Class participation • practical assignments • group analyze of different sources of law 	
Assessment of the knowledge of students:	Weight (in %)
Type - active participation at courses, written works (seminars) and their oral presentation, oral examination.	
InterEULawEast Proposal:	
- Class participation	30%
- Group presentations	15%
- Mid-term exam	15%
- Research paper	30%
- Final exam	10%
Assumption of basic problems concerning the realization of the course:	
Language barrier, different level of pre-knowledge on the legal theory	
Interrelation with other courses which are already thought at the PCU:	
Theory of state and law, history of state and law, history of political and legal doctrines, international law, international trade law, constitutional law, international protection of human rights, constitutional law of foreign countries, the law on international organizations, international humanitarian law, diplomatic and consular law.	

3.1.8. CUSTOMS LAW OF EUROPEAN UNION

COURSE SYLLABUS			
Course title	Customs Law of European Union		
Study programme and level	Specialization	Academic year	Semester
InterEULawEast – master study	European and International Law	2	1

Lectures (hours)	Seminar (hours)	Tutorial (hours)	Individ. work (hours)	ECTS
18	18	6	138	3

Teachers and assistants at Partner University		National University “Odesa law academy”	
Kormych Borys, Dr. of Law, Professor			
Language:	English		
Content (syllabus outline):			

The evolution of Customs Law

- I. The basic principles of customs and trade policy
- II. The history of most favored nation principle
- III. Customs conventions of League of Nations
 1. International Convention Relating To The Simplification Of Customs Formalities, 1923
 2. Convention and Statute on Freedom of Transit, 1921
- IV. GATT/WTO rules for customs regulation
 1. The new liberalization policy
 2. Rules for tariff barriers
 3. Rules for non-tariff barriers
- V. The law of the World Customs Organization
 1. Harmonization of customs procedures
 2. Mutual assistance for customs enforcement

The basics of EU Customs Law

- I. The definition and the structure of EU Customs Law
- II. Customs union and customs territory of EU
 1. The Customs Union as a pillar of EU
 2. The Customs Union: Legislation and Administration
 3. Customs territory of EU
- III. Subjects of EU Customs Law
 1. Customs authorities.
 2. Private law subjects.
 3. Customs representation.
 4. Authorized economic operation.
- IV. Decisions relating to the application of customs legislation.
- V. Goods as an object of regulation
 1. Customs statues of goods
 2. Customs Control of goods.

Tariff and non-tariff regulation

- I. EU Customs tariff and customs duties

II. Classification of goods

1. Harmonized System
2. EU Combined Nomenclature, TARIC

III. Origin of goods

1. Non-preferential origin
2. Preferential origin

IV. Valuation of goods for customs purposes

1. Method of Transaction Value
2. Method of Transaction Value of Identical Goods
3. Method of Transaction Value of Similar Goods
4. Deductive Value Method
5. Computed Value Method
6. Residual Method

V. Non-tariff barriers and equivalent measures**Customs Debt and Reliefs from customs duties****I. General rules for Customs Debt**

1. Customs Debt on Importation
2. Customs Debt on Exportation

II. Customs Debt Guarantees**III. Payment of customs duties**

1. Determination of the amount of customs duty
2. Payment and recovery of customs duty
3. Repayment and remission of customs duty

IV. Relief from customs duties.

1. Relief from import duty.
2. Relief from export duty.

Customs Entry and Customs Declaration**I. Entry summary declaration****II. Arrival of goods at customs territory**

1. Entry of goods into customs territory of EU
2. Presentation of goods to customs
3. Temporary storage of goods

III. Customs declaration and placing of goods under customs procedure

1. Standard customs declaration
2. Simplified customs declaration
3. Verification and release of goods

Customs Procedures**I. Release for free circulation****II. Transit**

1. Internal and External Transit
2. Union Transit

III. Goods taken out of the customs territory

1. Export
2. Re-export

IV. Storage

1. Customs warehousing
2. Free zones

V. Specific use

1. Temporary admission
2. End-use

V. Processing

1. Inward processing
2. Outward processing

International Arrangements and Agreements

- I. Convention on mutual assistance and cooperation between customs administrations (Naples II) of 1998
- II. EU Free Trade Agreements

Readings:**Library**

1. *den Bossche*, Van, *The Law and Policy of the World Trade Organization: Text, Cases and Materials*, Cambridge UP, 2005.
2. *Fabio Massimo*. *Customs Law of the European Union – Alphen aan den Rijn: Kluwer Law*, 2012
3. *Gambardella*, Maurizio. *Remission and repayment of customs duties in the EU / Maurizio Gambardella, Davide Rovetta, Simon van Cutsem. – Kluwer Law International*, 2014 – 183 p.
4. *Inama*, Stefano. *Customs and trade laws of the European Community / Stefano Inama, Edwin Vermulst. – The Hague; Boston: Kluwer Law International*, 1999 – 323 p.
5. *Jarvis M. A.* *Application of the EC Law on the Free Movement of Goods by the National Courts of Member States*. Oxford, 1998.
6. *Lasok D.* *The Trade and Customs Law of the European Union*. The Hague, 1998. – 470 p.
7. *Lux*, Michael. *Guide to community customs legislation / Michael Lux – Bruxelles: Bruylant*, 2002 – 621 p.
8. *Lyons*, Timothy J. *EC customs law / Timothy Lyons – Oxford; New York: Oxford University Press*, 2008 – 552 p.
9. *McGovern E.* *International Trade Regulation. – Exeter: Globefield Press*, 2004.
10. *Raworth*, Philip. *Foreign trade law of the European Union / Philip Raworth – New York: Oceana Publications*, 1995 – 498 p.
11. *Stoll Peter-Tobias*, Schorkop Ffrank. *WTO. World Economic Order, World Trade Law. – Leiden/Boston: Martinus Nijhoff Publishers*, 2006.
12. *Terra*, B.J.M. *Community customs law: a guide to the customs rules on trade between the (enlarged) EU and third countries. - The Hague; Boston: Kluwer Law International; Nowell, MA: Kluwer Academic Publishers [distributor]*, 1995 – 1767 p.
13. *Trebilcock Michael J., Howse Robert.* *The Regulation of International Trade. 3-rd Edition - New York, Routledge*, 2005
14. *WTO Publications*, *WTO Analytic Index: Guide to WTO Law and Practice. – Geneva: WTO Publications*, 2003.

Objectives of the course:

To study union customs law as one of the basic pillars of community legal order.
To be Aware of the main principles of functioning of EU Customs Union, to know the main customs formalities and customs procedures that are applied to the goods entering and leaving the EU customs territory.

What learning outcomes are expected:

On completion of this course, the student will be able to:

- overall description of the position of EU customs law in the system of community law
- learn customs procedures and customs formalities under the Union Customs Code and its implementation provisions
- analyze different cases of practical application of EU customs law to the movement of goods through EU customs frontiers
- understand the interconnection between the UE customs law and international customs law

In which working posts (areas of professional activities) would / could the graduated students use the knowledge acquired in the course?

Students can apply their knowledge in course of their working activity in the sphere of international relations, international private law, in process of legislative changes in national law, reforms of different social spheres by taking into consideration the experience of foreign countries, in private law practice

Learning and teaching methods:	
Teaching methods: <ul style="list-style-type: none"> • seminars • lectures • tutorials • study of different sources of law (codes, laws, precedents, treaties etc.) • practice in searching databases Didactical resources: <ul style="list-style-type: none"> • MS PowerPoint • MSWord, databases • e-journals • books Learning methods: <ul style="list-style-type: none"> • Class participation • practical assignments • group analyze of different sources of law 	
Assessment of the knowledge of students:	Weight (in %)
Type - active participation at courses, written works (seminars) and their oral presentation, oral examination.	
InterEULawEast Proposal:	
- Class participation	30%
- Group presentations	15%
- Mid-term exam	15%
- Research paper	30%
- Final exam	10%
Assumption of basic problems concerning the realization of the course:	
Language barrier, different level of pre-knowledge on the legal theory	
Interrelation with other courses which are already thought at the PCU:	
Theory of state and law, history of political and legal doctrines, international law, international trade law, constitutional law, the law on international organizations, diplomatic and consular law.	

3.1.9. EUROPEAN ENERGY LAW

COURSE SYLLABUS			
Course title	European Energy Law		
Study programme and level	Specialization	Academic year	Semester
InterEULawEast - master study	European and International Law	2st	1

Lectures (hours)	Seminar (hours)	Tutorial (hours)	Individ. work (hours)	ECTS
30	30	30	60	5

Teachers and assistants at Partner University		
Maryna Chipko, assistant professor		
Language:	English	
Content (syllabus outline):		
<ul style="list-style-type: none"> – Concept and key terms in European energy law. – Characteristics of European energy law: main actors, legal sources and core principles. – European energy law system: legal analyses of the fundamental norms, basic international treaties, pros and cons of the Energy Charter Treaty, EU Directives, bilateral treaties, interaction between international and interstate energy law. – Legal regulation of electric power industry. – Legal regulation of gas and oil industry. – Legal regulation of renewable energy. – European Energy Community and other institutions in the sphere of energy (role of European Energy Community in the Europe's energy security strategy, main functions of EEC, membership in EEC (including Ukraine's membership), IRENA, IEA, IEF and others). – Key issues of energy security and energy efficiency. – Dispute settlement in European energy law: Court of Justice of the European Union, WTO dispute settlement, arbitration. 		

Readings:
<ol style="list-style-type: none"> 1. Energy Law in Europe: National, EU and International Regulation, ed. by Martha Roggenkamp, Catherine Regwell, Anita Ronne, 2nd edition.-Oxford University Press, 2007. - 1616 p. 2. Karen Makuch, Ricardo Pereira Environmental and Energy Law. - Blackwell Publishing Ltd., 2012. - Available at: http://www.amazon.co.uk/Environmental-Energy-Law-Karen-Makuch/dp/140517787X 3. Patricia Park <i>International Law for Energy and the Environment</i>, 2nd ed. - CRC Press, 2013. - 404 p. 4. Rafael Leal-Arcas, Andrew Filis, Enab S. Abu Gosh <i>International Energy Governance</i>. - Edward Elgar Publishing Ltd., UK, 2014. - 150 p. 5. Research Handbook on International Energy Law, ed. by Kim Talus. - Edward Elgar Publishing Ltd., UK, 2014. - 250 p. 6. Rex J. Zedalis <i>International Energy Law: Rules Governing Future Exploration, Exploitation, and Use of Renewable Energy Sources</i>. - Ashgate Pub. Ltd., 2001. - 341 p. 7. Kim Talus <i>EU Energy law and policy: Critical Account</i>. - Oxford University press, 2013. - 352 p. 8. Angus Johnson, Guy Block <i>EU Energy Law</i>. - Oxford University press, 2013. - 425 p.

9. Bram Delvaux, Michael Hunt, Kim Talus *EU Energy Law and Policy*, Vol.4. - Intersentia Ltd., 2013. - 360 p.
10. Cameron, Peter *Legal Aspects of EU Energy Regulation: Implementing The New Directives on electricity and gas across Europe*. - Oxford University press, 2005. - 630 p.
11. *EU Energy Law, Volume I The Internal Energy Market: The Third Liberalization Package*, ed. by Christopher Jones. - Claves&Casteels Publishing, 2010. - 1176 p.
12. *EU Energy Law, Volume II EU Competition Law and Energy Markets*, ed. by Christopher Jones. - Claves&Casteels Publishing, 2011. - 1100 p.
13. *EU Energy Law, Volume III - Book One, Renewable Energy Law and Policy in European Union*, ed. by Paul Hodson. - Claves&Casteels Publishing, 2011. - 376 p.
14. *The Energy Charter Treaty and Related Documents: A Legal Framework for International Energy Cooperation*. - Energy Charter Secretariat, 2004. Available at: http://www.encharter.org/fileadmin/user_upload/document/EN.pdf
15. *Energy Dispute Resolution: Investment Protection, Transit and the Energy Charter Treaty* ed. by Graham Coop. - Juris Publishing Ltd., 2011. - 472 p.

Objectives of the course:

The course is aimed at:

- understanding and analyzing the modern issues covered by energy law;
- comparing legal regulation of energy in national and EU Law;
- considering the peculiarities of transactions in different spheres of energy production, use and consumption;
- examining the role of international energy organizations;
- providing students with knowledge on legal regimes of energy security and energy efficiency;
- reviewing court practice in settling energy disputes.

What learning outcomes are expected:

Upon successful completion of the course, the students should be able to:

- be fluent in understanding legal terminology of European energy law;
- demonstrate the knowledge of basic and specific provisions regulating energy sphere, know how to apply them;
- use comparative method in legal theory and practice;
- understand the peculiarities of legal regulation of electric power industry, gas and oil, renewable energy sphere in Europe;
- examine different forms of cooperation between states and other actors, including variety of legal forms of transactions' realization;
- evaluate the legal facts and events in the field of energy;
- analyze and apply court practice in settling energy disputes.

In which working posts (areas of professional activities) would / could the graduated students use the knowledge acquired in the course?

Upon successful completion of the course, students can apply their knowledge while working in international organizations and NGO related to energy, economic or environmental sphere, in national agencies (e.g. Ministry of Energy, Ministry of Economic Development), in private law firms, multinational and state-owned energy companies, universities.

Learning and teaching methods:	
Teaching methods: – Seminars – lectures – tutorials – case study – practice in searching databases Didactical resources: – MS PowerPoint – MSWord, databases – e-journals Evaluation methods (optional): – participation in discussion during lectures and seminars – research work (essay on proposed or initiative topic) – case analysis – final exam	
Assessment of the knowledge of students:	Weight (in %)
Type - active participation at courses, written works (seminars) and their oral presentation, oral examination.	
InterEULawEastProposal:	
- Class participation	10 %
- Group presentations	10 %
- Mid-term exam	20 %
- Research paper	30 %
- Final exam	30 %
Assumption of basic problems concerning the realization of the course:	
This course requires students to have background in International Public and Private Law as well as EU Law. Also it requires student's full access to educational literature.	
Interrelation with other courses which are already thought at the PCU:	
EU Law, Public International Law, Private International Law, Economic Study etc.	

3.1.10. EUROPEAN IDEA AS A FACTOR OF EUROPEAN INTEGRATION

COURSE SYLLABUS			
Course title	European idea as a factor of European integration		
Study programme and level	Specialization	Academic year	Semester
InterEULawEast – master study	European and International Law	2	1

Lectures (hours)	Seminar (hours)	Tutorial (hours)	Individ. work (hours)	ECTS
36	36	18	60	5

Teachers and assistants at Partner University		National University «Odessa Law Academy»	
Dvornichenko Daryna, PhD			
Language:	English		
Content (syllabus outline):			
<p>1. THE IDEA OF EUROPE AS AN ENTITY Etymology of the definition “Europe”, defining Europe from geopolitical point of view. The origins of European civilization, the further development of European civilization according to O. Spengler and S. Huntington. The roots of European identity, Wendt’s approach to imagining European idea, Europe’s defining values. The idea of Europeanization, debates on its definition and essence. The correlation of notions “European idea” and “European integration”. Hegemonial and religious models of European idea.</p> <p>2. THE DEVELOPMENT OF EUROPEAN IDEA (FROM ANTIQUITY TO THE SECOND WORLD WAR). Effect of antiquity to the idea of European unification. The influence of Christianity and the Crusades on Europe’s unification. European projects by Jiří Poděbrad, Pope Pius II (Enea Silvio Piccolomini), Amos Kamensky, Immanuel Kant, Giuseppe Mazzini, Friedrich Naumann, Richard N. von Cudenhove-Kalergi, Aristide Briand. “Ventotene Manifesto”.</p> <p>3. THE FIRST AND SECOND STAGE OF THE EUROPEAN INTEGRATION. The Cold War and its impact on the integration process. Brussels Treaty. “Marshall Plan” and the development of Western European integration. Robert Schuman Plan (1950) and its role for the development of European integration. Jean Monnet project and economic integration of Western Europe. Background of the European Coal and Steel Community. Treaty establishing the European Coal and Steel Community (1951). Treaty establishing the European Economic Community (1957). Treaty establishing the European Atomic Energy Community (1957). Long-term goals of the European Economic Community. The common market. The establishment of the Common Agricultural Policy (1962). The creation of a customs union (1968). Treaty establishing a single Council and a single Commission of the European Communities (1965). The first enlargement of the European Communities: the UK, Ireland and Denmark.</p> <p>4. THE THIRD AND FOURTH STAGE OF THE EUROPEAN INTEGRATION. The causes of Eurosclerosis and Europessimism. Their effect on the European integration. The declaration of European Identity 1973. The establishment of the European Monetary System. The introduction of the European currency unit - ECU. Leo Tindemans Report (1976). Genscher-Colombo Initiative. “White Paper” of the European Commission (1985). Single European Act (1986): preparation, entry into force, the general characteristics of the provisions. Schengen Agreement: preparation, entry into force, the general characteristics of the provisions (1985, 1990). The further enlargement of the European Community: Greece (1981), Spain and Portugal (1986).</p>			

5. CURRENT DEVELOPMENT OF THE EUROPEAN UNION (THE FIFTH STAGE)

Treaty on European Union (1992). The Treaty of Amsterdam (1997). Treaty of Nice (2000): preparation, entry into force, the general characteristics of the provisions. Institutional Reform Project. Change in the decision making process. EU Charter of Fundamental Rights (2000).

European Union Constitution: a general overview of the provisions. The failure of the referendum on the ratification of the EU Constitutional Treaty in France and the Netherlands. The Lisbon Treaty (2007).

The further development of the European Union: the accession of Central and Eastern-European countries.

6. TRADITIONAL AND MODERN THEORIES OF EUROPEAN INTEGRATION

The origins of European federalism (Altiero Spinelli). The concept of integral federalism Alexander Mark. The concept of functionalism in the philosophical tradition of Europe. "The current system of world" David Mitrani. Neofunctionalism and "spill-over" "spill-around" and "spill-back" effects. Intergovernmental approach by Stanley Hoffman. Definition of "high" and "low" politics.

The emergence of new models of European integration. Model "variable geometries Europe" and its conceptual projects "strong core" and "concentric circles". The implementation model "Europe of variable geometries" in practice.

Readings:

1. Schuman, R. 'The Schuman Declaration' in: Nelsen, B.F. and Stubb, A.C.-G. (eds.) *The European Union. Readings on the Theory and Practice of European Integration*, 2nd ed., Boulder (Co.), London: Lynne Rienner Publishers, 1998, p. 14.
2. Wallace, W. *Regional Integration: The West European Experience*, Washington (DC): Brookings Institution, 1994, p. XXIV.
3. Rosamond, B. *Theories of European Integration*, New York: St. Martin's Press, 2000, p. 24.
4. Schmitter, P.C. *How to Democratize the European Union... and Why Bother?* Lanham (NC), Boulder (Co.): Row-man & Littlefield Publishers, Inc., 2000, p. 75.
5. Shore C. *Building Europe: The Cultural Politics of European Integration*. London and New York: Routledge, 2004. P. 3.
6. Ruttley Ph. *The Long Road to Unity // The Idea of Europe: From Antiquity to the European Union*. Cambridge: Cambridge University Press and Woodrow Wilson Center Press, 2004. P. 230.
7. Shore C. *Building Europe: The Cultural Politics of European Integration*. London and New York: Routledge, 2004. P. 4.
8. D'Appollonia A. S. *European Nationalism and European Union // The Idea of Europe: From Antiquity to the European Union / Anthony Pugden Ed.* Cambridge: Cambridge University Press and Woodrow Wilson Center Press, 2004. P. 171–190. (p.185–186).
9. Asad T. *Muslims and European Identity: Can Europe Represent Islam? // The Idea of Europe From Antiquity to the European Union / Antony Pagden Ed.* Cambridge: Cambridge University Press and Woodrow Wilson Center Press, 2004. P. 209–227.
10. Holland, Martin, ed., *The Future of European Political Cooperation: Essays in Theory and Practice*, Basingstoke: Macmillan, 1991.
11. Øhrgaard, Jakob C. 'Less than Supranational, More than Intergovernmental: European Political Cooperation and the Dynamics of Intergovernmental Integration', *Millennium*, 26,1, Spring 1997.
12. Allen, David, Reinhardt Rummel, and Wolfgang Wessels, *European Political Cooperation: Towards a Foreign Policy for Western Europe*, London: Butterworth Scientific, 1982.
13. Buchan, David, *Europe: The Strange Superpower*, Aldershot: Dartmouth, 1993.

Objectives of the course:

The objective of the course is to offer students an education of the highest academic standards on problems of the European unification process. The multidisciplinary approach that characterizes the course combines the historical, economical, legal and political dimensions that are essential to the overall understanding of the course.

What learning outcomes are expected:	
<p>On successful completion of this module students should be able to:</p> <ul style="list-style-type: none"> – to understand ideas, politics and economies that influenced European civilization and identity as well as the process of Europe’s unification. – to demonstrate detailed knowledge of key concepts of European integration; – to analyze the contemporary development, institutions, policies and politics of the EU. – to evaluate contemporary challenges in the European integration, developed through the practical investigation of contemporary issues and problems; 	
In which working posts (areas of professional activities) would / could the graduated students use the knowledge acquired in the course?	
<p>The degree equips students with the knowledge and skills for careers in a wide variety of sectors. Students who complete this course may use their specialized knowledge and skills in their employment with the European Union Institutes, state bodies, involved in the process of cooperation with the European Union, a range of EU-oriented NGOs.</p>	
Learning and teaching methods:	
<p>Teaching methods:</p> <ul style="list-style-type: none"> – seminars – lectures – colloquiums – tutorials – practice in searching databases <p>Didactical resources:</p> <ul style="list-style-type: none"> – MS PowerPoint – MSWord, databases – e-journals – books <p>Learning methods:</p> <ul style="list-style-type: none"> – Class participation – practical assignments 	
Assessment of the knowledge of students:	Weight (in %)
Type - active participation at courses, written works (seminars) and their oral presentation, oral examination.	
InterEULawEast Proposal:	
– Class participation	30%
– Group presentations	15%
– Mid-term exam	15%
– Research paper	30%
– Final exam	10%
Assumption of basic problems concerning the realization of the course:	
Students may not be acquainted with the basic terms and concepts of the course.	
Interrelation with other courses which are already thought at the PCU:	
The course has a strong connection with the theory of European Union Law	

3.1.11. EUROPEAN STANDARDS OF HUMAN RIGHTS

COURSE SYLLABUS			
Course title	European standards of Human Rights		
Study programme and level	Specialization	Academic year	Semester
InterEULawEast – master study	European and International Law	2st	1st

Lectures (hours)	Seminar (hours)	Tutorial (hours)	Individ. work (hours)	ECTS
36	36	18	60	5

Teachers and assistants at Partner University		Donetsk National University	
Lyudmyla Deshko, Associate Professor of Constitutional and International Law Department, Ph.D.			
Language:	English		
Content (syllabus outline):			
<ul style="list-style-type: none"> – Human Rights, the State and Society. – The right to life and the abolition of the death penalty. The right to physical integrity. – Prohibition of slavery and involuntary servitude. The right to liberty and security of the person and the right not to be imprisoned merely on the ground of inability to fulfill a contractual obligation. The prohibition of the retroactive application of criminal law. – The right to respect for private and family life, home and correspondence; right to marry and to found a family and spouses equality. Freedom of thought, conscience and religion. The right to freedom of expression. The right to association and peaceful assembly. – The right to own property unimpeded, the right to education and free elections. – Prohibition of discrimination. The rights of foreigners and citizens as the different groups. – European System of Human Rights Protection. – Preparation and lodging of individual complaint to the European Court of Human Rights. 			

Readings:
<ol style="list-style-type: none"> 1. Brian Z. Tamanaha. On the Rule of Law. History, Politics, Theory. – Cambridge University Press, 2004. – 180 p. 2. A practitioner's guide to the European Convention on Human Rights / by Karen Reid. – 3rd ed. – London: Thomson/Sweet & Maxwell, 2008. – 709 p. 3. European Human Rights law: text and materials / Mark W. Janis, Richard S. Kay, Anthony W. Bradley. – 3rd ed. – Oxford; New York: Oxford University Press, 2008. – 957 p. 4. George Letsas. A Theory of Interpretation of the European Convention on Human Rights. - Oxford University Press, 2010. – 145 p. 5. Malcolm D. Evans. International Law. – Oxford University Press, 2010. – 865 P. 6. Joseph Raz. Between Authority and Interpretation. – Oxford University Press, 2010. – 413 p. 7. Richard A. Posner. How Judges Think. – Harvard University Press, 2010. – 387 p. 8. Alina Kaczorowska. European Union Law. – Routledge, 2011. – 977 p. 9. Catherine Barnard. The Substantive Law of the EU. – Oxford University Press, 2010. – 674 p.

10. Deshko L.M. European Standards of Human Rights: Course book. – Donetsk: Modern Printing (Suchasny Dook), 2013. – 142 p.
11. Deshko L. Structural elements of international legal mechanisms for ensuring everyone's right to seek rights protection in international judicial institutions or in the relevant bodies of international organizations // *Legea Si Viata*. – 2013. – P.64–67.
12. Deshko L. Domestic remedies that have to be exhausted in Ukraine when everyone applying to international judicial institutions or to the relevant bodies of international organizations // *Вестник Пермского университета. Юридические науки*. – 2014. – №1 (22). – С. 332–336.

Objectives of the course:

Conceptual philosophical and legal study of European Human Rights standards in the context of law enforcement of modern states in the light of European integration processes.

What learning outcomes are expected:

Upon successful completion of this course, students should **be able**:

- analyze the current legislation of Ukraine, Council of Europe documents, the OSCE, the European Union and the practice.
- identify the legal nature of European human rights standards, their content, legal values and principles as the basis of European legal development.
- classify human rights, the source of their consolidation.
- analyze relationships, apply rules of international documents and laws of Ukraine.
- determine the level of compliance of national legislation of Ukraine and the documents of the Council of Europe, the OSCE, the European Union, the European Court of Human Rights, the European Court of Justice.

In which working posts (areas of professional activities) would / could the graduated students use the knowledge acquired in the course?

STUDENTS CAN APPLY THEIR KNOWLEDGE IN COURSE OF THEIR WORKING ACTIVITY IN THE HUMAN RIGHTS SOCIAL ORGANIZATIONS, LAW FIRMS, MINISTRY OF JUSTICE, JUSTICE, ADVOCACY, PROSECUTION, POLICE, THE OFFICE OF THE OMBUDSMAN.

Learning and teaching methods:

Teaching methods:

- seminars
- lectures
- tutorials
- case study
- practice in searching databases

Didactical resources:

- MS PowerPoint
- MSWord, databases
- e-journals
- books

Learning methods:

- Class participation
- practical assignments
- group analyze of case law

Assessment of the knowledge of students:	Weight (in %)
Type - active participation at courses, written works (seminars) and their oral presentation, oral examination.	
InterEULawEast Proposal: <ul style="list-style-type: none"> - Class participation - Group presentations - Mid-term exam - Research paper - Final exam 	15 % 10 % 10 % 15 % 50 %
Assumption of basic problems concerning the realization of the course:	
Language barrier, different level of pre-knowledge on the International Law.	
Interrelation with other courses which are already thought at the PCU:	
International Law, European Law, EU Law, Human Rights Law.	

3.1.12. EUROPEAN UNION ENVIRONMENTAL LAW

COURSE SYLLABUS			
Course title	European Union Environmental Law		
Study programme and level	Specialization	Academic year	Semester
InterEULawEast – master study	European and International Law	2 nd	1

Lectures (hours)	Seminar (hours)	Tutorial (hours)	Individ. work (hours)	ECTS
34	34	6	76	5

Teachers and assistants at Partner University	National University “Odesa Law Academy”		
Olexiy Plotnikov, Ph.D., associate professor			
Language:	English		
Content (syllabus outline):			
<ul style="list-style-type: none"> – The notion and origins of the European Union environmental law. Sources of the EU environmental law. Principles of the EU environmental law – European Union competences in the legal regulation of environment. Competences of the EU bodies in the legal regulation of environment. Competences of EU member-states in the legal regulation of environment. – Legal, organizational and economic mechanisms of environment management, control and protection in the EU. EU environmental policies. – Specific types of environment management and protection in the EU. Prevention of pollution. Protection of species. Climate change prevention. Regulation of waste management. – Energy policies of the European Union and the protection of environment. Nuclear safety in the EU. – Interrelation between the international environment protection law and standards and the legal regulation of environment protection in the European Union. – Specific obligations of the member-states in the sphere of environment protection. – EU transport policies and the protection of environment. – Environmental requirements to the agricultural and industrial products in the EU. – Legal responsibility mechanisms for violations of the EU environmental law. – The influence of the EU environment law and standards on the legislation of Ukraine. EU standards of environment protection in Ukraine. Environment management, control and protection under the EU-Ukraine Association Agreement. 			

Readings:
<ol style="list-style-type: none"> 1. Fisher E. Environmental Law: Texts, Cases and Materials / E. Fisher, B. Lange, E. Scotfold. – Oxford: Oxford University Press, 2013. 2. Jans J.H. European Environmental Law After Lisbon / J.H. Jans, H.H. Vedder. – Europa Law Publishing, 2012. 3. Kramer L. EU Environmental Law / L. Kramer. – Sweet & Maxwell, 2012. 4. Lee M. EU Environmental Law: Challenges, Changes and Decision-Making / M. Lee. – Hart Publishing, 2005. 5. Louka E. The Environmental Law of the European Union / E. Louka. – Antwerp; Intersentia, 2004. 6. Makuch K. Environmental and Energy Law / K. Makuch, R. Pereira. – Wiley Blackwell, 2012.

7. Mykievich M. European Union Environmental Law / M. Mykievich, N. Andrusevych, T. Budyakova. – Lviv; Ekopravo-Lviv, 2004.
8. Peeters M. Climate Law in EU Member-States: Towards National Legislation for Climate Protection / M. Peeters, M. Stallworthy, J. C. Larragan. – MPG Books Group, 2012.
9. Peeters M. EU Environmental Legislation: Legal Prospectives on Regulatory Strategies / M. Peeters, R. Uylenburg. – Cheltenham.: Edward Elgar Publishing Limited, 2014.
10. Shawkat A. Routledge Handbook of International Environmental Law / A. Shawkat, J.H. Bhuiyan, T.M. Chowdhury, E.J. Techera. – New York: Routledge, 2013.
11. Winter G. European Environmental Law: A comparative Perspective (Tempus Textbook Series on European Law and European Legal Cultures) / G. Winter. – Dartmouth Pub Co. – 1996.
12. Wolf S. Wolf and Stanley on Environmental Law / S. Wolf, N. Stanley. – Routledge, 2013.

Objectives of the course:

The objective of this course is to educate students in matters of the EU environmental law, environment management and protection, environment protection mechanisms of the EU, as well as the prospectives of application of the EU environmental standards in Ukraine.

What learning outcomes are expected:

On completion of this course, the student will be able to:

- demonstrate advanced understanding of the contemporary problems of public international law;
- be able to analyze the existing problems and gaps in contemporary public international law;
- understand the modern trends in the development of public international law;
- demonstrate understanding of the process of international law-making;
- demonstrate the ability to analyze the international judicial practice and draw conclusions on the contemporary state of international legal regulation as evidenced by the judicial practices;
- demonstrate limited use of the relevant directly applicable rules in practice.

In which working posts (areas of professional activities) would / could the graduated students use the knowledge acquired in the course?

Students can apply their knowledge in course of their working activity in state-owned and private companies doing business in the Internal Market, in particular group of companies, public administration i.e. ministries of trade and economy, justice, foreign affairs, finances, state agencies (e.g. competition agency), banks, insurance companies, law firms.

Learning and teaching methods:

Teaching methods:

- seminars
- lectures
- tutorials
- case study
- practice in searching databases

Didactical resources:

- MS PowerPoint
- MSWord, databases
- e-journals
- books

Learning methods:

- Class participation
- practical assignments
- group analyze of case law

Assessment of the knowledge of students:	Weight (in %)
<p>Type - active participation at courses, written works (seminars) and their oral presentation, oral examination.</p> <p>InterEULawEast Proposal:</p> <ul style="list-style-type: none"> - Class participation - Group presentations - Mid-term exam - Research paper - Final exam 	<p>30%</p> <p>15%</p> <p>15%</p> <p>30%</p> <p>10%</p>
Assumption of basic problems concerning the realization of the course:	
Language barrier, different level of pre-knowledge on the environmental law, poor knowledge of the environmental protection concepts.	
Interrelation with other courses which are already thought at the PCU:	
International law, environmental law, EU policies, comparative law, constitutional law, international protection of human rights, theory of state and law, history of state and law, EU administrative law, EU institutions.	

3.1.13. INTERNATIONAL DEVELOPMENT AID LAW

COURSE SYLLABUS			
Course title	International development aid law		
Study programme and level	Specialization	Academic year	Semester
InterEULawEast - master study	European and International Law	2	1

Lectures (hours)	Seminar (hours)	Tutorial (hours)	Individ. work (hours)	ECTS
0	60	30	60	5

Teachers and assistants at Partner University	
Nataliya Yakubovska, Ph.D., Associate Professor	
Language:	English
Content (syllabus outline):	
<ul style="list-style-type: none"> – Introduction: politics, history and concepts of international development. – International development aid: meaning, goals, characteristics. – United Nations` development aid network. – International Monetary Fund. – International and regional development banks. – Bilateral development aid donors. – Foreign aid agreements. 	

Readings:
<ol style="list-style-type: none"> 1. Alberto Alesina and David Dollar, "Who gives foreign aid to whom and why?" Available at: http://dash.harvard.edu/bitstream/handle/1/4553020/alesina_whogives.pdf?sequence=2 2. EU Development Cooperation: From Model to Symbol, edited by Karin Arts, Anna K. Dickson. Available at: https://books.google.com.ua/books?id=Q4a7Qpgw10IC&pg=PA1&dq=Development+cooperation&hl=en&sa=X&ei=fL6NVMTaDcL9ywOvuYLgDw&ved=0CD8Q6AEwBg#v=onepage&q=Development%20cooperation&f=false 3. European Development Cooperation: In Between the Local and the Global, edited by Paul Hoebink. Available at: https://books.google.com.ua/books?id=kVWX7ldiBGsC&printsec=frontcover&dq=Development+cooperation&hl=en&sa=X&ei=ib-NVLbINILfywOtr4DoAw&ved=0CDUQ6AEwBT-gK#v=onepage&q=Development%20cooperation&f=false 4. Funding for United Nations Development Cooperation: Challenges and Options. Available at: https://books.google.com.ua/books?id=PrITxJHLvRUC&printsec=frontcover&dq=Development+cooperation&hl=en&sa=X&ei=fL6NVMTaDcL9ywOvuYLgDw&ved=0CEQQ6AEwBw#v=onepage&q=Development%20cooperation&f=false 5. John Degenbol-Martinussen and Poul Engberg-Pedersen, Aid: Understanding International Development Cooperation. Available at: https://books.google.com.ua/books?id=2w0RM2P_egkC&printsec=frontcover&dq=Development+cooperation&hl=en&sa=X&ei=fL6NVMTaDcL9ywOvuYLgDw&ved=0CB0Q6AEwAA#v=onepage&q=Development%20cooperation&f=false 6. Kevin Davis, Financing Development as a Field of Study. Available at: http://www.iilj.org/courses/documents/FinancingDevelopmentActaJuridica.pdf

7. Robert Howse, The concept of odious debt in public international law, UNCTAD Discussion Paper 185, July 2007. Available at: http://unctad.org/en/docs/osgdp20074_en.pdf
8. OECD, What do we know about multilateral aid? Available at: http://www.oecd.org/dac/aid-architecture/13_03_18%20Policy%20Briefing%20on%20Multilateral%20Aid.pdf
9. Overseas Development Council, “The Future Role of the IMF in Development: An ODC Task Force Report.” Available at: <http://www.odc.org/commentary/imfrpt.html>
10. Philipp Dann, Accountability in Development Aid Law: The World Bank, UNDP and Emerging Structures of Transnational Oversight. Available at: <https://www.google.com.ua/url?sa=t&rct=j&q=&esrc=s&source=web&cd=1&cad=rja&uact=8&ved=0CCEQFjAA&url=http%3A%2F%2Fwww.iilj.org%2Fgal%2Fdocuments%2Fdanndevaid.doc&ei=c7mNVMiiGYTgyQOVooGwAQ&usg=AFQjCN-HqyfW117HjIX7Ef3RyFPcOZnr-Iw&bvm=bv.81828268,d.bGQ>
11. Post-2015 International Development Agenda: Exploring Issues Related to Means of Implementation. Available at: <http://southernvoice-postmdg.org/post-2015-international-development-agenda-exploring-issues-related-to-means-of-implementation/#>
12. Stephan Klingebiel, Development Cooperation: Challenges of the New Aid Architecture. Available at: <https://books.google.com.ua/books?id=sKg7AgAAQBAJ&pg=PA23&dq=Development+cooperation&hl=en&sa=X&ei=ib-NVLbINILfywOtr4DoAw&ved=0CEUQ6AEwCDgK#v=onepage&q=Development%20cooperation&f=false>

Objectives of the course:

The course covers the legal regimes regulating the transfer of international development aid (best understood as Official development assistance, ODA) to developing countries and transition economies. The course objectives are: to provide an introduction to politics and history of international development cooperation; to introduce students to the rules and procedures of major global, regional and national public development aid organizations. Particular emphasis is given to the legal basis for EU development aid activities; to explore substantive legal questions related to the foreign aid agreements between aid donors and aid recipients.

What learning outcomes are expected:

Upon successful completion of the course, the students should be able to:

- demonstrate basic literacy in topics of law and development;
- identify key organizations involved in the international development aid activities;
- articulate a working definition and characteristics of international development aid;
- know and apply the legal norms regulating the transfer of international development aid from a donor to a recipient country;
- collect and organize appropriate reports and statistics available on development aid donors` websites;
- draft foreign aid agreements.

In which working posts (areas of professional activities) would / could the graduated students use the knowledge acquired in the course?

The course prepares students to work within organizations involved in international development that include:

- governmental organizations responsible for the states` official aid programmes, e.g. the United Kingdom` s Department for International Development (DFID) or United States Agency for International Development (USAID);
- intergovernmental organizations, e.g. the United Nations and its agencies, the EU, World Bank, International Monetary Fund;
- Non-governmental organizations (NGOs), e.g. Oxfam, WaterAid, Save the Children;
- Academic organizations/research institutes, e.g. Center for International Development (CID) at Harvard University, Institute of Development Studies (IDS) at Sussex University, Development Research and Development Policy (German acronym IEE) of the Ruhr-University Bochum.

Learning and teaching methods:	
The course will be taught in a seminar format. Each student is expected to read assigned material prior to class, to participate in class discussions (student may be called on to answer questions and provide opinions during discussions), to make at least one PowerPoint presentation of a selected article or book chapter, to submit a 3000 words essay by setting up own research question, to complete a mid-term test-type exam and final open-book-type exam.	
Assessment of the knowledge of students:	Weight (in %)
Type - active participation at courses, written works (seminars) and their oral presentation, oral examination.	
InterEULawEastProposal:	
– Class participation	10 %
– Group presentations	10 %
– Mid-term exam	20 %
– Research paper	30 %
– Final exam	30 %
Assumption of basic problems concerning the realization of the course:	
The course implementation is complicated by poor library resources and lack of access to online Law Journal Databases (such as JSTOR, HeinOnline, Westlaw etc.).	
Interrelation with other courses which are already thought at the PCU:	
Public international law, private international law, finance law etc.	

3.1.14. PROTECTION OF LEGAL ENTITIES RIGHTS IN THE EUROPEAN COURT OF HUMAN RIGHTS

COURSE SYLLABUS				
Course title	Protection of legal entities rights in the European Court of Human Rights			
Study programme and level	Specialization	Academic year	Semester	
InterEULawEast - master study	European and International Law	2	1	

Lectures (hours)	Seminar (hours)	Tutorial (hours)	Individ. work (hours)	ECTS
0	60	30	60	5

Teachers and assistants at Partner University	National University "Odesa Law Academy"
Dmytro Koval, PhD, assistant professor	
Language:	English
Content (syllabus outline):	
<ul style="list-style-type: none"> – The ECHR creation, its jurisdiction and key reforms – Legal entities and the ECHR – The ECHR provisions that can be violated by states in regard to legal entities – Tax cases in the ECHR case law – Deprivation of property cases in the ECHR case law – NGOs and religion organizations rights protection in the ECHR – The ECHR case law and the ECJ practice 	

Readings:
<ol style="list-style-type: none"> 1. Cismas I., Religious Actors and International Law, 2014, available at: http://goo.gl/cIYbL8 2. Muijsenbergh Winfried H.A.M. van den, Rezaei Sam, Corporations and the European Convention on Human Rights, 2012, available at: http://goo.gl/OIr37N 3. Sokol D., Lianos I., The Global Limits of Competition Law, 2012, available at: http://goo.gl/bkWMNp 4. Yukos v. Russia, ECHR decision, available at: http://hudoc.echr.coe.int/sites/eng/pages/search.aspx?i=001-106308 5. Intersplav vs Ukraine, ECHR decision, available at: http://goo.gl/wkyr7S 6. Beyeler v. Italy, ECHR decision, available at: http://hudoc.echr.coe.int/sites/eng/pages/search.aspx?i=001-58832 7. "Bulves" AD vs. Bulgaria, ECHR decision, available at: http://hudoc.echr.coe.int/sites/eng/pages/search.aspx?i=001-90792 8. Špaček, s.r.o., v. the Czech Republic, ECHR decision, available at: http://goo.gl/PND6OA 9. Church of Scientology Moscow v. Russia, ECHR decision, available at: http://hudoc.echr.coe.int/sites/eng/pages/search.aspx?i=001-80038

Objectives of the course:	
<ul style="list-style-type: none"> – Students will understand the basics of legal entities rights protection in the ECHR – The advantages and disadvantages of choosing of the ECHR as a forum for dispute settlement will be presented – The ECHR practice in tax cases will be analyzed – The ECHR practice in property protection cases will be analyzed – Students will get acquainted with the tactics and strategies of clients' interests protection in the ECHR – The importance of referring to the ECHR cases in the domestic courts will be illuminated 	
What learning outcomes are expected:	
<p>Students will get acquainted with the ECHR system. They will learn what legal entities rights can be protected in the ECHR. Further, it will be shown that it is crucial to use references on the ECHR practice while participating in procedures in national jurisdiction. In the end of the course, students will get acquainted with the tactics and strategies of clients' interests protection in the ECHR. They will participate in creation of application to the ECHR on behalf of a legal entity.</p>	
In which working posts (areas of professional activities) would / could the graduated students use the knowledge acquired in the course?	
<p>Upon successful completion of this course, students can apply their knowledge while working in the law firms that represent the interests of the legal entities. Moreover, the course will create the basis for work in the national governmental agencies departments that deal with the representation of state in the ECHR (<i>e.g.</i> Ministry of Foreign Affairs, Ministry of Justice, <i>etc.</i>), intergovernmental organizations, international courts and tribunals, non-governmental organizations, state-owned and private companies, law firms, academia.</p>	
Learning and teaching methods:	
<p>The course will be delivered via seminars. Students are expected to read assigned materials prior to each class and participate in discussions. The group will consist of several smaller sub-groups. Every such sub-group should prepare presentation of the specific issue and application to the ECHR. Every student has to submit the essay in the end of the course.</p>	
Assessment of the knowledge of students:	Weight (in %)
- Class participation	10%
- Group presentations	10%
- Mid-term exam	20%
- Research paper	30%
- Final exam	30%
Assumption of basic problems concerning the realization of the course:	
<p>The introduction part of the course will be very short. That is why students should have some background on the ECHR to participate in the discussions.</p>	
Interrelation with other courses which are already thought at the PCU:	
<p>Public International Law, European Union Law.</p>	

3.1.15. PUBLIC SERVICE IN THE EU AND UKRAINE

COURSE SYLLABUS			
Course title	Public Service in the EU and Ukraine		
Study programme and level	Specialization	Academic year	Semester
InterEULawEast – master study	European and International Law	2	1

Lectures (hours)	Seminar (hours)	Tutorial (hours)	Individ. work (hours)	ECTS
36	36	18	60	5

Teachers and assistants at Partner University	Donetsk National University		
Krakovska Angelika, Ph.D.			
Language:	English		
Content (syllabus outline):			
<ul style="list-style-type: none"> – The general principles of public service of the EU Member States. – Legal sources of public service: the Constitution of Ukraine, laws and regulations. Directions of public service legislation approximation to EU standards. – Public Service as an essential element of public administration. The concept and nature of public service. The social role of public service, its objectives and functions. – Concepts: public service, public officials' position and officials, the right to a public service, ethics of behavior. – Public service and its types. Service in government authorities (Public Service) service in local government (municipal office). Other public services. – State policy in the public service. – Organization of public service management. The controls of a public service. Central authority for public service and its local bodies: structure and competence. Control and supervisory activities of the competent authorities. – Experience of institutional support for public service management in the EU. – The term "public servant", "civil servant" and so on, their legislative confirmation. Question of classification of public servants. Officers and officials of public service. – Features of legal regulation of the status of public servants in Ukraine and EU Member States. Fundamental rights and duties of public officials. Restrictions related to public service. – Acceptance to a public service. Limitations associated with the Public Service. Conflict of interest and its legislative regulation. – Public service and classification of positions (category and ranks) in Ukraine and the EU. Legal grounds for termination of public service. Characteristics of the individual bases. – Responsibility for violation of legislation on public service: the concept and types. Summary of the administrative, disciplinary, criminal and civil liability (in Ukraine and EU Member States). 			

<p>Readings:</p> <ol style="list-style-type: none"> 1. Alina Kaczorowska. European Union Law. – Routledge, 2011. – 977 p. 2. Catherine Barnard. The Substantive Law of the EU. – Oxford University Press, 2010. – 674p. 3. Hartley T. Constitutional and institutional aspects of the Maastricht Agreement // International and Comparative Law Quarterly. April, 1993. 4. Corten O., Delcourt B., Herman P., Klein P., Paye O., Remacle E., Robert E., Salmon J. A la recherche du nouvel ordre mondial. (2 Vol.). Coll. «Interventions». Paris. Ed. Complexe. 1993; 5. Rosenau J. N., Czempiel E. O. Governance without Government: Order and Change in World Politics // Cambridge Studies in International Relations. Cambridge University Press. 1992. 6. Wade E.C.S.; Bradley A.W. Constitutional and administrative law. - London: Longman, 1991. 7. Rideau J. Droit institutionnel de l'Union et des Communautés européennes. - Paris: LGDJ, 1999. 8. Regulation № 743/2002 of 25 April 2002, establishing a general framework for Community activities to facilitate the implementation of judicial cooperation in civil matters. 9. Council Directive 2003/8/EC of 27 January 2003 to improve access to justice in crossborder disputes by establishing minimum common rules relating to legal aid for such disputes. 10. Association Agreement between the European Union and its member states and Ukraine
<p>Objectives of the course:</p> <p>Acquiring of theoretical knowledge on the legal regulation of public service in Ukraine and the EU, understanding of modern concepts of public service, and review of model legislation on public service in the EU, the acquisition of skills to address the legal issues of public service and ability to apply them in practice.</p>
<p>What learning outcomes are expected:</p> <p>Upon successful completion of this course, students should be able:</p> <ul style="list-style-type: none"> – analyze the provision of legal acts on regulation of public service in Ukraine and the EU; – make a comparative analysis of individual elements of the Public Service of Ukraine and the EU Member States; – illustrate acquired theoretical knowledge with cases.
<p>In which working posts (areas of professional activities) would / could the graduated students use the knowledge acquired in the course?</p> <p><i>STUDENTS CAN APPLY THEIR KNOWLEDGE IN COURSE OF THEIR WORKING ACTIVITY IN STATE AUTHORITIES OF THE MEMBER STATES, INSTITUTIONS, AGENCIES AND BODIES OF THE EU, LAW FIRMS, MINISTRY OF JUSTICE, JUSTICE, ADVOCACY, PROSECUTION, POLICE.</i></p>
<p>Learning and teaching methods:</p> <p>Teaching methods:</p> <ul style="list-style-type: none"> – seminars – lectures – tutorials – case study – practice in searching databases <p>Didactical resources:</p> <ul style="list-style-type: none"> – MS PowerPoint – MSWord, databases – e-journals – books <p>Learning methods:</p> <ul style="list-style-type: none"> – Class participation – practical assignments – group analyze of case law

Assessment of the knowledge of students:	Weight (in %)
Type - active participation at courses, written works (seminars) and their oral presentation, oral examination.	
InterEULawEast Proposal: <ul style="list-style-type: none"> – Class participation – Group presentations – Mid-term exam – Research paper – Final exam 	15 % 10 % 10 % 15 % 50 %
Assumption of basic problems concerning the realization of the course:	
Language barrier, different level of pre-knowledge on the International Law.	
Interrelation with other courses which are already thought at the PCU:	
European Law, EU Law, Constitutional Law, Administrative Law.	

3.1.16. SCHENGEN AGREEMENT LAW

COURSE SYLLABUS			
Course title	Schengen Agreement Law		
Study programme and level	Specialization	Academic year	Semester
InterEULawEast – master study	European and International Law	2	1

Lectures (hours)	Seminar (hours)	Tutorial (hours)	Individ. work (hours)	ECTS
30	30	30	60	5

Teachers and assistants at Partner University	National University “Odesa Law Academy”
Alex Gladenko, Ph.D., associate professor	

Language:	English

Content (syllabus outline):

- Notion and differences of Schengen Agreement Law
- Basic terms of Schengen Agreement Law
- Development of Schengen Agreement Law
- Basic principles of Schengen Agreement Law
- Primary and secondary sources of Schengen Agreement Law
- Relation between EU and Ukraine in visa's policies
- Enforcement institutions
- Restrictions of competition in the Schengen Agreement Law
- Problems of enlargement of Schengen area
- Schengen Agreement Law and Freedom of movement of persons in EU

Readings:

1. Schengen Agreement: Introduction, Bibliography and Full Text London: Statewatch, 1992. 40 p.
2. Schengen Investigated: A Comparative Interpretation of the Schengen Provisions on International Police Cooperation in the Light of the European Convention on Human Rights Chantal Joubert, Hans Bevers. Martinus Nijhoff Publishers, 1996 – 576 p.
3. From Schengen to Amsterdam - Towards a European Immigration and Asylum Legislation
4. Kay Hailbronner, Patrick Weil (eds.) 1999 - 176 p.
5. Cultures of Border Control: Schengen and the Evolution of European Frontiers. Ruben Zaiotti. Paperback – April 1, 2011
6. Schengen Still Going Strong: Evaluation and Update
7. Monica den Boer (ed.). 2000 – 129 p. <http://publications.eipa.eu/en/details/&tid=1561>
8. Council Regulation (EC) No 2007/2004 of 26 October 2004 establishing a European Agency for the Management of Operational Cooperation at the External Borders of the Member States of the European Union
9. Council, The Schengen Acquis as referred to in Article 1(2) of Council Decision 1999/435/EC of 20 May 1999, available at: <http://eur-lex.europa.eu/LexUriServ/LexUriServ.do?uri=OJ:L:2000:239:0001:0473:EN:PDF> (accessed on 2 May, 2012).

10. Apap, Joanna, Carrera, Sergio and Kemal Kirişci, "Turkey in the European Area of Freedom, Security and Justice", Centre for European Policy Studies, **EU-Turkey Working Papers**, No.3, August 2004, available from: http://edoc.bibliothek.uni-halle.de/servlets/MCRFileNodeServlet/HALCoRe_derivate_00005836/Turkey_European_Area.pdf;jsessionid=F379150E91BCF56EB46E670B6EFD-F4AE (accessed on April 30, 2012).
11. Council Regulation (EC) no. 2007/2004 of 26 October 2004 establishing a European Agency for the Management of Operational Coordination at the External Borders of the Member States of the European Union (FRONTEX)
12. Regulation (EC) No. 562/2006 of the European Parliament and of the Council of 15 March 2006 establishing a Community Code on the rules governing the movement of persons across borders (Schengen Borders Code)
13. Brouwer, Evelien Renate, **Digital Borders and Real Rights: Effective Remedies for Third-Country Nationals in the Schengen Information System**, BRILL, 2008
14. Cini, Michelle, **European Union Politics**, Second Edition, Oxford University Press, 2007, 306-307 (The Schengen experiment).
15. Agreement on the gradual abolition of checks at common borders of the Benelux, the Federal Republic of Germany and France, June 14, 1985, online: www.cvce.eu/viewer/-/content/7543db22-53d1-428b-8b21-ad0a3fb59ed6/fr (accessed 13 March 2012)
16. Convention implementing the Schengen Agreement, June 19, 1990, online: www.cvce.eu/viewer/-/content/34df2451-3af1-48d1-bd61-132209a4e8e1/fr (accessed March 13, 2012)
17. Marc Thibodeau, "Sarkozy Moves Out", Cyberpresse, March 11, 2012, online: (Accessed March 13, 2012)
18. Richard Perruchoud, Glossary on Migration, No. 9, Geneva, Publications International Organization for Migration, 2007, online: http://publications.iom.int/bookstore/index.php?main_page=product_info&products_id=113 (accessed February 28, 2012)
19. Visa-Schengen.info, "Europe of Schengen", online: www.visa-schengen.info/espace-schengen.html (accessed March 13, 2012)

Objectives of the course:

The objective of this subject is to provide an overview of Schengen Agreement Law its content and specialties. The objective is to introduce students with basic principles and rules of Schengen Agreement Law. The objective of the course is to let students obtain theoretical knowledge in the sphere of Schengen Agreement Law and obtain practical skills when dealing with Schengen acquis.

What learning outcomes are expected:

On successful completion of this module students should be able to:

- use a basic terms of Schengen Agreement Law
- understand contents and specialties of a Schengen Agreement Law
- define basic principles of a Schengen Agreement Law
- identify difference between Schengen Agreement Law and Freedom of movement of persons in EU
- recognize what kind of legal area established by Schengen Agreement Law
- to apply knowledge of Schengen acquis in practice

In which working posts (areas of professional activities) would / could the graduated students use the knowledge acquired in the course?

Students can apply their knowledge in course of their working activity in state-owned and private companies doing business in within visa's policies sphere, working in/with embassies and consulates dealing Schengen Law, state agencies (e.g. Ministry of foreign affairs), touristic companies, law firms.

Learning and teaching methods:	
Teaching methods: – seminars – lectures – tutorials – case study – practice in searching databases Didactical resources: – MS PowerPoint – MSWord, databases – e-journals – books Learning methods: – Class participation – practical assignments – group analyze of case law – visit to embassies and consulates, visa's agencies	
Assessment of the knowledge of students:	Weight (in %)
Type - active participation at courses, written works (seminars) and their oral presentation, oral examination.	
InterEULawEast Proposal:	
– Class participation	30%
– Group presentations	15%
– Mid-term exam	15%
– Research paper	30%
– Final exam	10%
Assumption of basic problems concerning the realization of the course:	
Language barrier, different pre-knowledge of basic economic terms.	
Interrelation with other courses which are already thought at the PCU:	
International migration law, Visa's policies, European law, Schengen acquis.	

3.2. SYLLABUSES OF INTEREULAW EAST MASTER STUDY PROGRAMME FOR RUSSIAN PARTNER UNIVERSITIES

3.2.1. ACTUAL PROBLEMS OF INTERNATIONAL LAW

COURSE SYLLABUS			
Course title	Actual problems of International Law		
Study programme and level	Specialization	Academic year	Semester
InterEULawEast – master study	European and International Law	2	1

Lectures (hours)	Seminar (hours)	Tutorial (hours)	Individ. work (hours)	ECTS
18	18	-	72	4

Teachers and assistants at Partner University	
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Language:	English	Russian
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Content (syllabus outline):

1. International law in the age of globalization.
2. The content of modern international law
3. Problems of international legal personality
4. International economic law: the current state
5. Regional integration
6. Eurasian integration
7. European Union and its role in the modern world
8. Modern problems of the EU law
9. Problems of national implementation of international law
10. The role of international non-governmental organizations at present

Readings:

1. Biriukov P.N. International Law: Textbook. - M., 2014.
2. Kalamkaryan R.A., Migachev Y.I. International Law: Textbook. - M., 2004.
3. International law course: In 7 t. - M., 1989-1992.
4. International law: Textbook / Ed. L.N. Shestakov. - M., 2000.
5. International law: Textbook / Ed. K.A. Bekyashev. - M., 2006.
6. International law: Textbook / Ed. A.L. Kolodkin. - M., 2006.
7. International law: Textbook / Ed. G.V. Ignatenko, O.I. Tiunov. - M., 2007.
8. Tunkin G.I. Theory of International Law - M., 1970.
9. Tunkin G.I. Theory of international law / Ed. L.N. Shestakov. - M., 2000.
10. Evans M. (ed.), International Law, Oxford University Press, 2006.
11. Malanczuk P. Akehurst's Modern Introduction to International Law, London/New York: Routledge, 1997.
12. Cassese A. International Law, Oxford University Press, 2005.
13. Shaw M. International law, Cambridge University Press, 2008.

Objectives of the course:
<p>Objectives of studying of the course are:</p> <ul style="list-style-type: none"> – systemic mastering of material relating to international legal regulation of relations on a number of actual problems of today’s international community; – development of knowledge of relevant legal and political-legal terminology and concepts; – development of skills to explore possibilities of international law in solving urgent problems in the interests of the international community as a whole.
What learning outcomes are expected:
<p>– As a result of mastering of the course student must;</p> <p><i>know:</i></p> <ul style="list-style-type: none"> – necessary basic theoretical and practical issues of legal regulation of international relations in the field of considered actual problems of international law; – objective needs and patterns of legal regulation of international relations; – international legal position of Russia on various issues of international life; – the need for and importance of adhering to generally recognized principles and norms of international law and international treaties of the Russian Federation; <p><i>be able to:</i></p> <ul style="list-style-type: none"> – organize research in a specialized field in an understandable manner for international environment both orally and in writing, observing general rules for scientific reporting; – make decisions in a wide range of professional topics in terms of different opinions; – correctly, from the point of view of international law, explain and evaluate foreign policy positions and actions of Russia and other states on topical issues of international relations; – legally competent understand and assess international and domestic events and facts that have international legal significance; – assess a situation and determine a problem, requiring application of knowledge and norms of international law; – find, select and legally competent understand necessary international legal material <p><i>possess:</i></p> <ul style="list-style-type: none"> – skills of using the method of comparative legal analysis; – skills of using the international legal material; – skills of using the domestic legal material which has international legal significance; – skills for oral presentations on legal matters, including, in competitive proceedings, arguing and defending their points of view in oral debates; – skills for consultancy citizens on legal issues in the sphere.
In which working posts (areas of professional activities) would / could the graduated students use the knowledge acquired in the course?
<p>Students can apply their knowledge in course of their working activity in state-owned and private companies doing business in EU and RF, in particular group of companies, public administration i.e. ministries of trade and economy, state agencies (e.g. competition agency), banks, insurance companies, law firms.</p>

Learning and teaching methods:	
Teaching methods: <ul style="list-style-type: none"> • seminars • lectures • tutorials • case study • practice in searching databases Didactical resources: <ul style="list-style-type: none"> • MS PowerPoint • MSWord, databases • e-journals • books Learning methods: <ul style="list-style-type: none"> • Class participation • practical assignments • group analyze of case law • Visit to companies, agencies, law firms 	
Assessment of the knowledge of students:	Weight (in %)
- Class participation	30%
- Group presentations	15%
- Mid-term exam	15%
- Research paper	30%
- Final exam	10%
Assumption of basic problems concerning the realization of the course:	
Language barrier, different level of pre-knowledge on the EU.	
Interrelation with other courses which are already thought at the PCU:	
International law, European law, Law of Eurasian integration	

3.2.2. ANTICORRUPTION EXPERTISE OF IMPLEMENTING DOCUMENTS

COURSE SYLLABUS			
Course title	Anticorruption expertise of implementing documents		
Study programme and level	Specialization	Academic year	Semester
InterEULawEast – master study	International and European Law	1 st	2

Lectures (hours)	Seminar (hours)	Tutorial (hours)	Individ. work (hours)	ECTS
-	18	-	54	2

Teachers and assistants at Partner University		
Language:	English	Russian
Content (syllabus outline):		
<ol style="list-style-type: none"> 1. Institute of the anti-corruption expertise in International law and Russian law 2. Subject, objects and subjects of the anti-corruption expertise 3. The methodology of the anti-corruption expertise 4. Implementation of international legal norms in domestic legal systems 5. Organization of work for the anti-corruption expertise in government agencies and local authorities 6. The independent anti-corruption expertise 7. The anti-corruption expertise in the system of the legal expertise 8. Use of results of the anti-corruption expertise 9. The anti-corruption expertise in the system of legal monitoring 		

Readings:
<ol style="list-style-type: none"> 1. The United Nations Convention against Corruption 2003. 2. On ratification of the United Nations Convention against Corruption: Federal Law of 08.03.2006 № 40-FZ. 3. On Combating Corruption: The Federal Law of 25.12.2008 № 273-FZ. 4. On the anti-corruption expertise regulations and draft regulations: Federal Law of 17.07.2009 № 172-FZ // Coll. Ros legislation. Federation. 2009. № 29. Art. 3609. 5. The National Anti-Corruption Strategy (approved. Presidential Decree of 13.04.2010 № 460) // Coll. Ros legislation. Federation. 2010. № 16. Art. 1875 6. On the anti-corruption expertise of regulations and draft regulations: RF Government Decree of 26.02.2010 № 96. 7. On approval of the anti-corruption expertise regulations and draft regulations of the Ministry of Foreign Affairs of the Russian Federation: Order of the Ministry of Foreign Affairs of the Russian Federation of 26.07.2010 N 12835. 8. On the organization of the anti-corruption expertise of normative legal acts: Order of the Prosecutor General of the Russian Federation of 28.12.2009 № 400. 9. Anti-corruption expertise of legal acts and their projects / Comp. Rossinskaya ER - M.: Prospect, 2010. 10. A.A. Efremov The independent anti-corruption expertise: gaps and conflicts of legal regulation / A.A. Efremov // Anti-corruption policy in Russia and its subjects: state and development prospects. Proceedings of the workshop (Vladivostok, 26 February 2010). - Vladivostok: Izd Dalnevost. Univ., 2010. - P. 34-45

11. A.A. Efremov Administrative and legal regulation of information support of the independent anti-corruption expertise / A.A. Efremov // Administrative and municipal law. 2010. № 8. P. 17-25.
12. Legal acts: anti-corruption analysis / Ed. : V.N. Naydenko, Y.A. Tikhomirov, T.Y. Habrieva. - M.: Wolters Kluwer, 2010.

Objectives of the course:

The objective of this subject is to study the organization and carrying out of the anti-corruption expertise of implementing documents in public bodies and by independent experts, as well as a place of the institute of the anti-corruption expertise in the system of legal monitoring system and its relationship with the institutions of the anti-corruption monitoring and regulatory impact assessment. Students will become familiar with provisions of the most important international documents, federal laws in the field of anti-corruption, regulatory legal acts of the General Prosecutor's Office, the Ministry of Justice, the Ministry of Foreign Affairs of the Russian Federation.

Considerable space is devoted to the formation of competencies for the organization of the anti-corruption expertise of implementing documents in public bodies, to assessment of ways to identify and eliminate corruption factors in normative legal acts and their projects, as well as on how to organize and monitor application of law, to organize anti-corruption monitoring and regulatory impact assessment.

What learning outcomes are expected:

On successful completion of this module students should be able to:

- know: legal mechanisms of the anti-corruption expertise in public bodies of the Russian Federation, by independent experts, the procedure for accreditation of independent experts, how to conduct the anti-corruption expertise;
- be able to: carry out the anti-corruption expertise of normative legal acts and their projects; organize a legal monitoring and regulatory impact assessment;
- possess: international legal terminology; skills to work with international and domestic legal acts; analytical skills of law enforcement and human rights activities; practical skills to prepare conclusions based on results of the anti-corruption expertise of legal acts and their projects; skills on comparative analysis of the Russian model of regulation of the anti-corruption expertise with similar institutions abroad.

In which working posts (areas of professional activities) would / could the graduated students use the knowledge acquired in the course?

Students can apply their knowledge in course of their working activity in state-owned and private companies, public administration i.e. ministries, state agencies, etc.

Learning and teaching methods:

Teaching methods:

- seminars
- lectures
- tutorials
- case study
- practice in searching databases

Didactical resources:

- MS PowerPoint
- MSWord, databases
- e-journals
- books

Learning methods:

- Class participation
- practical assignments
- group analyze of case law
- visit to companies, competition agencies, law firms

Assessment of the knowledge of students:	Weight (in %)
Type - active participation at courses, written works (seminars) and their oral presentation, oral examination. InterEULawEast Proposal: <ul style="list-style-type: none"> – Class participation – Group presentations – Mid-term exam – Research paper – Final exam 	 30% 15% 15% 30% 10%
Assumption of basic problems concerning the realization of the course:	
Language barrier.	
Interrelation with other courses which are already thought at the PCU:	
International law, History and methodology of judicial science	

3.2.3. LEGAL FRAMEWORK AND METHODOLOGY FOR CONDUCTING ANTI-CORRUPTION EXPERTISE

COURSE SYLLABUS			
Course title	Legal framework and methodology for conducting anti-corruption expertise		
Study programme and level	Specialization	Academic year	Semester
InterEULawEast – master study	International and European Law	1 st	2

Lectures (hours)	Seminar (hours)	Tutorial (hours)	Individ. work (hours)	ECTS
-	18	-	54	2

Teachers and assistants at Partner University		
Language:		English Russian
Content (syllabus outline):		
<ol style="list-style-type: none"> 1. Institute of the anti-corruption expertise in International law and Russian law 2. Subject, objects and subjects of the anti-corruption expertise 3. The methodology of the anti-corruption expertise 4. Organization of work for the anti-corruption expertise in government agencies and local authorities 5. The independent anti-corruption expertise 6. The anti-corruption expertise in the system of the legal expertise 7. Use of results of the anti-corruption expertise 8. The anti-corruption expertise in the system of legal monitoring 		

Readings:
<ol style="list-style-type: none"> 1. The United Nations Convention against Corruption 2003. 2. On ratification of the United Nations Convention against Corruption: Federal Law of 08.03.2006 № 40-FZ. 3. On Combating Corruption: The Federal Law of 25.12.2008 № 273-FZ. 4. On the anti-corruption expertise regulations and draft regulations: Federal Law of 17.07.2009 № 172-FZ // Coll. Ros legislation. Federation. 2009. № 29. Art. 3609. 5. The National Anti-Corruption Strategy (approved. Presidential Decree of 13.04.2010 № 460) // Coll. Ros legislation. Federation. 2010. № 16. Art. 1875 6. On the anti-corruption expertise of regulations and draft regulations: RF Government Decree of 26.02.2010 № 96. 7. On approval of the anti-corruption expertise regulations and draft regulations of the Ministry of Foreign Affairs of the Russian Federation: Order of the Ministry of Foreign Affairs of the Russian Federation of 26.07.2010 N 12835. 8. On the organization of the anti-corruption expertise of normative legal acts: Order of the Prosecutor General of the Russian Federation of 28.12.2009 № 400. 9. Anti-corruption expertise of legal acts and their projects / Comp. Rossinskaya ER - M. : Prospect, 2010. 10. A.A. Efremov The independent anti-corruption expertise: gaps and conflicts of legal regulation / A.A. Efremov // Anti-corruption policy in Russia and its subjects: state and development prospects. Proceedings of the workshop (Vladivostok, 26 February 2010). - Vladivostok: Izd Dalnevost. Univ., 2010. - P. 34-45

<p>11. A.A. Efremov Administrative and legal regulation of information support of the independent anti-corruption expertise / A.A. Efremov // Administrative and municipal law. 2010. № 8. P. 17-25.</p> <p>12. Legal acts: anti-corruption analysis / Ed. : V.N. Naydenko, Y.A. Tikhomirov, T.Y. Habrieva. - M. : Wolters Kluwer, 2010.</p>
<p>Objectives of the course:</p> <p>The objective of this subject is to study the organization and carrying out of the anti-corruption expertise in public bodies and by independent experts, as well as a place of the institute of the anti-corruption expertise in the system of legal monitoring system and its relationship with the institutions of the anti-corruption monitoring and regulatory impact assessment. Students will become familiar with provisions of the most important international documents, federal laws in the field of anti-corruption, regulatory legal acts of the General Prosecutor's Office, the Ministry of Justice, the Ministry of Foreign Affairs of the Russian Federation.</p> <p>Considerable space is devoted to the formation of competencies for the organization of the anti-corruption expertise in public bodies, to assessment of ways to identify and eliminate corruption factors in normative legal acts and their projects, as well as on how to organize and monitor application of law, to organize anti-corruption monitoring and regulatory impact assessment.</p>
<p>What learning outcomes are expected:</p> <p>On successful completion of this module students should be able to:</p> <ul style="list-style-type: none"> – know: legal mechanisms of the anti-corruption expertise in public bodies of the Russian Federation, by independent experts, the procedure for accreditation of independent experts, how to conduct the anti-corruption expertise; – be able to: carry out the anti-corruption expertise of normative legal acts and their projects; organize a legal monitoring and regulatory impact assessment; – possess: international legal terminology; skills to work with international and domestic legal acts; analytical skills of law enforcement and human rights activities; practical skills to prepare conclusions based on results of the anti-corruption expertise of legal acts and their projects; skills on comparative analysis of the Russian model of regulation of the anti-corruption expertise with similar institutions abroad.
<p>In which working posts (areas of professional activities) would / could the graduated students use the knowledge acquired in the course?</p> <p>Students can apply their knowledge in course of their working activity in state-owned and private companies, public administration i.e. ministries, state agencies, etc.</p>
<p>Learning and teaching methods:</p> <p>Teaching methods:</p> <ul style="list-style-type: none"> – seminars – lectures – tutorials – case study – practice in searching databases <p>Didactical resources:</p> <ul style="list-style-type: none"> – MS PowerPoint – MSWord, databases – e-journals – books <p>Learning methods:</p> <ul style="list-style-type: none"> – Class participation – practical assignments – group analyze of case law – visit to companies, competition agencies, law firms

Assessment of the knowledge of students:	Weight (in %)
Type - active participation at courses, written works (seminars) and their oral presentation, oral examination. InterEULawEast Proposal: <ul style="list-style-type: none"> - Class participation - Group presentations - Mid-term exam - Research paper - Final exam 	30% 15% 15% 30% 10%
Assumption of basic problems concerning the realization of the course:	
Language barrier.	
Interrelation with other courses which are already thought at the PCU:	
International law, History and methodology of judicial science	

3.2.4. BANKING LAW IN EU AND RF

COURSE SYLLABUS			
Course title	Banking law in EU and RF		
Study programme and level	Specialization	Academic year	Semester
InterEULawEast – master study	European and International Law	2	1

Lectures (hours)	Seminar (hours)	Tutorial (hours)	Individ. work (hours)	ECTS
-	36	-	99	5

Teachers and assistants at Partner University	
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Language:	English	Russian
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Content (syllabus outline):

1. The essence of the banking activity. Legal regulation of banks activities.
2. Subject and sources of banking law of EU and RF
3. The banking system of the European Union
4. The banking system of the Russian Federation
5. The legal status of international monetary and credit organizations.
6. Banking regulation and supervision in EU and RF
7. Legal status of the Central European Bank
8. Euro - the single European currency
9. Legal regulation of payments in EU and RF
10. Cash transactions of credit institutions in EU and RF
11. Legal regulation of the bank secrecy
12. Credit operations of banks, their legal regulation
13. International bank guarantees and standby letters of credit
14. Fundamentals of international banking

Readings:

1. Law of the European Union in 2 t. T. 1. General: a textbook for undergraduate / S.Y. Kashkin, A.O. Chetverikov. - 4th ed., Rev. and add. - M.: Publisher Yurayt, 2013. - 647 p.
2. Law of the European Union in 2 t. T. 2. The special part. Major industries and the scope of regulation of the European Union / ed. S.Y. Kashkin. - 4th ed., Rev. and add. M.: Publisher Yurayt, 2013.- 1023 p.
3. Law of the European Union: a textbook for high schools / E.S. Alisievich, V.D. Bordunov, V.V. Dolinskaya, etc. ; under. Ed. A. Kapustin. - M.: Publisher Yurayt, 2013. - 387 p.
4. Law of the European Union: a tutorial // Kashkin S.Y., Chetverikov S.A., P.A. Kalinichenko et al. European Union Law: Textbook (Ed. Kashkin S.Y.). - 3rd ed., Rev. and add. - M.: Prospect, 2011. - 274 p.
5. Erpyleva N.Y. International Banking Law. Textbook. M., 2014.
6. Erpyleva N.Y. Modern legal status of the European Central Bank // Banking. 2010. N 5. P. 35 - 43.
7. Alekseev D.G. Banking: Proc. Manual / D.G. Alekseeva, S.V. Pykhtin, E.G. Khomenko. - M., 2011.
8. Banking: textbook / Ed. D.G. Alexeev, S.V. Pykhtin. - M.: Yurayt, 2012.
9. Efimova L.G. Banking. T. 1. Banking System of the Russian Federation / L.G. Efimova. - M.: Statute, 2010.

