

Новикова

ВСЕ

**ДОМАШНИЕ
РАБОТЫ**

К УЧЕБНИКУ

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**НОВЫЙ КУРС АНГЛИЙСКОГО ЯЗЫКА
6 КЛАСС**

**И КОМПЛЕКТУ РАБОЧИХ ТЕТРАДЕЙ
ДЛЯ 6 КЛАССА**



К.Ю. Новикова

ВСЕ ДОМАШНИЕ РАБОТЫ

к учебнику

О.В. Афанасьевой, И.В. Михеевой

Новый курс английского языка для

российских школ

2-й год обучения

6 класс

и комплекту рабочих тетрадей

для 6 класса

МОСКВА

ЛадКом

2012

УДК 372/53

ББК 22.1 Англ. 72

Н21

Все домашние работы к учебнику О.В. Афанасьевой, И.В. Михеевой «Новый курс английского языка для российских школ», 2-й год обучения 6 класс и к комплекту рабочих тетрадей для 6 класса. М.: – «ЛадКом». – 2012. – 160 с.

ISBN 978-5-91336-014-4

Пособие является незаменимым помощником в изучении школьниками английского языка. С его помощью самостоятельно выполняются упражнения из учебника и комплекта рабочих тетрадей.

Дорогой друг!

Ты перешел учиться в шестой класс и начал изучать английский язык по учебнику «Новый курс английского языка для российских школ» авторов О.В. Афанасьевой и И.В. Михеевой.

Пособие, которое ты держишь сейчас в руках, станет для тебя незаменимым помощником в изучении нового предмета. Здесь ты найдешь выполненные упражнения из учебника и комплекта рабочих тетрадей. С их помощью ты сможешь повторить и закрепить материал, изученный в классе, а, выполнив домашнюю работу, проверить правильность результата; исправить собственные ошибки и понять, какой материал в учебнике необходимо повторить. Особенно полезно данное пособие будет для тебя в случаях, когда ты пропустишь занятие и должен будешь усваивать материал самостоятельно: ты сможешь с нашим пособием сделать это легко, не обращаясь ни к родителям, ни к репетиторам.

В пособии ты найдешь выполненные задания учебника и все письменные задания рабочих тетрадей № 1 и № 2.

Желаем успеха в изучении английского языка!

Step 1

2. *Представь себе, что ты разговариваешь с Джоном. Что он ответит тебе, если ты задашь ему следующие вопросы? Разыграйте эту беседу в парах.*

You: What's your name?

John: I'm John Barker.

You: How old are you?

John: I'm twelve.

You: Where are you from?

John: I'm from London.

You: What's your address?

John: My address is 19, Green Street, London.

You: What's your telephone number?

John: My telephone number is 487 3519.

You: Are you a pupil?

John: Yes, I am.

You: Is your mum a doctor?

John: No, she isn't. She is a teacher.

You: Is your dad a teacher?

John: No, he isn't. He is a doctor.

3. *Прочитай текст и скажи, какие фразы после текста соответствуют его содержанию, а какие — нет. Используй слова «Yes» и «No».*

1. His pets are a bird and a cat. — No.

2. Chase is big and Smokey is little. — Yes.

3. Chase is grey and Smokey is red and white.
— No.
4. Chase has a long tail. — Yes.
5. Chase is very weak. — No.
6. Smokey likes toy mice. — Yes.
7. Chase sleeps under the window. — No.
8. Smokey sleeps in a box. — Yes.

5. *Выбери из текста «John Barker and His Pets» и прочитай вслух те предложения, в которых говорится:*

1) *о том, как John относится к своим любимцам:*

John likes his pets and he is very happy.

2) *о возрасте его питомцев:*

Chase is five. Smokey is three.

3) *об их внешнем виде:*

He is red and white with a long tail. His nose is black. She is little, grey and fat.

4) *о том, что любит кошка:*

Smokey likes milk and toy mice.

5) *о месте, где они спят:*

Chase and Smokey sleep in the hall. Chase sleeps at the door and Smokey sleeps in a pink box under the window.

6) *о породе собаки:*

He is a big collie dog.

5. *Закончи предложения, используя новые слова.*

1. Bob has a piano, a big black piano. 2. Joe is from London but not from Paris. 3. Hens can't swim but frogs can. 4. Little John is two, he can't count. 5. My mum and dad have a car and they drive their car. 6. Natasha speaks English well.

10. *Напиши новые слова, вставляя в них пропущенные буквы.*

can, swim, well, piano, drive, but, can't

11. *Напиши буквами следующие слова:*
piano, well, but, swim, can, can't, drive

Step 2

6. *Посмотри на картинки и скажи, как эти люди играют на пианино.*

1. Mr Ross can play the piano very well.
2. Betty can play the piano but not very well.
3. Tom can't play the piano.
4. Jane can play the piano very well.
5. Jeff can play the piano but not very well.
6. Hob can't play the piano.
7. Robin can play the piano very well.

8. Mrs Jane Carter can play the piano but not very well.

9. Rex can't play the piano.

8. *Перепиши этот маленький рассказ, вставляя вместо картинок нужные слова.*

Don is twenty. He can swim well. He can play football very well but he can't play the piano. He can drive a car but he can't ride a horse.

Step 3

1. *Послушай, что говорит о себе папа Джона, Mr Barker, и назови пять вещей, которые он умеет делать, и три, которые не умеет.*

Mr Barker can play football.

Mr Barker can play volleyball.

Mr Barker can drive a car.

Mr Barker can ride a bike.

Mr Barker can play tennis.

He can't cook.

He can't sing.

He can't play ping-pong.

7. *Прочитай текст и скажи, какие фразы после текста соответствуют его содержанию, а какие — нет. Используй слова «Yes» и «No».*

1. John Barker is ten. — No. He is twelve.
2. John Barker lives in London. — Yes. He lives in London.
3. John Barker goes to school. — Yes. He goes to school.
4. John has classes on Sunday. — No. He has classes on Monday, Tuesday, Wednesday, Thursday and Friday.
5. He has a lot of friends at school. — Yes. He has a lot of friends at school.
6. John likes his friends. — Yes. He likes his friends.
7. John likes his teachers too. — Yes. He likes his teachers.
8. His family is big. — No. His family is not big: mum, dad and his sister Sally.
9. John has two sisters. — No. He has one sister Sally.
10. He likes his pets. — Yes. He likes his pets.

9. *Выбери из текста «Meet John Barker» и прочитай вслух те предложения, в которых говорится о:*

1) *возрасте мальчика:*

I'm twelve.

2) *том, чем он занимается:*

I'm a pupil.

3) *том, сколько времени он проводит в школе:*

I go to school five days a week. I have classes on Monday, Tuesday, Wednesday, Thursday and Friday.

4) *его отношении к школе, друзьям и учителям:*

I like my school, my friends and my teachers.

5) *его семье:*

My family is not very big: my mum, dad and my sister Sally.

6) *его питомцах:*

I have two pets – a dog, Chase and a cat, Smokey.

10. *Напиши новые слова, вставляя в них пропущенные буквы.*

school

family

sister

class

lot

friend

go

live

11. *Напиши буквами следующие слова:*

class

friend

go

live

lot

school

family

sister

week

12. *Прочитай текст «Meet John Barker» еще раз, а затем закончи и напиши следующие предложения.*

1. John lives in London.
2. John is a pupil, he goes to school.
3. John goes to school five days a week.
4. John likes his school, his friends and his teachers.
5. His family is not very big: his mum, dad and his sister Sally.

Step 4

8. *Прочитай текст и ответь на вопросы после текста.*

1. Is John a pupil? — Yes, he is. John is a pupil.
2. How old is he? — He is twelve.
3. Is he from London? — Yes, he is. John is from London.
4. Can John play football? — Yes, he can. John can play football very well.
5. Can John play tennis very well? — Yes, he can. John can play tennis very well.
6. Can John ride a bike? — Yes, he can. John can ride his bike.
7. Is his bike old? — No, it isn't. His bike is new.
8. Can John play the piano? — Yes, he can. John can play the piano.
9. Can John play the piano very well? — No, he can't. John can play the piano, but not very well.

10. *Выбери из текста «My Son John» и прочитай вслух предложения, в которых говорится о том, что любит и чего не любит делать John.*

John likes books, cars and computers. He likes music and listens to music in the evening. But he hates shops.

11. *Напиши буквами следующие слова.*
computer, hate, music, son, listen, love, new, help

12. *Перепиши текст. Заполни пропуски, используя слова в рамочке.*

Harry Barker lives in London. He has a son John. His son goes to school, he is a pupil. John can ride his new bike. He likes books, music and computers. John listens to music in the evening. He can play the piano, but not very well. John loves his mum, he washes the plates and goes to the shop. Harry loves his son.

Step 5

2. *Ответь на эти вопросы.*

1. Can frogs swim? — Yes, they can.

2. Can horses swim? — Yes, they can.

3. Can fish jump? – No, they can't.
4. Can ants fly? – No, they can't.
5. Can dogs like cats? – No they can't.
6. Can cats like mice? – No, they can't.
7. Can bees sing? – No, they can't.
8. Can cows run? – Yes, they can.
9. Can dogs count? – No, they can't.
10. Can English dogs speak English? – No, they can't.

4. *А. Посмотри на таблицу и расскажи о вкусах этих людей.*

1. Kim and Jim love computers. Linda hates computers. Bob likes computers.

2. Kim and Jim hate old films. Linda loves old films. Bob hates old films.

3. Kim and Jim hate sad songs. Linda loves sad songs. Bob likes sad songs.

4. Kim and Jim like football. Linda hates football. Bob loves football.

5. Kim and Jim like hot milk. Linda likes hot milk. Bob hates hot milk.

6. Kim and Jim hate weak tea. Linda likes weak tea. Bob hates weak tea.

8. *Прочитай текст «John Barker and His Friends» и скажи, как ребята относятся к книгам и поп-музыке.*

They like reading books and listening to pop music.

9. Закончи эти предложения и напиши, что *John* и его друзья любят (очень любят делать). Текст из задания 8 поможет тебе.

1. John loves going to school. 2. He and his friends like playing football, ping-pong and tennis. 3. They like reading books and listening to music. 4. They like going to the park. 5. In the park they love running and riding bikes. 6. John and his friends like feeding birds in the park.

10. Здесь зашифрованы 15 новых слов, которые встречаются в первом уроке (*Unit 1, Steps 1–5*). Напиши их правильно и расставь в алфавитном порядке.

class	drive	friend	hate
help	live	love	music
new	piano	school	sister
son	swim	wash	

Unit Two

Meet My Family

Step 1

6. Прочитай текст и скажи, какие фразы после текста соответствуют его содержанию, а какие – нет. Используй слова «*Yes*» и «*No*».

1. No. She has a husband and two children.
2. Yes. He is a doctor.
3. Yes. She is a school teacher.
4. No. Sally can play the piano, but not very well.
5. Yes. She loves singing and sings very well.
6. No. She teaches at school on Tuesday and Thursday.
7. No. They like going to the cinema, to the park, to the zoo or to the swimming bath.
8. Yes. They are very good friends.

9. *Напиши буквами слова, данные в транскрипции.*

television	husband	children
swimming bath		
cinema	zoo	daughter

Step 2

6. *Прочитай эти предложения и измени их по образцу.*

1. The girls have dolls. — The girls' dolls.
2. The dog has a ball. — The dog's ball.
3. The children have toys. — The children's toys.
4. The horse has a tail. — The horse's tail.
5. The man has a room. — The man's room.

6. The cat has a bed. — The cat's bed.
7. The boys have bikes. — The boys' bikes.
8. The doctors have cars. — The doctors' cars.
9. The pupils have books. — The pupils' books.
10. The student has pens. — The student's pens.

9. *Перепиши словосочетания из правой колонки в том порядке, в каком даны их русские соответствия в левой колонке.*

- | | |
|-----------------------|---------------------|
| 1) книги студентов | the students' books |
| 2) книги студента | the student's books |
| 3) портфели учеников | the pupils' bags |
| 4) портфели ученика | the pupil's bags |
| 5) собака моих сестер | my sisters' dog |
| 6) собака моей сестры | my sister's dog |
| 7) машины докторов | the doctors' cars |
| 8) машина доктора | the doctor's car |

10. *Напиши несколько предложений о родственных отношениях в этой семье.*

1. Emma is Ted's wife. 2. Ted is Emma's husband and the children's father. 3. Rose and Polly are Ted and Emma's children. 4. Polly is Rose's sister. 5. Polly and Rose are sisters. 6. Ted and Emma are the children's parents.

Step 3

2. В. Посмотри на родословную семьи Виндзор и скажи, как зовут некоторых членов этой семьи.

1. The Queen's name is Elizabeth. 2. Her husband's name is Philip. 3. Their daughter's name is Anne. 4. Their sons' names are Charles, Andrew and Edward. 5. Charles has a sister and two brothers. His sister's name is Anne. 6. His brothers' names are Andrew and Edward. 7. Charles has two sons. Their names are William and Henry. 8. Their cousins' names are Peter, Zara, Beatrice and Eugene. 9. Anne's parents' names are Elizabeth and Philip.

7. Перепиши вопросы, используя нужную форму глагола, и ответ на них.

1. Do your friends go to school on Sundays? — No, they don't.

2. Do you live in London? — No, I don't.

3. Does your father drive a car? — Yes, he does.

4. Does your mother cook in your family? — Yes, she does.

5. Do you have cousins? — Yes, I do.

6. Do you like swimming? — Yes, I do.

8. Составь шесть предложений и запиши их.

1. Does he like good music?

2. They play tennis in the park.
3. My friend goes to school on Saturday.
4. Do they speak good English?
5. Does your cousin live in Kiev?
6. I read a lot of books.

Step 4

8. *Выбери один из двух вариантов в скобках, чтобы закончить эти отрицательные предложения.*

1. My friend doesn't play the piano. 2. We don't play football in the gym. 3. I don't have brothers or sisters. 4. These children don't go to school. They are young. 5. Mary doesn't run in the park in the morning. 6. Chicks don't fly. 7. Mum doesn't speak English. 8. Dad doesn't sing well. 9. Cows don't swim very well. 10. Tim doesn't live in Paris. He lives in Leeds.

9. *Посмотри на рисунки (стр. 48) и перепиши предложения, вставив в них нужные имена.*

1. Kate likes birds but doesn't like cats. 2. Jane doesn't like music. She likes sport. 3. Mary doesn't like dogs and cats but she likes cars and bikes. 4. Ann doesn't like music but she likes cars and bikes.

10. *Прочитай текст и заполни таблицу после него.*

1. Do the Barkers live in Scotland?
1. No, they don't.
2. Do their pets live in their house?
2. Yes, they do.
3. Does John feed Chase?
3. Yes, he does.
4. Does Sally feed Chase?
4. No, she doesn't.
5. Can John ride his bike?
5. Yes, he can.
6. Does Chase like bones?
6. Yes, it does.
7. Does Smokey like bones?
7. No, it doesn't.
8. Do John and Sally have a cousin?
8. Yes, they do.
9. What is her name?
9. Her name is Mary.
10. Is she from London?
10. No, she is not.

11. *Напиши эти слова буквами.*

bear, teddy, bear, chair, hair, airport, parents, Mary, their

Step 5

1. Посмотри на картинки, прочитай тексты и скажи, чьи это дома.

1. One is Lucy's house.
2. Two is Charles' house.
3. Three is Denis's house.
4. Four is Mrs Green's house.
5. Five is Kathie's house.

5. Скажи, что из перечисленного ниже ты делаешь всегда часто, обычно или никогда не делаешь.

1. I never play tennis. 2. I sometimes go to the park with my dog. 3. I always read books. 4. I usually play the piano. 5. I always run in the park in the morning. 6. I always feed my pets. 7. I usually help my Mum and Dad. 8. I sometimes listen to music in the evening. 9. I often watch television. 10. I sometimes ride a bike. 11. I always wash my hair on Saturday.

