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In partnership with



LIVERPOOL
JOHN MOORES
UNIVERSITY

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**LIVERPOOL
JOHN MOORES
UNIVERSITY**

Liverpool John Moores University (LJMU) is a renowned educational institution located in the vibrant city of Liverpool, England. With a rich history dating back to 1823, LJMU has evolved into a modern and dynamic university, offering a wide range of academic programmes across various disciplines. The university is committed to providing high-quality education, fostering innovation, and promoting research excellence. LJMU is known for its strong emphasis on industry engagement, equipping students with the necessary skills and knowledge to thrive in their chosen careers.

Today, the university continues to provide higher education opportunities for all with a vibrant community of over 27,000 students from more than 100 countries. Liverpool John Moores University is one of the largest, most dynamic and forward-thinking universities in the UK. LJMU has been ranked 3rd for Course Quality in the top 100 Universities list of Uni Compare Rankings, and 4th overall!



Dear prospective students,

We at Liverpool John Moores University (LJMU) are delighted to be working in partnership with Unicaf, to offer a range of LJMU postgraduate programmes that will equip students with the necessary skills and knowledge to make a real impact in their own communities and further afield.

Through this partnership, and Unicaf's state-of-the-art, online learning platform, we are able to offer students access to a real-world focused, high quality, but affordable, internationally recognised education. LJMU prides itself on delivering programmes of study that meet the needs of employers and governments, regionally, nationally and internationally. More importantly, we offer education that has the potential to transform our students' lives. By working in partnership with Unicaf, we hope to be able to make a difference to an even wider, global community.

As we continue to expand our programme portfolio online, we look forward to welcoming new students to the LJMU community.

I wish every one of you success in your future studies.

Professor Mark Power
Vice-Chancellor Chief Executive Officer
Liverpool John Moores University

ABOUT THE PARTNERSHIP OF LJMU AND UNICAF

The partnership between Liverpool John Moores University and Unicaf brings together the resources and capabilities of both organisations to offer innovative learning solutions and study programmes which are delivered fully online and cover the needs of a wide range of professionals. Both partner institutions have extensive experience in the provision of quality, innovative teaching and learning, and continuing professional development.

Unicaf offers one of the most generous scholarship programmes available today to make quality higher education affordable and to provide opportunities for advanced academic studies leading to internationally recognised qualifications.

Unicaf's state-of-the-art, online digital platform, which houses the Virtual Learning Environment, (VLE), facilitates the online delivery of LJMU study materials and also provides continuous, multi-level student support.

Liverpool John Moores University is responsible for the academic quality of the programmes and the award of degrees. Unicaf is responsible for the recruitment, admission, enrolment and support of online learners to receive LJMU awards approved for distance online delivery. Graduates receive the same Liverpool John Moores University award, as on-campus students.

BENEFITS OF ONLINE LEARNING

Through the Unicaf VLE, students have round-the-clock access to study materials and an extensive e-library with a vast collection of volumes. This allows students to study at their own convenience, without disrupting work and family commitments. The Unicaf VLE also facilitates interaction and networking among students from 190 countries.

Highly qualified lecturers provide personalised student support and academic guidance, leveraging modern technology tools such as videos, podcasts, summative essays, quizzes, and polls to create an engaging and enjoyable learning experience.

Online students have the flexibility to study at their own pace, whether it's from the comfort of their home, during office lunch breaks, or even while commuting. They can use any internet-connected electronic device, from PCs to mobile phones, to pursue an affordable British degree without having to uproot their families or pause their careers.

EMPLOYABILITY

The partnership's programmes prioritise employability by providing an international perspective, equipping students for global job markets and a rewarding return on their educational investment. Interacting with academics and peers from different countries offers valuable insights into diverse industries and work cultures, fostering a broader professional network.

The academic qualifications awarded by Liverpool John Moores University through Unicaf are internationally recognised and highly esteemed by employers worldwide.



“ Unicaf made online studies so easy, providing prompt responses and continuous student support. ”

Walaa Ashraf Morsi
Egypt
Postgraduate Certificate in Education - LJMU

“ Unicaf provides financial flexibility to earn a top UK degree. Studying online has been a wonderful experience for me because I can work, keep in contact with my family and study at the same time. ”

Nelson Fuh Nijinian
Madagascar
MSc in International Public Health - LJMU



“ Unicaf is a life-changer! Unicaf is the way forward for educational achievement and sustainable development in our communities. ”

Shamika Nickie Patricia Cambridge
Saint Vincent and The Grenadines
Master of Arts in Leadership in Education- LJMU

“ The new knowledge and skills I am receiving through this degree programme are making me a better all-round educator. ”

Michael Moeng
China
Programme: Master of Arts in Leadership in Education- LJMU



ADMISSIONS

The Office of Admissions is committed to ensuring an inclusive approach in its recruitment and admission of prospective students; aiming to provide higher education opportunities to anyone with the potential to benefit and thrive from their chosen programme of study.