10. Tarasenko O.A. Banking: textbook / O.A. Tarasenko, E.G. Khomenko. - M: Prospect, 2012.
11. Gerster C. (ed.) European Banking and Financial Services Law. - The Hague, Kluwer Law International in association with EABP, 2004.
12. Usher J.A. The Law of Monetary and Financial Services in the EC. - Oxford University Press, 2002.
13. Lastra R.M. Legal Foundations of International Monetary Stability. - Oxford University Press, 2006.
14. Masciandro D. (ed.), Handbook of Central Banking and Financial Authorities in Europe. - Edward Elgar 2005.

Objectives of the course:

Objectives of studying of the course are to study rules of the EU banking law as an independent branch of the EU law and the Russian law; to develop a scientific understanding of basic categories and institutions of the laws of EU and RF on banking activities, to consider legal regulation of the main directions of banking activities in EU and RF.

What learning outcomes are expected:

As a result of mastering of the course student must

know:

- the structure of the banking system of the Russian Federation and the European Union;
- legal regulation of core banking operations;
- practice of application of legislation regulating activities of credit organizations by courts, arbitration courts and banks;

be able to:

- qualify in a proper way banking relationships in strict accordance with the law;
- perform their duties to ensure the rule of law in the banking sector;
- examine draft laws and regulations governing banking activities in order to identify causes and conditions conducive to the commission of administrative offenses and crimes, including - corruption;
- provide interpretation of regulations on banking law.

possess:

- application of skills in practical banking law activities;
- terminology used in the field of legal regulation of banking activities;
- teaching skills of banking law.

In which working posts (areas of professional activities) would / could the graduated students use the knowledge acquired in the course?

Students can apply their knowledge in course of their working activity in state-owned and private companies doing business in EU and RF, in particular group of companies, public administration i.e. ministries of trade and economy, state agencies (e.g. competition agency), banks, insurance companies, law firms.

Learning and teaching methods:	
Teaching methods: – seminars – lectures – tutorials – case study – practice in searching databases Didactical resources: – MS PowerPoint – MSWord, databases – e-journals – books Learning methods: – Class participation – practical assignments – group analyze of case law – Visit to companies, agencies, law firms	
Assessment of the knowledge of students:	Weight (in %)
- Class participation	30%
- Group presentations	15%
- Mid-term exam	15%
- Research paper	30%
- Final exam	10%
Assumption of basic problems concerning the realization of the course:	
Language barrier, different level of pre-knowledge on the EU.	
Interrelation with other courses which are already thought at the PCU:	
International law, European law, Dispute resolution in International and European law, Company law in EU and RF, European internal market law, EU constitutional and institutional law	

3.2.5. BUSINESS ENGLISH IN LAW

COURSE SYLLABUS			
Course title	Business English in Law		
Study programme and level	Specialization	Academic year	Semester
InterEULawEast– Master’s degree program	European and International Law	1st	1st

Lectures (hours)	Seminar (hours)	Tutorial (hours)	Individ. work (hours)	ECTS
-	26	8 (+ 4 - credit)	108	4

Teachers and assistants at Partner University	
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Language:	English	
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Content (syllabus outline):

- European Union law** (basic terms: EU, EC, Council of Europe, EU law, EC law...; sources of EU law: primary and secondary law; the impact of EL on Member states; European standards of human rights; European mechanism of human rights protection)
- Competition law** (anti-competitive activities and antitrust measures in the EU; advising on competition law risks)
- Environmental law** (International and national environmental law; the main principles framed in international environmental law; application of environmental law)
- Customs and tax law** (types of taxes; tax rates; purposes and effects of excises; the ways of tax cheating; responsibility for tax offences ; court proceedings in a tax offence cases)
- Intellectual property law** (copyright and patent: how the interest or the right arises, what protection is available and actions required; the essence of a “fair- use” doctrine.
- Company law** (introduction to company law; memorandum of association; limited liability; corporate governance)
- Legal correspondence** (client correspondence, explanations and clarifications, legalese (Latin terms, older words and modern equivalents)
- Intercultural Business Communication** (an overview of culture and cultural dimensions, the specificity of European and Russian culture, business intercultural communication guidelines).

Readings:

- Krois-Linderand, A., TransLegal, International legal English, Cambridge University Press, 2006.
- Callanan, H., Edwards, L., Absolute Legal English, Delta Publishing, 2010.
- Brown, Gillian D., Rice S., Professional English in Use. Law 2, Cambridge, 2007.
- Brieger, N., Test your Professional English: Law, Longman, 2003.
- Beamer and Varner, Intercultural Communication in the Global Workplace, McGraw-Hill 2008.
- Storti, C., The Art of Crossing Cultures, Nicholas Brealey Publishing, 2007.

<p>Objectives of the course:</p> <p>The overall objective of this course is to develop students' general and professional communication competencies enabling them to participate successfully in most social, practical, and professional interactions, to gain fundamental knowledge about the sources of EU law, the impact of EL on Member states; the features of anti-competitive activities and antitrust measures in the EU, International and national environmental law; copyright and patent: how the interest or the right arises, what protection is available and actions required; the essence of Company law by introducing a number of theory and integrating it with practice. Students will learn more about the types of taxes, the ways of tax cheating and responsibility for tax offences, discuss the benefits and limitations of corporate governance, debate and solve intercultural communication case studies, take part in simulated activities and class exercises.</p>
<p>What learning outcomes are expected:</p> <p>At the end of the course students are expected to:</p> <ul style="list-style-type: none"> – Demonstrate the usage of basic legal terms, topical vocabulary and expressions on the legal themes discussed; – Understand, analyze and assess significant points in legal texts and legal cases; – Communicate in speaking and writing(client correspondence, some types of legal documents) in legal context; – Express opinions and conduct presentations in legal context; – Discuss legal cases and settle down legal problems; – Categorize different types of – Demonstrate oral and written expression about basic legal concepts of European Union law, Competition law, Environmental law, Customs and tax law, Intellectual property law, Company law. – Understand the relationship between culture and communication and the impact of cultural dimensions on business communication and practices. – Develop student's individual intercultural competence in regard to a business perspective.
<p>In which working posts (areas of professional activities) would / could the graduated students use the knowledge acquired in the course?</p> <p>Students can use their knowledge in course of their working activity in law firms, state-owned and private companies doing business in the European and Internal Markets, in public administration, state bodies engaged in international activities i.e. ministries of trade and economy, justice, foreign affairs, finances, state agencies, banks, insurance companies.</p>
<p>Learning and teaching methods:</p> <p>Teaching methods:</p> <ul style="list-style-type: none"> – seminars – workshops – role-plays – round - table discussions – case-studies – debating – simulation exercises – practice in searching databases <p>Didactical resources:</p> <ul style="list-style-type: none"> – MS PowerPoint – MSWord, databases – e- books – books <p>Learning methods:</p> <ul style="list-style-type: none"> – class participation – practical assignments – group analyses of case law

Assessment of the knowledge of students:	Weight (in %)
<p>Type - active participation at courses, essays, legal documents samples, written works (seminars) and their oral presentation, oral examination, Power Point Presentations.</p> <p>InterEULawEast Proposal:</p> <ul style="list-style-type: none"> - class participation (attendance 10%; class discussion 20%) - simulation/role - play participation - essays, legal documents samples - PP Presentation - final test 	<p>30%</p> <p>20%</p> <p>10%</p> <p>10%</p> <p>30%</p>
Assumption of basic problems concerning the realization of the course:	
Language barrier, different level of pre-knowledge on the EU, high fee for the course	
Interrelation with other courses which are already thought at the PCU:	
Comparative law, International environmental law, European customs and tax law, Banking law in EU and the RF, Topical issues of International law, Intellectual property law in EU and the RF, Company law in EU and the RF, Competition law in EU and RF, History of political and legal doctrines, Dispute resolution in International and European law, EU constitutional and institutional law	

3.2.6. COMPANY LAW IN EU AND RF

COURSE SYLLABUS				
Course title	Company law in EU and RF			
Study programme and level	Specialization		Academic year	Semester
InterEULawEast – master study	European and International Law		2	1
Lectures (hours)	Seminar (hours)	Tutorial (hours)	Individ. work (hours)	ECTS
-	36	-	72	3
Teachers and assistants at Partner University				
Language:	English	Russian		
Content (syllabus outline):				
<ol style="list-style-type: none"> 1. Legal status and the system of corporations, the system and sources of corporate law in EU and RF. 2. Establishment and termination of corporations in EU and RF 3. Legal regulation of corporate governance in EU and RF 4. Features of the legal status of corporations in various sectors of business in EU and RF 5. Legal liability in the corporate sphere in EU and RF 6. Protection of subjects of corporate relations in EU and RF 7. Fundamentals of corporate finances in EU and RF 8. Corporation and stock markets in EU and RF 				
Readings:				
<ol style="list-style-type: none"> 1. M Andenas and F Wooldridge, European Comparative Company Law, Cambridge University Press 2009; 2. S M Bartman (ed), European Company Law in Accelerated Progress, Kluwer Law International 2006; 3. U Bernitz and W-G Ringe, Company Law and Economic Protectionism: New Challenges to European Integration, Oxford University Press 2010; 4. Dorresteyn A., etc. (eds.), European Corporate Law, Kluwer Law International 2009; 5. Vanessa Edwards, EC Company Law, Clarendon Press 1999; 6. S Grundmann, European Company Law, 2nd ed., Hart 2012; 7. Jonathan Rickford (ed.), The European Company: Developing a Community Law of Corporations, Intersentia 2003; 8. Gert-Jan Vossestein, Modernisation of European Company Law and Corporate Governance, Kluwer Law International 2010; 9. Dolinskaya V.V. Corporate law: fundamentals and trends. M., 2006 10. Corporate Law: Textbook / Ed. I.S.Shitkinoy, Votlers Kluwer, 2008. 11. Corporate Law: Textbook for universities / ed. I.A.Eremicheva, M. 2007. 12. Corporate: Actual problems of theory and practice /, ed. Ed. V.A.Belova. M, 2009. 13. Makarova O.A. Corporate Law: Textbook. Wolters Kluwer. 2005. 14. Makarova O.A. Corporate: Lectures. M. 2010. 15. Tarasov I.T. The doctrine of joint-stock companies. M, 2000. 				

Objectives of the course:
<p>Objectives of studying of the course are:</p> <ul style="list-style-type: none"> – improving of the professional level of training of lawyers in the legal regulation of business entities in EU and RF; depth study of legal norms governing the legal status of joint-stock companies in EU and RF, their practical application, scientific views; – formation of students' holistic views on the legal regulation of corporate entities in EU and RF, – development of skills for application of rules of civil and specific legislation on corporate entities in particular situations; – analysis of practical situations and development of various possible solutions; – qualified interpretation of legal acts in the field of corporate law in EU and RF
What learning outcomes are expected:
<p>As a result of mastering of the course student must;</p> <p><i>know:</i></p> <ul style="list-style-type: none"> – composition, structure and trends of legal regulation of relations in the corporate sphere in EU and RF, – goals, objectives and directions of reforming the legal regulation of corporate relations in EU and RF; – patterns of development of legal practice, including the judiciary, and its importance in the mechanism (system) of legal regulation in EU and RF; – state and development of international legal regulation in the relevant field; – relevant sectoral legislation, and (or) mechanisms of inter-sectoral institutions; <p><i>be able to:</i></p> <ul style="list-style-type: none"> – apply legal norms in situations of gaps, conflicts of norms, complex interactions, solve complex problems of law enforcement practice in EU and RF; – argue decisions taken, including possible consequences to foresee the consequences of its decisions; – analyze non-standard situations of law enforcement practice and to develop a variety of solutions; – interpret competently legal acts in their interaction; – examine legal acts, including, in order to identify their provisions to facilitate the creation of conditions for corruption, – explain the effect of the law to their addressees. <p><i>possess:</i></p> <ul style="list-style-type: none"> – skills for making written documents of legal content; – skills for drafting normative and individual legal acts; – skills for oral presentations on legal matters, including, in competitive proceedings, arguing and defending their points of view in oral debates; – skills for discussion, business negotiations, mediation in order to reach a compromise between sides of a conflict; – skills for drawing up expert opinions; – skills for consultancy citizens on legal issues in the sphere.
In which working posts (areas of professional activities) would / could the graduated students use the knowledge acquired in the course?
<p>Students can apply their knowledge in course of their working activity in state-owned and private companies doing business in EU and RF, in particular group of companies, public administration i.e. ministries of trade and economy, state agencies (e.g. competition agency), banks, insurance companies, law firms.</p>

Learning and teaching methods:	
Teaching methods: – seminars – lectures – tutorials – case study – practice in searching databases Didactical resources: – MS PowerPoint – MSWord, databases – e-journals – books Learning methods: – Class participation – practical assignments – group analyze of case law – Visit to companies, agencies, law firms	
Assessment of the knowledge of students:	Weight (in %)
- Class participation	30%
- Group presentations	15%
- Mid-term exam	15%
- Research paper	30%
- Final exam	10%
Assumption of basic problems concerning the realization of the course:	
Language barrier, different level of pre-knowledge on the EU.	
Interrelation with other courses which are already thought at the PCU:	
International law, European law	

3.2.7. COMPARATIVE LAW

COURSE SYLLABUS			
Course title	Comparative law		
Study programme and level	Specialization	Academic year	Semester
InterEULawEast – master study	European and International Law	1 st	2

Lectures (hours)	Seminar (hours)	Tutorial (hours)	Individ. work (hours)	ECTS
38	18	-	78	2

Teachers and assistants at Partner University	1. Grigor'ev A.S., Candidate of Juridical Sciences, Associate professor
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Language:	English
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Content (syllabus outline):**Theme 1. Definition of comparative law**

Object and method of comparative law. Forms of comparison: macro and micro comparison, intrasystem and intersystem comparison, historical comparison. Axioms and principles of comparative law. Comparative law as a method of research and independent science and subject matter. Sphere of application of comparative law. General and special parts of comparative law.

Theme 2. History of development of comparative law

Emergence of a comparative method of research in philosophy of Ancient Greece and particulars of its employment in medieval jurisprudence and jurisprudence of Modern history. From a comparative method to comparative law. Formation of comparative law in XIX-XX centuries. Today's comparative law in Russian science of law and abroad.

Theme 2. Definition and classification of legal systems

Criteria of classification of national legal systems. Legal culture and legal ideology. Private and public law. Legal sources. Structure of law. Juridical reasoning and legal technicality. Western and Eastern law. Secular and religious law.

Theme 4. Romano-Germanic law

History of formation of the Romano-Germanic law: from common law to legislation. Reception of the Roman private law. Structure of law: private and public law, branches and institutes of law. Sources of law: law, custom, judicial practice, doctrine. Main differences between Roman and Germanic law. Legal profession and legal education.

Theme 5. Common law legal system (Anglo-American law)

History of formation of the Anglo-American law. Common law and equity law. Procedural and substantive law. Definition of a rule of law. Sources of law: custom, precedent, law, role of judicial practice. Particulars of US law: precedent and legislation, activity of the Supreme Court.

Theme 6. Religious legal systems

Muslim law: history of formation, sources of law, Muslim law in secular and theocratic states. Hindu law: history of formation, sources, today's state and domain of Hindu law. Judaic law: history, sources, place of Judaic law in modern Israel.

Theme 7. Eastern law and African law

Particulars of eastern understanding of law. History of formation of Chinese law: Confucianism and Legalism. Domain of Chinese law. Sources of law, law enforcement. History of formation of Japanese law. Definition of Giri. Westernisation of Japanese law. Today's state of Japanese law: traditions and novelties. Particulars of law of African countries.

Theme 8. Russian legal system

Russian pre-revolutionary law and Soviet Union law; succession and rift. Particulars of Russian legal culture. Marxism-Leninism as an ideological foundation of the Soviet Union law. Issue of property in the Soviet Union law. Correlation between private and public law. Evolution of the Soviet Union law: from a period of military communism to great changes (perestroika). Modern legal system of Russia and its place in the Romano-Germanic law.

Readings:**Main literature:**

1. Marchenko, M.N. Comparative jurisprudence: textbook / M.N. Marchenko; Moscow, M.V. Lomonosov State University. – 2nd edition. - Moscow: Prospect, 2013. - 784 p (in Russian).
2. Saidov, A.H. Comparative jurisprudence: [textbook] / A. H. Saidov; Institute of state and law, Russian Academy of Science - Moscow: Norma. - [B. m.]: Infra-M, 2011. - 368 p. (in Russian).

Additional literature:

1. Yearbook of comparative jurisprudence / D. V. Dozhdev. - Moscow: Norma. 2004. - 2005. - 256 p (in Russian).
2. Marchenko, M.N. Sources of law: textbook for university students studying according to specialization 021100 «Jurisprudence» / M.N. Marchenko; Moscow, M.V. Lomonosov State University, Law faculty. - Moscow: Prospect, 2005. - 760 p (in Russian).
3. Kiselev Igor Yakovlevich. Comparative employment law: textbook / I. Y. Kiselev; State University – Higher School of Economics, - Moscow: Prospect, 2005. - 360 p (in Russian).
4. Koh, H. International private law and comparative jurisprudence: textbook / H. Koh; U. Magnus Vinkler fon Morenfels. - Moscow: International relations, 2001. - 480 p (in Russian).

Objectives of the course:

An objective of this course is formation of a general idea about comparative law and understanding of importance of its studying in a context of theoretical and practical significance.

The course tasks:

- studying object and methods used in comparative law;
- studying main definitions and categories of comparative law;
- understanding of history of formation and development as well as place and role of the course of comparative law in life of society and legal practice;
- understanding of correlation of this course with international and domestic law.

What learning outcomes are expected:

In the process of studying comparative law magister students must get a general idea about directions, scale and limits of penetrations of legal foundations into law systems, their economy, politics, social relations and other spheres of social activity.

In order to succeed in this course magister students must do the following:

- master main categories, definitions and terms of comparative law as well as particular methodological approaches of comparative and legal analysis;
- get a whole picture about meaning and place of comparative law in the system of legal sciences;
- learn to relate knowledge received as a result of studying comparative law with social and economical challenges;
- educate abilities to think with no limits and use legal terminology for expression of thoughts;
- get the hang of “points of contact” of a national legal system with other legal systems;

<ul style="list-style-type: none"> – get a picture about modern tendencies of development of the national Russian legal system and its integration with legal systems of other countries; – understand a mechanism of integration of legal systems and influence of globalization processes; – Form basic experience of independent work, discussions and scientific creativity; – receive skills of a without assistance search for legal information and ability to properly use it. 	
In which working posts (areas of professional activities) would / could the graduated students use the knowledge acquired in the course?	
<p>Studying the course would allow graduates to use received knowledge in the following kinds of professional activity:</p> <ol style="list-style-type: none"> 1. Lawmaking – elaboration, formalization of projects of legal acts; adoption of legal acts of regional and local level; application of rules, approaches and means of legal technicality; providing lawmaking activity of legislation bodies of the state power; taking stock and registration of legal acts; 2. Law application – resolving of particular reality situations that demand interference of the state; determination of legal foundation for considered situations; formalization of enforcement acts by using rules, approaches and means of legal technicality. 3. Law enforcement – providing law and order as well as security of individuals, society and the state. 	
Learning and teaching methods:	
<p>Teaching methods:</p> <ul style="list-style-type: none"> – seminars – lectures – tutorials – case study – practice in searching databases <p>Didactical resources:</p> <ul style="list-style-type: none"> – MS PowerPoint – MSWord, databases – e-journals – books <p>Learning methods:</p> <ul style="list-style-type: none"> – Class participation – practical assignments – group analyze of case law – Visit to companies, agencies, law firms 	
Assessment of the knowledge of students:	Weight (in %)
Type - active participation at courses, written works (seminars) and their oral presentation, oral examination.	
InterEULawEast Proposal:	
- Class participation	30%
- Group presentations	15%
- Mid-term exam	15%
- Research paper	30%
- Final exam	10%
Assumption of basic problems concerning the realization of the course:	
Language barrier, different level of pre-knowledge on the EU.	
Interrelation with other courses which are already thought at the PCU:	
International law	

3.2.8. COMPETITION LAW IN THE EU AND RUSSIAN FEDERATION

COURSE SYLLABUS			
Course title	Competition Law in the EU and Russian Federation		
Study programme and level	Specialization	Academic year	Semester
InterEULawEast – master study	European and International Law	1 st	

Lectures (hours)	Seminar (hours)	Tutorial (hours)	Individ. work (hours)	ECTS
				3

Teachers and assistants at Partner University	
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Language:	English	Russian
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<p>Content (syllabus outline):</p> <ul style="list-style-type: none"> – Notion and differences of Competition Law and State Aid Law – Basic competition law terms – Development of EU Competition Law – Basic principles of EU Competition Law – Primary and secondary sources of EU competition law – Sources of Russian competition law – Relation between EU and Russian Competition law – International Dimension of Competition law – Enforcement institutions – Unfair competition in the market law system: notion, typical types of unfair competition – Restrictions of competition in the Internal Market: collusion, abuse of dominant position, concentration – Exemptions from prohibition – Procedures in case of breach of competition law before European Commission and national competition agency – Effect on inter-state trade – Competition law and intellectual property rights – Private enforcement: claim for damages, collective redress in competition law cases – Overview of competition law cases before EC and CJEU – State intervention in the market relations: types and permitted restrictions
<p>Readings:</p> <p>Alberto Santa Maria, Competition and State Aid - An Analysis of the EC Practice , International Competition Law Series, volume 32, Kluwer Law International, 2007.</p> <ol style="list-style-type: none"> 1. Frauke Henning-Bodewig, Unfair Competition Law: European Union and Member States, International Competition Law Series, volume 18, Kluwer International Law, 2006. 2. Aleksander Stawicki, Vassily Rudomino, Boris Babić , Competition Law in Central and Eastern Europe: A Practical Guide, Kluwer Law International, 2014. 3. Trygve Ben Holland, Legal Commentary: Russian Competition Law, Saarbruecker Verlag für Rechtswissenschaften, 2011. 4. Knez, Rajko, Ferk, Petra. Slovenia. V: Cameron, Peter D. (ed.), Laffranque, Julia (ed.). <i>The Interface European Union Energy, Environmental and Competition Law: reports of the XXV FIDE Congress Tallinn 2012 = Euroopa Liidu energia-, keskkonna- ja konkurentsioiguse seosed</i>. Tallinn: Tartu University Press, 2012.

5. Vladimir Orlov, Introduction to Business Law in Russia, Ashgate Publishing Limited, 2011.
6. Sarah Reynolds, Competition Law and Policy in Russia, OECD Journal: Competition Law and Policy, vol. 6/3.
7. Barry J. Rodger, Competition Law: Comparative Private Enforcement and Collective Redress across the EU, International Competition Law Series, volume 56, Kluwer Law International, 2014.
8. Van Bael and Baelis, Competition Law of the European Community, Fifth Edition, Kluwer Law International, 2010.
9. Van Bael and Bellis, Anti-Dumping and Other Trade Protection Laws of the EC, Kluwer Law International, 2004.
10. Amato, Guliano; Claus – Dieter Ehlermann, (eds.), EC Competition Law: A Critical Assessment
11. Ariel Ezrachi, EC Competition Law: An analytical guide to the leading cases, Hart Publishing, 2008.
12. Graham, Cosmo, EU and UK Competition law, Longman, 2010.
13. Motta, Massimo, Competition Policy: Theory and Practice, Cambridge University Press, 2004.
- Monti, Giorgio, EC Competition Law, Cambridge University Press, 2007.
14. Bellamy and Child, European Community Law of Competition, Fifth Edition, Sweet & Maxwell, London 2001.

Whish, Richard, Competition Law, Fifth Edition, Butterworths, 2003.

15. Bernardo Cortese, EU Competition Law: Between Public and Private Enforcement, International Competition Law Series 55, Kluwer Law International, 2014.
16. Jürgen Basedow, Private Enforcement of EC Competition Law, International Competition Law Series Volume 25, Kluwer Law International, 2007.
17. Varlamov A.N. Legal maintenance of competition: a tutorial. - M.: Statute, 2010. - 301 p.
18. Golovin V.N. Commentary to the Federal Law “On Protection of Competition” (itemized). - “Business Yard”, 2010
19. Gordon O.A. Unfair competition: theory and practice. - M.: Statute, 2008. - 216 p.
20. Keil A.N. Commentary to the Federal Law of 26.07.2006 № 135-FZ “On Protection of Competition”. - M., 2009.
21. Knyazev I.V. Antimonopoly Policy in Russia: a textbook for university students enrolled in “Nat. economy. “- 4th ed., Rev. - M.: Publishing house “Omega-L”, 2009. - 493 p.
22. Pisenko K.A., Tsindeliani I.A., Badmaev B.G. Legal regulation of competition and monopoly in the Russian Federation: a course of lectures / Ed. S.V. Zapolskoho. - M.: Russian Academy of Justice; Statute of 2010. - 414.

23. Khokhlov, D.V. Competition: here and now. - M.: Harvard Business Review, 2009. - 267 p.

Objectives of the course:

The objective of this subject is to provide an overview of EU and Russian competition rules and their inter-relation in regional and global economic context. The objective is to introduce students with basic forms of anticompetitive practice. The objective of the course is to let students obtain theoretical knowledge in the sphere of competition law and obtain practical skills when dealing with competition law cases in concrete business transaction.

What learning outcomes are expected:

On successful completion of this module students should be able to:

- recognize economic reasons of competition regulation
- define basic competition law terms
- identify competition law related issues of business transactions
- recognize what kind of market behavior constitutes anticompetitive practice
- to apply knowledge of merger and cartel law in the course of particular business transaction
- to distinguish various forms of anticompetitive practice
- to compare various forms of anticompetitive practice
- to propose solutions for competition law issues
- to predict competition law effects of particular business transaction

In which working posts (areas of professional activities) would / could the graduated students use the knowledge acquired in the course?	
Students can apply their knowledge in course of their working activity in state-owned and private companies doing business in the Internal Market, in particular group of companies, public administration i.e. ministries of trade and economy, state agencies (e.g. competition agency), banks, insurance companies, law firms.	
Learning and teaching methods:	
Teaching methods: <ul style="list-style-type: none"> – seminars – lectures – tutorials – case study – practice in searching databases Didactical resources: <ul style="list-style-type: none"> – MS PowerPoint – MSWord, databases – e-journals – books Learning methods: <ul style="list-style-type: none"> – Class participation – practical assignments – group analyze of case law – visit to companies, competition agencies, law firms 	
Assessment of the knowledge of students:	Weight (in %)
Type - active participation at courses, written works (seminars) and their oral presentation, oral examination.	
InterEULawEast Proposal:	
–Class participation	30%
–Group presentations	15%
–Mid-term exam	15%
–Research paper	30%
–Final exam	10%
Assumption of basic problems concerning the realization of the course:	
Language barrier, different pre-knowledge of basic economic terms.	
Interrelation with other courses which are already thought at the PCU:	
International trade law, international economics, European law, international private law, WTO law, property rights and investment in international law.	

3.2.9. CONSUMER LAW IN EU AND RF

COURSE SYLLABUS			
Course title	Consumer law in EU and RF		
Study programme and level	Specialization	Academic year	Semester
InterEULawEast – master study	European and International Law	2	1

Lectures (hours)	Seminar (hours)	Tutorial (hours)	Individ. work (hours)	ECTS
-	36	-	99	5

Teachers and assistants at Partner University	
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Language:	English	Russian
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Content (syllabus outline):

- Consumer as a category of the European Union law
- Evolution of the competence of the European Communities / Union in the field of consumer protection. The competence of the EU in the field of consumer protection after the Lisbon Treaty
- The system of documents of the European Union on Consumer Protection. Program of Actions of the European Union in the field of consumer protection.
- Documents of the European Union in the field of consumer health and safety.
- Documents of the European Union in the field of protection of the economic interests of consumers.
- Procedural and collision aspects of protection of rights of consumers in the European Union law.
- Organizational and legal aspects of the implementation of the competence of the European Union in the field of consumer protection.
- Cooperation of the Member-States in the field of consumer protection together
- Cooperation of the Member-States in the field of consumer protection with third countries.
- EU legislation in the field of consumer protection (general description)
- Sources of legal regulation of relations with the participation of consumers in the Russian Federation
- Subject structure of relations with participation of customers. Objects of relationships with participation of consumers. The content of relations governed by the legislation on consumer protection.
- Quality of goods, works and services.
- Terms of trade of goods, works and services.
- Violation of consumer rights.
- Features of consumer protection.
- Liability for violation of consumer rights.
- Bodies and organizations that protect consumer rights. Procedural features of cases of Consumer Protection

Readings:

1. Biriukov P.N. International law: the textbook / P.N. Biriukov. - M.: Yurayt, 2014. - 850 p.
2. Law of the European Union in 2 t. T. 1. General: a textbook for undergraduate / S.Y. Kashkin, A.O. Chetverikov. - 4th ed., Rev. and add. - M.: Publisher Yurayt, 2013. - 647 p.
3. Law of the European Union in 2 t. T. 2. The special part. Major industries and the scope of regulation of the European Union / ed. S.Y. Kashkin. - 4th ed., Rev. and add. M.: Publisher Yurayt, 2013.- 1023 p.
4. Law of the European Union: a textbook for high schools / E.S. Alisieyich, V.D. Bordunov, V.V. Dolinskaya, etc.; under. Ed. A. Kapustin. - M.: Publisher Yurayt, 2013. - 387 p.

<p>5. Law of the European Union: a tutorial // Kashkin S.Y., Chetverikov S.A., P.A. Kalinichenko et al. European Union Law: Textbook (Ed. Kashkin S.Y.). - 3rd ed., Rev. and add. - M.: Prospect, 2011. - 274 p.</p> <p>6. Surodeykina I.V. Judicial protection of human rights in EU law and practice: dis. ... Cand. jur. sciences: 12.00.10. M.: MGIMO, 2011.</p> <p>7. Agreement on partnership and cooperation with Russia, 1994 / Comment Ph.D. P.A. Kalinichenko [Electronic resource]. - Mode of access: http://eulaw.edu.ru.</p>	
Objectives of the course:	
Objectives of studying of the course are to study rules of the EU consumer protection law as an independent branch of the EU law; to develop a scientific understanding of basic categories and institutions of the laws of EU and RF on consumer protection, to consider main institutions of consumer protection.	
What learning outcomes are expected:	
On completion of this course, students will have acquired a good understanding of EC and RF consumer protection law; the way the EU law interacts with the national laws of EU Member States.	
In which working posts (areas of professional activities) would / could the graduated students use the knowledge acquired in the course?	
Students can apply their knowledge in course of their working activity in state-owned and private companies doing business in EU and RF, in particular group of companies, public administration i.e. ministries of trade and economy, state agencies (e.g. competition agency), banks, insurance companies, law firms.	
Learning and teaching methods:	
<p>Teaching methods:</p> <ul style="list-style-type: none"> - seminars - lectures - tutorials - case study - practice in searching databases <p>Didactical resources:</p> <ul style="list-style-type: none"> - MS PowerPoint - MSWord, databases - e-journals - books <p>Learning methods:</p> <ul style="list-style-type: none"> - Class participation - practical assignments - group analyze of case law - Visit to companies, agencies, law firms 	
Assessment of the knowledge of students:	Weight (in %)
- Class participation	30%
- Group presentations	15%
- Mid-term exam	15%
- Research paper	30%
- Final exam	10%
Assumption of basic problems concerning the realization of the course:	
Language barrier, different level of pre-knowledge on the EU.	
Interrelation with other courses which are already thought at the PCU:	
International law, European law	

3.2.10. BANKING LAW IN EU AND RF

COURSE SYLLABUS			
Course title	Banking Law in EU and RF		
Study programme and level	Specialization	Academic year	Semester
InterEULawEast - master study	European and International Law	2nd	3d

Lectures (hours)	Seminar (hours)	Tutorial (hours)	Individ. work (hours)	ECTS
4	16		88	3

Teachers and assistants at Partner University	Kazan Federal University		
Keshner Maria, Associate professor, KFU			
Language:	English, Russian		

Content (syllabus outline):

- Concept and general characteristics of the European and Russian Federation banking law,
- The history of the emergence of EU banking law,
- Tools of the international legal regulation of capital,
- Soft law standards in the regulation of the banking activities of the EU and the Russian Federation,
- The ratio of the norms of national and European banking law,
- Free movement of capital and services in international and European banking law,
- The European banking system: the formation and the basic principles of the organization,
- The Russian banking system: the formation and the basic principles of the organization,
- Institutional development of the banking system of the EU,
- Institutional development of the banking system of the RF,
- European and Russian regulatory system to prevent insolvency of credit institutions,
- European and Russian practice of obligatory insurance of bank deposits,
- Bank supervision of the European Union and the legal regulation of supervision of credit institutions in Russia,
- Implementation of the fundamental principles of banking supervision (including the provisions of the Basel) in the banking legislation of the EU and the Russian Federation,
- The creation of a common European system of banking supervision: experience of international importance,
- The main achievements and challenges of improving the banking system of the EU,
- Creating a new model of banking regulation and supervision of the Russian Federation, taking into account international experience.

Readings:

1. Walker G. International Standards and Standards Implementation. Financial Markets in Europe: Towards a Single Regulator? / G. Walker // Kluwer Law International. 2003.
2. Wood D. Governing global banking. The Basel Committee and the Politics of Financial Globalization / D. Wood. Burlington: Ashgate Publishing Ltd. 2005.
3. Kern A. The Role of Basel Standards in International Banking Supervision. University of Cambridge, 2000.
4. Grote R. The liberalisation of financial markets: the regulatory response in Germany / R. Grote // The Regulation of International Financial Markets. Perspectives for Reform. Cambridge University Press, 2006.

5. Scheller H.K. The European Central Bank: history, role and functions. Frankfurt am Main: European Central Bank, 2004.
6. Zilioli. C., Selmayr. M. The Law of the European Central Bank. Oxford-Portland Oregon, 2001.
7. Hafner T. The Free Movement of Capital in the European Union / T. Haftier // The Regulation of International Financial Markets: Perspectives for Reform. Cambridge University Press, 2006.
8. Gardener E. Bank Strategies and Challenges in the New Europe / E. Gardener, P. Versluijs. New York - Palgrave, 2001.
9. Christ, B., Der Einfluss der EU-Prospektrichtlinie auf das Wertpapierprospekthaftungsrecht in der Bundesrepublik Deutschland. Baden-Baden, Nomos-Verlag, 2007.
10. Einsele, D. Bank- und Kapitalmarktrecht: nationale und internationale Bankgeschäfte. Tuebingen, Mohr Siebeck, 2006.
11. Siebold, H. Eine Bank wie keine andere. Freiburg, Promo-Verlag, 2007.
12. Strebel-Aerni, B. Finanzmaerkte: Effizienz und Sicherheit. Zuerich, Schulthess, 2007.
13. 92. Tilch, S. Europäische Zentralbank und europäisches System der Zentralbanken. Frankfurt am Main, 2000.
14. W. Jean Kwon, Harold D. Skipper. Risk Management and Insurance: Perspectives in a Global Economy. Wiley Blackwell, 2007. - 768 p.
15. Johan Van Der Ende, Rym Ayadi. The Future of Insurance Regulation And Supervision in the EU. Centre for European Policy Studies, 2007.
16. Weatherill Stephen. *Cases and materials on EU law*. Oxford: Oxford University Press, 2010.
17. Barnard, Catherine. The Substantive Law of the EU: The Four Freedoms (2nd ed.). Oxford, New York: Oxford University Press, 2007.
18. Usher J. The Law of Money and Financial Services in the European Community / J. Usher. Oxford, 2000.
19. EU Banking Sector: Facts and Figures 2011/2012. Electronic resource. // European Banking Federation. 2012. - Mode of access: <http://www.ebf-fbe.eu/uploads/Facts%20&%20Figures%202011.pdf>
20. J. Burling, K. Lazarus. Research Handbook on International Insurance Law and Regulation. Edward Elgar Pub, 2012. - 896 p.
21. Петрова Г.В. Международное финансовое право. Учебник для вузов. М., Изд-во Юрайт, 2011.
22. А.С. Линников Правовое регулирование банковской деятельности и банковский надзор в Европейском Союзе. М.: Статут. 2009. 190 с.
23. Ерпылева Н.Ю. Международное банковское право: теория и практика применения М.: Издательский дом Высшей школы экономики. 2012. - 670 с.
24. Международное и зарубежное финансовое регулирование: институты, сделки, инфраструктура. В 2 ч. Монография. / Под ред. А. В. Шамраева. М.: КНОРУС. ЦИПСИР, 2014. - 634 с.
25. Право Европейского Союза: учебник / под ред. С.Ю. Кашкина. - 3-е изд., перераб. и доп. - М.: Издательство Юрайт; ИД Юрайт, 2011.
26. Экономическое право Европейского Союза: Монография / Ю.М. Юмашев, Е.В. Постникова. - М.: Норма: НИЦ ИНФРА-М, 2014.
27. Шамраев А. В. Правовое регулирование международных банковских сделок и сделок на международных финансовых рынках. 2-е издание. М., КноРус. 2010.
28. Международные валютно-кредитные отношения: Учебник / Н.П. Гусаков, И.Н. Белова, М.А. Стренина; РУДН - 2-е изд., перераб. и доп. - М.: НИЦ Инфра-М, 2013 - 314 с.
29. Международный финансовый рынок: Учебник / Е.А. Звонова, В.К. Бурлачков, В.А. Галанов; Под ред. В.А. Слепова - 2-е изд., перераб. и доп. - М.: Магистр: НИЦ ИНФРА-М, 2014.
30. Василенко Г.Н. Правовые основы финансового контроля в России и Европейском Союзе. Монография. М.: ЮНИТИ-ДАНА. 2010. 87 с.

Objectives of the course:

- familiarize students with the history of international legal regulation financial and banking activities, with the specifics of regulation of financial and banking relations in the EU and RF;
- to form a picture of the Banking law of the European Union and Russian Federation, as an emerging during the development of European integration branch of EU law, including the rules that define the rules of conduct in the areas of free movement of capital;
- to teach students to analyze the current state of international legal regulation of banking activities;
- to promote the development of skills in working with sources of International and European Banking law.

What learning outcomes are expected:	
<ul style="list-style-type: none"> – Analyze texts sources of international and European Financial and Banking law: the EU founding treaties, regulations, directives, decisions of the ECJ, ECHR; WTO rules, banking legislation of the Russian Federation; – Keep a track of the latest trends, the latest changes in the regulatory framework in the field of international and European banking law; banking law of RF – Receive and document information in foreign languages; – Use of scientific and reference books on the topics of discipline; – To present orally and in writing its findings about the laws and contradictions of banking regulation at the EU and RF level; – Apply their knowledge in the field of international and European banking law in the practice of cooperation between government agencies and commercial organizations with the subjects of the European Union. 	
In which working posts (areas of professional activities) would / could the graduated students use the knowledge acquired in the course?	
Students can apply their knowledge in course of their working activity in state-owned and private companies doing business in the EU Internal Market, in particular group of companies, public administration i.e. ministries of trade and economy, justice, foreign affairs, finances, state agencies, banks, insurance companies, law firms.	
Learning and teaching methods:	
<p>Teaching methods:</p> <ul style="list-style-type: none"> – seminars – lectures – tutorials – case study – practice in searching databases <p>Didactical resources:</p> <ul style="list-style-type: none"> – MS PowerPoint – MSWord, databases – e-journals – books <p>Learning methods:</p> <ul style="list-style-type: none"> – Class participation – practical assignments – group analyze of case law – visit to companies and agencies 	
Assessment of the knowledge of students:	Weight (in %)
Type - active participation at courses, written works (seminars) and their oral presentation, oral examination.	
- Class participation	30%
- Group presentations	15%
- Mid-term exam	15%
- Research paper	30%
- Final exam	10%
Assumption of basic problems concerning the realization of the course:	
Language barrier, different level of pre-knowledge on the EU, lack of and/or low knowledge of basic economic, financial terms.	
Interrelation with other courses which are already thought at the PCU:	
International public law, International trade law, European law, EU internal market law, international private law, WTO law, Law of international organizations, International migration law, International contracts law.	

3.2.11. INTERNATIONAL AND EUROPEAN LABOR LAW

COURSE SYLLABUS			
Course title	International and European Labor Law		
Study programme and level	Specialization	Academic year	Semester
InterEULawEast - master study	European and International Law	2nd	3d

Lectures (hours)	Seminar (hours)	Tutorial (hours)	Individ. work (hours)	ECTS
				3

Teachers and assistants at Partner University	Kazan Federal University		
Rustem Davletgildeev, Associate professor, KFU; Iskander Asatullin, Assistant, KFU			
Language:	English, Russian		
Content (syllabus outline):			
<ul style="list-style-type: none"> – Concept and general characteristics of the international and European labor law, – The history of the emergence of EU labor law, – Tools of the international legal regulation of labor, – Institutional Foundations of International and European labor law, – Free movement of workers and services in international and European labor law, – International and European legal regulation of labor migration, – EU private international labor law, – Prohibition of discrimination in international and European labor law, – EU individual labor law and international labor standards, – EU collective labor law and international labor standards, – Russian Federation and international labor standards. Legal basis of EU-Russia cooperation on labor law. 			

Readings:
<ol style="list-style-type: none"> 1. Barnard, Catherine. EU Employment Law (4th ed.). Oxford University Press, 2012. 2. Blanpain, Roger. European Labour Law (14th ed.). Kluwer Law International, 2013. 3. Hartley T. C. The foundations of European Union law: an introduction to the constitutional and administrative law of the European Union. Oxford: Oxford University Press, 2010. 4. Valticos N., Von Potobsky G. International Labour Law. Deventer: Kluwer, 1995. 5. Servais, Jean-Michel. International Labour Law. (4th ed.). Kluwer Law International, 2014. 6. Weatherill Stephen. Cases and materials on EU law. Oxford: Oxford University Press, 2010. 7. Teyssié, B. Droit Europeen du travail. Paris, 2010. 8. The Laval and Viking Cases: Freedom of Services and Establishment v. Industrial Conflict in the European Economic Area & Russia, Edited by: Roger Blanpain, Andrzej Marian Swiatkowski, Kluwer Law International, 2009. 9. Blanpain, Roger. European Works Councils: Euro Directive 2009/38/EC of 6 May 2009. Ed. by Kluwer Law International, 2009. 10. Bercusson, Brian. European Labour Law. - Cambridge University Press, 2009. 11. De Vos, Marc, Barnard, Catherine. European Union internal market and labour law: friends or foes? Intersentia, 2009. 12. EU Industrial Relations v. National Industrial Relations: Comparative and Interdisciplinary Perspectives. Edited by Mia Rönnmar. Kluwer Law International, 2008. 13. Barnard, Catherine. The Substantive Law of the EU: The Four Freedoms (2nd ed.). Oxford, New York: Oxford University Press, 2007.

14. Dorssemont, Filip, Jaspers, Teun, Bercusson, Brian. Cross-border Collective Actions in Europe, a Legal Challenge: A Study of the Legal Aspects of Transnational Collective Actions from a Labour Law and Private International Law Perspective. Intersentia, 2007.
15. Lyon-Caen, Antoine. Droit sociale international et européen. – Paris: Dalloz, 2006.
16. Blanpain, Roger, Colucci, Michele. The Globalisation of Labour Standards: The Soft Law Track. Ed. by Kluwer Law International, 2004.
17. Rodiere P. Droit social international et européen. L.G.D.J, Paris, 2002.
18. Burrows, Noreen and Mair, Jane. European Social Law. - John Wiley & Sons, 1996.
19. Blanpain, Roger, Javillier, Jean-Claude. Droit du travail communautaire. - 2-ème éd. - L.G.D.J., 1995.
20. Carraud, Michel. Droit social européen. - Publisud, 1994. - 184 p.
21. Dorssemont, Filip. A judicial pathway to overcome Laval and Viking / OSE Research Paper N° 5. 2011.
22. Malmberg, Jonas. Posting Post Laval, International and National Responses // Uppsala Center for Labor Studies. Working paper, 2010:5.
23. Международное публичное право: учебник / [Л.П. Ануфриева, д.ю.н., проф., К.А. Бекашев, д.ю.н., проф., Д.К. Бекашев, к.ю.н., доц. и др.]; отв. ред. д.ю.н., проф. К. А. Бекашев; М-во образования и науки Рос. Федерации, Моск. гос. юрид. акад.— Изд. 5-е, перераб. и доп.—Москва: Проспект, 2011.
24. Бекашев Д.К. Международное трудовое право (публично-правовые аспекты): учебник. – М.: Проспект, 2013.
25. Гусов К.Н., Лютов Н.Л. Международное трудовое право: учебник / К.Н.Гусов, Н.Л.Лютов. – М.: Проспект, 2013.
26. Лютов Н.Л. Эффективность норм международного трудового права: монография. – М.: Проспект, 2014.
27. Лушникова М.В. Международное трудовое право и международное право социального обеспечения: введение в курс: учебное пособие / М. В. Лушникова, А. М. Лушников; М-во образования и науки Рос. Федерации, Ярослав. гос. ун-т.—Ярославль: [Ярославский государственный университет], 2010.
28. Лютов Н.Л. Российское трудовое законодательство и международные трудовые стандарты: соответствие и перспективы совершенствования: научно-практическое пособие. – М.: АНО «Центр социально-трудовых прав», 2012.
29. Право Европейского Союза: учебник / под ред. С.Ю. Кашкина. – 3-е изд., перераб. и доп. – М.: Издательство Юрайт; ИД Юрайт, 2011.
30. Каргалова М.В., Егорова Е.Н. Социальное измерение европейской интеграции / М.В. Каргалова, Е.Н. Егорова. - М.: Аксиом, 2010. - 288 с.
31. Трудовое право Европейского Союза: учебное пособие / Ю.С. Кашкин. – М.: Волтерс Клувер, 2009.
32. Черняева Д.В. Международные стандарты труда (международное публичное трудовое право): учеб. пособие. – М.: 2010.
33. Экономическое право Европейского Союза: Монография / Ю.М. Юмашев, Е.В. Постникова. - М.: Норма: НИЦ ИНФРА-М, 2014.

Objectives of the course:

- familiarize students with the history of international legal regulation of labor, with the specifics of regulation of labor relations in the EU;
- to form a picture of the labor law of the European Union, as an emerging during the development of European integration branch of EU law, including the rules that define the rules of conduct in the areas of free movement of workers, employment, social policy;
- to teach students to analyze the current state of international legal regulation of labor;
- to promote the development of skills in working with sources of International and European labor law.

What learning outcomes are expected:

- Analyze texts sources of international and European labor law: ILO conventions and other international treaties, the EU founding treaties, regulations, directives, decisions of the ECJ, ECHR;
- Keep a track of the latest trends, the latest changes in the regulatory framework in the field of international and European labor law;

- Receive and document information in foreign languages;
- Use of scientific and reference books on the topics of discipline;
- To present orally and in writing its findings about the laws and contradictions of labor regulation at the international and EU level;
- Apply their knowledge in the field of international and European labor law in the practice of cooperation between government agencies and commercial organizations with the subjects of the European Union.

In which working posts (areas of professional activities) would / could the graduated students use the knowledge acquired in the course?

Students can apply their knowledge in course of their working activity in state-owned and private companies doing business in the EU Internal Market, in particular group of companies, public administration i.e. ministries of trade and economy, justice, foreign affairs, finances, state agencies (e.g. competition agency), banks, insurance companies, law firms.

Learning and teaching methods:

Teaching methods:

- seminars
- lectures
- tutorials
- case study
- practice in searching databases

Didactical resources:

- MS PowerPoint
- MSWord, databases
- e-journals
- books

Learning methods:

- Class participation
- practical assignments
- group analyze of case law
- visit to companies and agencies

Assessment of the knowledge of students:	Weight (in %)
Type - active participation at courses, written works (seminars) and their oral presentation, oral examination.	
– Class participation	30%
– Group presentations	15%
– Mid-term exam	15%
– Research paper	30%
– Final exam	10%

Assumption of basic problems concerning the realization of the course:

Language barrier, different level of pre-knowledge on the EU, lack of and/or low knowledge of basic economic terms.

Interrelation with other courses which are already thought at the PCU:

International public law, International trade law, European law, EU internal market law, international private law, WTO law, Law of international organizations, International migration law, International contracts law.

3.2.12. DISPUTE RESOLUTION IN INTERNATIONAL AND EUROPEAN LAW

COURSE SYLLABUS			
Course title	Dispute resolution in International and European law		
Study programme and level	Specialization	Academic year	Semester
InterEULawEast – master study	European and International Law	2 nd	

Lectures (hours)	Seminar (hours)	Tutorial (hours)	Individ. work (hours)	ECTS
	40		68	3

Teachers and assistants at Partner University		
Language:		English
Content (syllabus outline):		
<p>Theme 1. Definition of a dispute and dispute situation in International and European law. Theme 2. Principles of dispute resolution in International and European law. Theme 3. Choosing means of dispute resolution in International and European law. Theme 4. International Court of Justice and European Court of Justice as dispute settlement bodies. Theme 5. Universal and European systems of human rights protection.</p>		

Readings:
<ol style="list-style-type: none"> 1. Institutes of International justice: textbook / V.L.Tolstyh – M: International relations, 2014. – 504 p. (in Russian). 2. Abashidze A.H., Solntsev A.M. Peaceful resolution of International disputes: modern challenges. 2nd edition. Monography. – M: RUDN, 2012. – 307 p. (in Russian). 3. EU law: textbook for universities / A.Y.Kapustina. – M.: Yuright, 2013. – 387 p. (in Russian). 4. European International law: textbook / Y.M.Kolosov, E.S.Krivchikova, P.V.Savaskov – M: International relations, 2010. – 408 p. (in Russian).
Objectives of the course:
Mastering of knowledge by law students and receiving skills necessary for practical, analytic and scientific work in a field of dispute resolution that are settled by means of universal and regional (EU) International and legal mechanisms.
What learning outcomes are expected::
<ul style="list-style-type: none"> – working skills with legal acts; – analyzing skills of diverse legal occurrences, juridical facts, legal norms and relations which are objects of activity of International courts and European Court of Justice as well as law application and law enforcement practice in this field; – skills of settlement of legal issues, collisions and implementation of legal norms.

In which working posts (areas of professional activities) would / could the graduated students use the knowledge acquired in the course?	
State service including diplomatic one Representation of interests of legal entities and individual persons in International courts including European Court of Human Rights. Working in bodies and institutes of UN, EU	
Learning and teaching methods:	
Teaching methods: – seminars – lectures – tutorials – case study – practice in searching databases Didactical resources: – MS PowerPoint – MSWord, databases – e-journals – books Learning methods: – Class participation – practical assignments – group analyze of case law – Visit to companies, agencies, law firms	
Assessment of the knowledge of students:	Weight (in %)
– Class participation	30%
– Group presentations	15%
– Mid-term exam	15%
– Research paper	30%
– Final exam	10%
Assumption of basic problems concerning the realization of the course:	
Language barrier, different level of pre-knowledge on the EU.	
Interrelation with other courses which are already thought at the PCU:	
International law European law	

3.2.13. EU CONSTITUTIONAL AND INSTITUTIONAL LAW

COURSE SYLLABUS			
Course title	EU Constitutional and Institutional Law		
Study programme and level	Specialization	Academic year	Semester
InterEULawEast – master study	European and International Law	1 st	2

Lectures (hours)	Seminar (hours)	Tutorial (hours)	Individ. work (hours)	ECTS
				7

Teachers and assistants at Partner University	
Shayhutdinova Gulnara, Davletgildeev Rustem, KFU	
Language:	English, Russian
Content (syllabus outline):	
<ul style="list-style-type: none"> – Evolution of European Communities (the establishment of ECSC, EEC, Euratom, Single European Act, EU Treaty, Amsterdam Treaty, Treaty of Nice, Lisbon Treaty, Charter on Fundamental Rights of the EU, enlargements). – Sources of EU law (primary and secondary law, definition, importance and legal character of a regulation, directive, decision, recommendation and opinion, case law of the ECJ as a sources of law, searching EU legal databases, structure of EU legal documents, legislative procedure) – The relationship between EC law and the law of the Member States (basic legal principles, the division of jurisdiction between the EC and the Member States, application of the EU law in MS). – Basic principles of Union law (non-discrimination, fundamental rights, subsidiarity, proportionality reliance-protection, autonomy, precedence, supranationality). – Institutions and bodies of the EC/EU (Council, Commission, Parliament, CJEU, other institutions bodies, agencies, comitology, inter-parliamentary cooperation). – Decision making and legislation. – Legal review before ECJ, General Court, CST (structure of the Court, violation of Community law, review of legality, non-activity, damages and money claims, preliminary rulings, direct actions). – EU policy of cooperation with countries outside the EU and international organizations. (High Representative, EU as subject of international law, international agreements on cooperation, partnership, association with third countries, cooperation with other regional and international organizations) 	

Readings:
<p>Horak, H.; Dumančić, K.; Poljanec, K.; Vuletić, D., European Market Law, Handbook, vol. 1, Faculty of Law Voronezh State University and University of Zagreb, Faculty of Economics and Business, Voronezh/Zagreb, 2014.</p> <ol style="list-style-type: none"> 1. Knez, Rajko, How candidate and new members states apply EC law <i>ratione temporis</i>?. V: Bodiroga-Vukobrat, Nada (ed.), Sander, Gerald G. (ed.). <i>Die Europäische Union und Südosteuropa : Herausforderungen und Chancen</i>, (Schriften zu Mittel- und Osteuropa in der Europäischen Integration, Bd. 7). Hamburg: Verlag Dr. Kovač, 2009. 2. Hojnik, Janja, Knez, Rajko. Non-privileged applicants: local communities as applicants of the annulment action before the European Court of Justice. <i>Lex localis</i>, 2010. 3. Barnard, Catherine (2007). <i>The Substantive Law of the EU: The Four Freedoms</i> (2nd ed. ed.). Oxford, New York: Oxford University Press. 4. Weatherill Stephen. <i>Cases and materials on EU law</i>. Oxford: Oxford University Press, 2010. 5. Raworth. P.: <i>Introduction to the Legal System of the European Union</i>, New York, 2001. 6. Shaw, J., <i>Law of the European Union</i>, Palgrave 2000.

- Hartley, T.C., *Foundations of the European Community Law*, 4th ed, 2003.
7. Craig, P.; De Burca, Grainne, *EU law: Text, Cases and Materials*, Sixth Edition, Oxford University Press, Oxford, 2011.
 8. Horspool, M.: *European Union Law*, London-Edinburgh-Dublin, 2000.
- Wyatt, D.; Dashwood, A., *European Union Law*, Fifth Edition, Sweet and Maxwell, London, 2006.
9. *The Institutionalization of Europe*, N. Fligstein, W. Sandholtz, and A. Stone Sweet (eds.), Oxford University Press, 2001.
 10. Brown, N., Kennedy, T.: *The Court of Justice of the European Communities*, London, 2000.
 11. Cuthbert, M.: *European Union Law*, London, 2003.
 12. Grabitz, Hilf: *Das Recht der Europäischen Union (Grabitz/Kommentar)*, München, 2005.
 13. Koskenniemi, M. (ed.), *International Law Aspects of the European Union*, The Hague, London, Boston, Kluwer, 1998.
 14. Lenaerts, K., Nuffel P.: *Constitutional Law of the European Union*, London, 2005.
 15. Абдуллин А.И. О проблеме правовой природы Европейского Союза // Ученые записки Каз. ГУ. - Казань, 2000. - Т.139.
 16. Бирюков П.Н. *Международное право. Европейское право*. Воронеж: ВГУ, 2008.
 17. *Европейская интеграция: учебник / под ред. О.В.Буториной*. – М.: Издательский Дом «Деловая литература», 2011.
 18. *Введение в право Европейского Союза: учебник*. – 3-е изд. / под ред. С.Ю. Кашкина – М.: Эксмо, 2010.
 19. *Право Европейского Союза: учебник / под ред. С.Ю. Кашкина*. – 3-е изд., перераб. и доп. - М.: Издательство Юрайт; ИД Юрайт, 2011.
 20. *Право Европейского Союза в вопросах и ответах: Учебное пособие / Под ред. С.Ю. Кашкина*. – М., 2009.
 21. Бирюков М.М. *Европейское право до и после Лиссабонского договора*. – М., 2010.
 22. Бартенев С.А. *Европейский Союз и государства-члены: разграничение компетенции*. – М., 2009.
 23. *Европейское право: Учебник / Энтин Л.М. (отв. ред.)*. – М., 2007.
 24. Энтин Л.М. *В поисках партнерских отношений II: Россия и Европейский Союз в 2006-2008 годах*. – М., 2009.
 25. Энтин Л.М. *Право Европейского Союза. Новый этап эволюции: 2009-2017 годы: Серия: Общие пространства России - ЕС: право, политика, экономика. Учебное пособие. Вып. 5*. – М., 2009.
 26. *Основы права Европейского Союза / Н.Ю. Ильин*. – М.: НОРМА, 2008.
 27. Дейвис Г. *Право внутреннего рынка Европейского Союза*. - Киев, 2004.
 28. Дэйвис К. *Право Европейского Союза*. – Киев, 2005.
 29. *Право Европейского Союза: правовое регулирование торгового оборота: Учебное пособие. Под ред. В.В.Безбаха, А.Я.Капустина, В.К.Пучинского*. – М.: Изд-во Зерцало, 1999.
 30. Топорнин Б.Н. *Европейское право: Учебник*. – М.: 2001.
 31. Капустин А.Я. *Европейский Союз: интеграция и право*. – М.: Изд-во РУДН, 2000.

Objectives of the course:

The objective of this course is to gain fundamental knowledge about the legal system of the EU, composition and functioning of its institutions, about the inter-relation of EU law with the domestic law of the Member States and International law, about the functioning of the EU judicial system and its relation to national courts of MS, about the structure of EU legislation (sources of law), role of databases in searching relevant sources of law.

What learning outcomes are expected:

On completion of this course, the student will be able to:

- demonstrate understanding of the basic terms of the legal system of the EU,
- find and understand the relevant sources of the EU law in databases,
- demonstrate understanding of the competences and the functioning of the EU institutions,
- demonstrate understanding of the EU judicial system

<ul style="list-style-type: none"> – demonstrate understanding of inter-relation between national and EU law as well as between national and EU judicial systems – demonstrate oral and written expression about basic legal concepts of EU law, characteristics of the EU law judicial review in the EU, the positioning of EU law in relation to domestic law of the Member States; – demonstrate limited use of the relevant directly applicable rules in practice. 	
<p>In which working posts (areas of professional activities) would / could the graduated students use the knowledge acquired in the course?</p>	
<p>Students can apply their knowledge in course of their working activity in state-owned and private companies doing business in the Internal Market, in particular group of companies, public administration i.e. ministries of trade and economy, justice, foreign affairs, finances, state agencies (e.g. competition agency), banks, insurance companies, law firms.</p>	
<p>Learning and teaching methods:</p>	
<p>Teaching methods:</p> <ul style="list-style-type: none"> – seminars – lectures – tutorials – case study – practice in searching databases <p>Didactical resources:</p> <ul style="list-style-type: none"> – MS PowerPoint – MSWord, databases – e-journals – books <p>Learning methods:</p> <ul style="list-style-type: none"> – Class participation – practical assignments – group analyze of case law – Visit to national parliaments 	
<p>Assessment of the knowledge of students:</p>	
<p>Type - active participation at courses, written works (seminars) and their oral presentation, oral examination.</p>	
<p>InterEULawEast Proposal:</p>	
<ul style="list-style-type: none"> – Class participation – Group presentations – Mid-term exam – Research paper – Final exam 	<p>30%</p> <p>15%</p> <p>15%</p> <p>30%</p> <p>10%</p>
<p>Assumption of basic problems concerning the realization of the course:</p>	
<p>Language barrier, different level of pre-knowledge on the EU.</p>	
<p>Interrelation with other courses which are already thought at the PCU:</p>	
<p>International law, international trade law, comparative law, constitutional law, international protection of human rights, customs and tax law, constitutional law of foreign countries, theory of state and law, history of state and law, history of political and legal doctrines, the law on international organizations, European standards of human rights, European mechanism of human rights protection, diplomatic and consular law.</p>	

3.2.14. EUROPEAN CUSTOMS AND TAX LAW

COURSE SYLLABUS			
Course title	European customs and tax law		
Study programme and level	Specialization	Academic year	Semester
InterEULawEast – master study	European and International Law	2	1

Lectures (hours)	Seminar (hours)	Tutorial (hours)	Individ. work (hours)	ECTS
-	36	-	99	5

Teachers and assistants at Partner University		
Language:		English
		Russian

Content (syllabus outline):

- The EU Customs Law and Customs Territory.
 - The EU Customs taxation and the Customs Tariff
 - The EU Customs regimes.
 - The EU Tax Law.
 - Sources of the EU Tax Law.
 - Legal regulation of taxes within the EU
- Actual problems of functioning of the EU Single tax system and the EU Customs Union

Readings:

1. Law of the European Union in 2 t. T. 1. General: a textbook for undergraduate / S.Y. Kashkin, A.O. Chetverikov. - 4th ed., Rev. and add. - M.: Publisher Yurayt, 2013. - 647 p.
2. Law of the European Union in 2 t. T. 2. The special part. Major industries and the scope of regulation of the European Union / ed. S.Y. Kashkin. - 4th ed., Rev. and add. M.: Publisher Yurayt, 2013.- 1023 p.
3. Law of the European Union: a textbook for high schools / E.S. Alisieievich, V.D. Bordunov, V.V. Dolinskaya, etc.; under. Ed. A. Kapustin. - M.: Publisher Yurayt, 2013. - 387 p.
4. Law of the European Union: a tutorial // Kashkin S.Y., Chetverikov S.A., P.A. Kalinichenko et al. European Union Law: Textbook (Ed. Kashkin S.Y.). - 3rd ed., Rev. and add. - M.: Prospect, 2011. - 274 p.
5. Weber D. (ed.), European Direct Taxation: Case Law and Regulations. Kluwer Law International, 2010.
6. Lang M., Pistone P., Schuch J., Staringer C. Introduction to European Tax Law: Direct Taxation. Spiramus Press Ltd, 2010.
7. Lang M. Procedural Rules in Tax Law in the Context of European Union and Domestic Law. Kluwer Law International 2010.
8. Gormley L. EU Law of Free Movement of Goods and Customs Union. Oxford University Press, USA, 2010.
9. Massimo F. Customs Law of the European Union. Kluwer Law International, 2012.
10. Lyons T. EC customs law. Oxford; New York Oxford University Press, 2001.
11. Inama S., Vermulst E. Customs and Trade Laws of the European Community. Kluwer, 1999.

Objectives of the course:
An objective of the course is to provide an overview of EU customs and tax rules. The course lets students to obtain theoretical knowledge in the sphere of the EU customs and tax law and obtain practical skills for situations dealing with concrete business activities.
What learning outcomes are expected:
As a result of mastering of the course student must <i>know:</i> <ul style="list-style-type: none"> – institutional framework of customs and tax regulation in the European Union; – EU customs and tax legislation and other normative legal acts of the EU, which determine the status of customs and tax relationships; <i>be able to:</i> <ul style="list-style-type: none"> – apply knowledge of the EU customs and tax law in the exercise of official responsibilities of customs and tax authorities; – organize and represent interests of Russian foreign trade participants in customs and tax disputes (administrative and judicial); – organize interaction with customs and tax law enforcement agencies of the EU in relation to the representation of interests of Russian foreign trade participants; – use knowledge of the EU customs and tax law in customs and tax planning in the process of implementation of foreign trade operations governed by the customs and tax legislations of the EU; <i>possess:</i> <ul style="list-style-type: none"> – skills for core activities on customs and tax consulting and presentation of results of such activities at various stages of support of foreign trade transactions regulated by the EU customs and tax law; – skills for analysis and creative interpretation of normative legal acts of the EU and the case-law of the EU Court of Justice on tax and customs issues.
In which working posts (areas of professional activities) would / could the graduated students use the knowledge acquired in the course?
Students can apply their knowledge in course of their working activity in state-owned and private companies doing business in EU and RF, in particular group of companies, public administration i.e. ministries of trade and economy, state agencies (e.g. competition agency), banks, insurance companies, law firms.
Learning and teaching methods:
Teaching methods: <ul style="list-style-type: none"> – seminars – lectures – tutorials – case study – practice in searching databases Didactical resources: <ul style="list-style-type: none"> – MS PowerPoint – MSWord, databases – e-journals – books Learning methods: <ul style="list-style-type: none"> – Class participation – practical assignments – group analyze of case law – Visit to companies, agencies, law firms

Assessment of the knowledge of students:	Weight (in %)
- Class participation	30%
- Group presentations	15%
- Mid-term exam	15%
- Research paper	30%
- Final exam	10%
Assumption of basic problems concerning the realization of the course:	
Language barrier, different level of pre-knowledge on the EU.	
Interrelation with other courses which are already thought at the PCU:	
International law, European law, Dispute resolution in International and European law, Company law in EU and RF, European internal market law, EU constitutional and institutional law	

3.2.15. EU INTERNAL MARKET LAW

COURSE SYLLABUS			
Course title	EU Internal Market Law		
Study programme and level	Specialization	Academic year	Semester
InterEULawEast - master study	European and International Law	1st	

Lectures (hours)	Seminar (hours)	Tutorial (hours)	Individ. work (hours)	ECTS
				3

Teachers and assistants at Partner University	
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Language:	English	Russian
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Content (syllabus outline):

- Introduction to EU Law, stages of market integration, principles of European Market Law
- Four freedoms: Free movement of goods, Free movement of persons, Freedom to provide services, Free movement of capital
- Freedom of establishment
- Cross-border aspects of doing business in the EU
- Basic features of EU capital market law
- Restrictions on fundamental freedoms
- Consumer Protection
- Electronic commerce
- Analyzing case law on four freedoms

Readings:

- Horak, H.; Dumančić, K.; Poljanec, K.; Vuletić, D., European Market Law, Handbook, vol. 1, Faculty of Law Voronezh State University and University of Zagreb, Faculty of Economics and Business, Voronezh/Zagreb, 2014.
1. Knez, Rajko (ed.). *Internal market for services*. Maribor: Faculty of Law, 2009.
 2. Knez, Rajko. Freedom to provide services in the internal market and consumer protection. V: Knez, Rajko (ed.). *Internal market for services*. Maribor: Faculty of Law, 2009.
 3. Knez, Rajko. The Implementation of the Services Directive in Slovenia. V: Stelknes, Ulrich (ed.), Weiss, Wolfgang (ed.), Mirschberger, Michael (ed.). *The Implementation of the EU Services Directive: transposition, problems and strategies*. Berlin: Springer; Hague: T.M.C. Asser press, 2012.
 4. Knez, Rajko, Rošic, Verena. Slovenia. V: Esplugues Mota, Carlos (ed.), Iglesias Buhigues, José Luis (ed.), Palao Moreno, Guillermo (ed.). *Application of foreign law*. München: Sellier. european law publishers, cop. 2011.
 5. Knez, Rajko, Rošic, Verena. Slovenia. V: Fernandez Arroyo, Diego P. (ed.), Kleiner, Caroline (ed.), Velasquez Gardeta, Juan Manuel (ed.). *Consumer protection in international private relationships = La protection des consommateurs dans les relations privées internationales*, (Biblioteca de derecho de la globalización). Asunción: CEDEP, 2010.