6. Fred и Ed братья, но они совсем разные. То, что любит и умеет делать Fred, не свойственно его брату. Прочитай о привычках брата по имени Fred и скажи о привычках брата по имени Ed.

1. Ed doesn't like sport.
2. Ed doesn't go to the park on Saturday.

3. Ed doesn't play football very well.
4. Ed doesn't drive his car very well.
5. Ed doesn't like music.
6. Ed doesn't have friends in his town.
7. Ed doesn't have a family.
8. Ed doesn't like pets.
9. Ed doesn't wash plates in the evening.
10. Ed doesn't cook very well.

10. *Напиши по порядку все новые слова, которые должны быть на этой шкале.*

never, sometimes, often, usually, always

Unit Three

My Day

Step 1

6. *Составь вопросы по этой таблице, с помощью которых можно узнать о привычках двух друзей.*

What does Sam usually read?

What does Peter often do in the evening?

Where do they like swimming?

What does Sam usually cook on Sunday?

When does Peter usually run?

Where do they often ride a bike?

What do they usually watch on television?

8. Составь из букв вопросительные слова и напиши их.

when, where, what, why, who

9. Составь из этих слов вопросы и напиши их.

1. Why do you like this school?
2. When does your sister play the piano?
3. Where does your brother play football?
4. What do they like watching in the evening?
5. Who does she kiss good night?

Step 2

2. Закончи вопросы с помощью вопросительных слов.

1. – What do the children read in English?
– Books.
2. – Where do the children go in the morning?
– To school.
3. – When does Rex play in the park?
– In the afternoon.
4. – Where do the boys ride bikes?
– In the street.
5. – Why does little Johnny go to the shop?
– He helps his mother.
6. – What films does your mum like?
– She likes old black-and-white films.

7. – Why does he speak English?

– He likes it.

8. – What colours do you like?

– I like blue and purple.

8. *Скажи, приблизительно в каком возрасте дети начинают выполнять следующие действия.*

They usually begin speaking at two.

They usually begin walking and running at one.

They usually begin counting at four.

They usually begin reading at five.

They usually begin swimming at seven.

They usually begin riding a bike at four.

They usually begin driving a car at eighteen.

10. *Сделай подписи к этим картинкам.*

1. Sally gets up at 7 o'clock in the morning.

2. Sally always has breakfast.

3. She dresses in her room.

4. Her school begins at 9 o'clock.

5. Sally has lunch at 1 o'clock.

6. Her school finishes at 4 o'clock in the afternoon.

Step 3

2. В. *Закончи следующие предложения, выбрав правильный вариант.*

1. John has breakfast in his hotel room.
2. John swims a lot when it is hot.
3. John can swim well.
4. John always has lunch in town.
5. John and Sally never go to bed at ten o'clock.

7. Посмотри на циферблаты и ответь на вопросы.

1. It is twenty past ten
2. It is half past five.
3. It is a quarter past four.
4. It is six minutes past seven.
5. It is seventeen minutes past nine.
6. It is half past eight.
7. It is a quarter past one.
8. It is eight to seven.

8. Посмотри на часы и скажи, который час.

1. It is half past one.
2. It is a quarter to eight.
3. It is five past eight.
4. It is eighteen past nine.
5. It is six to seven.
6. It is half past ten.
7. It is a quarter to six.
8. It is twenty to eight.
9. It is twelve to six.
10. It is half past three.

10. *Напиши словами, который сейчас час.*

It is half past one now.

It is thirteen past seven now.

It is five to three now.

It is a quarter to nine now.

It is a quarter to four now.

It is half past nine now.

It is a quarter past two now.

It is twenty past seven now.

It is ten to five now.

It is seven to seven now.

Step 4

4. А. *Jim и Tim не виделись много лет. Когда они встретились, у них было много вопросов друг к другу. Прочитай ответы Тима и скажи, какие вопросы задавал ему Джим.*

Jim: Do you have many children?

Tim: Yes, I do. I have a lot of children: three sons and four daughters.

Jim: Do you have many rooms?

Tim: No, we don't. We have only five rooms in the house.

Jim: Do you have many cars?

Tim: No, I don't. I have one car. But I have three bikes.

Jim: Do you have many pets?

Tim: Yes, we do. We have a lot of pets: two dogs, three cats and a lot of white mice.

Jim: Do you have many friends?

Tim: Yes, I do. I have a lot of good friends.

Jim: Do you have many books?

Tim: Yes, I do. I have a lot of books and I like them.

7. А. За свою долгую жизнь Captain Hook нашел немало сокровищ. Скажи, сколько золотых монет находится в каждом из его сундуков.

1. Captain Hook has twenty-two coins in his yellow chest.

2. Captain Hook has thirty-one coins in his purple chest.

3. Captain Hook has forty-four coins in his red chest.

4. Captain Hook has seventy-eight coins in his white chest.

5. Captain Hook has sixty-three coins in his blue chest.

6. Captain Hook has fifty-seven coins in his black chest.

7. Captain Hook has one hundred and two coins in his chest.

7. В. *Сосчитай, сколько всего золотых монет имеет Captain Hook, и скажи, какой из этих ответов правильный.*

2. Four hundred and ninety-three.

8. *Составь вопросы и напиши их. Ответ на вопросы, написав цифры словами.*

1. How many books does Val have? — Seventy nine.

2. How many little does Bess have? — Twenty three.

3. How many horses does Mr Brown have? — Ninety eight.

4. How many towns does the queen have? — Thirty one.

5. How many cars does Bob Green have? — Forty-four.

6. How many chicks does Granny have? — Fifty two.

9. *Напиши предложения, выбрав правильный вариант.*

1. Do they have many roses at their house?

2. My friend sees a lot of cars at his house in the morning.

3. These children don't have many books in their school.

4. Do you have many friends in this room?

5. I don't have many pets in my house.

Step 5

5. *Ответь на вопросы о часах. Задание 4 поможет тебе.*

1. No, it doesn't.
2. A clock has one face.
3. Clocks usually have two hands.
4. The long hand shows minutes.
5. The short hand shows hours.
6. Yes, it can. Yes, it can. Yes, it sometimes can.
7. Clocks are usually big.
8. Clocks show time.
9. A day has twenty-four hours.
10. A minute has sixty seconds.

6. *Посмотрите на картинки и разыграйте диалоги, закончив вопросы и дав необходимые ответы.*

1. Where is the green clock?
It is on the chair.
2. Where are the black clock and the brown clock.
They are on the floor.
3. Where is Bob's watch?
It is in the box.
4. Where are the pink and yellow watches?
They are on the shelf.

7. А. *Посмотри на картинки и скажи, что обычно делает Bill в указанное время.*

- a. Bill usually gets up at half past six.
- b. Bill usually has a shower at twenty-five to seven.
- c. Bill usually dresses at a quarter to seven.
- d. Bill usually has breakfast at five to seven.
- e. Bill usually goes to school at twenty-five to eight.
- f. Bill usually has an English class at twenty past eight.
- g. Bill usually has a music class at twenty to ten.
- h. Bill usually has lunch at ten two twelve.
- i. Bill usually swims in the swimming bath at ten past two.
- j. Bill usually sleeps at half past eleven.

В. *А теперь скажи то же самое, используя второй способ обозначения времени.*

- a. Bill usually gets up at six thirty.
- b. Bill usually has a shower at six thirty-five.
- c. Bill usually dresses at six forty-five.
- d. Bill usually has breakfast at six fifty-five.
- e. Bill usually goes to school at seven thirty-five.
- f. Bill usually has an English class at eight twenty.

- g. Bill usually has a music class at nine forty.
- h. Bill usually has lunch at eleven fifty.
- i. Bill usually swims in the swimming bath two ten.
- j. Bill usually sleeps at eleven thirty.

9. *Напиши словами то, на что указывают стрелки на этих картинках.*

- 1. This is a clock.
- 2. This is a face.
- 3. This is a minute hand.
- 4. This is an hour hand.
- 5. This is a second hand.
- 6. This is a watch.

Unit Four

At Home

Step 1

1. *Посмотри на картинку и скажи, кому принадлежат эти вещи.*

It's Emma's bell.

It's Bob's fish.

They are Willy's mice.

They are Kathies's flowers.

It's Jeff's computer.

They are Nina's boots.

It's Don's bag.
They are Polly's plates.
It's Liza's doll.
They are Nick's bears.

3. *Посмотри на картинки и скажи, что кричат теё кто попал в беду, и те, кто стоит на берегу.*

1. Help me. - Help him.
2. Help me. - Help her.
3. Help us. - Help them.
4. Wow-wow! - Help it!

4. *Матушка Jenkins привела все свое семейство в магазин подарков. Продавец растерялся от такого количества покупателей. Менеджеру пришлось помочь ему. Скажи, что говорит менеджер продавцу.*

1. Show him the red mug.
2. Show them the green clock.
3. Show them the ball.
4. Show her the teddy bear.
5. Show her the pink doll.
6. Show them the toys!
7. Show her the purple pen.

8. *А. Прочитай текст «At Home» и скажи, кто из членов семьи Баркеров выводит собаку гулять по вечерам.*

Harry and John take the dog Chase out at eight o'clock.

9. Прочитай ответы Margaret о своей семье и напиши вопросы.

1. Where are you?
2. Where do you cook dinner?
3. When do the children finish their school?
4. When is Harry at home?
5. When do you watch television?
6. Do your children often watch videos?

10. Из букв, которые находятся в конвертах, можно составить семь слов. Напиши, какие слова находятся в каждом конверте.

- | | |
|-------------|-----------|
| 1. ready | 2. take |
| 3. kitchen | 4. dinner |
| 5. again | 6. after |
| 7. together | |

Step 2

1.A. Однажды, проснувшись рано утром, Kevin обнаружил, что он совсем один, а все его домочадцы куда-то исчезли. Скажи, что кричал Kevin, разыскивая в доме своих родных и свои вещи.

Where is dad? I can't see him.

Where is my brother? I can't see him.

Where is my sister? I can't see her.

Where are my pets? I can't see them.

Where is my breakfast? I can't see it.

Where are my cousins? I can't see them.

Where are my toys? I can't see them.

Where is my football? I can't see it.

2. *Скажи, что сейчас готов делать John Barker.*

1. It's seven o'clock in the morning. John is ready to get up.

2. It's five past eight in the morning. John is ready to go to school.

3. It's a quarter to one in the afternoon. John is ready to have lunch.

4. It's ten past four in the afternoon. John is ready to go home.

5. It's twenty past six in the evening. John is ready to have dinner.

6. It's a quarter past seven in the evening. John is ready to help in the kitchen.

7. It's half past eight in the evening. John is ready to feed Smokey.

8. It's nine o'clock in the evening. John is ready to take Chase out.

9. It's half past ten in the evening. John is ready to go to bed.

7. *Посмотри на картинку и назови по-английски то, что обозначено цифрами.*

- | | |
|---------------|----------------|
| 1. roof | 2. kitchen |
| 3. bedroom | 4. living-room |
| 5. bedroom | 6. grass |
| 7. apple-tree | 8. flowers |
| 9. garage | |

10. *Угадай названия этих мест по их описаниям и напиши эти названия.*

1. kitchen
2. bedroom
3. living-room
4. bathroom
5. living-room
6. garden

Step 3

3. *Закончи эти предложения с помощью местоимений в нужной форме.*

1. Tom doesn't like Jerry. Jerry doesn't like Tom. They are not friends. 2. Please, take this apple — I don't like them. 3. Sam's father is forty-four. His father is a bus driver. He drives buses. 4. Hello! Where are you? I don't see you! 5. We see Mary. We see her in the garden but she doesn't see us. 6. Where is your new house, Dan?

7. Sam likes computers. Show him your new computer, please. 8. We have a new pupil in our class. Her name is Liz. We like her. 9. Mrs Wilson has three children. She often takes them to the zoo. 10. Happy birthday, mum. I love you. 11. Our father sometimes takes us to the cinema. 12. Emma! Do you like music? – Yes, I do. I like music very much.

9. *Kate со своими друзьями играет в игру «Найди мою игрушку». Напиши вопросы которые задает Kate своим друзьям, пытаясь угадать, где медвежонок.*

1. Is my teddy bear near the chair?
2. Is my teddy bear on the chair?
3. Is my teddy bear behind the chair?
4. Is my teddy bear in front of the chair?
5. Is my teddy bear on the left of the chair?
6. Is my teddy bear on the right of the chair?
7. Is my teddy bear under the chair?

10. *Mr Finn, школьный учитель, каждое утро проводит перекличку. Напиши вопросы учителя и ответы учеников.*

1. – Is Jack here?
– Yes, he is.
2. – Is Anne here?
– No, she isn't.

3. — Is Emma here?

— Yes, she is.

4. — Is Lizzy here?

— No, she isn't.

5. — Is Katie here?

— Yes, she is.

6. — Is Nick here?

— Yes, he is.

7. — Is Fred here?

— Yes, he is.

Step 4

1. *Найди восемь ребятшек, играющих в прятки в саду.*

One boy is in the tree.

Two girls are behind the tree.

One boy is under the bench.

One girl is behind the bench.

Two boys are in the window.

6. *Посмотри на картинку и скажи, что в этом доме находится наверху, а что внизу.*

The kitchen is downstairs.

The bedrooms are upstairs.

The bathroom is upstairs.

The living-room is downstairs.

7. Прочитай текст и выбери правильный вариант из двух предложенных.

1. Houses in England often have two floors.
2. The kitchen are usually downstairs.
3. The bedrooms are usually upstairs.
4. In England they like gardens.
5. You can see beautiful flowers in the gardens.
6. In England streets are often narrow.
7. They say, «My house is my castle.»

8. Прочитай письмо, которое написала своей бабушке девочка по имени *Mary*, заменяя картинки словами.

Dear Granny,

I like our new house and my bedroom. It's a big room. I have a yellow bed, and a green sofa in my room. I have no big table, but I have a small table near the window and next to it an old armchair. My desk is next to the bed and my sofa is next to the door. The desk is at the window too. I have two windows in my bedroom. My toys, old and new, are in the cupboard. You can see a map and a shelf on the wall. My old books are on the shelf and my new children's books are in the bookcase. I have no computer or television in my bedroom. They are in our living room. Love,

Mary

10. *Напиши те слова, вместо которых в письме Mary даются картинки (задание 8).*

house	yellow
bed	sofa
table	table
window	armchair

11. *Составь из этих слов и напиши шесть вопросов.*

1. Do you have a cupboard?
2. What colour is your table?
3. Where is your bookcase?
4. Is your parents' bedroom downstairs or upstairs?
5. Does your brother like his sofa?
6. Do you live in a flat or a house?

Step 5

7. *Ответь на вопросы по картинке, используя предлоги on или in.*

1. Where are the boys? — They are in the tree.
2. Where are the girls? — They are on the grass.
3. Where is the plane? — It is in the sky.
4. Where are the buses? — They are in the street.
5. Where are the flowers? — They are in the mug.

6. Where is the book? — It is on the table.
7. Where is the mouse? — It is in the grass.
8. Where is the ship? — It is in the picture.
9. Where are the birds? — They are in the sky.
10. Where are the apples? — They are on the bench.

8. *Придумай, как можно закончить следующие предложения.*

1. I see a garden with a lot of apple-trees.
2. I see a town with a lot of streets.
3. I see a garage with a lot of cars.
4. I see a house with a lot of rooms.
5. I see a room with a lot of windows.
6. I see a classroom with a lot of desks.
7. I see a bookcase with a lot of books.
8. I see a cupboard with a lot of cups.
9. I see a desk with a lot of pens.
10. I see a wall with a lot of pictures.

9. *Подбери подписи к этим картинкам и напиши их в том порядке, в котором следуют картинки.*

1. a clean room
2. a dark room
3. a nice and cosy room
4. a light room
5. a messy room

10. У мальчика по имени **Том** разбежались белые мышки. Посмотри на картинку и напиши в восьми предложениях, где они спрятались.