We take into account all aspects of each candidate's profile: academic, professional and personal, with a view to admitting those who are eligible for higher education, show strong potential and determination for career success and can contribute to a rewarding, collective educational experience.

POSTGRADUATE ADMISSION *

- An accredited UK Honours degree with minimum 2.2 classification or international equivalent. Some professional qualifications may also be acceptable. Extensive professional experience may also be considered.
- Official transcripts from all universities, colleges and other post-secondary educational institutions attended.
- English Proficiency: Students satisfy the English proficiency requirements provided they present a GCSE score with a minimum grade "C" or IELTS (Academic) with an overall score of 6.0 (and no individual component lower than 5.5) or equivalent English language qualification. Alternatively, students who do not acquire the above qualifications, may take the Unicaf Academic English Placement Test. This is an IELTS-type test (Reading & Writing) where students need to score an overall 6.0 (with no individual component lower than 5.5).
- Personal Statement (minimum 500 words) explaining how the programme of study will benefit the student's career progression.
- Up-to-date CV
- Two references (academic or professional) listed on CV stating referee's full name, contact details, and relationship to the applicant.
- Applications from nonstandard applicants are welcome and will be considered individually.

** Entry requirements may vary depending on the programme of study. For more information please contact the Office of Admissions, admissions@jmu.unicaf.org*

RECOGNISED PRIOR LEARNING **

Students who hold a recognised UK Level 7 related qualification or have completed related postgraduate modules at an accredited institution and wish to gain advanced standing into a postgraduate programme may apply for RPL (Recognised Prior Learning) provided that the learning outcomes of their award satisfy those of the equivalent levels of the Master's programme for which they seek admission. The recognition and transferability of credits is subject to the Liverpool John Moores University RPL policy and requires the submission of official transcripts and module descriptions.

*** Recognised Prior Learning is available on some programmes only. For more information, please contact the Office of Admissions, admissions@jmu.unicaf.org*

INDUCTION MODULE

Before students commence their academic course modules there is a 2 week self-paced Induction Module, providing an introduction to online study, and in which they will become familiar with the University academic rules and regulations, the online resources available to them, and further instruction on best academic practices which will be useful to them throughout their studies.





LJMU STUDY PROGRAMMES OFFERED ONLINE THROUGH UNICAF





MASTER OF ARTS IN LEADERSHIP IN EDUCATION

This programme aims to provide a critical understanding of leadership in education through the evaluation of current education theory, research, policy and practice.

Students are encouraged to develop analytical educational practices as well as to develop professionally and personally through learning programmes at Master's level.

Graduates are expected to be able to apply relevant knowledge of leadership and management to a range of complex educational situations.

A student successfully completing the programme of study will have acquired the relevant subject knowledge and understanding as well as skills and other attributes.

Modules:

- Learning at Master's Level
- Leading Change
- Leading Effective Teams
- Contemporary Issues in Education
- Developing Critical Professional Practice
- Research Design
- Research Project



MASTER OF ARTS IN EDUCATION

The programme is designed to provide a critical and analytical framework for engagement with academic concepts, theories, debates and research in the multidisciplinary study of education in a globalised world.

Students are motivated to improve their analytical, research, communication, teamwork, time and project management skills in relation to their work environment.

Additionally, providing a range of learning activities and experiences as a critical context for intellectual development will enable students to engage with research in a way that is applicable and relevant to their own academic circumstances.

Modules:

- Education, Society and Culture
- Competing Philosophies of Education
- Education, Globalisation and Social Justice
- Critique, Power and Transformation in Education
- The Critically Reflective Practitioner
- Research Design
- Research Project



MASTER OF ARTS IN MASS COMMUNICATIONS

This programme explores a range of media, including broadcast and digital, entertainment, public relations, advertising and journalism. Issues of policy, governance, professional practice, international communication flows, digitalisation, political economy, cultural practice and research methods are addressed throughout the programme.

Graduates are expected to have acquired the knowledge and skills required for employment in the global mass communications sector.

Modules:

- Theories Concepts & Debates in Mass Communications
- Digital Cultures
- New Media: Policy and Practice
- Perspectives on Mass Communication Research Methods
- Mass Communications Dissertation Project



MASTER OF ARTS IN INTERNATIONAL RELATIONS

This innovative and challenging programme provides a multidisciplinary approach to international relations, by critically engaging with relevant theoretical approaches.

Students examine in depth issues like conflict, the role of multilateral institutions, US foreign policy, state building in the post-colonial world, humanitarian initiatives. They are required to conduct original, independent research at an advanced level, applying appropriate methodologies.