6. C. Barnard, *The Substantive Law of the EU: The Four Freedoms*, Fourth Edition, Oxford University Press, Oxford, 2013.
7. Craig, P.; De Burca, Grainne, *EU law: Text, Cases and Materials*, Sixth Edition, Oxford University Press, Oxford, 2011.
8. Wyatt, D.; Dashwood, A., *European Union Law*, Fifth Edition, Sweet and Maxwell, London, 2006.
9. Broberg, M., Holst Christensen, N.: *Free Movement in the European Union, Cases, Commentaries and Questions*, Copenhagen, 2004.
10. Broberg, M., Holst Christensen, N.: *Free Movement in the European Union, Cases, Commentaries and Questions*, Copenhagen, 2004.
11. Hyland, N.: *The Free Movement of Workers within the European Union*, Dublin, 1999.
12. Sideek, M.: *European Community Law on the Free Movement of Capital and the EMU*, Stockholm, 1999
13. Smith, G. J. H. (ed.): *Internet Law and Regulation*, 3rd Edition, Sweet & Maxwell, London, 2002.
14. *Economic integration prospects and dilemmas*, Andrej Kumar and Vinko Kandžija (ed.), Horak, H., Mlikotin Tomić, D., Pecotić, J.: „Implementing the EU four freedoms: concept and practice“, University of Ljubljana, Faculty of Economics, Ljubljana, 2007.
15. Horak, H.; Bodiřoga Vukobrat N.; Dumančić, K.: *Effects of Directive 24/2011/EU on the application of patients' rights in cross border healthcare and its implementation in Croatian Law*, conference proceedings „Contemporary legal challenges: EU-Hungary-Croatia, Faculty of law, University of Pecs and Faculty of Law, J.J. Strossmayer University of Osijek 2012, ISBN 978-963-642-472-5, 978-953-6072-69-9, p. 617-639.
16. Horak, H.; Dumančić, K.: „Open methods of coordination, can we openly protect consumers in Croatia“, *Open method of coordination in the European Union*, *Schriften zum Sozial-, Umwelt- und Gesundheitsrecht*, Verlag Dr. Kovač, Band 1, Hamburg, 2010.
17. Bodiřoga Vukobrat, N., Horak, H.: *European Social Model, Labour Standards and EU Internal Market Law: Friends or Enemies*, article in the Collection of essays from international Jean Monnet Conference „Internal Market for Services“, Rajko Knez (ed.) Maribor, 2009., Faculty of Law, University of Maribor, pp. 139.- 148., ISBN 978-961-6399-57-8
18. Horak, H., Bodiřoga-Vukobrat, N.: *More liberal and economic and less social approach (Impact of the recent ECJ rulings)*, *Croatian Yearbook of European Law and Policy*, No. 4, 2008.
19. Horak, H., Bodiřoga-Vukobrat, N.: „South Eastern Enlargement: Quo vadis Croatia“ in the collection of essays „Quo vadis Europa“, ed.: G. Senden i M. Vlad, Verlag Kovac, Hamburg, 2005.

Objectives of the course:

The goal of the course is to give an overview of fundamental freedoms on the EU internal market and to point out distinctive features of each freedom. Beside afore-mentioned, the goal of this course is to introduce students with basic principles of capital market law, electronic commerce and consumer protection. The objective of the course is to let students obtain theoretical knowledge in the sphere of four freedoms and obtain practical skills which would help them to distinct four freedoms in particular in cross border situations (e.g. distinction between cross border provision of financial services and free movement of capital).

What learning outcomes are expected:

Upon successful completion of this course, students should be able to:

- distinguish and compare categories of fundamental freedoms
- describe basic features of each freedom
- to recognize type of fundamental freedom in concrete situation
- to apply knowledge in practical issues
- to analyze CJEU case law

In which working posts (areas of professional activities) would / could the graduated students use the knowledge acquired in the course?	
Students can apply their knowledge in course of their working activity in state-owned and private companies doing business in the Internal Market, in particular group of companies, public administration i.e. ministries of trade and economy, justice, foreign affairs, finances, state agencies (e.g. competition agency), banks, insurance companies, law firms.	
Learning and teaching methods:	
Teaching methods: – seminars – lectures – tutorials – case study – practice in searching databases Didactical resources: – MS PowerPoint – MSWord, databases – e-journals – books Learning methods: – Class participation – practical assignments – group analyze of case law – visit to companies and agencies	
Assessment of the knowledge of students:	Weight (in %)
Type - active participation at courses, written works (seminars) and their oral presentation, oral examination.	
InterEULawEast Proposal:	
–Class participation	30%
–Group presentations	15%
–Mid-term exam	15%
–Research paper	30%
–Final exam	10%
Assumption of basic problems concerning the realization of the course:	
Language barrier, different level of pre-knowledge on the EU, lack of and/or low knowledge of basic economic terms.	
Interrelation with other courses which are already thought at the PCU:	
International trade law, customs and tax law, European law, international private law, WTO law, international transportation of goods and passengers, , international taxation, international migration law, property rights and investment in international law, international payments and loans, European labor law.	

3.1.16. HISTORY AND METHODOLOGY OF JUDICIAL SCIENCE

COURSE SYLLABUS			
Course title	History and methodology of judicial science		
Study programme and level	Specialization	Academic year	Semester
InterEULawEast – master study	European and International Law	1 st	

Lectures (hours)	Seminar (hours)	Tutorial (hours)	Individ. work (hours)	ECTS
19	19	20	70	3

Teachers and assistants at Partner University	
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Language	English	
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Content (syllabus outline):**Theme 1: Subject of methodology of judicial science; challenges and outlooks for development.**

Place and role of methodology of judicial science in a system of today's social knowledge and humanities. Basic concepts of methodology of judicial science. Practical and theoretical jurisprudence. Unity and diversity of a subject of judicial science. Methodological foundations of systematization of modern judicial science. Methodological approaches in theory of law.

Judicial and political science. Basic concepts of a structure of judicial science. Legal philosophy: part of philosophy, jurisprudence or interdisciplinary branch of knowledge. Legal philosophy and branch judicial sciences.

Theme 2. Purposes, tasks, principles of a function of history and methodology of judicial science.

Purposes, tasks, principles and functions of methodology of judicial science. Overall features of elements of methodology of judicial science. Process of studying substance and meaning of legal reality. Directions of development of legal cognition. Formation of principles of methodology of judicial science and their classification. Challenges of humanities and hermeneutics. Issue of a human as today's complex humanities issue. Issues of internationalization of law in a context of globalization. Understanding of law in humanities is a forming doctrinal foundation of the world judicial science (the world jurisprudence) Priority of an issue of human's rights and freedoms. Unity of challenges of methodology of judicial science in an aspect of legal and cultural pluralism.

Theme 3. Hypothesizes, doctrines, paradigms in history and methodology of judicial science

Classification of elements of methodology of judicial science. Logically substantiated understanding of occurrences expressed with a legal thought. Qualitative features of a subject studied by judicial science. Role and subject destination of hypothesizes, doctrines, paradigms for methodology of judicial science and development of legal cognition.

Natural law conception, sociology of law, law of equity, legal axiology, legal anthropology, legal mastering, legal understanding.

Theme 4. Spiritual and moral foundation of methodology of judicial science.

Socially valued foundation of social relationships. Moral beginnings in principles and functions of law. Reforms of law making and law enforcement in accordance with moral beginnings of law. Humanization of legal system. Incarnation of a human's legal interest in law in a form of spiritual and moral goods and values. Reforms of a conception and stages of law making and law enforcement.

Theme 5. Cognitive processes of methodology of judicial science

Definition, essence and substantial features of cognition in judicial science. Ontology, gnoseology and anthropology in judicial science. Processes of legal understanding in judicial science.

Classical, non-classical and post non-classical types of legal understanding. Etatism type of legal understanding: overall features. Analytical jurisprudence (G. Hart). Normativism (G. Kelsen). Etatism legal understanding and its evolution in USSR: “narrow-normative” and broad legal understanding. Sociological jurisprudence in USA (R. Pound, “realist” school). Scientific and practical schools of critical legal researches. Natural law conception in judicial science and natural rights and freedoms of a human.

Theme 6. Conceptual and legal aspect of self-development of methodology of judicial science

A process of comprehension of legal reality by a person reflects in legal conscience. A key factor in this is the understanding of natural law values, in other words natural law rights and freedoms that reflect a paramount aspect of legal activity as purposeful lawmaking, law enforcement and law application activity.

Interaction and interaction of legal comprehension with lawmaking begins with implementation of conceptions of law (natural, sociological and positive ones) into ideas of process of formation of law (lawmaking). Only due to lawmaking activity of state bodies does lawmaking emerge and develop as well as law, its norms and institutes improve. At the same time, this is only one of the stages of the lawmaking process.

Theme 7. Humanization and legal aspect of self-development of methodology of judicial science

A human and law in history of legal thought. A human, law and valued-oriented behavior of an individual. Value features of a human and value comprehension of real legal being and legal existence.

A human in legal anthropology. Existential conceptions of a legal individual. A status of a lawyer (judge) in psychoanalytical conceptions of American “realists”. A human and legal communication. A human, freedom, law in a context of modern discussions on human’s rights.

Theme 8. Intellectual and volitional aspect of self-development of methodology of judicial science

Impact of social and political process on development of legal conscience. A change of attitude to a definition of “legal conscience” in light of universal values and natural rights and freedoms of a human. A proves of formation of legal interest. Private law interest. Public law interest. Formation of spiritual and moral legal intellect based on universal values.

Intellectually-legal will and intellectually-volitional act.

Theme 9. Dynamics of self-development of methodology of judicial science

Values of a civilization, culture and self-development of judicial science. Legal axiology and legal humanism. Axiology ideas (theory of values) and post-classical rationality.

Practical jurisprudence and high legal abstractions and ideals.

Official state doctrine in a context of today’s judicial science.

Today’s judicial science and global world processes.

Readings:

1. *Berzhel Z.-L.* Common theory of law. M., 2000 (in Russian).
2. *Grevtsov Y.I.* Outline of theory and sociology of law. Spb., 1996 (in Russian).
3. *Iliyn V.V.* Criteria of scientific nature of knowledge. M., 1989 (in Russian).
4. History of political and legal teachings. University textbook. 4th edition / V.S. Nersesyants. M., 2003 (in Russian).
5. Informational law. Textbook / B.N.Topornin. Spb., 2001 (in Russian).
6. *Kun T.* Structure of scientific revolutions. M., 1985. (in Russian).
7. *Malinova I.P.* Legal philosophy (from metaphysics to hermeneutics). Ekaterinburg, 1995 (in Russian).
8. *Maltsev G.V.* Understanding of law. Approaches and challenges. M., 1999 (in Russian).
9. *Nersesyants V.S.* Legal philosophy. University textbook. M., 2000 (in Russian).
10. Explanation and understanding in scientific cognition. M., 2008 (in Russian).
11. *Rulan N.* Legal anthropology. University textbook / V.S. Nersesyants. M., 1999 (in Russian).

Objectives of the course:	
Students are supposed to master basic provisions of history and methodology of judicial science in a context of substance and meaning of legal analytic rationality. Analysis and classification in a context of today's scientific paradigm of legal knowledge. Place and role of history and methodology of judicial science in a system of humanities.	
What learning outcomes are expected:	
To know: legal types of scientific cognition; definition and principles of methodology of judicial science; methodology of judicial science as an independent field of legal cognition, modern notions of scientific cognition; legal cognition as activity; different styles and images of legal cognition. To be able to: apply received knowledge in order to understand patterns of development of state and law and use it in the process of lawmaking and research work. To possess: techniques of independent study and analysis of politico-legal doctrines as well as historical process of foundation and development of politico-legal ideology and judicial science.	
In which working posts (areas of professional activities) would / could the graduated students use the knowledge acquired in the course?	
Learning and teaching methods:	
Teaching methods: – seminars – lectures – tutorials – case study – practice in searching databases Didactical resources: – MS PowerPoint – MSWord, databases – e-journals – books Learning methods: – Class participation – practical assignments – group analyze of case law – Visit to companies, agencies, law firms	
Assessment of the knowledge of students:	Weight (in %)
– Class participation	30%
– Group presentations	15%
– Mid-term exam	15%
– Research paper	30%
– Final exam	10%
Assumption of basic problems concerning the realization of the course:	
Language barrier, different level of pre-knowledge on the EU.	
Interrelation with other courses which are already thought at the PCU:	
International law	

3.1.17. HISTORY OF POLITICAL AND LEGAL DOCTRINES

COURSE SYLLABUS			
Course title	History of political and legal doctrines		
Study programme and level	Specialization	Academic year	Semester
InterEULawEast – master study	European and International Law	1st	2

Lectures (hours)	Seminar (hours)	Tutorial (hours)	Individ. work (hours)	ECTS
-	19	-	53	2

Teachers and assistants at Partner University	1. Volosnikova L.M., Candidate of Juridical Sciences, Professor ; 2. Byrdin E.N., Candidate of Juridical Sciences, Associate professor
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Language:	English	Russian
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Content (syllabus outline):

- Theme 1. Politico-legal thought of Ancient East countries.
 Theme 2. Politico-legal teachings in Ancient Greece.
 Theme 3. Politico-legal teachings in Ancient Rome.
 Theme 4. Politico-legal teachings in the Medieval ages (5th - mid 17th centuries.).
 Theme 5. Politico-legal teachings in Western Europe during the periods of Renaissance and Reformation.
 Theme 6. School of natural law (17th century.).
 Theme 7. Political and legal ideas of the Age of Enlightenment.
 Theme 8. German classic legal philosophy.
 Theme 9. Political teachings in Western Europe (19th - early 20th centuries.).
 Theme 10. Political and legal teachings in Russia (19th - early 20th centuries.).
 Theme 11. Political and legal teachings of the 20th century.

Readings:**Main literature**

1. Drobyshevskiy S.A. History of political and legal teachings: basic classic ideas: textbook / S.A. Drobyshevskiy. – 2nd edition, additional. M.: Norma, 2011. 592 p. (in Russian)
2. History of political and legal teachings: textbook for university students studying according to specialization «Jurisprudence» / N.V. Mihailova, A.A. Opaleva, A.Y. Olimpiev. M.: Yunity-Dana, 2011. 367 p. (in Russian)
3. Machin I.F. History of political and legal teachings [Text]: textbook / I.F. Machin. M.: Yuright, 2012.

Additional literature

1. Amaglobeli N.D., Mihailova N.V., Kurskova G. Y., Kurskov D. Y., Kalina V.F. History of political and legal teachings. [E-source]. M., 2012. Access: <http://www.biblioclub.ru/index.php?page=book&id=115295>
2. Vinogradov P.G. History of jurisprudence. T-Lithography, Fal'c, 1908. E-source. Access: // <http://biblioclub.ru/index.php?page=bookview&bookid=82604>
3. Graphskiy V.G. History of political and legal teachings. M., 2008.
4. Korkunov N.M. History of legal philosophy. Spb., 1915. E-source. Access: http://biblioclub.ru/index.php?page=book_view&book_id=82608

5. Petrazhitskiy L.E. Theory and politics. M., 2010.
6. Sokolov V.V. Philosophy as a history of philosophy. M., 2010.
7. Reading-book in history of political and legal teachings. part 2. Tyumen, 2008.

Software and Internet sources

1. University library online// <http://biblioclub.ru/>
2. <http://znanium.com/>

Objectives of the course:

An objective of this course is mastering of theoretic and legal legacy in interests of knowledge and development of today's politico-legal processes and occurrences as well as formation of common cultural and professional competences of a graduate.

1. Mastering of substance of the most influential politico-legal doctrines and patterns of development of politico-legal ideas;
2. Formation of understating of urgent challenges facing individuals, society and the state;
3. Finding connection at a level of conceptual reasoning between everlasting issues of politico-legal thought and personal meanings, professional tasks and challenges;
4. Development of a research competence based on independent work, analysis and interpretation of philosophical and legal texts;
5. Development of an ability of independent reasoning that is able to solve social, individual and professional challenges based on philosophical and legal tradition oriented at personal meaning;
6. Development of an ability to express and substantiate a stance on issues relating to a value attitude to achievements of the world and domestic politico-legal thought.
7. Development of understanding of a diversity of cultural, national and confessional traditions in the world;
8. Formation of a tolerant stance with respect to diverse spiritual experience of the mankind.

What learning outcomes are expected:

As a result of mastering of the course student must;

know: criteria of assessment of politico-legal doctrines; emergence and development of politico-legal ideology; political and legal ideas in states of the Ancient world and Medieval ages; theories of natural law; theories of division of powers; early socialism; political and legal teachings in Russia; liberal politico-legal doctrines; socialist politico-legal doctrines, Marxist politico-legal doctrines; basic political and legal teachings of today; legal types of scientific cognition; definition and principles of methodology of legal science;

be able to: apply received knowledge so as to grasp patterns of development of a state and law and use it in the process of lawmaking and research work;

possess: techniques of independent studying and analyzing of politico-legal doctrines as well as historical process of emergence and development of politico-legal ideology.

As a result of mastering of the course «History of political and legal doctrines» students get the following elements of common cultural and professional competences;

- understanding of a social meaning of the future profession, intolerable attitude to corruption behavior, respectful attitude towards law, sufficient level of professional legal conscience (OK-1);
- ability to perform professional duties in a conscientious way as well as observe principles of a lawyer's ethics (OK -2);
- ability to improve and develop an intellectual and common cultural level уровень (OK -3);
- ability to use without limits Russian as well as foreign languages as a means of business communication (OK -4);
- ability to use received knowledge in a competent way in practice while organizing research works or managing personnel (OK -5);
- ability to make optimal managerial decisions (PC-9).

In which working posts (areas of professional activities) would / could the graduated students use the knowledge acquired in the course?	
Studying the course would allow graduates to use received knowledge in the following kinds of professional activity: <ul style="list-style-type: none"> – <i>Lawmaking</i> – elaboration, formalization of projects of legal acts; adoption of legal acts of regional and local level; application of rules, approaches and means of legal technicality; providing lawmaking activity of legislation bodies of the state power; taking stock and registration of legal acts; – <i>Law application</i> – resolving of particular reality situations that demand interference of the state; determination of legal foundation for considered situations; formalization of enforcement acts by using rules, approaches and means of legal technicality. – <i>Law enforcement</i> – providing law and order as well as security of individuals, society and the state. – <i>Expertise and counselling</i> – protection of private, state and municipal forms of property; law counselling; implementation of law expertise and preparation of documents; participation in contracts negotiation 	
Learning and teaching methods:	
Teaching methods: <ul style="list-style-type: none"> – seminars – lectures – tutorials – case study – practice in searching databases Didactical resources: <ul style="list-style-type: none"> – MS PowerPoint – MSWord, databases – e-journals – books Learning methods: <ul style="list-style-type: none"> – Class participation – practical assignments – group analyze of case law – Visit to companies, agencies, law firms 	
Assessment of the knowledge of students:	Weight (in %)
– Class participation	30%
– Group presentations	15%
– Mid-term exam	15%
– Research paper	30%
– Final exam	10%
Assumption of basic problems concerning the realization of the course:	
Language barrier, different level of pre-knowledge on the EU.	
Interrelation with other courses which are already thought at the PCU:	
International law	

3.1.18. INTELLECTUAL PROPERTY LAW IN EU AND RF

COURSE SYLLABUS			
Course title	Intellectual property law in EU and RF		
Study programme and level	Specialization	Academic year	Semester
InterEULawEast – master study	European and International Law	2	1

Lectures (hours)	Seminar (hours)	Tutorial (hours)	Individ. work (hours)	ECTS
-	36	-	99	5

Teachers and assistants at Partner University		
Language:	English	Russian
Content (syllabus outline):		
<ul style="list-style-type: none"> – Protection of intellectual property in EU and RF: general issues. – Sources of intellectual property law in EU and RF – Protection of copyright and neighboring rights in the European Union and the Russian Federation – Patent law – Protection of means of individualization in EU and RF – Protection of non-traditional objects of intellectual property rights – Collective management of copyright and neighboring rights in EU and RF – Dispute resolution in the sphere of the intellectual property in EU and RF – International mechanisms of protection of intellectual property rights. 		

Readings:
<ol style="list-style-type: none"> 1. Law of the European Union in 2 t. T. 1. General: a textbook for undergraduate / S.Y. Kashkin, A.O. Chetverikov. - 4th ed., Rev. and add. - M.: Publisher Yurayt, 2013. - 647 p. 2. Law of the European Union in 2 t. T. 2. The special part. Major industries and the scope of regulation of the European Union / ed. S.Y. Kashkin. - 4th ed., Rev. and add. M.: Publisher Yurayt, 2013.- 1023 p. 3. Law of the European Union: a textbook for high schools / E.S. Alisieovich, V.D. Bordunov, V.V. Dolinskaya, etc.; under. Ed. A. Kapustin. - M.: Publisher Yurayt, 2013. - 387 p. 4. Law of the European Union: a tutorial // Kashkin S.Y., Chetverikov S.A., P.A. Kalinichenko et al. European Union Law: Textbook (Ed. Kashkin S.Y.). - 3rd ed., Rev. and add. - M.: Prospect, 2011. - 274 p. 5. Biriukov P.N. Intellectual property law. - M., 2014. 6. Intellectual property (rights to the results of intellectual activities and means of identification): Textbook / Ed. N.M. Korshunova. - M.: NORMA, 2008. 7. Morgunova E.A. Intellectual Property Law: Current Issues: monograph. - M., 2014.
Objectives of the course:
Acquiring of theoretical knowledge on the legal regulation of protection of intellectual property rights in the EU and RF, understanding of modern issues of the legal regulation of this sphere on international, regional and national levels, review of modern legislation on intellectual property in the EU and RF, the acquisition of skills to address the legal issues of the relevant sphere and ability to apply them in practice.

What learning outcomes are expected:
<p>As a result of mastering of the course student must</p> <p><i>know:</i></p> <ul style="list-style-type: none"> – institutional framework of customs and tax regulation in the European Union; – EU customs and tax legislation and other normative legal acts of the EU, which determine the status of customs and tax relationships; <p><i>be able to:</i></p> <ul style="list-style-type: none"> – apply knowledge of the EU customs and tax law in the exercise of official responsibilities of customs and tax authorities; – organize and represent interests of Russian foreign trade participants in customs and tax disputes (administrative and judicial); – organize interaction with customs and tax law enforcement agencies of the EU in relation to the representation of interests of Russian foreign trade participants; – use knowledge of the EU customs and tax law in customs and tax planning in the process of implementation of foreign trade operations governed by the customs and tax legislations of the EU; <p><i>possess:</i></p> <ul style="list-style-type: none"> – skills for core activities on customs and tax consulting and presentation of results of such activities at various stages of support of foreign trade transactions regulated by the EU customs and tax law; – skills for analysis and creative interpretation of normative legal acts of the EU and the case-law of the EU Court of Justice on tax and customs issues.
In which working posts (areas of professional activities) would / could the graduated students use the knowledge acquired in the course?
<p>Students can apply their knowledge in course of their working activity in state-owned and private companies doing business in EU and RF, in particular group of companies, public administration i.e. ministries of trade and economy, state agencies (e.g. competition agency), banks, insurance companies, law firms.</p>
Learning and teaching methods:
<p>Teaching methods:</p> <ul style="list-style-type: none"> – seminars – lectures – tutorials – case study – practice in searching databases <p>Didactical resources:</p> <ul style="list-style-type: none"> – MS PowerPoint – MSWord, databases – e-journals – books <p>Learning methods:</p> <ul style="list-style-type: none"> – Class participation – practical assignments – group analyze of case law – Visit to companies, agencies, law firms

Assessment of the knowledge of students:	Weight (in %)
– Class participation	30%
– Group presentations	15%
– Mid-term exam	15%
– Research paper	30%
– Final exam	10%
Assumption of basic problems concerning the realization of the course:	
Language barrier, different level of pre-knowledge on the EU.	
Interrelation with other courses which are already thought at the PCU:	
International law, European law, Dispute resolution in International and European law, Company law in EU and RF, European internal market law, EU constitutional and institutional law	

3.1.19. INTERNATIONAL ENVIRONMENTAL LAW

COURSE SYLLABUS			
Course title	International environmental law		
Study programme and level	Specialization	Academic year	Semester
InterEULawEast – master study	European and International Law	1 st	2

Lectures (hours)	Seminar (hours)	Tutorial (hours)	Individ. work (hours)	ECTS
-	18	-	90	3

Teachers and assistants at Partner University	
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Language:	English	Russian
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Content (syllabus outline):

1. International legal protection of the environment
2. The concept of international environmental law
3. International legal protection of the atmosphere, the ozone layer and outer space
4. Biodiversity protection in international law
5. Protection of environment of the Antarctic and the Arctic
6. International protection of the water resources
7. International protection of the environment from radioactive contamination
8. The concept of sustainable development
9. International legal regulation of environmental issues in the European Union
10. Legal regulation of environmental issues in foreign countries
11. Liability for violations of international legal norms concerning protection of the environment

Readings:

1. International Environmental Law: Textbook / Ed. Ed. P.M. Valeev. - Moscow: Statute, 2012.
2. Avramenko I.M. International environmental law: a tutorial. - Rostov-on-Don: Phoenix, 2005.
3. Dubovik O.L. Environmental law. - M., 2011.
4. Dubovik O.L., Kremer L., Lubbe-Wolff G. Environmental law. Textbook. - M., 2007.
5. Birnie, Boyle & Redgwell, International Law and the Environment (3rd ed., 2009) – (new edition is forthcoming)
6. Sands, Peel, Fabra and MacKenzie, Principles of International Environmental Law (3rd ed. 2012)
7. Hunter, Salzman and Zaelke, International Environmental Law and Policy (4th ed. 2011) (new edition is forthcoming).
8. Bell, McGillivray and Pedersen, Environmental Law (8th ed, 2013).
9. Dupuy, and Vinuales, International Environmental Law: A Modern Introduction
10. Hunter D., Salzman J., Zaelke D. 2011. International Environmental Law and Policy. New York: Foundation Press 4th Ed.
11. Birnie, Boyle & Redgwell, International Law and the Environment (3rd ed., 2009)
12. Sands, Peel, Fabra and MacKenzie, Principles of International Environmental Law (3rd ed. 2012)

13. Hunter, Salzman and Zaelke, *International Environmental Law and Policy* (4th ed. 2011).
14. Bell, McGillivray and Pedersen, *Environmental Law* (8th ed, 2013).
15. Stephens, *International Courts and Environmental Protection* (2009).
16. Anton and Shelton, *Environmental Protection and Human Rights* (2011).
17. Austin and Bruch (eds.), *The Environmental Consequences of War* (2000)
18. Vranes, *Trade and the Environment. Fundamental Issues in International Law, WTO Law, and Legal Theory* (2009).
19. Vinuales, *Foreign Investment and the Environment in International Law* (2012).

Objectives of the course:

- To provide consistent and systematic study of the theory and practice of legal regulation of environmental relations at the international universal and regional levels, particularly within the European Union.
- To study principles, priorities, economic, legal and institutional arrangements of natural resources, environmental protection and environmental safety.
- To develop knowledge of the theory of international environmental law, of provisions of relevant international legal norms, relevant legal norms of the EU law and of legislations of foreign countries, trends and prospects of their development.

What learning outcomes are expected:

As a result of mastering of the course student must;

know: the theory of international environmental law, history of its development, the specifics of international relations in the field of environmental protection, including the legal status of their subjects and the legal characteristics of objects; forms of cooperation among states, a system of international organizations in the field of environmental protection, their competence, the sources of international environmental law, basic provisions of relevant international legal documents and the EU law in this area, the legal framework of environmental security at the international level; and trends of development of international environmental law;

be able to: handle legal concepts and categories of international environmental law; analyze legal facts and relations, arising in connection with this sphere; find, explore, analyze and evaluate legal acts regulating relations in the sphere in terms of their compliance with international acts, make decisions and take legal action in strict accordance with the law; carry out legal expertise of environmental legal documents; give qualified legal opinions and advices, including questions on application of international and EU instruments in the field of environmental safety;

possess: comparative legal research methodology, methodology of self-study and analysis of ecological and legal norms of international environmental law and relevant EU norms, special terminology, skills on analysis of various legal phenomena, legal facts, analytical skills of law enforcement and law enforcement practices, including international and European, practices on resolving legal problems and collisions.

In which working posts (areas of professional activities) would / could the graduated students use the knowledge acquired in the course?

Students can apply their knowledge in course of their working activity in state-owned and private companies doing business in EU and RF, in particular group of companies, public administration i.e. ministries of trade and economy, state agencies (e.g. competition agency), banks, insurance companies, law firms.

Learning and teaching methods:	
Teaching methods: – seminars – lectures – tutorials – case study – practice in searching databases Didactical resources: – MS PowerPoint – MSWord, databases – e-journals – books Learning methods: – Class participation – practical assignments – group analyze of case law – Visit to companies, agencies, law firms	
Assessment of the knowledge of students:	Weight (in %)
- Class participation	30%
- Group presentations	15%
- Mid-term exam	15%
- Research paper	30%
- Final exam	10%
Assumption of basic problems concerning the realization of the course:	
Language barrier, different level of pre-knowledge on the EU.	
Interrelation with other courses which are already thought at the PCU:	
International law, European law, environmental law	

3.1.20. EUROPEAN CUSTOMS AND TAX LAW

COURSE SYLLABUS			
Course title	European customs and tax law		
Study programme and level	Specialization	Academic year	Semester
InterEULawEast – master study	International Tax Law	1 st	

Lectures (hours)	Seminar (hours)	Tutorial (hours)	Individ. work (hours)	ECTS

Teachers and assistants at Partner University		
Language:	English	
Content (syllabus outline):		
<ul style="list-style-type: none"> – The notion and sources of international tax law – Jurisdiction to tax – International double taxation and its elimination – International tax planning and tax havens – International cooperation on tax matters – Introduction to EU customs and taxation system – EU Customs Union: structure and authorities – The main EU taxes: VAT and Income tax – EU Customs Code and common tariff – Eurasian Customs Union: structure and authorities – Customs Code of (Eurasian) Customs Union and common tariff – Russian VAT and Income tax. – WTO from tax perspective 		

Readings:
<ol style="list-style-type: none"> 1. Avi-Yonah Reuven S. International tax as international law: an analysis of the international tax regime, Cambridge University Press, 2007 2. Pasquale Pistone, The Impact of Community Law on Tax Treaties, Kluwer Law International, 2002 3. Jacob A. Frenkel et al., International Taxation in an Integrated World, 1991 4. Luc De Broe, International Tax Planning and Prevention of Tax Abuse, 2008 5. Philip Baker, Double Taxation Conventions: a Manual on the OECD Model Tax Convention on Income and on Capital, 2001 6. Rutsel Silvestre J. Martha Deventer, The Jurisdiction to Tax in International Law: Theory and Practice of Legislative Fiscal Jurisdiction, 1996 7. Fiscal Sovereignty of the Member States in an Internal Market, Kluwer Law International, 2011 8. Michael Daly, The WTO and Direct Taxation, WTO, Geneva, 2005 9. Electronic Commerce and Multi-Jurisdictional Taxation, Kluwer Law International, 2001 10. Michael Lang, Pasquale Pistone, Josef Schuch, Claus Staringer, Introduction to European Tax Law: Direct Taxation, 2013 11. Model Tax Convention on Income and on Capital: Condensed Version 2014, OECD, 2014

<p>12. Angharad Miller, Lynne Oats, Principles of International Taxation, 2012</p> <p>13. Christiana HJI Panayi, Double Taxation, Tax Treaties, Treaty Shopping and the European Community (Eucotax on European Taxation), Kluwer Law International, 2007</p> <p>14. Chris J. Finnerty, Paulus Merks et al, Fundamentals of International Tax Planning, IBFD, 2007</p>
<p>Objectives of the course:</p>
<p>The objective of this course is to provide students with general understanding of how international tax system is functioning, how states cooperate with each other on tax matters on bilateral or multilateral level directly or within international institutions, to get knowledge of sophisticated interactions between international and national laws in taxation, to afford student opportunity to analyses foreign tax law by comparative study of tax rule of other countries, to let students obtain some practical skills by using case study method.</p>
<p>What learning outcomes are expected:</p>
<p>On successful completion of this course the students will:</p> <ul style="list-style-type: none"> – have general understanding of taxation in international scope; – be able to analyze the tax consequences of international business; – be able to use basic approaches in order take a decision on a particular transaction; – be able to recognize the limits in international tax planning; – understand methods used by states to prevent international tax evasion; – understand the system of international cooperation on tax matters; – be familiar with basics of foreign tax policies towards international transactions; – be familiar with systems of EU and EA Customs Unions; – be familiar with European and Russian tax systems and main taxes; – be familiar with tendencies in harmonizing of national tax laws in order to facilitate international business; – have understanding of relations between WTO and member states tax policies.
<p>In which working posts (areas of professional activities) would / could the graduated students use the knowledge acquired in the course?</p>
<ul style="list-style-type: none"> – international and national financial, fiscal and other institutions, – banking and investments institutions, – consulting and audit services, – legal advising for international business, – academic research and teaching, – in-house counsels in different economic sectors
<p>Learning and teaching methods:</p>
<p>Teaching methods:</p> <ul style="list-style-type: none"> – seminars – lectures – tutorials – case study – practice in searching databases <p>Didactical resources:</p> <ul style="list-style-type: none"> – MS PowerPoint – MSWord, databases – e-journals – books <p>Learning methods:</p> <ul style="list-style-type: none"> – Class participation – practical assignments – group analyze of case law – visit to companies and agencies

Assessment of the knowledge of students:	Weight (in %)
Type - active participation at courses, written works (seminars) and their oral presentation, oral examination. InterEULawEast Proposal: – Class participation – Group presentations – Mid-term exam – Research paper – Final exam	...% ...% ...% ...% ...%
Assumption of basic problems concerning the realization of the course:	
Language barrier, different level and volume of pre-knowledge in tax law	
Interrelation with other courses which are already thought at the PCU:	
International law, International economic (incl. trade and investment) law, International private law, WTO law, EU law, National (EU member states and Russian) law,	

3.1.21. INTERNATIONAL ECONOMIC LAW

COURSE SYLLABUS			
Course title	International Economic Law		
Study programme and level	Specialization	Academic year	Semester
InterEULawEast - master study	European and International Law	1st	

Lectures (hours)	Seminar (hours)	Tutorial (hours)	Individ. work (hours)	ECTS
				7

Teachers and assistants at Partner University	
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Language:	English	

Content (syllabus outline):

- Introduction to International Economic Law (IEL): concepts and approaches
- Subjects and sources of IEL
- Principles of IEL
- International institutions: UN and special agencies
- The World Trade Organization
- International organizations of economic integration
- Regulation of international economic disputes
- State Immunity
- International Investment
- The effect of IEL in national legal systems

Readings:

1. Bahla R. International Trade Law: Interdisciplinary theory and practice. 3-d edition. Danvers, Mass.: LexisNexis, 2008. 1685 p.
2. Bossche P. The Law and Policy of the World Trade Organization. 2nd edition. Cambridge Univ. Press, 2008. 917 p.
3. Dillon S. International Trade and Economic Law and the European Union. Portland, Oregon, 2002. 391 c.
4. Houtte H. The Law of International Trade. L.: Sweet and Maxwell, 2002. 432 p.
5. Jackson J.H. International Economic Law. L., 2005.
6. Trachtman J.P. International trade: regionalism// Research book in International Economic Law/ Ed. By A.T. Guzman, A.O. Sykes. Northampton, MA, 2007. P 151-176.
7. Tjurina N.Y. Bringing national law in conformity with WTO rules in the “countries of transition”// Developing interdisciplinary research/International Conference, 5-7 June 2009. Kazan, 2009. P. 38-39.
8. Zonnekeyn G.A. Direct effect of WTO Law. L.: Cameron May Ltd., 2008. 262 p.
9. Wengler J.M. International economic law, 2013// http://www.asil.org/sites/default/files/ERG_IECONL.pdf
10. Международное экономическое право. Учебное пособие./Под ред Вылегжанина А.Н. М.:КНОРУС, 2012. 272 с.

11. Тюрина Н.Е. Роль международного торгово-экономического сотрудничества в достижении целей международного права//РЕМП 2005. СПб, 2006. С.317-322.
12. Тюрина Н.Е. Гуманитарный аспект международного экономического права//РЕМП 2007. СПб, 2008. С.81-87.
13. Тюрина Н.Е. Проблема кодификации международного экономического права//Современные проблемы развития международного и конституционного права. Сб. материалов международной научно-практической конференции, посвященной памяти профессора Д.И.Фельдмана/Под ред. Г.И.Курдюкова, О.М.Смирновой. Казань, 2008. С.306-312.
14. Тюрина Н.Е. Международное экономическое право// Международное право. Особенная часть. Учебник/ Под ред. Р.М.Валеева, Г.И.Курдюкова. М: Статут, 2010. С. 221-247.
15. Шумилов В.М. Международное экономическое право: Учебник для магистров. М.: ЮРАЙТ, 2011. 612 с.

Objectives of the course:

The goal of the course is to give an overview of international regulations and institutions in economic area; to give students knowledge about the legal principles making up the foundation of international economic system and single out the distinctive features of International Trade Law and International Investment law. The objective of the course is to teach students to understand and analyze the legal acts in the sphere of IEL and the implementation of its provisions in national legal system. The students must obtain certain practical skills, which would help them to respect the rules of International Law, protect the interests of national market and the rights of economic operators.

What learning outcomes are expected:

Upon successful completion of this course, students should be able to:

- distinguish between public and private regulation of international economic relations
- describe basic features of each principle of IEL
- describe the scope of the World Trade Organization (WTO)
- explain how the WTO law works in the national legal system
- analyze WTO case law
- distinguish between the types of regional economic integrations
- protect the rights of investors
- to apply knowledge in practical issues

In which working posts (areas of professional activities) would / could the graduated students use the knowledge acquired in the course?

Students can apply their knowledge in course of their working activity in state organs of external relations, state and arbitration courts, organs of the customs union, in public administration i.e. ministries of trade and economy, justice, foreign affairs, law firms and educational institutions.

Learning and teaching methods:	
<p>Teaching methods:</p> <ul style="list-style-type: none"> – seminars – lectures – case study – disputes – business games – practice in searching legal argumentation <p>Didactical resources:</p> <ul style="list-style-type: none"> – E-legal databases (Garant, Konsultant+) – MS PowerPoint – Text-books – E-teaching resources – e-journals – books <p>Learning methods:</p> <ul style="list-style-type: none"> – Class participation – home assignments – practical assignments – teaching practice – visit to courts and state agencies 	
Assessment of the knowledge of students:	Weight (in %)
Type - active participation at courses, written works (seminars) and their oral presentation, test, oral examination.	
- Class participation	30%
- Test	15%
- Mid-term exam	15%
- Research paper	30%
- Final exam	10%
Assumption of basic problems concerning the realization of the course:	
Language barrier, different level of pre-knowledge on the International Law, lack of and/or low knowledge of basic economic terms.	
Interrelation with other courses which are already thought at the PCU:	
Actual problems of International law, European law, International Customs and Tax Law, WTO Law, International taxation, property rights and investment in International law, legal regulation of external economic activity in EU and RF, international payments and loans.	

3.1.22. LEGAL PHILOSOPHY

COURSE SYLLABUS			
Course title	Legal philosophy		
Study programme and level	Specialization	Academic year	Semester
InterEULawEast – master study	European and International Law	1 st	

Resident instruction/Correspondence course

Lectures (hours)	Seminar (hours)	Tutorial (hours)	Individ. work (hours)	ECTS
19/14	19/14	0,95	70/80	3

Teachers and assistants at Partner University	
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Language	English	
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Content (syllabus outline):

- Subject of legal philosophy. Philosophical and legal reflection.
- Methodology of legal philosophy. Theory of Indifferent methodological lines.
- Main types of legal understanding. Importance of legal understanding for legal practice.
- Ways of substantiation of law: objectivism, subjectivism, intersubjectivism.
- Legal ontology: nature and structure of law.
- Legal anthropology: value foundations of law.
- Legal axiology: value foundations of law.
- Institutional measuring of law. Philosophical and legal challenges of law and power in Post-totalitarianism society.
- Legal philosophy of the 20th century in Western Europe.
- Legal philosophy in Russia during a period of Post-modernism.
- Legal understanding and legal practice: philosophical and legal substantiation and ways of interaction.

Readings:**Main teaching and methodical literature:**

1. Valitskiy A. Legal philosophy of Russian liberalism / A. Valitskiy; P. I.L. Chizkov; translation from English by. O. V. Ovchinnikova. - Moscow: Mysl', 2012. 567 p. (in Russian).
2. Buchilo N.F. History and philosophy of science: textbook / N. F. Buchilo, I. A. Isaev. – Moscow: Prospect, 2012. 432 p. (in Russian).
3. Nersesyants V. S. Legal philosophy: textbook for university students studying according to specialization “Jurisprudence” / V. S. Nersesyants – 2nd edition. - Moscow: INFRA-M, 2011. 848 p. (in Russian).

<p>Objectives of the course:</p> <p>Teaching of the Course of “Legal philosophy” is based on tasks, substance and forms of activity of a law magister (graduate of the Ministry of Justice of Russia).</p> <p>Level of training of students who enter a university must correspond to the Federal education standards of higher education for a bachelor or a graduate.</p> <p>Education purposes of the Course meet requirements for teaching and education of lawyers at a magister level</p> <p>A goal of education is giving graduating magister students in-depth professional training that allows successfully working in a chosen sphere of activity and possessing necessary universal and professional competences.</p> <p>With respect to character building of magister students a goal of teaching of this Course is formation of necessary socio-individual and professionally meaningful traits such as public spirit, patriotism, deep respect for law and ideals of rule-of-law state as well as a sense of professional duty, good organization, communicativeness, tolerance and common culture</p> <p>Substance and techniques of teaching of the Course are aimed at providing types and tasks of professional activity that determine (unlike bachelors or specialists) specifics of training of magister students:</p> <ul style="list-style-type: none"> – organizational and managerial activity; – research activity; – pedagogical activity. <p>Organizational and managerial activity of a graduating magister student presumes implementation of деятельность выпускника магистратуры предполагает осуществление organisational and managerial functions in a field of jurisprudence.</p> <p>Research activity includes the following: conduction of researches regarding legal issues, participation in these researches according to a profile of a professional activity.</p> <p>Pedagogical activity presumes teaching of legal disciplines and implementation of legal education.</p> <p>Main tasks of teaching of the Course:</p> <ul style="list-style-type: none"> – to improve already existing universal competences and develop abilities for independent work by means of application of knowledge and skills received at previous levels of education in a field of humanities, economic and social sciences; – to form new universal competences and ability to apply philosophical knowledge in professional and research activity in a field of jurisprudence; – to deepen philosophical knowledge in order to effectively use classical and innovative methods in theoretical and experimental researches; – to raise philosophical culture for purposes of implementation of professional tasks by using knowledge and skills in a field of psychology and pedagogy; – to deepen world outlook and methodological training of student so as to perfect professional competences in fields of research and pedagogical activity. – to conduce to development of intolerance and skills to battle any manifestations of corruption.
<p>What learning outcomes are expected:</p> <p>Application of philosophical and legal knowledge in a field of legal practice. Substantiation of legal positions at a level of law enforcement and law application (subject of suit, ground of action, structuring of legal and law enforcement acts, suits, complaints lodged with law enforcement bodies from a position of their legal form and substance as well as understanding of legal nature of legal positions set forth in judicial acts).</p>
<p>In which working posts (areas of professional activities) would / could the graduated students use the knowledge acquired in the course?</p> <p>Legal practice. Law enforcement and law assistance activity.</p>

Learning and teaching methods:	
Teaching methods: – seminars – lectures – tutorials – case study – practice in searching databases Didactical resources: – MS PowerPoint – MSWord, databases – e-journals – books Learning methods: – Class participation – practical assignments – group analyze of case law – Visit to companies, agencies, law firms	
Assessment of the knowledge of students:	Weight (in %)
- Class participation	30%
- Group presentations	15%
- Mid-term exam	15%
- Research paper	30%
- Final exam	10%
Assumption of basic problems concerning the realization of the course:	
Language barrier, different level of pre-knowledge on the EU.	
Interrelation with other courses which are already thought at the PCU:	
International law, Theory of state and law, civil law, civil procedure, arbitration procedure, philosophy, sociology.	

3.1.23. LEGAL REGULATION OF EXTERNAL ECONOMIC ACTIVITIES IN EU AND RF

COURSE SYLLABUS			
Course title	Legal regulation of external economic activities in EU and RF		
Study programme and level	Specialization	Academic year	Semester
InterEULawEast – master study	European and International Law	1st	2

Lectures (hours)	Seminar (hours)	Tutorial (hours)	Individ. work (hours)	ECTS
-	18	-	90	3

Teachers and assistants at Partner University	
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Language:	English	Russian
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Content (syllabus outline):

- The concept and value of external economic activities
- Fundamentals of state regulation of external economic activities in EU and RF
- Legal regulation external economic transactions
- Legal regulation of foreign trade activities in EU and RF
- Legal regulation of the process of foreign investment in EU and RF
- Currency and financial regulation of external economic activities in EU and RF
- Customs regulation of external economic activities in EU and RF
- Features of state regulation of certain types of external economic activities in EU and RF

Readings:

1. International Environmental Law: Textbook / Ed. Ed. P.M. Valeev. - Moscow: Statute, 2012.
2. Avramenko I.M. International environmental law: a tutorial. - Rostov-on-Don: Phoenix, 2005.
3. Dubovik O.L. Environmental law. - M., 2011.
4. Dubovik O.L., Kremer L., Lubbe-Wolff G. Environmental law. Textbook. - M., 2007.
5. Birnie, Boyle & Redgwell, International Law and the Environment (3rd ed., 2009) – (new edition is forthcoming)
6. Sands, Peel, Fabra and MacKenzie, Principles of International Environmental Law (3rd ed. 2012)
7. Hunter, Salzman and Zaelke, International Environmental Law and Policy (4th ed. 2011) (new edition is forthcoming).
8. Bell, McGillivray and Pedersen, Environmental Law (8th ed, 2013).
9. Dupuy, and Vinuales, International Environmental Law: A Modern Introduction

Objectives of the course:
<ul style="list-style-type: none"> – formation of students' theoretical knowledge and practical skills in methodology and legal support of foreign economic activity, the use of his information for management decision making. – In the process of studying this course, you must solve the following problem: – To form a picture of the scope of foreign economic activity, its principles and purposes; – Learn the basics of state regulation of foreign trade activities in the Russian Federation; – Define the modern methods of legal regulation of foreign economic activity in general, and especially their implementation in relation to its individual species; – To teach basic drawing instruments.
What learning outcomes are expected:
<p>As a result of mastering of the course student must:</p> <p><i>know:</i></p> <ul style="list-style-type: none"> – the nature and peculiarities of foreign economic activity in EU and RF; – methods of state regulation of certain types of economic activity in EU and RF; – the system of legal acts and principles of their interaction in EU and RF; – problems of regulation of business in the relevant sphere in EU and RF and possible ways to resolve them. <p><i>be able to:</i></p> <ul style="list-style-type: none"> – use a system of knowledge about the legal regulation of foreign economic activity in EU and RF to resolve specific practical situations; – determine the necessary legal and documentary basis for the commission of certain types of foreign trade operations in EU and RF. <p><i>possess skills to:</i></p> <ul style="list-style-type: none"> – work with normative legal acts of EU and RF in the relevant sphere; – drafting legal documents connected with the sphere of external economic activity in EU and RF; – adequate legal assessment of practical situations in the sphere of external economic activity in EU and RF.
In which working posts (areas of professional activities) would / could the graduated students use the knowledge acquired in the course?
<p>Students can apply their knowledge in course of their working activity in state-owned and private companies doing business in EU and RF, in particular group of companies, public administration i.e. ministries of trade and economy, state agencies (e.g. competition agency), banks, insurance companies, law firms.</p>
Learning and teaching methods:
<p>Teaching methods:</p> <ul style="list-style-type: none"> – seminars – lectures – tutorials – case study – practice in searching databases <p>Didactical resources:</p> <ul style="list-style-type: none"> – MS PowerPoint – MSWord, databases – e-journals – books <p>Learning methods:</p> <ul style="list-style-type: none"> – Class participation – practical assignments – group analyze of case law – Visit to companies, agencies, law firms

Assessment of the knowledge of students:	Weight (in %)
- Class participation	30%
- Group presentations	15%
- Mid-term exam	15%
- Research paper	30%
- Final exam	10%
Assumption of basic problems concerning the realization of the course:	
Language barrier, different level of pre-knowledge on the EU.	
Interrelation with other courses which are already thought at the PCU:	
International law, European law, environmental law	

4. INTEREULAW EAST DIDACTIC MANUAL

- 4.1. THE INTEREULAW EAST PROGRAMME FROM THE BOLOGNA PROCESS PERSPECTIVE
- 4.2. INTRODUCTION TO THE MAIN AIMS OF THE INTEREULAW EAST MASTER PROGRAMME
- 4.3. MANUAL ON LEARNING OUTCOMES
- 4.4. MANUAL ON TEACHING APPROACHES TO LEGAL STUDIES AND PROBLEM BASED LEARNING
- 4.5. MANUAL ON INDIVIDUAL LEARNING METHODS AND INDIVIDUAL STUDIES, PRACTICAL LEARNING

4.1. THE INTEREULAW EAST PROGRAMME FROM THE BOLOGNA PROCESS PERSPECTIVE

Developed by Voronezh State University, May 2016

4.1.1. INTRODUCTION

The development of the InterEuLawEast programme was based on mechanisms, established within the Bologna process, such as: Qualifications Framework of the European Higher Education Area, three cycle (Bachelor-Master-Doctor) system.

The Bologna Process, launched in 1999, was considered by its initiators as a process of development of the EHEA (European Higher Education Area - EHEA) during the first decade of the new millennium and the promotion of the European higher education system in the world by achieving the goals of the Bologna Declaration and subsequent official documents of the Bologna process.

The Bologna process represents a strong desire amongst participating countries for radical educational reform. It commits them to creating the most competitive and dynamic knowledge based economy in the world. It seeks to enhance the attractiveness and competitiveness of higher education institutions in Europe. By the creation of the European Higher Education Area This process can be seen as a process of realization of the goals and commitments made by the ministers responsible for higher education in their countries, as a result of discussions at the summits taking place every unpaired year. These goals and commitments are taken by consensus, hence they are binding for all countries included in the Bologna process.

4.1.2. THE BOLOGNA PROCESS

The starting point of the Bologna process associated with the adoption on June 19, 1999 in Bologna (Italy) by the Ministers of Education of 30 European countries on behalf of their respective governments of the document entitled «Joint Declaration of the European Ministers of Education» (Bologna Declaration). Analysis of the text of this document indicates that the process has its own background in the development of the ideas of the common educational space of Europe, embodied in the provisions of the Great Charter of Universities (Bologna, 18 September 1988), the Lisbon Convention on the Recognition of Qualifications concerning Higher Education in the European Region of 11 April 1997, the Joint Declaration on harmonization of the architecture of the European system of higher education (Paris, Sorbonne, May 25, 1999). However, only the Bologna Declaration formalized this process. According to the Bologna Declaration, a group of European countries accepted the invitation to commit themselves to achieve some of its objectives, signed or approved in principle. European higher education institutions, for their part, have taken on the challenge and a major role in the creation of the European Higher Education Area.

Obligations of the States - Parties of the Declaration - are to coordinate policies in the field of higher education in certain areas.

The provisions of the Bologna Declaration have been developed in the subsequent communiqué of Ministerial Conferences of European countries, responsible for higher education, which took place in Prague (May 19, 2001), Berlin (18-19 September 2003), Bergen (19-20 May 2005), London (16 May 19, 2007), in the Belgian cities of Leuven and Leuven-la-Neuve (28-29 April 2009), Budapest and Vienna (March 11-12, 2010), Almaty (March 2-3, 2012.), Bucharest (26-27 April 2012).

During implementation of the Bologna Declaration, there have been unceasing debates regarding the process both on national and European levels. In 2003, Ministers with responsibility for higher education gathered in Berlin to review progress in the Bologna Process. They called on each participating country to develop a national framework of qualifications. They also called for the elaboration of an overarching Framework for Qualifications of the European Higher Education Area. For the purposes of brevity, this Framework will be referred to as the Bologna Framework. The first, second and third cycles established in the Bologna Process are the key elements of the overarching framework. The Berlin Communiqué included following statements, which brightly demonstrated such appeals:

Regarding degree structure: «Ministers encourage the member states to elaborate a framework of comparable and compatible qualifications for their higher education systems, which should seek to describe qualifications in terms of workload, level, learning outcomes, competences and profile.

They also undertake to elaborate an overarching framework of qualifications for the European Higher Education Area.

Within such frameworks, degrees should have different defined outcomes. First and second cycle degrees should have different orientations and various profiles in order to accommodate a diversity of individual, academic and labor market needs.

First cycle degrees should give access, in the sense of the Lisbon Recognition Convention, to second cycle programmes.

Second cycle degrees should give access to doctoral studies.

Ministers invite the Follow-up Group to explore whether and how shorter higher education may be linked to the first cycle of a qualifications framework for the European Higher Education Area».

Regarding lifelong learning: «Ministers furthermore call those working on qualifications frameworks for the European Higher Education Area to encompass the wide range of flexible learning paths, opportunities and techniques and to make appropriate use of ECTS credits».

Regarding additional actions: «...Ministers consider it necessary to go beyond the present focus on two main cycles of higher education to include a doctoral level as the third cycle in the Bologna process».

The rationale for the Bologna Framework is to provide a mechanism to relate national frameworks to each other so as to enable:

- a) International transparency – this is at the heart of the Bologna process and while devices, such as the Diploma Supplement, have a role to play in this objective, it is difficult to ensure that qualifications can be easily read and compared across borders without a simplifying architecture for mutual understanding.
- b) International recognition of qualifications – this will be assisted through a framework, which provides a common understanding of the outcomes represented by qualifications for the purposes of employment and access to continuing education.
- c) International mobility of learners and graduates – this depends on the recognition of their prior learning and qualifications gained. Learners can ultimately have greater confidence that the outcomes of study abroad will contribute to the qualification sought in their home country. A framework will also be of particular help in supporting the development and recognition of joint degrees from more than one country.

Reaching of indicated objectives should be provided by the following actions:

- The adoption of a system essentially based on three main cycles.
- The establishment of a credits system as an approach to help describe and quantify qualifications and make them more transparent.
- The promotion of mobility of academic staff, students and researchers, which can be facilitated by a common understanding and the fair recognition of qualifications.
- The adoption of transparent and, if possible, common European approaches to the expression of qualifications, qualification descriptors and other external reference points for quality and standards.
- The implementation of integrated study programmes and joint degrees, aimed at more transparency between existing courses, curricula and 'levels'.
- Creation of a transparent and well-articulated overarching framework, supported by national frameworks.

The development of conceptual approaches for describing qualifications is currently an important priority for many countries as they undertake educational reforms in the light of the Bologna process. These developments are not restricted to Europe, or indeed to higher education, and can be seen in other areas of education and training and in other parts of the world as shown by the experiences in, for example, Australia, New Zealand, and South Africa.

4.1.3. DUBLIN DESCRIPTORS

We would like to say a few words about the origin of the descriptors of learning outcomes and why they are called Dublin descriptors.

Adoption of a system essentially based on two (now three) main cycles emphasizes the importance of cycles, levels and level descriptors for the correct location of qualifications in any framework.

All documents of the Bologna process are imbued with the idea that the quality assurance of higher education is a key factor in the process. The main question in this respect is how to evaluate the quality of education, shown through the achieved learning outcomes achieved? In order to formulate answers to this question in 2001, after the Prague Summit, there was established an informal working group, known as the Joint Quality Initiative (JQI). After the next meeting of this group, which was held on 23 March 2004 in Dublin, there was published a working paper which stated differences in definitions of learning outcomes in the cycles of higher education. Learning outcomes for each of the cycles in this document have been considered as a set of five components, which then received the name of Dublin descriptors, internationally acceptable descriptors which have been developed jointly by stakeholders across Europe.

Qualification descriptors are usually designed to be read as general statements of the typical achievement of learners who have been awarded a qualification on successful completion of a cycle. The concept of typical qualification cycle descriptors was developed within the Joint Quality Initiative. This concept found wider acceptance and applicability than possible use of broader level descriptors. Level descriptors are typically more comprehensive and attempt to indicate the full range of outcomes associated with a level.

The Dublin descriptors have been developed as a set and are intended to be read with reference to each other. They are primarily intended for use in the alignment of qualifications and hence national frameworks. National frameworks may themselves have additional elements or outcomes, and may have more detailed and specific functions.

The Dublin descriptors were built on the following elements:

- knowledge and understanding;
- applying knowledge and understanding;
- making judgments;
- communications skills;
- learning skills.

They are of necessity quite general in nature. The Dublin Descriptors are usually designed to be read as general statements of the typical achievement of learners who have been awarded a qualification on successful completion of a cycle. They are not meant to be prescriptive; they do not represent threshold or minimum requirements and they are not exhaustive; similar or equivalent characteristics may be added or substituted. The descriptors seek to identify the nature of the whole qualification. The descriptors are not subject specific nor are they limited to academic, professional or vocational areas. For particular disciplines the descriptors should be read within the context and use of language of that discipline. Wherever possible, they should be cross-referenced with any expectations/competencies published by the relevant community of scholars and/or practitioners. In adopting the Dublin descriptors the Working Group recognize that further elaboration of the existing elements and/or introduction of new elements will be part of the evolution of them as reference points to the framework for higher education qualification of the EHEA. Not only must they accommodate a wide range of disciplines and profiles but they must also accommodate, as far as possible, the national variations in how qualifications have been developed and specified.

Qualifications that signify completion of the first cycle (bachelor's degree) are awarded to students who:

- have demonstrated knowledge and understanding in a field of study that builds upon and their general secondary education, and is typically at a level that, whilst supported by advanced textbooks, includes some aspects that will be informed by knowledge of the forefront of their field of study;
- can apply their knowledge and understanding in a manner that indicates a professional approach to their work or vocation, and have competences typically demonstrated through devising and sustaining arguments and solving problems within their field of study;

- have the ability to gather and interpret relevant data (usually within their field of study) to inform judgments that include reflection on relevant social, scientific or ethical issues;
- can communicate information, ideas, problems and solutions to both specialist and non-specialist audiences;
- have developed those learning skills that are necessary for them to continue to undertake further study with a high degree of autonomy.
- Qualifications that signify completion of the second cycle (master's degree) are awarded to students who:
 - have demonstrated knowledge and understanding that is founded upon and extends and/or enhances that typically associated with Bachelor's level, and that provides a basis or opportunity for originality in developing and/or applying ideas, often within a research context;
 - can apply their knowledge and understanding, and problem solving abilities in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their field of study;
 - have the ability to integrate knowledge and handle complexity, and formulate judgments with incomplete or limited information, but that include reflecting on social and ethical responsibilities linked to the application of their knowledge and judgments;
 - can communicate their conclusions, and the knowledge and rationale underpinning these, to specialist and non-specialist audiences clearly and unambiguously;
 - have the learning skills to allow them to continue to study in a manner that may be largely self-directed or autonomous.

Qualifications that signify completion of the third cycle (doctoral degrees) are awarded to students who:

- have demonstrated a systematic understanding of a field of study and mastery of the skills and methods of research associated with that field;
- have demonstrated the ability to conceive, design, implement and adapt a substantial process of research with scholarly integrity;
- have made a contribution through original research that extends the frontier of knowledge by developing a substantial body of work, some of which merits national or international refereed publication;
- are capable of critical analysis, evaluation and synthesis of new and complex ideas;
- can communicate with their peers, the larger scholarly community and with society in general about their areas of expertise;
- can be expected to be able to promote, within academic and professional contexts, technological, social or cultural advancement in a knowledge based society;

So, the Dublin descriptors consist of the following elements:

1. knowledge and understanding (knowledge and understanding);
2. application of knowledge and understanding (applying knowledge and understanding);
3. formation of the allegations (making judgments);
4. communication skills (communications skills);
5. study skills (learning skills).

4.1.4. EUROPEAN QUALIFICATIONS FRAMEWORK

Lifelong learning was referenced in the Bologna Declaration. Then Ministers included a strong reference to lifelong learning in the Prague communiqué, 2001: «Lifelong learning is an essential element of the European Higher Education Area. In the future Europe, built upon a knowledge-based society and economy, lifelong learning strategies are necessary to face the challenges of competitiveness and the use of new technologies and to improve social cohesion, equal opportunities and the quality of life».

Later in Berlin Communiqué 2003 there was also a stress on lifelong learning: «Ministers underline the important contribution of higher education in making lifelong learning a reality. They are taking steps to align their national policies to realize this goal and urge Higher Education Institutions and all concerned to enhance the possibilities for lifelong learning at higher education level including the recognition of prior learning. They emphasize that such action must be an integral part of higher education activity. Ministers furthermore call those working on qualifications frameworks for the European Higher Education Area to encompass the wide range of flexible learning paths, opportunities and techniques and to make appropriate use of the ECTS credits. They stress the need to improve opportunities for all citizens, in accordance with their aspirations and abilities, to follow the lifelong learning paths into and within higher education».

Ensuring of this is largely provided by the European Qualifications Framework (EQF). EQF is a Europe-wide qualifications framework which joins the qualifications of different EU members together. In a way, it is a translation of different national qualifications which makes qualifications in different EU countries easier to understand. The EQF aims to facilitate mobility of students and workers within the EU in order to encourage development mobile and flexible workforce throughout Europe and to help develop lifelong learning.

The EQF was formally adopted by the European Parliament and the Council in April 2008. The Recommendation of the European Parliament and of the Council for implementation of the EQF (23 April 2008), advises the member States to:

- a. Relate their national qualifications systems to the EQF by 2010, in particular by referencing, in a transparent manner, their qualification levels to the levels of the EQF and, where appropriate, by developing national qualifications frameworks;
- b. Adopt measures so that, by 2012, all new qualification certificates, diplomas and Europass documents issued by the competent authorities contain a clear reference to the appropriate EQF level;
- c. Use an approach based on learning outcomes to define and describe qualifications and promote the validation of non-formal and informal learning.

This is a voluntary process and so far, only a minority of the EU member countries decided to do the same. The EQF is voluntary and the member countries are not obliged to cross reference their frameworks but the number of completed cross references is expected to increase in the near future.

The EQF enables the learners, learning providers and employers to compare qualifications between different national systems. This is thought to help increase mobility in the labor market within and between the countries because it makes it easy to determine a person's level of qualification which in turn will improve the balance between demand and supply of knowledge and skills.

The EQF is a lifelong learning framework and covers all types of qualifications ranging from those acquired at the end of compulsory education (Level 1) to the highest qualifications such as Doctorate. It also includes vocational qualifications. The EQF consists of 8 levels which indicate the difficulty level. And the EQF is focused on the outcome of learning and the person's actual knowledge and skills rather than the amount of study needed to complete the qualification programme.

The framework that was adopted by the Bologna Process covers three cycles of higher education qualifications – 1st cycle which usually awards the Bachelor's Degree, 2nd cycle awarding the Master's Degree and the 3rd cycle which awards the Doctoral Degree. The EQF, on the other hand, is designed as a lifelong learning framework and as a result, it covers all qualifications including but not exclusively academic ones like the Bologna Process.

4.1.5. ECTS

The European credit transfer system (ECTS) was established as a pilot project, sponsored by the European Commission in 1988-1995, in order to increase the mobility of students and mutual learning outcomes abroad. The Bologna signatory states identified ECTS as an important component of the European Higher Education Area and encouraged states to employ 'a system of credits' to facilitate international student mobility and international curriculum development.

ECTS provides the necessary tools for universities in order to ensure transparency, to build bridges between educational institutions and to expand matters of choices available for students. The ECTS system is a way of valuing, measuring, describing and comparing learning achievement, and credits themselves are a quan-

tified means of expressing the volume of learning based on the achievement of learning outcomes and their associated workload. The system helps to alleviate the recognition of educational achievements of students by universities through the use of conventional evaluation system - credits and grades - and also provides means to interpret national systems of higher education. ECTS is based on three key elements: information (on study programs and student achievement), mutual agreement (between the partner institutions and a student) and the use of credits ECTS (to determine the workload for students).

ECTS evolved from the initial system of communication between various European educational programs and structures to the general and widely used formal system, which is the basis for the creation of the Single European educational and scientific area.

ECTS credits are based on the workload students need in order to achieve expected learning outcomes. Learning outcomes describe what a learner is expected to know, understand and be able to do after successful completion of a process of learning. They relate to level descriptors in national and European qualifications frameworks.

Workload indicates the time students typically need to complete all learning activities required to achieve the expected learning outcomes.

60 ECTS credits are attached to the workload of a fulltime year of formal learning (academic year) and the associated learning outcomes. That is, the credit takes into account lectures, practical work, seminars, tutorials, practice, individual work, examinations and other activities related to the assessment. ECTS, thus, based on the full load of the student, and not limited to class hours.

Chapter three of the Berlin Communiqué also includes guidelines for the range of ECTS typically associated with the completion of each cycle:

- Short cycle (within or linked to the first cycle) qualifications - approximately 120 ECTS credits;
- First cycle qualifications - 180-240 ECTS credits;
- Second cycle qualifications - 90-120 ECTS credits - the minimum requirement should amount to 60 ECTS credits at second cycle level;
- Third cycle qualifications do not necessarily have credits associated with them.

ECTS credits are rather relative, not absolute measures of student workload. They only determine what portion of the total annual teaching load an academic discipline occupies in the institution or department, which assigns credit. Thus, the ECTS credits are assigned to complete documented parts of educational and professional programs (an academic discipline, practice, state certification, etc.), which implements appropriate forms of the educational process.

The ECTS credits should be assigned to all available parts of a course - mandatory or optional. The credits should also be allocated to a thesis project, a qualifying work and work practice in cases where these sections are official parts of the program with an assignment of a relevant qualification degree, including scholastic degrees.

It is important to remember that there is no link between the ECTS credits and the level or complexity of a discipline. The level of discipline (part of the course) cannot be determined by the ECTS credits.

The ECTS credits are assigned to an academic discipline, but being awarded only to students who have successfully completed the course, have met all the necessary requirements for the assessment. In other words, students do not get ECTS credits simply for attending classes or spending time abroad - they must satisfy all requirements for the assessment, determined in an institution to demonstrate that they have fulfilled stated learning objectives for a discipline. The evaluation procedure can be carried out in various forms: written or oral exams, course work, a combination of two or other means such as presentations at seminars, information on which should be included in the information package.

4.1.6. THE INTEREULAWEST PROGRAMME CONTEXT

At the summit of ministers in Bergen, in particular, there have been declared their acceptance of a generalized framework of qualifications for the European Higher Education Area (the overarching framework for qualifications in the EHEA), consisting of three levels / cycles and generic descriptors for each cycle based on learning outcomes in Each of the cycles.

And the InterEULawEast programme is developed within the second educational level – Master’s level.

This cycle typically includes 90-120 ECTS credits, with a minimum of 60 credits at the level of the 2nd cycle.

Qualification is any degree, diploma or other certificate issued by a competent authority attesting that particular learning outcomes have been achieved, normally following the successful completion of a recognized higher education programme of study.

The programme reflects the process of encouragement of development of more integrated study programmes and joint degrees. It provides European dimension in higher education upon the development of curricula with the European content and orientation.

These initiatives make the curriculum to be expressed in a common and more precise manner by expressing modules and courses content in terms of learning outcomes.

4.1.7. REFERENCES

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3. The European Higher Education Area - Achieving the Goals // Communiqué of the Conference of European Ministers Responsible for Higher Education, Bergen, 19-20 May 2005.
4. Bologna Process Stocktaking Report 2007 Report from a working group appointed by the Bologna Follow-up Group to the Ministerial Conference in London, May 2007.
5. The Bologna Declaration of 19 June 1999.
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15. Statement by the Bologna Policy Forum, 2009.
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4.2. INTRODUCTION TO THE MAIN AIMS OF THE INTEREULAWEAST MASTER PROGRAMME

Developed by Voronezh State University, May 2016

4.2.1. INTRODUCTION

The InterEULawEast master programme addresses the urgent need in the preparation of highly qualified specialists with profound knowledge in the sphere of International law and European law. The programme aims at providing each student with the opportunity to pursue, in his or her field of preference, both introductory and advanced studies of the International law and the law of the European Union.

Within the programme students will obtain knowledge on the modern issues of the International law, EU law and European integration, get practical skills for the consequent employment in different countries, in international governmental and non-governmental organizations and institutions, in commercial structures, involved in the international and foreign economic activities, and for the consequent scientific research. The overall goal of the programme is implementation of new courses and using interdisciplinary approach for education.

4.2.2. THE INTEREULAWEAST MASTER PROGRAMME IN GENERAL

The European Union has achieved extraordinary results in regards to its economic and legal integration. Europe has become the arena of concerted social and economic action of unprecedented proportions and dynamics. This development is all the more remarkable in the light of clashes and conflicts, and at times total disintegration of whole countries and regions, experienced by other areas of the world. In this process of European consolidation, law has played, and will continue to play a vital role.

From the point of broader economic patterns and the cultural and political strength of the relationship between partners, internationalization also remains the main focus of international experiences for law students.

All partner countries of the consortium need highly qualified specialists in European and International law for work at different levels: local, regional, international. The InterEuLawEast programme will support such preparation of students who will obtain master's degree diploma. This will also improve young professionals' employability and increase the legal culture of wider public of participating countries.

Therefore, there is a strong need for training of new generation of professionals which can fully decide multidisciplinary problems existing in legal regulation on international, European and domestic levels taking into consideration interconnection of their legal, political and economic components, experts, who will be able to ensure proper and effective legal conditions for different subjects.