1. One mouse is on the lamp.
2. Two mice are on the computer.
3. Three mice are under the cap.
4. One mouse is in the clock.
5. One mouse is on the shelf.
6. One mouse in the mug.
7. Two mice are behind the books.
8. Three mice are in the bag.

Unit Five

I go to school

Step 1

3. А. Прочитай текст и скажи, чем **John Barker** занимается в школе по понедельникам.

John has five classes on Monday. At school he reads books, counts, sings songs, runs and jumps. In the afternoon, at half past twelve he has lunch. John sometimes has an apple, a cake and milk.

В. Прочитай вслух только те предложения, которые соответствуют тексту.

Соответствуют:

2. John and Tom go to school together.

5. The bus doesn't stop behind John's house.
7. The boys usually have five classes on Monday.
8. John and Tom read books and count at school.
9. The boys don't go home at three.
10. They don't have six classes on Monday.

6. *Посоветуй дизайнеру, как разместить вещи в этой классной комнате. Используй предлоги, данные в рамке.*

Put the teacher's table at the yellow wall.

Put the desks in the middle of the room.

Put the chairs at the desks.

Put the bookcase next to the teachers table.

Put the map on the wall behind the teacher's table.

Put the pictures on the blue wall.

Put the computer on the teacher's table.

Put the blackboard on the yellow wall in front of the desks.

Put the shelf on the blue wall near the pictures.

Put the plants on the shelf and on the windowsill.

Put the video recorder in the cupboard.

Put the tape recorder in the cupboard next to the video recorder.

Put the clock on the wall near the window.

7. А. *Посмотри на рисунки и скажи, куда ходит Jane в каждый из дней недели.*

Jane goes to the bank on Monday.

Jane goes to the Zoo on Sunday.

Jane goes to the sweet shop on Saturday.

Jane goes to the swimming bath on Tuesday.

Jane goes to the park on Friday.

Jane goes to the sports club on Wednesday.

В. *Подбери подписи к этим картинкам.*

1. Go out!

2. Come in!

3. Come out!

4. Go in!

9. *Закончи и перепиши эти предложения, используя по смыслу глаголы come, put, give.*

1. Put the book on the table.

2. He never comes late.

3. Give me an apple, please.

4. She never gives her sons sweets.

5. Don't put this box on the floor.

10. *Подбери подписи к этим рисункам и напиши их.*

1. a blackboard

2. a tape recorder

3. a pot

4. a video recorder

5. a plant

6. television

11. *Перепиши вопросы о том, что Tom и John делают по понедельникам.*

1. Does John get up at seven o'clock?
2. Does the bus stop in front of John's house?
3. Does John meet his friend at the bus stop?
4. Do the boys go to school together?
5. Do John and Tom usually have five classes on Monday?
6. Do the boys go home at a quarter past three?

Step 2

1. *John Barker часто дрессирует своего пса по кличке Chase. На этих рисунках ты видишь, что умеет делать Chase, выполняя команды хозяина. Скажи, какие команды использовал John в каждом случае.*

- | | |
|----------------------|----------------------|
| 1. Sit! | 2. Give me the ball! |
| 3. Kiss me! | 4. Give! |
| 5. Run! | 6. Jump! |
| 7. Put it down! | 8. Come here! |
| 9. Play! | 10. Go up! |
| 11. Go down! | 12. Go upstairs! |
| 13. Come downstairs! | 14. Go to bed! |
| 15. Go home! | |

4. *Посмотри на рисунки и скажи, что бы ты посоветовал людям не делать в этих ситуациях.*

1. Don't sing!
2. Don't play the piano, please!
3. Don't read, please!
4. Don't sit on the grass, please!
5. Don't have a shower! Have a bath!
6. Don't watch television!
7. Don't ride this horse!
8. Don't play on the computer, please!
9. Don't go out!

5. *Преврати эти приказания в запреты.*

1. Cook the fish! – Don't cook the fish!
2. Go upstairs! – Don't go upstairs!
3. Go to the bank! – Don't go to the bank!
4. Play the piano! – Don't play the piano!
5. Show Kate our flat! – Don't show Kate our flat!
6. Take the dog out! – Don't take the dog out!
7. Put the toys in the box! – Don't put the toys in the box!
8. Give John the apple! – Don't give John the apple!
9. Come in! – Don't come in!
10. Read this English book! – Don't read this English book!

10. *В классе и учителя, и ученики часто повторяют одни и те же фразы. Посмотри на рисунки и попробуй угадать, что говорят эти люди.*

1. Good morning.
2. Hello! Hi!
3. Spell «cat», please.
4. Close your books, please.
5. Please open your books.
6. I know. I don't know.
7. Today is Monday.
8. I don't understand.
9. Goodbye!
10. Come in.

11. *Из данных слов составь и напиши 12 новых слов.*

cupboard	upstairs
blackboard	football
downstairs	today
bathroom	armchair
understand	bookcase
bedroom	classroom

Step 3

1. *В некоторых школах есть правила поведения для учеников. Составь несколько правил для одной из таких школ. Словосочетания в рамке помогут тебе.*

Come to school on time.
Don't write on your desks.
Don't play on the computer.
Don't run in the classroom.
Read a lot of books.
Don't put your bags on the floor.
Don't play with a ball in the classroom.
Don't sleep in class.

2. А. Скажи, что говорит по-английски учитель, если он хочет, чтобы ученики:

1. открыли книги;
– Open your books!
2. закрыли окно;
– Close the window!
3. сказали по буквам слово pen;
– Spell «pen»!
4. взяли свои сумки;
– Take your bags!
5. положили ручки на стол;
– Put your pens on the table!
6. сказали «До свидания»;
– Say «Goodbye»!
7. сосчитали книги на столе;
– Count the books on the table!
8. вошли в класс;
– Come in!
9. пошли домой.
– Go home!

В. Скажи, что говорят по-английски ученики, если они хотят сказать:

1. «Я не знаю».

— I don't know.

2. «Я не понимаю».

— I don't understand.

3. «Я знаю».

— I know.

4. «Я понимаю».

— I understand.

5. «Дайте мне книгу, пожалуйста».

— Give me the book, please.

6. «Возьмите мою ручку, пожалуйста».

— Take my pen, please.

7. «Помогите мне, пожалуйста».

— Help me please.

3. *А. Скажи то же самое иначе.*

1. Put the pen in the bag, please. Can you put the pen in the bag?

2. Play the piano, please. Can you play the piano?

3. Feed the cat, please. Can you feed the cat?

4. Give me an apple, please. Can you give me an apple?

5. Put the cups in the cupboard, please. Can you put the cups in the cupboard?

6. Cook the lunch, please. Can you cook the lunch?

7. Take Rex out, please. Can you take Rex out?
8. Read the text, please. Can you read the text?
9. Come on time, please. Can you come on time?
10. Write «one» on the blackboard. Can you write «one» on the blackboard?
11. Open the door, please? Can you open the door?

4. *Закончи этот текст, выбрав правильную форму глагола, и прочитай его вслух.*

Look at the picture. This is me, Jeff Colins. I am a doctor. This is my room. I am at my desk. Jane and Jill are my nurses. They are in my room near the cupboard. The desk is near the wall next to the door. We are always on time. Now it is 12 o'clock and we are ready to have lunch.

7. *Посмотри на рисунки и скажи, что делают в данный момент эти люди и животные.*

What are they doing?

1. He is running.
2. She is reading.
3. They are riding a horse.
4. It is sleeping.
5. It is watching television.
6. He is jumping.
7. She is swimming.
8. She is driving a car.

9. *Перепиши предложения из задания 8 в тетрадь в таком порядке: 1) все предложения, которые соответствуют первой формуле; 2) все предложения, которые соответствуют второй формуле.*

1) Nick gets up at 7.

The shops close at five.

He goes to the bank on Friday.

The children play football here.

2) Mary and Ann are swimming now.

The boy is opening the door.

Ted is feeding his pets.

I am going to the park.

10. *Перепиши предложения, выбрав правильную форму глагола **be**.*

1. Jane is putting a book in the bag. 2. Bob is writing «five» on the blackboard. 3. We are sitting on the bench. 4. My parents are watching television now. 5. I am swimming. 6. My friend is taking his dog out.

Step 4

1. *Посмотри на эти незавершенные рисунки и угадай, что делают изображенные на них люди.*

1. She is playing the piano.
2. He is driving the car.
3. He is riding a horse.
4. He is taking shower.
5. He is playing football.
6. She is writing on the blackboard.
7. She is washing the plates.
8. He is watching television.

3. *Прочитай текст «My New School» и скажи, почему Мэри нравится школьный сад и где находится ее класс.*

1) They have a lot of flowers and green trees in the school garden. They like to sit on the green grass under the trees when their classes finish. Sometimes they have lunch in the garden.

2) Mary's classroom is downstairs near the gym.

7. *Посмотри на картинки и скажи, что в данный момент делают и чего не делают дети.*

Jim is swimming. He is not feeding his cat.

Betty is not reading. She is singing.

Ann is writing. She is not playing on the computer.

Bob and David are not watching television. They are playing tennis.

Kate is not sleeping. She is eating.

Emma is cooking. She is not driving her car.

Polly and Rose are not riding their bikes. They are riding a horse.

Harry is counting. He is not writing on blackboard.

8. *В этом доме живет Mr Wilson. Попробуй угадать, чем он сейчас занимается.*

1. Is Mr Wilson taking a shower?
2. Is Mr Wilson having breakfast?
3. Is Mr Wilson dressing?
4. Is Mr Wilson reading a book?
5. Is Mr Wilson watching television?
6. Is Mr Wilson feeding his cat?
7. Is Mr Wilson cooking lunch?
8. Is Mr Wilson listening to music?
9. Is Mr Wilson playing ping-pong?
10. Is Mr Wilson washing the plates?

9. *Закончи описания действий героев, изображенных на картинке, и напиши полученные предложения.*

1. He's reading a book.
2. She is sitting a chair.
3. He is having a bath.
4. She is closing the door.
5. They're riding their bikes.
6. They are running in the park.
7. They are watching television.
8. They are playing football.

Step 5

3. Прочитай текст про себя, а затем выбери и прочитай вслух только те предложения из текста, в которых говорится о том, что *Willy* сейчас не делает.

I'm not reading, I'm not writing and I'm not counting.

But I'm not going to the swimming bath. I'm not running, I'm not playing football and I'm not riding my new bike.

5. Двое друзей нашли альбом со старыми фотографиями. К сожалению, некоторые фотографии оказались испорченными, и им приходится гадать, что делают изображенные на них люди. Что говорят друг другу друзья?

1. I think Jim is riding a bike. I think he is riding a horse.

2. I think Bill is reading a book. I think bill is writing a book.

3. I think Alice is drinking milk. I think Alice is drinking tea.

4. I think Dan is playing the piano. I think Dan is playing on the computer.

6. В этих диалогах не хватает одной из фраз — "I think so" или "I don't think so". Заполни пропуски.

1. — Is Mark sleeping?

— I think so. It's eleven o'clock in the evening.

2. — Is Andrew playing football in the park?

— I don't think so. I can see him in the kitchen.

He's helping his granny.

3. — Are Bob and Ted reading books?

— I don't think so. I can see them in the garden. They are playing.

4. — Is Dick listening to music?

— I think so. His mum is playing the piano.

5. — Is little Willy counting his toys?

— I don't think so. He can't count.

6. — Are Harry and Lizzy taking their dogs out?

— I think so. I can see them in the street.

7. В. Закончите и разыграйте в парах следующие диалоги. Используйте фразы «Excuse me» и «I'm sorry».

1. — Can you take the dog out?

— I'm sorry, I'm reading.

2. — Excuse me, can you help me, please?

— I'm sorry, I can't. I'm helping Liz.

3. — Can you wash the car?

— I'm sorry, I am cooking the dinner.

4. — Excuse me, where is the Zoo?
— It's in Queen Street.

8. *Напиши шесть предложений о том, что делают эти люди.*

1. They are singing.
2. She is washing the plates.
3. They are watching television.
4. He is having milk.
5. She is going to the cinema.
6. He is opening the door.

Unit Six

I Love Food

Step 1

3. *Посмотри на картинку и кратко ответь на вопросы.*

1. Is the old man standing? — No, he isn't
2. Is he sitting on the sofa? — No, he isn't.
3. Is he sitting on the chair? — No, he isn't.
4. Is he sitting in the armchair? — Yes, he is.
5. Is the old man watching television? — Yes, he is.
6. Is the dog sleeping? — Yes, he is.
7. Is the girl reading a book? — No, she isn't.
8. Are the boys writing? — No, they aren't.

9. Are they playing? — Yes, they are.

10. Are they playing on the computer? — No, they aren't.

8. *Скажи, что говорят эти люди в ответ на вопросы.*

1. Are you dancing? — No, I'm not. I'm reading.

2. Are you eating? — Yes, I am.

3. Are you drinking? — No, I am not. I'm singing.

4. Are you walking? — No, I am not. I'm riding my bike.

5. Are you cleaning your room? — Yes, I am.

6. Are you working? — No, I am not. I'm watching television.

7. Are you doing English? — No, I am not. I'm listening to music.

8. Are you enjoying your lunch? — No, I am not. I don't like my lunch.

9. *Поработайте в парах. Закончи вопросы и задай их соседу по парте. Пусть он ответит на них.*

1. — Are Mr and Mrs Brown sitting in the street or in the room?

— They are sitting in the room.

2. — Is Mr Brown sitting in the armchair or on the sofa?

- He is sitting in the armchair.
3. – Is Mrs Brown watching television or taking a shower?
- She is watching television.
4. – Is Mr Brown watching television or reading a book?
- He is reading a book.
5. – Is Mr Brown reading or writing?
- He is reading.
6. – Is Mr Brown eating an apple or a pie?
- He is eating an apple.
7. – Is Mrs Brown drinking tea or eating a pie?
- She is drinking tea.
8. – Is the cat drinking milk or tea?
- It is drinking tea.
9. – Are Mr and Mrs Brown working or enjoying the evening at home?
- They are enjoying evening at home.

10. *Задай Mr и Mrs Brown вопросы и запиши их.*

1. Are you sitting in the armchair or on the chair?
2. Are you eating an apple or a pie?
3. Are you drinking tea or milk?
4. Are you watching a film on television or a video film?
5. Are you working or enjoying your evening at home?

11. *Напиши шесть вопросов и ответов на них.*

1. Is your mother sitting in the armchair or on the sofa?

— She is sitting in the armchair, I think.

2. — Is your dad watching television or reading a book?

— He is reading a book, I think.

3. — Is your granny cooking dinner or drinking tea?

— She is cooking dinner, I think.

4. — Are your parents working or enjoying their evening at home?

— They are enjoying their evening at home, I think.

5. — Is your cat sleeping or drinking milk?

— It is drinking milk, I think.

6. — Are you drinking tea or milk?

— I am drinking tea.

Step 2

1. *Выбери и прочитай только верные предложения.*

This is Mr Jeff Collins.

1. He is a general.

2. It's half past seven.

3. Jeff Collins is on the plane.
4. Jane is saying to Mr Collins, «Is this your bag?»
5. The general is saying, «No, it's not.»
6. Mr Jeff Collins is drinking.
7. He is looking at Jane.
8. He is listening to Jane.
9. Jane is saying, «Are you fine?»
10. Jeff Collins is saying, «I'm OK, thank you.»

2. Закончи предложения, вставляя в них необходимые по смыслу вопросительные слова из рамки.

1. Where is the teddy bear? — It's on the sofa.
2. When does Rob get up? — At seven o'clock, I think.
3. Why do you come here? — I like this family and their house.
4. What colour is the blackboard in your classroom? — It's green.
5. Who is your teacher? — Mr Sam Richards.
6. What do you see in the picture? — A beautiful garden with a lot of flowers.