Modules:

- Understanding International Relations
- The War/Peace Cycle
- International Human Rights Law
- Conflict and Warfare in International Law
- War and Peace in Africa since 1990
- Research Methods for International Relations
- Research Project in International Relations



MASTER OF ARTS IN CRIMINOLOGY AND SOCIAL POLICY

The programme aims to provide students with an advanced understanding of the dynamic developments in the fields of criminology and social policy, focusing on the intersection of these disciplines through criminalisation processes and the functioning of justice institutions. It also aims to cultivate a critical awareness of the theoretical and empirical connections between power and social divisions within criminology and social policy.

Students will gain a critical understanding of the social, political, and historical factors that influence the commission and response to crimes and harms at local, national, and international levels. Additionally, the programme aims to equip students with the skills to engage in critical discussions and analysis of complex concepts, fostering independent and original thinking.

Overall, the programme seeks to empower students to become proficient professionals in criminology and social policy-related careers, promoting their critical, analytic, research, and employability skills.

Modules:

- Critical Criminology and the State: Historical and Contemporary Perspectives
- Conceptualising Crime, Criminal Justice and Social Policy
- Globalisation and Comparative Social Policy: Crime, Harm and (in)justice
- Advanced Research Methods for Social Science
- Dissertation



MASTER OF LAWS

The aim of this programme is to provide a critical analysis of key themes of law and criminal justice, to impart advanced legal knowledge and skills and a critical awareness of contemporary issues of UK and international corporate organisations within a multi-national framework.

Graduates of the programme are expected to be able to critically evaluate the legal framework, structure and regulations impacting corporate business organisations. They are also expected to be able to research theories, methodologies and techniques to formulate judgements and identify possible solutions to given problems.

Modules:

- International Labour Law
- International Human Rights Law
- Conflict and Warfare in International Law
- International Corporate Governance
- International Criminal Law
- Advanced Legal Research Methods
- Dissertation



MASTER OF ARTS IN NURSING

This Master of Arts in Nursing programme has been designed to provide students with the opportunity to identify and understand key themes in the study of nursing in contemporary society in local, national, and global contexts.

Encouraging a high degree of initiative, independent judgement, self-motivation and critical self-awareness, this programme will enable students to develop their research, analytical, organisational and evaluation skills in order that they will be in a position to fully utilise these newfound skills within the nursing field of their choice.

Modules:

- Advancing Leadership for Quality Practices
- Quality Monitoring and Improvement
- Approaches to Managing Long Term Conditions
- Infectious Diseases: Treatment and Prevention
- Global Health
- Research Methodology
- Dissertation



MASTER OF SCIENCE IN INTERNATIONAL PUBLIC HEALTH

This programme provides a broad-based understanding of public health and its social and environmental determinants. The focus of the programme is on facilitating the development of public health practitioners, by enhancing their knowledge and skills for public health practice in their local setting, and by developing a public health mindset and approach, relevant to their role and their country.

The programme introduces students to core areas of public health and enables them to apply this knowledge to their own setting.

Modules:

- Public Health: Policy and Practice
- International Health and Development
- Public Health Epidemiology, Intelligence and Health Protection
- Global Health
- Health Improvement
- Research Methods
- Dissertation



MASTER OF SCIENCE IN PSYCHOLOGY

The programme aims to develop knowledge and an understanding of scientific endeavour and the role of empirical evidence in the development of theory, relating to human behaviour. It also aims to develop skills in quantitative and qualitative research methods and in independent research.

Applications of psychology are at the core of all modules, as well as a focus on how psychology can be applied to problems in different regions and cultures of the world.

Modules:

- Current Perspectives in Psychology
- Health Psychology
- Work Psychology
- Positive Psychology
- Forensic Psychology
- Psychology Research Skills
- Dissertation



MASTER OF ARTS IN HUMAN RESOURCE MANAGEMENT

The programme aims to produce graduates who will be able to contribute to the development and implementation of Human Resource Management (HRM) strategy in a range of organisational contexts.

Graduates are expected to have fully understood and evaluated HRM strategy and practice within the context of rapidly changing business environments.

Critical appraisal of HRM policies and practices with regards to contemporary organisations as well as the ability to synthesise and analyse complex information from a variety of sources and evaluate its relevance are other essential factors relevant to this programme.

Modules:

- Developing Academic Business & Leadership Competencies
- HR Development and Performance in Context
- Strategic HR & Leadership
- Employment relations & Legal Framework
- Managing & Developing Talent
- Research Methods for HR
- Dissertation & Impact Report



MASTER OF SCIENCE IN DIGITAL MARKETING

Aiming to provide the knowledge and practical skills needed to develop, manage and lead digital marketing activity, this programme helps students identify how digital marketing fits within the business environment, through practice-based learning.

By the programme's end, graduates are expected to understand the digital marketing industry. More specifically, the student should be in a position to manage the digital marketing function, based on relevant and appropriate management theory and emerging technologies.