Globalization and interdisciplinarity are two key concepts in university education at the beginning of the 21st century.

For law students, the knowledge of the specific regulations of their home country is too narrow a base for counseling firms that are active in international trade. Additionally, a familiarity with the economic effects of legal rules has become indispensable for understanding their clients' commercial needs.

There is a great and urgent need for advanced studies in International law and European Law, especially when considering certain regrettable tendencies to underestimate the importance of the emerging body of law and the fundamental changes brought about in the legal orders of different states. The rapid development of International law and European Law must be accompanied by equal development in the understanding of the general principles, the methodology and the application of such legal norms in practical situations. The next logical step is to expand the universities' programs and make it a more significant component of the international experience by adding international content and joint- and dual-degree programs. The Programme seeks to provide all these elements.

The educational masters degree programme "International and European law" aims to increase the quality and actuality of the higher legal education that will provide teaching of Master students to broaden horizons

of knowledge and competences application in the sphere of legal science. One of the primary aims of the programme is development deeper than present (in the current curricula) academic involvement on the specific subject matter and stronger analytical approach, leading to higher overall academic excellence of current generations of master students.

Within the International and European law curriculum were defined new forms and methods of teaching, meeting the requirements of the EU universities. Teachers from partner universities gained special experience in teaching educational subjects under International and European law specialization during specially organized events in the EU partner universities.

4.2.3. THE PROGRAMME'S PRESENTATION

At the modern stage following main purposes of higher education can be identified:

- preparation for the labor market;
- preparation for life as active citizens in a democratic society;
- personal development;
- the development and maintenance of a broad, advanced knowledge base.

Preparation for the labor market is the dimension that has over the past generation been most dominant in public discourse on education. Employers have complained that the current education systems of many European countries provide students with insufficient preparation for the labor market, and this concern was one of the driving forces behind the Bologna Process.

Preparation for life as active citizens in a democratic society. While democratic institutions and laws are indispensable to democratic societies, they can only function in societies marked by a democratic culture that is tolerant and accepts diversity and open debate. Democracy ultimately depends on the active participation of educated citizens. Education at all levels thus plays a key role in developing democratic culture. In addition to transferable (transversal) skills, the active participation of citizens requires a broad education in a variety of fields as well as the nurture of democratic attitudes and values and the ability to think critically. This aspect of higher education was referred to in the Bologna Declaration and brought much more explicitly into the Process through the Prague and Berlin Communiqués.

Personal development. This aspect of higher education has not been explicitly addressed so far in the policy texts of the Bologna Process. While personal development may have been a more explicit goal of education and higher education in earlier generations, it is still an underlying assumption of education in Europe. The assumption may appear to have been challenged through the development of mass education, but it should nevertheless be made explicit that whilst preparation for the labor market is an important purpose of education, the aim of personal development has far from disappeared.

The development and maintenance of a broad, advanced knowledge base.

For society as a whole, it is important to have access to advanced knowledge in a broad range of disciplines. At the most advanced levels of knowledge, this relates to research and research training. It is, however, not limited to research, as advanced knowledge and the transmission of such knowledge play important roles in a wide range of areas and at levels below that of research. Thus, whilst knowledge of advanced skills and methods of, for example welding, as well as the ability to develop them further, may not be characterized as 'research', these skills and their transmission are likely to be of considerable importance to a modern, technologically advanced society. This aspect of higher education was addressed by the Berlin Communiqué, in the context of the synergy between the EHEA and the European Research Area and the inclusion of the doctoral degree as the third 'Bologna cycle'.

We must admit, that these four elements are interlinked. And the educational master's degree programme «International and European Law» fully complies with these purposes.

The two-year dual degree Master's program «International and European Law» focuses on study of different aspects of legal regulation of economic activities on international, European and national levels. The program has been jointly developed by the Russian partner-universities (VSU, TSU, KFU) and Ukrainian

partner-universities (DNU and NU «OLA») together with partners from Zagreb University (Croatia), Maribor University (Slovenia) and Higher school of social technologies (Riga, Latvia). The program builds on and develops the knowledge and skills acquired in the core discipline areas on related Bachelor's programs. The Master's program aims at providing students with the tools to understand international, European and national legal contexts which are influenced by the processes of internationalization, globalization and European integration.

The program prepares students for careers in organizations and institutions working either at national or European levels or internationally; in private companies operating globally; in government or non-governmental organizations or in the diplomatic service.

Moreover, taught courses, language workshops and tutoring activities contribute to developing advanced English language communication skills, necessary for entry into an international work and research environment.

The combination of compulsory and elective courses within the program makes a remarkable advantage of the program enabling students to acquire comprehensive knowledge in the various fields of international and European law, legal systems of different states.

4.2.4. CAREER PROSPECTS

This is an original program that will give a possibility for preparation of highly qualified specialists with profound knowledge in International and European law with double diploma to broaden horizons of knowledge and competences application in the sphere of legal science.

Students will be prepared specifically for management positions and positions of legal counsels in multinational companies, as well as positions in both the public and private sector as well as for professional careers in academic contexts in research, teaching and administration. This will be achieved by an in-depth study of different branches of international and European law, its implementation in domestic law of difference states along with the acquisition of interdisciplinary skills, particularly in foreign language and intercultural competences. Our students are also provided with a capability for doctoral studies and independent research.

4.2.5. TEMPUS CENTRES

Simultaneously created Centres for European and International Law "Tempus" at partner institutions: University of Zagreb, Faculty of Economics and Business, Voronezh State University and at NU "Odesa Law Academy" enhance research activities of the master students and provide internationalization of the educational process within the programme by connections between the Centres.

The Centres encompass specialized small library containing expert literature from the area of EU Law and International Law. The libraries also contain relevant modern equipment available for research purposes (linked with relevant academic data bases) and targeted primarily at master students. Each centre has an own web-page with all relevant information on its activities with cross links to pages of each other.

The centers will disseminate knowledge on European integration, European law and International law to the students of the partner universities as well as coming from various other institutions of relevant country and from other countries of the region and for wider public. Together with other actions establishment of the "Tempus" centers will ensure the future sustainability of the project.

4.2.6. SCHOLARSHIP MECHANISM

Within the programme it is presupposed to establish a scholarship mechanism targeted primarily at potential master students of Russian and Ukrainian citizenship, but also open to others nationals dependable on excellence of the candidates. Scholarship mechanism will enable its participants to receive scholarship covering costs of master study abroad. Scholarship programme would offer 12 scholarships in total for students from Ukraine and Russia.

Planned aim is creation of generations of successful master degree recipients who will use the knowledge and experience gained during the study program in their following professional activities.

4.2.7. EXTERNAL QUALITY CONTROL

External experts - Dr. Peter Van Elsuwege (Gent University, Belgium) and Prof. Pierre Tifine (University of Lorraine, Metz, France) agreed to participate as external experts for the high quality of the Programme. External experts specially invited from countries (Belgium and France), which are at the origin of the process of European integration and which experience is highly regarded.

4.2.8. CONCLUSION

For sustainability and development of the InterEULawEast programme there were signings of Cooperation Agreements between the consortium members-universities on future collaboration directed on students' exchange, joint participation in the international projects, carrying out conferences, summers schools.

In general, the main Program's benefits for students are seen as:

1. Obtaining double master's degrees diplomas
2. Improvement of young professional's future employability
3. Increasing legal culture in Partner Countries
4. Development of skills to fully decide multidisciplinary legal problems on European, international and domestic level.

4.2.9. REFERENCES

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4.3. MANUAL ON LEARNING OUTCOMES

Developed by Voronezh State University, May 2016

4.3.1. INTRODUCTION

The task of creating of the European Higher Education Area (EHEA) by 2010, as it was planned at the signing of the Bologna Declaration, required development of clear criteria for effectiveness of academic programs, suitable for use in any country of the European Union and clear as to students, as to employers.

Modern competitive education should be effective in the sense that it must explicitly set specific learning aims and ensure their achievement. In other words: pedagogical resources should be spent purposefully and commensurate with achieved learning outcomes. In recent years, all the system of higher education has been oriented on learning outcomes.

Learning outcomes represent one of the essential building blocks for transparency within higher education systems and qualifications.

Learning outcomes are extensively referred to in various Bologna-related documents, many of the official seminar reports and, more recently, the Berlin Communiqué itself: «Degree structure: Ministers encourage the member states to elaborate a framework of comparable and compatible qualifications for their higher education systems, which should seek to describe qualifications in terms of workload, level, learning outcomes, competences and profile. They also undertake to elaborate an overarching framework of qualifications for the European Higher Education Area. Within such frameworks, degrees should have different defined outcomes. First and second cycle degrees should have different orientations and various profiles in order to accommodate a diversity of individual, academic and labor market needs. First cycle degrees should give access, in the sense of the Lisbon Recognition Convention, to second cycle programmes. Second cycle degrees should give access to doctoral studies».

In terms of curriculum design and development, learning outcomes are at the forefront of educational change. They represent a change in emphasis from «teaching» to «learning» typified by what is known as the adoption of a student-centred approach in contrast to traditional teacher-centred viewpoint. Student-centred learning produces a focus on the teaching - learning - assessment relationship and the fundamental links between the design, delivery and measurement of learning.

4.3.2. THE «INPUT-FOCUSED» APPROACH

It should be noted, that the historical alternative to this methodology is so called «input-focused»-approach. It consists of determination of content of any educational program based on the fact that the student should learn, for example: theory, processes and communication events. In this case, the content of the program is described with regard to parameters such as: duration, requirements for the initial level of preparedness, relevant material, number and qualifications of academic staff, presence and availability of resources. In this case, students workload is measured in “contact hours”. The role of a teacher, who determines the content of study and forms of control of students’ knowledge, is prevailing.

The «input-focused»-approach entered into a contradiction with modern forms of teaching, such as distance learning, «e-learning», modular training and others. Therefore, the development of methods of designing, implementing and evaluating of the quality of training programs required a shift of focus to activities of a student and their results.

4.3.3. USE OF THE «LEARNING OUTCOMES» APPROACH

There is currently no precise agreement about definition or of the term learning outcome across Europe or the rest of the globe. However, this does not necessarily signify a problem as most who use the term have taken it

from Northern European, Australian, New Zealand, South African and US practice and the meaning has not fundamentally changed. All definitions of learning outcomes do not differ significantly from each other. A learning outcome is a written statement of what the successful student/learner is expected to be able to do at the end of the module/course unit, or qualification.

It is considered that the approach with a focus on learning outcomes was finally formed in the Berlin Communiqué dated September 19, 2005, being directly related to the system of credits ECTS (European Credit Transfer System).

Use of this approach:

- strengthens links between teaching, learning activities of students and assessment of results;
- allows to shift the focus of educational programs to learning activities of students;
- facilitates the introduction of educational standards and quality control training programs;
- increases the “transparency” and “recognition” of national higher education systems;
- increases the mobility of teachers and students;
- requires significant costs to rework programs and retraining academic staff.
- Orientation to learning outcomes affects all priority aspects of the Bologna Process:
- quality control - external monitoring organization of training programs (audit);
- three-cycle system of higher education - a clear description of each cycle of education;
- recognition of degrees and study periods - “transparency” and “zone of confidence».

Learning outcomes are expressed in statements that describe significant and essential learning that learners are expected to have achieved and can demonstrate at the end of a course or program. In other words, learning outcomes identify what the learner will know and be able to do by the end of a course or program.

In university education, learning outcomes manifest themselves at different levels of generality: from specific operational statements to guide teaching and assessment at the course level to statements of broad strategic learning goals to guide the mission of the university at the institutional level. One critical factor in the achievement of the mission is the degree to which learning outcomes are synchronized and aligned at course, program, and mission levels. This implies that the achievement of the mission of the university is contingent to a large extent on the achievement of the learning outcomes at the level of the programs and their courses.

4.3.4. *LEARNING OUTCOMES AND LEARNING AIMS*

At the same time, learning aims are general statements concerning the overall goals, ends or intentions of teaching. A learning aim is more general definition of future student competence. «Aims are like strategy».

Students learning outcome is a detailed description of what a student must be able to do at the conclusion of a course. When writing outcomes, it is helpful to use verbs that are measurable or that describe an observable action.

Expected learning outcomes are considered, taking into account:

- the context of the design / philosophy of an educational program in general;
- the structure of individual subjects / modules;
- the use of certain teaching methods;
- criteria and ability to assess these results.

Orientation to the “learning outcome» approach suggests three aspects:

- detailed statement of learning objectives,
- aspects of educational process and resources for its implementation,
- criteria for assessing of the achievement of learning objectives.

4.3.5. *DESIGNING LEARNING OUTCOMES*

Formulation of learning outcomes should have the following characteristics, namely:

- Specificity - to describe the particular state, which a student must achieve in terms of knowledge and skills.
- Measurability - the opportunity to be evaluated and measured.
- Attainability - to set appropriate levels for a student, a module, a discipline or a program, ensured by training activities.
- Compliance - to be connected with objectives of a program (professional standards) and the possibility of transfer of an object to a subject.
- Proportionality - for certain programs or disciplines time should be commensurate with the volume of contents of a subject.
- Attractiveness - a student should be interested in achieving formulated learning objectives.

Orientation to the learning outcomes approach can be used to design a study program as a whole, and for the creation of separate components of this program - academic subjects.

There is no any single way to success with the writing of results of any educational program. This process requires a specific approach for each of the different types of training results. The learning outcomes should be measurable. Based on measurements of a level and volume the number of ECTS credits are determined. Once again, in general, the ECTS credits are defined as “imaginary training time required to achieve learning outcomes».

According to Bloom’s taxonomy, there can be divided six levels of learning:

- knowledge,
- comprehension,
- application,
- analysis,
- synthesis;
- evaluation.

For each level, you can define a set of verbs that describe this level of activity.

During the design of the educational process for a subject there should be considered two types of activities: a teacher’s and a student’s activities. Moreover, the student activities are more important than activities of the teacher. The activities of a student and a teacher should take place in a special learning environment, which will help to achieve the desired learning outcomes. Achieving the desired learning outcomes should be assessed by a degree of actually achieved and measured learning outcomes to planned results.

Ideally formulated requirements for learning outcomes should clearly answer two questions:

- What will a student be able to do as a result of successful learning?
- How to check (to measure) the ability to do this?

In other words, what will be a difference between a successfully trained student from an untrained student? So, it should be noted, that there must be avoided use of those terms, which can be interpreted ambiguously and contradictorily in a description of the learning outcomes.

It is advisable to divide the learning outcomes on levels. In 1999 Biggs proposed levels that are described using the following verbs:

1. Minimum understanding - to remember, to identify, to learn.
2. Descriptive understanding - to describe, to list, to call.
3. Holistic understanding - to apply in a particular context, to integrate, to analyze, to explain.
4. In-depth understanding - to use in a new context, to hypothesize, to speculate, to generate.

An important condition for the correct spelling of the learning outcomes for individual educational subjects is their compliance to the learning outcomes for the program as a whole. It is assumed that the expected learning outcomes can be successfully and accurately attributed to individual training modules and individual subjects.

4.3.6. *LEARNING OUTCOMES FOR THE MASTER'S DEGREE PROGRAMME «INTERNATIONAL AND EUROPEAN LAW»*

On successful completion of the «International and European Law» programme, it is expected that the students will be able to:

- lead and master a topic in the subject field literature and demonstrate mastery in a reasoned written and/or verbal report;
- organize research in a specialized field in an understandable manner for international environment both orally and in writing, observing general rules for scientific reporting.
- demonstrate a thorough, scientific, practice-oriented knowledge about essential domains of international and European law in relation to economic activities;
- demonstrate a scientific attitude, which enables him/her to approach the legal rules and practical application critically and to carry out a critical study of specialized publications and evaluate their significance;
- make decisions in a wide range of professional topics in terms of different opinions;
- collect and analyze scientific information and best practices, domestic and foreign experience on the subject of study in academic, research and professional activities;
- provide staff training for professional staff;
- apply the acquired knowledge and insights rationally to a complex case and weigh out the relative importance of the different legal domains in function of an integrated and creative solution;
- deal in a solution-oriented way with legal problems appeared in business activities;
- find the sources (among which scientific publications, specialized publications, databases, etc....) that are relevant to the field; critically study and value these sources;
- communicate clearly in writing and orally with colleagues and with non-legal people;
- recognize the legal dimension in an international and European context;
- present a scientifically well-founded legal argument and is able to defend his/her own propositions in a discussion, using scientifically well-founded arguments, both written and orally;
- recognize and tackle problems and to choose, develop, implement and evaluate a solution in an autonomous and creative way.

4.3.7. *EXAMPLES OF LEARNING OUTCOMES FOR SEPARATE MODULES OF THE «INTERNATIONAL AND EUROPEAN LAW» PROGRAMME*

✓ **Module title: Contemporary Problems of International Law**

- Learning outcomes written by Dmitriy Galushko, PhD.
- On successful completion of this module students should know:
 1. necessary basic theoretical and practical issues of legal regulation of international relations in the field of the considered contemporary problems of international law;
 2. demonstrate advanced understanding of the contemporary problems of public international law;
 3. objective needs and patterns of legal regulation of international relations;
 4. understand modern trends of the development of public international law.

- Students should also be able to:
 1. legally competent understand and assess international and domestic events and facts that have international legal significance;
 2. assess a situation and determine a problem, requiring application of knowledge and norms of international law;
 3. find, select and legally competent understand necessary international legal material.
 4. use the method of comparative legal analysis;
 5. use the domestic legal material which has international legal significance.

✓ **Module title: Business Foreign Language in Law**

- Learning outcomes written by Hana Horak, PhD.
- On successful completion of this module students should be able to:
 1. define basic foreign language terms;
 2. translate short legal sentences in foreign language and vice versa;
 3. use legal expressions in written and oral communication in business practice;
 4. compare civil law and common law terminology for certain legal institute;
 5. formulate sentences and legal texts using terms and expressions;
 6. appraise the role of business foreign language in day-to-day communication.

✓ **Module title: Legal regulation of external economic activities in EU and RF.**

- Learning outcomes written by Dmitriy Galushko, PhD.
- On successful completion of this module students should be able to:
 1. use a system of knowledge on legal regulation of foreign economic activity in EU and RF to resolve specific practical situations;
 2. determine the necessary legal and documentary basis for certain types of international trade operations in EU and RF;
 3. work with EU and RF legal acts in the relevant sphere;
 4. draft legal documents connected with the sphere of external economic activity in EU and RF;
 5. provide adequate legal assessment of practical situations in the sphere of external economic activity in EU and RF.

✓ **Module title: International and European Labor Law**

- Learning outcomes written by Rustem Davletgildev, PhD.
- On successful completion of this module students should be able to:
 1. analyze texts sources of international and European labor law: ILO conventions and other international treaties, the EU founding treaties, regulations, directives, decisions of the ECJ, ECHR;
 2. keep a track of the latest trends, the latest changes in the regulatory framework in the field of international and European labor law;
 3. receive and document information in foreign languages;
 4. use of scientific and reference books on the topics of discipline;
 5. present orally and in writing its findings about the laws and contradictions of labor regulation at the international and EU level;
 6. apply their knowledge in the field of international and European labor law in the practice of cooperation between government agencies and commercial organizations with the subjects of the European Union.

✓ **Module title: Dispute resolution in EU and International Law.**

- Learning outcomes written by Katerina Gaidei, LL.M.
- Upon successful completion of this course, students should be able to:
 1. distinguish and characterize main means of international dispute resolution,
 2. describe peculiarities of jurisdiction and legal framework of studied international courts and tribunals,
 3. provide examples from case law of international judiciary institutions and state practice of dispute resolution,
 4. indicate the applicable law of settling a particular international dispute in a given situation,
 5. draft a claim to international courts and tribunals.

✓ **Module title: Competition Law in the EU and RF**

- Learning outcomes written by Hana Horak, PhD.
- On successful completion of this module students should be able to:
 1. recognize economic reasons of competition regulation;
 2. define basic competition law terms;
 3. identify competition law related issues of business transactions;
 4. recognize what kind of market behavior constitutes anticompetitive practice;
 5. apply knowledge of merger and cartel law in the course of particular business transaction;
 6. distinguish various forms of anticompetitive practice;
 7. compare various forms of anticompetitive practice;
 8. to propose solutions for competition law issues;
 9. to predict competition law effects of particular business transaction.

4.3.8. ENHANCING EMPLOYABILITY: BENEFITS FOR EMPLOYERS AND STUDENTS

A dominant discourse in relation to educational provision to emerge in the last decade is the notion of student employability. Learning outcomes enable universities to express student achievement beyond the narrow boundaries of subject knowledge and to articulate other important skills that are developed during the educational process. Key or transferable skills, relevant professional skills and personal qualities, formerly seen as by-products of the educational process, are now regarded as a core part of studying for a degree. Employers have long argued that they are more interested in what students can ‘do’ rather than what they ‘know’ and this added weight to the arguments for the adoption of a learning outcomes approach. More importantly, students themselves are able to more clearly identify and articulate those skills they have developed that make them more attractive to potential employers and this may help them make the transition to work more easily. Whilst the role of higher education in contributing to economic development and student employability may have been implicitly assumed for many years, it is only recently that this has become an explicit requirement for institutions.

The master’s degree programme «International and European Law» fully meets these suggestions and takes them into account.

4.3.9. CONCLUSION

Naturally, the process of designing of learning activities of students should be implemented on the basis of pre-existing practice of teaching of a specific subject. After determination of learning objectives and methods of assessing (measuring) of results, the content of the subject is reviewed to determine the need for a specific ac-

tivity of a teacher and a student. The planned outcomes should be achieved in the process of learning activities, during class hours, individual work of students or other types of the study process. But undoubtedly learning outcomes can enhance the educational process.

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4.4. MANUAL ON TEACHING APPROACHES TO LEGAL STUDIES AND PROBLEM BASED LEARNING

Developed by Donetsk National University, May 2016

4.4.1. INTRODUCTION

Law learning techniques allow improving educational process. Its main goals are:

- Selection of educational material and formation of special legal courses for the training system,
- The creation of special legal training programs, textbooks and teaching aids,
- Selection of teaching aids, defining of instructional techniques and organizational forms of legal education, as well as the teaching of the law course,
- Continuous improvement of teaching methods based on the impact of application of the existing ones.

Any training depends on the goal setting. The goal is a mental representation of the final result of the educational process. The specific objective of the cognitive process is formed in the unity of its three components:

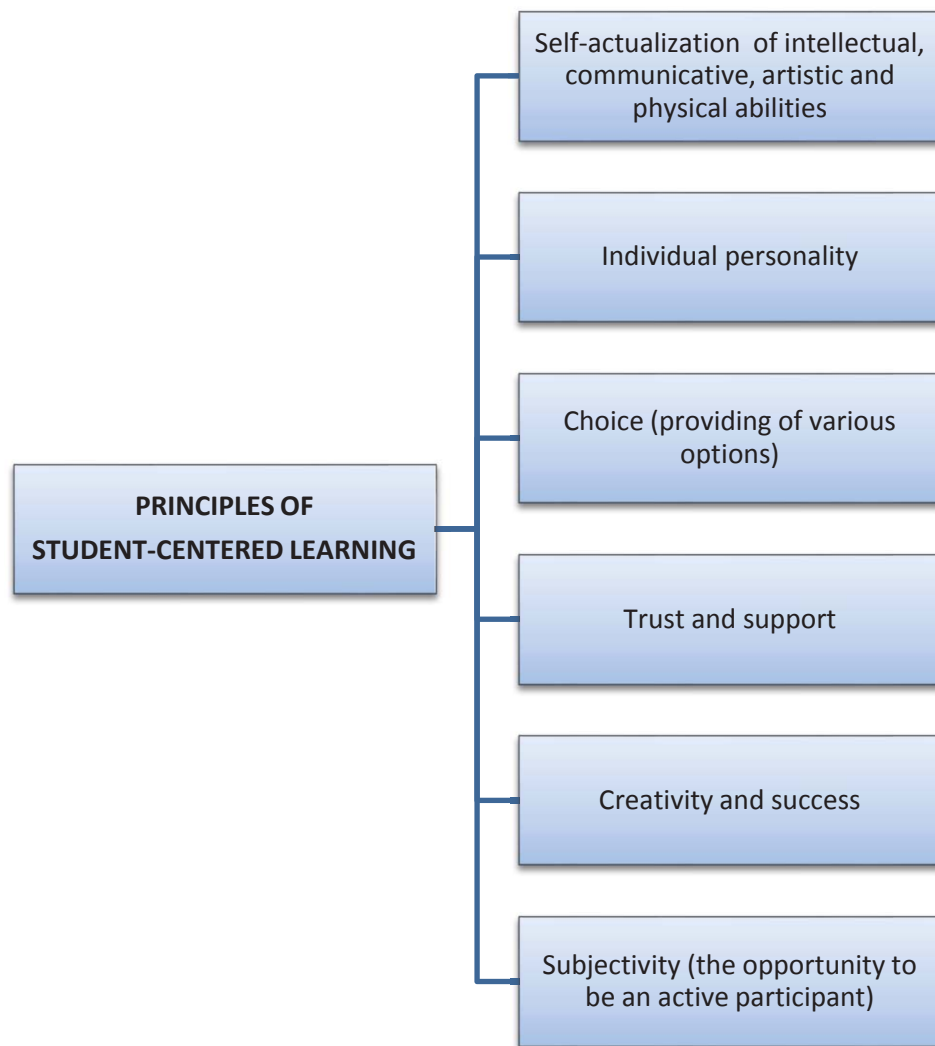
- Training (acquisition of knowledge and skills);
- Education (formation of personal qualities, outlook);
- Development (improvement of skills, mental powers, etc.).

Modern methods of teaching law are based on the following principles:

- Variability and alternative models of legal education – this means that there are many different approaches to teaching law, and they really exist in practice (this is due to the lack of a single, strictly mandatory system of legal education: different countries have developed their own traditions and peculiarities of legal education which can be based on government standard or legal traditions);
- Student-centered approach by individualization and differentiation of legal education (working with each student, relying on his level of ability, possibilities of perception of the legal material, which allows for the development and training of everyone included in the educational process);
- Maximum system enhance of the cognitive activity of students, based on their social experience (including students acquiring knowledge independently, actively participating in learning activities, and not being passive viewers of what is happening being forced to manage the tasks assigned);
- Education on the basis of positive emotional experiences of subjects of the learning process in dialog mode of cooperation in a system “the lecturer (moderator) – student”;
- Building a professionally competent and proven vertical of legal education, which is a multi-stage character (from simple receipt of theoretical material in the first courses to training, built on problem solving at the master’s programs level);
- The introduction of a research component in the system of mutually agreed actions of a lecturer (moderator) and students (including conducting joint research, preparation of joint research papers, etc.);
- The use of modern methods of legal education including telecommunications technology, distance education and work on the Internet.
- Extensive use of students’ independent work.

4.4.2. METHODS AND INSTRUCTIONAL TECHNIQUES OF LEGAL EDUCATION

Modern education should be based on student-centered learning. Student-centered approach - is a methodological orientation in pedagogical activity that allows (by virtue of reliance on a system of interconnected notions, ideas and action’s methods) to provide and support processes of personal fulfillment and self-knowledge, development of his unique identity.



Technological arsenal of student-centered learning is based on the methods and techniques that correspond to the following requirements:

- The ideology;
- Activity-creative nature;
- Focus on support of individual development of the student, providing the necessary space for freedom to make independent decisions, the choice of content and methods of teaching and behavior.

METHODS OF LEGAL TEACHING

Explanatory and illustrative method

The method of information imparting in different ways to students as well as perception, awareness and fixing it in the memory

Reproductive method

The method of organization of students' activities for repeated reproduction of information which they get and illustrated ways of activity

The method of presentation of the problem

The method of problem statement, solving of this problem, demonstration of ways in which this problem can be solved and demonstration of models of scientific knowledge of legal phenomena

Partial search (heuristic) method

Oriented on the implementation of individual steps in order to find an answer to a question or problem task

Research method

Aims to provide a creative application of knowledge, acquirement of the scientific knowledge methods and to develop an interest in the subject

INSTRUCTIONAL TECHNIQUES

Logical understanding of legal phenomena

involves facts systematization during the material presentation and explaining of the essence entrenched in the current legislation of legal rules through the study of the history of formation of legal concepts, etc.

Explanation

involves the revealing of a legal rule main point as well as illustrating of it with numerous examples for a more durable memorizing

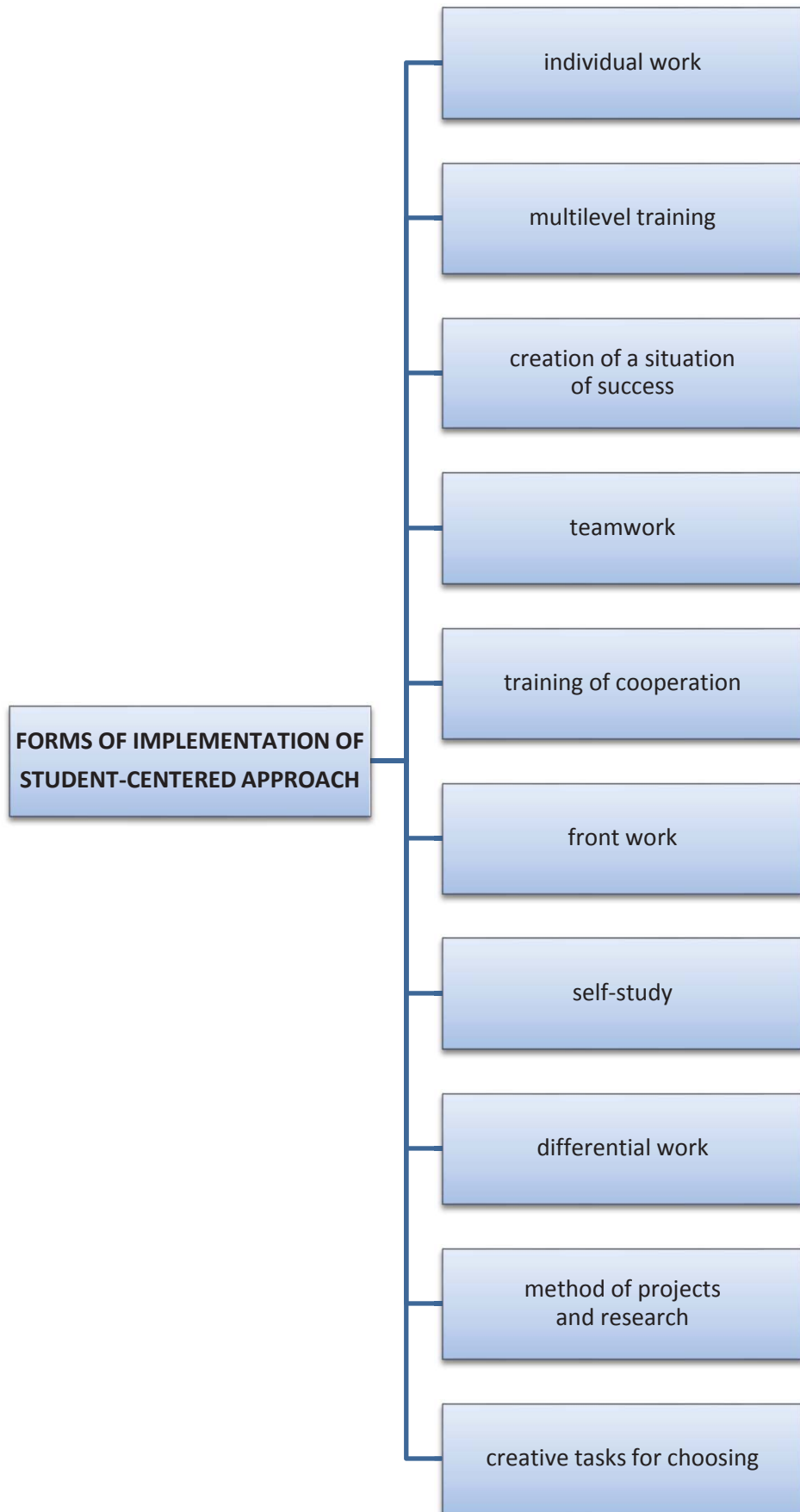
Specification is the essence of a particular legal phenomenon through the study of its individual component parts

Versatile evaluation

is a high scientific level of materials presentation, the study of different approaches for understanding of the legal phenomenon, comparing of researches positions, highlighting of their positive and negative aspects, etc.

Disclosure trends

is the use of historical analysis techniques for a particular legal phenomenon in order to identify its development trends



4.4.3. THE STUDENTS' INDIVIDUAL WORK

Attention to the organization of individual work of students is required in modern legal education. This is a form of organization of educational process, under which the scheduled tasks performed by students under the management of the lecturer, but without his direct involvement.

It is necessary to impart practical direction during the work performance. Namely, students should not be limited by familiarity with the content of textbooks, monographs, articles in periodicals, study texts of the founding treaties of the European Union, EU legislation, websites of European Union institutions.

There are no strict limitations when students select working areas, analyzed material and information resources. Mandatory requirements for performing tasks related to the scope of the study, which is specified by the work program of discipline, formalization order of the results and deadlines.

For instance, on the subject "Actual problems of international law" (Mandatory course) the following types of independent work of students are required:

1. Independent work, providing training for current classroom activities. Forms of this type of independent work of students:
 - a. Studying of the theoretical foundations of lecture material;
 - b. The study of specific topics or issues designed for self-study;
 - c. Homework;
 - d. Preparation for seminars;
 - e. Preparation for tests and other forms of monitoring;
 - f. Management of assigned tasks in writing;
 - g. Structuring of the course material before preparing for the exam;
 - h. Management of the individual (practical) assignments.
2. Search and analytical work. Presupposes essay preparation on one of the suggested topics:
 - a. The problem of creating a system of ecological security of the – the major problem of humanity. The IAEA's role in solving this problem.
 - b. The principle of peaceful settlement of international disputes.
 - c. Practical activities of UN agencies in the peaceful settlement of international disputes.
 - d. The concept of the "new international law" and "the transformation of contemporary international law".
 - e. The status of Ukraine as a "non-aligned state".
 - f. Collisions as a result of inconsistency of domestic law with the international obligations of the state.
 - g. International law and domestic law – two separate but interacting systems.
 - h. The role of international law in preventing wars.
 - i. Measures to prevent an arms race and disarmament.
 - j. International humanitarian law in conflicts of non-international character.

Students can choose one out of three main working areas for substantive and individual work on the subject "The constitutional and institutional law of EU":

Educational (scientific) project – is an organized form of work, which is focused on more profound study of the topic of the discipline work program, that allows implementing an approach to learning through experience, through action and involving the use of research and exploratory methods.

Goals of educational designing:

Contribute to improving the personal confidence in each participant of project-based learning, self-realization and use of knowledge in practice.

To develop research skills.

To develop the awareness of the importance of teamwork for producing the result, the role of cooperation and partnership in the carrying out creative tasks.

Stages of educational project designing	
Preparatory:	<ul style="list-style-type: none"> – motivation; – determination of the aim; – awareness of the problem situation; – selection of topic.
Projecting:	<ul style="list-style-type: none"> – the construction of a specific action plan; – allocation of tasks with the chosen position in the work; – individual work; – teamwork.
Practical:	<ul style="list-style-type: none"> – investigation of the problem – data acquisition and adaptation; – obtaining a new product; – interpretation of results; – formalization of project.
Analytical:	<ul style="list-style-type: none"> – comparison of planned and actual results; – generalization – conclusions.
Control and correctional:	<ul style="list-style-type: none"> – analysis of the successes and mistakes – searching for correction methods; – project amendment in accordance with actual state of affairs.
Closing:	<ul style="list-style-type: none"> – presentation of the project; – justification of findings; – standing up for project.

The work should be exercised by students individually or in subgroups (numbering 2-3 people each). Division into subgroups is carried out by students on their own or by lecturer. Students in each subgroup allocate responsibilities for tasks effectuation at their discretion.

Advantages of individual projects:

- Composition of working plan taking into account the individual characteristics of the student.
- Formation of the feeling of responsibility for the working results among students.
- Acquisition of personal experience at all stages of the project by the student.
- Formation of educational skills (research, presentation, evaluation).

Advantages of team projects:

- Formation of cooperating skills in a project team.
- Deeper and more versatile project implementation.
- Determination of situational leader at each stage of the project.
- The possibility of subgroup's formation, offering various solutions.

Approximate topics educational (research) projects:

1. The European Union and the Council of Europe: the relationship and interaction.
2. Historical prerequisites and steps of forming the European Union.
3. The legal status of the Court of the European Union and the European Court of Human Rights (comparative analysis).
4. Correlation between the European Union law, international and national law of the Member States.
5. EU Rule of Law.

6. Direct effect of EU law.
7. Principles of European Union law.
8. Notion, categories, and general characteristics of the European Union competence.
9. The basic principles of the European Union competence (the principle of competence provision, the principle of subsidiarity, the principle of proportionality).
10. Internal (domestic political) competence of the European Union.
11. External (foreign policy) competence of the European Union.
12. Institutional mechanism of the European Union: a general overview.
13. European Parliament: structure and procedure for the formation, functions and powers, the organization of work.
14. Council of the European Union: the composition and formation, functions and powers, the organization of work.
15. European Commission: composition and formation, functions and powers, the organization of work.
16. The Court of the European Union: the structure, composition, formation and activities. The legal status of judges and advocates-general.
17. Jurisdiction of the Court of the European Union: a general overview. The main types of claims, which are considered by the Court of the European Union.
18. The legal status of the advisory bodies of the European Union (Economic and Social Committee, Committee of the Regions).

Preparation of schemes and charts is carried out in accordance with the discipline work program. Schemes and charts should cover all the issues included in the plan of lectures, if it is possible.

Tasks should be prepared on a single topic and must have a unique resolving. The resolution must be attached to the content of the work.

For instance, the task: A citizen of Poland took part in the competition for the position in the city of Berlin. This citizen had the highest number of points based on the results of this competition. However, he was refused. It was explained that citizens of Germany have the priority in hiring.

Was there any violation of the principles of EU law?

Solving: In this case, there is a violation of the principle of equality, which means that none of the EU citizens cannot be discriminated on grounds of sex, race or ethnic origin, religion or belief, disability, age or sexual orientation. This principle follows from the provisions of the treaties, legal acts and acts of the European Court of Justice.

According to art. 2 of the Treaty on European Union, The Union is founded on the values of respect for human dignity, freedom, democracy, equality, the rule of law and respect for human rights, including the rights of persons belonging to minorities. These values are common to the Member States in a society in which pluralism, non-discrimination, tolerance, justice, solidarity and equality between women and men prevail.

Under the article 3 paragraph 3 clause 2 of the TEU: “It shall combat social exclusion and discrimination, and shall promote social justice and protection, equality between women and men, solidarity between generations and protection of the rights of the child”.

Article 9 of the TEU stipulates that in all its activities, the Union shall observe the principle of the equality of its citizens, who shall receive equal attention from its institutions, bodies, offices and agencies. Every national of a Member State shall be a citizen of the Union. Citizenship of the Union shall be additional to and not replace national citizenship.

Article 18 of the Treaty on the Functioning of the EU (TFEU) states that within the scope of application of the Treaties, and without prejudice to any special provisions contained therein, any discrimination on grounds of nationality shall be prohibited.

In addition, article 45 of the TFEU stipulates:

1. Freedom of movement for workers shall be secured within the Union.
2. Such freedom of movement shall entail the abolition of any discrimination based on nationality between workers of the Member States as regards employment, remuneration and other conditions of work and employment.

Considering the above mentioned provisions, it could be argued that in this case there was a breach of the principle of non-discrimination (equality).

Students must draw up a program of work after selecting the working area. It is necessary to formulate the title and content of each stage of the work, as well as specify the key date of execution of these steps (up schedule).

Students' individual work could consist from specific tasks, which should be performed within certain time limits. Thus,

Instance 1:

1. Analyze peculiar properties of legal technique of the European Union on an example of the following normative acts:
 - a) Council Regulation (EC) No 2157/2001 of 8 October 2001 on the Statute for a European company (SE) Implementation Act;
 - b) Commission Regulation (EC) No 172/2002 European Parliament and Council of 28 January 2002 on establishment of the general principles and requirements of food law, creating the European agency for food safety and securing procedures regarding food safety;
 - c) Council Directive 2001/23/EC of 12 March 2001 on the approximation of the laws of the Member States relating to the safeguarding of employees' rights in the event of transfers of undertakings, businesses or parts of undertakings or businesses.
2. Compare provisions of the abovementioned European Union normative acts with the provisions of Ukrainian legislation on similar issues. Examine the most important similarities and differences.
3. Draw up a similar table concerning the subject of your research in Master's thesis.
4. Familiarize with the structure and describe the main features of the official classifier of European Union legislation - «Directory of Community Legislation in Force» / «Répertoire de la législation communautaire en vigueur» ([http: /europa.eu](http://europa.eu)).
5. Using the official classifier of European Union legislation, find and specify the most important in the aspect of:
 - a) tax law;
 - b) energy law;
 - c) employment law.

Instance 2:

According to the plot of the case (additionally given to students):

1. Create draft of complaint (application) to the European Court of Human Rights. In particular, to justify the applicant's complaint from the viewpoint of the Court;
2. Prepare the Government's objection to the admissibility and the essence of the complaint (including case law);
3. To determine certain conditions, which could lead to peaceful settlement of the dispute;
4. Create a draft declaration and, if necessary, other documents on peaceful settlement of the dispute between parties on the basis of respect for human rights with an accompanying paper to the declaration;
5. Draft a final court decision on the case (based on valid case law).

4.4.4. THE PROBLEM METHOD AND ANALYSIS OF CONCRETE TRAINING SITUATIONS (CASE STUDY)

Usage of the problem method — is a way of active interaction between students and the problem presented by the content of education, which is organized by a lecturer. During this process, students join to the objective contradictions of scientific knowledge and methods of resolving it, learn to think and acquire knowledge creatively. Conditions of research activity and development of creative thinking of students are modeled by the simulation of problematic situation.

Research method — is the decision of situational problems, individual problem solving, observation, modeling, classification, training and other studies.

Learning goals using the problem method:

1. Improvement of student's thinking and abilities, development of creative skills.
2. Acquiring knowledge, skills, which were obtained during the active search and individual problem solving by students. As a result, such knowledge and skills become more abiding than after traditional learning.
3. Upbringing of active and creative personality, who is able to see and resolve nonstandard (irregular) problems.

Learning tasks using the problem method:

1. The study of students' motivation, ability to actualizing, consolidation and generalization of acquired knowledge, self-constructing new knowledge.
2. Upbringing of self-action and teamwork skills.
3. Facilitating the mastery of debate culture, the ability to form their own evaluative judgments, reasoning their point of view, creating a holistic view of the problem.

Case studies — are technologies based on acquisition of sets (cases) of text teaching materials for some selected topic and task-specific problem situation under it and transferring them to students for self-study (with the possibility of consultations from the lecturer) and managing this task followed by a panel discussion and options presenting to develop the most efficient and creative proposals.

Analysis of specific case studies – a method of training designed to improve the skills and gain experience in the following areas: identification, selection and solving of problems; working with information – understanding the value of the details mentioned in the situation; analysis and synthesis of information and arguments; working with assumptions and conclusions; evaluation of alternatives; decision-making; listening to and understanding of other people – group skills.

The case-study method is a method of active problem-situation analysis based on learning by solving specific problems – situations (cases management).

A case is a specific situations specially developed on the basis of factual material for subsequent analysis in the classroom.

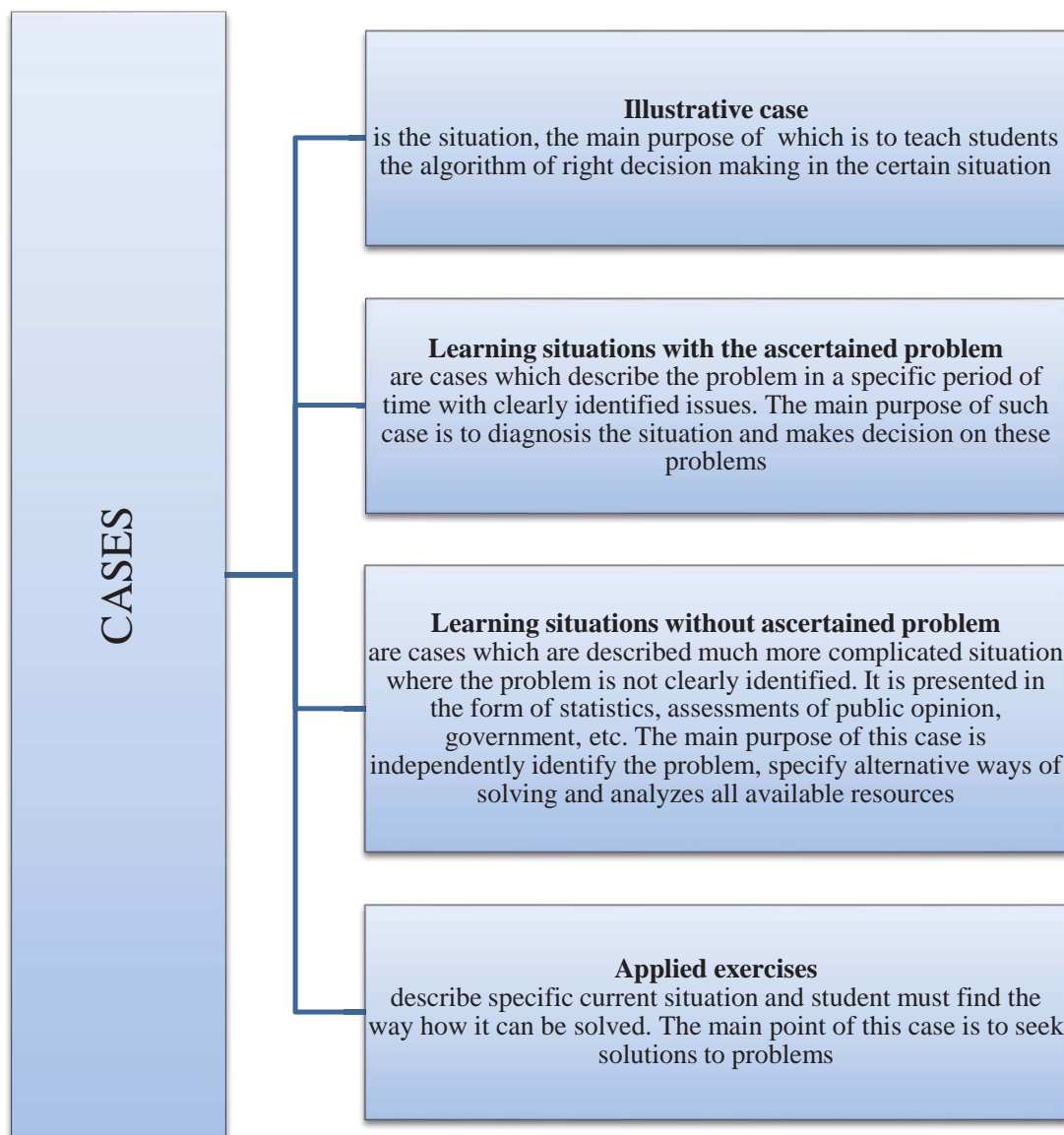
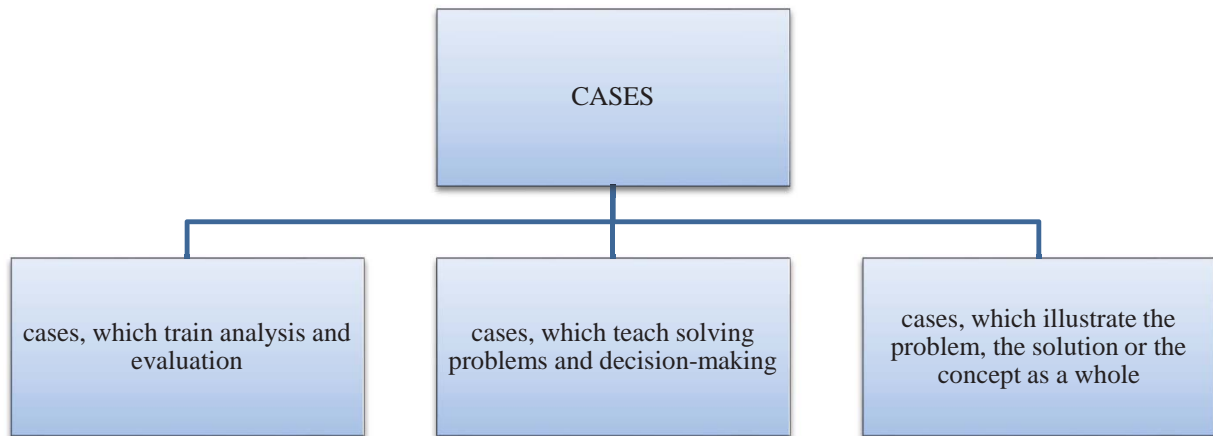
Case method allows demonstrating a theory in terms of actual events. It allows one to make students interested in studying of a subject, promotes active learning knowledge and skills of independent data collection, processing and analysis describing different situations, for subsequent discussion in the team showing their options to address the issue or problem.

According to Kofanova S.L., Yarykin I.G. method develops the following skills:

1. Analytical skills: the ability to distinguish data from information, design classifications, allocate essential and nonessential information, analyze, produce and present it to find the missing information and be able to restore it to think clearly and logically.
2. Practical skills: specifically reduced in comparison with the actual situation level of complexity of the problem presented in a case promotes easier formation of skills to practice the theory, methods and principles, allows to overcome the barrier of theory difficulty.
3. The creative skills. Development of creative skills used in the formation of alternative solutions that cannot be found in a logical way.

4. Communication skills: the ability to debate, to convince others. Use visual material and ICT tools, form groups, to defend their own point of view, to persuade opponents, construct concise cogent report.
5. Social skills: ability to listen, support or argue the opposite opinion, self-control, etc.
6. Introspection. Disagreement in the debate promotes awareness and analysis of the opinions of others and one's own.

Types of cases:



Case studies construction technology.

The following basic steps of case studies construction are available:

- The definition of objectives;
- Selection of the situation (problem) according to the criteria;
- Selection of relevant sources of information on the subject, lecturer creating a brief version of the training materials for students to self-study the theory of the matter; definition of the main concepts that students need to learn;
- Preparation of basic preliminary material in the case;
- Examination of the material;
- Preparation of guidelines for its use, questions for further discussion of the problem, the task itself, the algorithms in possible options, providing guidance on the types of tasks and solutions, etc.
- Discussion and decision of the case, holding the final lesson, control.

During the examination of situation, the lecturer can have an “active” or “passive” role. Sometimes he “guides” the examination, but from time to time, he just summarizes the discussion. If he detects an interesting line of evidence, he can support it or even insist on its priority (removing other). When I analyze the “case” in the class, I usually tell, which solution is correct for me. After that, I ask students to find weak points of my position. This helps them to develop their own point of view to the problem, “- says Peter Ekman.

Methods of creating problem situations:

1. The lecturer leads students to a contradiction and encourages them to find a way to resolve it.
2. The lecturer encourages students to make comparisons, generalizations, conclusions from situations, match the facts.
3. The lecturer asks concrete questions related to generalization, justification, specification, logic reasoning.
4. The lecturer gives research tasks based on texts of normative acts, international acts, and related to reproductive and partly exploratory work.
5. Under certain conditions, lecturer answers by himself.

4.4.5. MODELS OF PLANS FOR PROBLEM CLASSES AND CASE STUDY

The following plans for problem classes from different disciplines of Master’s program could be considered as examples:

✓ **Topic: General issues of European law.**

European law as an independent legal system. The structure of European law.

The principle of the supremacy and direct effect of European law. Correlation between European law and national law; European law and international law.

Sources of EU law: the founding treaties and other EU legislation, case law of the EU, international treaties and agreements with other countries and their varieties.

Report or presentation: “The legislative procedures under the Lisbon Treaty of 2007”.

“Brainstorm”: “Prospects for the implementation of the Reform Treaty 2007 provisions”.

Case studies: October 12, 1993 A Belgian citizen appealed to the Administrative Court of the city L’esh with a claim for damages arising from the payment of the excise duty on goods supplied NATO military base in 1989. Requirements were related to the release of Council Directive 92/12/EEC of 25 February 1992 on the general arrangements for products subject to excise duty and on the holding, movement and monitoring of such products from 25.02.1992 years, which provides certain benefits to entrepreneurs, enter into a contract with NATO. The court dismissed the claim, citing the principle of legal certainty (retroactivity).

Evaluate the actions of the Court.

Variant of answer.

In order to review fully and resolve this situation, it is necessary to determine the meaning of the principle of legal certainty. One aspect of the principle of legal certainty notion has the form of the principles, under which the law is not retroactive and does not apply the transition rules. The first principle is common to almost all Member States. According to European Court of Justice in the decision of *Racke* case, its main purpose is to ensure that none of the provisions made by the public authorities cannot be applied to not informed about it. However, in the same decision it is stated that the application of retroactive rules allowed in exceptional cases, namely, if it is required by the goals that it must achieve, and to ensure respect for the legitimate expectations of those to whom it effects (legal expectations are intended to the providing of the expectation's protection - in cases, where an individual is convinced that he'll achieve a certain result, if he acts according the rules of the legal system).

Under the article 288 of the Treaty on the Functioning of the EU, to exercise the Union's competences, the institutions shall adopt regulations, directives, decisions, recommendations and opinions. A directive shall be binding, as to the result to be achieved, upon each Member State to which it is addressed, but shall leave to the national authorities the choice of form and methods.

The Directive, which is mentioned in the *fabula*, does not contain provisions that would regulate the retroactive effect of the act and its spreading on the legal relations, which have arisen before it came into force. According to article 49 of the Charter of Fundamental Rights of the European Union, namely, "Principles of legality and proportionality of criminal offences and penalties", nor shall a heavier penalty be imposed than that which was applicable at the time the criminal offence was committed. If, subsequent to the commission of a criminal offence, the law provides for a lighter penalty, that penalty shall be applicable.

However, in this case, it is impossible to apply these provisions, because they are related to criminal nature rather than economic (fiscal) legal nature.

Consequently, we can conclude that the court decided lawfully, taking into consideration the theoretical aspects and legal and regulatory position.

✓ **Topic: The judicial system of the EU**

Principles of formation and functioning of the judicial system of the EU.

Reforms provided by Lisbon Treaty.

The charter of the Court of Justice, procedure of formation of EU Court, the status of judges, the jurisdiction of the Court of Justice.

Types of suits. Prejudicial procedure and its significance.

Procedural features of the functioning of the EU Court of Justice.

Execution of decisions of the Court of Justice.

Case studies: analysis of the EU Court's decisions (chosen by the student).

✓ **Topic: General provisions of contract law of the EU.**

European principles of contract law. The grounds for legal approximation of EU Member States in the area of private law.

Harmonization of legal provisions of the Member States on certain types of contracts: the insurance contract, the contract is "timeshare".

Legislation for the Protection of Consumer Rights: the prohibition of unfair contract terms, provisions for transactions made "on the fly", responsibility for the harm caused by the goods.

Regulation of certain institutions of contract law: the order of the proper implementation of payment for goods and services.

The rules of concluding contracts in electronic way and the use of digital signature.

Case studies, "Brainstorm": Predict how real is the prospect of the publication of the EU Code of Obligations using the analysis of the content of basic instruments adopted by the EU in the field of the law of obligations, as well as new draft normative acts, currently under discussion.

Instance of Case studies on the subject: “European human rights standards.”

Answer the question, referring to the provisions of the Convention for the Protection of Human Rights and Fundamental Freedoms and the case law of European Court of Human Rights:

Daniel (Ukrainian citizen, Moldovan origin) was provided by one-bedroom state-owned apartment. He obtained it in January 1998, while he was working in the local administration of N city. Next month, he got registered in the apartment and kept on working in the administration, until he was dismissed in November 2012. After his dismissal, Daniel and his wife went to visit his dying grandfather in Chisinau and remained there until his funeral in February 2013. When spouses came back, they could not enter the apartment because the locks were changed. Neighbors told them that Ivan (a relative of the former employee in Daniel’s department) got registered in the apartment in January 2013. Neighbors reported that Ivan uses furniture and all the things that the couple left in the apartment. Next day, Daniel sued to the court of general jurisdiction for recognition of ownership of the property, which is located in the apartment, and the returning of property. At the same time, he appealed to the local authorities with the application for cancellation of apartment’s re-formalization or providing new apartments for Daniel. Daniel had no funds and, therefore, declared that he would like to receive legal assistance for free, and asked the court to exempt him from paying the registration fee. The court refused to provide him with free legal assistance. It was motivated by the fact that his case was not a criminal. In addition, the court did not exempt him from paying the registration fee.

Shortly thereafter, Daniel’s brother arrived in H city, gave him funds for paying the state fee and Daniel sued in March 2014. In April 2014, the Court decided in favor of Daniel on the recognition of ownership of the property, which is located in the apartment and on the returning of property (Ivan had to return the property). Ivan did not let judicial executor in the apartment twice. A month later, the executor asked the police to assist him. However, police refused to help him due to lack of human resources. Policemen came together with the executor only after three months - in September 2014. The property was taken out of the room and left on the first floor of the house (the executor did not have a car for transportation, Daniel could not pay the cost of a taxi and take away the property that day. The executor closed property, put the rope and pasted “sealed off” on the door. When they returned, all Daniel’s property was spoiled by unknown person. It became unusable. However, the police officers did not take actions in order to determine the reason of damage and the person / persons who committed it. Although, Daniel told them that Ivan (in the presence of Daniel’s wife) claimed he would destroy property.

During these 7 months, local administration did not examined Daniel’s application on cancellation of apartment’s re-formalization or providing new apartments. The lawyer of the local administration constantly said that the case cannot be heard, as Christina – the head of legal department of the local administration, is in sick leave. Daniel was told to come later. Daniel appealed to the court to oblige local authorities to carry out actions to cancel the apartment’s re-formalization or provide new apartments for him. The case was postponed for several times in the court. After the final adjournment of the case, Daniel heard conversation between Christina, the head of legal department of the local administration, and the judge on the street. The judge agreed with the comment of the lawyer that Daniel should be kept away from the court. Daniel’s petition on compensation of the additional costs for passage to the court related to the claim was rejected by the judge without explanation.

In September 2014, Daniel took a photo of Christina and Ivan during their vacation in the countryside. Daniel wanted to use this image in a court as evidence that there was a conspiracy between Christina and Ivan. He believed that apartment’s re-formalization was an act of corruption. On September 29, 2014, Christina, the head of the legal department of the local administration, informed the court that she has relevant evidence, which should be heard in a closed court session. Court agreed to hear the information in closed session. The proof was documents about Daniel’s dismissal. It was suggested that Daniel allowed using the premises by administration organization, which was connected with subversion. Daniel stated that the documents were forged and filed a motion for disclosure of a break in the hearing so that he could provide other available documents about his dismissal. His application was rejected by the court on the grounds of lack of doubt in the validity of documents, which were granted by Christina. In addition, the court also admitted the letter provided by Christina. It was the list of complaints about Daniel from other persons, who were living with him in the same house. Daniel was not informed about the existence of this letter.

Daniel believes that the court was biased towards him, that he had no effective methods of legal protection in his country and intended to apply to the European Court of Human Rights».

Variant 1

1. Does apartment's re-formalization influence on Daniel's property right in accordance with the provisions of the Convention on the Protection of Human Rights and Fundamental Freedoms, Protocol 1, Article 1?
2. What other rights could have been violated under the provisions of the Convention?
3. Is there an obligation to provide free legal assistance in Daniel's situation? If it is so, which significant conditions are required?
4. Is there an absolute requirement about the payment of court costs in accordance with the provisions of the Convention?
5. Name the domestic remedies that must be executed before the appeal to the European Court of Human Rights.

Variant 2

1. How effective are the measures, which were taken to enforce the judgment decision? What could be done to accelerate the outcome?
2. Could the destruction of Daniel's property be the basis of the claim in accordance with Article 1 of Protocol No. 1 of the Convention for the Protection of Human Rights and Fundamental Freedoms?
3. Is there an obligation under the Convention to carry out an investigation on the reasons of property's destruction?
4. Does the redistribution fall under civil law?
5. What remedies must be executed in case of Daniel's appeal to the European Court of Human Rights?

Variant 3

1. Should the court accept Daniel's request to postpone the hearing?
2. Does the reaction of the judge to lawyer's comment influence on his / her impartiality in the case? What should judge response to a Daniel's complaint?
3. Did a judge have an obligation to explain the reasons for the rejection of Daniel's petition?
4. Does the photo, which was taken by Daniel, violates any rights under the Convention for the Protection of Human Rights and Fundamental Freedoms?
5. When the person may appeal to the European Court of Human Rights, if he/she did not execute all domestic remedies?

4.4.6. REFERENCES

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4.5. MANUAL ON INDIVIDUAL LEARNING METHODS AND INDIVIDUAL STUDIES, PRACTICAL LEARNING

Developed by Donetsk National University, May 2016

4.5.1. INTRODUCTION

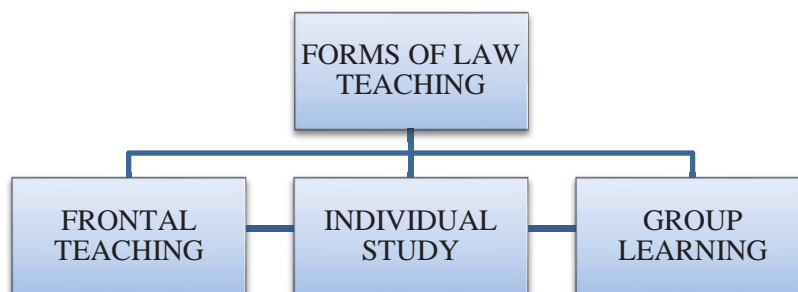
Nowadays, the educational process requires constant improvement, as there is a change of priorities and social values. Therefore, the present situation in training of specialists requires a radical change in strategy and tactics of learning at higher educational establishments. The main characteristics of a graduate of any educational institution are his/her competence and mobility. In this regard, the emphasis in the study of academic disciplines is transferred to the process of knowledge, the effectiveness of which depends entirely on the cognitive activity of the student. Successful achievement of this goal depends not only on what is absorbed (learning content), but also on how to digest it: individually or collectively, in authoritarian or humanistic terms, relying on attention, perception, memory or full personal potential using reproductive or active learning methods.

Methodology of training law allows for selection of the juristic material in an appropriate subject of law and devises methods and tools for forming a legal culture in society. The main objectives of teaching methods of law are the selection of educational and juristic material and the formation of special legal courses for the training system; the creation of special training programs and theories; the selection of training resources (specific methods, techniques); the formation of educational programs, as well as teaching a legal course. There are following functions of the methodology of training law: practical and organizational, worldview, heuristic and predictive. Any training hinges on the specific goals, i.e. mental representation of the final result of pedagogical activity. Organizing cognitive activity of students, a lecturer forms the specific purpose of three components: education, training and development.

Principles of teaching law: scientific character and availability, a world outlook orientation; consciousness and creative activity of students under the teacher's leadership; visibility and development of theoretical thinking; consistency and systematicity of training; transition from school to self-education; links between education with life and practice of professional activity; positive emotional background of training; individualization teaching according to students' abilities; computerization of education; integrative learning and accounting interdisciplinary connections; innovative teaching and others.

Methodology explores ways, techniques, tools (methods) of activities in the sphere of legal training. Methods are very different, but they allow us to understand how to teach law to modern students, develop their abilities and form skills.

There are the following forms of teaching law: frontal, group and individual.



Only the combination of these forms of teaching may provide the positive results.

4.5.2. *FRONTAL FORM OF LAW TEACHING*

A professor works with all students; students have some tasks; students belong to a team; «brain storm» is a method of students interviewing; it is a student's team work, who perform the same work; it is used at the beginning or at the end of a class in order to test students' knowledge and to strength the motivation to study; it is planned and created situation which is in the form of demonstrations, rhetorical questions)

HIGHS:

- active cooperation with a student;
- collective discussion;
- upbringing of collectivism sence;
- ability to converse;
- economy

LOWS:

- focus on an average student

4.5.3. GROUP FORM OF LAW TEACHING

Group is consist of different subgroup; it shouldn't be permanent (it can lead to creation of group with different levels of knowledge); a structure of group members should be mixed (it can provide an intensive process of exchange of knowledge, experience and to strength interpersonal relationship); each group takes specified task (it can be identical for each group or not) and to fulfill this task in a team under control of a team leader or a professor; all this tasks fulfill on a way which can provide a chance to take into account and to evaluate personal contribution of each member of a group; it shouldn't be a negative attitude between a group members.

HIGHS:

- students purchase skills of planning of a work in a team;
- mutual shearing of responsibilities;
- development of students moral qualities;
- upbringing of responsibilities and mutual respects.

LOWS:

- it is difficult to create a group and to organize a work proses inside of this group
- it is difficult to organize an evaluation of group members work

4.5.4. INDIVIDUAL FORM OF LAW TEACHING

This form of teaching can be used for solving of different didactic tasks. There are mastering and consolidation of a new knowledge; forming and consolidation of a new skills; mastering a research methods, synthesis and revision of passed materials; control; student should fulfill a task without any help.

HIGHS:

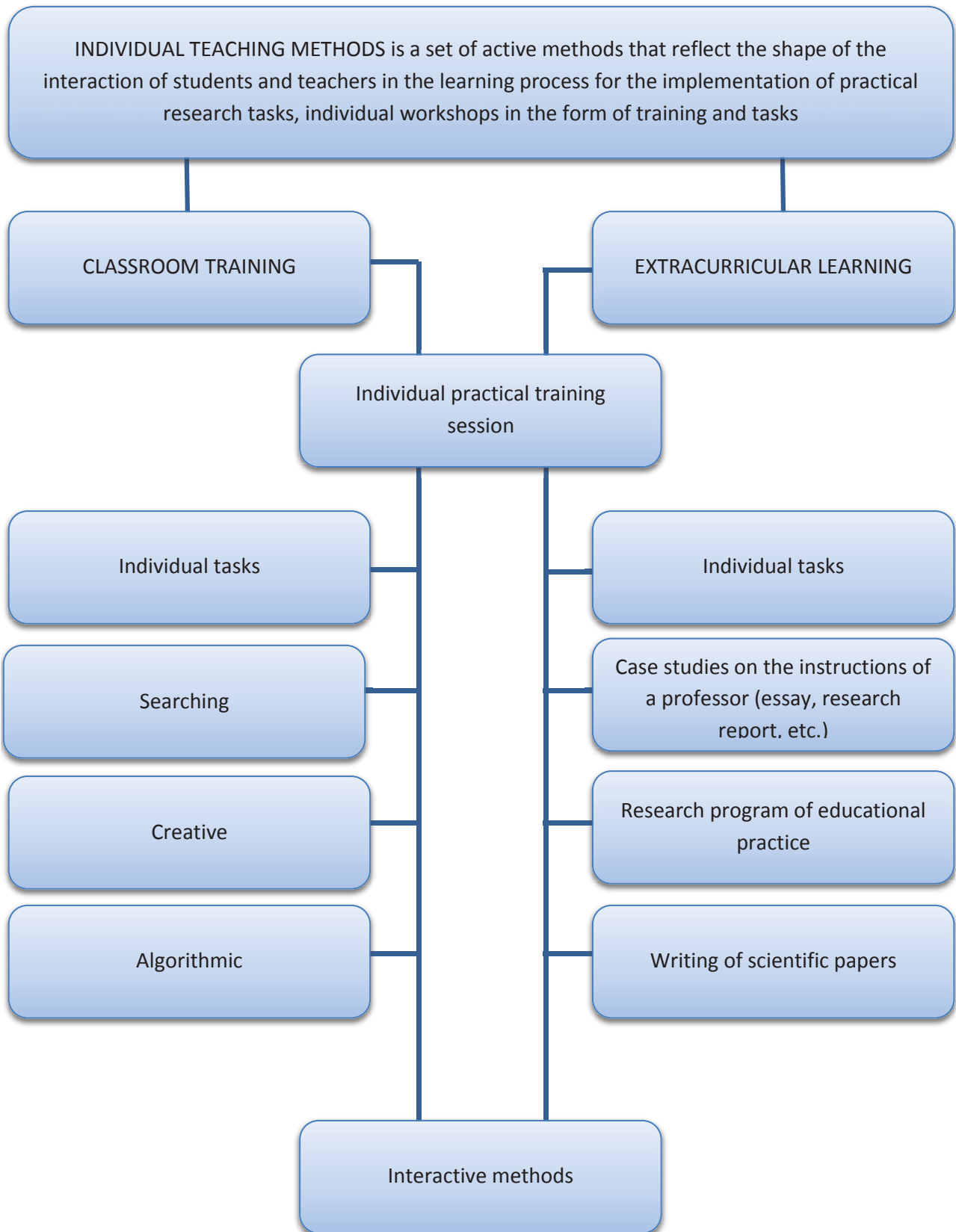
- It provides an active studying process of each student;
- Each student can work with his/her own rate;
- It is possible to use differentiated approach;
- It provides opportunity to fill gaps in knowledge;
- It provides opportunity to activate a work of each person;
- it provides opportunity for a self-management and a self-control, which play roles of a base for a self-education

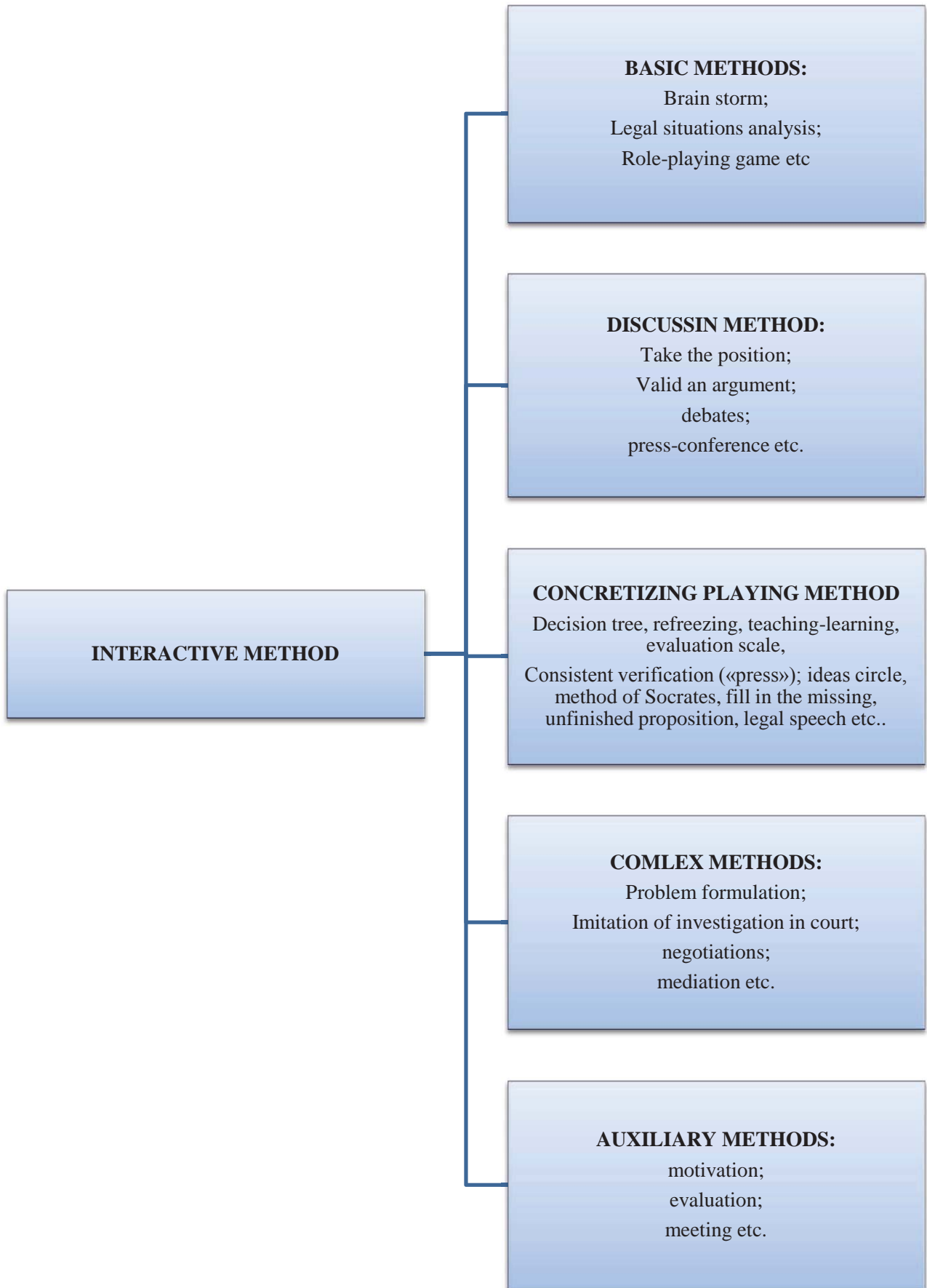
LOWS:

- It restricts communication between students and opportunity for participation in collective achievements.