9. Построй предложения из этих частей и напиши их.

1. Where is Mark standing?
2. Who is playing the piano?
3. Are the girls swimming or running?

4. What film is Ben watching?
5. Are you cooking or eating?
6. What is Sam drinking?

10. *Выбери и выпиши те слова, которые являются лишними для каждого ряда.*

- | | | | |
|----------|--------|------------|---------|
| 1. apple | banana | soup | orange |
| 2. coke | tea | coffee | egg |
| 3. table | pizza | chair | sofa |
| 4. desk | pen | blackboard | kitchen |
| 5. room | yogurt | flat | house |
| 6. ball | doll | port | sofa |
| 7. write | read | salad | like |

11. *Напиши правильно названия напитков и еды.*

- | | | |
|--------|--------|-----------|
| coke | soup | sandwich |
| salad | orange | hamburger |
| coffee | pizza | chocolate |

Step 3

2. *Совмести рисунки с текстами.*

- | | |
|-------|-------|
| 1. b. | 2. c. |
| 3. d. | 4. a. |

3. Закончи предложения, выбрав нужную форму глагола.

1. It is seven in the evening. Mum is cooking dinner in the kitchen. 2. Nelly never eats apples. She doesn't like them. 3. — Is Jane drinking tea? — No, she is drinking coffee. She always drinks coffee in the morning. 4. — Is John driving the car now? — No, his father is driving. John never drives in Moscow. 5. — Mum, granny! Are you cooking dinner? — Yes, we are. I am cooking fish and granny cooks a cake. 6. Who cooks in your family? 7. Where are the children? They are playing in the garden. 8. We sometimes ride bikes in the morning.

8. Используя картинки, составь вопросы и ответы на них.

1. Would you like a banana? — No, thank you.
2. Would you like an apple? — Yes, please.
3. Would you like an egg? — No, thank you.
4. Would you like a cake? — Yes, please.
5. Would you like a sandwich? — Yes, please.
6. Would you like an orange? — No, thank you.
7. Would you like a hamburger? — No, thank you.
8. Would you like a cup of coffee? — Yes, please.

9. В. *Прочитай текст за диктором, а затем выбери те фразы, которые соответствуют тексту.*

1. The Barkers have juice in the morning.
2. Margaret eats cheese sandwiches in the morning.
3. Harry likes ham sandwiches for breakfast.
4. Sally eats bread and butter.
5. John eats cornflakes with milk and sugar.
6. On Sunday Margaret cooks porridge for breakfast.

10. *Поставь глаголы в скобках в правильную форму и перепиши предложения.*

1. a) We clean our flat on Saturday. b) Mary is in her room. She is cleaning the window.

2. a) This shop opens at 10 o'clock in the morning. b) Mr Green is at the door. He is opening his shop.

3. a) It is eight o'clock. We are having breakfast. Mother is putting butter on Willy's porridge. Father is drinking coffee, he never drinks tea in the morning. I am eating cornflakes.

4. a) Where are the children? They are having lunch in the living room. b) They always have lunch at twelve o'clock.

5. a) I don't like mineral water, but when I'm hot I drink it. b) Look! John is drinking mineral water.

Step 4

3. Закончи предложения, используя *an* или *a*, где это необходимо.

1. I like apples and bananas. I don't like oranges. 2. — Would you like an apple? — Yes, please. I like apples a lot. 3. I would like an apples or two. I would like to cook an apple pie. 4. — Do you like ham? 5. — Would you like an orange? Would you like a sweet? Would you like a chocolate?

7. Выбери правильный вариант и закончи предложения.

1. — Do you like tea?

— Yes, I do. I drink tea a lot.

2. — Would you like an orange?

— No, thank you. Can I have an apple?

3. — Do you like porridge for breakfast?

— Yes, I always eat porridge for breakfast.

4. — Would you like a cake?

— Yes, I please. I like them very much.

5. — Would you like an orange?

— No, thank you. I don't eat oranges.

6. — Do you like fish?

— Yes, I like it very much. I often eat fish.

9. *Сделай задание 8В письменно. Составьте с voi диалоги и разыграйте их.*

– Can I have ham and eggs, vegetables and vanilla ice-cream?

– Yes, please. What would you like to drink?

– Some orange juice.

– Very good.

10. *Закончи и перепиши эти диалоги.*

1. – What would you like for dinner today?

– Can I have some pizza, please?

– Very good. Would you like some ice-cream too?

– Yes, please. I like ice-cream.

2. – What's for supper today?

– Chicken and some rice.

– And what salad would you like with them?

– Green salad, please.

Step 5

1. *Посмотри на картинку и скажи, что едят и пьют эти школьники в столовой и чего бы им сейчас хотелось.*

Mary is eating soup, but she would like some cornflakes.

Colin is eating an apple, but he would like a banana.

Sam is drinking milk, but he would like some coka-cola.

Kate is eating a sandwich, but she would like some chocolate.

Dan is eating yogurt, but he would like some pizza.

Eddy is eating fish, but he would like some chicken.

6. Послушай текст и прочитай из него только фразы, в которых говорится о том, что находится на кухне у Баркеров.

There is a big table and some cupboards in the Barkers' kitchen. There are cups, plates and dishes in the cupboards. There are bright mugs on the shelves. On the big table there are some vegetables. There is some bread and milk in the middle of the table. There are some apples but there are no oranges or bananas on the table. There are some beautiful green plants on the windowsills.

7. Скажи по-английски, что есть и чего нет в различных местах.

an egg — in the egg-cup

There is an egg in the egg-cup.

a sandwich — on the plate

There is a sandwich on the plate.

a hamburger — on the dish
There is a hamburger on the dish.
no orange — on the cupboard
There is no orange on the cupboard.
no apple — on the bench
There is no apple on the bench.
no pie — on the plate
There is no pie on the plate.

8. *Скажи, какие из изображенных на картинке предметов присутствуют или отсутствуют на кухне.*

There is a television in the kitchen.
There is a teddy bear on the chair.
There are three chairs in the kitchen.
There a table in the middle of the kitchen.
There are some bananas on the table.
There is some butter on the table.

9. *Напиши, что с удовольствием едят пришедшие в ресторан Баркеры.*

Harry barker is enjoying his fish and vegetables.

Margaret Barker is enjoying her chicken salad.

John Barker is enjoying his chicken-and-rice.

Sally Barker is enjoying her green salad and ham.

Mary Barker is enjoying her pizza.

Unit Seven

At the Weekend

Step 1

2. *Посмотри на картинку и скажи, что есть в холодильнике и чего там нет.*

There is a pizza in the fridge.

There is a cake in the fridge.

There is a tomato in the fridge.

There is a cucumber in the fridge.

There is some milk in the fridge.

There is some mineral water in the fridge.

There is some ham in the fridge.

There is some cheese in the fridge.

There are some ice-creams in the fridge.

There are some oranges in the fridge.

There are some apples in the fridge.

There are some eggs in the fridge.

There is no coke in the fridge.

There are no bananas in the fridge.

There is no juice in the fridge.

There are no cornflakes in the fridge.

3. *Mr Barker* собирается идти за покупками и задает жене вопросы о том, какие из продуктов есть в доме. Вернись к картинке (упр. 2) и скажи, какие ответы дала ему *Mrs Barker*.

1. Are there any bananas in the house? — Yes, there are some.

2. Is there any orange juice at home? — No, there isn't any.

3. Are there any tomatoes at home? — Yes, there is one.

4. Is there any chicken in the house? — No, there isn't any.

5. Is there any fish in the house? — No, there isn't any.

6. Are there any eggs at home? — Yes, there are some.

7. Is there any coke in the house? — No, there isn't any.

8. Are there any cakes in the house? — Yes, there is one.

9. Is there any bread at home? — No, there isn't any.

10. Is there any milk at home? — Yes, there is some.

7. *Соедини вопросы и ответы на них.*

1. — b)

2. — d)

3. — i)
5. — f)
7. — c)
9. — h)

4. — a)
6. — g)
8. — e)

8. *Закончи и напиши эти вопросы анкеты о городе, где ты живешь.*

1. What is there in the middle of your town?
2. How many cinemas are there in your town?
3. What is there in the park?
4. What is there next to your school?
5. Are there any shops in your town?
6. Is there a bank in your town?
7. Do you like your town?

9. *Прочитай письмо, которое William написал своему другу. Составь вопросы к уже написанным ответам.*

1. Is William's house new or old?
2. How many bedrooms are there upstairs?
3. Where is the kitchen?
4. Is there a television in the living-room?
5. Is there a table in the living-room?
6. What is there near the house?
7. How many apple-trees are there in the garden?
8. Does William like his new house?

Step 2

3. *Выбери правильную форму глагола, чтобы закончить эти предложения.*

1. There are two schools and a hotel in Apple Street.

2. There is a garage and a zoo in my street.

3. There are three hotels and an airport in our town.

4. There is a park and a lot of gardens in this old town.

5. There are a lot of shops and a swimming bath in Green Street.

6. There are two cinemas and a café in John's street.

7. There is a bus stop and a pet shop in front of Jane's house.

7. *Jeff и John провели сегодняшний день гораздо удачнее вчерашнего. Скажи, что происходило с ними вчера.*

1. But yesterday they were sad.

2. But yesterday he was tired.

3. But yesterday they were hungry.

4. But yesterday he was thirsty.

5. But yesterday he was hot.

6. But yesterday he was cold.

7. But yesterday they were ill.

9. *А. Скажи, в какое время года родились эти известные люди.*

1. Yuri Gagarin's birthday is in spring. He was born in spring.

2. Alexander Pushkin's birthday is in summer. He was born in summer.

3. Mikhail Glinka's birthday is in summer. He was born in summer.

4. Lev Tolstoy's birthday is in autumn. He was born in autumn.

5. Queen Elizabeth II's birthday is in spring. She was born in spring.

6. William Shakespeare's birthday is in spring. He was born in spring.

7. Charles Dickens' birthday is in winter. He was born in winter.

8. Winston S. Churchill's birthday is in autumn. He was born in autumn.

10. *Скажи, где были Баркеры в указанное время.*

Margaret Barker was at the cinema yesterday night.

Sally Barker was on the farm last Wednesday.

Mary Barker was at school three days ago.

Tom and Meg Barker were in Scotland last month.

Harry and Margaret were in France last year.

The Barkers were in Italy last autumn.
Chase was in the park yesterday.

12. *Перепиши эти предложения, выбрав
нужную форму глагола to be (am, is, are, was,
were)*

1. Last Monday Tom was at the cinema. 2.
Where is Jane now? 3. My friends and I were in
the garden two days ago. 4. Yesterday I was in a
café with my parents. 5. Bob and Ted are from
India. 6. There are a lot of sweets in the shop
yesterday. 8. I am a pupil, I go to school.

Step 3

2. *Вспомни числительные, найди в этих при-
мерах на сложение правильный вариант и про-
читай его.*

1. Seven and fourteen is twenty-one.
2. Forty and twenty is sixty.
3. Thirty seven and five is forty-two.
4. Eight and nineteen twenty seven.
5. Three and seventy-eight is eighty-one.
6. Fifty-three and fifteen is sixty-eight.

4. *Скажи, когда родились эти люди.*

Ken and Harry were born in eighteen
eighty-three.

Bill was born in nineteen forty-nine.
Jane was born in two thousand and one.
Polly and Dan were born in nineteen hundred.
Mrs Brown was born in nineteen fifty-nine.
David and his cousin were born in nineteen
ninety-nine.

Mr Turner was born in eighteen o three.
Ron and Richard were born in sixteen
thirteen.

I was born in...

*6. А. Скажи, в каком месяце день рождения
этих ребят.*

Roy was born in January.
Jane was born in May.
Rob was born in September.
John was born in February.
Ann was born in June.
James was born in October.
Alice was born in March.
Colin was born in July.
Dick was born November.
Kate was born in April.
Dolly was born in August.
Fred was born in December.

В. Скажи, в какое время года они родились.
Roy's birthday is in winter, he was born in
January.

Jane's birthday is in spring, she was born in May.

Rob's birthday is in autumn, he was born in September.

John's birthday is in winter, he was born in February.

Ann's birthday is in summer, she was born in June.

James' birthday is in autumn, he was born in October.

Alice's birthday is in spring, she was born in March.

Colin's birthday is in summer, he was born in July.

Dick's birthday is in autumn, he was born in November.

Kate's birthday is in spring, she was born in April.

Dolly's birthday is in summer, she was born in August.

Fred was born in winter, he was born in December.

7. Jane и ее брат Roy очень любят путешествовать. Каждый месяц они уезжают в какой-нибудь новый уголок земного шара. Посмотри на план их поездок и скажи, когда они побывали в этих местах.

Jane was in Africa in January.

Jane and Roy were in Rome in February.

Jane and Roy were in Moscow in March.

Roy was in Madrid in April.

Jane was in Boston in May.

Jane and Roy were in Florida in June.

Jane was in Scotland in July.

Roy was in Paris in August.

Jane and Roy were in India in September.

Jane and Roy were in Glasgow in October.

Roy was in Italy in November.

Jane was in London in December.

Step 4

2. *В прошлом году Roy путешествовал по Европе. Посмотри на карту и скажи, в каких городах он побывал в течение года.*

1. Last January Roy was in Moscow.

2. Last March Roy was in Rome.

3. Last June Roy was in Paris.

4. Last July Roy was in Madrid.

5. Last August Roy was in Berlin.

6. Last October Roy was in London.

3. В. Закончи вопросы, которые приятель задал Рою (упр. 2), спрашивая его о путешествии по Европе.

1. Were you in Moscow in January? — Yes, I was.
2. Were you in Paris in March? — No, I wasn't.
3. Were you in Paris in June? — Yes, I was.
4. Were you in Madrid in July? — Yes, I was.
5. Were you in Berlin in July? — No, I wasn't.
6. Were you in London in October? — Yes, I was.
7. Were you in London in September? — No, I wasn't.

7. Посмотри на рисунки и, используя слова из задания б, скажи, какая была погода на прошлой неделе в Шотландии.

- a) Monday was warm.
- b) Tuesday was rainy.
- c) Wednesday was cloudy.
- d) Thursday was sunny.
- e) Friday was windy.
- f) Saturday was snowy.
- g) Sunday was foggy.

10. Прочитай, как семейство Баркеро́в провело прошлое воскресенье, а затем выполни задания после текста по образцу.

A. Ответь на вопросы письменно.

1. Yes, it was. Last Sunday was warm.
2. Yes, there were. There were some clouds in the sky.
3. Yes, he was. John was in the zoo with his friends.

4. Yes, they were. In the evening the Barkers were at home.

5. No, they weren't. They were at home in the evening.

B. Напиши вопросы к этим ответам.

1. Was Sally happy?

2. Was there a bone in the park?

3. Were there any toys in the park?

4. Were the Barkers with their daughter in the park?

5. Were the Barkers tired but happy in the evening?

11. *Соедини английские и соответствующие им русские фразы.*

1. f.

2. b.

3. g.

4. h.

5. c.

6. e.

7. j.

8. i.

9. d.

10. a.

Step 5

7. *Прочитай текст о том, как the Barkers провели выходные дни, и 1) выбери из него все глаголы в прошедшем времени (кроме глагола to be [was/were]); 2) подбери подходящее название к каждой части текста.*

Played, joined, jumped, walked, watched.

I. c) The weather at the weekend.

II. a) The Barkers in the park.

III. b) The Barkers at home.

8. *Прочитай текст из задания 7 еще раз и закончи эти предложения.*

1. Last weekend was nice.

2. That day Sally and John played with their ball.

3. Chase joined them.

4. Mr and Mrs Barker walked near the lake under the tall trees and watched the eater birds.

5. At five o'clock the Barkers were at home.

6. In the evening the Barkers played lotto and after that watched a new film on television.

9. *Распредели эти глаголы в прошедшем времени на три колонки, в зависимости от того, как произносится (читается) окончание -ed.*

[d]

listened

opened

loved

enjoyed

cleaned

smiled

played

joined

lived

[t]

walked

looked

cooked

thanked

worked

watched

kissed

helped

[id]

hated

counted

10. *Выполни задание 6 письменно. Пользуясь данными словосочетаниями, расскажи о том, что ты делал в прошлые выходные дни.*

Last weekend I played with my friends.

Last weekend I walked with my dog.

Last weekend I washed cups and plates.

Last weekend I cleaned my room.

Last weekend I played on the computer.

Last weekend I helped my mother about the house.

Last weekend I played the piano.

Last weekend I cooked a nice lunch.

Last weekend I worked in the garden.

Last weekend I walked in the park.

Last weekend I listened to music.

Last weekend I watched a new film on television.

Last weekend I enjoyed a good book.

Unit Eight

Holidays and Travelling

Step 1

2. *Поработайте в парах и поговорите друг с другом о том, что было и чего не было на этом праздничном столе, когда его накрыли для гостей.*

Was there any pizza? – Yes, there was.
Were there any eggs? – No, there weren't.
Was there any coke? – Yes, there was.
Were there any sweets? – Yes, there were.
Were there any apples? – Yes, there was one.
Were there any cakes? – Yes, there were.
Was there any tea? – Yes, there was some.
Was there any chicken? – Yes, there was.
Were there any oranges? – No, there weren't.
Was there any coffee? – No, there wasn't.

4. *Посмотри на картинки и скажи:*

a) куда ходили дети в прошлый четверг;

Lissy went to the Zoo last Thursday.

Ron went to the park last Thursday.

Betty went to the shop last Thursday.

Roy went to the garage last Thursday.

b) Lissy saw some birds.

Ron saw some flowers.

Betty saw some sweets.

Roy saw some cars.

c) Lissy met her friends.

Ron met his granny.

Betty met her cousin Rachel.

Roy met his brother.

d) Lissy ran in the zoo.
Ron ran in the park.
Betty ran in the street.
Roy ran in the garden.

e) Lissy ate fish salad for lunch.
Ron ate chicken salad for lunch.
Betty ate vegetables for lunch.
Roy ate pizza for lunch.

9. Прочитай текст «A Visit to Scotland» (задание 8) и скажи, какие из следующих утверждений верны, а какие — нет.

1. Yes.
2. No.
3. No.
4. Yes.
5. No.
6. No.
7. Yes.
8. No.

10. Выпиши из текста глаголы в прошедшем времени, разделив их на правильные и неправильные.

I (правильные)

decided
travelled
helped

II (неправильные)

took
met
had

cooked	were
showed	went
loved	was
watched	
played	
visited	
walked	
thanked	

11. Закончи эти предложения, используя в них новые слова.

1. Sally watched a very interesting film yesterday.

2. John Barker often travels to Scotland by train.

3. Smokey always sleeps in the hall. It's her place.

4. David decided to visit Italy in spring.

5. What wonderful weather we are having today!

Step 2

5. Посмотри на картинки и скажи:

а) во сколько начались вчера занятия у девочек.

Emma's classes began at eight.

Betty's classes began at a quarter past eight.

Lizzy's classes began at half past eight.

b) *что они ели на обед.*

Emma ate fish for lunch.

Betty ate porridge for lunch.

Lizzy ate vegetables for lunch.

c) *что они пили вечером.*

Emma drank milk in the evening.

Betty drank orange juice in the evening.

Lizzy drank mineral water in the evening.

d) *где они читали книги.*

Emma read her book in the kitchen.

Betty read her book in the class.

Lizzy read her book in the garden.

e) *где они писали письма.*

Emma wrote a letter in her bedroom.

Betty wrote a letter in the class.

Lizzy wrote a letter in the living-room.

f) *что они подарили своей подруге Alice на день рождения*

Emma gave Alice a doll.

Betty gave Alice a book.

Lizzy gave Alice a rose.

10. *Используя глаголы в скобках в прошедшем времени, напиши, как провел Teddy Ross свои прошлые каникулы.*

Teddy's last holidays were very interesting. He went to Russia. He travelled there by plane, by

train and by car. He walked a lot and saw a lot. He liked Moscow very much. He visited a lot of museums, parks, cinemas and theatres. He began to understand Russian and decided to learn it.

11. *Строчки из двух писем перепутались в компьютере. Напиши эти два письма, как они были задуманы.*

Last summer I visited Italy. It was very hot there but I liked Rome very much. I decided to go to Italy next summer again.

Last summer I visited Finland. It was very cold in Helsinki, windy and rainy. I can't say I liked the country very much.

Step 3

8. *Скажи, какие из утверждений в тексте «Summer Holidays» верны, а какие — нет.*

1. Yes.
2. No.
3. No.
4. No.
5. Yes.
6. No.
7. No.
8. Yes.

9. Закончи и перепиши таблицу глаголов.

Настоящее время	Прошедшее время
show	showed
have	had
send	sent
take	took
speak	spoke
run	ran
write	wrote
begin	began
give	gave
meet	met
read	read
come	came
make	made
do	did

10. Напиши, столицами каких стран являются эти города.

1. Moscow is the capital of Russia.
2. Paris is the capital of France.
3. Madrid is the capital of Spain.
4. London is the capital of England.
5. Helsinki is the capital of Finland.

Step 4

3. *Посмотри на картинки и скажи, что собираются делать люди и животные, изображенные на них.*

1. The girls are going to ride a bike.
2. The boy is going to drink.
3. The girls are going to dance.
4. The girl is going to do the room.
5. The boy is going to work.
6. The boys are going to play football.
7. The boy is going to cook.

7. *Скажи, что собираются делать подруги в каждый день пребывания Jane в Москве.*

On Monday Jane is going to visit Red Square.

On Tuesday Jane and Lena are going to visit the Kremlin.

On Wednesday Jane and Lena are going to visit the Bolshoi Theatre.

On Thursday Jane is going to visit the "Rossia" Cinema.

On Friday Jane and Lena are going to visit Gorky Park.

On Saturday Jane is going to visit Moscow shops.

On Sunday Jane and Lena are going to visit Moscow streets and the Moscow Metro.

8. Скажи, что Jane не собирается делать во время своего пребывания в Москве.

Jane is not going to visit Moscow Zoo.

Jane is not going to write a letter to her parents.

Jane is not going to drive a car.

Jane is not going to cook dinners.

Jane is not going to speak English.

Jane is not going to travel to St.Petersburg.

Jane is not going to meet her English friends.

Jane is not going to swim in the swimming bath.

10. *Заменяя инфинитивы глаголов нужной формой в прошедшем времени, напиши, как Вера и Саша провели каникулы за рубежом.*

HOLIDAYS IN SCOTLAND

Last year Vera and her brother Sasha had a wonderful holiday abroad. They visited Glasgow, a big city in Scotland. They travelled by plane from Moscow to London and then they went to Scotland by train. Vera and Sasha liked the city very much. They walked the streets of Glasgow, saw its parks, streets and museums. They made friends with a lot of boys and girls and decided to go to Scotland again.

11. Закончи и напиши предложения о том, что братья *Steve* и *Rick* собираются /не собираются делать на следующей неделе.

1. Steve is going to drive his new car on Tuesday.

2. Steve and Rick are going to the cinema on Friday.

3. Are you going to the park on Sunday, Rick?

4. We are not going to the shops on Thursday.

5. Rick and Steve are going to Westminster Abbey on Saturday.

Step 5

6. А. Прочитай текст и скажи, куда Юра Смирнов и его сестра собираются поехать летом.

They are going to London, the capital of England. Then they are going to go to Scotland and to the Lake District.

С. Выбери из следующих предложений только те, которые соответствуют содержанию текста «*Yura's Summer Holidays*».

2. Summer school holidays begin in June or July.

4. Russia is a very big country.

5. Russia has a lot of interesting places and interesting things.

6. Yura is going to England in summer.

10. *Напиши эти предложения, употребляя глаголы в скобках в прошедшем времени.*

1. When I was in London I spoke English and understood it.

2. In the afternoon John wrote a letter to his friend Yura and sent it.

3. At lunch we ate chicken and rice and drank tea.

4. Alice went to Hyde Park and met her friend Sally there.

5. When mum came home she began making supper.

6. The Smiths had three little children and took them to the Zoo on Sundays.

РАБОЧАЯ ТЕТРАДЬ № 1

Unit 1. Section 1

9. *Прочитай предложения и обведи те из них, которые соответствуют картинкам.*

1. Sam can't swim very well.
2. Nina can play the piano very well.
3. Kate hates washing the plates.
4. Pete hates going to the shops.
5. Mrs Davis loves rock music.
6. Ron's bike is old.
7. Dan is at school at 8:30.
8. The Browns are a family.
9. Harry drives a Ford.
10. Mary listens to music a lot.

10. *Прочитай тексты и напиши к каждому из них подходящий заголовок.*

1. Little Sisters.
2. Mother's Helper.
3. What He Can't Do.
4. Who Loves Music?

11. Прочитай следующие утверждения, согласишься или не согласишься с ними, поставь галочку в нужной клетке.

What can a baby do?	Yes	No
1. Babies can sit.	V	
2. Babies can read.		V
3. Babies can sleep.	V	
4. Babies can be hungry.	V	
5. Babies can play.	V	
6. Babies can stand.		V
7. Babies can cry.	V	
8. Babies can fall.	V	
9. Babies can see.	V	
10. Babies can speak.		V
11. Babies can jump.		V
12. Babies can run.		V
13. Babies can smile.	V	

12. Соедини начала и концы этих предложений, чтобы узнать, кто такой настоящий друг.

What is a good friend?

1. A good friend loves me.
2. A good friend helps me a lot.
3. A good friend likes what I like.
4. A good friend is not happy when I'm sad.

5. A good friend gives me what he/she has.
6. A good friend hates what I hate.
7. A good friend can't laugh at me.

13. *Подбери недостающие реплики.*

1. — Look at your new sister, Max.
— I can teach her to play on the computer.
2. — Sam loves going to school.
— Yes. He has swimming classes five days a week.
3. — Who are these boys and girls?
— They are all my friends.

14. *Попробуй угадать значения этих слов и словосочетаний. Напиши их.*

1. a music lover — любитель музыки
2. a dishwasher — посудомоечная машина
3. a piano player — пианист
4. a home helper — домашний помощник
5. a weekday — день недели
6. a family doctor — семейный доктор
7. a family name — фамилия
8. a dog hater — противник собак
9. a shopper — любитель магазинов
10. a schoolgirl — школьница
11. a filmgoer — кинозритель
12. a computer game — компьютерная игра
13. a penfriend — друг по переписке
14. a schoolboy — школьник

15. *Прочитай эти тексты, сравни их, найди и выпиши семь различий.*

1. James has a small family, but Max has a big family.

2. James has one sister, but Max has five sisters.

3. James is a pupil, but Max is a student.

4. James has classes five days a week, but Max has classes six days a week.

5. James loves pop music, but Max loves rock music.

6. Max can play the piano very well, but James can play the piano, but not very well.

7. James likes playing on the computer, but Max hates playing on the computer.

16. *Закончи текст, вставляя в него пропущенные глаголы из рамки.*

Ann is fourteen. She and her family live in Glasgow. Glasgow is in Scotland. Ann's friends go to school. They are pupils. They have classes five days a week. They all love sport. Jack and Jill can swim very well. Ann plays volleyball and basketball. Peter drives a car and rides horses. Betty runs and jumps very well. The friends love music too. Jill loves rock music but Betty loves pop music. Peter sings very well. He sings beautiful English songs. In the evening they all listen to these songs.

17. *В подписях к этим картинкам есть ошибки. Исправь их.*

1. On Sunday Jane goes to the zoo.
2. On Monday Jane's sister goes to school.
3. On Tuesday Polly's son has music classes.
4. On Wednesday Bob drives his car.
5. On Thursday Pete listens to rock music.
6. On Friday Alice washes her car.
7. On Saturday Roy helps his father.

18. *Напиши, какие из этих животных могут/не могут а) плавать, б) летать.*

a) Horses can swim. Hens can't swim. Ducks can swim. Chicks can't swim. Ants can't swim. Foxes can swim.

b) Horses can't fly. Hens can't fly. Ducks can fly. Chicks can't fly. Ants can't fly. Foxes can't fly.

19. *Составь и запиши вопросы для интервью, чтобы узнать, умеют ли твои друзья выполнять следующее:*

1. Can you swim?
2. Can you sing?
3. Can you paint?
4. Can you play football?
5. Can you ride horses?
6. Can you drive a car?
7. Can you play on the computer?
8. Can you play the piano?

9. Can you cook?
10. Can you count very well?
11. Can you jump high?
12. Can you read in English?

21. *Напиши слова, записанные транскрипционными значками.*

- | | |
|-----------|--------------|
| 1. class | 7. family |
| 2. piano | 8. friend |
| 3. sister | 9. wash |
| 4. listen | 10. computer |
| 5. music | 11. new |
| 6. school | 12. son |

22. *Подбери к каждой картинке подходящую реплику.*

1. d) Count the stars, please.
 2. f) Wash the dishes, please.
 3. c) Listen to my new music, please.
 4. e) Please read the book.
 5. a) Help! Help!
 6. b) It's eight o'clock. Go to school, please.
- You're a teacher!

24. *Найди в этом квадрате 14 слов, обозначающих то, что любит John.*

What John loves

- | | |
|-------------|------------|
| 1) computer | 8) Sundays |
| 2) football | 9) music |

- | | |
|-------------|---------------|
| 3) cars | 10) bikes |
| 4) London | 11) pets |
| 5) swimming | 12) chocolate |
| 6) birds | 13) family |
| 7) school | 14) |

Test 1

2. Закончи текст, вставляя в него пропущенные глаголы из рамки.

Sally Barker: her family and friends

Sally is thirteen. She and her family live in London. Sally goes to a London school. She loves her mum, dad and John. Sally helps her mum: she goes to the shops and washes the plates. Harry Barker, her dad, drives Sally to school in the morning: Sally hates buses.

Sally has a lot of friends at school. They meet at school in the morning and they meet in the evening too. They listen to music. Sally can play the piano well. She play the piano to her friends and sings nice songs.

3. *Misha* и *Sasha* — братья-близнецы, но они совершенно разные: *Misha* любит читать и интересуется иностранными языками и музыкой, а *Sasha* любит спорт. Прочитай вопросы,

которые задали мальчикам, когда мама повела их записываться в детские кружки, и впиши их в таблицу, решив, какие вопросы задавали Мише, а какие – Саше.

Misha	Sasha
Can you read well?	Can you drive a car?
Can you play the piano?	Can you play ping-pong?
Can you count in English?	Can you play football?
Can you sing English songs?	Can you ride a bike?
Can you speak English?	Can you play volleyball?
Can you read English books?	Can you ride a horse?

4. *Посмотри на таблицу и напиши об увлечениях девочки по имени Nina.*

Nina loves reading books.

Nina loves listening to pop music.

Nina loves singing English songs.

Nina loves playing on the computer.

Nina loves riding a bike.

Nina loves flying a kite.

Nina likes riding a horse.

Nina likes playing volleyball.

Nina likes going to the shops.

Nina likes swimming.

Nina likes jumping.

Nina likes going to school.

Nina hates listening to sad songs.

Nina hates playing the piano.

Nina hates washing the floor.

Nina hates washing the dishes.

Nina hates cooking.

Nina hates feeding her little sister.