SPECIFICS:

- It can be used as a form of training at the front, and in the group;
- Two groups of individual form of training are: individual (students' activity for common task fulfill is individual in a single rate during the all period of work) and individualized (student fulfills his/her own, specific, individual tasks which can help to realize individual, differentiated approach in a training process;
- Students are appropriated to use for knowledge fastening and skills improving (knowledge verification of legal terms, legal problems solving, and tests)





4.5.5. SELF-STUDY

Self-study is one of the students' activities carried out in all forms of academic work. This form of teaching law does not merely resolves itself to digest the material, but also aims at developing its own intellectual work, which will provide training to solve specific practical tasks as part of professional duties. Self-study is an individual or collective training activities carried out without the direct guidance of the teacher.

In terms of organization, self-study can be frontal, group, one-on-one and individual.

The classification of self-study.

The most common types of self-study work:

- work with the textbook, reference books or legal documents;
- resolving legal tasks;
- compilation of charts, tables;
- essay writing, creation of a project;
- research project, research work (course, Master), etc.

Special aspects of self-study:

1. Must be goal-orientated (this is achieved by a clear statement of purpose; the task of the tutor – find a form of job that would encourage students' interest and desire to perform it as best as he/she can).
2. It must be independent and encourage student to work hard (but the content and scope of independent work must be affordable for students, and the students themselves – prepared to carry out independent work in theory and practice).
3. At first, students need to develop simplest skills of independent work (preparation of charts, tables, solving simple legal tasks, etc.).
4. There should be offered such tasks, the implementation of which does not allow to use a few patterns and requires application of knowledge in new situations.
5. It is important to take into account that in order to master knowledge and skills students need a variety of different times; a differentiated approach.
6. Proposed tasks for independent work should provoke student's interest (there ought to be a novelty of tasks, uncommonness of their content, and disclosure to students of practical value of the proposed tasks or method to be mastered).

Forms of self-study are classroom training (under the direct leadership of the lecturer) and extracurricular learning (without the direct guidance of the lecturer).

- These are the main types of self-study with the participation of the lecturer:
- current tutorials;
- colloquium as a form of monitoring the learning of the theoretical content of courses;
- reception and analysis of homework;
- doing coursework on the discipline;
- conducting an educational research;
- undergoing practical training and processing its results;
- execution of final qualifying work.

The main types of self-study without the direct guidance of the lecturer are the following:

- formation of summary of a lecture and assimilation of its content based on teaching materials recommended by the lecturer, including educational resources such as electronic books, digital libraries, etc.;
- writing essays;

- preparation for the seminars;
- creation projects;
- doing homeworks including solving the specific tasks and individual works on a certain course unit, etc.;
- current computer self-control and academic performance control based on e-learning and certified tests etc.

For example, the following types of self-study are provided on the subject “Public Service in the EU and Ukraine”:

1. bookwork based on textbooks, reference materials and legal acts;
2. solving the legal situations (case study), tasks, etc.;
3. making presentations, charts, tables;
4. writing essays, abstracts, coursework, Master’s research paper, creating a project, etc.

Students can choose one out of three main working areas for substantive and individual work on the subject “The constitutional and institutional law of EU”: educational (scientific) project; preparation of schemes and charts; designing tasks.

Educational (scientific) project – is an organized form of work, which is focused on more profound study of the topic of the discipline work program, that allows implementing an approach to learning through experience, through action and involving the use of research and exploratory methods. Goals of educational designing: contribute to improving the personal confidence in each participant of project-based learning, self-realization and use of knowledge in practice; to develop research skills; to develop the awareness of the importance of teamwork for producing the result, the role of cooperation and partnership in the carrying out creative tasks.

Stages of educational project designing:

- Preparatory (motivation; determination of the aim; awareness of the problem situation; selection of topic).
- Projecting (the construction of a specific action plan; allocation of tasks with the chosen position in the work; individual work; teamwork).
- Practical (investigation of the problem; data acquisition and adaptation; obtaining a new product; interpretation of results; formalization of project).
- Analytical (comparison of planned and actual results; generalization; conclusions).
- Control and correctional (analysis of the successes and mistakes; searching for correction methods; project amendment in accordance with actual state of affairs).
- Closing (presentation of the project; justification of findings; standing up for project).

The work should be exercised by students individually or in subgroups (numbering 2-3 people each). Division into subgroups is carried out by students on their own or by lecturer. Students in each subgroup allocate responsibilities for tasks effectuation at their discretion.

Advantages of individual projects:

- Composition of working plan taking into account the individual characteristics of the student.
- Formation of the feeling of responsibility for the working results among students.
- Acquisition of personal experience at all stages of the project by the student.
- Formation of educational skills (research, presentation, evaluation).

Approximate topics educational (research) projects:

1. The European Union and the Council of Europe: the relationship and interaction.
2. Historical prerequisites and steps of forming the European Union.
3. The legal status of the Court of the European Union and the European Court of Human Rights (comparative analysis).
4. Correlation between the European Union law, international and national law of the Member States.

5. EU Rule of Law.
6. Direct effect of EU law.
7. Principles of European Union law.
8. Notion, categories, and general characteristics of the European Union competence.
9. The basic principles of the European Union competence (the principle of competence provision, the principle of subsidiarity, the principle of proportionality).

Preparation of schemes and charts is carried out in accordance with the discipline work program. Schemes and charts should cover all the issues included in the plan of lectures, if it is possible.

Tasks should be prepared on a single topic and must have a unique resolving. The resolution must be attached to the content of the work.

Students must draw up a program of work after selecting the working area. It is necessary to formulate the title and content of each stage of the work, as well as specify the key date of execution of these steps (up schedule).

Students' individual work could consist from specific tasks, which should be performed within certain time limits. Thus, according to the plot of the case (additionally given to students):

1. Create draft of complaint (application) to the European Court of Human Rights. In particular, to justify the applicant's complaint from the viewpoint of the Court;
2. Prepare the Government's objection to the admissibility and the essence of the complaint (including case law);
3. To determine certain conditions, which could lead to peaceful settlement of the dispute;
4. Create a draft declaration and, if necessary, other documents on peaceful settlement of the dispute between parties on the basis of respect for human rights with an accompanying paper to the declaration;
5. Draft a final court decision on the case (based on valid case law).

For instance, on the subject "Actual problems of international law" (Mandatory course) the following types of independent work of students are required:

1. Independent work, providing training for current classroom activities. Forms of this type of independent work of students:
 - a. Studying of the theoretical foundations of lecture material;
 - b. The study of specific topics or issues designed for self-study;
 - c. Homework;
 - d. Preparation for seminars;
 - e. Preparation for tests and other forms of monitoring;
 - f. Management of assigned tasks in writing;
 - g. Structuring of the course material before preparing for the exam;
 - h. Management of the individual (practical) assignments.
2. Search and analytical work. Presupposes essay preparation on one of the suggested topics:
 - a. The problem of creating a system of ecological security of the – the major problem of humanity. The IAEA's role in solving this problem.
 - b. The principle of peaceful settlement of international disputes.
 - c. Practical activities of UN agencies in the peaceful settlement of international disputes.
 - d. The concept of the "new international law" and "the transformation of contemporary international law".
 - e. The status of Ukraine as a "non-aligned state".
 - f. Collisions as a result of inconsistency of domestic law with the international obligations of the state.

- g. International law and domestic law – two separate but interacting systems.
- h. The role of international law in preventing wars.
- i. Measures to prevent an arms race and disarmament.
- j. International humanitarian law in conflicts of non-international character.

4.5.6. DESCRIPTION OF THE MAIN INDIVIDUAL LEGAL TRAINING METHODS

Project-based learning is focused on self-study (individual, one-on-one, group), which is performed within a certain period of time. This method is organically combined with the group methods. Project-based learning on legal disciplines always involves solving a specific problem. Solving the problem involves, on one hand, the use of various methods and learning tools together. But on the other hand, it requires the integration of knowledge and skills to apply knowledge from different branches of law. If we talk about project-based learning as an educational technology, it is a combination of research, searching, problem methods which are inherently creative.

The main requirements for using project-based learning:

Basic requirements for the use of a method of projects:

1. The presence of significant problem-term task that requires an integrated knowledge, a search for its solution.
2. Practical, theoretical, cognitive significance of expected results.
3. Individual student activities.
4. Structuring a body of a project (indicating the incremental results).
5. The use of research methods that involve a sequence of actions: defining problems and challenges arising from managing it; hypotheses to solve; discussion of research methods (statistical, experimental, observational, etc.); discussion of ways to design outcomes; collect, organize and analyze the data; summing up; formulation of the results and their presentation; conclusions, putting forward new research problems.

Types of projects.

The research project in law has a structure that is close to genuine research (argued relevance of the topic; problem determination; subject, object, goals and objectives of the research; hypotheses and methods; ends with presentation of results, drawing conclusions and designating problems for further research perspective). For example: “Public service in the EU”, etc.

Creative project has not so strictly-developed structure, but is still built on the well-known algorithm: 1) identification of requirements; 2) analysis of existing facts; 3) identification of requirements for the project design; 4) development of original ideas; 5) analysis of the ideas; 6) selection of one idea; 7) planning; 8) creating; 9) assessment (reflection). The presentation of the results may be different (product layout, event, video, etc.). For example: “Public information and access to it”.

In ‘game project’ it is assumed that students take on certain roles according to the content of the project. Leading activity of students in such projects is a role-playing game. For example: “Interviewing to work for the public service”. This simulation can be social and business relationships in situations created by the parties, etc. A problem and project objectives are ought to be planned. The results are not always possible to plan at the beginning, they may come up only at the end of the project, but reflection of participants and the correlation of the results with the intended purpose are required.

Information project is designed to teach students to obtain information. Such project can be integrated into a larger research project and become a part of it. Students acquire and use different methods of obtaining information (documents, regulations, library collections, survey, etc.), its analyzing and presenting. For example: “Legal sources of public service in the EU”.

Practice-oriented project is a project clearly focused on the result, directly affecting the interests of the project participants or aimed at solving social problems. It requires not only well thought-out structure but also a coor-

dination of work on updating the joint and individual efforts, the organization of presentations of the results and possible ways of putting them into practice, as well as the organization of an external evaluation of the project. For example: “Responsibility for violation of legislation on public service”.

Implementation of the method as technology in practice leads to a change in the role of a tutor: from a presenter of previously acquired knowledge he/she becomes an organizer of cognitive and research activities of its students.

The algorithm of a project realization (step by step)

1. The initial stage (determine the topic of the project, the study of it, specify its main goal, pick up a working group, discuss the job, gather information).
2. Planning for the implementation of the project (specify and verify the problem and define the means of achieving goals; studying the bibliography, select criteria, assign roles in the team).
3. Decision on the implementation of the project (systematize the information collected; analysis and synthesis of ideas, selecting the best option of the working group, make a plan and verify this activity).
4. Implementation of the project (keep up with the planned study, carry out the work on the project, complete your project).
5. Evaluation of the results (a qualitative self-examination, self-evaluation of the project, achieved goals, present the project for a review).
6. Presentation of the project.

The research work of students.

Acquiring scientific thinking skills students have an opportunity to solve increasingly complex cognitive tasks, and, finally, their mental development reaches a level that allows affording all the stages of search activity. Participation of students in teaching and research, the introduction of elements of research into various forms of training sessions is now an effective way to overcome a certain contradiction between the massive nature of the training in vocational education and the needs of the development of each student’s independence and initiative, individual professional handwriting, creative abilities.

Student essay on legal disciplines is another mean of improving cognitive activity. It contains an element of research and suggests creative independence in the work and the presentation of the chosen topic, a critical understanding of the material.

Course work is a means of improving the cognitive activity of students. It contains an element of research and suggests creative independence in the work and the presentation of the chosen topic, the critical interpretation of the legal material.

Master’s thesis is an independent research project, which performs the function of the qualification – it is prepared in order to publicly protect and to obtain an academic level. This level of education may be awarded by higher education institution as a result of the successful implementation of the scientific and educational program that mandatorily includes research (scientific) component.

The master’s thesis must contain a decision of relevant scientific problem being essential for legal science, or the presentation of evidence-based legal development, provide a solution to urgent practical problems.

The main objective of the author’s master’s work is to demonstrate his/her skills, the ability to independently conduct scientific research, to solve specific scientific problems. Master’s thesis has a scientific content, is characterized by an inner unity, and displays the progress and results of the study of the chosen subject. When writing a master’s work a student must confirm the ability to properly conduct scientific research of actual problems, handle common methods and means to address them, to argue the specific scientific findings and practical recommendations of the paper’s subject.

While writing master’s thesis a student must demonstrate the following skills: articulate the purpose and objectives of the study; write a research plan; carry out bibliographic search, using modern information technologies; the use of modern methods of scientific research, based on a case study assignments; independently process the data, analyze and synthesize information published sources; formulate specific scientific findings and practical recommendations on the master’s work; draw results of the study in accordance with the requirements.

The goals of preparing the master's work are: expansion, systematization and consolidation of theoretical knowledge and practical skills in the field of legal regulation of social relations; mastering the methods of scientific research in solving legal problems; the formation of an independent logical thinking, skills of analyzing scientific literature, legislation and practice, posing problems, finding solutions to them; authors' own proposals and recommendations on improvement of legal regulation of various social relations.

For example, students can write a master's thesis:

under a course "Public Service in the EU and Ukraine":

1. Public (civil) service in the EU.
2. Evolution of the European public service in the context of the formation of the institutional structure of the EU.
3. Administrative and judicial mechanisms of the European Union to protect the rights of public employees.
4. Practicing a public service in the EU.
5. Public diplomacy in shaping the image of the EU.
6. Public diplomacy of EU in Ukraine.
7. Public service and law of the European Union.
8. Formation of public service in Ukraine and the EU.

Course of «EU constitutional and institutional laws»:

1. The European Union and the Council of Europe: the relationship and interaction.
2. Historical prerequisites and steps of forming the European Union.
3. The legal status of the Court of the European Union and the European Court of Human Rights (comparative analysis).
4. Correlation between the European Union law, international and national law of the Member States.
5. Internal (domestic political) competence of the European Union.
6. External (foreign policy) competence of the European Union.
7. Institutional mechanism of the European Union: a general overview.

Course «EU legal families» on the topic: «EU and Ukraine legal families: contemporary legal aspect» etc.

Case-study method.

The technology of working with case-study method in a learning process...

Six training formats based on case-study method:

1. Teacher – student "Cross-examination"...
2. Teacher – student. "Lawyer"
3. Teacher – student. "Hypothetical format"
4. Student – student: "Confrontation and / or cooperation".
5. Student – student: "Play the role".
6. Teacher – a small group of "Silent format"

Parts 2 and 3 of methodical recommendations about legal training methods and trainings which are based on a solving of specific tasks and cases describe cases method more detailed.

Verbal methods (individual conversation, discussion, round table, brainstorming, hearing, role play, etc.).

Verbal methods have advantages and disadvantages. For example, the advantages of verbal method – a conversation: makes students active and develops their memory and speech; has a large educational effect and is a good diagnostic tool. Drawbacks of a conversation: requires a lot of time; contains an element of risk (a student can give the wrong answer, which is perceived by other students and recorded in their memory); requires background of knowledge.

Visual methods (illustrations and demonstrations).

Visual method of legal education is a method in which learning is in significant dependence from applied visual aids and equipment. Visual methods are used in conjunction with verbal and practical teaching methods. Visual learning techniques can be subdivided into two major groups: the method of illustrations (involves showing students illustrative materials, posters, tables, pictures, charts, etc.) and the method of demonstration (usually associated with demonstration of presentations, films, etc.). When using visual teaching methods one must comply with certain conditions: applied visualization should be appropriate to the age of students; visualization should be used moderately and shown it gradually and only at the appropriate time; all students can see well the information demonstrated; it must clearly highlight the main idea when showing significant illustrations; detailed explanations during a demonstration given by illustrations are required; demonstrated visualization must be precisely aligned with the content of legal material; involve students to finding the desired information in the visual aid or display device.

Under the subject “Public Service in the EU and Ukraine”, students can prepare a presentation on one (or more) issues relevant to the subject. For example, under the themes “Public Service: concepts and general provisions” and “Public service management” one can prepare a presentation titled: “The experience of institutional provision of public service management in the EU”, “Civil service as a branch of public service”. It is necessary to comply with all the above-mentioned requirements, and limit the student to the time and number of slides.

Practical methods.

Practical legal training methods are based on the practice of students. These include exercises that deal with legal problems, work with sources of legal information.

For example, when studying the topic “Public service and service career” (under the subject “Public Service in the EU and Ukraine”), students must complete an application to participate in the competition for the vacant post; declaration of property, income, expenses and financial obligations, etc.

Working with sources of legal information.

This is the most important method of learning. The principal are: making notes; making a content of a legal text; theses; citation; abstract; review; preparation of formal and logic model; the thematic thesaurus; creating a matrix of legal ideas.

4.5.7. REFERENCES

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**5. LIST OF PUBLICATIONS
DEVELOPED WITHIN
THE PROJECT**

Among other academic achievements, several outputs have been delivered during Project's lifetime. Below mentioned publications are result of joint research and cooperation among beneficiaries, staff and students and should contribute to Project's long-term sustainability.

InterEULawEast Journal for the International and European Law, Economics and Market Integrations

– ISSN 1849-3734 (print)

– ISSN 1849-4439 (online)

InterEULawEast - Journal for International and European Law, Economics and Market Integrations “ is a scientific review that publishes papers in the field of law and economics with an international focus, in particular papers issuing: (1) legal and economic aspects of European Union and other market integrations, (2) market freedoms and restrictions, (3) competition law and intellectual property, (4) company law and corporate governance, (5) international trade, (6) international private and public law. The purpose of the review is to:

- promote scientific research activities in these fields
- create high-quality base for further study of the above mentioned areas especially for students and young scientists
- encourage cross-border business activities and cooperation
- introduce the wider public with the rules and opportunities of doing business in the EU
- achieve long-term scientific contribution in the field of European and International law and economics

The journal is primarily addressed to academic community, researchers and students of postgraduate programmes and to general public, experts and professionals who are facing issues of cross-border activities and operations within the EU Internal Market and the international market in general in their business activities.

The journal was established in 2014 within the Tempus Project European and International Law Master Program Development in Eastern Europe No. 544117 - TEMPUS -1-2013-1- HR - TEMPUS – JPCR. The intention of the publisher and the editorial board is to continue publishing the review even after the end of the Project's lifetime and thus to achieve long-term scientific contribution.

The journal is funded with financial support from the European Union and the publisher - Faculty of Economics & Business, University of Zagreb. It is published twice a year, in June and December, in both printed and electronic edition, and allows free access to published articles through the reviews website.

International editorial board is composed of renowned scientists and experts: Hana Horak, University of Zagreb, Rajko Knez, University of Maribor, Pavel Biriukov, Voronezh State University, Siniša Rodin, Court of Justice of the European Union, Vyacheslav Tuliakov, National University Odessa Law Academy, Nada Bodiroga Vukobrat, University of Rijeka, Pierre Tifine, University of Lorraine, Roman Grynyuk, Donetsk National University, Peter Van Elsuwege, University of Ghent, Kosjenka Dumančić, University of Zagreb.

The journal collects the papers from the area of law and economics, emphasizing International Law, European Union Law, economic and legal aspects of market integrations. It accepts papers that were written within the project activities (presented at scientific conferences) and papers of other interested authors which were evaluated as a permanent contribution in researching and studying, the named topics which will be held at master programmes established by the project as well as papers that are evaluated as a scientific contribution to named areas of research in general. Also, it accepts papers that are evaluated as a scientific contribution to named areas of research in general. All submitted papers are subject to double-blinded review and are classified either as original scientific papers, preliminary communications, review articles or professional papers.

Hana Horak, Kosjenka Dumančić, Kristijan Poljanec, Dominik Vuletić, European Market Law: Handbook, vol. I, Voronezh State University, Faculty of Law & University of Zagreb, Faculty of Economics and Business, 2014.

– ISBN: 978-5-9273-2131-5 (print) (Voronezh State University)

– ISBN: 978-5-9273-2132-2 (online) (Voronezh State University)

– ISBN: 978-953-6025-96-1 (print) (Faculty of Economics & Business Zagreb)

– ISBN: 978-953-6025-97-8 (online) (Faculty of Economics & Business Zagreb)

This Handbook makes an integral part of collection of publications developed within the Project funded by the European Union aiming at ensuring the sustainability and visibility of the project after its completion. It will contribute to the promotion of European Union Law and increase the legal culture of wider public, not only students in all countries involved in the project. The authors' objective was to encourage and provide excellent basis for future master students in promotion and affirmation of European values. One of the goals of the TEMPUS InterEULawEast Project is the implementation of the Master Programme "International and European Law" which is introduced within the TEMPUS InterEULawEast Project. Therefore, the experts from the European Union and teachers from co-beneficiaries' institutions have prepared all necessary logistic and scientific materials for achieving these goals. This Handbook also serves to disseminate the knowledge and to gain results that will last after the Project's lifetime. Publishing of this handbook represents one of the achievements of the above-mentioned goals and contribution to the Master Programme International and European Law. The authors' intention was to collect at one place their knowledge and experience in teaching European Union Law and to present how to use different sources of European Union Law for research. Furthermore, their intention was to present at one place relevant case-law of the Court of Justice of the European Union regarding four market freedoms.

This Handbook is divided in two parts. The first part gives a clear overview of database research. This methodological approach is a result of authors' teaching experience which has been developed within Bologna process in which an emphasize lies on introducing students to practical didactical tools, in particular, by means of Information and Communication Technology. These way students is getting acquainted with practice-oriented learning process at the very beginning of their studies, and are prepared for inclusion of research into teaching process. Introducing databases is of great significance since students have an opportunity to obtain knowledge how to make their own, individual research during their studies of EU law courses. The Internet resources are clearly and simply presented by using figures and descriptive way of presenting each Internet source. Knowledge and experience in researching within the relevant sources of European Union Law and other information is of utmost importance for master students as well as for others who study and research within EU topics. The Court of Justice of the European Union has an important institutional role in the European integration system. As a part of the secondary source of European Union Law, the case-law is the most valuable for understanding the role of European Union Law. The second part of the Handbook gives a selection of cases. When deciding what cases should be presented in this book, it was agreed that cases covering general issues of European Union Law would be presented at the beginning, followed by cases which fall within the scope of free movement of goods, services, persons and capital. The selected cases are intended to be used by students of law and economics and master students and also as base for long-life learning programmes and for all those interested in European Union Law.

Hana Horak, Kosjenka Dumančić, Kristijan Poljanec, European Market Law Textbook Vol. I, University of Zagreb, Faculty of Economics and Business, 2015.

– ISBN 978-953-346-011-6 (print)

– ISBN 978-953-346-012-3 (online)

This Textbook is the result of long-year teaching experience which authors obtained in course of giving lectures and seminars in EU law courses – EU Market Law and EU Company Law. Authors aimed to make closer and transfer their knowledge to students of the co-beneficiary institutions taking part in InterEULawEast Project. Together with the accompanying Handbook it makes an integral part of publications which should serve as teaching materials within the Master Programme International and European Law. The textbook aims at ensuring the sustainability and visibility of the Project after its completion. It will contribute to the promotion of the European Market Law among students and scholars in all countries involved in the Project. The authors have been aware of the practical necessity of providing publication which deals with issues of transnational importance. Thus, additionally, the textbook will serve as a valuable source of information for legal practitioners in cases which include a cross border element. The authors' idea has been to encourage and provide a solid foundation for future master students in promotion and affirmation of European values. One of the goals of the TEMPUS InterEULawEast Project is the implementation of the Master Programme International and European Law. Publishing of this textbook represents one of the achievements of the above-mentioned goals and contribution to the Master Programme International and European Law. The textbook is divided in three parts.

The first part gives an introduction to the history and development of socio-political, economic and legal framework of the EU. It should enable a reader to understand better the overall context of the EU's evolution through six decades. The second part of the textbook gives a thorough overview of the stages of market integration which have led to the EU nowadays. Understanding evolution of economic integrations is essential for understanding architecture of the EU, its values and contemporary processes. In the third part of the publication authors have presented four freedoms – the cornerstone of the Internal Market. Each section is followed by cases which fall within the scope of different areas of free movement of goods, persons, capital and services. The selected cases are intended to accompany theoretical parts of the textbook. Combining theory and practice of European Union Law has been the principal guideline of the authors in preparing this publication. The textbook should be read together with above-mentioned Handbook as comprehensive integrity. Authors dare to say that this is the textbook's greatest didactical achievement.

Tuliakov V. O. (ed.), Pashkovskiy M. I., Barskyy V. R. (tech. ed.), Katsyn M. Y., Alekseeva I. M., Glossary of European Union Internal Market Terminology. Amended to include the Association Agreement between the European Union and Ukraine, Odessa, 2016.

– ISBN 978-966-928-019-0 (print)

– ISBN 978-966-928-023-7 (online)

This Glossary is intended to assist students who are endeavoring to research the foundations of European Union Law, the EU and international business law in particular. The definitions outlined, represent those meanings understood and shared by the majority of Western scholars. It is worth noting that this glossary contains definitions from the Ukraine-EU Association Agreement of 2014, which was signed in order to allow Ukraine to reap the benefits of the EU Internal Market as a result of the creation of a Ukraine-EU deep and comprehensive free trade area. This document also established the political association, within which both parties undertake the obligation to work for the creation of the peace, international stability and security and will both address global and regional challenges, and key threats. Besides, the EU and Ukraine also will collaborate on the matter of the strengthening of the democratic values, rule of law, good governance, non-discrimination of persons belonging to minorities and respect for diversity. Furthermore, EU is ready to assist Ukraine in the process of introduction of political and economic reforms, which will strongly benefit Ukrainian citizens and will improve the standards of their lives. The adoption of common minimum rules on European Union law due to modern harmonized EU policy is based on a mixture of necessity, proportionality and subsidiarity principles. One of the distinguishing features of this Glossary is that while analyzing these principles as the landscape of EU hard and soft law regulations it also clarifies the different forms of economic integration, such as: a free trade area; a customs union; a common market; and an economic union. Also it draws the difference between

positive and negative integration, which is crucially important taking into account the process of the adaptation of the Ukrainian law to the European Union Law. The paradox of modern public law doctrine is the gradual smearing of publicity, the turn of presuming of primacy of the individual, the private over the state, the public, the social. Thus, most part of this Glossary is devoted to analysis of European private law scholars' ideas and positions in the field of market regulations and activity. The purpose of this Glossary is not only to help scholars understand expertise within European Union law, but also to assist the general public, which is especially important because Ukrainian people lack information about opportunities offered by the EU Internal Market. Furthermore, this Glossary will help readers to better understand EU institutions and the specifics of its political system.

Biriukov, Pavel; Tuliakov, V. (eds.), "Law of the European Union: a Textbook for the Masters Students", Voronezh Publishing House, 2016.

– ISBN 978-5-9273-2332-6 (print)

– ISBN 978-5-9273-2333-3 (online)

The textbook "Law of the European Union" is the output of joint, team work of more than twenty authors and several editors. The author's intention was to collect at one place their knowledge and experience in teaching European Union law and to present how to use different sources of European Union Law for research. The textbook is divided in two volumes and comprises broad areas of European Union Law. The first volume gives an overview of several topics: fundamentals of the European Union, Introduction to European Union Law, institutional structure of the European Union and Citizenship of European Union. The second volume describes fundamental market freedoms, European Company Law and European Competition Law. Particular importance of this book is an overview of Schengen law, Economy and Monetary Union and Anti-trust Law, which cover fields of research interests of staff members at co-beneficiaries. The textbook has been adapted to needs of master students studying law in Partner Countries and should serve as didactical tool for future master degree students enrolled in InterEULawEast Master Programme.

Knez, Rajko, Handbook: Citizenship of the Union

– ISBN: 978-961-6399-86-9 (online)

This handbook will explore different legal aspect of EU citizenship of the Union, but mostly the most legal element of this institute – free movement of economic non-active persons. This element has been given a very wide range of applicability, affecting different kind of rights, mostly social rights of individual Member States. Basically, rights that are *ratione materiae* of the free movement, meaning that they are conditions for affective free movement of persons, are within the sphere of the rules of the Citizenship of the Union. By only reading legal provision which regulate the Citizenship of the Union one cannot notice this. This area has been largely developed by jurisprudence of the EU Court of Justice. The handbook will therefore focus on the case law and theoretical exercises, case law approaches, etc. which are to be in the mainstream. The handbook will associate exercises to the jurisprudence to the EU Court of Justice. The case law base approach will offer students a possibility to realize an importance of the short sentence (free movement of person) and therefore wide application of its effects.

Knez, Rajko, Handbook: On services on the internal market

– ISBN: 978-961-6399-84-5 (online)

This handbook will be dedicated to Art. 56 of the TFEU and the directive 2006/123. This are two main legal bases for services on the internal market, which corresponds approx. to 70% of national budget, 96% of new job creations, etc. Services has been traditionally the area where the Member States would like to retain a strong national market, meaning that they want them to be domestic oriented. Namely, foreign service providers generate competition among domestic service providers, but the state itself has little benefits (even taxes can be payable in the home-state of the origin of the service provider, including the income tax). Therefore, in the last decades, the jurisprudence of the European EU Court of Justice became reach with national based obstacles, which aim is to give priority to domestic service providers. Case law based approach in the handbook will give students the opportunity to become acquainted with cases, which might not be in line with the free provision of services, although, at least the outset, the violation of Art. 56 is not visible.

Knez, Rajko, Handbook: On legal remedies in the EU

– ISBN: 978-961-6399-85-2 (online)

It will focus on judicial protection of rights being regulates in the EU law. Namely, legal remedies system has been established in 1957 (with the EEC Treaty) and there have been little doctrinal changes imposed since then. In that system, which is predominated based on the preliminary rulings rule, one cannot forget that division on public and public law remedies, a special positon of an individual, the relationship between direct effect and preliminary ruling reference, the division of power, the role of the EU Commission, the role of national courts, etc. It is a complex system, rather uniquely structured and it cannot found any similar or alike system worldwide. A theoretical approach is needed, which shall be corresponded with the case law based approach, in order for students to understand it.

APPENDIX:
THE LIST AND CV's OF
PROFESSORS, TEACHERS
AND ASSISTANTS OF
INTEREULAWEST MASTER
STUDY PROGRAMME

PARTNER INSTITUTION	ACADEMIC STAFF
UNIVERSITY OF ZAGREB, FACULTY OF ECONOMICS AND BUSINESS	<ul style="list-style-type: none"> - Professor Hana Horak - Assistant Professor Kosjenka Dumančić - Assistant Zvonimir Šafranko - Assistant Kristijan Poljanec
UNIVERSITY OF MARIBOR, FACULTY OF LAW	<ul style="list-style-type: none"> - Professor Rajko Knez
KAZAN FEDERAL UNIVERSITY	<ul style="list-style-type: none"> - Associate Professor Nataliya Tyurina - Associate Professor Adel Abdulin - Associate Professor Rustem Davletgildev - Assistant Iskander Astaullin
VORONEZH STATE UNIVERSITY	<ul style="list-style-type: none"> - Alla Alkushina - Professor Pavel Biriukov - Associate Professor Dimity Galushko
TYUMEN STATE UNIVERSITY	<ul style="list-style-type: none"> - Professor Sergey Yu. Marochkin - Associate Professor Alexander A. Iakovlev - Associate Professor Sergey V. Romanchuk - Associate Professor Svetlana Racheva - Irina Y. Mylnikova
DONETSK NATIONAL UNIVERSITY	<ul style="list-style-type: none"> - Associate Professor Ella Derkach - Associate Professor Olha Turghenko - Assistant Professor Anzhelika Krakovska - Assistant Yuliya Dorozhkina - Kateryna Shevchuk
NATIONAL UNIVERSITY "ODESSA LAW ACADEMY"	<ul style="list-style-type: none"> - Professor Viacheslav Tuliakov - Associate Professor Vadym Barsky - Associate Professor Mykhailo Katsyn

FEB : CURRICULUM VITAE

PERSONAL INFORMATION

Name	HANA HORAK
Work Address	Faculty of Economics & Business University of Zagreb Trg J. F. Kennedyja 6 10 000 Zagreb Croatia
Office Telephone	+385 (1) 2383-380
Office Fax	+385 (1) 2335-633
E-mail	hhorak@efzg.hr

WORK EXPERIENCE

- Position, Name and Address of Employer, and Dates (from – to)
 - Full Professor, Head of Department of Law, Jean Monnet Chair, Faculty of Economics and Business, University of Zagreb, Croatia, 2014.-to-day
 - Associate Professor, Head of Department of Law, Jean Monnet Chair, Faculty of Economics and Business, University of Zagreb, Croatia , 2009.-2014.
 - Assistant Professor, Department of Law, Faculty of Economics and Business, University of Zagreb, Croatia 2004.-2009.
 - Senior Assistant, Department of Law, Faculty of Economics and Business, University of Zagreb, Croatia, 2001.-2004.
 - Assistant, Department of Law, Faculty of Economics and Business, University of Zagreb, Croatia, 1992.-2001.
 - Expert associate, Council of the City of Zagreb, Department for Education, Culture and Sports, 1991.-1992.

EDUCATION

- Degrees and Dates (from – to)
 - SJD, Law Faculty, University of Split, 1996.-2001.
 - MJSc, Law Faculty, University of Zagreb 1992.-1996.
 - LLB., Law Faculty, 1986.-1991.

For below, only 01/2011– 12/2015

REFEREED PUBLICATIONS

(most recent on top)

- Free Provision of Services on the Internal Market of the EU: Recognition of Professional Qualifications, Free Provision of Lawyers' Services and Medical Services, Horak, H.; Bodiřoga-Vukobrat, N.; Dumančić, K., Školska knjiga, Zagreb, 2015.
- European Market Law Textbook Vol. 1., Horak, H.; Dumančić, K., Poljanec, K., Faculty of Economics and Business University of Zagreb, 2015., (e-book available at <http://web.efzg.hr/dok/KID//European%20Market%20Law%20online.pdf>)
- Horak, H., Dumančić, K., Poljanec, K.: Non harmonized laws on mergers and acquisitions at the EU internal market as an obstacles for the freedom of establishment, in collection of papers from the Round table "20 years of the Croatian Companies Act", Faculty of Economics and Business, Zagreb, 2015, ISBN 978-953-346-005-5, available at <http://web.efzg.hr/dok/KID//Zbornik%20trg.%20društva.pdf>
- European Market Law, Handbook Vol. 1, Horak, H., Dumančić, K., Poljanec, K., Vuletić, D.; Biriukov, Horak, Galushko (eds.), Voronezh State University, Faculty of Law and University of Zagreb, Faculty of Economics and Business, 2014, Voronezh, Russia (e-book available at http://web.efzg.hr/dok/kid/EUROPEAN_MARKET_LAW.pdf)
- Horak, H., Dumančić, K.: Societas Europaea – Czech Republic experiences and Croatian possibilities for cross border workers participation, Conference proceedings, International scientific conference Trade perspectives 2014., Faculty of Economics and Business, Zagreb, Croatia (published at CD), ISBN 978-953-346-004-8
- Hana Horak Kosjenka Dumančić Kristijan Poljanec. Principle of Transparency as Integrative Factor of the Internal Market and Harmonisation of Croatian Law on Companies Registries, International Law Readings (МЕЖДУНАРОДНО-ПРАВОВЫЕ ЧТЕНИЯ), Volume 3 (14), 2014, Voronezh State University, Russia, ISSN 2311-1992
- Horak, H., Bodiřoga-Vukobrat, N., Dumančić, K.: Professional qualification and diploma recognition in EU Law, InterEULawEast, Journal for International and European Law, Economics and Market Integration, Volume I, Issue 1, 2014, UDK 341.645(4-67EU):378.21
- Horak, H., Bodiřoga-Vukobrat, N.: Legal statute of employees in the case of employers insolvency from the EU law aspects-Court of the EU judgments, at round table "Croatian insolvency law", 14.11.2013. Croatian Academy of Science and Arts, Zagreb, 2014, ISBN 978-953-154-263-0
- Horak, H.; Dumančić, K.; Poljanec, K.: Modernization and harmonization of the Croatian Company Law with *acquis communautaire* and transparency of information, collection of essays from II. International conference "Bosnia and Herzegovina and Euro-Atlantic integrations" Faculty of Law University of Bihać and Centre for research in social sciences International University Burch, 2014, Bihać, Bosnia and Herzegovina
- Freedom of the companies establishment in European Law (in Croatian) Horak, H., Dumančić, K., Šafranko, Z., Horak, H. (editor) e-book, Zagreb, Faculty of Economics and Business, 2013. available at <http://web.efzg.hr/dok/KID//SLOBODA%20POSLOVNOG%20NASTANA.pdf>
- Bodiřoga-Vukobrat, N., Horak, H., Smokvina, V.: Fundamental economic freedoms of the European Union and sport u zborniku radova „Social Dialogue in Professional Sports – On some Topics about European Sports Law – Emphasis on „old and new EU Member States“ from 1. International scientific conference „Approaching social dialogue in Croatian sports“, University of Rijeka, Faculty of Law and Jean Monnet Inter University Centre of Excellence-Opatija, Rijeka, 25. svibnja 2012., Aachen, Shaker Verlag, 2013. str. 73-124., ISBN 115-1151212-2637.
- Horak, H., Dumančić, K.: Deregulation in the field of Games on Chance/on line Gambling – in favour of Citizens; collection of essays from the International scientific conference SOTICS 2013: The Third International Conference on Social Eco-Informatics ISSN: 2326-9294, ISBN: 978-1-61208-312-4, Lisabon, Portugal

- Horak, H., Dumančić, K., Šafranko, Z.: Horak, H., Dumančić, K., Šafranko, Z.: The freedom of establishment – what does the proposal of the Fourteenth Company Law directive bring into the European Union Law?, Collection of the essays, Faculty of law, Rijeka, , Vol. 33, No.2, Rijeka, 2012.
- Horak, H.; Bodiřoga Vukobrat N.; Dumančić, K.: Effects of Directive 24/2011/EU on the application of patients' rights in cross border healthcare and its implementation in Croatian Law, conference proceedings „Contemporary legal challenges: EU-Hungary-Croatia, Faculty of law, University of Pecs and Faculty of Law, J.J. Strossmayer University of Osijek 2012, ISBN 978-963-642-472-5, 978-953-6072-69-9, p. 617-639. The article is published also in Croatian and Hungarian languages
- Horak, H., Bodiřoga Vukobrat, N., Dumančić, K.: „Legal aspects of corporate governance in Croatia: issue of state owned companies“, Conference proceedings from the 1st international conference „Corporate governance-new experiences: Implementation in South Eastern Europe“, Zagreb, 2012, available online: <http://web.efzg.hr/dok/PRA/JeanMonnetChair//CG%20proceedings.pdf>
- Horak, H. (editor): Conference proceedings from the 1st international conference „Corporate governance-new experiences: Implementation in South Eastern Europe“, Zagreb, 2012, available online: <http://web.efzg.hr/dok/PRA/JeanMonnetChair//CG%20proceedings.pdf>
- Horak, H., Dumančić, K.: Issues concerning the Implementation of the Directive on service sin the legislation of the Republic of Croatia-the abandonment of the social model on national level? Collected papers of the Law faculty of the University of Rijeka, Vol. 32, No.2, 2011
- Horak, H., Dumančić, K.: Enchasing the share-holders right and their right to information, Pravni vjesnik Journal of Law and , year 27, No. 3-4, 2011
- Horak, H., Bodiřoga-Vukobrat, N.: “EU Member States' Experiences with the „Comply or explain“ Principle in Corporate Governance”, Croatian Yearbook of European Law and Policy, Vol. 7, 2011.
- Horak,H., Dumančić,K.: „Independence and remuneration for the members of the boards“, Collection of the essays, Faculty of law, Split, year 48, No. 1/2011
- Horak,H., Dumančić, K.: Harmonization in the Republic of Croatia company law with aquis communautaire of the EU, Law and taxes, no.5, Zagreb, 2011.
- Introduction into the commercial law (in Croatian), Horak, H., Dumančić, K., Šafranko, Z., Preložnjak, B., e-book, Zagreb, 2011, available at http://www.fer.unizg.hr/_download/repository/Uvod_u_trgovacko_pраво_1.pdf
- The Market freedoms at the European Internal Market (in Croatian) Bodiřoga Vukobrat,N., Horak, H., Martinović, A., Inženjerski biro d.d., Zagreb, 2011

REFEREED BOOK CHAPTERS

(most recent on top)

- Horak, H, Dumančić, K.: The VALE Case as Direction for New Rules: Dream or Reality? poglavlje u knjizi „New Europe – Old Values? Reform and Perseverance,“ Bodiřoga-Vukobrat, N., Rodin, S., Sander, G. (ur), Springer, 2015.
- Horak, H., Dumančić, K.: Jaćanje prava dionićara, poglavlje u knjizi „Korporativno upravljanje u Hrvatskoj, Ocjena kvalitete korporativnog upravljanja hrvatskih dionićkih društava SEECGAN metodologijom“, Tipurić, D. (ur.), 2015.
- Bodiřoga-Vukobrat, N., Horak, H., Smokvina, V.: Fundamental economic freedoms of the European Union and sport poglavlje u knjizi „Social Dialogue in Professional Sports – On some Topics about European Sports Law – Emphasis on „old and new EU Member States“, Siekmann Robert C.R.; Parrish, Richard; Smokvina, Vanja; Bodiřoga-Vukobrat, Nada ; Gerald G. Sander (ur.), Aachen, Shaker Verlag, 2013, str. 73-124.
- Horak, H., Bodiřoga-Vukobrat, N., Dumančić, K.: Sind Patienten im Lichte der Rechtlinie 24/2011/EU über die Ausübung der Rechte der Patienten sowie deren Umsetzung in das kroatische Recht eine unsichtbare Minderheit? chapter in a book Unsichtbare Minderheten, Bodiřoga-Vukobrat, N., Sander, G., Barić, S. (ur.), Schriften zum Sozial-, Umwelt- und Gesundheitsrecht, Verlag Dr. Kovać, Band 4, Hamburg, 2013, str. 177-218

- Contemporary meaning of the term enterprise and the fairness in the market competition (in Croatian), Horak, H., Dumančić, K., Šafranko, Z. chapter in a book Mijo Mirković: Trade and Internal Trade Policy - Reprint with comments, Knego, N., Renko, S., Knežević, B. (ed), Faculty of economics and business, Zagreb, 2012.

SCHOLARLY BOOKS

(most recent on top)

- Free Provision of Services on the Internal Market of the EU: Recognition of Professional Qualifications, Free Provision of Lawyers' Services and Medical Services, Horak, H.; Bodiřoga-Vukobrat, N.; Dumančić, K., Školska knjiga, Zagreb, 2015.

INTERNATIONAL CONFERENCE PRESENTATIONS

(includes Abstracts and Proceedings, most recent on top)

November, 16-20, 2015

Metz, France

Universite de Lorraine, Faculte de droit, economie et administration

Guest lecturer at Master 2, giving lecture "Analysis of Court of EU case law in the area of the freedom of establishment", international cooperation visit financed by the University grant

November, 13-14., 2015

Opatija, Croatia, Faculty of Law, Rijeka, Croatian Foundation for Science and Hanns Seidel Stiftung, Personalized medicine: Determination of normative criteria in law and economy in the light of new knowledge, Personalized medicine – legal issues"

November, 4-7 , 2015

Odessa, Ukraine

Odessa National Law academy

TEMPUS Project 544117 InterEULawEast

Guest lecturer at Odessa National Law academy

October, 6., 2015

Opatija, Croatia, Jean Monnet Interuniversity Centre of Excellence Opatija

Legal Aspects of Mergers and Acquisitions – Workers' rights

October, 1.-4., 2015

Ohrid, Macedonia

Data Protection in Connected Health Ecosystems, 7th ICT Innovations 2015 Conference, 1.- 4.10.2015.

May, 21, 2015

Paris, France

Virtus Global Center for Corporate Governance, Ecole Supérieure de Commerce et de Marketing, Non-financial reporting – new developments or old requirements", International Conference „Corporate and Institutional Innovations in Finance and Governance“, Paris, France, 21 May 2015

November, 19-20, 2014

Zagreb, Croatia

Faculty of Economics and Business, University of Zagreb

„Societas Europaea – Czech Republic experiences and Croatian possibilities for cross border workers participation“ at the conference Trade perspectives 2014.

November, 13-14, 2014

Kazan, Russian Federation

Faculty of Law, Kazan Federal University

TEMPUS Project 544117 InterEULawEast

Participation at the 2nd International Conference "Legal Reform and EU Enlargement - Transfer of Experiences" within TEMPUS project 544117 InterEULawEast, lecture „Learning Outcomes“,

October, 27-28, 2014

Milano, Italy

Borsa Italiana

Participation at the conference 15th European Corporate Governance Conference „Corporate Governance, Value Creation and Growth“

October, 17-18, 2014

Opatija, Croatia

Faculty of Law, University of Rijeka, Ministry of science, education and sport, Inter University Centre of Excellence Opatija „How Efficient are National Regulations in terms of Participation of Workers in the Decision Making and in Protecting the Social Model?“, at International Conference „Envisioning a new social model for Europe – the economic crisis aftermath (Lessons from Transition)“

September, 24-16, 2014

Zagreb, Croatia

European Law Institute (ELI)

Participation at Projects Conference and General Assembly

June, 23-28, 2014

Zagreb, Croatia

Faculty of Economics and Business, University of Zagreb, TEMPUS project 544117 InterEULawEast

President of the organization and programme committee of the Advanced Summer Course.

Lectures: „Introduction to EU Integrations“, „Institutions of the EU“, „Introduction to EU Law EU“, „EU Company Law“

May, 19-23, 2014

Voronezh, Russian Federation

Law Faculty, State University of Voronezh

Guest lecturer with lecture „Croatian Experiences in Eurointegration Process“

April, 4-5, 2014

Dubrovnik, Croatia

OFEL Conferences, Faculty of economics Dubrovnik

„The European Company – vehicle for better corporate governance in respect of directors’ duties and liabilities“ at 2nd International OFEL Conference on Governance, Management and Entrepreneurship

March, 28-29, 2014

Maribor, Slovenia

Faculty of Law and Faculty of Medicine University of Maribor

Lecture „Healthcare privatization and insurance“ at 23 conference Medicine and law „Cross border healthcare“

March, 7, 2014.

Opatija, Croatia

Croatian academy of science and arts (HAZU), Clinic for clinical and transplanting immunology and molecular medicine in Rijeka and Jean Monnet Inter-University Centre of Excellence Opatija

Lecture „European social law and personalized medicine“ at conference „Personalized medicine: new medical and social challenge“

February, 14, 2014

Maribor, Slovenia

TEMPUS project InterEULawEast

„Professional qualifications and diploma recognition“ at international conference at

1st International Conference “Legal Reform and EU Enlargement - Transfer of Experiences”

November, 17-22, 2013

Lisabon, Portugal,

SOTICS 2013

“Deregulation in the Field of Games on Chance/on-line Gambling – in Favour of Citizens” at international conference SOTICS 2013 „The Third International Conference on social Eco-Informatics

November, 14, 2013

Zagreb, Croatia

Croatian Academy of Science and Art

Invited lecture „Legal position of workers in case of insolvency of the employer from the EU point of view“ (co-author prof. Nada Bodiřoga Vukobrat) at conference „Changes of Croatian insolvency law“

November, 8, 2013

Opatija, Croatia

TrESS Seminar

Invited lecture „Procedural Restrictions“ at international trESS-Seminar „Current issues of Cross-Border Health Care“

October, 24, 2013

Zagreb, Croatia

Faculty of Economics and Business University of Zagreb and Ambassade de France in Zagreb

Chair and president of the organizing committee of the round table “Consumer at Internal Market“

September, 20-21, 2013

Opatija, Croatia

Jean Monnet Inter-University Centre of Excellence Opatija

„Cross-border Companies' Activities and Workers' Social Rights“ at international conference “Social rights and social policy in pursuit of a new European Social Paradigm”

September, 4-6, 2013

Vienna, Austria

European Law Institute (ELI)

Participation at conference and annual assembly European Law Institute (ELI)

May 10-11, 2013

Opatija, Croatia

Jean Monnet Inter-University Centre of Excellence Opatija

Invited lecture „The VALE Case as Direction for New Rules: Dream or Reality? “ at international conference Legal Culture in Transition New Europe – Old Values? Reform and Perseverance

May 3-4, 2013

Zagreb, Croatia

Jean Monnet Chair, Faculty of economics and business, University of Zagreb

President of the program and organization committee of the 2nd International Conference Legal and Economic Aspects of Corporate Governance – Market Transparency and Disclosure in Private and Public Companies, lecture “Transparency and disclosure as key elements for companies and markets“

November, 23, 2012

Zagreb, Croatia

Faculty of economics and business, University of Zagreb

Lecture „The implementation of the *acquis communautaire* and impact to the Croatian legislation in the area of workers participation“ at the Round table „The role of the syndicates in the modern society“

November, 21-22, 2012

Zagreb, Croatia

Faculty of economics and business, University of Zagreb

covered Lecture “New form of business-path to sustainable economic development?” at the International Conference Trade Perspectives 2012, Trade in context of sustainable development

October, 12-14, 2012

Rovinj, Croatia

Croatian Association of Research-based Pharmaceutical Companies

Participation at the conference “Innovative health initiative”

October, 12-13, 2012

Rijeka, Croatia

Faculty of Law University of Rijeka, Hans Seidel Stiftung and Jean Monnet Inter-University Centre of Excellence Opatija

Invited lecture "Cross-border healthcare from the Patient's Perspective at International Jean Monnet Conference Cross border healthcare

September, 19, 2012

Pisa, Italy

University of Pisa

Invited lecture „Corporate governance and regulation developments in Croatia“ at international conference Corporate governance and regulation: Outlining new horizons for theory and practice

June 29-30, 2012

Opatija, Croatia

Jean Monnet Inter-University Centre of Excellence Opatija in cooperation with EC DG Education and Culture, Hans Seidel Stiftung, Croatian Judicial Academy, University of Rijeka and University of Zagreb

Invited lecture "Transfer of Company Seat: Labor Law Issues" at 2nd International Conference Globalization and Europeanization 2012 "Legal culture in Transition: Transnational/European/National Labor Relations"

June 14-17, 2012

Los Angeles, US

Invited lecture „Legal Aspects of Corporate Governance in Croatia: Issue of state owned companies“ at The International Business, Finance and Economics Research Conference, certificate for the best speaker award

June 11-12, 2012

Leipzig, Germany

HHL Center for Corporate Governance and Global Corporate Governance Forum

Invited lecture „Key Issues and Challenges for CG Reform in Croatia“ international conference „Key Corporate Governance Issues in Emerging Markets-Theory and Practical Execution“,

May, 25, 2012

Rijeka, Croatia

University of Rijeka, Town Rijeka

Invited lecture "EU market freedoms and sport" co-author prof.dr.sc. Bodiroga-Vukobrat, N. at the 1st International Conference „European sports law“

March, 27, 2012

Bruxelles, Belgium

EcoDa

Annual conference „Comply or explain - preserving governance flexibility with quality explanations“

February, 16-18

Osijek, Croatia

International Scientific Conference: „Contemporary legal challenges: EU-Hungary-Croatia“, University Josip Juraj Strossmayer Osijek

Invited lecture „The specificities of providing cross-border healthcare services in the EU“, co-author Bodiroga-Vukobrat, N.,

February 2, 2012

Opatija, Jean Monnet Inter-University Centre Opatija, Hans Seidel Stiftung i Pravosudna akademija, International conference „Services on internal market of the EU Implementation of the Services directive in Croatia“

Invited lecture „Freedom to provide healthcare services-Patients rights directive 2011/24/EU and implementation in legislation and practice in Republic of Croatia“

February 1, 2012

OECD Paris, France

Consultative Meeting on OECD and National Best Practices in Competitive Neutrality with Consultation Partners

Session chair

November 17-18, 2011

Maribor, Slovenia

Faculty of Law, University of Maribor

Invited lecture „Cross border Healthcare Services – Procedural Restrictions in National Laws“, on international conference „Access to civil justice“

November 3-4, 2011

Zagreb, Croatia

President of the organizing committee of the 1st international conference „Corporate governance – new experiences: Implementation in South Eastern Europe“, Faculty of economics and business, Jean Monnet Chair
Presentation “Legal Aspects of Corporate Governance in Croatia” and “Board remuneration and independency”

October 14-15, 2011

Rijeka, Croatia

Faculty of Law, University of Rijeka

Invited lecture „Are the patients Minorities in using healthcare services?“, International scientific Jean Monnet Conference „Invisible minorities“

September 15-18, 2011

Istanbul, Turkey

European Association of Centres of Medical Ethics

Presentation of the paper „Development of ECJ case law in the field of health services“ at the conference „Bioethics from a Cross-Cultural Perspective“

May, 30- July, 30, 2011

Paris, France

University Paris II, Pantheon Assas

Study visit at the Center for the European Law

May 16 – 17, 2011

Bruxelles, Belgium

European Commission

Conference “European Company Law: the way forward”

April 8, 2011

Amsterdam, Netherlands

ECGI

Conference „Governance and regulation in crisis –addressing the next one“

SCHOLARLY SEMINAR PRESENTATIONS

(most recent on top)

2015. chair and president of organization committee Advanced Course EU Company Law, Odessa Law Academy, Ukraine, TEMPUS project 544117 InterEULawEast. Lecture Freedom of establishment 3.-4.11.2015.

2014. chair and president of organization committee Advanced Summer Course In European Company Law, Faculty of Economics and Business, University of Zagreb, TEMPUS project 544117 InterEULawEast. lectures „Introduction to EU Integrations“, “Institutions of the EU”, “Introduction to EU Law EU”, “EU Company Law”, 23.-28. 6 2014.

2014. guest lecture „Croatian Experiences in Eurointegration Process“ Law Faculty, Voronezh State University, 19.-23. 5 2014, Voronezh, Russia

PUBLISHED WORKING PAPERS

(most recent on top) -

PEDAGOGICAL PUBLICATIONS

(most recent on top)

- Free Provision of Services on the Internal Market of the EU: Recognition of Professional Qualifications, Free Provision of Lawyers' Services and Medical Services, Horak, H.; Bodiroga-Vukobrat, N.; Dumančić, K., Školska knjiga, Zagreb, 2015.
- European Market Law Textbook Vol. 1., Horak, H.; Dumančić, K., Poljanec, K., Faculty of Economics and Business University of Zagreb, 2015., (e-book available at <http://web.efzg.hr/dok/KID//European%20Market%20Law%20online.pdf>)
- European Market Law, Handbook Vol. 1, Horak, H., Dumančić, K., Poljanec, K., Vuletić, D.; Biriukov, Horak, Galushko (eds.), Voronezh State University, Faculty of Law and University of Zagreb, Faculty of Economics and Business, 2014, Voronezh, Russia (e-book available at http://web.efzg.hr/dok/kid/EUROPEAN_MARKET_LAW.pdf)
- Freedom of the companies establishment in European Law (in Croatian) Horak, H., Dumančić, K., Šafranko, Z., Horak, H. (editor) e-book, Zagreb, Faculty of Economics and Business, 2013. available at <http://web.efzg.hr/dok/KID//SLOBODA%20POSLOVNOG%20NASTANA.pdf>
- Introduction into the commercial law (in Croatian), Horak, H., Dumančić, K., Šafranko, Z., Preložnjak, B., e-book, Zagreb, 2011, available at http://www.fer.unizg.hr/_download/repository/Uvod_u_trgovacko_pраво_1.pdf

SCHOLARLY ACTIVITIES

(journal referee, Editorships, Conference Discussant, Session chair, and/or Reviewer, Membership in Program / Organizing Committee, etc. most recent on top)

- *referee of the project no. HRZZ 2287LSRPPMDIAEP, Pravni status i stvarni položaj osoba s duševnim smetnjama - interdisciplinarni pristup i europske perspektive*
- *referee of the textbook Zaštita potrošača i poslovno upravljanje, author: doc. dr. sc. Dario Dunković, March 2016.*
- *referee of the article "The Alleged Case of Golden Shares in Montenegro: A Candidate Country's Privatization and Accession Negotiation Experience as an Incentive for Expanding the Range of Restrictions on Free Movement of Capital with Acta Jure Gestionis"? for Review of Central and East European Law (RCEEL), March 2016.*
- *referee of the article „Neke specifičnosti prava konkurencije u Bosni i Hercegovini“ for Yearbook of the Law Faculty Sarajevo, September 2015.*
- *referee of the article „Coaseova teorema i ekonomska analiza prava“ for Yearbook of the Law Faculty Sarajevo, September 2015.*
- *referee of the article „Admissibility of Online Poker Games in the Polish Legal System Versus Protective Legislation“, Cracow Review of Economics and Management (Zeszyty Naukowe Uniwersytetu Ekonomicznego w Krakowie)*
- *referee of the postdiploma study programme: „Priprema i provedba EU projekata“*
- *Horak, H. (ed.): „Zakon o trgovačkim društvima - 20 godina u interdisciplinarnom okruženju“, collection of proceedings of scientific roundtable, Faculty of Economics and Business, Zagreb, 29 January 2016*
- *2015. chair and president of organization committee Advanced Course EU Company Law, Odessa Law Academy, Ukraine, TEMPUS project 544117 InterEULawEast. Lecture Freedom of establishment 3.-4.11.2015.*

- 2014. chair and president of organization committee Advanced Summer Course in European Company Law, Faculty of Economics and Business, University of Zagreb, TEMPUS project 544117 InterEULawEast. lectures „Introduction to EU Integrations”, “Institutions of the EU”, “Introduction to EU Law EU”, “EU Company Law”, 23.-28. 6 2014.
- Horak, H. (ed.): *International Law Readings (Международно-правовые чтения), Volume 13, Voronezh State University, Chair of International and European law, Voronezh, Russia, 2014, ISSN 2311-1992*
- editor-in-chief *InterEULawEast, Journal for International and European Law, Economics and Market Integration*
- referee of the article *Tomas, Živković I.; Bodul, D.; Žiković, S.: „Novosti i problemi u provedbi stečajnog zakonodavstva u Republici Hrvatskoj“, u Economic Review, no. 4, vol. 65, Zagreb, 2014.*
- Horak, H. (ed.): *Consumer at the Internal market: collection of papers, Faculty of Economics and Business, 2013, Zagreb*
- referee of the book „*Odbor regija u oblikovanju EU zakonodavstva*“, dr.sc. *Majda Rubić (author), Jesenski Turk, Zagreb, 2013*
- Horak, H. (ed.): *1st international conference „Corporate governance-new experiences: Implementatiton in South Eastern Europe,“ collection of papers, Zagreb, 2012, available at: <http://web.efzg.hr/dok/PRA/JeanMonnetChair//ZBORNİK%20CORPORATE%20GOVERNANCE%20-%20eBOOK.pdf>*
- referee of the collection of papers from the *1st International Conference „Corporate governance-new experiences: implementation in South Eastern Europe“, held in Zagreb, on, 3rd and 4th November 2011, available at <http://web.efzg.hr/dok/PRA/JeanMonnetChair//CG%20proceedings.pdf>*
- referee for *Rijeka Law Faculty Collection of Papers*
- referee and editor for *IADIS multiconference on computer science and information systems, E-commerce conference 2012, 2011, 2010, 2009 (referee of 5 papers), Lisabon, Portugal, available at <http://www.e-commerce-conf.org/>*
- referee of the book „*The Electricity Transmission System Operator Understanding EU Energy Policy*“, dr.sc. *Filip Gregorczyk (author), Wydawnictwo C.H. Beck, Warsaw 2012.*
- 2013. *President of programme and organization committee of the Roundtable Consumer at Internal Market held on 24 October 2013 at Faculty of Economics and Business, University of Zagreb, co-organized by Faculty of Economics and Business, Ministry of Economy and French Embassy*
- 2013. *President of programme and organization committee of the 2nd International Conference „Legal and Economic Aspects of Corporate Governance – Market Transparency and Disclosure in Private and Public Companies“ held on 3rd and 4th May 2013*
- 2011. *President of programme and organization committee of the 1st International Conference "Corporate governance - new experiences: Implementation in South Eastern Europe" held on 3th and 4th November 2011 In Zagreb*

STUDENT MENTORING (PRIMARY)

PhD Theses: Student Name, title, and Year

MA Theses: Name (year)

BA Theses: Number (year)

- SUPERVISOR OF POSTDIPLOMA SPECIALIST PAPER, “*POJEDNOSTAVLJENI CARINSKI POSTUPCI UVOZA I IZVOZA*”, T. MIKAČIĆ (AUTHOR), PDS *LEGAL AND ECONOMIC FRAMEWORK FOR DOING BUSINESS IN THE EU, FACULTY OF ECONOMICS AND BUSINESS, ZAGREB, 2015*
- SUPERVISOR OF POSTDIPLOMA SPECIALIST PAPER, “*PRAVNI UČINCI POSLOVANJA UPRAVITELJA ALTERNATIVNIH INVESTICIJSKIH FONDOVA, I. MRAČIĆ (AUTHOR), PDS LEGAL AND ECONOMIC FRAMEWORK FOR DOING BUSINESS IN THE EU, FACULTY OF ECONOMICS AND BUSINESS, ZAGREB, 2015*
- SUPERVISOR OF POSTDIPLOMA SPECIALIST PAPER, “*PRAVNA REGULATIVA I SUVREMENI TRENDVI KRATKE TEKSTUALNE PORUKE U EUROPSKOJ UNIJI I AFRICI, K. KRIŽAN (AU-*

- THOR), PDS LEGAL AND ECONOMIC FRAMEWORK FOR DOING BUSINESS IN THE EU, FACULTY OF ECONOMICS AND BUSINESS, ZAGREB, 2015
- SUPERVISOR OF POSTDIPLOMA SPECIALIST PAPER "PRAVNI OKVIR DJELOVANJA KREDITNIH UNIJA U REPUBLICI HRVATSKOJ", Ž. TULIČIĆ (AUTHOR), PDS LEGAL AND ECONOMIC FRAMEWORK FOR DOING BUSINESS IN THE EU, FACULTY OF ECONOMICS AND BUSINESS, ZAGREB, 2015.
 - SUPERVISOR OF PhD THESIS: „EX ANTE PRISTUP NACIONALNIH REGULATORNIH TIJELA U PROCESU REGULACIJE TELEKOMUNIKACIJSKIH TRŽIŠTA“, D. KRAMARIĆ (CANDIDATE), EUROPEAN LAW FACULTY, KRANJ, SLOVENIA (IN PROCESS)
 - SUPERVISOR OF POSTDIPLOMA SPECIALIST PAPER: „REGULATORNI OKVIR KONCESIJA U PRAVU REPUBLIKE HRVATSKE S NAGLASKOM NA RUDARSKE KONCESIJE“, H. JAKUPAK (AUTHOR), PDS LEGAL AND ECONOMIC FRAMEWORK FOR DOING BUSINESS IN THE EU, FACULTY OF ECONOMICS AND BUSINESS, ZAGREB, 2014.
 - SUPERVISOR OF POSTDIPLOMA SPECIALIST PAPER „MEKO PRAVO KAO IZVOR PRAVA I INSTRUMENT KORPORATIVNOG UPRAVLJANJA“, K. LISAC (AUTHOR), PDS LEGAL AND ECONOMIC FRAMEWORK FOR DOING BUSINESS IN THE EU, FACULTY OF ECONOMICS AND BUSINESS, ZAGREB 2014.
 - SUPERVISOR OF POSTDIPLOMA SPECIALIST PAPER: „PRIZNANJE PROFESIONALNIH KVALIFIKACIJA U PRAVU EUROPSKE UNIJE I IMPLEMENTACIJA U REPUBLICI HRVATSKOJ“, A. KNEZOVIĆ (AUTHOR), PDS LEGAL AND ECONOMIC FRAMEWORK FOR DOING BUSINESS IN THE EU, FACULTY OF ECONOMICS AND BUSINESS, ZAGREB, 2013.
 - SUPERVISOR OF POSTDIPLOMA SPECIALIST PAPER: „TRGOVINSKO ZASTUPANJE U SEKUNDARNIM IZVORIMA PRAVA EU I PRAKSI EUROPSKOG SUDA“, M. BARBARIĆ (AUTHOR), PDS LEGAL AND ECONOMIC FRAMEWORK FOR DOING BUSINESS IN THE EU, FACULTY OF ECONOMICS AND BUSINESS, ZAGREB, 2013.
 - SUPERVISOR OF POSTDIPLOMA SPECIALIST PAPER „VERTIKALNI SPORAZUMI S POSEBNIM OSVRTOM NA UGOVORE O ISKLJUČIVOJ DISTRIBUCIJI“, I. MAHOVLIĆ (AUTHOR), PDS LEGAL AND ECONOMIC FRAMEWORK FOR DOING BUSINESS IN THE EU, FACULTY OF ECONOMICS AND BUSINESS, ZAGREB, 2013.
 - SUPERVISOR OF POSTDIPLOMA SPECIALIST PAPER „UVOĐENJE EUROPSKOG DRUŠTVA U PRAVNI SUSTAV REPUBLIKE HRVATSKE“, A. ŠIMUNIĆ (AUTHOR), PDS LEGAL AND ECONOMIC FRAMEWORK FOR DOING BUSINESS IN THE EU, FACULTY OF ECONOMICS AND BUSINESS, ZAGREB, 2013.
 - SUPERVISOR OF POSTDIPLOMA SPECIALIST PAPER: „ANALIZA PRIMJENE TREĆEG ENERGETSKOG PAKETA NA TRŽIŠTIMA EUROPSKE UNIJE I REPUBLIKE HRVATSKE“, H. SUBAŠIĆ (AUTHOR), PDS LEGAL AND ECONOMIC FRAMEWORK FOR DOING BUSINESS IN THE EU, FACULTY OF ECONOMICS AND BUSINESS, ZAGREB, 2012.
 - SUPERVISOR OF POSTDIPLOMA SPECIALIST PAPER : „MEHANIZMI SUDJELOVANJA RADNIKA U ODLUČIVANJU NA PODRUČJU EUROPSKE UNIJE“, P. ŠIMIĆ (AUTHOR), PDS LEGAL AND ECONOMIC FRAMEWORK FOR DOING BUSINESS IN THE EU, FACULTY OF ECONOMICS AND BUSINESS, ZAGREB, 2012.
 - SUPERVISOR OF POSTDIPLOMA SPECIALIST PAPER: „POSLOVNI NASTAN ODVJETNIKA I SLOBODA PRUŽANJA ODVJETNIČKIH USLUGA“, J. ŠURIJAK (AUTHOR), PDS LEGAL AND ECONOMIC FRAMEWORK FOR DOING BUSINESS IN THE EU, FACULTY OF ECONOMICS AND BUSINESS, ZAGREB, 2012.
 - SUPERVISOR OF POSTDIPLOMA SPECIALIST PAPER: „LIBERALIZACIJA I DEREGULACIJA TELEKOMUNIKACIJA U REPUBLICI HRVATSKOJ“, D. KRAMARIĆ (AUTHOR), PDS LEGAL AND ECONOMIC FRAMEWORK FOR DOING BUSINESS IN THE EU, FACULTY OF ECONOMICS AND BUSINESS, ZAGREB, 2011.
 - SUPERVISOR OF POSTDIPLOMA SPECIALIST PAPER „PREKOGRANIČNA PRIPAJANJA I SPAJANJA U EUROPSKOJ UNIJI I HRVATSKOJ“, P. PETAK (AUTHOR), PDS LEGAL AND ECONOMIC FRAMEWORK FOR DOING BUSINESS IN THE EU, FACULTY OF ECONOMICS AND BUSINESS, ZAGREB, 2011.
 - MEMBER OF THE COMMITTEE FOR EVALUATION AND DEFENCE OF Mjur „ULOGA ODBORA REGIJA U RAZVOJNOJ POLITICI ČLANICA EU S POSEBNIM OSVRTOM NA HRVATSKU“, M. RUBIĆ (AUTHOR), POSTDIPLOMA STUDY PROGRAMME IN EU LAW, FACULTY OF LAW ZAGREB, 2011.
 - MEMBER OF THE COMMITTEE FOR EVALUATION AND DEFENCE OF THE PHD THESIS „GRANICE SLOBODE PRUŽANJA USLUGA U EU“, K. DUMANČIĆ (AUTHOR), PHD STUDY PROGRAMME IN EU LAW, FACULTY OF LAW, ZAGREB, 2011.