5. *Напиши слова, данные в транскрипции.*

listen	piano
music	wash
son	sister
friend	new
school	computer

Unit 2. Section 2

10. *Прочитай эти словосочетания и напиши, что они значат по-русски.*

The girl's television — телевизор девочки

The girls' bags — сумки девочек

My sister's dog — собака моей сестры

My sisters' dog — собака моих сестер

Her daughter's pet — питомец ее дочери

Her daughters' pet — питомец ее дочерей

My cousin's parents — родители моего кузена/кузины

My cousins' parents — родители моих кузенов/кузин

His son's bag — портфель его сына

His sons' bags — портфели его сыновей

Our pupil's book — книга нашего ученика

Our pupils' books — книги наших учеников

Their student's house — дом их студента

Their students' house — дом их студентов

Your friend's computer — компьютер вашего друга

Your friends' computers — компьютеры ваших друзей

12. *Прочитай тексты и реши, какая из картинок иллюстрирует каждый из них.*

1. Dan's family.

2. Ron's family.

13. *Прочитай текст, закончи вопросы к нему и дай на них ответы.*

1. Do they live in London?

No, they don't. They live in Glasgow.

2. Do they live in Scotland?

Yes, they do.

3. Are they a big family?

Yes, they are: a mother, a father, their five children and their pets.

4. Is Mr Adams a farmer?

Yes, he is.

5. Are his parents farmers?

Yes, they are.

6. Do they have horses on the farm?

Yes, they do.

7. Are their children big or little?

Their children are little.

8. Are the children good friends?

Yes, they are.

9. Do the girls like playing with their dog?

Yes, they do.

10. Does Jake hate jumping?

No, he doesn't. He loves running and jumping.

11. Do Fred and Sam love riding their bikes?

Yes, they do.

12. Does Fred love watching television?

Yes, he does.

13. Does Sam love watching television?

No, he doesn't.

14. Does Mr Adams teach English?

No, she doesn't.

15. Does Mrs Adams play the piano?

Yes, she does.

14. *Пятилетний John — большой выдумщик. Прочитай, что он говорит своей маме, и напиши, как она ему возражает.*

1. — I ride horses very well.

— No, dear, you don't ride horses very well.

2. – My father plays the piano.
– No, dear, your father doesn't play the piano.
3. – My Granny lives in India.
– No, dear, your Granny doesn't live in India.
4. – My cousins love frogs and mice.
– No, dear, your cousins don't love frogs and snakes.
5. – I fly the plane with my father.
– No, dear, you don't fly the plane with your father.
6. – I have ten dogs.
– No, dear, you don't have ten dogs.
7. – My little brother drives cars very well.
– No, dear, your little brother doesn't drive cars very well.
8. – My sister has classes seven days a week.
– No, dear, your sister doesn't have classes seven days a week.
9. – My granddad hates music.
– No, dear, your granddad doesn't hate music.
10. – I wash plates in the morning and in the evening.
– No, dear, you don't wash plates in the morning and in the evening.

15. *Подбери к рисункам недостающие реплики.*

1. – Is this your hat, sir? b) – Oh, thanks very much.

2. – My husband always watches sports on television. d) – I think he loves sport a lot.

3. – Do you and your family often go to the cinema? a) – Never. We have a new colour television at home.

4. – I don't like this new song, Peter! c) – OK, mum. I can teach Meg a new melody.

16. *Прочитай текст и реши, какие фразы после текста соответствуют его содержанию, а какие нет.*

	True (верно)	False (неверно)
Robin's mother is Polly Scott	V	
Polly lives in America		V
Robin goes to school		V
Robin never reads books		V
Robin loves music	V	
Robin loves sport		V
Robin often runs and jumps		V
Robin never plays football	V	
Robin doesn't usually play tennis	V	
He never rides horses	V	
Robin hates going to the cinema	V	
Robin loves watching television		V
Polly loves Robin very much		V

19. *Напиши буквами слова, записанные транскрипционными значками.*

- | | |
|-------------|----------------|
| 1. granny | 9. chair |
| 2. parent | 10. television |
| 3. mother | 11. sometimes |
| 4. cousin | 12. usually |
| 5. child | 13. always |
| 6. husband | 14. watch |
| 7. brother | 15. father |
| 8. daughter | |

20. *Напиши недостающие слова в подписях к картинкам.*

- | | |
|---------------|----------------|
| 1. a chair | 2. chairs |
| 3. television | 4. televisions |
| 5. a parent | 6. parents |
| 7. a child | 8. children |
| 9. a bear | 10. bears |
| 11. a mouse | 12. mice |

21. *Закончи текст о девочке по имени Brenda, выбрав нужную форму глагола, и перепиши его.*

Brenda

Brenda Ross is from England. She lives with her family in Bristol. Brenda goes to school five days a week. She has no classes on Saturday and Sunday. The girl likes sport. She and her friends

often play volleyball and basketball. In the evening they go to the swimming bath where they swim. They all love swimming a lot.

22. *Greg Peters* — кинозвезда. Журналист берет у него интервью. Прочитай ответы кинозвезды и напиши вопросы журналиста.

1. — Do you go to the cinema?

— No, don't. I never go to the cinema.

2. — Do you watch new films at home?

— Yes, I do. I sometimes watch new films at home.

3. — Do you like sport?

— Yes, I do. I like sport — tennis and golf.

4. — Do you go to the swimming bath?

— No, I don't. I never go to the swimming bath. I don't like swimming.

5. — And your wife Jane?

— No. she doesn't. She doesn't like sport.

6. — Does she like cooking?

— Yes, she does. She loves cooking and cooks very well.

7. — Does she like to go to the cinema or to the theatre?

— She likes theatre. She sometimes goes to the theatre with our daughter.

8. — How old is your daughter?

— She's ten.

9. — Does she go to school?

— Yes, she does. She loves her school and her teachers.

10. — Thank you very much, Greg.

— You are welcome.

23. *Закончи предложения, вставивё где необходимо, предлоги.*

1. John is at school in the morning and in the afternoon.

2. Listen to me, please!

3. Does Bess play the piano well?

4. Do you like watching films on television?

5. My mother teaches music to five girls.

6. Old Mrs Biggs never goes to the cinema.

7. We have no classes on Sunday.

8. Polly goes to school five days a week.

24. *Из данных слов и словосочетаний составь предложения и напиши их.*

1. Tanya can't speak English very well.

2. Little Rick doesn't go to school.

3. Dan's father drives his new car on Sunday.

4. My cousin doesn't play tennis at school.

5. Nick's friends never sing songs together.

6. My mother often plays piano in the evening.

7. These children sometimes go to the swimming bath.

25. *Найди в этом квадрате 12 слов, обозначающих родственные отношения, и выпиши их.*

- | | |
|------------|--------------|
| 1. dad | 7. granny |
| 2. mum | 8. daughter |
| 3. mother | 9. sister |
| 4. son | 10. parent |
| 5. father | 11. granddad |
| 6. brother | 12. cousin |

Test 2

2. *Прочитай три части этого текста и а) напиши, в каком порядке они должны следовать, б) придумай название всему тексту.*

- 1) C 2) A 3) B

Mickey Mouse — a film star

4. *Зачеркни в каждом предложении ту форму глаголов, которую ты считаешь неверной.*

David Baker (don't live/doesn't live) in town. He (live/lives) on the farm. He (have/has) a big house. It (am/is/are) old but very good. His children (love/loves) their father a lot and (help/helps) David. David (am/is/are) old but strong. He can (swim/swims). He (swim/swims) very well. He can (ride/rides) a horse, but he can't (drive/drives) a car.

5. Закончи предложения, заменив русские наречия английскими.

1. I often see my cousin in the morning.
2. Nick never listens to rock music.
3. Betty is usually at school at nine.
4. Jane helps her mother a lot and always goes to the shops.
5. Sometimes we go to the swimming bath.

7. *Dan* – младший в семье, и ему часто позволяют пользоваться вещами других членов семьи. Напиши пять предложений о том, чьи вещами он пользуется.

1. Dan often drives his father's car.
2. Dan often rides his brother's bike.
3. Dan often reads his sister's books.
4. Dan often watches his mother's television.
5. Dan often plays his cousin's piano.
6. Dan often plays his cousin's computer.

Unit 3. Section 3

10. Закончи вопросы в этих мини-диалогах, вставив необходимые вопросительные слова. Работая в парах, подготовьте выразительное чтение этих диалогов.

1. Ann: When do you get up, Betty?
Betty: At half past seven.

Ann: Why so late?

Betty: I live near my school.

2. Ann: Who is your music teacher, Betty?

Betty: Miss Grimm.

Ann: Where does she live?

Betty: She lives at 42, Green Street.

3. Ann: When does your brother play football?

Betty: On Wednesday and Friday.

Ann: Where does he usually play football?

Betty: He usually plays football at school.

4. Ann: Where does your sister always go at 7.30 on Monday?

Betty: She goes to her music school.

Ann: Why so early?

Betty: She has her music classes after breakfast. They begin at a quarter past eight.

5. Ann: What music do you like?

Betty: I like pop music.

6. Ann: What do you usually have for breakfast?

Betty: Eggs and a cup of milk.

7. Ann: What colour is your pen?

Betty: It is green.

Ann: How many green pens do you have?

Betty: I have two.

12. *Прочитай, как проводит свой день Polly West, и озаглавь каждую часть ее рассказа.*

1. Polly's morning.
2. Polly's classes.
3. Polly is a good pupil.
4. Polly's evening.

13. *Прочитай то, что говорит о себе Jack Bennet, и найди рисунок, на котором изображена его семья.*

Рисунок № 2.

15. *Подбери к рисункам недостающие реплики.*

1. Who is there? — c) It's me, your mother...
2. Get up, Victor! — d) What's for breakfast, mum?
3. You're never on time, Peter! — b) But my watch shows two o'clock.
4. Why are you at home, Rick? — a) I'm sick in bed, Mr Stone.

16. *Посмотри на часы и под каждым циферблатом двумя способами напиши, который час.*

1. It's a quarter to seven. It's six forty-five.
2. It's twenty past eight. It's eight twenty.
3. It's ten past eleven. It's eleven ten.
4. It's twenty five past five. It's five twenty-five.
5. It's half past four. It's four thirty.
6. It's a quarter past nine. It's nine fifteen.

7. It's twenty to eight. It's seven forty.
8. It's ten to eleven. It's ten fifty.
9. It's twenty-five to one. It's twelve thirty-five.
10. It's half past one. It's one thirty.

17. *Напиши словаё записанные транскрипционными значками.*

- | | |
|--------------|--------------|
| 1. where | 8. late |
| 2. breakfast | 9. thirty |
| 3. quarter | 10. watch |
| 4. minute | 11. hundred |
| 5. second | 12. forty |
| 6. half | 13. fourteen |
| 7. early | |

18. *Посмотри на рисунок и напиши, по какому адресу проживают эти люди.*

1. Alice Parker lives at 12, George Street.
2. Peter Gordon lives at 31, Queen Street.
3. Barbara Wilson lives at 26, Park Street.
4. Mr Green lives at 42, High Street.
5. Ted Johnson lives at 18, Apple Street.
6. Alice Bradford lives at 42, Baker Street.
7. Colin White lives at 12, Green Street.

19. *Посмотри на рисунки и закончи эти предложения, вставляя нужные слова **clock(s)** или **watch(es)**.*

1. My Granny has a clock on the wall. She has a watch too.
2. Betty sees three watches and four clocks.
3. Where is my watch, Rex?
4. Big Ben is a clock in London.
5. I have three clocks in my room.
6. My sister has three watches.

20. *Напиши, что говорят эти люди.*

1. When does Bill get up?
2. When does Alice go to bed?
3. When is Sally at home?
4. What time is it now?
5. What colour is Kate's cat?
6. When do Rose's children have lunch?
7. Who always comes on time and who is always late?

25. *Выпиши глаголы из центрального круга вместе с названиями предметов, с которыми эти глаголы часто употребляются.*

- | | |
|------------------------|------------------------|
| 1. to show time | 9. to drive a car |
| 2. to wash the plates | 10. to go to school |
| 3. to play the piano | 11. to listen to music |
| 4. to watch television | 12. to ride a bike |
| 5. to fly in a plane | 13. to sit on a chair |
| 6. to read a book | 14. to have a shower |
| 7. to sleep in a bed | 15. to teach a pupil |
| 8. to dress a baby | 16. to milk a cow |

Test 3

2. *Выбери нужное слово из рамочки и закончи вопросы.*

1. — When do you usually have lunch?
— At one o'clock.
2. — What colour is your school bag?
— It's grey.
3. — What do you read in the evening?
— I read books. I like reading.
4. — How many pets do you have?
— Two. I have two little birds.
5. — Why do you watch television?
— I like films.
6. — Where is your school?
— It's in my street?
7. — How old are your brother and sister?
— My sister is eleven and my brother is fifteen.
8. — When does Fred have a shower?
— Late in the evening, at half past eleven.
9. — Who plays the piano in your family?
— My mother does. She plays very well.
10. — How many friends does John Barker have?
— He has a lot of good friends.

3. *Прочитай текст о том, как обычно проводит свой день Mary, и напиши, в какой по-*

следовательности должны быть расположены отрывки.

1. B

2. C

3. A

4. Допиши нужные слова в этих предложениях.

1. Nick usually has a shower in the morning.

2. Please help me when you finish playing on the computer.

3. We have lunch at school at one o'clock.

4. Kate is never late, she is always on time.

5. Clocks and watches have two or three hands: an hour hand, a minute hand and a second hand.

6. What do you usually have for breakfast?

7. How many friends does she have in Moscow?

8. Please begin reading the text, children.

6. Напиши новые слова, данные здесь в транскрипции.

1. early

12. when

2. half

13. face

3. breakfast

14. minute

4. shower

15. home

5. late

16. what

6. past

17. hand

7. dress

18. second

8. why

19. lunch

9. watch
10. our
11. finish

20. where
21. quarter
22. who

Unit 4. Section 4

10. Прочитай текст о том, как два друга, **Bob** и **Fred**, проводят конец недели, и отметь, что они делают поодиночке, а что вместе.

	Bob	Fred	together
get up	V		
take Rex out	V		
meet at the bus stop			V
go to the swimming bath			V
swim			V
have lunch			V
go to music classes		V	
go to the garage	V		
help with the car	V		
help in the garden	V		
go to the cinema			V
watch videos			V

12. Прочитай правильно вопросы, которые составил **Nick** для того, чтобы взять интервью у одного знаменитого спортсмена.

1. Where do you live, sir?
2. Do your parents live with you?
3. Is your mother from Italy?
4. How old is she?
5. Do you have a car?
6. What make is it?
7. Do you like driving?
8. Are you often at home?
9. What food do you hate, sir?
10. What is your hobby?

13. *Посмотри на рисунок, прочитай предложения и отметь, какие из них соответствуют действительности, а какие нет.*

Where are they?

	Yes	No
Mother is in the kitchen		V
Father is in the garage		V
The cat is in the living room		V
The girl is in the bedroom	V	
The boy is in the bathroom	V	
The dog is in the kitchen		V
The bus is in the garage		V
The car is in the garden		V
The horse is in the garden		V
The bird is in the garden	V	

14. Ты знаешь, что самым лучшим гостиницам присваивают класс пятизвездочных. Отметь звездочками класс гостиниц, в которых находятся описанные здесь комнаты.

A. *****

B. **

16. Подбери недостающие реплики к этим рисункам.

1. How often do you take him out? — c) Three times a day: after breakfast, lunch and dinner.

2. Happy birthday, dear! — b) Oh, thank you, I love flowers.

3. The baron's dinner is ready. — Take it upstairs, Jack.

17. Попробуй догадаться о значении этих слов и словосочетаний.

1. bedtime — время ложиться спать

2. a video class — видеокласс

3. a one-room flat — однокомнатная квартира

4. a television show — телешоу

5. a flower show — выставка цветов

6. a classroom — кабинет (школьный класс)

7. a kitchen table — кухонный стол

8. a left-handed man — левша

9. a garden bench — садовая скамейка

18. *Don* очень обязательный юноша. Он живет точно по расписанию. Прочитай записи в его записной книжке и напиши, в какое время и что он готов делать сегодня.

1. Don is ready to have breakfast at eight o'clock in the morning.

2. Don is ready to take the dog out at half past eight in the morning.

3. Don is ready to go to his classes at a quarter past nine in the morning.

4. Don is ready to have lunch at twelve o'clock.

5. Don is ready to go to the bank at twenty past two o'clock in the afternoon.

6. Don is ready to go to the swimming bath at half past four o'clock in the afternoon.

7. Don is ready to go home at seven o'clock in the evening.

8. Don is ready to watch television at a quarter to nine.

9. Don is ready to go to bed at eleven o'clock in the evening.

19. *Сделай подписи под этими рисунками.*

1. an apple

2. a video recorder

3. a watch

4. a bookcase

5. a cupboard

6. a table

7. a sofa

8. an armchair

9. a picture

10. grass

- | | |
|-------------------|----------------|
| 11. a flower | 12. a kitchen |
| 13. a bedroom | 14. a bathroom |
| 15. an apple tree | |

20. *Закончи предложения, выбрав нужные по смыслу местоимения.*

1. Where is Boris? I don't see him.
2. John is here. His wife is here too.
3. The Browns are a big family.
4. We are not happy. Help us, please.
5. Your garden is beautiful. Why are you sad?
6. This is a map of the USA. What colour is its flag?
7. Kate is a girl. She is little.
8. Mum, I'm here. Do you see me?

21. *Посмотри на план и напиши, где находятся предметы мебели. Используй существительные и предлоги в рамке.*

The bookcase is to the left of the door.

The cupboard is to the right of the door.

The table is in the middle of the room.

The chairs are near the table.

The television is in front of the table.

The armchairs are in front of the television.

The sofa is near the table.

The piano is behind the sofa.

The shelves are in front of the table.

23. *Впиши в эти предложения недостающие предлоги там, где это необходимо.*

1. What do we have for dinner, mum?
2. Please take me to the zoo, dad.
3. Can you see that big bird in the sky?
4. The big table is not in the middle of the room, it's next to the window.
5. You can see the Browns children in the picture.
6. Help, please help! My kite is in the tree!.
7. Can you see that gift shop on your right?
8. Margaret, please take the children upstairs: it is their bedtime.
9. Our town cinema is in George Street.
10. I like going to the cinema with my friends.
11. It's seven o'clock, the Barkers are at the table.
12. Alice usually goes home after classes.
13. — What's the time? — It's half past one, our lunch time.

Test 4

2. *Закончи предложения, выбрав нужную форму местоимений. Неверную форму зачеркни.*

1. John takes (his/him) dog out in the morning.
2. John and Sally like (they/their) house in Green Street.

3. I can see the Barkers: (they/their) are in (them/their) garden.

4. John like computers. Show (him/his) (you/your) new computer, please.

5. Children! Where are (you/your)? I can't see (you/your).

6. John! Can you help (us/our), please?

7. Sally has two pets. (She/Her) pets are at home now.

8. Daddy! Can (I/me) go to the cinema? Please take (I/me) to the cinema!

5. Прочитай текст «*The Barker' House*» и напиши, а) где находятся все члены семьи и б) чего нет в комнате *Sally*.

A) Chase is under the bench in the garden.

Smokey is on the bench in the garden.

John is near the car in the garden.

Sally is near the car too.

Mrs Barker is in the car.

Mr Barker is in the car too.

Б) Sally has no cupboard in her room.

6. Напиши слова, записанные транскрипционными значками.

1. grass

10. sofa

2. kitchen

11. nice

3. table

12. upstairs

- | | |
|---------------|------------|
| 4. apple | 13. flower |
| 5. downstairs | 14. flat |
| 6. ready | 15. again |
| 7. after | 16. messy |
| 8. book-case | 17. late |
| 9. garden | |

РАБОЧАЯ ТЕТРАДЬ № 2

Unit 5. Section 5

9. Прочитай диалоги и допиши в них недостающие реплики.

1. – Excuse me. What's your name?
– I'm Mary Dickens.
– How do you spell Dickens?
– D-i-c-k-e-n-s.
2. – Why is Peter in bed? What's the matter?
– He is ill.
– I'm sorry.
3. – Hello! Are you having a good time?
– A good time? I'm cooking dinner!
– Can I help?
– Thank you.

10. Посмотри на картинки и выбери к каждой из них подходящую подпись.

1. Robert is opening his box.
2. Robert is closing the window.

3. Robert is putting his bag in the desk.
4. Robert is giving an apple to his horse.

11. *Некоторые подписи к этим рисункам неверны. Исправь их там, где это необходимо.*

1. — Happy birthday!
— Thank you very much!
2. Sam is going to school.
3. Ron is driving his new car.
4. Don is writing a letter in English.
5. Mr Wilson is standing at the shop window.
6. Rose Barton is taking her little brother to the cinema.
7. Close your books.
8. I can't come. I'm ill in bed.
9. Can you open the door?
10. What time is it now?

12. *Прочитай, что **Ron** рассказывает о том, как проводит свой школьный день его сестра и ответь на вопросы после текста.*

1. Linda is Ron's sister.
2. At a quarter past eight the girls meet at the bus stop.
3. Yes, they do.
4. Linda comes to school at twenty-five minutes past eight.
5. Diana comes to school at twenty-five minutes past eight too.

6. No, they don't. They usually have five classes on Monday, Tuesday and Wednesday.

7. No, it isn't.

8. Linda's desk is in front of the teacher's table.

9. Linda puts her books, pens and pencils on the desk.

10. The school begins at half past eight and it finishes at half past three.

13. *Подбери недостающие реплики к этим рисункам.*

1. d) 2. b) 3. a) 4. c)

15. *Mr and Mrs Biggs проводили своих десяти-рых детей на отдых в Испанию. Сами же они остались в Лондоне и пытаются представить себе, что сейчас делают их дети. Напиши, что они говорят друг другу.*

1. — Is Dolly having tea now? — Yes, I think so.

2. — Are Ken and Sam playing tennis? — No, I don't think so.

3. — Is Polly swimming now? — Yes, I think so.

4. — Are Ken and Sam playing football? — Yes, I think so.

5. — Is Andy reading now? — No, I don't think so.

6. — Are Tommy and Wendy riding bikes? — Yes, I think so.

7. — Are Lizzy and Ann swimming now? —
Yes, I think so.

8. — Is Don watching a film? — Yes, I think so.

9. — Are our children having a good time? —
Yes, I think so.

17. *Напиши вопросы и ответы к ним.*

1. — When does the bus come?

— It comes at half past two.

2. When does the class begin?

— It begins at half past eight.

3. — When does the shop open?

— It opens at nine o'clock.

4. — When does the bus go?

— It goes at a quarter past four.

5. — When does the bank close?

— It closes at seven o'clock.

6. — When does the school finish?

— It finishes at half past three.

7. — When does Marry get up?

— She gets up at a quarter to seven.

8. — When does father come home?

— He comes at twenty past seven.

9. — When does Simon go to bed?

— He goes to bed at eleven o'clock.

10. — When does Peter come to school?

— He comes to school at twenty five past eight.

19. *Посмотри на картинки и напиши, что делают сейчас эти люди.*

1. Grandad is reading a book.
2. Father is cooking dinner.
3. Mother is driving a car.
4. The teacher is writing on the blackboard.
5. The pupils are singing.
6. The girl is opening the door.
7. The boy is having shower.
8. The babies are sleeping.
9. The children are playing football.

21. *James разговаривает по телефону со своей тетей. Она задает ему вопросы о его многочисленных родственниках. Прочитай ответы, которые дает James, и напиши сами вопросы.*

1. — Is dad at home?
2. — Is dad washing his car?
3. — is your mum cooking?
4. — Is Susan playing the piano?
5. — Are Bob and Alice watching television?
6. — Are Polly and Will riding their bikes?
7. — Are Lucy and Mary sleeping?
8. — Are you playing on the computer?

23. *Маленький Jimmy спрашивает у мамы, что делают люди, изображенные на рисунках. Запиши его вопросы.*

1. Is the girl swimming?
2. Are the boys playing football?
3. Is the boy running?
4. Is the boy jumping?
5. Are the girls watching television?
6. Is the girl feeding a cat?
7. Are the girls having lunch?
8. Is the boy going to the park?
9. Is the girl riding her bike?

24. *Закончи предложения, вставив предлоги там, где это необходимо.*

1. Do you often write to your cousin Jack?
2. Can these children write in English?
3. When does Mary come home after classes?
4. Who can spell "understand" in English?
5. Don't put the plant on the table, put it on the windowsill.
7. Go to bed, John, it's your bedtime.
8. Can you write «think» on the blackboard?
9. Give that box to me, Jerry!
10. Meet me at the bus stop.

25. *Напиши, что говорит учитель своим ученикам, когда просит их сделать что-либо во время урока.*

1. Can you write «understand»?
2. Can you close the window?

3. Can you say «Good morning»?
4. Can you take these books?
5. Can you read the text?
6. Can you count to ten?
7. Can you open the door?
8. Can you give your pen?
9. Can you sing this English song?
10. Can you listen to the tape recorder?

Test 5

3. Прочитай этот диалог и отметь, какие из утверждений ему соответствуют, а какие нет.

	Yes	No
The boys' names are Tom and Bill		V
Bill is going home	V	
Bill is coming home late		V
Bill has no English class today		V
Bill doesn't like his school		V
Bill's school is old		V
They have good books in the classroom	V	

4. Посмотри на картинки и напиши, что бы ты порекомендовал этим людям не делать.

1. Don't go into that room.
2. Don't drive that car.
3. Don't run on the grass.
4. Don't play the piano here.
5. Don't sit on the bench.
6. Don't sing this song.
7. Don't ride this horse.
8. Don't go to school today.

5. *Напиши, что эти люди сейчас не делают и чем они заняты.*

1. Mr and Mrs Biggs are not having tea now. They are watching television.

2. Alice is not swimming now. She is having a shower.

3. Bob is not riding a bike now. He is riding a horse.

4. Ted and Colin are not going to the cinema now. They are going to school.

5. Polly and Meg are not playing volleyball now. They are playing tennis.

6. *Напиши словами то, что изображено транскрипционными значками.*

understand

excuse me

blackboard

close

spell

windowsill

sorry

tape-recorder

no

write

plant
think

open
video-recorder

Unit 6. Section 6

12. *Прочитай предложения, выбрав правильную форму местоимений. Неправильную форму зачеркни.*

1. Mrs Biggs is cleaning (she/her) room now. I see (she/her). I think (she/her) is tired.

2. Bob and I are playing volleyball. (We/us/our) are in the park. (It's/Its) 10 o'clock in the morning. At 11 o'clock (we/us/our) lunch is usually ready and you can see (we/us/our) in the kitchen.

3. Sally and Emma are sisters. (They/Them/Their) pets are a little grey cat and a big brown dog. The girls like (they/them/their) very much.

4. This is a continent. (It's/Its) name is Africa.

5. Mr Hog is a painter. (He/Him/His) is a good painter. We like (he/him/his).

6. (You/Your) live in Blackpool. (You/Your) address is 12, Green Street, Blackpool.

13. *Найди ответы на следующие вопросы.*

1. f)

2. h)

3. j)

4. e)

5. i)

6. a)

7. g) 8. c) 9. d)

10. b)

15. *Вычеркни слово, которое ты сочтешь лишним в каждом из рядов.*

1. coffee, milk, juice, pizza
2. swimming, riding, driving, eating
3. bedroom, classroom, bathroom, kitchen
4. apples, lemons, oranges, tomatoes
5. chocolate, cake, soup, pie

16. *Прочитай ответы и напиши к ним вопросы.*

1. Is the girl cleaning the window?
2. What is the boy reading?
3. Where are Dan and Ann sitting?
4. Are you doing your English?
5. What are you playing?
6. Is Mr Brown sitting on the chair or in the armchair?
7. What are Polly and John eating?
8. Why is Linda sad?
9. Where is Linda going?
10. What is Bob doing?

17. *Прочитай текст «It's a Party» и напиши, какие два подарка получила Sally от друзей в день рождения.*

A beautiful toy cat and a book.

20. *Добавь недостающие реплики к этим рисункам.*

1. b)

2. c)

3. a)

21. *Посмотри на рисунки и сделай к ним подписи.*

1. coffee

2. soup

3. hamburger

4. yogurt

5. chocolate

6. butter

7. cheese

8. sugar

9. vegetables

22. *Закончи предложения, вставив нужные местоимения (my, your, his, her, its, our, their).*

1. I am washing my face.

2. John is washing his hands.

3. We are eating our dinner.

4. You are doing your room.

5. Betty is doing her English.

6. The cat is drinking its milk.

7. The children are playing with their ball.

23. *Перепиши предложения, заменив подчеркнутые слова местоимениями.*

1. Thank them for a very nice dinner.

2. Give them ice-cream and coke.

3. Show us the menu, please.

4. Look at him! He is enjoying his pizza.

5. I'd like to thank them for their help at the party.

6. Give us some water, please. We are thirsty.

7. Write them when you come to London.

25. *Вставь правильные предлоги.*

1. We always have ham and eggs for breakfast.

2. We are sitting in the café.

3. My mother is listening to music now.

4. Why are you looking at that tree?

5. — Where is Nick?

— He is standing at the bus stop.

6. Put some sugar in your porridge.

7. Write «бутерброд» in English.

8. Give this orange to your little brother.

9. Put this cup in the cupboard.

10. John is in bed. He is ill.

26. *Посмотри на картинки и напиши, что Ron делает обычно в указанное время, а что он делает/не делает сейчас.*

1. Ron usually gets up at a quarter past seven. But now Ron is not getting up. He is sleeping.

2. Ron usually goes to school at twenty past eight. But now he is not going to school. He is taking his dog out.

3. Ron usually has classes at half past two. But now he is not having classes. He is riding his bike.

4. Ron usually pays football at five. But now he is not playing football. He is watching a film in the cinema.

5. Ron usually has dinner at a quarter to seven. But now he is not having dinner. He is playing on the computer.

6. Ron usually swims at ten past eight. But now he is not swimming. He is reading.

7. Ron usually goes to bed at ten. But now he is not going to bed. He is watching television.

Test 6

2. *Посмотри на рисунки и отметь, какое из трех предложений подходит к каждому из них в качестве подписи.*

1. Bill is eating cheese.

2. Emma is drinking juice.

3. Betsy is cleaning her kitchen.

4. Fred is looking at the chocolate.

5. Colin is working in the wood.

6. Frank is enjoying his tea.

7. Mr Hog is walking near the flower shop.

3. *Прочитай текст и напиши, кто в семье Баркеров не ест кашу на завтрак.*

Mrs Barker and Smokey do not have porridge for breakfast.

4. *Перепиши предложения, употребив правильную форму глаголов.*

1. Jim always has cornflakes for breakfast, but now he is having porridge.

2. Dick never eats bananas for dinner, but now he is eating a banana.

3. Sometimes we eat vegetables for lunch but today we are eating pizza.

4. Little John never drinks coffee for breakfast. Today he is drinking milk.

5. Nina is having a birthday party now. She and her friends are having a good time. They are enjoying Nina's party.

5. *Замени подчеркнутые слова и словосочетания нужными местоимениями.*

1. This is Alice's brother. I often see him.

2. Mike and Polly are seven. Do you like them? Do you like their pets?

3. We, John and Mary, understand you. But do you understand us?

4. Give Kate some salad. She is hungry. Give her some juice too.

5. Polly, dear, smile, please. Look at me, dear.

6. *Напиши буквами слова, изображенные транскрипционными значками.*

dance	orange
chocolate	rice
banana	vegetable
pizza	tomato
soup	cucumber

Unit 7. Section 7

9. *Прочитай эти слова и помести их в соответствующую колонку.*

[d]	[t]	[id]
played	cooked	hated
enjoyed	watched	counted
cleaned	kissed	
joined	worked	
showed	walked	
smiled	dressed	
tried	liked	
	stopped	
	thanked	

10. *Прочитай тексты и реши, какие рисунки иллюстрируют каждый из них.*

A. 5, 6. B. 7, 8. C. 1, 2, 3, 4.

11. Прочитай предложения и зачеркни ту форму глагола, которая в данном случае является неверной.