- SUPERVISOR OF POSTDIPLOMA SPECIALIST PAPER: „USKLADIVANJE CARINSKIH PROPISA I POSTUPAKA U PROCESU PRISTUPANJA REPUBLIKE HRVATSKE EUROPSKOJ UNIJI“, R. POTKONJAK, PDS LEGAL AND ECONOMIC FRAMEWORK FOR DOING BUSINESS IN THE EU, FACULTY OF ECONOMICS AND BUSINESS, ZAGREB, 2011.
- 2011.-2016.- SUPERVISOR OF 24 FINAL AND GRADUATE PAPERS

GRANTS RECEIVED AND MEMBERSHIP IN RESEARCH PROJECTS

(most recent on top)

Member of working group “Strategy of Internal Market for Goods and Services EU”, Ministry of Economy Republic of Croatia (2015)

National expert in the Project „SEEUROPE- Worker Participation in the European Company (SE)”(2015)

Coordinator of University funded programme “Legal and Economic Challenges of implementation of TTIP”, Faculty of Economics and Business (2015)

Coordinator of University funded programme “EU Internal Market Law in Business Practice”, Faculty of Economics and Business (2014)

Project Coordinator of the TEMPUS InterEULawEast „European and International Law Master Programme Development in Eastern Europe“, European Commission, EACEA (TEMPUS 544117)

Jean Monnet Chair Holder: INTRODUCING NEW COURSES AND INCREASING THE IMPACT OF TEACHING IN THE AREA OF EU BUSINESS LAW, EC COMPETITION LAW AND INTERNAL MARKET LAW (2008-2760/001-001)

ACADEMIC SERVICE (DATES) -

PROFESSIONAL ENGAGEMENT

(e.g. membership in Board of Directors, non-scholarly presentations to Business Groups/State Ministries, etc., relevant to scholarly expertise. most recent on top)

2009.- today– Head of Posddiploma Study Programme in Legal and Economic Framework for Doing Business in the EU

2010.-2012 - member of supervisory board of Croatian Lottery d.d

AWARDS -

MEMBERSHIP IN PROFESSIONAL ASSOCIATIONS

Member of the associations:

Arbitrator on the List of the Permanent Arbitral Court of the Croatian Chamber of Economy in disputes with cross-border element

European Law Institute (ELI)

European Confederation of Directors' Associations (EcoDa), Member of the Benchmark and Policy Committee

European Association of Law and Economics (EALE)

University Association for Contemporary European Studies (UACES)

European Corporate Governance Institute (ECGI)

Croatian Institute of Directors (CID), President of the Court of Honor

Jean Monnet Inter-University Centre of Excellence, Opatija, ad personam partner

FEB: CURRICULUM VITAE

PERSONAL INFORMATION

Name	KOSJENKA DUMANČIĆ
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WORK EXPERIENCE

- Assistant professor, Department of Law, Faculty of Economics and Business, Croatia, 2014-today
- Senior teaching and researching assistant, Department of Law, Faculty of Economics and Business, Croatia, 2011-2014
- Assistant, Department of Law, Faculty of Economics and Business, Croatia, 2005-2011
- Lawyer, law office, Zagreb, Croatia, 2003-2005
- Trainee for a bar in Law office Gordana Knezović, Zagreb, Croatia, 2000-2003

EDUCATION

Dr. sc., Faculty of Law, University of Zagreb, 2011.

Master of European Studies, University of Zagreb and Université Pantheon Assas (Paris II), 2003.

LLB., Faculty of Law, University of Zagreb, 1999.

REFEREED PUBLICATIONS

- Hana Horak, Kosjenka Dumančić, Kristijan Poljanec: Principle of Transparency as Integrative Factor of the Internal Market and Harmonisation of Croatian Law on Companies Registries, *International Law Readings (МЕЖДУНАРОДНО-ПРАВОВЫЕ ЧТЕНИЯ)*, Volume 3 (14), 2014, Voronezh State University, Russia.
- Horak, H., Bodiroga-Vukobrat, N., Dumančić, K.: Professional qualification and diploma recognition in EU Law, *InterEULawEast, Journal for International and European Law, Economics and Market Integration*, Volume I, Issue 1, 2014.
- Horak, H., Dumančić, K.: Sloboda poslovnog nastana trgovačkih društava – što donosi prijedlog četrnaeste direktive u pravu europske unije? (Freedom of establishment for companies – what does the proposal for XIV directive in European union law bring?), *Zbornik pravnog fakulteta Sveučilišta u Rijeci*, Vol. 33, br.2, Rijeka, 2012. (Collection of essays, Faculty of Law, University of Rijeka)
- Horak, H., Dumančić, K.: Problemi implementacije Direktive o uslugama u pravo RH – odustajanje od socijalnog modela na nacionalnom nivou? (Problem of the implementation of the Services directive into

the Croatian law), Zbornik pravnog fakulteta u Rijeci, vol. 32, br.2, 2011. (Collection of essays, Faculty of Law, University of Rijeka)

- Horak, H., Dumančić, K.: Jačanje prava dioničara i pravo dioničara na informacije (Strengthening the shareholders rights and right on information), Pravni vjesnik Pravnog fakulteta Sveučilišta u Osijeku, god.27, br. 3-4, 2011.(Collection of essays, Faculty of Law, University of Osijek).
- Horak, H.; Dumančić, K.: Harmonisation of the Croatian Company Law with Aquis Communautaire of the European Union, The Business Review, Cambridge, Volume 18, Number 2, 2011.
- Horak, H., Dumančić, K.: Neovisnost i nagrađivanje članova nadzornih odbora i neizvršnih direktora (Independence and remuneration of the supervisory board members and non-executive directors), Zbornik Pravnog fakulteta u Splitu, god. 48, 1/2011 (Collection of essays, Faculty of Law, University of Split)

REFEREED BOOK CHAPTERS

- Horak, H, Dumančić, K.: The VALE Case as Direction for New Rules: Dream or Reality? chapter in a book "New Europe – Old Values? Reform and Perseverance", Bodiroga-Vukobrat, N., Rodin, S., Sander, G. (eds.), Springer, 2015.
- Horak, H., Dumančić, K.: Jačanje prava dioničara, chapter in a book „Korporativno upravljanje u Hrvatskoj, Ocjena kvalitete korporativnog upravljanja hrvatskih dioničkih društava SEECGAN metodologijom“, Tipurić, D. (ed.), CIRU, Zagreb, 2015.
- Horak, H., Bodiroga-Vukobrat, N., Dumančić, K.: Sind Patienten im Lichte der Rechtslinie 24/2011/EU über die Ausübung der Rechte der Patienten sowie deren Umsetzung in das kroatische Recht eine unsichtbare Minderheit? chapter in a book: "Schriften zum Sozial-Umwelt- und Gesundheitsrecht", Verlag Dr. Kovač, Band 4, Hamburg, 2013.
- Horak, H., Dumančić, K., Šafranko, Z.: Suvremeni pojam poduzeća i pravednost tržišne utakmice (Contemporary meaning of the term enterprise and the fairness in the market competition) chapter in a book "Mijo Mirković: Trgovina i unutrašnja trgovinska politika", Knego, N., Renko, S., Knežević, B. (eds.), Ekonomski fakultet Zagreb, Sveučilišna tiskara, 2012.

SCHOLARLY BOOKS

- Horak, H., Bodiroga-Vukobrat, N., Dumančić, K.: Sloboda pružanja usluga na unutarnjem tržištu Europske unije (Freedom to provide services at European union internal market), Školska knjiga, 2015.
- Horak, H., Dumančić, K., Pecotić Kaufman, J.: Uvod u europsko pravo društava (Introduction into the European company law), Školska knjiga, Zagreb, 2010.

INTERNATIONAL CONFERENCE PRESENTATIONS

(includes abstracts and proceedings)

- Horak, H., Dumančić, K., Poljanec, K.: Neusklađenost prava pripajanja i spajanja na unutarnjem tržištu EU kao prepreka slobodi poslovnog nastana, Collection of essays from scientific conference „Zakon o trgovačkim društvima – 20 godina primjene u interdisciplinarnom okruženju“, Ekonomski fakultet u Zagrebu, 2015, ISBN 978-953-346-005-5 (tiskano izdanje), ISBN 978-953-346-006-2 (online izdanje), <http://web.efzg.hr/dok/KID//Zbornik%20trg.%20društva.pdf>.
- presentation „Non-financial reporting – new developments or old requirements“ at International conference Corporate and institutional innovations in finance and governance, Virtus Interpress, Ecole Supérieure de Commerce et de Marketing, Paris, France, 2015.
- presentation Horak, H., Dumančić, K.: L'influence de cadre réglementaire sur l'identité d'organisation de l'entreprise, at 10th International Conference „Economic Integrations, Competition and Cooperation“, University of Rijeka, Faculty of Economics and Jean Monnet Chair, 22-24 April 2015., Opatija, Croatia.

- Horak, H., Dumančić, K.: *Societas Europaea – Czech Republic experiences and Croatian possibilities for cross border workers participation*, Collection of essays from International scientific conference: *Perspektive trgovine 2014*. Ljudi, tehnologija, znanje, Faculty of Economics and Business, Zagreb, 19- 20 November 2014. (paper published on CD).
- Horak, H., Dumančić, K.: *Elchinov case: new issues, new member states, new problems*, International multidisciplinary scientific conference ; 14th VOL 1 2014; Collection of essays from International scientific conference *Social sciences & arts; SGEM 2014 conference proceedings; International Scientific Conferences on Social Sciences & Arts SGEM; Albena, Bulgaria, 2014; Sep, 2014, 275-282 -- Sofia, Bulgaria; STEF92 Technology Ltd.; [2014] – 2014*
- Horak, H.; Dumančić, K.: *Regulation of non-financial reporting – corporate governance new developments or old requirements*, collection of abstracts from 7th International Scientific Conference *Economic and Social Development*, Varaždin Development and Entrepreneurs Agency, New York, 2014 (full paper published at CD).
- Horak, H.; Dumančić, K.; Poljanec, K.: *Modernizacija i usklađivanje prava društava u Republici Hrvatskoj sa pravnom stečevinom Europske unije i načelo transparentnosti podataka*, collection of essays from II. Međunarodne konferencije „Bosna i Hercegovina i euroatlanske integracije - trenutni izazovi i perspektive“, Faculty of Law, University of Bihać, Bosnia and Herzegovina and Centar za društvena istraživanja Internacionalnog Burč univerziteta, Bihać, 2014.
- Horak, H., Dumančić, K.: *Deregulation in the field of Games on Chance/on line Gambling – in favour of Citizens*; collection of essays from international scientific conference *SOTICS 2013: The Third International Conference on Social Eco-Informatics*, Lisbon, Portugal.
- Horak, H.; Bodiroga Vukobrat N.; Dumančić, K.: *Utjecaj Direktive 24/2011/EU o pravima pacijenata i implementacija u pravo Republike Hrvatske*, collected paper from the conference „*Suvremeni pravni izazovi EU-Mađarska-Hrvatska*“ Pravni fakultet Sveučilišta u Pečuhu i Pravni fakultet Sveučilišta J.J. Strossmayera, Osijek, 2012. Paper published in English, Croatian and Hungarian.
- presentation Horak, H., Dumančić, K.: *Implementacija pravne stečevine Europske unije i utjecaj na hrvatsko zakonodavstvo i praksu u području sudjelovanja radnika*, Round table: *Uloga sindikata u suvremenom društvu*, Faculty of economics and business, University of Zagreb, 23 November 2012.
- Horak, H., Dumančić, K., Šafranko, Z.: *Novi organizacijski oblik poslovanja - put ka ekonomski održivom razvoju?*, presentation and published at collection of essays from international scientific conference *Perspektive trgovine 2012* *Trgovina u kontekstu održivog razvoja*, Ekonomski fakultet Sveučilišta u Zagrebu, 21. i 22. studeni 2012
- presentation: Dumančić, K.: *Pregled ograničenja slobode pružanja usluga i mogućnosti njihovih opravdanja u pravu EU*, at international conference „*Usluge na unutarnjem tržištu EU Implementacija direktive o uslugama u Republici Hrvatskoj*“, Jean Monnet Inter-University centre Opatija, Hans Seidel Stiftung i Pravosudna akademija, Opatija, 2 February 2012.
- Horak, H., Dumančić, K.: *Board remuneration and independency*, 1. International scientific conference „*Corporate governance-new experiences: Implementation in South Eastern Europe*“, Faculty of Economics and business Zagreb, Jean Monnet Chair, 3.-4.November 2011.
- presentation : Horak, H., Dumančić, K.: *Restrictions à la libre prestation de services dans le domaine des jeux de hasard – les arrêts de la Cour Européene et la mise en oeuvre pratique en République de Croatie*, at VIII. International conference „*Economic Integrations, competition and cooperation*“ in the organization of Faculty of Economics Rijeka,, Jean Monnet Chair, 6-9 April 2011.

SCHOLARLY SEMINAR PRESENTATIONS

- visiting lecturer “*Analysis of Court of EU case law in the area of the freedom of establishment*”, at Université de Lorraine, Faculté de droit, économie et administration, Metz, France, November, 2015., University grant

- visiting lecturer "The Court of EU case law in the area of establishment" at Odessa National Law academy, within the TEMPUS project 544117 InterEULawEast, Odessa, Ukrajina, November, 2015.
- series of lectures at Advanced Summer Course at Faculty of Economics and Business, University of Zagreb, within the TEMPUS project 544117 InterEULawEast. Lectures: „Introduction to EU Integrations”, “Institutions of the EU”, “Introduction to EU Law EU”, “EU Company Law”, 23.-28 June 2014.
- lecture „Restrictions of the scope of the freedom to provide services in the European Law and its applications on the Croatian Law“ at doctoral seminar „Doing research in EU Law“, Jean Monnet Inter-University centre Opatija, 4 February 2011.

PEDAGOGICAL PUBLICATIONS

- Horak, H., Dumančić, K., Poljanec, K.: European Market Law, Textbook, Faculty of Economics and Business, University of Zagreb, Horak, H. (ed.), 2015.
- Horak, H., Dumančić, K., Poljanec, K., Vuletić, D.: European Market Law, Handbook Vol.1, Voronezh State University, Faculty of Law and Faculty of Economics and business, University of Zagreb, 2014, Voronezh, Russia, available at http://web.efzg.hr/dok/kid/EUROPEAN_MARKET_LAW.pdf.
- Horak, H., Dumančić, K., Šafranko, Z., Preložnjak, B.: Uvod u trgovačko pravo, HDK i partneri, Zagreb, 2011, available at: http://www.fer.unizg.hr/_download/repository/Uvod_u_trgovacko_pravo_1.pdf.

SCHOLARLY ACTIVITIES

(journal referee, Editorships, Conference Discussant, Session chair, and/or Reviewer, Membership in Program / Organizing Committee, etc. most recent on top)

- member of the editorial board: Zakon o trgovačkim društvima - 20 godina u interdisciplinarnom okruženju, collection of essays from international scientific round table, Faculty of Economics and Business, University of Zagreb, 29 January 2015.
- member of the editorial board: InterEULawEast, Journal for International and European Law, Economics and Market Integration, UDK 341.645(4-67EU):378.21
- general secretary of the 2nd International Conference Legal and Economic Aspects of Corporate Governance – Market Transparency and Disclosure in Private and Public Companies, Jean Monnet Chair/Department of Law, Faculty of Economics and Business, Jean Monnet Chair, 3.- 4.May 2013.
- general secretary 1st International Conference „Corporate governance – new experiences: Implementation in South Eastern Europe“, Faculty of Economics and Business, University of Zagreb, Jean Monnet Chair, 3.- 4. November 2011.
- referee for journal InterEULawEast, Collection of Essays for Faculty of Economics and Business, University of Zagreb
- referee of collection of essays from the round table “Potrošač na unutarnjem tržištu”, Faculty of Economics and Business, University of Zagreb, 2013.

STUDENT MENTORING (PRIMARY)

BA Theses: mentor of 4 BA thesis

GRANTS RECEIVED AND MEMBERSHIP IN RESEARCH PROJECTS

- University of Zagreb, grant for international cooperation of teachers, guest lecture „Analysis of Court of EU case law in the area of the freedom of establishment”, at Université de Lorraine, Faculté de droit, économie et administration, Metz, France, 16.-20. May 2015

- assistant at the University founded project „EU Internal Market Law and business practice“, Faculty of Economics and Business, project coordinator prof.dr.sc. Hana Horak, 2014.
- substitute of the MC at COST Action TD1405 ENJECT Network for the Joint Evaluation of Connected Health Technologies, 2015.-
- assistant at international TEMPUS InterEULawEast „European and International Law Master Programme Development in Eastern Europe“, EACEA (TEMPUS 544117), 2013.-.2016.
- ERASMUS grant for research at Faculty of Law, University of Ljubljana, September 2011.
- AUF (Agence universitaire de la francophonie) grant for doctoral research at University Pantheon Assas, Paris II, Centre de droit europeen, June and July 2011.

PROFESSIONAL ENGAGEMENT

- secretary of the Postdiploma study Legal and economic framework for doing business in the EU, Faculty of Economics and Business, University of Zagreb, since 2008.
- president of the Commission for students discipline at Faculty of economics and business, University of Zagreb since 2015

FEB : CURRICULUM VITAE

PERSONAL INFORMATION

Name	ZVONIMIR ŠAFRANKO
Work Address	Faculty of Economics & Business University of Zagreb Trg J. F. Kennedyja 6 10 000 Zagreb Croatia
Office Telephone	+385 1 2383 140
Office Fax	+385 1 2335 633
E-mail	zsafranko@efzg.hr

WORK EXPERIENCE

- Assistant at Department of Law, Faculty of Economics & Business, Trg J. F. Kennedyja 6, Zagreb, 2010 -
- Court Consultant, Commercial Court Zagreb, Amruševa 2, Zagreb, 2006-2010
- Court Clerk, Municipal Court Zagreb, Ulica grada Vukovara 84, Zagreb, 2015-2016
- Wholesale Officer, Valentino moda d.o.o., Ilica 8, Zagreb, 1997-2005

EDUCATION

Magister Iuris, Faculty of Law Zagreb, 1997-2005.

REFEREED PUBLICATIONS

- Horak, Hana; Dumančić, Kosjenka; Šafranko, Zvonimir: The freedom of establishment - What does the Proposal of the Fourteenth company law directive bring into the European Union law?, Zbornik Pravnog fakulteta Sveučilišta u Rijeci, 33 (2012), 2 (original scientific paper).
- Šafranko, Zvonimir: A critical review of the implementation of Directive 2011/7/EU in Croatian Law (first part), Pravo u gospodarstvu, 51 (2012), 2 (review paper, scientific).
- Šafranko, Zvonimir: A critical review of the implementation of Directive 2011/7/EU in Croatian Law – Part two: Fighting late payments and abuse of the freedom to contract to disadvantage creditors., Pravo u gospodarstvu, 51 (2012), 5 (review paper, scientific).
- Šafranko, Zvonimir: Enforcement on bank account funds and term deposits in the transitional period., Pravo u gospodarstvu, 50 (2011), 2 (preliminary scientific note).

REFEREED BOOK CHAPTERS

- Horak, Hana; Dumančić, Kosjenka; Šafranko, Zvonimir: Contemporary meaning of the term enterprise and the fairness in the market competition, in: Mijo Mirković: Trgovina i unutrašnja trgovinska politika - pretilak s komentarima, eds. Knego, Nikola; Renko, Sanda; Knežević, Blaženka, Zagreb, 2012.

SCHOLARLY BOOKS

- Horak, Hana; Dumančić, Kosjenka; Šafranko, Zvonimir: The Freedom of Establishment of Companies in European Union Law , Zagreb, 2013 (monograph)
- Horak, Hana; Dumančić, Kosjenka; Preložnjak, Barbara; Šafranko, Zvonimir: Introduction to Commercial Law , Zagreb, 2011. (monograph)

INTERNATIONAL CONFERENCE PRESENTATIONS

- Šafranko, Zvonimir: Electronic Transferable Records: Step Toward Negotiability in Electronic Environment, conference presentation: 3rd International Conference «Legal Reform and EU Enlargement - Transfer of Experiences» Digital Market Strategy: Legal, Economic and Educational Perspectives, Zagreb (Croatia), 2016.
- Šafranko, Zvonimir: The role of the legal institute of sole trader in Croatian law and practice; conference presentation: Zakon o trgovačkim društvima: 20 godina primjene u interdisciplinarnom okruženju, Zagreb (Croatia), 2015. / published paper in conference proceedings
- Šafranko, Zvonimir: Harmonisation and approximation of EU law – Croatia experience in the field of company law, conference presentation: 1st International Conference “Legal Reform and EU Enlargement - Transfer of Experiences”, Maribor (Slovenia), 2014.
- Horak, Hana; Dumančić, Kosjenka; Šafranko, Zvonimir: The new form of business - path to sustainable economic development?, conference presentation: PERSPEKTIVE TRGOVINE 2012: Trgovina u kontekstu održivog razvoja, Zagreb (Croatia), 2012. . / published paper in conference proceedings

SCHOLARLY SEMINAR PRESENTATIONS

- Šafranko Zvonimir: The overview of EU supranational company forms, guest lectures at Advance Course in European Company Law, National University “Odessa Law Academy”, Odessa (Ukraine), 2015.
- Šafranko Zvonimir: Croatian experience in approximation of national company law with the secondary EU company law / Supranational corporate vehicles and their implementation into national law, expert lectures organized by Serbian Judiciary Academy and European Institute of public administration (EIPA), Beograd (Serbia), 2012.
- Šafranko Zvonimir: : Enforcement on bank account funds and term deposits in the transitional period, Expert lectures for the judges of Commercial Court in Zagreb, Zagreb (Croatia), 2011.

SCHOLARLY ACTIVITIES

- Session chair - 3rd International Conference “Legal Reform and EU Enlargement - Transfer of Experiences” Digital Market Strategy: Legal, Economic and Educational Perspectives, Zagreb (Croatia), 2016.
- Journal Technical Editor - INTEREULAWEST: Journal for the International and European Law, Economics and Market integrations, ISSN 1849-3734, since 2014.
- Conference Secretary - 2nd International Conference “Legal and Economic Aspects of Corporate Governance - Market Transparency and Disclosure in Private and Public Companies”, Zagreb (Croatia), 2013.

GRANTS RECEIVED AND MEMBERSHIP IN RESEARCH PROJECTS

- TEMPUS Project No. 544117 – TEMPUS-1-2013-1-HR-TEMPUS-JPCR European and International Law Master Programme Development in Eastern Europe (InterEULawEast), 2013. Editor of the project umbrella webpage, technical editor of INTEREULAWEAST Journal and other project publications, performer of other tasks regarding the project visibility and dissemination, speaker at project conferences, lecturer at advance course.

PROFESSIONAL ENGAGEMENT

- General Manager (executive) in company Valentino moda LLC, Zagreb, 2011-2015.

MEMBERSHIP IN PROFESSIONAL ASSOCIATIONS

- Member of Croatian Delegation at IV. Working Group (Electronic Commerce) United Nations Commission on International Trade Law (UNCITRAL), 2015.

FEB: CURRICULUM VITAE

PERSONAL INFORMATION

Name	KRISTIJAN POLJANEC
Work Address	Faculty of Economics & Business University of Zagreb Trg J. F. Kennedyja 6 10 000 Zagreb Croatia
Office Telephone	+385 1 2383-140
Office Fax	+385 1 2332-618
E-mail	kpoljanec@efzg.hr

WORK EXPERIENCE

- Position, Name and Address of Employer, and Dates (from – to)
- **2013 – TODAY –** ASSOCIATE EMPLOYED AS TEACHING AND RESEARCH ASSISTANT, DEPARTMENT OF LAW, FACULTY OF ECONOMICS AND BUSINESS, , UNIVERSITY OF ZAGREB, J. F. KENNEDY 6 SQUARE, 10000 ZAGREB
- **2012.-2013.** - apprentice-at-law, Law Firm Hanžeković and Associates, Radnička str. 22, 10 000 Zagreb

EDUCATION

- Degrees and Dates (from – to)
- **2007-2012** – mag. iur., Faculty of Law, University of Zagreb

REFEREED PUBLICATIONS

(most recent on top)

- Horak, H.; Dumančić, K.; Poljanec, K., Inconsistencies of M&A law in the EU Internal Market as Obstacle to Freedom of Establishment, Roundtable Proceedings: 20th Years of Implementation of Croatian Companies Act in Interdisciplinary Context, Zagreb, ISBN: 978-953-346-005-5, 2015, Paper published in the conference proceedings, lecture, international review
- Poljanec, K., Common Principles of EU Collective Redress and Croatian Consumer Law (2nd part), Law in Economy, vol. 54, issue 2, 2015, pp. 215-232, Zagreb, ISSN: 1330-5476 2015, National review, review article
- Poljanec, K., Common Principles of EU Collective Redress and Croatian Consumer Law (1st part), Law in Economy, vol. 54, issue 1, 2015, pp. 53-68, Zagreb, ISSN: 1330-5476, 2015, National review, review article
- Poljanec, K., Free Provision of Lobbying Services in the Internal Market – A Regulatory Challenge For EU Member States, InterEULawEast: Journal for the International and European Law, Economics and Market Integrations, vol. I, issue 2, December 2014, Zagreb, ISSN: 1849-3734, 2014, International review, preliminary communication

- Horak, H.; Dumančić, K.; Poljanec, K. Principle of Transparency as Integrative Factor of the Internal Market and Harmonisation of Croatian Law on Companies Registries International Law Readings (МЕЖДУНАРОДНО-ПРАВОВЫЕ ЧТЕНИЯ), vol. 3, issue 14, 2014, pp. 170-195, Voronezh, ISSN: 2311-1992, 2014, International review, review article
- Horak, H.; Dumančić, K.; Poljanec, Kristijan, Modernisation and Harmonisation of Croatian Company Law with Acquis Communautaire of the European Union and Transparency of Corporate Data, Conference Proceedings, vol. 1, issue 2, 2nd International Conference: Bosnia and Herzegovina and Euroatlantic Integrations. Current Challenges and Perspectives. Bihać: Faculty of Law, University of Bihać; Centre for Social Studies of the International Burch University, 2014, pp. 575-600, Bihać, ISSN: 2303-5757, 2014, Paper published in the conference proceedings, lecture, international review, review article
- Poljanec, Kristijan Contemporary Reform of Merger Control Procedures in the European Union – Step Forward to Easier and More Efficient Control? in: Pecotić Kaufman, Jasminka (ed.), Conference Proceedings, 4th Conference on Competition Law In Honour of Dr Vedran Šoljan – Novelties in Competition Law after the Accession of the Republic of Croatia to the European Union, pp. 64-84 Zagreb, ISBN: 978-953-6025-86-2 2014, Paper published in conference proceedings, national review
- Poljanec, Kristijan, Persons Entitled to Consumer Collective Redress – Is There a Room for New Solutions? in: Horak, Hana; Šafranko, Zvonimir (eds.), Consumer in the Internal Market: Round Table Proceedings, pp. 56 – 78 Zagreb, ISBN: 978-953-6025-84-8, 2013 Paper published in conference proceedings, national review
- Poljanec, Kristijan, Review of the 4th Conference on Competition Law In Honour of Dr Vedran Šoljan – Novelties in Competition Law after the Accession of the Republic of Croatia to the European Union Croatian Law Review, vol. 13, issue 9, 2013, pp. 84-91 Zagreb, ISSN: 1332-8670, 2013, National review, professional paper

REFEREED BOOK CHAPTERS

(most recent on top) -

SCHOLARLY BOOKS

(most recent on top) -

INTERNATIONAL CONFERENCE PRESENTATIONS

(includes Abstracts and Proceedings, most recent on top)

- **1 – 2 December 2015** – participated in the *International Conference: 35 Years of CISG – Present Experiences and Future Challenges*, UNCITRAL – Faculty of Law University of Zagreb – Croatian Chamber of Economy, Zagreb, Croatia
- **10 November – 11 November 2015** – participated in the *6th International Conference: Alternative Dispute Resolution – Cooperation of Public Administration and Judiciary with Economy*, Croatian Chamber of Crafts, Zagreb, Croatia.
- **30 October 2015** – participated in the *European Association of University Professors Annual Conference*, 30 October 2015, Zagreb, Croatia.
- **24 April 2015** – gave lecture in English titled *Substantive, procedural and conflict of laws issues of implementation of provisions on commercial agents' rights according to the Directive 86/653/EEC on the coordination of the laws of the Member States related to self-employed commercial agents*, in the framework of the *10th International Conference “Economic Integrations, Competition and Cooperation: Accession of the Western Balkan Region to the European Union”*, 22 - 24 April 2015, Opatija.
- **29 January 2015** - gave lecture titled *Inconsistencies of M&A law in the EU Internal Market as Obstacle to Freedom of Establishment* at the conference *20th Years of Implementation of Croatian Companies Act in Interdisciplinary Context*, Faculty of Economics and Business, University of Zagreb.

- **13 November – 14 November 2014.** – participated in the 2nd International Conference *Legal Reform and EU Enlargement – Transfer of Experiences*, Kazan (Volga region) Federal University, Kazan, Tatarstan Republic, Russia. Gave lecture in English titled *Free Provision of Lobbying Services in the Internal Market – A Regulatory Challenge for EU Member States*.
- **19 May 2014 – 23 May 2014** – participated in the guest lecture by Professor Hana Horak, Ph.D. titled *Croatian Experiences in the Eurointegration Process*, Faculty of Law, Voronezh State University, Voronezh, Russia
- **14 February 2014** – participated in the 1st International Conference *Legal Reform and EU Enlargement – Transfer of Experiences*, University of Maribor, Faculty of Law, Slovenia
- **24 October 2013** – participated in the round table *Consumer in the Internal Market*, co-organized by the Faculty of Economics and Business, University of Zagreb; Croatian Ministry of Economy and the Embassy of the French Republic in the Republic of Croatia, held at Faculty of Economics and Business, University of Zagreb.
- **4 June 2013** – participated in the 4th Conference on Competition Law in Honour of Dr Vedran Šoljan – *Novelties in Competition Law after the Accession of the Republic of Croatia to the European Union*, Faculty of Economics and Business, University of Zagreb

SCHOLARLY SEMINAR PRESENTATIONS

(most recent on top)

- **5 November – 8 November 2015** – gave lecture in English titled *Free Movement of Capital and Golden Shares: Legal Framework and Current Developments* in the framework of the *Advance Course in EU Company Law*, National University Odessa Academy of Law, Odessa, Ukraine
- **12 May – 13 May 2015** – attended methodological workshop held by Declan Kennedy, Ph.D., University of Cork, Republic of Ireland, titled *Writing and Using Learning Outcomes*, Faculty of Law, Voronezh State University, Voronezh, Russia
- **23 June 2014 – 28 June 2014** - gave three lectures *Searching Data Bases on EU law, Transparency and Disclosure – Case study* and *Free Movement of Capital – case study* in the framework of *Advance Summer Course in European Internal Market Law*, Faculty of Economics and Business, University of Zagreb (advance summer course in English).

PUBLISHED WORKING PAPERS

(most recent on top) -

PEDAGOGICAL PUBLICATIONS

(most recent on top)

- Horak, H.; Dumančić, K.; Poljanec, K. *European Market Law Textbook, Vol. 1.*, Textbook, published in the framework of the Tempus Project InterEULawEast, Faculty of Economics and Business, University of Zagreb, Croatia Zagreb (e-publication available at <http://web.efzg.hr/dok/KID//European%20Market%20Law%20online.pdf>), ISBN 978-953-346-011-6 (print); ISBN 978-953-346-012-3 (online), 2015
- Horak, H.; Dumančić, K.; Poljanec, K.; Vuletić, D. *European Market Law: Handbook, Vol. 1.* Handbook published in the framework of the Tempus Project InterEULawEast, Faculty of Economics and Business, University of Zagreb, Croatia and Faculty of Law, Voronezh State University, Russia Zagreb (e-publication available at http://web.efzg.hr/dok/kid/EUROPEAN_MARKET_LAW.pdf), ISBN: 978-5-9273-2131-5 (print) (Voronezh State University), ISBN: 978-5-9273-2132-2 (online) (Voronezh State University), ISBN: 978-953-6025-96-1 (print) (Faculty of Economics & Business Zagreb), ISBN: 978-953-6025-97-8 (online) (Faculty of Economics & Business Zagreb), 2014

SCHOLARLY ACTIVITIES

(journal referee, Editorships, Conference Discussant, Session chair, and/or Reviewer, Membership in Program / Organizing Committee, etc. most recent on top)

-

STUDENT MENTORING
(Primary)

PhD Theses: Student Name, title, and Year
MA Theses: Name (year)
BA Theses: Number (year)

-

GRANTS RECEIVED AND MEMBERSHIP IN RESEARCH PROJECTS

(most recent on top)

- **2015 – TODAY** - *LEGAL AND ECONOMIC CHALLENGES OF IMPLEMENTATION OF TRANSATLANTIC TRADE AND INVESTMENT PARTNERSHIPS*, UNIVERSITY OF ZAGREB, FACULTY OF ECONOMICS AND BUSINESS, FUNDED BY THE UNIVERSITY FUND FOR SCIENTIFIC RESEARCH
- **2014.** - *EU INTERNAL MARKET LAW IN BUSINESS PRACTICE*, UNIVERSITY OF ZAGREB, FACULTY OF ECONOMICS AND BUSINESS, FUNDED BY THE UNIVERSITY FUND FOR SCIENTIFIC RESEARCH (2014).
- **2013. - TODAY** – TEMPUS PROJECT NO. 544117 – TEMPUS-1-2013-1-HR-TEMPUS-JPCR *EUROPEAN AND INTERNATIONAL LAW MASTER PROGRAMME DEVELOPMENT IN EASTERN EUROPE (INTEREULAW EAST)*

ACADEMIC SERVICE

(dates) -

- **PROFESSIONAL ENGAGEMENT** (e.g. membership in Board of Directors, non-scholarly presentations to Business Groups/State Ministries, etc., relevant to scholarly expertise. most recent on top)
- **2015.- today** - associate expert of the Discipline Committee for Students of the Faculty of Economics and Business, University of Zagreb

AWARDS

- **2012** - AWARDED THE RECTOR'S AWARD FOR THE BEST STUDENT ACADEMIC PAPER TITLED *LEGAL TRANSACTIONS INVOLVING TANGIBLE CULTURAL GOODS IN LIGHT OF EUROPEAN AND CROATIAN LAW*, WHICH WAS WRITTEN UNDER SUPERVISION OF IGOR GLIHA, PH.D., FULL PROFESSOR TENURE AT FACULTY OF LAW, UNIVERSITY OF ZAGREB, AND HANO ERNST, PH.D., ASSISTANT PROFESSOR AT FACULTY OF LAW, UNIVERSITY OF ZAGREB.

MEMBERSHIP IN PROFESSIONAL ASSOCIATIONS

- **2015. – TODAY** - MEMBER OF THE EUROPEAN ASSOCIATION OF UNIVERSITY PROFESSORS (EUAUP), LONDON, THE UK
- **2015. – 2016.** MEMBER OF THE ICC INSTITUTE OF WORLD BUSINESS LAW, PARIS, FRANCE

TEMPUS PROJECT 544117: CURRICULUM VITAE**PERSONAL INFORMATION**

Name	RAJKO KNEZ
Work Address	Faculty of Law University of Maribor, Mladinska ul. 9, 2000 Maribor, Slovenia
Office Telephone	+386 2 250 42 29
Office Fax	+385 2 250 42 45
E-mail	rajko.knez@um.si

WORK EXPERIENCE

- Position, Name and Address of Employer, and Dates (from – to)

I. Teaching activities

1) Full professor at the Faculty of Law University of Maribor for
- EU law

- Internal Market Law
- Legal Remedies in EU Law
- EU Citizenship
- EU Consumer Law
- Public-Private Partnerships (concessions etc)
- Media Law
- Environmental Law
- Health law

Ongoing teaching activities:

- Law on the EU (substantive law of the internal market, procedural law, legal remedies),
- Environmental Protection & Nature Conservation Law
- Media Law

Past teaching activities:

- Private international law
- Health law
- Law on Contractual Obligations

II. Practising law

2) Higher Judicial Consultant at the Supreme Court of the RS (20% of employment)

II. Research activities' field:

3) Person responsible for Jean Monnet Chair on EU Law, Jean Monnet Centre of Excellence <http://www.jm-excellence.si/>

- EU law - substantive law of the internal market, procedural law, legal remedies, private international law, consumer law, public-private partnership relations and regulative framework, especially public-private partnership,
- Media law;
- Environmental law;
- Health Law;

EDUCATION

• Degrees and Dates (from – to)

- 2000 – Doctoral Thesis - Doctor of Science of Law; topic: Transferrable environmental allowances in environmental and private international law
Maribor (Slovenia); University of Maribor, Faculty of Law.
- During PhD study he performed also advocacy practice in Washington DC
- 1997 - Postgraduate Diploma - Master of Law Science in 1997; topic: Environmental Liability of commercial subject
- 1993 - University Degree in Law (equal to LL.M. degree, second Bologna Level)
Maribor (Slovenia), University of Maribor, Faculty of Law

For below, only 01/2010– 5/2016

REFEREED PUBLICATIONS

(most recent on top)

Scientific articles:

- FERČIČ, Aleš, KNEZ, Rajko. Organizational challenges of the (local) water supply in the European Union member states. V: *Lex localis - Journal of Local Self Government Annual Conference 2015 - Bled/Slovenia* (June 11 - June 12, 2015): special issue, (*Lex localis*, ISSN 1581-5374, Vol. 13, no. 3, July 2015). Maribor: Institute for Local Self-Government and Public Procurement, 2015, str. 765-787, doi: 10.4335/13.3.765-787(2015). [COBISS.SI-ID 4899883], [JCR, SNIP, WoS do 17. 8. 2015: št. citatov (TC): 0, čistih citatov (CI): 0, normirano št. čistih citatov (NC): 0, Scopus do 24. 8. 2015: št. citatov (TC): 0, čistih citatov (CI): 0, normirano št. čistih citatov (NC): 0] tipologija 1.08 -> 1.01
- REPAS, Martina, KNEZ, Rajko. Vloga in usoda klavzule “vzemi ali plačaj” v konkurenčnem pravu. *Lexonomica*, ISSN 1855-7147. [Tiskana izd.], jun. 2014, letn. 6, št. 1, str. 5-27. http://www.lexonomica.com/journal/images/volume_6/No_1/01Repas-Knez-Vloga_in_usoda_klavzule_vzemi_ali_placaj.pdf. [COBISS.SI-ID 4747563]
- KNEZ, Rajko. Uveljavljanje pravic do zdravljenja v tujini. *Pravosodni bilten*, ISSN 1318-1459, 2014, letn. 35, št. 4, str. 121-135. [COBISS.SI-ID 3942856]
- KNEZ, Rajko, WEINGERL, Petra. Friendly legal environment for mediation and other ADR mechanisms in Slovenia. *Slovenska arbitražna praksa*, ISSN 2232-6588, jun. 2014, letn. 3, št. 2, str. 4-11. [COBISS.SI-ID 14062417]
- KNEZ, Rajko. Evropsko prekrškovno pravo (s ponazoritvijo na primeru vinjetnega sistema in nelegalno odloženih odpadkov). *Pravosodni bilten*, ISSN 1318-1459, 2013, letn. 34, št. 1, str. 45-63. [COBISS.SI-ID 1321697]
- KNEZ, Rajko. State of play in the EU. *InterEULawEast*, ISSN 1849-3734. [Print ed.], June 2014, vol. 1, iss. 1, str. 35-42. [http://web.efzg.hr/dok/casopisi%20efzg/INTEREULAW EAST//INTEREULAW EAST%201\(1\)2014.pdf](http://web.efzg.hr/dok/casopisi%20efzg/INTEREULAW EAST//INTEREULAW EAST%201(1)2014.pdf). [COBISS.SI-ID 4701483]
- KNEZ, Rajko. Postopki zoper države članice zaradi neustreznega izvajanja pravnih instrumentov EU : (in vpliv teh na nacionalne upravne in sodne postopke). *Pravosodni bilten*, ISSN 1318-1459, 2014, letn. 35, št. 1, str. 9-24, ilustr. [COBISS.SI-ID 13697105]
- REPAS, Martina, KNEZ, Rajko, HOJNIK, Janja. Skupna politika kazenskih pregonov EU : pilotski primeri varstva okolja, intelektualne lastnine in iger na srečo. *Pravnik*, ISSN 0032-6976. [Tiskana izd.], 2013, letn. 68, št. 1/2, str. 67-93, 131-132, ilustr. [COBISS.SI-ID 3663048]

- KNEZ, Rajko. Analiza prakse uporabe prava EU v Sloveniji - delovni in socialni spori. Pravosodni bilten, ISSN 1318-1459, 2013, letn. 34, št. 1, str. 27-38. [COBISS.SI-ID 1317601]
- KNEZ, Rajko. Property and environmental protection - an overview of the Slovene legal framework. InterEULawEast, ISSN 1849-3734. [Print ed.], June 2015, vol. 2, iss. 1, pp. 13-26. <http://web.efzg.hr/dok/casopisi%20efzg/INTEREULAWEAST/KB.pdf>. [COBISS.SI-ID 4933163]
- KNEZ, Rajko. Property and environmental protection in Slovenia. V: WINTER, Gerd (ed.). Environmental and property protection in Europe, (The Avosetta series, 12). Groningen: Europa Law Publishing, 2016, pp. 281-291. [COBISS.SI-ID 5004075]
- KNEZ, Rajko. Private property in request for environmental protection. V: WINTER, Gerd (ed.). Environmental and property protection in Europe, (The Avosetta series, 12). Groningen: Europa Law Publishing, 2016, pp. 341-350. [COBISS.SI-ID 5004331]
- KNEZ, Rajko, WEINGERL, Petra. Mediation in Slovenia : a fruitful and widespread tool for resolving disputes. V: ESPLUGUES MOTA, Carlos (ed.), MARQUIS, Louis (ed.). New developments in civil and commercial mediation : global comparative perspectives, (Ius Comparatum - Global Studies in Comparative Law, ISSN 2214-6881, Vol. 6). Heidelberg [etc.]: Springer Verlag, 2015, pp. 647-666, doi: 10.1007/978-3-319-18135-6_22. [COBISS.SI-ID 4965163]
- KNEZ, Rajko, WEINGERL, Petra. Slovenia. V: ESPLUGUES MOTA, Carlos (ed.). Civil and commercial mediation in Europe. Vol. 2, Cross-border mediation. Cambridge; Antwerp; Portland: Intersentia, cop. 2014, pp. 397-418. [COBISS.SI-ID 4666155]
- KNEZ, Rajko. O pravici do čezmejnih zdravstvenih storitev po Direktivi 2011/24/EU = About the right to crossborder health services after the Directive 2011/24/EU. V: KRALJIĆ, Suzana (ur.), REBERŠEK GORIŠEK, Jelka (ur.), RIJAVEC, Vesna (ur.). Medicina in pravo : sodobne dileme III. Maribor: Pravna fakulteta, 2014, str. 81-90. [COBISS.SI-ID4820267]
- KNEZ, Rajko, ROŠIC FEGUŠ, Verena. Slovenia. V: JANS, Jan H. (ed.), MORENO MOLINA, Ángel Manuel (ed.), MACRORY, Richard (ed.). National courts and EU environmental law, (The Avosetta series, 10). Groningen; Amsterdam: Europa Law Publishing, cop. 2013, pp. 357-362. [COBISS.SI-ID 4543275]
- KNEZ, Rajko. The Implementation of the Services Directive in Slovenia. V: STELKNES, Ulrich (ed.), WEIß, Wolfgang (ed.), MIRSCHBERGER, Michael (ed.). The Implementation of the EU Services Directive : transposition, problems and strategies. Berlin: Springer; Hague: T.M.C. Asser press, 2012, pp. 557-571. [COBISS.SI-ID 4338219]
- KNEZ, Rajko, ROŠIC FEGUŠ, Verena. Slovenia. V: ESPLUGUES MOTA, Carlos (ed.), IGLESIAS BUHIGUES, José Luis (ed.), PALAO MORENO, Guillermo (ed.). Application of foreign law. München: Sellier, European Law Publishers, cop. 2011, pp. 345-354. [COBISS.SI-ID 4212779], [Scopus do 27. 11. 2014: št. citatov (TC): 0, čistih citatov (CI): 0, normirano št. čistih citatov (NC): 0]
- KNEZ, Rajko. Unmittelbare und mittelbare Anwendung der Richtlinien im Bereich des Umweltschutzes. V: BORIC, Tomislav (ed.). Öffnung und Wandel - Die internationale Dimension des Rechts II : Festschrift für Willibald Posch. Wien: LexisNexis, 2011, pp. 315-326. [COBISS.SI-ID 4276523]
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- PLOJ, Natalija. Nepoštene poslovne prakse na področju oglaševanja - analiza primera : diplomsko delo. [Maribor: N. Ploj, 2015]. VII, 56 f., ilustr. <https://dk.um.si/IzpisGradiva.php?id=53830>. [COBISS.SI-ID 19090198]
- ŠERBEL, Marko. Pravice do statusa begunca zaradi naravnih pojavov in nesreč : diplomsko delo. Maribor: [M. Šerbel], 2015. IV, 39 f. <https://dk.um.si/IzpisGradiva.php?id=54791>. [COBISS.SI-ID 5070891]
- KEK, Polona. Pravila estetskega poseganja v prostor : diplomsko delo. Maribor: [P. Kek], 2015. 70 str. + [1] str. pril. <https://dk.um.si/Dokument.php?id=71744>. [COBISS.SI-ID 4926251]
- POŽRU, Taja. Pravni vidiki lastništva živali - s primerjavo ureditve v Italiji : diplomsko delo. Maribor: [T. Požru], 2015. 27 f. <https://dk.um.si/IzpisGradiva.php?id=55032>. [COBISS.SI-ID 5071147]
- KOLAR, Tea. Vloga prava pri ohranjanju naravnih dobrin : diplomsko delo. Maribor: [T. Kolar], 2015. 68 f. + [1] str. pril. <https://dk.um.si/Dokument.php?id=73138>. [COBISS.SI-ID 4926507]
- PETROVIČ MIHELICH, Redy. Dobro in slabe strani pravne ureditve ravnanja z odpadno embalažo v Sloveniji : diplomsko delo. Maribor: [R. Petrovič Mihelič], 2014. 36 f., graf. prikazi. <https://dk.um.si/IzpisGradiva.php?id=45413>. [COBISS.SI-ID 4802859]
- GROSEK, Lea. Okoljevarstvena dovoljenja po IPPC direktivi : diplomsko delo. Maribor: [L. Grosek], 2014. II, 19 f., graf. prikazi. <https://dk.um.si/IzpisGradiva.php?id=46417>. [COBISS.SI-ID 4808235]
- KRAMBERGER, Mojca. Varovanje okolja skozi vlogo socialnega podjetništva na slovenskem podeželju : diplomsko delo. Maribor: [M. Kramberger], 2014. 27 f., graf. prikazi. <https://dk.um.si/IzpisGradiva.php?id=45748>. [COBISS.SI-ID 4802347]
- ŠEŠKO, Teja. Vloga prava pri poseganju v gozd in gozdne površine : diplomsko delo. Maribor: [T. Šeško], 2014. 26 f., graf. prikazi. <https://dk.um.si/IzpisGradiva.php?id=46260>. [COBISS.SI-ID 4808491]
- MAJHEN, Patricija. Kdaj odpadek ni odpadek? : diplomsko delo. Maribor: [P. Majhen], 2013. 29 f. [COBISS.SI-ID 4593451]
- KOLAR, Mojca. Legalizacija gradenj z vidika posegov v okolje in naravo : diplomsko delo. Maribor: [M. Kolar], 2013. 35 f., graf. prik. [COBISS.SI-ID 4604715]
- PIKO, Mitja. Omejitve primerjalnih reklam v praksi : diplomsko delo. Maribor: [M. Piko], 2013. V, 32 f., ilustr. <http://dkum.uni-mb.si/IzpisGradiva.php?id=42395>. [COBISS.SI-ID 17542678]
- SENEKOVIČ, Veronika. Pravica javnosti do obveščenosti vs. pravica do zasebnosti (Analiza primera) : diplomsko delo univerzitetnega študijskega programa. Maribor: [V. Senekovič], 2013. VII, 36 f., graf. prikazi. <http://dkum.uni-mb.si/IzpisGradiva.php?id=42145>. [COBISS.SI-ID 17413398]
- SOTLAR, Sara. Ureditev državnih pomoči na področju varstva okolja : diplomsko delo. Maribor: [S. Sotlar], 2013. 26 f. [COBISS.SI-ID 4594731]
- ŽEL, Tina. Absolutne in relativne javne osebe : diplomsko delo. Maribor: [T. Žel], 2012. V, 36 f., ilustr. <http://dkum.uni-mb.si/Dokument.php?id=51250>. [COBISS.SI-ID 16436246]
- MEŠIČ, Jasmin. Videonadzor, sledilne naprave, poseg v zasebnost, da ali ne? : diplomsko delo. Maribor: [J. Mešič], 2012. VIII, 53 str., ilustr. <http://dkum.uni-mb.si/Dokument.php?id=50163>. [COBISS.SI-ID 16440342]
- ŠLAUS, Ivana. Avtorske pravice v spletnih medijih : diplomsko delo univerzitetnega študijskega programa. Maribor: [I. Šlaus], 2010. VII, 41 f., ilustr. <http://dkum.uni-mb.si/Dokument.php?id=17608>. [COBISS.SI-ID 14761494]

HORVAT, Monika. Kmetija slavni : spornost da ali ne? : diplomsko delo univerzitetnega študijskega programa. Maribor: [M. Horvat], 2010. VIII, 49 f., ilustr. <http://dkum.uni-mb.si/Dokument.php?id=17946>. [COBISS.SI-ID 14761750]

GRANTS RECEIVED AND MEMBERSHIP IN RESEARCH PROJECTS

(most recent on top)

- He is taking part of the TEMPUS project 544117 InterELawEast, coordinator being Faculty of Economics University of Zagreb. He serves as expert of the University of Maribor, taking part of the advanced seminars organized within the project:
Donetsk,
Odessa,
Zagreb.
- He also performed guest lectures (Donetsk, Tyumen), further on he helped to organize two conferences "Legal reform and EU enlargement - transfer of experiences" in Maribor (University of Maribor, Faculty of Law) in 2014 and 2016, being also a lecturer in these two.
- He helped the project coordinator and partners with the curriculums for master programmes, these are being the project's results.
- In addition, he prepared Logical framework matrix template and being in charge to collect reports (in three to four months' periods) from the partners in the project. These reports make possible to track the project development and activities of the partners.
- He is preparing handbooks as project results:
EU citizenship;
Free Provision of Services on the Internal Market;
System of Legal Remedies in the EU.
- He has been engaged in several organizational projects, starting (1993) as being the executive director in TEMPUS project 07783/94 under which EUROPEAN LAW was introduced as a course at Law the Faculty University of Maribor was co-coordinating together with Amsterdam University as a Contracting Party (other parties were Law Faculty University in Trieste (I), Law faculty University Karel Franzens in Graz (A) and Law faculty University in Ljubljana (SLO)).
- He was also the titleholder responsible for the following EU financed projects:
- Jean Monnet Module (Contract C03/0099): Free Movement of Services and Workers – Slovenian Perspective under EC Rules and Effect of European Citizenship (the project is successfully concluded);
- Jean Monnet Module (Contract 2004–2972/001–001): Giving Effect to European Community Law in the Light of the Horizontal Direct Effect of Directives at Slovene Courts (the project is successfully concluded);
- Jean Monnet Chair (contract 2007– 1560 /001 – 001): European Legal Studies (the project is successfully concluded);
- Jean Monnet Module (decision 2008-2667/001-001): Balancing Fundamental Rights and International Market Freedoms in EU Law (the project is successfully concluded);
- Jean Monnet Module (decision 2010-4343/001-001): Seminars on the Application of the EU Law at the Courts in Slovenia (the project is successfully concluded);

He is currently the titleholder responsible for:

- The University of Maribor Jean Monnet Centre of Excellence: (Grant decision 2009-3239/001-001) – about Environmental Law and Nature Conservation (see <http://www.jm-excellence.si/>)
- **PROFESSIONAL ENGAGEMENT** (e.g. membership in Board of Directors, non-scholarly presentations to Business Groups/State Ministries, etc., relevant to scholarly expertise. most recent on top)

AWARDS

- In 2007 he was selected among 10 the most influenced lawyers in Slovenia;
- In 2008 was selected among 20 of the most influenced lawyers in Slovenia;
- In 2009 was selected among 20 of the most influenced lawyers in Slovenia;
- In 2010 he was selected among 10 the most influenced lawyers in Slovenia;
- In 2011 he was selected among 20 of the most influenced lawyers in Slovenia;
- In 2010 he received an award Crystal Star for visible achievements for recognizing Slovenia in EU;
- In 2012 he was selected among 20 of the most influenced lawyers in Slovenia;
- In 2013 he was selected among 20 of the most influenced lawyers in Slovenia;
- In 2015 he was selected among 20 of the most influenced lawyers in Slovenia

MEMBERSHIP IN PROFESSIONAL ASSOCIATIONS

- He is a member of the State Commission for artificial insemination with the help of biomedicine
- He is a Member of the Expert Group for Constitutional Change (Free access to drinking water), from July 2015
- He was a president of Expert Council for Modern Justice (from 23.3.2012-30.1.2013).
- He was a representative of Academic community of the Republic of Slovenia in the High Council of the European University Institute in Florence since 2008 up to 2012 (Italy);
- He was a member of Commission for the treatment of the genetically modified organisms at the Ministry for Environment and Spatial Planning (2008-2013)
- He was a member of Council for environmental protection of the Republic of Slovenia from July 2010 up to July 2012;
- He is a vice-president of Arbitration tribunal at the Slovene chamber of commerce;
- He is a member of the Avosetta Group (The Avosetta Group is a small informal group of lawyers whose main purpose is to further the development of environmental law in the European Union and Member States. "Avosetta" is the Latin name of a rare bird, which caused the European Court of Justice to establish far-reaching principles of European Nature Protection Law in the German Dike-Case. See more: <http://www.avosetta.org/>)
- He is an arbitrator of the Vienna International Arbitration Centre and he is on the list of arbitrators of VIAC.
- He is a member of Permanent Court of Arbitration (PCA), an international organization based in The Hague in the Netherlands (from 2011);

TEMPUS PROJECT 544117: CURRICULUM VITAE**PERSONAL INFORMATION**

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Office Fax	+7 843 233 71 01
E-mail	tyurina.natal@yandex.ru

WORK EXPERIENCE

- Position, Name and Address of Employer, and Dates (from – to) ASS. PROFESSOR , DEPARTMENT OF INTERNATIONAL AND EUROPEAN LAW, KAZAN FEDERAL UNIVERSITY (FORMER KAZAN STATE UNIVERSITY) (1994 – UP TO NOW) [HTTP://ENG.KPFU.RU/NATALIA.TIOURINA](http://eng.kpfu.ru/Natalia.Tiourina)

EDUCATION

- Degrees and Dates (from – to) Candidate of Legal Science , 1988
Post graduate course ,1984-1988
Pedagogical Institute. 1971-1976
<http://eng.kpfu.ru/Natalia.Tiourina>

REFEREED PUBLICATIONS

(most recent on top)

REFEREED BOOK CHAPTERS

(most recent on top)

SCHOLARLY BOOKS

(most recent on top)

1. Тюрина Н.Е. Экономическое право Европейского Союза// Европейское право. Учебник/под ред. Л.А.Лазутина.- М.: Юрайт, 2016.
2. Тюрина Н.Е. Правопорядок в международном сообществе и глобальной системе// Международное право. Общая часть. Учебник/под ред. Р.М.Валеева, Г.И. Курдюкова.- М.: Статут, 2011.- С.525-542.

3. Тюрина Н.Е. **Международное экономическое право**// Международное право. Особенная часть.
Учебник/под ред. Р.М. Валеева, Г.И. Курдюкова.- М.: Статут, 2010. - С. 221-247.
4. .
4. Тюрина Н.Е. Право международной торговли. Учебно-методическое пособие/ Н.Е Тюрина, Кешнер М.В.- Казань: ТИСБИ, 2010. -156 с.

INTERNATIONAL CONFERENCE PRESENTATIONS

(includes Abstracts and Proceedings, most recent on top)

1. The World Trade Organization Law: System Approach//SGEM Conferences on Political Sciences, Law, Finance, Economics and Tourism. 1-10 September 2014 Albena, Bulgaria. P.931-937.
2. Tyurina N. Barabanova S. Lefterova O., Ivanov V. Priymak E., Quality Specialist Training in the Context of Technical Regulation System Formation 2015
ASEE 122 Annual Conference. June 15-17, 2015. Seattle, Washington// <http://www.asee.org/public/conferences/56/papers/12853/view> Paper ID #12853
3. **Тюрина Н.Е.** Вопросы применения международных договоров в практике разрешения споров в ВТО//Международная научно-практическая конференция «Тункинские чтения». Сборник докладов и статей /под ред. А.С. Исполинова, А.А.Баталова. -Вып 3. М.: Зерцало-М, 2013.
4. Тюрина Н.Е. Роль наднационального метода в реализации международного права// Правореализация и юридический процесс: инновационные подходы к построению моделей. Сб. статей международной научно-практической конференции/под ред. Н.Г.Муратовой, Д.Н.Горшунова. Казань, 2011.- С. 98-100.
5. Тюрина Н.Е. Проблема международно-правового регулирования торговли оружием в контексте международного гуманитарного права//Современные тенденции развития международного гуманитарного права. Международная научно-практическая конференция. Казань, 3 декабря 2010 г./ Сб. научных докладов/Казань: Центр инновационных технологий, 2011.- С. 209-215.
6. Тюрина Н.Е. Международная торговля как материальный источник международного публичного права//Международное право: вчера, сегодня и завтра. Тезисы докладов. –СПб, 2010.- С.34-36.

SCHOLARLY SEMINAR PRESENTATIONS

(most recent on top)

PUBLISHED WORKING PAPERS

(most recent on top)

1. Tyurina N. The Role of the WTO LAW IN International System // Research Journal of applied Sciences 10(12) 2015. P. 937-939. <http://medwelljournals.com/abstract/?doi=rjasci.2015.937.939>http://kpfu.ru/publication?p_id=126330
2. Tyurina N. Regional Economic Integration and State Sovereignty// Journal for the International and European Law, Economics and Market Integrations. V.I, Issue 1, June 2014. P. 43-49.
3. Тюрина Н.Е. Имплементация права ВТО в российскую правовую систему // Вестник экономики, права, социологии. – 2015.– № 4. –С.234–238.
4. Тюрина Н.Е. / С.В. Барабанова, Е.В., Приймак, Н.Е. Тюрина/ Подготовка экспертов по качеству в современных условиях //Право и образование. –2015. – № 1.– С.43–52.

5. Тюрина Н.Е. / Э.Ш. Пермякова, Н.Е. Тюрина / Международный договор о торговле оружием// Евразийский юридический журнал. –2014. –№ 12 (79). – С. 53–55.
6. Тюрина Н.Е. Фрагментация международного права в контексте «права ВТО» Российский юридический журнал. 2013.– № 3 (90). –С.52–58.
7. Тюрина Н.Е. Понятие «международное торговое право» // Московский журнал международного права. –2012.– № 1. – С.217–228.
8. Тюрина Н.Е. Международное экономическое сотрудничество государств и некоторые вопросы теории международного права//Правоведение.– 2012. –№ -1. С.155–169.
9. Тюрина Н.Е. Публичные правоотношения в международной торговле // Российский юридический журнал. 2011.– № 5/80.– С. 55–63.

PEDAGOGICAL PUBLICATIONS

(most recent on top)

SCHOLARLY ACTIVITIES

(journal referee, Editorships, Conference Discussant, Session chair, and/or Reviewer, Membership in Program / Organizing Committee, etc. most recent on top)

- The supervisor of Master Programmes,
- The Learned Secretary of the Dissertation Council at the Law Faculty

STUDENT MENTORING

(PRIMARY)

PhD Theses (candidate papers): 16 (1998-2011)

MA Theses: 1 (2015)

BA Theses: 4-5 each year since 1997 up to now.

GRANTS RECEIVED AND MEMBERSHIP IN RESEARCH PROJECTS

(most recent on top)

ACADEMIC SERVICE

(DATES)

PROFESSIONAL ENGAGEMENT

(e.g. membership in Board of Directors, non-scholarly presentations to Business Groups/State Ministries, etc., relevant to scholarly expertise. most recent on top)

- Judge of the Arbitration Court («Новая Арбитражная палата»)

AWARDS

- HONORED EMPLOYEE OF HIGHER PROFESSIONAL EDUCATION OF RUSSIAN FEDERATION. AWARDED WITH SEVERAL DIPLOMAS OF KFU (KSU)

MEMBERSHIP IN PROFESSIONAL ASSOCIATIONS

- A MEMBER OF THE RUSSIAN ASSOCIATION OF INTERNATIONAL LAW

TEMPUS PROJECT 544117: CURRICULUM VITAE

PERSONAL INFORMATION

Name	ADEL ABDULLIN
Work Address	Department of International and European Law Law Faculty, Kazan Federal University 18, Kremlevskaya Str. 420008 Kazan Russian Federation
Office Telephone	+7 843 2337101
Office Fax	+7 843 2387911
E-mail	Adel.Abdullin@kpfu.ru

WORK EXPERIENCE

- Position, Name and Address of Employer, and Dates (from – to)
 - Academic member of the Jean Monnet Centre of Excellence in European Studies – VOICEC+
Kazan Federal University
18, Kremlevskaya Str., Kazan, Russian Federation
09.2015 – present time
 - Head of the International and European Law Department
Kazan Federal University
18, Kremlevskaya Str., Kazan, Russian Federation
09.2010 – present time
 - Associate professor, Professor of the Department of Constitutional Law
Russian Academy of Justice
7 A, Azinskaya str., Kazan, Russian Federation
09.2002 – 08.2010
 - Research fellow
University of Fribourg
Av. de l'Europe 20 CH-1700 Fribourg, Switzerland
10.2001 - 09.2002
 - Assistant, Senior Lecturer, Associate professor of the Civil Law and Civil Procedure Department
Kazan State University
18, Kremlevskaya Str., Kazan, Russian Federation
09.1995 – 09.2001

EDUCATION

- Degrees and Dates (from – to)
 - Lawyer, diploma with mention, concentration in Public and Private International Law
Law Faculty of the Kazan State University, 1990-1995
 - Candidate of legal sciences (PhD) in International Law
Law Faculty of the Kazan State University, 1997
 - Doctor of legal sciences (Dr.) in International Law
Russian Academy of Justice, 2006

For below, only 01/2010– 5/2016

REFEREED PUBLICATIONS

1. Abdullin A.I. Judicial precedent in the system of sources of European Union Law // Legal policy and legal life.- Moscow Saratov.- 2012.- № 2.- pp. 124 – 128 (in Russian).
2. Abdullin A.I. Actual problems of legal regulation of relations between the European Union and the Russian Federation // The European Union and the Black Sea Region. – Blagoevgrad, 2013. (in Russian).
3. Abdullin A.I. Actual problems of unification and harmonization of intellectual property law in regional integration formations (on the example of the European Union) // The rule of international law / Ed. Ed. N.A.Sokolova.- M.: Prospekt, 2013. (in Russian).
4. Abdullin A., Galiakberov A. Theory and practice of regional integration based on the EurAsEC model (Russian point of view) // Journal of Eurasian Studies.- 2014.- # 5. (Scopus)

REFEREED BOOK CHAPTERS

1. Abdullin A. I. Actual problems of international law.- Kazan: Innovation Center, 2013. In collaboration (in Russian).
2. Abdullin A. I. International law: the challenges of modern times. - Kazan: Kazan University Press, 2013. (in Russian).
3. Abdullin A.I. The origins of Russian science of international private law: the role of Kazan and the Kazan University // Kazan law schools: the evolution of educational and scientific traditions in modern jurisprudence / Ed. I.A.Tarhanov, D. H.Valeev, Z.A.Ahmetyanova. - M.: Statut, 2016. (in Russian).

SCHOLARLY BOOKS

- European Law: a textbook and a practicum for the academic bachelor / ed. A. I. Abdullin, Yu. S. Bezborodov. Moscow, Yurayt, 2016. (in Russian).

INTERNATIONAL CONFERENCE PRESENTATIONS

(includes Abstracts and Proceedings, most recent on top)

1. Abdullin A. I., Davletgildeev R. Sh., Asatullin I. R. 70-year anniversary of the UN and the development of international law // Electronic application to “Russian juridical journal”. 2015. № 6. pp. 50-54.
2. Davletgildeev R. Sh., Abdullin A. I. The study of migration issues in the Kazan Federal University // Eurasian Law Journal. 2015. №2 (81). pp. 236-238.
3. Abdullin A. I., Davletgildeev R. Sh., Asatullin I. R. Trilateral Research Seminar on regionalism and international law at Kazan University // the Moscow Journal of International Law. 2014. № 4 (96). pp. 189-196.
4. Abdullin A. I., Davletgildeev R. Sh., Keshner M. V. Discussion of the problems of access to justice in international law at Kazan University // the Russian Juridical Journal. - 2013.- №6 (93). - pp. 205-209.

SCHOLARLY SEMINAR PRESENTATIONS

(most recent on top)

PUBLISHED WORKING PAPERS

(most recent on top)

PEDAGOGICAL PUBLICATIONS

(most recent on top)

1. Abdullin A. I. The European law: a textbook for undergraduates. - Kazan: Kazan University Press, 2016. 62 p.

SCHOLARLY ACTIVITIES

(journal referee, Editorships, Conference Discussant, Session chair, and/or Reviewer, Membership in Program / Organizing Committee, etc. most recent on top)

- Session Chair and Conference discussant of the All-Russian scientific-practical conference “11 Derzhavin readings”, 25-26 November 2015,
- Member of Organizing Committee and Conference discussant of the International Scientific and Practical Conference “70 Years of the UN and problems of development of international law”, 15-16 October 2015,
- Member of Organizing Committee of the Second International Scientific and Practical Conference “Legal Reform and EU Enlargement-Transfer of Experiences”, 13-14 November 2014,
- Member of Organizing Committee and Conference disputant of the tripartite Russian-French-German Research Workshop “Regionalism and international law” within the international scientific-practical conference “Legal science and education in the XXI century (to the 210th anniversary of Kazan University)”, 25-26 September 2014

STUDENT MENTORING

(PRIMARY)

PhD Theses: Student Name, title, and Year

MA Theses: Name (year)

BA Theses: 3 (2016)

3 (2015)

2 (2014)

2 (2013)

2 (2012)

2 (2011)

GRANTS RECEIVED AND MEMBERSHIP IN RESEARCH PROJECTS

(most recent on top)

- ERASMUS+ PROJECT No. 565693-EPP-1-2015-1-RU-EPPJMO-CoE / Jean Monnet Centre of Excellence - VOICES+ 2015-2018 (academic member)
- **My personal contribution to the Tempus project 544117** (books, articles, presentations, work on the manuals, glossaries etc.).
- presentation on “Integration and Regionalization in International Law” at the 1st International Conference “Legal Reform and EU Enlargement - Transfer of Experiences”, 14 February 2014, Zagreb,
- presentation on “Sovereignty and international organizations” at the Final International Conference “**Legal Reform and EU Enlargement – Transfer of Experiences**”: **The achievements of the InterEULawEast Tempus Project as Contribution to the European High Education Area and Implementation of the Best Bologna Standards**”, 4-5 July, Maribor.
- section “The Schengen Law” in EU Law: a Textbook for the Masters Students / ed. P. Biriukov al. Voronezh, Zagreb: Publishing House of Voronezh State University, University of Zagreb, 2016.
- course syllabus on International and European Intellectual Property Law, EU Constitutional and Institutional Law, Consumer Law in EU and RF, Dispute Resolution in International and European Law for Master Program in KFU.

ACADEMIC SERVICE

(DATES)

- Head of International and European Law Department, Law Faculty, Kazan Federal University (from 09.2010)

PROFESSIONAL ENGAGEMENT

(e.g. membership in Board of Directors, non-scholarly presentations to Business Groups/State Ministries, etc., relevant to scholarly expertise. most recent on top)

- Member of the Executive Council of the Russian Society of International Law,
- Judge of the Court of Arbitration to the Chamber of Commerce of the Republic of Tatarstan since 2005 to present time.

AWARDS

- the medal “In memory of the 20th anniversary of economic courts of Russia” (2011).

MEMBERSHIP IN PROFESSIONAL ASSOCIATIONS

- Member of the European Society of International Law from 2013,
- Member of the Russian Association of International Law from 1993,
- Member of the Russian Association of European Studies from 1998,
- Member of the Russian UN Association from 1996.

TEMPUS PROJECT 544117: CURRICULUM VITAE

PERSONAL INFORMATION

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WORK EXPERIENCE

- Position, Name and Address of Employer, and Dates (from – to)

Director of the Research and Educational Centre for Human Rights, International Law and Problems of Integration
Kazan Federal University
18, Kremlevskaya Str., Kazan, Russian Federation
01.2016 – present time

Academic coordinator of the Jean Monnet Centre of Excellence in European Studies – VOICEC+
Kazan Federal University
18, Kremlevskaya Str., Kazan, Russian Federation
09.2015 – present time

Associate professor of the International and European Law Department
Kazan Federal University
18, Kremlevskaya Str., Kazan, Russian Federation
05.2007 – present time

Associate professor of the Department of Economic Law
Kazan State Technical University
10, Karl Marx Str., Kazan, Russian Federation
10.2011 – 08.2014

HR Director, Head of the Administration and responsible for the Executive Board's work
JSC Commercial Bank "Tatfondbank"
43/2, Chernishevskogo Str., Kazan, Russian Federation
09.2004 – 09.2011

Counsel on Corporate Governance and HR of the Executive Board's Chairman and of the Board's Chairman
JSC Commercial Bank "Ak Bars"
1, Dekabristov Str., Kazan, Russian Federation
01.2003-09.2004

Research fellow
University of Fribourg
Av. de l'Europe 20 CH-1700 Fribourg, Switzerland
10.2001 - 09.2002

- Position, Name and Address of Employer, and Dates (from – to)
 - Assistant, Senior Lecturer, Associate professor of the Constitutional and International Law Department
Kazan State University
18, Kremlevskaya Str., Kazan, Russian Federation
10.1996 – 08.2001
 - Assistant professor of the Department of Economy and Law
Kazan State Technical University
10, Karl Marx Str., Kazan, Russian Federation
09.1995 – 08.1996

EDUCATION

- Degrees and Dates (from – to)
 - Lawyer, diploma with mention, concentration in Public and Private International Law
Law Faculty of the Kazan State University
1990-1995
 - Candidate of legal sciences (PhD) in International Law
Law Faculty of the Kazan State University
1998

For below, only 01/2010– 5/2016

REFEREED PUBLICATIONS

1. Davletgildev R. Sh. Regional Models of the International Legal Regulation of Labour. Kazan, Kazan University Press, 2016. 176 p. (in Russian).
2. Davletgildev R. Sh. Regional mechanisms of international legal regulation of labour in the Arab countries // Eurasian Law Journal. 2016. № 1. pp.111-115. (in Russian).
3. Davletgildev R. Sh., Sycheva O.V. The Development of the International Legal Regulation on Labour Migration Issues: From EurAsEC to Eurasian Economic Union // Journal of Russian law. 2015. № 6. Pp.143-153. (in collaboration) (in Russian).
4. Davletgildev R. Sh., Sycheva O. V. Comparative analysis of the legal status of migrant workers under the Common Economic Space Agreement on legal status of migrant workers and members of their families and the Treaty on the Eurasian Economic Union // the Moscow journal of international law. 2014. № 3. pp. 84-101. (in Russian).
5. Davletgildev R. Sh. International legal cooperation on labour migration in ASEAN // Eurasian Law Journal. 2014. № 7. pp. 61-66. (in Russian).
6. Davletgildev R. Sh. Стосовно питання про підходи до фрагментації міжнародного права // Міжнародне право (Україна). – 2013. - № 1-2. – С. 15-21.
7. Davletgildev R. Sh. International legal cooperation of member states of the Commonwealth of Independent States in labour migration at the present stage // Russian Juridical Journal. 2013. № 5. pp. 164-172. (in Russian).
8. Davletgildev R. Sh. To the question of approaches to the fragmentation of international law // Russian Juridical Journal. 2013. № 3. pp. 20-26. (in Russian).
9. Davletgildev R. Sh. The Strategy of Economic Development of the Commonwealth of Independent States and issues of international legal cooperation in the field of labour migration // Journal “Law and Politics (Kyrgyz Republic). 2012. №1. pp. 23-27. (in Russian).
10. Davletgildev R. Sh. The Tendency of Universalization and Regionalization in International Labour Law // Bulletin of Economics, Law and Social Sciences. 2012. №4. pp. 133-137. (in Russian).
11. Davletgildev R. Sh. On the question of the sources of international legal regulation labor migration in the CIS and EurAsEC // Journal “Law and Politics” (Kyrgyz Republic). 2011. №3. pp. 33-39. (in Russian).

REFEREED BOOK CHAPTERS

1. Davletgildeev R. Sh. The universalization and the regionalization of the international labour law // Actual problems of international law: LIBER AMICORUM in honor of Prof. Revol Valeyev, Kazan: Innovation Center, 2013. pp. 230-241. (in Russian).
2. Davletgildeev R. Sh. Topical issues of international legal cooperation of the Commonwealth of Independent States in the field of labour migration // International law: the challenges of modern times / Ed. A.I.Abdullin, L.H.Mingazov, G.R.Shayhutdinova. - Kazan: Kazan University Press, 2013. - pp. 23-37. (in Russian).
3. Davletgildeev R. Sh. The origins of Russian science of international labour law: the role of Kazan and the Kazan University 9 (Section 6 of Chapter 4 of the monograph) // Kazan law schools: the evolution of educational and scientific traditions in modern jurisprudence / Ed. I.A.Tarhanov, D.H.Valeev, Z.A.Ahmetyanova. - M.: Statut, 2016. - pp. 181-193. (in Russian).

SCHOLARLY BOOKS

- Davletgildeev R. Sh. Chapter 8. Employment Law EU // European Law: a textbook and a practicum for the academic bachelor / ed. A. I. Abdullin, Yu. S. Bezborodov. Moscow, Yurayt, 2016. pp. 166-195. (in Russian).

INTERNATIONAL CONFERENCE PRESENTATIONS

(includes Abstracts and Proceedings, most recent on top)

1. Abdullin A. I., Davletgildeev R. Sh., Asatullin I. R. 70-year anniversary of the UN and the development of international law // Electronic application to "Russian juridical journal". 2015. № 6. pp. 50-54.
2. Davletgildeev R. Sh., Abdullin A. I. The study of migration issues in the Kazan Federal University // Eurasian Law Journal. 2015. №2 (81). pp. 236-238.
3. Davletgildeev R. Sh. Formation of the regional model of international legal regulation of labour in ASEAN // International SGEM conference on Social Sciences and Arts, 2014. Conference Proceedings. Vol. 2: SGEM Conference on Political Sciences, Law, Finance, Economics and Tourism. Issue 1: Political Sciences and Law. Sofia : STEF92 Technology Ltd.,- 2014.- P.601-608. (in English).
4. Abdullin A. I., Davletgildeev R. Sh., Asatullin I. R. Trilateral Research Seminar on regionalism and international law at Kazan University // the Moscow Journal of International Law. 2014. № 4 (96). pp. 189-196.
5. Davletgildeev R. Sh. Coverage of issues of international legal regulation of work at the regional level in the domestic science of international labour law // Proceedings of the international scientific-practical conference "The international legal order in the contemporary world and the role of Russia in its strengthening", 11-12 October 2012, KFU, RAMP. - M.: Statut, 2014. - pp. 278-283.
6. Davletgildeev R. Sh. Roundtable on international labour law at Kazan Federal University // The electronic application to the "Russian Juridical Journal". 2013. № 4. pp. 18-19.
7. Abdullin A. I., Davletgildeev R. Sh., Keshner M. V. Discussion of the problems of access to justice in international law at Kazan University // the Russian Juridical Journal. - 2013.- №6 (93). - pp. 205-209.
8. Davletgildeev R. Sh. Civilizational dimension of the labour law of the EU: the European social idea and the European social model // European Union and the Black Sea Region: Proceedings of the International Summer School (Blagoevgrad, Bulgaria, 17 - 19 September 2013). - Blagoevgrad, 2013. - P. 164-174.

SCHOLARLY SEMINAR PRESENTATIONS

(most recent on top)

PUBLISHED WORKING PAPERS

(most recent on top)

1. Davletgildeev R. Sh. European social model: sources and perspectives // The future of International Law: a collection of articles / Edited by K. A. Bekyashev. Moscow, Prospect, 2016. pp. 81-98. (in Russian).
2. Davletgildeev R. Sh. International commitments in the sphere of labour in the regional association of South-East Asia // The interaction of legal systems: the modern international legal discourses: Interuniversity collection of scientific papers. Ekaterinburg, Ural State Law University Press, 2014. Vol. 6 (10). pp. 54-62. (in Russian).

PEDAGOGICAL PUBLICATIONS

(most recent on top)

1. Davletgildeev R. Sh. The European labour law: a textbook for undergraduates. - Kazan: Kazan University Press, 2016. 52 p.
2. Davletgildeev R. Sh. The International labour law: a teaching manual for bachelors. - Kazan: Kazan University Press, 2013. 40 p.

SCHOLARLY ACTIVITIES

(journal referee, Editorships, Conference Discussant, Session chair, and/or Reviewer, Membership in Program / Organizing Committee, etc. most recent on top)

- Member of Organizational Committee, Session chair and Conference discussant of the Roundtable "Tendencies and prospects of international legal regulation of labour and social policy in the organizations of regional integration" (as part of the international scientific-practical conference "Labour Code of the Russian Federation in the labour legislation of CIS System"), 22 April 2016,
- Member of Organizational Committee and Conference discussant of the International Workshop "Polyvocality of Borders: EU-Russia in a Wider Perspective", 31 March – 1 April 2016
- Session Chair and Conference discussant of the All-Russian scientific-practical conference "11 Derzhavin readings", round table "Problems of legal regulation of migration processes in Russia, the European Union and in the Eurasian space", 25-26 November 2015,
- Member of Organizational Committee and Conference discussant of the International Scientific and Practical Conference "70 Years of the UN and problems of development of international law", 15-16 October 2015,
- Member of Organizational Committee and Conference discussant of the International scientific-practical conference "European and Eurasian migration systems: similarities and differences of legal regulation, 11-12 December 2014,
- Member of Organizational Committee of the Second International Scientific and Practical Conference "Legal Reform and EU Enlargement-Transfer of Experiences", 13-14 November 2014,
- Member of Organizational Committee and Conference disputant of the tripartite Russian-French-German Research Workshop "Regionalism and international law" within the international scientific-practical conference "Legal science and education in the XXI century (to the 210th anniversary of Kazan University)", 25-26 September 2014

STUDENT MENTORING

(PRIMARY)

PhD Theses: Student Name, title, and Year
 MA Theses: Name (year)
 BA Theses: 3 (2016)
 3 (2015)
 2 (2014)
 2 (2013)
 2 (2012)
 2 (2011)

GRANTS RECEIVED AND MEMBERSHIP IN RESEARCH PROJECTS

(most recent on top)

- ERASMUS+ PROJECT No. 565693-EPP-1-2015-1-RU-EPPJMO-CoE / Jean Monnet Centre of Excellence - VOICES+ 2015-2018 (academic coordinator)
- **My personal contribution to the Tempus project 544117** (books, articles, presentations, work on the manuals, glossaries etc.).
- presentation on “European Social Model and EU Enlargement: Friend or Foe?” at the 1st International Conference “Legal Reform and EU Enlargement - Transfer of Experiences”, 14 February 2014, Zagreb,
- presentation on “European Labour Law and International Labour Standards: cooperation or conflict? Educational Approach” at the Final International Conference “**Legal Reform and EU Enlargement – Transfer of Experiences**”: **The achievements of the InterEULawEast Tempus Project as Contribution to the European High Education Area and Implementation of the Best Bologna Standards**”, 4-5 July, Maribor.
- section “The Civil Service of the European Union” in EU Law: a Textbook for the Masters Students / ed. P. Biriukov et al. Voronezh, Zagreb: Publishing House of Voronezh State University, University of Zagreb, 2016.
- course syllabus on International and European Labour Law, EU Constitutional and Institutional Law, Consumer Law in EU and RF, Dispute Resolution in International and European Law for Master Program in KFU.

ACADEMIC SERVICE (DATES)

- Director of the Research and Educational Centre for Human Rights, International Law and Problems of Integration, Law Faculty, Kazan Federal University (from January 2016)

PROFESSIONAL ENGAGEMENT

(e.g. membership in Board of Directors, non-scholarly presentations to Business Groups/State Ministries, etc., relevant to scholarly expertise. most recent on top)

- Member of the Consultative Council to the Ombudsman of the Republic of Tatarstan,
- Member of the Board of Directors of JSC “Radiotekhhbank”, Nizny Novgorod, Russian Federation, 2009-2011,
- Judge of the Court of Arbitration to the Chamber of Commerce of the Republic of Tatarstan since 2005 to present time.
- Consultant of the TUAC to the OECD, expert on employees participation in corporate governance for OECD/WB Roundtables on Corporate Governance in Russian Federation, South-East Europe, Eurasian region, participation in elaboration and monitoring process of the White Papers on Corporate Governance, 2001-2004.

AWARDS

- the medal “In memory of the 1000th anniversary of Kazan” (2005).

MEMBERSHIP IN PROFESSIONAL ASSOCIATIONS

- Member of the European Society of International Law from 2013,
- Member of the Board of the Banking Association of Tatarstan from 2010
- Member of the Russian Association of International Law from 1992,
- Member of the Russian Association of European Studies from 1998,
- Member of the Russian UN Association from 1996.

TEMPUS PROJECT 544117: CURRICULUM VITAE

PERSONAL INFORMATION

Name	ISKANDER ASATULLIN
Work Address	e.g. Faculty of law Kazan Federal University Kremlyovskaya str. 18 420008 Kazan Russia
Office Telephone	+7 843 233 71 38
Office Fax	+7 843 233 71 38
E-mail	faculty_of_law@kpfu.ru

WORK EXPERIENCE

- Position, Name and Address of Employer, and Dates (from – to) **2014- PRESENT, PROFESSOR'S ASSISTANT AT THE INTERNATIONAL AND EUROPEAN LAW DEPARTMENT, FACULTY OF LAW, KAZAN FEDERAL UNIVERSITY.**

EDUCATION

- Degrees and Dates (from – to) Specialist in law, 2009 – 2014.

For below, only 01/2010– 5/2016

REFEREED PUBLICATIONS

(most recent on top)

N/Y

REFEREED BOOK CHAPTERS

(most recent on top)

N/Y

SCHOLARLY BOOKS

(most recent on top)

N/Y

INTERNATIONAL CONFERENCE PRESENTATIONS

(includes Abstracts and Proceedings, most recent on top)

1. Abdullin A. I., Davletgildeev R. Sh., Asatullin I. R. 70-year anniversary of the UN and the development of international law // Electronic application to “Russian juridical journal”. 2015. № 6. pp. 50-54.
2. Asatullin I. R. Dispute resolution bodies in the international law. / proceedings of the 7th sc. pract. conference «Constitutional and international standards of civil process: history, situation and way of resolving» Saratov 20 – 21 may 2016. 380 p.

SCHOLARLY SEMINAR PRESENTATIONS

(most recent on top)

1. «Legal instruments of e-commerce in EU law» at the 3rd International Conference “Legal Reform and EU Enlargement – Transfer of Experiences”: Digital Market Strategy - Legal, Economic and Educational Perspectives & 5th Project Coordination, Zagreb, Croatia.
2. Fullfillment of the freedom of movement of goods within the EU law. At the International conference 70th anniversary of the UN.

PUBLISHED WORKING PAPERS

(most recent on top)

PEDAGOGICAL PUBLICATIONS

(most recent on top)

n/a

SCHOLARLY ACTIVITIES

(journal referee, Editorships, Conference Discussant, Session chair, and/or Reviewer, Membership in Program / Organizing Committee, etc. most recent on top)

Session Chair and Conference discussant of the All-Russian scientific-practical conference “11 Derzhavin readings”, round table “Opposition to illegal migration within the EU law”, 25-26 November 2015,

- *Member of Organizational Committee and Conference discussant of the International Scientific and Practical Conference “70 Years of the UN and problems of development of international law”, 15-16 October 2015,*
- *Member of Organizational Committee and Conference discussant of the International scientific-practical conference “European and Eurasian migration systems: similarities and differences of legal regulation, 11-12 December 2014,*
- *Member of Organizational Committee of the Second International Scientific and Practical Conference “Legal Reform and EU Enlargement-Transfer of Experiences”, 13-14 November 2014,*
- *Member of Organizational Committee and Conference discussant of the tripartite Russian-French-German Research Workshop “Regionalism and international law” within the international scientific-practical conference “Legal science and education in the XXI century (to the 210th anniversary of Kazan University)”, 25-26 September 2014*

STUDENT MENTORING

(PRIMARY)

n/y

GRANTS RECEIVED AND MEMBERSHIP IN RESEARCH PROJECTS

(most recent on top)

Tempus project 544117: member of organization committee 2nd International Conference “Legal Reform and EU Enlargement - Transfer of Experiences”;

- Achieved Advanced Course on European Company Law, which took place in Odessa, Ukraine;
- Performed presentation on “Legal instruments providing E-commerce in EU law” at the 3rd International Conference “Legal Reform and EU Enlargement – Transfer of Experiences”: Digital Market Strategy - Legal, Economic and Educational Perspectives & 5th Project Coordination, Zagreb, Croatia.

ACADEMIC SERVICE

(DATES)

n/y

PROFESSIONAL ENGAGEMENT

(e.g. membership in Board of Directors, non-scholarly presentations to Business Groups/State Ministries, etc., relevant to scholarly expertise. most recent on top)

- Head of the council of the student’s scientific society, Faculty of Law, Kazan Federal University.

AWARDS

n/y

MEMBERSHIP IN PROFESSIONAL ASSOCIATIONS

n/y

TEMPUS PROJECT 544117: CURRICULUM VITAE

PERSONAL INFORMATION

Name	ALLA AKULSHINA
Work Address	<ul style="list-style-type: none"> • Centre for International projects&programmes • Voronezh State University • Universitetskaya Square 1 394018 Voronezh Russian Federation
Office Telephone	+7 473 2207526
Office Fax	+7 473 2207526
E-mail	akulshina.alla@gmail.com

WORK EXPERIENCE

- Position, Name and Address of Employer, and Dates (from – to)
 - DIRECTOR OF CENTRE FOR INTERNATIONAL PROJECTS&PROGRAMMES (2012-T.P.);**
 - DEPUTY DIRECTOR OF REGIONAL CENTRE FOR INTERNATIONAL SCIENTIFIC AND TECHNOLOGICAL COOPERATION WITH THE EU (2005-2012);**
 - DEPUTY DIRECTOR OF REGIONAL CENTRE FOR INTERNATIONAL ACADEMIC AND BUSINESS COOPERATION (2002-2005);**
 - LECTURER AT THE FACULTY OF INTERNATIONAL RELATIONS (2002-2008).**

EDUCATION

- Degrees and Dates (from – to)
 - Voronezh State University, History Faculty, Specialist «Historian»(1992-1997);
 - Voronezh State University, Specialist, Linguistics (1993-1996);
 - Institut des Hautes Etudes Européennes (Robert Schuman University, Strasbourg III) – internship under the programme «Interdisciplinary diploma of European studies»; Archives of MAF, Paris (Scholarship of the Government of France);
 - Voronezh State University, Post-graduate education, PhD in historical sciences (1999-2002);
 - Training course “Building the European Research Area” (Brussels, DG Research) (2005);
 - Specialised International Cycles in Public Administration (CISAP) “Human resource and management in the public sector” organised by the École nationale d’administration, Paris, France (Scholarship of the Government of France). For below, only 01/2010– 5/2016

REFEREED PUBLICATIONS

(most recent on top)

- Akulshina Alla, Galushko Dmitry Transformation of European education and research area // Proceeding of Voronezh State University, Series: Problems of Higher Education. – 2014, N4. – P.109-112.

- Akulshina Alla, Pilieva Elena . European policy in the sphere of science and innovation// Contemporary Europe. - 2013, № 2. – P.57-74.
- Akulshina Alla Contradicting concept - Modernisation for or without Partnership// Papers of the UACES Conference Exchanging Ideas on Europe 2012, 2-5 September, Passau, Germany
- Akulshina Alla What is Modernization in the EU-Russia Dialogue? Papers of the 41th UACES Annual Conference “Exchanging Ideas on Europe 2011: Europe at a Crossroads». Cambridge, 5-7 September 2011. <http://www.uaces.org/pdf/papers/1101/akulshina.pdf>
- Akulshina Alla The approach to new philosophy and a strategy of Russia-EU relations. Papers of the 40th UACES Annual Conference “Exchanging Ideas on Europe 2010: Europe at a Crossroads». Bruges, 6-8 September 2010. <http://www.uaces.org/pdf/papers/1001/akulshina.pdf>

REFEREED BOOK CHAPTERS

(most recent on top)

-

SCHOLARLY BOOKS

(most recent on top)

-

INTERNATIONAL CONFERENCE PRESENTATIONS

(includes Abstracts and Proceedings, most recent on top)

- Akulshina A., Galushko D. Transformation of the European Education and Research Area and Russia // 2d International Conference «Legal Reform and EU Enlargement - Transfer of Experiences». - November 13-14th 2014, Kazan.

SCHOLARLY SEMINAR PRESENTATIONS

(most recent on top)

-

PUBLISHED WORKING PAPERS

(most recent on top)

-

PEDAGOGICAL PUBLICATIONS

(most recent on top)

SCHOLARLY ACTIVITIES

(journal referee, Editorships, Conference Discussant, Session chair, and/or Reviewer, Membership in Program / Organizing Committee, etc. most recent on top)

-

STUDENT MENTORING
(PRIMARY)

PhD Theses: -
MA Theses: -
BA Theses: -

GRANTS RECEIVED AND MEMBERSHIP IN RESEARCH PROJECTS
(most recent on top)

- ALLA AKULSHINA IS A MEMBER OF THE VSU TEAM WITHIN THE INTEREULAWEST CONSORTIUM. SHE HAS TAKEN PART IN ALL ACTIVITIES WITHIN THE TEMPUS PROJECT ON BEHALF OF THE VSU SIDE. ALLA AKULSHINA HAS BEEN IN CHARGE OF THE MANAGEMENT OF THE VSU'S PARTICIPATION WITHIN THE PROJECT. DR. AKULSHINA IS ALSO A MEMBER OF THE INTEREULAWEST MANAGEMENT GROUP, ESTABLISHED AT THE START OF THE PROJECT.

ACADEMIC SERVICE
(DATES)

2002-T.P.

PROFESSIONAL ENGAGEMENT

(e.g. membership in Board of Directors, non-scholarly presentations to Business Groups/State Ministries, etc., relevant to scholarly expertise. most recent on top)

-

AWARDS

-

MEMBERSHIP IN PROFESSIONAL ASSOCIATIONS

- MEMBER OF THE COUNCIL OF ADMINISTRATION OF ASSOCIATION OF EUROPEAN STUDIES (MOSCOW STATE INSTITUTE OF INTERNATIONAL RELATIONS; MGIMO)
- MEMBER OF THE UNIVERSITY ASSOCIATION FOR CONTEMPORARY EUROPEAN STUDIES (UACES), CO-CHAIR OF WORKING GROUP EU-RUSSIA POLITICAL RELATIONS OF UACES COLLABORATIVE RESEARCH NETWORK ON EU-RUSSIA RELATIONS

REFEREED BOOK CHAPTERS

(most recent on top)

- EU Law: a Textbook for the Masters Students / ed. P. Biriukov, H. Horak et al. Voronezh, Zagreb: Publishing House of Voronezh State University, University of Zagreb, 2016.
- International Legal Norms as Sources of Administrative Law // Administrative Law / Ed. Yu.N. Starilov.- Moscow, 2016.
- Financial Legal Regulation of Currency Relations // Russian Financial Law / Ed. M. V. Karaseva. - Moscow, 2016.

SCHOLARLY BOOKS

(most recent on top)

- Biriukov P. N. International Law. - Moscow, 2016.
- Biriukov P. N. Law of the Intellectual Property. - Moscow, 2015.
- Biriukov P. .N. Currency Law. - Moscow, 2016.

INTERNATIONAL CONFERENCE PRESENTATIONS

(includes Abstracts and Proceedings, most recent on top)

- Biriukov P. On accession of Spain in the European Communities // 2nd International Conference «Legal Reform and EU Enlargement - Transfer of Experiences». - November 13-14th 2014, Kazan.
- Biriukov P. Implementation of the EU Law on the Internal Market in Spain // 1st International Conference «Legal Reform and EU Enlargement - Transfer of Experiences». - February, 2014, Zagreb-Maribor.

SCHOLARLY SEMINAR PRESENTATIONS

(most recent on top)

-

PUBLISHED WORKING PAPERS

(most recent on top)

-

PEDAGOGICAL PUBLICATIONS

(most recent on top)

- Biriukov P. N., Galushko D. V. The Law of the World Trade Organization. - Voronezh, 2015.
- Biriukov P. N. et al. International Law for master Students. - Voronezh, 2015.
- Biriukov P. N. et. al. International Law for Bachelor Students. - Voronezh, 2013.

SCHOLARLY ACTIVITIES

(journal referee, Editorships, Conference Discussant, Session chair, and/or Reviewer, Membership in Program / Organizing Committee, etc. most recent on top)

As an editor:

- Horak H., Dumancic K., Poljanec K., Vuletic D. European Market Law Handbook Vol. I. - Voronezh-Zagreb, 2014.

**STUDENT MENTORING
(PRIMARY)**

PhD Theses: 2 (year - 2016)
MA Theses: 12 (year - 2016)
BA Theses: 12 (year - 2016)

GRANTS RECEIVED AND MEMBERSHIP IN RESEARCH PROJECTS

(most recent on top)

- PROFESSOR BIRIUKOV AS A MEMBER OF THE VSU INTEREULAW EAST TEAM TOOK PART IN ALL RELEVANT PROJECT'S ACTIVITIES. HE WAS IN CHARGE OF THE ACCREDITATION PROCESS OF THE MASTER'S PROGRAM «INTERNATIONAL AND EUROPEAN LAW» AT THE VSU. PROFESSOR BIRIUKOV IS ALSO A HEAD OF THE VSU TEMPUS CENTRE FOR EUROPEAN AND INTERNATIONAL LAW ESTABLISHED WITHIN THE PROJECT.

**ACADEMIC SERVICE
(DATES)**

- 1991-T.P.

PROFESSIONAL ENGAGEMENT

(e.g. membership in Board of Directors, non-scholarly presentations to Business Groups/State Ministries, etc., relevant to scholarly expertise. most recent on top)

-

AWARDS

-

MEMBERSHIP IN PROFESSIONAL ASSOCIATIONS

- RUSSIAN ASSOCIATION OF INTERNATIONAL LAW.

TEMPUS PROJECT 544117: CURRICULUM VITAE

PERSONAL INFORMATION

Name	DMITRIY GALUSHKO
Work Address	<ul style="list-style-type: none"> • Department Of International and European Law • Law Faculty • Voronezh State University • Universitetskaya Square 1 394018 Voronezh Russian Federation
Office Telephone	+7 473 2558492
Office Fax	+7 473 2558486
E-mail	galushkodv@gmail.com

WORK EXPERIENCE

- Position, Name and Address of Employer, and Dates (from – to) **COMMISSIONER FOR INTERNATIONAL COOPERATION OF THE VSU LAW FACULTY (2015-T.P.);**
ASSOCIATE PROFESSOR OF THE CHAIR OF INTERNATIONAL AND EUROPEAN LAW, LAW FACULTY, VORONEZH STATE UNIVERSITY (2007-T.P.).

EDUCATION

- Degrees and Dates (from – to)
- Voronezh State University, Law Faculty, Specialist, Jurisprudence (1999-2004);
- Voronezh State University, Specialist, Linguistics (1999-2004);
- Kazan State University, Candidate of Legal Sciences (Doctor of Philosophy) in International and European Law (2005-2006).

For below, only 01/2010– 5/2016

REFEREED PUBLICATIONS

(most recent on top)

- Galushko D. V. Some aspects of harmonization of the EU customs law and the customs law of the Customs union of Russia, Belarus and Kazakhstan // Zbornik radova Pravnog fakulteta, Novi Sad. - 2013. - Vol. 47. - Br. 3. – P. 529-536.
- Galushko D. V. Einige Aspekte des Verhältnisses vom Völkerrecht und dem Recht von Irland // Monism & Dualism : Basic Concepts of Public International Law / Editor Marko Novakovic. - Belgrade : Faculty of Law, 2013. – P. 757-762.
- Galushko D. V. Some aspects of development of international legal regulation of the energy sphere // InterEULawEast - Journal for International and European Law, Economics and Market Integrations, Vol.1 No.1 June 2014. - P. 51-66.

- Galushko D. V. Influence of the First World War on development of the principle of non-use of force and non-threat of force // Сто година од почетка Првог светског рата–историјске и правне студије; The First World War: 100 Years Since Its Outbreak - Studies on History and Legal Issues. - Belgrade, 2014. - P. 651-658.
- Galushko D., Akulshina A. Transformation of the European Education and Research Area and Russia // InterEULawEast - Journal for International and European Law, Economics and Market Integrations, Vol.1 No.2 December 2014. - P. 21-36.

REFEREED BOOK CHAPTERS

(most recent on top)

- EU Law: a Textbook for Masters Students / ed. P. Biriukov, H. Horak et al. - Voronezh, Zagreb: Publishing House of Voronezh State University, University of Zagreb, 2016.

SCHOLARLY BOOKS

(most recent on top)

INTERNATIONAL CONFERENCE PRESENTATIONS

(includes Abstracts and Proceedings, most recent on top)

- Galushko D. Development of eGovernment: the EU and Russia Experience in Comparative Perspective // 3rd International Conference «Legal Reform and EU Enlargement - Transfer of Experiences». - March, 2016, Zagreb.
- Galushko D., Akulshina A. Transformation of the European Education and Research Area and Russia // 2d International Conference «Legal Reform and EU Enlargement - Transfer of Experiences». - November 13-14th 2014, Kazan.
- Galushko D. Use of European Union's Experience in the Process of Eurasian Integration // 1st International Conference «Legal Reform and EU Enlargement - Transfer of Experiences». - February, 2014, Zagreb-Maribor.

SCHOLARLY SEMINAR PRESENTATIONS

(most recent on top)

-

PUBLISHED WORKING PAPERS

(most recent on top)

-

PEDAGOGICAL PUBLICATIONS

(most recent on top)

- Galushko D. V., Biriukov P. N. The Law of the World Trade Organization. - Voronezh, 2015.
- Galushko D. V., Biriukov P. N. et al. International Law for master Students. - Voronezh, 2015.
- Galushko D. V., Biriukov P. N. et. al. International Law for Bachelor Students. - Voronezh, 2013.

SCHOLARLY ACTIVITIES

(journal referee, Editorships, Conference Discussant, Session chair, and/or Reviewer, Membership in Program / Organizing Committee, etc. most recent on top)

As an editor:

- Horak H., Dumancic K., Poljanec K., Vuletic D. European Market Law Handbook Vol. I. - Voronezh-Zagreb, 2014.

As a reviewer:

- Horak H., Dumancic K., Poljanec K. European Market Law Textbook Vol. I. - Zagreb, 2015.

STUDENT MENTORING (PRIMARY)

PhD Theses: -
MA Theses: 8 (year - 2016)
BA Theses: 9 (year - 2016)

GRANTS RECEIVED AND MEMBERSHIP IN RESEARCH PROJECTS (most recent on top)

- DMITRIY GALUSHKO IS A MEMBER OF THE VSU TEAM WITHIN THE INTEREULAWEAST CONSORTIUM. HE HAS TAKEN PART IN ALL ACTIVITIES WITHIN THE TEMPUS PROJECT ON BEHALF OF THE VSU SIDE. DR. GALUSHKO IS A MEMBER OF THE INTERNAL EVALUATION COMMITTEE (IEC) OF THE INTEREULAWEAST PROJECT. EXPERIENCE, GAINED WITHIN THE INTEREULAWEAST PROJECT, LET DMITRIY GALUSHKO TO DEVELOP HIS PROFESSIONAL CAREER AS HE WAS APPOINTED AS A VSU LAW FACULTY'S COMMISSIONER FOR INTERNATIONAL COOPERATION. EU DIMENSION IN DMITRIY'S RESEARCH AND ACADEMIC ACTIVITIES, DEVELOPED WITHIN THE INTEREULAWEAST PROJECT, ALSO LED TO RECEIVING OF THE JEAN MONNET MODULE GRANT FOR IMPLEMENTATION OF THE «EU-RUSSIA LAW APPROXIMATION» PROJECT (2015-2018).

ACADEMIC SERVICE (DATES)

2007-T.P.

PROFESSIONAL ENGAGEMENT

(e.g. membership in Board of Directors, non-scholarly presentations to Business Groups/State Ministries, etc., relevant to scholarly expertise. most recent on top)

-

AWARDS

- RECTOR'S AWARD, VORONEZH STATE UNIVERSITY (2016) FOR THE 1ST PLACE IN THE UNIVERSITY'S SCIENTIFIC SESSION

MEMBERSHIP IN PROFESSIONAL ASSOCIATIONS

- RUSSIAN ASSOCIATION OF INTERNATIONAL LAW;
- UACES - THE ACADEMIC ASSOCIATION FOR CONTEMPORARY EUROPEAN STUDIES.

TEMPUS PROJECT 544117: CURRICULUM VITAE**PERSONAL INFORMATION**

Name	SERGEI YU. MAROCHKIN
Work Address	Institute of State and Law University of Tyumen 10 Semakov st. 625003 Tyumen Russia
Office Telephone	+ (3452) 59 74 43
Office Fax	+ (3452) 59 74 43
E-mail	s.y.marochkin@utmn.ru

WORK EXPERIENCE

- Position, Name and Address of Employer, and Dates (from – to)
 - 2013 – up to date – Director, Institute of State and Law, Tyumen State University
 - 2000 - 2013 - Director, Institute of Continuing Education, Tyumen State University
 - 1998 - 2000 - Dean, Faculty of Law, Tyumen State University
 - 1991 - 2007 - head of Chair, Faculty of Law, Tyumen State University
 - 1987 - 1991 - Associate-professor, Faculty of Law, Tyumen State University
 - 1984 - 1987 - senior lecturer, Law Faculty, Irkutsk University
 - 1981 - 1984 - post-graduate course, Sverdlovsk Juridical Institute
 - 1979 - 1981 - lecturer, Law Faculty, Irkutsk State University

EDUCATION

- Degrees and Dates (from – to)
 - 1979 graduated from the Law faculty, Irkutsk State University
 - 1981–1984 post-graduate course, Sverdlovsk Juridical Institute
 - 1984 defended a thesis (dissertation) and obtained a PhD in International Law (Candidate of Juridical Sciences)
 - 1989 four month training courses, Institute of State and Law (Moscow) and Kiev State University (Ukraine)
 - 1990 obtained Associate-professor academic status
 - 1991 two month research course, Lakehead University (Ontario, Canada)
 - 1995 one month training course, University of Wolverhampton (Great Britain)
 - 1998 defended a thesis (doctoral dissertation) and achieved an academic degree 'Doctor of Juridical Sciences'
 - 1999 obtained Professor academic status

FOR BELOW, ONLY 01/2010– 5/2016**1. REFEREED PUBLICATIONS**

(most recent on top)

- С.Ю. Марочкин. Действие и реализация норм международного права в правовой системе Российской Федерации: монография.-М.: Норма, 2011.- 15,12 п.л.

REFEREED BOOK CHAPTERS

(most recent on top)

- S. Yu. Marochkin, 'Russian Federation', in: A. Reinisch (ed.), *The Privileges and Immunities of International Organizations in Domestic Courts* (Oxford University Press, 2013). 221-239.
- S. Yu. Marochkin, 'International Law in the Russian Courts in Transitional Situations', in: E. Kristjansdottir, A. Nollkaemper and C. Ryngaert (eds.), *International Law in Domestic Courts: Rule of Law Reform in Post-Conflict States* (Intersentia: Cambridge–Antwerp-Portland, 2012), 35 – 58.

SCHOLARLY BOOKS

(most recent on top)

- Международное право: учебник / отв. ред. Б.Р. Тузмухамедов. - 4-е изд., перераб.- М.: Норма: ИНФРА-М, 2014. (в сост. колл. авт.).
- Международное право: учебник / отв. ред. Г.В. Игнатенко и О.И. Тиунов.- 6-е изд., перераб. и доп.- М.: Норма, 2013 (в сост. колл. авт.).
- Международное право. Общая часть: Учебник / Отв. ред. Р.М. Валеев, Г.И. Курдюков.- М.: Статут, 2011 (колл. авт.).
- Международное право: Учебник / отв. ред. В.И. Кузнецов, Б.Р. Тузмухамедов.- 3-е изд., перераб.- М.: Норма: Инфра-М, 2010 (колл. авт.).
- International Law – A Russian Introduction / V.I. Kuznetsov and B.R. Tuzmukhamedov (eds.) - Eleven International Publishing (ed. By W.E. Butler) – Utrecht, The Netherlands, 2009 - 720 p. (in co-authorship).
- Международное право: Учебник для вузов / Под ред. Г.В. Игнатенко и О.И. Тиунова.- 5-е изд., испр. и доп.- М.: Норма, 2009, 2010 (в сост. колл. авт.).

INTERNATIONAL CONFERENCE PRESENTATIONS

(includes Abstracts and Proceedings, most recent on top)

- The 24 NISPAcee Annual Conference: 'Spreading Standards, Building Capacities: European Administrative Space in Progress', May 19-21, 2016, Zagreb, Croatia.
- March 2016 – TEMPUS project international conference and coordination meeting (Zagreb, Croatia)
- July 2016 - TEMPUS project international conference and coordination meeting (Maribor, Slovenia)
- May 2015 - Regional Forum of the International Association of Law Schools. Trento (Italy).
- July 2015 - Working conference of participants of the International Project «Researching Human Rights in Russia». Venice (Italy).
- May 2015 – VII Saint-Petersburg international Legal Forum.
- March 2015 - TEMPUS project international conference and coordination meeting (Riga, Latvia).
- October 2014 - TEMPUS project international conference and coordination meeting (Kazan, Russia).
- January 2014 - TEMPUS project international conference and coordination meeting (Zagreb, Croatia).

PUBLISHED WORKING PAPERS

(most recent on top)

- The Changing Dynamics of International Lawmaking: Trying Heads of State for Rape and Sexual Violence // *The Law and Practice of International Courts and Tribunals*, 14 (2015), P. 290-304 (in co-authorship)
- Вопросы высшего образования в свете интеграции и создания магистерских программ двойных дипломов. Анализ некоторых систем высшего образования // *Юрист вуза*. 2015. № 2. С. 40-52 (в соавт.).
- Роль квази-международных трибуналов в наказании за международные преступления и развитии международного уголовного права (на примере процесса над Ч. Тейлором в специальном суде Сьерра-Леоне) // *Международное уголовное право и международная юстиция*. 2015. № 2. С. 19-22 (в соавт.).
- Проблемы преподавания и изучения корпоративного управления в юридических вузах в контексте международной магистерской программы двойных дипломов «Европейское и международное право» // *Образование и наука*. 2015. № 2. С. 41-51 (в соавт.).
- The Russian Constitution and the Specialization of Judges and Courts: The Current Reforms of the Judiciary in Russia. The Celebration of the Russian Judicial Reforms of 1864 // *Review of Central and East European Law*. 2014. Vol. 39. Issue 3-4. P. 369- 381 (in co-authorship).
- Challenges of Higher Education in Russia in Light of Integration and Creation of a Double Diploma Master Program // *Journal for the International and European Law, Economics and Market Integrations*. 2014. Vol. I, Issue 2. Pp. 95-108 (in co-authorship).
- Взаимодействие правовых систем как общий вектор развития (отношение международного сообщества к принципу верховенства права: намерения и реальность) // *Российский юридический журнал*. 2014. № 5. С. 15-25.
- Rape and Sexual Violence as Torture and Genocide in the Decisions of International Tribunals: Transjudicial Networks and the Development of International Criminal Law // *Human Rights Review*, 2014, Vol. 15, Issue 4, pp. 473-488. DOI: 10.1007/s12142-014-0322-6 (in co-authorship).
- Some Issues of Development of Corporate Governance in Russia in the Light of European and International Law // *Journal for the International and European Law, Economics and Market Integrations*. 2014. Vol. I, Issue 1. Pp. 133- 144 (in co-authorship).
- Law-making Capacity of International Tribunals (in the International Tribunal for the Former Yugoslavia Jurisprudence) // *Tyumen State University. Herald*, 2013 No. 3, pp. 116-122 (in co-authorship)
- Верховенство права на внутригосударственном и международном уровнях: динамика развития и взаимодействия // *Гос. и право*. 2013. № 10. С. 85-94.
- Правотворческий эффект решений международных трибуналов (на примере решений Международного трибунала по бывшей Югославии) // *Вестник Тюменского государственного университета*. 2013. № 3. С. 206-214 (в соавт.).
- Международное «мягкое» право в правовой системе Российской Федерации // *Журнал российского права*. 2013. № 6. С. 56-65. (в соавт.).
- The Norms of International Soft Law in the Legal System of the Russian Federation // *Journal of Politics and Law (Canada)*. 2013. Vol.6. N.2. Pp. 90-104 (in co-authorship).
- Международные организации в судах России // *Российское правосудие*. 2013. № 1. С. 62-76.
- Contemporary Approaches of the Russian Doctrine to International Law: Identical to Western Ones? // *Baltic Yearbook of International Law*. Vol. 12. Martinus Nijhoff Publishers: Leiden/Boston, 2012. P. 29-56.
- International Humanitarian and Human Rights Law in Russian Courts // *Journal of International Humanitarian Legal Studies*. Vol. 2, Issue 2. 2011. Martinus Nijhoff Publishers. Pp. 216-249 (in co-authorship).
- Place and Role of Norms and Sources of International Law in the Legal System of the Russian Federation: The Doctrinal Exploration and the Legislative Development of the Constitutional Principle // *Beijing Law Review*. Vol. 3, No 2, 2012. Pp. 31- 41.

- Correlation of International Law and Russian Law // East European and Russian Yearbook of International and Comparative Law. Vols. 4-5. 2010-2011. Pp. 111-139.
- Юридическая сила норм международного права и российского права: законодательство, научно-практические комментарии, судебная практика // Евразийский юридический журнал. 2011. № 2. С. 27-34.
- Международное гуманитарное право в практике российских судов. С. 221-244; International Humanitarian Law in Russian Case Law. С. 244-266 // РЕМП. Специальный выпуск, 2009. СПб.: СКФ «Россия-Нева», 2010 (в соавт.).
- Нормы и источники международного права в правовой системе России: проблема освоения в теории и развития в законодательстве конституционного принципа // Государство и право. 2010. № 11. С. 26-36.
- О международной составляющей правовой системы России: освоение и развитие практикой конституционного принципа // Изв. вузов. Правоведение. 2010. № 1. С. 160-189.

PEDAGOGICAL PUBLICATIONS

(most recent on top)

- Практикум по международному праву / отв. ред. и рук. авт. кол. С.Ю. Марочкин; редкол. Г.В. Игнатенко, С.Ю. Марочкин, О.И. Тиунов.- 4-е изд., перераб. и доп.- М.: Норма: ИНФРА-М, 2015.
- Теория государства и права: Учебно-методическое пособие. 2-е изд., испр. и доп.- Тюмень: Изд-во ТюмГУ, 2014. 96 с. (в соавт.).
- Практикум по международному праву / Отв. ред. Г.В. Игнатенко, С.Ю. Марочкин, О.И. Тиунов.- 3-е изд., перераб. и доп.- М.: Норма, 2011.

SCHOLARLY ACTIVITIES

(journal referee, Editorships, Conference Discussant, Session chair, and/or Reviewer, Membership in Program / Organizing Committee, etc. most recent on top)

Member of the editorial board:

Russian Law Journal (Ekaterinburg)

BRICS Law Journal (Moscow-Tyumen)

Member of the editorial council:

International Public and Private Law (Moscow)

Academician Juridical Journal (Irkutsk)

- Практикум по международному праву / отв. ред. и рук. авт. кол. С.Ю. Марочкин; редкол. Г.В. Игнатенко, С.Ю. Марочкин, О.И. Тиунов.- 4-е изд., перераб. и доп.- М.: Норма: ИНФРА-М, 2015.
- Практикум по международному праву / Отв. ред. Г.В. Игнатенко, С.Ю. Марочкин, О.И. Тиунов.- 3-е изд., перераб. и доп.- М.: Норма, 2011. (колл. авт.).

GRANTS RECEIVED AND MEMBERSHIP IN RESEARCH PROJECTS

(most recent on top)

Tempus Project 'International and European Law in East Europe':

Making curricula analysis

- Discussion and search of the ways to introduce the European standards to the new Master course in Partner countries
- Searching and exploring the essential basic and additional literature and electronic resources necessary to study the course 'European law'
- Analysis of the state of teaching of discipline 'European law' in Russia, Ukraine and EU and making comparison between the Russian, Ukrainian and European requirements for the obtaining Master's degree
- Analysis of the Russian, Ukrainian and European educational standards
- Search for necessary research materials and textbooks for the prospective academic disciplines in double degree program (Public International Law)
- Analytical study of recent scientific articles that contain recommendations to the curriculum double degree programs (Public International Law)
- preparation of scientific articles for the InterEuLawEast Journal as a collaborator with the TSU-masters students
- textbook development in the framework of the Tempus project
- The development of the curriculum of the master's program
- Search for necessary research materials and textbooks for the prospective academic disciplines in double degree program
- Study of current methods of teaching International and European Law
- Participation in webinar "The requirements to a set of documents submitted by the educational organization for state accreditation" and some others
- organizational work: meetings and activities of the working group, with members of the Internal Evaluation Committee, with the heads of departments of the Institute
- Participation in conferences and working meetings of the partner universities in the framework of the Tempus project as a TSU coordinator
- organization of guest lectures of Prof. R. Knez (University of Maribor) and Dr. D. Vuletich (University of Zagreb)
- Correspondence with colleagues from partner universities on business issues
- control and supervision on the implementation of budgeting and procurement of equipment
- Selection of papers and reporters from TSU for the conference
- Preparation of a content for the web-sit

ACADEMIC SERVICE

(DATES)

- invited professor at the Faculty of Law, Economics and Administration, University of Lorraine (France) (2007-2012)
- invited lecturer at the Summer School, University of Tartu (Estonia) (2012)
- member of three Academic Councils on Doctoral Degree (Academic Boards for defense of doctoral theses)

PROFESSIONAL ENGAGEMENT

(e.g. membership in Board of Directors, non-scholarly presentations to Business Groups/State Ministries, etc., relevant to scholarly expertise. most recent on top)

- Coordinator of the Russian team reporters for the multinational project 'International Law in Domestic Courts' (conducted by the University of Oxford and the University of Amsterdam) (2007 – up to date)
- chairman of the Tyumen City Electoral Commission - for elections of the Mayor of Tyumen city and of the Deputies of the City Council (1995 – 2001)

AWARDS

- F. Martens prize winner of the Russian Academy of Sciences for the monograph 'Operation and Realization of International Law Norms in the Legal System of the Russian Federation' (2013);
- honorary title 'Honored Jurist of the Russian Federation' (conferred by the President of the Russian Federation) (2007);
- honorary title 'Honored Fellow of the Higher Education' (conferred by the Ministry for Higher Education) (2010);
- Premium of the Supreme Council of the Russian Federation (1992) for drafting of the project of Federative Treaty of Russia (in co-authorship);
- Gold Medal of the Tyumen State University;
- Medal G. Tunkin of the Russian Association of International Law;
- Honorary diplomas of the Governor of the Tyumen Region (2007, 2015), of the Tyumen Region Legislative Body (2004), of the International Union of Lawyers (2005), of the Electoral Commission of the Tyumen Region (2005), of the Tyumen state University (2005, 2011), of the Association of Higher Law Schools of Russia (2007), of the Tyumen city Mayor (2001).

MEMBERSHIP IN PROFESSIONAL ASSOCIATIONS

- 1981 - up to date - member of the Russian Association of International Law
- 1992 - up to date - member of the Executive Committee of the Russian Association of International Law
member of the European Society of International Law (2009 –2013)

TEMPUS PROJECT 544117: CURRICULUM VITAE**PERSONAL INFORMATION**

Name	ALEXANDER A. IAKOVLEV
Work Address	Institute of State & Law Tyumen State University Lenin street 38 625000 Tyumen Russian Federation
Office Telephone	+7(3452)597400
E-mail	yakovlev_aleks@mail.ru

WORK EXPERIENCE

- Position, Name and Address of Employer, and Dates (from – to)
Director of High School of state and municipal government, Institute of State & Law, Tyumen State University, 625003 Tyumen, Volodarsky street 6.
From May 2013 – to present time - Director of High School of state and municipal government;
From September 2004 – to present time. Associate Professor of State, Law, and International Law Department of the Institute of State & Law, Tyumen State Univ.
From September 2006 – to May 2013 – Head of Jurisprudence Department of the Institute of Additional Professional Education, Tyumen State Univ.
From September 2000 – to September 2004. Senior teacher of International Law Department of the Institute of State & Law, Tyumen State Univ.

EDUCATION

- Degrees and Dates (from – to)

March 2004. Ph.D. in Law. Faculty of Law, Kazan State University.

From September 2000 – to November 2003. (Post)Graduate student of the Tyumen State University.

From September 1995 – to July 2000. Student of the Institute of State and Law, Tyumen State University.

For below, only 01/2010– 5/2016

REFEREED PUBLICATIONS

(most recent on top)

- 1 Le principe de non-discrimination face aux inegalites de traitement entre les personnes dans l'Union europeenne, Huitièmes Journées d'Études du Pôle Européen Jean Monnet. La liberalization des services d'interêt economique general en réseau en Europe. Bruxelles, 2010. P. 335-344.

- 2 International humanitarian and human right law in Russian court. Journal of international humanitarian legal studies. Vol. 2, issue 2. Oxford, 2011. P. 56-99

REFEREED BOOK CHAPTERS

(most recent on top)

SCHOLARLY BOOKS

(most recent on top)

INTERNATIONAL CONFERENCE PRESENTATIONS

(includes Abstracts and Proceedings, most recent on top)

SCHOLARLY SEMINAR PRESENTATIONS

(most recent on top)

PUBLISHED WORKING PAPERS

(most recent on top)

1. Courts Constitutional review of certain Federal Laws, Judicial review, N 3-P, SZ RF, vol. 16, Article 1775 (17 April 2006); ILDC 573 (RU 2006), Oxford Reports on International Law in Domestic Courts, www.oxfordlawreports.com
2. Review of the Regulation on the acquisition of Russian citizenship, Cassation appeal, Case no KAS 07-2; ILDC 1097 (RU 2007), Oxford Reports on International Law in Domestic Courts, www.oxfordlawreports.com
3. Federal Law 'On the basic guarantees of election rights and right to participate in referendum of citizens of the Russian Federation', Constitutional review, N 797-O-O, SZ RF Vol 52, Article 6533; ILDC 313 (RU 2007), Oxford Reports on International Law in Domestic Courts, www.oxfordlawreports.com
4. Constitutional review of Article 188 of the Criminal Code of the Russian Federation, Judicial review, N 8-P, SZ RF, vol. 24, Article 2892; ILDC 1088 (RU 2008), Oxford Reports on International Law in Domestic Courts, www.oxfordlawreports.com.
5. O v L, Appeal judgment, N 5-GO5-1, Bulletin of the Supreme Court of Russian Federation, 2005 vol. 10; ILDC 959 (RU 2005), Oxford Reports on International Law in Domestic Courts, www.oxfordlawreports.com
6. Constitutional review of Article 17 of the Federal Law 'On the suppression of terrorism', Judicial review, N 523-O; ILDC 1253 (RU 2005), Oxford Reports on International Law in Domestic Courts, www.oxfordlawreports.com
7. Tax Inspection of Federal Tax Service No 4 of Moscow City v State Enterprise, Supervisory review, No 6288/07; ILDC 1251 (RU 2008), Oxford Reports on International Law in Domestic Courts, www.oxfordlawreports.com
8. Zykova v Pension Fund of Ryazan' City, Judicial review, No 6-VO7-28; ILDC 1168 (RU 2007), Oxford Reports on International Law in Domestic Courts, www.oxfordlawreports.com
9. Constitutional review of Article 466 of the Code of Criminal Procedure of the Russian Federation, Judicial review, N 101-0, SZ RF, vol. 28, Article 3118; ILDC 1189 (RU 2006), Oxford Reports on International Law in Domestic Courts, www.oxfordlawreports.com

10. Cabinet of Ministers of the Republic of Tatarstan and ors, Judicial review, N 2-P, SZ RF Vol 7, 2007, ILDC 1291 (RU 2007), 5th February 2007, Constitutional Court, Oxford Reports on International Law in Domestic Courts, www.oxfordlawreports.com
11. Members of the State Duma, Final decision, N 17-II, ILDC 1940 (RU 2012), Legislation Bulletin of the Russian Federation, N 29, Article 4169, 9th July 2012, Constitutional Court, Oxford Reports on International Law in Domestic Courts, www.oxfordlawreports.com
12. Ushakov v Russian Federation, Constitutional proceedings, No 8-п, Sobranie zakonodatel'stvo Rossiiskoi Federatsii, 09.04.2012, No. 15 item 1810, ILDC 1930 (RU 2012), 27th March 2012, Constitutional Court, Oxford Reports on International Law in Domestic Courts, www.oxfordlawreports.com
13. Gudkova and ors, Judicial review, N 4-P, SZ RF Vol 11, 2009, ILDC 1317 (RU 2009), 27th February 2009, Constitutional Court, Oxford Reports on International Law in Domestic Courts, www.oxfordlawreports.com
14. Constitutional review of Article 144 of the Family Code of the Russian Federation, F, Judicial review, N 1055-O-P, Vestnik KS RF (Bulletin of the Constitutional Court of the Russian Federation), 2009, Vol 3, ILDC 1336 (RU 2008), 17th December 2008, Constitutional Court, Oxford Reports on International Law in Domestic Courts, www.oxfordlawreports.com
15. Supreme Court of the Russian Federation, Judicial review, N 1344-O-P, SZ RF Vol 48, ILDC 1553 (RU 2009), 19th November 2009, Constitutional Court, Oxford Reports on International Law in Domestic Courts, www.oxfordlawreports.com
16. Members of Parliament, Judicial review, N 10-P, Sobranie Zakonodatelstva RF, 1995, Vol 33, ILDC 1761 (RU 1995), 31st July 1995, Constitutional Court, Oxford Reports on International Law in Domestic Courts, www.oxfordlawreports.com
17. President of the Russian Federation, Constitutional judicial proceedings, No 6-P, Collection of Laws of the Russian Federation, 31 March 2014, No 13, art 1527, ILDC 2737 (RU 2014), 19th March 2014, Constitutional Court, Oxford Reports on International Law in Domestic Courts, www.oxfordlawreports.com

PEDAGOGICAL PUBLICATIONS

(most recent on top)

- Workshop on the International Law / edited by S. U. Marochkin, Norma: INFRA-M Press, Moscow 2015, 352 p. ISBN: 978-5-91768-546-5.

SCHOLARLY ACTIVITIES

(journal referee, Editorships, Conference Discussant, Session chair, and/or Reviewer, Membership in Program / Organizing Committee, etc. most recent on top)

- All-Russian scientific-practical conference "Legal development of Russia in 21 century: actual problems of legal science and practice", may 24-26, 2016, Chelyabinsk state University, Chelyabinsk, Russia
- Membership in IV Tempus project funded with the support of the European Union "European and International Law Master Programme Development in Eastern Europe (InterEULawEast). Agreement number 2013-4548/001-001.
- 2006-present time - Membership in Project International law in Domestic Courts. Amsterdam Center of International Law with Oxford University cooperation. Reporter of court cases with international law implementation (Oxford Reports on International Law in Domestic Courts, www.oxfordlawreports.com)

**STUDENT MENTORING
(PRIMARY)**

PhD Theses: Student Name, title, and Year
MA Theses: Name (year)
BA Theses: Number (year)

GRANTS RECEIVED AND MEMBERSHIP IN RESEARCH PROJECTS
(most recent on top)

Grant of Amsterdam University and Oxford University. Project International law in Domestic Courts. Amsterdam Center of International Law with cooperation. 2007-2010.

ACADEMIC SERVICE
(dates)

PROFESSIONAL ENGAGEMENT
(e.g. membership in Board of Directors, non-scholarly presentations to Business Groups/State Ministries, etc., relevant to scholarly expertise. most recent on top)

AWARDS

STATE AWARD - HONORARY BADGE OF THE TYUMEN REGIONAL DUMA, 2015

MEMBERSHIP IN PROFESSIONAL ASSOCIATIONS

TEMPUS PROJECT 544117: CURRICULUM VITAE**PERSONAL INFORMATION**

Name	SERGEY V. ROMANCHUK
Work Address	Institute of State & Law Tyumen State University 38, Lenin Street 625003 Tyumen The Russian Federation
Office Telephone	+7(3452)597400
E-mail	s.v.romanchuk@utmn.ru

WORK EXPERIENCE

- Position, Name and Address of Employer, and Dates (from – to)
 - Deputy Director for Research, Institute of State & Law, Tyumen State University, 625003 Tyumen, 6, Volodarskiy Street
 - Deputy Director for Research of the Institute of State and Law (from May 2013 – to the present);
 - Associate Professor of Civil Law and Procedure Department of the Institute of State & Law. (from December 2014 – to the present);
 - Senior lecturer of Civil Law and Procedure Department of the Institute of State & Law (from September 2012 – to December 2014);
 - Assistant lecturer of Civil Law and Procedure Department of the Institute of State & Law (from September 2008 – to July 2012).

EDUCATION

- Degrees and Dates (from – to)
 - Ph.D. in Law. Faculty of Law, St-Petersburg State University of Economics. (July 2011).
 - Graduate student of the Institute of State and Law, Tyumen State University (from September 2002 – to August 2005).
 - Student of the Institute of State and Law, Tyumen State University.
 - Diploma of the lawyer-teacher (from September 1997 – to July 2002).

REFEREED PUBLICATIONS

(most recent on top)

- Romanchuk S. V. Collisions of the Limitation of an Action Beginning Law Structure in the Light of the Ratio «Substantive» and «Procedural» in the Context of Civil Legislation Improvement in the Russian Federation. Improving of legal protection mechanisms for violated individual rights and interests. Collection of research articles. Issue 1. Ed. I.V. Tordia. Tyumen, 2015, pp. 49-65.
- Sergey V. Romanchuk, Svetlana S. Racheva, Sergei S. Bolotin. Legal Regulation Problems of Innovative Activity in the European Union Countries and the Russian Federation. InterEuLaweast Vol. 2., Issue 2, December 2015.

- Sergey V. Romanchuk. Legal Regulation Problems of Innovative Activity in the Russian Federation. Vestnik of Tyumen State University, 2014, Vol.4, pp. 35-44.
- Romanchuk S. V. Traditions and Novelties in the Definition of the Right to Judicial Protection of Civil Individual Rights and Legally Protected Interests. Proceedings of the Conference “Development of the World Justice in modern conditions: problems and perspectives”, dedicated to the 70th anniversary of the Judicial System of the Tyumen region. Tyumen, October 3, 2014. pp. 29-31.
- Romanchuk S. V. The Gift, Donation and Charity in Deputy Activities. Political and legal aspects of deputy activity / Materials of the Seminar for the Tyumen Regional Duma Deputies and their Assistances. Tyumen, Tyumen Regional Duma, 2013, pp. 36 – 46.
- Romanchuk S. V. Collisions of the Limitation of an Action in Commercial Turnover of the Russian Federation. Russian Yearbook of the Business (Commercial) Law. 2010, Vol. 4, pp. 224 – 227.

REFEREED BOOK CHAPTERS

(most recent on top)

- Collective monograph «Sotsialnost of the Innovation». Publishing Tyumen State University, 2014, 352 p. ISBN: 978-5-400-00-990-7.

SCHOLARLY BOOKS

(most recent on top)

- S. V. Romanchuk. Collisions of the Institution of the Limitation of an Action in Civil Law of Russia. “Exception seu praescriptio temporis”. Lap Lambert Academic Publishing GmbH & Co. KG. Saarbrücken, Germany. 2012. 229 p. ISBN: 978-3-8484-1521-2.

INTERNATIONAL CONFERENCE PRESENTATIONS

(includes Abstracts and Proceedings, most recent on top)

- 3rd International Conference Legal Reform and EU Enlargement – Transfer of Experiences “Digital Market Strategy: Legal, Economic and Educational Perspectives” March 21 – 22, 2016. Zagreb, Croatia. University of Zagreb Faculty of Economics and Business. Presentation: “Legal Perspectives and Obstacles for Unified Digital Contract Rules of Online Sales in the European Union within the Digital Single Market Strategy Context”.

SCHOLARLY SEMINAR PRESENTATIONS

(most recent on top)

- Scholarly Seminar for the Tyumen Regional Duma Deputies and their Assistances “Political and legal aspects of deputy activity”. November 22, 2013. Tyumen, Tyumen Regional Duma. Abstracts “The Gift, Donation and Charity in deputy Activities”

PUBLISHED WORKING PAPERS

(most recent on top)

PEDAGOGICAL PUBLICATIONS

(most recent on top)

- Workshop on the Civil Law / edited by I. V. Tordia. Tyumen, Tyumen State University Publishing house, 2013, 472 p. The topics of the Workshop 11–13. ISBN: 978-5-400-00930-3.

SCHOLARLY ACTIVITIES

(journal referee, Editorships, Conference Discussant, Session chair, and/or Reviewer, Membership in Program / Organizing Committee, etc. most recent on top)

- Membership in IV Tempus project funded with the support of the European Union “European and International Law Master Programme Development in Eastern Europe (InterEULawEast). Agreement number 2013-4548/001-001.

**STUDENT MENTORING
(PRIMARY)**

PhD Theses: Student Name, title, and Year
MA Theses: Name (year)
BA Theses: Number (year)

GRANTS RECEIVED AND MEMBERSHIP IN RESEARCH PROJECTS

(most recent on top)

- Membership in Research Project funded with the support of the Russian Federation Ministry of Education and Science within the framework of the Federal Target Program “Research and scientific - pedagogical personnel of innovative Russia” on the theme “Development of models and technologies of indicative monitoring of the region’s innovation environment”. Agreement number 14.B37.21.0026. June 22, 2012.

ACADEMIC SERVICE

(dates)

PROFESSIONAL ENGAGEMENT

(e.g. membership in Board of Directors, non-scholarly presentations to Business Groups/State Ministries, etc., relevant to scholarly expertise. most recent on top)

AWARDS

MEMBERSHIP IN PROFESSIONAL ASSOCIATIONS

TEMPUS PROJECT 544117: CURRICULUM VITAE

PERSONAL INFORMATION

Name	SVETLANA RACHEVA
Work Address	The Institute of State and Law, Tyumen State University 38, Lenin Street 625003 Tyumen Russia
Office Telephone	+7(3452) 597443
Office Fax	+7(3452) 597443
E-mail	racheva71@mail.ru

WORK EXPERIENCE

- Position, Name and Address of Employer, and Dates (from – to)
 - Deputy Director for Extracurricular Activities
 - Associate professor of Foreign Languages and Intercultural Professional Communication
Department for Law and Economics, Institute of State and Law, Tyumen State University (2012-up to present)
 - Associate professor of Foreign Languages and Intercultural Professional Communication
Department for Law and Economics, Institute of State and Law, Tyumen State University (2005-2016)
 - Senior lecturer at the Foreign Languages Department for the Institute of State and Law, Tyumen State University (1996-2005)
 - Assistance lecturer at the Foreign Languages Department for the Institute of State and Law, Tyumen State University (1994-1996)

EDUCATION

- Degrees and Dates (from – to)
 - Master of Law at the Institute of State and Law, Tyumen State University (2007-2010)
 - PhD in Education at St. Petersburg Institute of Adults Education of the Russian Education Academy (2003)
 - Teacher of the English Language and World Culture. Romano - German Philology Department at Tyumen State University (1988-1993)

REFEREED PUBLICATIONS

(most recent on top)

- Svetlana S. Racheva, Sergey V. Romanchuk LEGAL PERSPECTIVES AND OBSTACLES FOR UNIFIED DIGITAL CONTRACT RULES OF ONLINE SALES IN THE EUROPEAN UNION WITHIN THE SINGLE DIGITAL MARKET STRATEGY CONTEXT // InterEuLawEa Journal for International and European Law, Economics and Market Integrations/ Volume..., Issue..., 2016
(has been submitted)

- Svetlana S. Racheva, Ekaterina V. Kuznetsova ENVIRONMENTAL AND SOCIAL COSTS OF PETROLEUM AND GAS PRODUCTION IN RUSSIA AND EUROPEAN COMMUNITY: PROTECTION OF INDIGENOUS PEOPLE'S RIGHTS // Proceedings of the XI All-Russia scientific -practical conference *On Political and Legal Modernization in the State: the issues of theory and practice*, edit by N. M. Dobrynin. Tyumen: Vector Buk, 2016. - 315p.
- Svetlana S. Racheva, Ekaterina V. Stolbova DIGITAL SINGLE MARKET STRATEGY EXPERIENCE: CYBERSECURITY ENSURING FOR THE SUSTAINABLE DEVELOPMENT OF RUSSIA// Proceedings of the XI All-Russia scientific - practical conference *On Political and Legal Modernization in the State: the Issues of Theory and Practice*, edit by N. M. Dobrynin. Tyumen: Vector Buk, 2016. – 315 p.
- Sergey V. Romanchuk, Svetlana S. Racheva, Sergei S. Bolotin LEGAL REGULATION PROBLEMS OF INNOVATIVE ACTIVITY IN THE EUROPEAN UNION COUNTRIES AND THE RUSSIAN FEDERATION // *InterEuLawEast Journal for International and European Law, Economics and Market Integrations/ Volume II Issue 2 - December 2015 – pp.19-31*
- Svetlana S. Racheva, Ekaterina V. Kuznetsova “DEPENDENTS IN SOCIAL SECURITY SYSTEMS OF GREAT BRITAIN, CANADA, AUSTRALIA and RUSSIA” // Proceedings of the XI All-Russia scientific - practical conference *Personality, Society, State and Law. Problems of Corelation and Interaction*, edit by N. M. Dobrynin. Tyumen: Vector Buk – 2015 – pp. 225-229
- Oleg Vinnichenko, Sergey Marochkin, Svetlana Racheva Internal and External Law of Medieval Russia: A Look from the Current West // *Russian Law Journal/Volume II (2014) issue 3 ISSN 2309-8678 (Print) ISSN 2312-3605 (Online) 141 – 2014 – pp. 141-150*
- Larisa Zaitseva, Svetlana Racheva Mediation and Legal Assistance // *Russian Law Journal/Volume II (2014) issue 2 ISSN 2309-8678 (Print) ISSN 2312-3605 (Online) 145. – 2014 – pp. 145-156*
- Svetlana S. Racheva (in co-authorship) ORGANIZATION OF PROFESSIONALLY ORIENTED FOREIGN LANGUAGES EDUCATION IN NON LINGUISTIC UNIVERSITY// Proceedings of the VI International scientific-practical conference *Theory and Practice of Professionally Oriented Foreign Languages Education*. Minsk Intern. Univ. “MITSO ” - 2013 – pp. 153 - 157
- Svetlana S. Racheva, Daria Cherezova SMART CARD INTERVENTION INTO RUSSIA// *Proceedings of the XI All-Russia scientific - practical conference Innovative Region Management*, edit by N. M. Dobrynin. Tyumen: Vector Buk - 2013 – pp. 17-20
- Svetlana S. Racheva, Daria Cherezova SOLITARY CONFINEMENT // Proceedings of the VIII All-Russia scientific - practical conference *Russia in the XXI Century: Law, Economics and Management*, edit by N. M. Dobrynin. Tyumen: Vector Buk - 2012 – pp. 101- 107

REFEREED BOOK CHAPTERS

(most recent on top)

- Svetlana S. Racheva (chapter 9 in co-authorship) *INTERCULTURAL COMMUNICATION AND THE COGNITIVE LINGUISTICS PROBLEMS// Collective monograph Tyumen: TSU Publ. house – 2014 – pp.148-167*

SCHOLARLY BOOKS

(most recent on top)

- I. L. Pluzhnik, S. S. Racheva, A. V. Chumakova: **ENGLISH for Bachelor Students of Law. TSU Publ. house, 2016., 180 p.**
- I. L. Pluzhnik, S. S. Racheva, A. V. Chumakova: **ENGLISH for Law Students. TSU Publ. house, 2012., 352 p.**
- I. L. Pluzhnik, S. S. Racheva, A. V. Chumakova **ENGLISH: Practice Book. TSU Publ. house, 2010., 376 p.**

INTERNATIONAL CONFERENCE PRESENTATIONS

(includes Abstracts and Proceedings, most recent on top)

- **Presentation: “Double Diploma Master Degree Programme: Stable Challenges and New Horizons”** for the 4th International Conference “Legal Reform and EU Enlargement – Transfer of Experiences”: The achievements of the InterEULawEast Tempus Project as Contribution to the European High Education Area and Implementation of the Best Bologna Standards”. University of Maribor, Slovenia, on 4-5th July 2016.
- **Presentation: “Legal Perspectives and Obstacles for Unified Digital Contract Rules of Online Sales in the European Union within the Digital Single Market Strategy Context”** for the 3rd International Conference “Legal Reform and EU Enlargement – Transfer of Experiences”: Digital Market Strategy - Legal, Economic and Educational Perspectives. The University of Zagreb, Croatia, on 21-22 March 2016
- **Presentation: “Intercultural Business Communication in the Context of Globalization”** for the 2nd International Conference “Legal Reform and EU Enlargement - Transfer of Experiences”. Kazan 13-15 November 2014.
- **Presentation: “Russian Trade Regulation with the EU and Third Countries”** for the Advanced Summer Course in European Internal Market Law. The University of Zagreb, Croatia, 23-28 June 2014

SCHOLARLY SEMINAR PRESENTATIONS

(most recent on top)

PUBLISHED WORKING PAPERS

(most recent on top)

PEDAGOGICAL PUBLICATIONS

(most recent on top)

- Svetlana S. Racheva ON THE ISSUE OF ORGANIZATION OF WORK WITH TALENTED STUDENTS IN HIGHER EDUCATION INSTITUTION // Proceeding of the 7th International scientific - practical conference Theory and Practice of Professionally Oriented Foreign Languages Education. Minsk Intern. Univ. “MITSO ” - 2014 – pp. 203-206
- Svetlana S. Racheva (in co-authorship) THE USAGE OF INFORMATION AND COMMUNICATION TECHNOLOGIES AS THE MEANS OF FOREIGN LANGUAGES LEARNING EFFICIENCY INCREASE IN HIGHER EDUCATION INSTITUTION// International absentee scientific-practical conference Perspectives of Science and Education Development. Moscow -2014- pp. 59- 64

SCHOLARLY ACTIVITIES

(journal referee, Editorships, Conference Discussant, Session chair, and/or Reviewer, Membership in Program / Organizing Committee, etc. most recent on top)

STUDENT MENTORING**(PRIMARY)**

PhD Theses: Student Name, title, and Year

MA Theses: Name (year)

BA Theses: Number (year)

GRANTS RECEIVED AND MEMBERSHIP IN RESEARCH PROJECTS

(most recent on top)

- TEMPUS PROJECT 544117-TEMPUS-1-2013-1-HR-TEMPUS-JPCR *European and International Law Master Programme Development in Eastern Europe*
(presented 4 papers at the 2d, 3d, 4th International conferences “Legal Reform and EU Enlargement - Trans-

fer of Experiences”; wrote 2 articles (in co-authorship) for the InterEuLawEast journal; was in charge of all the arrangements of Tyumen State University students for the sch. mechanism fulfillment; is an active participant of the Master’s degree “International law, European law” promotion and recruitment campaigns).