1. There (is/are) a blackboard and ten desks in the classroom.

2. There (is/are) some chairs at the teacher's table there.

3. There (is/are) a lot of flowers and a tall green tree in my garden.

4. There (is/are) cornflakes and milk on the table. I think there (is/are) a cake and some sandwiches there too.

5. There (is/are) five pencils and one pen in my school bag.

6. There (is/are) a teacher and eight pupils in classroom.

7. There (is/are) three tomatoes and a cucumber on the plate.

8. There (is/are) two cinemas and a park in my street.

9. There (is/are) a book and a lamp on the desk.

12. Какие предметы были вчера вечером в магазине? Чтобы ответить на этот вопрос, прочитай предложения, выбрав и подчеркнув правильную форму глагола.

1. There was brown bread in the shop yesterday evening.

2. There were cornflakes in the shop yesterday evening.

3. There were vegetables in the shop yesterday.

4. There were no red apples in the shop yesterday evening, but there were a lot of green apples there.

5. There was ham in the shop yesterday.

6. There was milk and cheese in the shop yesterday evening.

7. There were oranges in the shop yesterday, but there was no orange juice.

8. There was chocolate ice-cream in the shop yesterday evening.

13. *Прочитай эти описания погоды и отметь, какая погода была в Лондоне, Риме, Париже и Москве в прошлом месяце.*

1. b.

2. d.

3. c.

4. a.

14. *Подбери недостающие реплики к этим картинкам.*

1. I love this weather. — c) Yes, dear. It's nice and rainy.

2. Are there any letters today? — a) Yes, sir. They are on the table.

3. Grandad Sam was 89 last month. – b) And how old is his bike?

15. *Вычеркни те слова, которые, по твоему мнению, являются лишними в каждом из рядов.*

1. wind, winter, white, weather, day
2. warm, cold, hot, yesterday, sunny
3. spring, May, summer, autumn, winter
4. June, July, Tuesday, October, January
5. month, day, thousand, week, hour

16. *Впиши эти слова в колонки.*

Winter	Spring
cold	rainbow
snowy	windy
school	warm
ill	grass
classroom	cloudy
white	flowers

Summer	Autumn
hot	apples
football	rainy
dry	fruit
hotel	storm
airport	muddy
cucumber	spider
ice-cream	oranges
swim	tomatoes

19. *Приготовься задать вопросы своим друзьям о том, что они часто (иногда, всегда, обычно) делают и о том, что они делают сейчас. Запиши эти вопросы, используя данные словосочетания и наречия.*

1. Do you always get up at seven o'clock? Are you getting up now?

2. Do you usually feed the pet? Are you feeding the pet now?

3. Do you sometimes go to the shops? Are you going to the shop now?

4. Do you often ride a bike? Are you riding a bike now?

5. Do you often go to the cinema? Are you going to the cinema now?

6. Do you always go to bed at ten o'clock in the evening? Are going to bed now?

20. Составь семь вопросов о девушке Susan со словом *or* и запиши их.

1. Does Susan usually get up early or late?

2. Is Susan feeding the horse or the cow now?

3. Is Susan cooking fish or chicken now?

4. Does Susan often play volleyball or tennis?

5. Does Susan teach music or English on Friday?

6. Is Susan drinking coffee or juice now?

7. Does Susan usually eat a hamburger or a sandwich for lunch?

8. Is Susan washing her bike or her car now?

9. Is Susan cleaning her bedroom or her kitchen now?

21. Выбери правильный вариант, чтобы написать о том, что обычно едят и пьют животные, и напиши, что они едят и пьют сейчас.

1. Digs often eat porridge. They are eating porridge now.

2. Cats like drinking milk. They are drinking milk now.

3. Cows always eat grass. They are eating grass now.

4. Horses like eating sugar. They are eating sugar now.

5. Sheep usually eat grass. They are eating grass now.

6. Foxes like eating chicken. They are eating chicken now.

7. Birds often drink water. They are drinking water now.

8. Pigs usually eat vegetables. They are eating vegetables now.

22. *Закончи описание этой комнаты, вставив недостающие предлоги и наречия.*

1. on

2. next to

3. in the middle of

4. at

5. under

6. in

7. with

8. near

9. behind

10. downstairs

23. *Впиши в эти предложения недостающие местоимения.*

- | | | |
|-----------|---------|---------|
| 1. your | 2. your | 3. my |
| 4. his | 5. her | 6. your |
| 7. our | 8. its | 9. his |
| 10. their | | |

24. *Перепиши предложения, выбрав нужную форму глагола.*

1. Was it hot or warm yesterday?
2. How many letters are there on the table?
3. Were the children in Scotland last summer?
4. There are not any apples in the apple tree.
5. How many months are there in winter?
6. My little brother was born last month.
7. What is there on the windowsill?
8. Jack's parents were in the cinema yesterday evening.
9. Last winter was very cold and snowy.
10. There is an apple and two oranges on the plate.
11. There are five classrooms and a gym on this floor.

25. *Закончи текст, дописав в нем слова.*

March

March, April and May are spring months. March is early spring. The weather in March is

warm but not hot. Sometimes it's rainy and the sky is cloudy but there are a lot of dry and sunny days in March too. And what's the weather like today? It's a beautiful day! After three rainy days it's sunny again. The spring flowers are opening and the birds are singing. The children are enjoying the good weather and playing in the streets, parks and gardens. I love spring!

27. *Mike и Dave давно выросли, но текст о них написан в настоящем времени. Перепиши его и измени форму глаголов так, чтобы стало понятно, что речь идет о прошлом.*

Mike and Dave are Friends

Mike and Dave were friends. They liked a lot of things. They played football and listened to music. They enjoyed dancing and they liked parties. The boys hated cold and rainy weather and late autumn. On rainy days they watched television or played games. They always walked to school together. They were very good friends.

Test 7

3. *Прочитай, как the Miltons обычно проводят выходные, и напиши, что они делали в прошлую субботу. Она ничем не отличалась от*

обычного субботнего дня (не забудь, что наречия usually, often, always тебе не понадобятся.)

The Miltons' Weekend

Last weekend the Miltons worked in their garden. They planted flowers. Their sons helped them. They watered the flowers and cleaned the garden chairs and benches. At two o'clock Mr Milton was in his garage. He washed his car. His children were with him. His wife cooked dinner at that time.

After dinner Robert Milton and his sons thanked Mrs Milton. They walked to the sitting room. There Mrs Milton played the piano. Her husband and her sons listened to the music. In the evening they watched television.

4. *Напиши, что эти люди делали вчера.*

1. John played ping-pong yesterday.

2. Bess and Jane watched television yesterday.

3. Little Lizzy helped her mother yesterday.

4. Fred opened the door yesterday.

5. Mark washed the plates yesterday.

6. Alice cleaned her flat yesterday.

7. I thanked my mum for lunch yesterday.

5. *Посмотри на картинки и впиши в эти предложения недостающие слова.*

What's the weather like?

1. It is sunny.
2. It is cloudy,
3. It is foggy.
4. It is rainy.
5. It is windy.
6. It is very hot.
7. It is very cold.

6. *Эти открытки были написаны людьми, путешествовавшими по Европе много лет тому назад. Прочитай их и опиши погоду, которая была в Париже, Лондоне, Риме и Москве в мае 1954 года.*

Paris: nasty, rainy, cloudy, warm.

London: very cold, rainy, windy, foggy.

Rome: warm and sunny, the sky is always blue.

Moscow: sunny, dry, very hot.

7. *Напиши буквами слова, записанные с помощью транскрипционных значков.*

ago September

some June

any July

last February

yesterday October

month autumn

warm spring

January	rainy
August	was
summer	were
windy	

Unit 8. Section 8

10. *Прочитай эти предложения, выбрав правильную форму глагола. Неправильную форму зачеркни.*

1. Last year Nick (is/was) thirteen. How old (is/was) he now?

2. Last January we (go/went) to Scotland by train, we often (go/went) there by train.

3. Joan's brother (is going to visit/visited) Paris soon.

4. What wonderful weather we (are having/have) today!

5. Jane always (takes/ is going to take) a train to Glasgow.

6. We (decide/decided) to go to Russia in June.

7. Bess (does/did) her room two hour ago. She always (does/did) her room on Saturday.

8. How often (did/do) you (write/wrote) letters to your granny last spring?

9. Do you know where the London Museum (was/is)?

10. Boris sometimes (has/had) a lot of friends in his country house.

11. Little Peter (ran/run) to his granny and she (gave/is giving) him an apple.

12. Polly (eat/ate) a cucumber sandwich and (drink/drank) some strong tea.

13. Yesterday at the bus-stop I (meet/met) my friend Aleck.

14. I didn't (see/saw) Fred at the party. (Was/Is) he there?

11. *Прочитай ответы и напиши к ним вопросы.*

1. Do you often travel by train?

2. Did you travel by train last month?

3. Where did you go last January?

4. Where are you going in July?

5. What did you see in the park?

6. What was the weather like last Sunday?

7. Where did John run in the morning?

8. Why did James go there?

9. Who was in London in July?

10. Were the pupils in Disneyland last summer?

12. *Вычеркни то слово, которое ты сочтешь лишним в этих рядах.*

1. car, bus, train, dinner, plane

2. wonderful, nice, interesting, good, bad

3. had, go, ran, met, understood

4. sea, see, summer, square, come

5. Westminster Abbey, the Summer Gardens, the Tower, the Houses of Parliament, Big Ben

13. *Постарайся догадаться, что означают эти слова и словосочетания.*

seahorse — морской конек

visitors' book — книга посетителей, регистрационная книга в гостинице

letterbox — почтовый ящик

country dance — контрданс, народный танец

holidaymaker — отпускник, отдыхающий

seabird — морская птица

travelsick — любитель путешествий

letter opener — канцелярский нож

countryman — сельский житель

city centre — центр города

travelcard — карта путешественника

sea dog — морской волк

14. *Подбери недостающие реплики к этим рисункам.*

1. I'm having a wonderful time at the sea, mum. — c) Please, don't stay in the sun all day long.

2. Are going abroad, dear? — a) I'm traveling to Africa by air,

3. Why do you want to ride these motorbikes in London? — b) We have just half an hour to do the capital.

16. *Прочитай письмо, которое написал Martin своей однокласснице Meg, и опиши гостиницу, где он останавливался с семьей.*

The hotel was big, new and very good. There were a lot of cosy cafes and shops in the hotel. There was a cinema and a concert hall. There was a nice swimming bath too and I often went to swim there. The rooms in the hotel were big, light and cosy. In the rooms there were televisions, fridges and showers. The hotel was a wonderful place.

19. *Допиши предложения, вставив в них нужную форму глагола.*

1. Last Friday Mike took his dog to the pond. He played with his dog. They ran and jumped a lot. They met Mike's friend Bob. Bob was thirsty. He wanted to drink very much. Mike gave him a bottle of mineral water he had.

2. Yesterday Fred and Jim decided to go to the park. They wanted to ride their bikes. In the park they saw their friends – Kevin and Liz. They didn't have their bikes with them, but they had a big brown ball. The children began playing. They played three games. Then they went home. At 5 o'clock they were at home.

3. Tom and Tim are brothers. Yesterday morning the boys were in the kitchen. Tim made sandwiches for breakfast and gave them to Tom. Tom was happy. He loved the sandwiches very much. After breakfast the brothers went into the street. They walked for five minutes and met Alice. Alice had a letter in her hand. She sent it and the friends went to the museum. They came to the museum at 12 o'clock in the afternoon.

4. Last month Kate began speaking English. She knows a lot of English words now. She reads in English. She can write in English too. But sometimes I do not understand her. I did not understand her last month and do not understand her now.

20. *Напиши, на чем путешествовали эти люди.*

1. Tom travelled by motorbike.
2. Dug travelled by train.
3. Agatha travelled by plane.

4. Ben travelled by ship.
5. Mr Green travelled by car.
6. Mrs Ford travelled by bus.

22. *Напиши эти слова в нужную колонку, а затем прочитай все три колонки слов.*

Nouns (существительные)
museum
place
capital
city
thing
square
train

Verbs (глаголы)
decide
travel
want
look
speak
dance

Adjectives (прилагательные)

wonderful

Russian

interesting

dry

rainy

warm

23. *Допиши необходимые предлоги, чтобы закончить предложения.*

1. This summer we are going to the Black Sea.
2. Jake writes letters to all his friends.
3. I'd like to go abroad on my winter holidays.
4. Jane usually goes to Blackpool by bus.
5. Please put my cup on its place.
6. When Bill was young he lived in the country on his parents farm.
7. Sam met his friends at Red Square.
8. I'd like to take you to London Zoo.
9. The Browns are taking train for Glasgow.
10. What was the weather like at the weekend.

24. *В каждом из этих предложений есть ошибка. Перепиши предложения правильно.*

1. How many letters did you write yesterday?
2. Can James speak Russian?

3. Are you going to see the Tower of London?
4. My parents and I usually go to the country by car.
5. I'd like to go to the Bolshoi Theatre soon.
6. James spoke to me in English and I understood him.
7. How often do you do your room?
8. The children saw a lot of interesting things in the London Museum.

Test 8

2. *Прочитай три текста об одном человеке по имени **Martin Ross** и выбери для каждого из них подходящий заголовок: **Now**, **Yesterday** и **Soon**.*

- A. Soon
- B. Yesterday.
- C. Now.

3. ***The Barkers** снова собираются поехать к морю и провести там целый день. Напиши вопросы, с помощью которых можно было бы узнать об их планах подробнее.*

1. Where will you go?
2. What are you going to take with you?
3. When are you going to go?

4. Are you going by car or by train?
5. Are you taking your pets with you?
6. What are you going to drink?
7. What are you going to eat?
8. Are you going to play volleyball or tennis/

4. *Fred* никогда не меняет своих привычек. Прочитай о том, что он делает обычно, и напиши, что он делал в это время в прошлом году.

1. Last spring Fred went to the sea.
2. Last July Fred took his family to the country.
3. Last Saturday Fred met his friends.
4. Last year Fred traveled to work by car.
5. Last year Fred wrote a lot of letters to his wife and children from abroad.
6. Last year Fred had a big dinner. He ate and drank a lot.
7. Last year Fred came home at six o'clock, he spoke to his wife and children.

5. *Подбери подписи к этим картинкам.*

1. the Houses of Parliament
2. Red Square
3. the Lake District
4. Gorky Park
5. Hyde Park
6. the Bolshoi Theatre
7. the Summer Gardens

8. the Tower of London
9. the Russian Museum
10. the Kremlin
11. Westminster Abbey

6. *Вычеркните ненужное слово в этих предложениях.*

1. Do you (see/sea) a bird in the tree? No, I don't (see/sea) it (there/their).

2. (Their/There) pet is a dog. He likes playing in the garden. But today I don't (see/sea) him (there/their).

3. Do you go to the (see/sea) for your holidays?

4. Big Ben is a bog (clock/watch) in London.

5. Look at your (clock/watch), what's the time, please?

6. (Come/Go) here: I want to look at you.

7. This summer I'd like to (come/go) to the country.

7. *Напиши слова, изображенные здесь транскрипционными значками.*

train

capital

abroad

want

Russia

holidays

country

letter

thing

sea, see

hotel

there, their

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**Все домашние работы к учебнику
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для российских школ
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*Компьютерная верстка
П.В. Башуев*

Формат 84x108 ¹/₃₂
Бумага типографская. Печать офсетная. 160 с.
Усл.печ.л. 5. Тираж 7500 экз. Зак. № 3395.
Издательство «ЛадКом» Москва 2012 г.

Отпечатано в ОАО «Тульская типография».
300600, г. Тула, пр. Ленина, 109.