Project participation contributed greatly to:

- gaining of a valuable personal experience of integrating into European high education area;
- providing cross-cultural awareness of European education and research systems, understanding of the European academic and cultural stereotypes;
- transferring the best samples of the European education system to the academic process of the native institution;
- establishing promising mutual cooperative links with the colleagues from European Universities.
- acquiring new and modifying the existing professional, cultural, research and language competences.

**ACADEMIC SERVICE
(DATES)**

- **PROFESSIONAL ENGAGEMENT** (e.g. membership in Board of Directors, non-scholarly presentations to Business Groups/State Ministries, etc., relevant to scholarly expertise. most recent on top)

AWARDS

- **GRATITUDE OF THE RUSSIAN FEDERATION MINISTRY OF EDUCATION AND SCIENCE;**
- **LETTER OF APPRECIATION OF THE TYUMEN OBLAST DUMA;**
- **GRATITUDE OF THE GOVERNOR OF THE TYUMEN OBLAST;**
- **HONOR CERTIFICATE OF THE TYUMEN OBLAST EDUCATION AND SCIENCE DEPARTMENT;**
- **2 HONOR CERTIFICATES OF TYUMEN STATE UNIVERSITY;**
- **2 CERTIFICATES OF MERIT OF THE INSTITUTE OF STATE AND LAW, TYUMEN STATE UNIVERSITY**

MEMBERSHIP IN PROFESSIONAL ASSOCIATIONS

- **Membership in the All-Russian public organization “Russian Association of Linguists-cognitologists” (RALK).**

TEMPUS PROJECT 544117: CURRICULUM VITAE

PERSONAL INFORMATION

Name	IRINA Y. MYLNIKOVA
Work Address	Institute of state and law, Tyumen State University, Lenina str. 38 62500 Tyumen Russia
Office Telephone	+7 (3452) 597443
Office Fax	+7 (3452) 597443
E-mail	e-mail: irin792@gmail.com

WORK EXPERIENCE

Senior Lecture, Chair of Theory of state and law and International law, Institute of State and Law, Tyumen State University, 2012-p.t. - Teaching: “International private law”, “International commercial arbitration”.
- Supervised a last year studying students a final qualified papers.

Senior Lecture, Chair of International law, Institute of State and Law, Tyumen State University, 2002-2012 - Lecture teaching: “legal regulation of foreign economic activity in Russia”, “Basic of international trade law”, “legal aspects of international trade contracts”; “International commercial arbitration”.
- Supervised a last year studying students a final qualified papers.

Senior Lecture, Chair of civil law, Institute of State and Law, Tyumen State University, 2002-2006 - Lecture teaching: “Civil law”, “Obligations law”, “Succession law”, “Family law”.
- Supervised a last year studying students preparing a final qualified papers

EDUCATION

Candidate of PhD degree 2014 – p.t. The Institute of State and Law, Tyumen State University, Tyumen, Russia
research assistant of Professor S. Marochkin

Master diploma (International commercial and financial law (Oil and Gas) LLM (Dist.) 2012-2014 University of Wolverhampton, United Kingdom
Object: International Commercial Awareness, law Relating to Capital market and International Banking, global Environmental management, contract planning and Claim Mitigation, international Corporate and Project Finance Law
The topic of dissertation is ‘Public policy as a ground for refusal of recognition and enforcement of Foreign Arbitral awards’

Postgraduate Certificate 2010-2012 University of Wolverhampton, United Kingdom

Master Diploma (Civil law, family law, international private law) LLM (Dist.) 2010-2013 The Institute of State and Law, Tyumen State University, Tyumen, Russia
Object: civil law, family law, international private law.
The topic of masters paper is ‘Public policy as a ground for refusal of recognition and enforcement of Foreign Arbitral awards’

**Postgraduate Diploma
(Law and management)
Specialist in Law (Dist.)
1996-2001**

The Institute of State and Law, Tyumen State University, Tyumen, Russia
Object: civil law, international private law, international trade law, management
The topic of qualification paper is "The remedies of breaches of international trade contract"

REFEREED PUBLICATIONS
(most recent on top)

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REFEREED BOOK CHAPTERS
(most recent on top)

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SCHOLARLY BOOKS
(most recent on top)

-

INTERNATIONAL CONFERENCE PRESENTATIONS
(includes Abstracts and Proceedings, most recent on top)

SCHOLARLY SEMINAR PRESENTATIONS
(most recent on top)

PUBLISHED WORKING PAPERS
(most recent on top)

- **Problems of harmonization and implementation WTO rules and norms to the national Legislation of the Russian Federation**//Journal for International and European Law, Economics and Market integration. Volume I, Issue 2, December 2014
- **Some aspects of public policy definition's as a ground for refusal of recognition and enforcement of foreign arbitral awards** //International Law readings of Voronezh State University, Volume 13, 2014
- **The remedies of international sale contract of goods: the principles of application** //Russian law: education, practice, knowledge. Volume 2, 2010

PEDAGOGICAL PUBLICATIONS
(most recent on top)

-

SCHOLARLY ACTIVITIES
(journal referee, Editorships, Conference Discussant, Session chair, and/or Reviewer, Membership in Program / Organizing Committee, etc. most recent on top)

**STUDENT MENTORING
(PRIMARY)**

BA Theses: 100 (2002-2016)

**GRANTS RECEIVED AND MEMBERSHIP IN RESEARCH PROJECTS
(most recent on top)**

-

**ACADEMIC SERVICE
(DATES)**

-

PROFESSIONAL ENGAGEMENT

(e.g. membership in Board of Directors, non-scholarly presentations to Business Groups/State Ministries, etc., relevant to scholarly expertise. most recent on top)

-

AWARDS

-

MEMBERSHIP IN PROFESSIONAL ASSOCIATIONS

-

TEMPUS PROJECT 544117: CURRICULUM VITAE**PERSONAL INFORMATION**

Name	ELLA DERKACH
Work Address	Faculty of Law Donetsk National University 21, 600-richya str. 21021 Vinnytsia Ukraine
Office Telephone	+380 (432) 50-89-30 380 (432) 50-89-47 +380 (96) 192-13-68 +380 (63) 503-34-19
Office Fax	+380 (432) 50-87-78
E-mail	derkach_ella@mail.ru, derkacella@gmail.com

WORK EXPERIENCE

- Position, Name and Address of Employer, and Dates (from – to)
 - Public joint-stock company «VTU «Shakhtarskvantagtrans», 1-a, Kirova str., Shakhtarsk, Donetsk area*
SEPTEMBER 2003- NOVEMBER 2003 – LEGAL COUNSELOR
 - Donetsk National University, 21, 600-richya str., 21021, Vinnytsia*
DECEMBER 2003-NOVEMBER 2006 – PHD STUDIES
 - Faculty of law, Donetsk National University, 21, 600-richya str., 21021, Vinnytsia:*
SEPTEMBER 2007- ...ASSOCIATE PROFESSOR, BUSINESS LAW DEPARTMENT
SEPTEMBER 2006 – SEPTEMBER 2007, SENIOR LECTURER, DEPARTMENT OF CONSTITUTIONAL AND INTERNATIONAL LAW

EDUCATION

- Degrees and Dates (from – to)
 - 1998-2003 - Donetsk National University, Law Faculty
 - 2003-2006 – PHD STUDIES, Donetsk National University
 - 2007 p., July 4 – PhD in Law, «*Legal regulation of transportation of goods by rail*»

For below, only 01/2010– 5/2016

REFEREED PUBLICATIONS

(most recent on top)

- Legal issues of technical regulation in the sphere of cargo transportation by rail, 2013
- E-bill in the sphere of cargo transportation by rail, 2012
- Legal issues of tariffs in the sphere of cargo transportation of rail, 2011

REFEREED BOOK CHAPTERS

(most recent on top)

-

SCHOLARLY BOOKS

(most recent on top)

- Economic and legal support for Ukraine's economy: scholarly book, Donetsk, 2013, section 5.4., pp. 273-284.

INTERNATIONAL CONFERENCE PRESENTATIONS

(includes Abstracts and Proceedings, most recent on top)

- 3rd International Conference Legal Reform and EU Enlargement – Transfer of Experiences “*Digital Market Strategy: Legal, Economic and Educational Perspectives*” (TEMPUS PROJECT), March, 2016, Zagreb, Croatia
- 5th International Conference “Recent developments in civil, international maritime and transport law”, April 16-17, 2015, Kiev
- 3rd International Conference “Transport Law in XXI century”, February, 2013, Kiev

SCHOLARLY SEMINAR PRESENTATIONS

(most recent on top)

-

PUBLISHED WORKING PAPERS

(most recent on top)

- Derkach E. Recent developments in the EU Transport Legislation // Constitutional principles of law-making and enforcement: state and prospects in development: Ukrainian Scientific Conference (April 22, 2016, Vinnytsia) / Donetsk National University, Ed. Board.: Grinyuk R. F, Turchenko O. G, Krakovska A. E. - Vinnytsia, Donetsk National University, 2016, p. 27-29.

PEDAGOGICAL PUBLICATIONS

(most recent on top)

- Transport law: course materials for law students, 2013
- Legal regulation of cargo transportation by rail: course materials for law students, 2013

SCHOLARLY ACTIVITIES

(journal referee, Editorships, Conference Discussant, Session chair, and/or Reviewer, Membership in Program / Organizing Committee, etc. most recent on top)

- membership in TEMPUS PROJECT 544117-TEMPUS-1-2013-1-HR-TEMPUS-JPCR

**STUDENT MENTORING
(PRIMARY)**

- Orlyuk V., postgraduate student, 2015-2018
- Lapin A., «The legal status of entities engaged in the carriage of goods by rail», 2015-2016
- Stepanov A., «Legal regulation of passenger transportation by road», 2015-2016
- Ovchinnikov E. «Legal regulation of cargo transportation by rail», 2014-2015
- Varlamov E., «The legal status of the sea port», 2014-2015

**GRANTS RECEIVED AND MEMBERSHIP IN RESEARCH PROJECTS
(most recent on top)**

- PRESENTATIONS, PARTICIPATION IN 3rd International Conference «Legal Reform and EU Enlargement – Transfer of Experiences “*Digital Market Strategy: Legal, Economic and Educational Perspectives*”», March, 2016, Zagreb, Croatia

ACADEMIC SERVICE (DATES)
from September 2007 till now

PROFESSIONAL ENGAGEMENT

(e.g. membership in Board of Directors, non-scholarly presentations to Business Groups/State Ministries, etc., relevant to scholarly expertise. most recent on top)

- membership in Specialized Scientific Council

AWARDS

-

MEMBERSHIP IN PROFESSIONAL ASSOCIATIONS

- UKRAINIAN BAR ASSOCIATION, INTERNATIONAL ASSOCIATION OF BUSINESS LAW

TEMPUS PROJECT 544117: CURRICULUM VITAE

PERSONAL INFORMATION

Name	OLHA TURCHENKO
Work Address	Faculty of Law Donetsk National University 21, 600-richya str., Vinnytsia, 21021, Ukraine
Office Telephone	+380504232352
Office Fax	+380504232352
E-mail	turchenko@donnu.edu.ua, adzzura@yandex.ru

WORK EXPERIENCE

- Position, Name and Address of Employer, and Dates (from – to)
 - 2008 - to date - Associate Professor of the Department of Constitutional, International and Criminal Law of the Donetsk National University; 2002-2008 - Senior Lecturer of the Department of Constitutional and International Law of the Donetsk National University; 2000 - 2002 - Assistant of the Department of Constitutional and International Law of the Donetsk National University.

EDUCATION

- Degrees and Dates (from – to)
 - 2011 - awarded the title of Associate Professor of Department of Constitutional and International Law of the Donetsk National University; 2008 - awarded the academic degree of Candidate of Legal Sciences (PhD) on a specialty “International law”.

For below, only 01/2010– 5/2016

REFEREED PUBLICATIONS

(most recent on top)

1. Turchenko O. G. Spilna zovnishnya politika ta politika bezpeki Evropeyskogo Soyuzu v konteksti Lisabonskogo dogovoru (COMMON FOREIGN AND SECURITY POLICY IN THE CONTEXT OF LISBON TREATY) // Naukoviy visnik Uzhgorodskogo natsionalnogo universitetu. Seriya Pravo. – 2012. – Vipusk 19. Tom 4. – S.269-271.
2. Turchenko O. G. Metodologichna polivariantnist doslidzhennya fenomenu natsionalnoyi bezpeki () // Aktualni pitannya publichnogo ta privatnogo prava. – 2013. – №1(01). - S.190-194.
3. Turchenko O. G. Shchodo ponyattya kategorii «natsionalni interesi» // Karpatskiy pravnichiy chasopis. – 2013. - №1(01). – S.99-102.
4. Turchenko O. G. Shchodo identifikatsiyi kategorii «interes» ta «natsionalniy interes» yak ob'ektiv zabezpechennya bezpeki // Pravnichiy chasopis Donetskogo universitetu. – 2013. - №1(29). – S.61-67.
5. Turchenko O. G. Sinergetika kak osnovnoy gnoselogicheskoy instrumentariy issledovaniya fenomena bezopasnosti // Zakon i zhizn. – 2013. - №8(3). – S.247-251.

6. Turchenko O. G., Beshulya P. V. Polivariantnost opredeleniya ponyatiya «informatsionnaya bezopasnost gosudarstva» v kontekste mezhdunarodnoy informatsionnoy bezopasnosti (POLYALTERNATIVENESS OF DEFINITION «INFORMATION SECURITY OF THE STATE» IN THE CONTEXT OF INTERNATIONAL SECURITY) // Naukoviy visnik Uzhgorodskogo natsionalnogo universitetu. Seriya «Pravo». – 2013. – Vip.23. Chastina I. Tom 3. – S.228-231.
7. Turchenko O. G. Vidpovidalnist derzhavi za svoyu bezpeki // Visnik Mariupolskogo derzhavnogo universitetu. Seriya Pravo. – 2013. – Vipusk 6. – S.145-156.
8. Turchenko O. G. Sovremennye podhody k ukreplenyu bezopasnosti (MODERN APPROACHES TO SECURITY STRENGTHENING) // Molodiy vcheniy. – 2014. - №8(1). – S.80-83.
9. Turchenko O. G., Ovcharova A. G. Transformatsiya kategorii “suverenitet” v usloviyah globalizatsii (TRANSFORMATION OF THE NOTION OF «SOVEREIGNTY» IN THE CONDITIONS OF GLOBALIZATION) // Visnik Donetskogo natsionalnogo suverenitetu. Seriya V. Ekonomika i pravo. - 2014. - №2. - S.126-130.
10. Turchenko O. G. Chelovecheskoe izmerenie bezopasnosti (HUMAN MEASURING OF THE SECURITY) // Molodiy vcheniy. - 2015. - №2(17). - Chastina III. - S.80-83.
11. Olga G. Turchenko To the Defenition «Information Security» under Ukrainian Law // Russian Journal of Comparative Law, 2015, Vol. (3), Is. 1, pp. 24-28. DOI: 10.13187/rjcl.2015.3.24 Russian Journal of Comparative Law, 2015, Vol. (3), Is. 1.
12. Turchenko O. G., Protsenko A. S. Ukrayina ta Konventsia Radi Evropi pro kiberzlochinnist: problemi vikonannya i shlyahi virishennya // Zhurnal shidnoevropeyskogo prava. - 2015. - №16. - S.76-83.
13. Turchenko O. G. Pravo cheloveka na bezopasnost // Prava cheloveka v mezhdunarodnom i natsionalnom prave. Sbornik nauchnyh statey, posvyashchenny 10-letiyu kafedry mezhdunarodnogo prava i prav cheloveka Yuridicheskogo instituta MGPU / Pod obshch. red. E.M. Pavlenko. – M.: Prava cheloveka, 2015. – 280s. (S.78-82).
14. Turchenko O. G. Stanovlennya ta reformuvannya spilnoyi zovnishnoyi politiki ta politiki bezpeki Evropeyskogo Soyuzu // Yuridichniy naukoviy elektronniy zhurnal. – 2015. - №5. – S.241-245. URL: www.lsej.org.ua.
15. Olga G. Turchenko To the Defenition of «National Security»: Law and Doctrine // Russian Journal of Comparative Law, 2015, Vol. (6), Is. 4, pp. 161-168. DOI: 10.13187/rjcl.2015.6.161 URL: http://ejournal41.com/journals_n/1450934110.pdf.
16. Turchenko O. G. K voprosu vzaemodeystviya NATO i Evropeyskogo Soyuzu v sfere oborony i bezopasnosti (TO THE PROBLEM OF INTERACTION BETWEEN NATO AND THE EUROPEAN UNION IN THE FIELD OF DEFENSE AND SECUTITY) // Eastern European scientific journal. – 2015. - №3(3). – Vol.2. – P.105-110.

REFEREED BOOK CHAPTERS

(most recent on top)

- Turchenko O. G., Volkov V. D., Shchebetun I.S. ta inshi Komunalne pravo Ukrayini: Navch. posibnik. – Donetsk: DonNU, 2012. – 279s. (s.167-203)
- Turchenko O. G., Zaharchenko M. A., Dorosheva O. M. ta inshi Pravoznavstvo: Tezi lektsiy: ch.1 - Donetsk: DonNU, 2012. – 166s. (s.106- 117)
- Turchenko O. G., Zaharchenko M. A., Dorosheva O. M. ta inshi Pravoznavstvo: Tezi lektsiy: ch.2 - Donetsk: DonNU, 2012. – 135s. (s.72- 79)
- Konstitutsiyne pravo Ukrayini: Navch. posibnik / R.F. Grinyuk, V.D. Volkov, I.S. Shchebetun ta in.; za zag. red. R.F. Grinyuka - Donetsk: DonNU, 2014 – 283s.
- Turchenko O. G. Mizhnarodne pravo: Navchalniy posibnik (dlya studentiv spetsialnosti «Pravoznavstvo») - Vinnitsya: DonNU, 2016. Elektronne vidannya – 230s. URL: <https://dnu.sharepoint.com/portals/>

law/denne/_layouts/15/WopiFrame.aspx?sourcedoc={D1E80366-31C4-49C2-B1EF-57EDF17E4B54}&file=Навчальний%20посібник%20Міжнародне%20право%202016.doc&action=default.

- Turchenko O. G. Problemy mezhdunarodnogo prava: Uchebnoe posobie (dlya studentov spetsialnosti „Pravovedenie“ dnevnoy, zaочноy form obucheniya). - Vinnitsya: DonNU, 2016. – 140S. Elektronne vidannya URL: https://dnu.sharepoint.com/portals/law/denne/_layouts/15/WopiFrame.aspx?sourcedoc={E7393EAD-AA21-49B7-AB61-5E7F941831F4}&file=Учебное%20пособие%20Современные%20проблемы%20международного%20права%202016.doc&action=default
- Turchenko O. G. Mizhnarodne publiche pravo: Navchalniy posibnik (dlya studentiv spetsialnosti «Mizhnarodni vidnosini»). - Vinnitsya: DonNU, 2016. – 117S. Elektronne vidannya. URL: <https://dnu.sharepoint.com/portals/hist/SitePages/%D0%94%D0%BE%D0%BC%D0%B0%D1%88%D0%BD%D1%8F%D1%8F.aspx?RootFolder=%2Fportals%2Fhist%2FShared%20Documents%2F%D0%A1%D0%A2%D0%A3%D0%94%D0%95%D0%9D%D0%A2%D0%90%D0%9C%2F%D0%94%D0%B5%D0%BD%D0%BD%D0%B0%20%D1%84%D0%BE%D1%80%D0%BC%D0%B0%20%D0%BD%D0%B0%D0%B2%D1%87%D0%B0%D0%BD%D0%BD%D1%8F%2F%D0%9C%D1%96%D0%B6%D0%BD%D0%B0%D1%80%D0%BE%D0%B4%D0%BD%D1%96%20%D0%B2%D1%96%D0%B4%D0%BD%D0%BE%D1%81%D0%B8%D0%BD%D0%B8%2F1%20%D0%BA%D1%83%D1%80%D1%81%2F%D0%9C%D1%96%D0%B6%D0%BD%D0%B0%D1%80%D0%BE%D0%B4%D0%BD%D0%B5%20%D0%BF%D1%83%D0%B1%D0%BB%D1%96%D1%87%D0%BD%D0%B5%20%D0%BF%D1%80%D0%B0%D0%B2%D0%BE&FolderCTID=0x0120007C2A485E4C187F4A93A62433CF928A0B&View=%7B95FC6A39-7ED2-4ECD-BC9A-4023BCDD87A1%7D>.
- Turchenko O. G. Mizhnarodne gumanitarne pravo: Navchalniy posibnik (dlya studentiv spetsialnosti «Mizhnarodni vidnosini»).- Vinnitsya: DonNU, 2016. – 77S. Elektronne vidannya. URL: <https://dnu.sharepoint.com/portals/hist/SitePages/%D0%94%D0%BE%D0%BC%D0%B0%D1%88%D0%BD%D1%8F%D1%8F.aspx?RootFolder=%2Fportals%2Fhist%2FShared%20Documents%2F%D0%A1%D0%A2%D0%A3%D0%94%D0%95%D0%9D%D0%A2%D0%90%D0%9C%2F%D0%94%D0%B5%D0%BD%D0%BD%D0%B0%20%D1%84%D0%BE%D1%80%D0%BC%D0%B0%20%D0%BD%D0%B0%D0%B2%D1%87%D0%B0%D0%BD%D0%BD%D1%8F%2F%D0%9C%D1%96%D0%B6%D0%BD%D0%B0%D1%80%D0%BE%D0%B4%D0%BD%D1%96%20%D0%B2%D1%96%D0%B4%D0%BD%D0%BE%D1%81%D0%B8%D0%BD%D0%B8%2F1%20%D0%BA%D1%83%D1%80%D1%81%2F%D0%9C%D1%96%D0%B6%D0%BD%D0%B0%D1%80%D0%BE%D0%B4%D0%BD%D0%B5%20%D0%BF%D1%83%D0%B1%D0%BB%D1%96%D1%87%D0%BD%D0%B5%20%D0%BF%D1%80%D0%B0%D0%B2%D0%BE&FolderCTID=0x0120007C2A485E4C187F4A93A62433CF928A0B&View=%7B95FC6A39-7ED2-4ECD-BC9A-4023BCDD87A1%7D>.

SCHOLARLY BOOKS

(most recent on top)

- Turchenko O. G. Legal regulation of information security in Ukraine: Monograph. - Donetsk, 2010. – 228p.

INTERNATIONAL CONFERENCE PRESENTATIONS

(includes Abstracts and Proceedings, most recent on top)

- Refresher courses in the disciplines of “European Law” and “International Law” (lasting 72 hours each), conducted by the Center of European and International Law of the Faculty of Law of Voronezh State University (Voronezh) Participation certificate No. 2016028 of 15.04.2016.

SCHOLARLY SEMINAR PRESENTATIONS

(most recent on top)

1. Shchodo spilnoyi zovnishnoyi politiki ta politiki bezpeki Evropeyskogo Soyuzu // Suhasni naukovy doslidzhennya predstavnikov yuridichnoyi nauki – progres zakonodavstva Ukrayini maybutnogo: Materiali Mizhnarodnoyi naukovo-praktichnoyi konferentsiyi, m.Dnipropetrovsk, 24 lyutogo 2013r. – Dnipropetrovsk: GO «Pravoviy svit», 2013. – S.130-132.
2. Shchodo suti kategoriyi «natsionalni interesi» // Konstitutsiyini zasadi derzhavotvorennya i pravotvorennya v Ukrayini: problemi teorii i praktiki: Materiali Vseukrayinskoyi naukovo-praktichnoyi konferentsiyi (15 bereznya 2013 r., m.Donetsk) / Red. kol.: Turchenko O. G. ta inshi. – Donetsk, 2013. – S.210-215.
3. Shchodo transformatsiyi kategoriyi «suverenitet» u suchasni mizhnarodni vidnosinah // Suchasne derzhavotvorennya ta pravotvorennya: pitannya teorii ta praktiki: Materiali mizhnarodnoyi naukovo-praktichnoyi konferentsiyi (m. Odesa, Ukrayina, 4-5 zhovtnya 2013r.). – Odesa: GO «Prichornomorska fundatsiya prava», 2013. – S.49-52.
4. Ponyatie informatsionnoy bezopasnosti gosudarstva v kontekste mezhdunarodnoy informatsionnoy bezopasnosti // Yuridicheskaya nauka i obrazovanie v usloviyah globalizatsii: sostoyanie i perspektivy razvitiya: Materialy mezhdunarodnoy nauchno-prakticheskoy konferentsii, posvyashchenoy 30-letiyu ekonomiko-pravovogo fakulteta Donetskogo natsionalnogo universiteta (24-25 oktyabrya 2013 g.) / Donetskii natsionalnyy universitet; pod obshchey redaktsiyey d.yu.n., prof. A. G. Bobkovoy. – Donetsk: DonNU, 2013. – S.29-31.
5. Shchodo prava derzhavi na bezpeku // Konstitutsiyini zasadi derzhavotvorennya i pravotvorennya v Ukrayini: problemi teorii i praktiki: Zbirka naukovih prats Drugoyi Vseukrayinskoyi naukovo-praktichnoyi konferentsiyi (20 grudnya 2013 r., m.Donetsk) / Red. kol.: Turchenko O. G. ta inshi. – Donetsk, 2013. – S.68-73.
6. Shchodo viznachennya kategoriyi “bezpeka” // Pravove zabezpechennya ekonomichnogo rozvitku ta ekologichnoyi bezpeki suspilstva: Materiali Vseukrayinskoyi naukovo-praktichnoyi konferentsiyi, prisvyachenoyi 50-y richnitsi stvorennya Donetskogo natsionalnogo universitetu ta 30-y richnitsi stvorennya kafedri gospodarskogo prava Donetskogo natsionalnogo universitetu (14-15 travnya 2015 r.) / DonNU; za zag. red. prof. d-ra yurid. nauk Bobkovoyi A.G.-Vinnitsya: DonNU, 2015. – S.283-286.
7. Spilna politika oboroni yak avtonomniy napryam diyalnosti ES // Verhovenstvo prava ta pravova derzhava: Materiali mizhnarodnoyi naukovo-praktichnoyi konferentsiyi, m. Uzhgorod, 16-17 zhovtnya 2015r. – Uzhgorod: Uzhgorodskiy natsionalniy universitet, 2015. – S.236-238.

PUBLISHED WORKING PAPERS

(most recent on top)

PEDAGOGICAL PUBLICATIONS

(most recent on top)

- Informatsionnoe pravo: Uchebno-metodicheskie materialy (dlya studentov spetsialnosti “Pravovedenie” dnevnoy, zaochnoy form obucheniya). – Donetsk: DonNU, 2014. (v elektronniy formi) – 39S..
- Pravo ES: Navchalno-metodichni materialy. – Donetsk: DonNU, 2014. (v elektronniy formi) – 24S.

SCHOLARLY ACTIVITIES

(journal referee, Editorships, Conference Discussant, Session chair, and/or Reviewer, Membership in Program / Organizing Committee, etc. most recent on top)

- Member of the specialized K11.051.12 council of defense of dissertations (PhD) in specialty “Commercial Law; Commercial Procedural Law”. A member of the editorial board of scientific publication “Legal magazine Donetsk National University”

STUDENT MENTORING (PRIMARY)

PhD Theses: Student Name, title, and Year: -

- MA Theses: Name (year): 2015 – Beshulja P., Bordunova K., Kusik L., Malankina K., Matwienko A., Zulkareva A.
- 2014 – Abalgazina T., Avdeenko A., Vlasova A., Sergienko E., Wertelezkij D., Gayworonska J.
- 2013 – Odegova T., Romanowa A., Sawko A., Forduy G., Woronina M.
- 2012 – Grigorenko D., Mosienko M., Shebetun S.
- 2011 – Dshawojan O.
- 2010 – Logashova M., Saprikina A., Stepanov I., Gonsharuk A.
- BA Theses: Number (year)

GRANTS RECEIVED AND MEMBERSHIP IN RESEARCH PROJECTS

(most recent on top)

- 2010-2014 coordinator of the Joint Education Programme Master training within the CIS Network University, which resulted in 10 students to have completed the training and received a Master's degree in "International Law" (Friendship University, Moscow, Russian Federation) and a Masters in "Law" (Donetsk National University, Donetsk, Ukraine).
- From 01.12.2013 coordinator for the Tempus Project «European and International Law Master programme Development in Eastern Europe - InterEULawEast» 544117-TEMPUS-1-2013-1-HR-TEMPUS-JPCR (DonNU order from 24.02.2014 №51/05 (edition № 31-B/05 from 29.12.2014). Author of the sections 2.3 (with Grynyuk R.F.), 2.5, 2.6, 2.7, 3.5 Law of the European Union: a Textbook for the Masters Students / ed. P. Biriukov and H. Horak. - Voronezh, Zagreb: VSU Publishing House, University of Zagreb, 2016. Vol. 1, 2. - 600 p.), Manual on teaching approaches to legal studies and problem based learning.

ACADEMIC SERVICE

(dates)

PROFESSIONAL ENGAGEMENT

(e.g. membership in Board of Directors, non-scholarly presentations to Business Groups/State Ministries, etc., relevant to scholarly expertise. most recent on top)

- 2011-2014 - Director of the Research Center of legislation and constitutional justice of the Economics and Law Faculty of Donetsk National University

AWARDS

- Acknowledgements from the Rector of Donetsk National University for the contribution to the work of the Center for Applicants (2011.) Acknowledgements from the Head of Donetsk on the occasion of the 75th anniversary of Donetsk National University (2012.) Acknowledgements from Donetsk Regional State Administration (2012.) Acknowledgements from Vinnytsia Regional State Administration and Regional Council (2015.), Diploma of the Rector of Donetsk National University for activities in the field of international relations and on the occasion of the 30th anniversary of the Faculty of Economics and law (2013.).

MEMBERSHIP IN PROFESSIONAL ASSOCIATIONS

TEMPUS PROJECT 544117: CURRICULUM VITAE**PERSONAL INFORMATION**

Name	KRAKOVSKA ANZHELIKA
Work Address	Faculty of Law Donetsk National University 21, 600-richya str. 21021 Vinnytsia Ukraine
Office Telephone	+380 (432) 50-89-47 +380 (96) 192-13-68 +380 (63) 503-34-19
Office Fax	-
E-mail	angel@donnu.edu.ua

WORK EXPERIENCE

- Position, Name and Address of Employer, and Dates (from – to)
 - JANUARY 1998 – JANUARY 1999, LEGAL COUNSEL PJSC “DONETSKAVTOTRANS”
 - JULY 1999 – JANUARY 2000, STATE TAX INSPECTOR (ASSOCIATE), LEGAL DEPARTMENT IN THE
 - STATE TAX SERVICE IN THE KALININ DISTRICT. DONETSK.
 - FEBRUARY 2000 – JULY 2001, SENIOR STATE TAX INSPECTOR (ASSOCIATE), LEGAL DEPARTMENT IN THE STATE TAX SERVICE IN THE FIELD OF DIRECT SERVICE AND CONTROL OVER LARGE TAXPAYERS.
 - AUGUST 2001-AUGUST 2002, CHIEF INSPECTOR OF STATE TAX SERVICE (ASSOCIATE) IN DEPARTMENT ON WORK WITH COMMERCIAL APPEAL COURTS, STATE TAX ADMINISTRATION IN DONETSK REGION.
- Faculty of law, Donetsk National University, 21, 600-richya str., 21021, Vinnytsia:***
 - AUGUST 2002 – APRIL 2013, A SENIOR LECTURER OF DEPARTMENT OF ADMINISTRATIVE LAW
 - AUGUST 2002 – APRIL, 2012, HEAD OF THE CENTRE FOR PREPARATORY WORK
 - APRIL 2013-OCTOBER 2014, ASSOCIATE PROFESSOR (DOCENT) OF DEPARTMENT OF ADMINISTRATIVE LAW
 - OCTOBER 2014 – FEBRUARY 2016, ACTING AS A HEAD OF DEPARTMENT OF THEORY AND HISTORY OF STATE AND LAW AND ADMINISTRATIVE LAW
 - FEBRUARY 2016 - ..., HEAD OF DEPARTMENT OF THEORY AND HISTORY OF STATE AND LAW AND ADMINISTRATIVE LAW

EDUCATION

- Degrees and Dates (from – to) 1994-1999, Ed.S. (Educational Scientist) in Law, Donetsk National University
April 25, 2013, PhD in Law, Major: THEORY AND HISTORY OF STATE AND LAW, HISTORY OF POLITICAL AND LEGAL DOCTRINE
JUNE 30, 2015, ASSOCIATE PROFESSOR (DOCENT) OF DEPARTMENT OF THEORY AND HISTORY OF STATE AND LAW AND ADMINISTRATIVE LAW.

For below, only 01/2010– 5/2016

REFEREED PUBLICATIONS

(most recent on top)

-

REFEREED BOOK CHAPTERS

(most recent on top)

-

SCHOLARLY BOOKS

(most recent on top)

- Guide for entrants or Useful tips for those, who apply “Law” major: Information guide, 2011.
- *Fundamentals of Law: tutorial*, 2012.
- *Administrative law of Ukraine, General part: tutorial*, 2013.

INTERNATIONAL CONFERENCE PRESENTATIONS

(includes Abstracts and Proceedings, most recent on top)

-

SCHOLARLY SEMINAR PRESENTATIONS

(most recent on top)

-

PUBLISHED WORKING PAPERS

(most recent on top)

- Specifics of realization of social function in transition type States, 2014
- Political prerequisites for implementation of social function of a State, 2014
- Legal prerequisites for implementation of social functions of a State, 2015
- The notion of social function of a state in modern legal science, 2015

- Theoretical and methodological approaches to the study of the content and evolution of the social function of a State, 2015

PEDAGOGICAL PUBLICATIONS

(most recent on top)

- Organized the preparatory work on tests and professional entrance exams for Master's and Ed.S. Degree at the Faculty (from 2007 to 2013).
- Administrative law: Educational materials: for students in "Law" major (based on the credit-modular system of educational process), 2011
- Educational materials for preparation before passing professional entrance exam for «Bachelor» educational level based on «Junior Specialist» educational level and for professional orientation's interview to obtain a second higher education in «Law» major, 2012
- Administrative law: Educational materials (for full-time and distance learning students in «Law» major), 2013
- Administrative law: Educational materials (for full-time and distance learning students in «Law» major), 2015

SCHOLARLY ACTIVITIES

(journal referee, Editorships, Conference Discussant, Session chair, and/or Reviewer, Membership in Program / Organizing Committee, etc. most recent on top)

- Political and economic determinants of realization social functions in transition type States, 2011
- *Relevant issues of social functions of a State*, 2013

Edition Board:

- Legal magazine of Donetsk National University, Ukraine
- ECONOMIC AND LAW PARADIGM OF MODERN SOCIETY, Slovak Republic

Organizing Committee:

- *Constitutional principles of law-making and enforcement: state and prospects in development: All-Ukrainian Scientific Conference (April 22, 2016, Vinnytsia) / Donetsk National University, Ed. Board.: Grinyuk R. F, Turchenko O. G, Krakovska A. E. - Vinnytsia, Donetsk National University, 2016.*

STUDENT MENTORING

(PRIMARY)

-

GRANTS RECEIVED AND MEMBERSHIP IN RESEARCH PROJECTS

(most recent on top)

- Guidelines on methods of individual learning; practical training mechanisms: guidelines for the teaching legal subject (in Russian and English), 2015
- Participation in Project Meeting, Zagreb, March, 2016
- New subjects for Master's Degree in Donetsk National University were worked out and implemented:
 - 1) Public Service in EU and Ukraine;
 - 2) Legal families of Europe.

ACADEMIC SERVICE

(DATES)

AUGUST 2002-TODAY

PROFESSIONAL ENGAGEMENT

(e.g. membership in Board of Directors, non-scholarly presentations to Business Groups/State Ministries, etc., relevant to scholarly expertise. most recent on top)

-

AWARDS

-

MEMBERSHIP IN PROFESSIONAL ASSOCIATIONS

-

TEMPUS PROJECT 544117: CURRICULUM VITAE**PERSONAL INFORMATION**

Name	DOROZHKINA YULIYA
Work Address	Faculty of Law Donetsk National University 21, 600-richya str. 21021 Vinnytsia Ukraine
Office Telephone	+380 (432) 50-89-47 +380 (50) 689-86-83
Office Fax	-
E-mail	muzikantova@donnu.edu.ua

WORK EXPERIENCE

- Position, Name and Address of Employer, and Dates (from – to)
 - SEPTEMBER 2007 – DECEMBER 2007 LEGAL COUNSEL DONETSK STATE UNIVERSITY OR ECONOMY AND TRADE
 - DECEMBER 2007 – NOVEMBER 2008 LEGAL COUNSEL LTD SPO “UKRBUILD-TECHNOLOGIES”
- Faculty of law, Donetsk National University, 21, 600-richya str., 21021, Vinnytsia:*
- SEPTEMBER 2008 – NOVEMBER 2011, AN ASSISTANT OF DEPARTMENT OF CIVIL LAW AND PROCEDURE
 - DECEMBER 2011 –A SENIOR LECTURER OF DEPARTMENT OF CIVIL LAW AND PROCEDURE

EDUCATION

- Degrees and Dates (from – to)
 - 2003-2008, Ed.S. (Educational Scientist) in Law, Donetsk National University
 - 2008-2011 GRADUATE SCHOOL in Law, Donetsk National University

For below, only 01/2010– 5/2016

REFEREED PUBLICATIONS

(most recent on top)

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REFEREED BOOK CHAPTERS

(most recent on top)

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SCHOLARLY BOOKS

(most recent on top)

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INTERNATIONAL CONFERENCE PRESENTATIONS

(includes Abstracts and Proceedings, most recent on top)

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SCHOLARLY SEMINAR PRESENTATIONS

(most recent on top)

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PUBLISHED WORKING PAPERS

(most recent on top)

- Features of assets' management as a financial service, 2011
- To definition of assets on the market of financial services, 2011
- To legal nature of agreement of joining to share investment fund, 2013
- To definition of assets as an object of management in Ukrainian legislation, 2014

PEDAGOGICAL PUBLICATIONS

(most recent on top)

- Member of the preparatory work on tests and professional entrance exams for Master's and Ed.S. Degree at the Faculty (from 2012 to 2014).
- Civil law: Educational materials: for students in "Law" major (based on the credit-modular system of educational process), 2013 and 2016
- Civil law: Educational materials (for full-time and distance learning students in «Law» major), 2013.
- Civil law: Educational materials (for full-time and distance learning students in «Law» major), 2016

SCHOLARLY ACTIVITIES

(journal referee, Editorships, Conference Discussant, Session chair, and/or Reviewer, Membership in Program / Organizing Committee, etc. most recent on top)

STUDENT MENTORING

(PRIMARY)

-

GRANTS RECEIVED AND MEMBERSHIP IN RESEARCH PROJECTS

(most recent on top)

-

**ACADEMIC SERVICE
(DATES)**

- *SEPTEMBER 2008-TODAY*

PROFESSIONAL ENGAGEMENT

(e.g. membership in Board of Directors, non-scholarly presentations to Business Groups/State Ministries, etc., relevant to scholarly expertise. most recent on top)

-

AWARDS

-

MEMBERSHIP IN PROFESSIONAL ASSOCIATIONS

-

TEMPUS PROJECT 544117: CURRICULUM VITAE**PERSONAL INFORMATION**

Name	KATERYNA SHEVCHUK
Work Address	Donetsk National University 600-richya str., 21 21021, Vinnytsia, Ukraine
Office Telephone	+380509698547
Office Fax	
E-mail	k.shevchuk@donnu.edu.ua

WORK EXPERIENCE

- Position, Name and Address of Employer, and Dates (from – to) JURISCONSULT, Donetsk National University
600-richya str., 21
21021, Vinnytsia, Ukraine
Since 2015

EDUCATION

- Degrees and Dates (from – to) Master – Donetsk National University, 2014-2015
Bachelor – Donetsk law institute, 2010-2014

For below, only 01/2010– 5/2016

REFEREED PUBLICATIONS

(most recent on top)

REFEREED BOOK CHAPTERS

(most recent on top)

SCHOLARLY BOOKS

(most recent on top)

INTERNATIONAL CONFERENCE PRESENTATIONS

(includes Abstracts and Proceedings, most recent on top)

- International scientific - practical conference «Legal support of state policy at the present stage of its development», Kharkov – 2015. – «Problematic issues of drawing up a receipt, confirming the conclusion of the loan agreement».

SCHOLARLY SEMINAR PRESENTATIONS

(most recent on top)

PUBLISHED WORKING PAPERS

(most recent on top)

PEDAGOGICAL PUBLICATIONS

(most recent on top)

SCHOLARLY ACTIVITIES

(journal referee, Editorships, Conference Discussant, Session chair, and/or Reviewer, Membership in Program / Organizing Committee, etc. most recent on top)

- Regional scientific-practical student conference «Modern problems of legislation, practice and demonstrate how its jurisprudence», Vinnitsia – 2015. – «Features of the use of foreign currency in the loan agreement»
- The annual All-Ukrainian Student Scientific Conference: «The legislation of Ukraine : the views of young lawyers», Ivano – Frankivsk – 2014. – «Franchising contract: separate proposals concerning the improvement of legal regulation»

STUDENT MENTORING

(PRIMARY)

PhD Theses: Student Name, title, and Year

MA Theses: Name (year)

BA Theses: Number (year)

GRANTS RECEIVED AND MEMBERSHIP IN RESEARCH PROJECTS

(most recent on top)

ACADEMIC SERVICE

(DATES)

- PROFESSIONAL ENGAGEMENT (e.g. membership in Board of Directors, non-scholarly presentations to Business Groups/State Ministries, etc., relevant to scholarly expertise. most recent on top)

AWARDS

- Award for 2nd place in the Regional scientific-practical student conference «Modern problems of legislation , practice and demonstrate how its jurisprudence», Donetsk National University, Vinnitsia – 2015/
- 2nd degree award for the victory in the first round of competition of scientific works of students and cadets, Donetsk law institute, 16 May 2013
- Reward the best experts on civil law, 2 stage of Ukrainian Student Olympiad in law, Vasyl Stefanyk Precarpathian National University, Ivano – Frankivsk – 2014.

TEMPUS PROJECT 544117: curriculum vitae

PERSONAL INFORMATION

Name	VIACHESLAV TULIAKOV
Work Address	National University “Odessa Law Academy”, Fontanska dor, 23, 65009, Odessa, Ukraine
Office Telephone	+380 487198769
Office Fax	+380 487198801
E-mail	tuliakov@onua.edu.ua

WORK EXPERIENCE

- Position, Name and Address of Employer, and Dates (from – to)
 - National university “Odessa Law Academy” (NU OLA) Vice-Rector on international relations (Odessa)
 - December 2004 – to present
 - Judge ad hoc of European Court of Human Rights for the cases, directed against Ukraine (Strasbourg)
 - April 2013 - to present
 - Head of the NU OLA Department of criminal law
 - May 2000- to September 2015

EDUCATION

- Degrees and Dates (from – to)
 - Odessa State University named after I. Mechnikov, Ukraine
 - Faculty of law
 - Faculty of Roman and German Languages
September 1977 – September 1983
 - Diploma Cum lauda (lawyer, interpreter)
 - Kyiv High School of Interior named after F. Dzerzhinsky – December 1986
 - Philosophy doctor (criminology)
 - Odessa National Law Academy – Doctor of Law (criminal law and criminology) – December 2001, professor - December 2002

For below, only 01/2010– 5/2016

REFEREED PUBLICATIONS

(most recent on top)

- 18 monographs, 21 textbooks and more than 160 articles on Ukrainian legal doctrine, philosophy of criminal law and criminal justice, victims' rights protection, victimology, crime prevention, criminal policy and criminal justice, criminal law doctrine issues, human rights protection. Among them: Fundamentals of Ukrainian law (in English) – Odessa, 2010, International criminal policy and justice – Odessa, 2009, Principles of criminal law (in English) – Odessa, 2009, International criminal policy and justice (revised) – Odessa, 2015.
- Туляков В.А. Виктимология (социальные и криминологические проблемы): Монографія – Одеса: Юридична література, 2000. – 336 с.
- Tulyakov V.A. Handbook on justice for victims. On the use and application of the United Nations Declaration of Basic Principles of Justice for Victims of Crime and Abuse of Power – New York, 1999. - UNODC-CP, UN Centre for International Crime prevention - Doc. E/CN.15/ 1997/CRP. 11. – 126 p.
- Scientific and legislative support for implementation of the concept of criminal misdemeanors: Monograph / Ed. S. V. Kivalov, V. A. Tulyakov; NU OLA. - Odessa: Yurydychna literatura, 2014 - 176 p.

REFEREED BOOK CHAPTERS

(most recent on top)

- Legal doctrine of Ukraine: in 5 Volumes. - Kh: Pravo, 2013 - Vol 5: Criminal Legal Sciences of Ukraine: state, problems and ways of development / Coauth. V. A. Tulyakov (subsection 1.1.2 and 1.5.3) V. Y. Tatsiy, V. I. Borisov, V. S. Batoryhareyeva et al.; Ed. V. Y. Tatsiy, V. I. Borisov. - 1240 p. - Section 1, Subsection 1.1.2., unit 1.5.3.
- Public service in Ukraine: theoretical and legal characteristics in the context of legislation reform. - Monograph / Ed. S. V. Kivalov, L. R. Bila-Tiunova - Odessa: Phoenix, 2013 - Chapter 5.1. (Co-authored with D. H. Myhaylenko) - 438 p.
- Criminal misdemeanor in doctrine and legislation: Monograph / Ed. V. A. Tulyakov - Odessa: Yurydychna literatura, 2012 - 424 p. (Introduction, section 1.1., 1.2, overall editing).

SCHOLARLY BOOKS

(most recent on top)

- Criminal Law of Ukraine. General part: text of lectures: law, crime, liability / V. A. Tulyakov, N. A. Myroshnychenko, D. O. Balobanova; NU OLA. - Odessa: Yurydychna literatura, 2014 - 128 p.
- Principles of Criminal Law: study guide (manual) for students of National University "Odessa Academy of Law" / Vyacheslav Tulyakov, Eugene Polyansky, Olena Polishchuk, Sergiy Yaremenko. - Odessa: Yuridichna literatura, 2015. - 120 p. (Series: guides).
- Criminal responsibility and its forms of realization: study guide (manual) for students of National University "Odessa Academy of Law" / Vyacheslav Tulyakov, Eugene Polyansky, Michail Dmytryk. - Odessa: Yuridichna literatura, 2015. - 120 p. (Series: guides). – 50 p.

INTERNATIONAL CONFERENCE PRESENTATIONS

(includes Abstracts and Proceedings, most recent on top)

- Tulyakov V.A. Trends in the development of modern criminology and criminal law doctrine // Criminological journal of Baikal state university of economics and law.- Iss.2.-2010.- P.5-13.
- Tulyakov V. A. The functions of environmental crime and the criminal policy // Criminological and legal problems of protection of the economic system: a conf. rep. at ext. Session of All-Union Coord. Criminology

- Bureau. - Gorky: SREPD of Gorky HS MIA USSR, 1989. - P.78-80 (co-authored with L. V. Bagriy-Shakhmatov).
- Tulyakov V. A. Problems of development of victimology theory in Ukraine // Materials of the First International Black Sea social deviantology symposium "Criminological situation and public security in the region: challenges, trends, experience of social and legal control and management", Chişinău, 9.11-11.11.1995. - T. 1. - Chişinău, 1995.- P.18 (co-authored with L. V. Bagriy-Shakhmatov).
 - Vyacheslav A. Tulyakov The dualism of business victimization and organized crime
 - Abstract - <http://www.readabstracts.com/Sociology-and-social-work/The-dualism-of-business-victimization-and-organized-crime-The-changing-face-of-organized-crime-in-Ne.htmlNo.ixzz2nG8S0NCd>

SCHOLARLY SEMINAR PRESENTATIONS

(most recent on top)

- Vyacheslav A. Tulyakov Business victimization and organized crime // <http://www.docstoc.com/docs/38045936/Business-Victimization-and-Organized-Crime>
- Tulyakov V. A. Criminal law and development / V .A. Tulyakov // International scientific and practical internet-conference "International law of development: Modern trends and prospects", June 17, 2015 NU OLA (Electronic source). - Access mode: http://intlaw.onua.edu.ua/scientific_research/conferences-of-Department/international-scientific-and-practical--web-conference-international-law-of-development-modern-trends-and-prospects-17-06-2015 . – P.14-20
- Tulyakov V. A. Criminal Law in Transition/ V. A. Tulyakov // Legal and institutional mechanisms ensuring sustainable development of Ukraine: Mater. of Intern. scient. and pract. conf. (15-16 May 2015) Vol.2 / Ed. Doctor of Law, Professor. M. V. Afanasyeva; National University "Odessa Law Academy".- Odessa: Yurydychna literatura, 2015. - P. 163-166

PUBLISHED WORKING PAPERS

(most recent on top)

- Tulyakov V. A., Virtuality of Criminal Law // Thesis for Turkey – Ukraine Comparative Criminal Law Symposium (Istanbul, Turkey, 15 – 17/03/2011. – Istanbul, 2011. - p. 1-4.
- Tulyakov V. A. Certain issues of contemporary criminal policy / [Text] / V. A.Tulyakov // Jurisprudence and education - Issue -35 - Baku: Sada, 2012 - P.246-253.
- Tulyakov V. A. Transitional justice and prospects for development of criminal legislation / V. A. Tulyakov // Legal life of modern Ukraine: materials of intern. scientific-practic. conf. (Odessa, 16-17 May 2013). Vol.2. - O.: Phoenix, 2013. - P.259-261. (0.33 p.s.)
- Kulikov V. A. Law hybridity in modern criminal legal discourse \ Туляков В. А. Гибридность права в современном уголовно-правовом дискурсе // Правові та інституційні механізми забезпечення розвитку держави та права в умовах євроінтеграції: матеріали Міжнародної науково-практичної конференції (20 травня 2016 р., м. Одеса) : у 2т. Т.2 / відп. ред. М. В. Афанасьєва. - Одеса: Юридична література, 2016. - 712с. (С.167-169)

PEDAGOGICAL PUBLICATIONS

(most recent on top)

- Tulyakov V. A. Comparative method in the science of criminal law // Herald of the Association of Criminal Law Ukraine - Electronic scientific publication - Issue 1 (2) / 2014 - P.29-40
- Tulyakov V. A. Technique of application of comparative method in criminal law studies [Text] // Actual problems of philosophy and sociology: a scientific and practical journal - Odessa, 2014 - P.103-110

- Туляков В. О. Концепти та методологія застосування елементів міжнародного права розвитку у сучасній кримінології // В. О. Туляков / мат. Всеукраїнської наукової конференції «Правові проблеми цивілізаційного вибору України» (6 листопада, 2015 р.).

SCHOLARLY ACTIVITIES

(journal referee, Editorships, Conference Discussant, Session chair, and/or Reviewer, Membership in Program / Organizing Committee, etc. most recent on top)

- Вісник асоціації кримінального права - Харків, Україна – Association of Ukrainian Criminal Law Herald
- Актуальні проблеми держави і права - Одеса, Україна – Actual problems of state and law
- Наукові праці ОНЮА - Одеса, Україна - NU OLA scientific works
- Науковий вісник Міжнародного гуманітарного університету: серія «Юриспруденція» - Одеса, Україна – Scientific herald of International Humanitarian University
- «Юридичний вісник» - Одеса, Україна – Law Herald
- «European public Law Studies - Central and Eastern European Legal studies» - Athens, Greece
- «InterEUlawEast» - Zagreb - Croatia
- European organization of public law Board of directors Deputy member;
- International Development institute Africa IUA LTD Board of directors member
- Profile links:
- https://www.researchgate.net/profile/Viacheslav_Tuliakov/stats
- <https://onua.academia.edu/VyacheslavTuliakov/Papers#add>
- https://uk.wikipedia.org/wiki/%D0%A2%D1%83%D0%BB%D1%8F%D0%BA%D0%BE%D0%B2_%D0%92%D1%8F%D1%87%D0%B5%D1%81%D0%BB%D0%B0%D0%B2_%D0%9E%D0%BB%D0%B5%D0%BA%D1%81%D1%96%D0%B9%D0%BE%D0%B2%D0%B8%D1%87
- Google citation index
- <https://scholar.google.com.ua/citations?user=7oBq3ZAAAAAJ&hl=ru&oi=ao>

STUDENT MENTORING

(Primary)

Ph.Ds.

- Terentjev V. I. Responsibility of special subject of crime – Ph.D., 2003;
- Sorochinsky M. G. Crime prevention by means of criminal law – Ph.D., 2003;
- Albul S. V. Criminological characteristics of greed and violent crimes against foreign citizens – Ph.D., 2005;
- Kolomietz J. J. Inevitability of criminal responsibility – Ph.D., 2005;
- Kudrjavitcev V. V. Criminal legal protection of life of a judge under Ukrainian legislation - Ph.D., 2006;
- Polyanski Ye. J. Sentencing under US Criminal Law - Ph.D., 2007;
- Mandrichenko G. V. Exemption from criminal liability in connection with reconciliation with victim- Ph.D., 2007;
- Balobanova D .A. Theory of criminalization - Ph.D., 2007;
- Gorbachova D. A. Security measures under criminal law - Ph.D., 2008;
- Gurtovenko O. L. Psychological violence in Ukrainian criminal law - Ph.D., 2008;

- Pritula A. N. Criminal protection of free trade economy zone - Ph.D., 2010;
- Orlovska N. A. Sanctions in criminal law – Ll.d .,2011;
- Dmitruk M. M. Misdemeanor in criminal legal doctrine – Ph.D. 2011;
- Kozachenko A. V. Criminal-legal measures in Ukraine – Ll.d., 2012;
- Makarenko A.C. Judicial discretion during sentencing – Ph.d., 2012;
- Miroshnichenko N. M. Minors age sanity under Ukrainian criminal law – Ph.D., 2013;
- Polishuk E.N. Private fundamentals in criminal law – Ph.D., 2013;
- Toasts A.S. Protective function of criminal law – Ph.D., 2014;
- Husak O. A. Criminal characteristics of incitement to suicide – Ph.D., 2014;
- Tavlui E. V. Criminal - legal characteristic of illegal actions on adoption – Ph.D., 2014;
- Polyanski J. Y. US Criminal doctrine: genesis and perspectives - Ll.d., 2015;
- Obodovski A. V. Ongoing offenses in criminal law of Ukraine – Ph.D., 2015.
- Due to 30 years of pedagogical work, scientific advisory data of more than 200 masters of law thesis's was not collected
- Grants Received and Membership in Research Projects (most recent on top)
- Guest lectures, fellowships and presentations:
 - Office of victims of crime US DOJ (Tulsa, 2004), National Institute of Justice US DOJ (Washington D.C., 2001, 2004); European profiles (Athens, 2003); University of Salzburg (2005), Lund university (2013, 2015), University of Coventry (2015), Buckingham University (2015).

Main projects and grantees:

- Individual safety and crime – Odessa state university, 1996
- Victimology and human rights protection – NU OLA 2000
- Business victimization and organized crime – ROLF. 2003
- EU law initial training – TACIS, 2004
- ECHR implementing decisions – PACE, 2013
- Draft Ukrainian Code of Criminal offences – NU OLA, 2014
- Drafting Ukrainian legislation on Universities innovations – TEMPUS, 2014
- Drafting EU law Masters Programme – TEMPUS, 2015

ACADEMIC SERVICE

(dates)

- Assistant professor (Odessa state University) – 1986-1991
- Associate professor (Odessa state University, Odessa law academy) – 1991-2001
- Professor (National University Odessa law academy) 2001 – today
- Corresponding member (National Academy of legal science of Ukraine) 2010 - today

PROFESSIONAL ENGAGEMENT

(e.g. membership in Board of Directors, non-scholarly presentations to Business Groups/State Ministries, etc., relevant to scholarly expertise. most recent on top)

- Expert Xth UN Crime Congress (1995), XIIIth UN Crime Congress (2015)
- Participant Summer School on European Law (Zagreb) June 2014
- Ukrainian coordinator TEMPUS Project «Masters in European and International Law Programme creation in Eastern Europe - Разработка магистерской программы по европейскому и международному праву в Восточной Европе- InterEULawEast»
- 544117-TEMPUS-1-2013-1-HR-TEMPUS-JPCR – December 2013
- Adviser - Verkhovna Rada of Ukraine Committee on Rule of Law and Justice April 2012- April 2014
- Working group on PACE report “Ensuring the viability of the Strasbourg Court: structural deficiencies in the member states” of (24/01/2013) – June 2011- January 2013 - Deputy Chief
- Regional coordinator TEMPUS Project 530158-TEMPUS-1-2012-1-SE-TEMPUS-SMHES – October 2012
- Participant: TACIS Project October 2004
- Fellow National School of magistrates (Paris, Bordeaux) - June 2003
- Participant: International program Ukraine-US international crime prevention project - May 2000
- Participant: Internet grants program sponsored by ROLF and NIJ US DOJ - May 2000
- ISSL scholar (Oñate, Spain) May 1991
- HEUNI scholar (Helsinki, Finland) April 1989

AWARDS

- Order of Merit by Verkhovna Rada of Ukraine September 2013
- Honorary scientist of Ukraine August 2011
- Corresponding member of National academy of legal sciences of Ukraine October 2010
- Member of European group of public law September 2009
- Member, Lieutenant general of Union of Bulgarian Commandos May 2008
- Order of merit Ministry of Education December 2004

MEMBERSHIP IN PROFESSIONAL ASSOCIATIONS

- Ukrainian association of criminal law,
- European Public law organization

TEMPUS PROJECT 544117: CURRICULUM VITAE

PERSONAL INFORMATION

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Work Address	National University 'Odessa Law Academy Fontanskaya doroga 23 65 009 Odessa Ukraine
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WORK EXPERIENCE

1999-present time	Head of International Relations Office (full-time) National University «Odesa Law Academy», Ukraine
2006-present	Associate Professor of the Constitutional Law Department (part-time) National University «Odesa Law Academy», Ukraine
2000-2006	Assistant Professor of the Constitutional Law Department (part-time) National University «Odesa Law Academy», Ukraine
2010-present time	Lecturer (part-time) Jewish University Chabad Odesa, Ukraine
2006-2010	Associate Professor of the International Law and Comparative Jurisprudence Department (part-time) International Humanitarian University, Ukraine

EDUCATION

2006	PhD in Law, by specialty 12.00.02 – Constitutional Law. National University «Odesa Law Academy», Ukraine
1996-2000	PhD Programme of the Constitutional Law Department, National University «Odesa Law Academy», Ukraine
1996	Graduated with honors the Odessa State University I.I. Mechnikov (Ukraine), specialty «Jurisprudence»

SELECTED PUBLICATIONS

1. Барский В.Р., Матиенко В.И. В новый век с новой конституцией // Юридический вестник. - 2000. - № 1. - С. 130-137.
2. Барский В.Р. Совершенствование процессуальной формы деятельности Европейского Суда по правам человека // Актуальні проблеми політики. Зб. наук. праць. Вип. 17. - Одеса: Юридична література, 2001. - С. 78-87.

3. Барский В.Р., Матиенко В.И. Маленький наследник священной Римской империи // Юридический вестник. - 2001. - № 4. - С. 145-154.
4. Барский В.Р. Особенности организации и проведения выборов в Европейский Парламент // Юридический вестник. - 2004. - № 2. - С. 112-120.
5. Борута І., Барський В.Р. Міграційне право ЄС. TACIS Project «Law studios: Kyiv and selected regions» (EUROPEAID/111910/C/SV/UA): Навч. посібник О.: Юрид. література, 2004. – С. 80-130.3
6. Барський В.Р. Організаційно-правові засоби регіоналізації в країнах-членах ЄС // Актуальні проблеми держави і права. Зб. наук. праць. Вип. 26. - Одеса: Юридична література, 2005. - С.175-181.
7. Барський В.Р. Реалізація в Одеській національній юридичній академії Проекту TACIS «Правничі студії: Київ та обрані регіони» // Матеріали конференції «Інформаційні технології у навчальному процесі».
8. Барский В.Р. Роль институтов непосредственной демократии в процессе европейской интеграции // Азербайджано-российский журнал международного права и сравнительного правоведения. - 2006. - № 1 (3). - С. 112-126.
9. Барський В.Р., Дворніченко Д.Ю. Європейська ідея як фактор європейської інтеграції : метод. вказ. з навч. дисципліни / В.Р. Барський, Д.Ю. Дворніченко. – О.: Фенікс, 2008. – 58 с.
10. Barsky V. Die organisatorisch - rechtliche Sicherstellung der Migrationpolitik in der Ukraine // Sammelwerk der Vorträge der gemeinsamen Seminare der AWO Heimatgarten und der Nationalen Universität "Odessaer Juristische Akademie" (Oktober 2009 und Juli 2010). – Одеса: ТОВ «Елтон», 2011. – С. 155-162.
11. Барський В.Р. Правове та інституційне забезпечення міграційної політики України // Митна справа. - 2012. - № 2. – С. 21-26 .
12. Барский В.Р. Формы взаимодействия регионов европейских стран на международном уровне // Наукові записки Міжнародного гуманітарного університету: Зб. – Одеса: Міжнар. гуманіт. Ун-т, 2012. - Вип. 16. – С. 23-25.
13. Барський В.Р. Правове та інституційне забезпечення регіональної політики в Україні // Матеріали наукових читань з сучасних проблем міжнародного права, порівняльного правознавства і права Європейського Союзу (7 лютого 2013 року, м. Одеса) / упоряд. В.Д. Костіна; відп. ред. С.Б. Мельник. – Одеса: Юридична література, 2013. – С. 43-46.
14. Барський, В. Р. Моделі та засоби лобювання регіональних інтересів на загальноєвропейському рівні // Правове життя сучасної України : у 2 т. : матеріали Міжнар. наук.-практ. конф., присвяч. ювілею акад. С. В. Ківалова (Одеса, 16-17 травня 2014 р.) . 2014 -. : Т. 1 . 2014 . 820 с. С. 145-147.
15. Барський В.Р. Регіональна політика країн-членів ЄС // Правові та інституційні механізми забезпечення сталого розвитку України: Матеріали науково-практичної конференції (м. Одеса, 15-16 травня 2015 року) : У 2 т. / відп. ред. М.В. Афанасьева. – Одеса: Юридична література - С. 261-263.

SCHOLARLY BOOKS

- Monograph published «Введение в украинское прав». First edition (2005), co-authored
- Monograph published «Введение в украинское право». **Second edition** (2009), co-authored
- Monograph published «Fundamentals of Ukrainian Law» (2010), co-authored

TEXTBOOKS

- Textbook published «Міграційне право ЄС» (2004), co-authored
- Textbook published «The European Idea as a Factor in European Integration» (2008), co-authored
- Textbook published «Конституційне процесуальне право» (2007), co-authored
- Textbook published «Проблеми сучасної конституціоналістики» (2011), co-authored
- Textbook published «Проблемы современной конституционалистики» (2012), co-authored

GRANTS RECEIVED AND MEMBERSHIP IN RESEARCH PROJECTS

- Training program COLPE for young lecturers from the former USSR and Mongolia “Comparative Constitutional Law” (Central European University, Hungary, June 2000).
- Training program COLPE for young lecturers from the former USSR and Mongolia “European human rights defense system” (Central European University, Hungary, November 2000).
- 14th International Summer School on Human Rights (Helsińska Fundacja Praw Człowieka, Poland, 2004).
- TACIS Project “Law Studios: Kyiv and Selected Regions” (2003-2005).
- TEMPUS IV Project “Support of Innovations through Improvement of Regulatory Framework for Higher Education in Ukraine” (2013-2015).
- 7th Network Europe Conference “Perspectives of security in Europe – Current challenges, EU strategies, international cooperation” organized by Europe Institute at the University of Zurich (July 2015, Armenia)

AWARDS

- CERTIFICATE OF MERIT of the National University ‘Odessa Law Academy’ (2010, 2013, 2015)
- CERTIFICATE OF MERIT of the Ministry of Justice of Ukraine (2009)

CERTIFICATE OF MERIT of Chairman of the State Administration of Odessa Region (2011)

MEMBERSHIP IN PROFESSIONAL ASSOCIATIONS

Ukrainian Union of Lawyers

TEMPUS PROJECT 544117: CURRICULUM VITAE**PERSONAL INFORMATION**

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WORK EXPERIENCE

Assistant Professor at the European and Comparative Law Department 2012- 2014	National University 'Odessa Law Academy', Ukraine
Associate Professor at the History of State and Law Department 2012- 2014	National University 'Odessa Law Academy', Ukraine

EDUCATION

PhD in Law 2009 - 2015	National University 'Odessa Law Academy', Ukraine
LLM in European and International Business Law 2011 - 2012	University of Vienna, Austria
MA in Political Science 2012 - 2013	Odessa I. I. Mechnikov National University, Ukraine
BA in Political Science 2007 - 2012	Odessa I. I. Mechnikov National University, Ukraine
MSc in Civil and Economic Law 2008 - 2009	National University 'Odessa Law Academy', Ukraine
BSc in Civil and Economic Law 2004 - 2008	National University 'Odessa Law Academy', Ukraine

REFEREED PUBLICATIONS

1. Katsyn M. Y. Historical and legal characteristics of the development of the economic integration in the Austro-Hungary (XIX cent. – XX cent.) / M. Y. // *Dergavo I Pravo*. – 2015. – Vol. 70. – P. 50 – 65.
2. Katsyn M. Y. Historical-legal characteristics of the evolution of the legislative function of the European Parliament / N. V. Aniwyk, M. Y. Katsyn // *Molodyi vheni*. – 2015. – Special legal volume – P. 14-17.

3. Katsyn M. Y. The legal support of the transformation of the customs union into EU common market / M. Y. Katsyn // *The Scientific Journal of the International Humanitarian University. Seria: Law.* – 2015. – Vol. 6-3, № 2. – P. 151–156.
4. Katsyn M. Y. The political and legal concepts of the European economic interstate integration (1919–1932) / M. Y. Katsyn // *Dergavo I Pravo.* – 2015. – Vol. 63. – P. 406–412.
5. Katsyn M. Y. The political and legal concepts of the European economic interstate integration (1932–1939) / M. Y. Katsyn // *Dergavo I Pravo.* – 2015. – Vol. 64. – P. 101–109.
6. Katsyn M. Y. The political and legal role of the Organization for the European Economic Cooperation in the process of the European economic interstate integration (1948–1957) / M. Y. Katsyn // *Customs law.* – 2014. – Vol. 2, p. 2, № 2. – P. 295–301.
7. Katsyn M. Y. The specialties of the establishment of the German Customs Union (1818–1834): historical and legal aspects / M. Y. Katsyn // *Customs Law.* – 2014. – № 3.– P. 29–37.
8. Katsyn M. Y. The development of the German Customs Union (1834–1853): historical and legal specialties within the aspect of the European Economic integration // *Scientific papers of the Legislation Institute of the Verhovna Rada of Ukraine.* – 2014. – Vol. 3.– P. 16–21.
9. Katsyn M. Y. The reasons for the signing of the Ouchy Convention of 1932 in the aspect of the European economic integration: historical and legal research / M. Y. Katsyn // *Law and Life.* – 2014. – № 9, p. 2. – P. 54–58.

SCHOLARLY BOOKS

- Monograph published ‘European Economic Interstate Integration (XIX – late 40-s of XX century): historical and legal research (2016)

GRANTS RECEIVED AND MEMBERSHIP IN RESEARCH PROJECTS

- Katsyn M. INFLUENCES OF AUSTRO-GERMAN CUSTOMS UNION UPON EUROPEAN INTEGRATION: REAPPRAISAL / Mykhailo Katsyn // *InterEuLawEast* / Mykhailo Katsyn. – Zagreb: Voronezh State University, Faculty of Law, Voronezh, Russian Federation “Publishing House of VSU”; University of Zagreb, Faculty of Economics and Business, 2015. – (Journal for the International and European Law, Economics and Market Integrations)
- Katsyn M. Glossary of European Union Internal Market Terminology. Amended to include The Association Agreement between the European Union and Ukraine V. Tuliakov, M. Pashkovskyi, V. Barskyi, M. Katsyn, I. Alekseeva. – Odessa: Feniks, 2016 – 216 p.

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