Students will receive relevant practical skills relating to key software that is essential for a complete understanding of the industry. They will also develop analytical skills to identify, interpret and respond to the marketing environment and digital marketing capabilities of an organisation.

Modules:

- Digital Marketing Communications
- Digital Consumer Psychology
- Data Analysis & Application
- Digital Marketing Strategy and Planning
- Experiential Marketing in the Digital Era
- Research Methods for Digital Marketing
- Research Project



MASTER OF BUSINESS ADMINISTRATION

This programme is designed to assist students apply up-to-date business knowledge and to operate as versatile, confident, and effective leaders in a complex, dynamic work environment.

Graduates are expected to be able to critically appraise complex problems and situations, in order to develop holistic, integrated strategic responses towards organisational and management issues. Furthermore, the programme aims to positively impact individual and collective performance within the organisation by combining existing experiences with newly acquired information.

The programme also places emphasis on the understanding of current issues in business and management with the aim of elevating professional practices.

Finally, the programme will prepare students with the knowledge, analytical ability, and management outlook needed to provide strong leadership to organisations.

Modules:

- Leadership & Scholarly Business Practice
- Exploring Strategy for Organisations
- Operationalising the Strategy
- Transforming Organisations & Business Research
- Consultancy Business Project



MASTER OF SCIENCE IN CIVIL ENGINEERING

The overall aim of the programme is to produce postgraduates who are able to develop into Chartered Engineers. It aims to develop the skills needed by those who will take lead roles within the civil engineering profession. In particular, it aims to provide a route for a student with a BEng in Civil or Structural Engineering to fulfil the learning requirements for Chartered Engineer status.

Students will develop a complete and thorough understanding of civil engineering as well as a critical awareness of the current issues in the field by the end of the programme. Furthermore, students are encouraged to develop their conceptual understanding and to evaluate the latest research and design methodologies.

Modules:

- Advanced Structural Design and Bridge Engineering
- Applied Finite Elements
- Energy and Carbon Management
- Sustainable Construction and Innovation
- Water and Wastewater Treatment
- Research methods
- Research project



MASTER OF SCIENCE IN PROJECT MANAGEMENT

The focus of the programme is to develop knowledge, understanding and practical skills appropriate to a wide range of project management roles in the global marketplace resulting in the development of self-reliant, versatile, enterprising and competent project managers.

Students are encouraged to tackle difficult and pertinent problems and challenges in order to develop analytical, critical and research skills pertaining to the position of a Project Manager. Additionally, an understanding of project management theories and strategies is expected and encouraged.

Modules:

- Project Management Fundamentals
- Project Planning, Executing, Controlling and Closure
- Strategic Project Environment
- Sustainable Construction and Innovation
- Leadership for Strategic Execution
- Research Methods
- Dissertation

A young man with short brown hair and a light beard is smiling broadly. He is wearing a grey V-neck t-shirt under a bright orange high-visibility safety vest with reflective silver stripes. The background is a blurred industrial or warehouse setting with large windows and structural beams.

MASTER OF SCIENCE IN INTERNATIONAL TRANSPORT, TRADE AND LOGISTICS

The educational aims of the programme are that the student should be exposed to, and develop, a broad range of skills relating to International Transport, Trade and Logistics.

Students are encouraged to develop the ability to organise thoughts, analyse, synthesise and critically appraise data at Master's level. They should be able to solve complex problems through the creation, identification and evaluation of options and analyse a range of case study organisations in light of industry best practice relating to sustainability.

In addition, students are required to use qualitative and quantitative methods for the solution of problems as well as conduct research into Operations Management issues through research design, secondary data collection, analysis, synthesis and reporting.

Modules:

- Project Management Fundamentals
- International Trade and Global Transport Systems
- Logistics and Supply Chain Management
- Operations Research
- Transport Economics
- Research Methods
- Dissertation



MASTER OF SCIENCE IN COMPUTING AND INFORMATION SYSTEMS

The overall aim of the programme is to provide graduates who are working, or planning to work in a computing environment, with the opportunity to enhance their career prospects by gaining additional knowledge and skills in the areas of Computing, Information Systems and Management of Computer Technology.

Students will be provided with a more rounded, systematic understanding of current and developing computer technologies. The programme will provide students with a comprehensive understanding, critical awareness and ability to evaluate contemporary research issues.

Modules:

- Software Development with Java
- Computer Systems Technology
- Database Design and Technology
- Computer Security
- Management of E-Business
- Research Methods
- Project Dissertation



POSTGRADUATE CERTIFICATE IN EDUCATION (INTERNATIONAL)

Applicants to this programme should already be in a current relevant position within a school or other educational institution since access is required to an appropriate classroom setting.

This Postgraduate Certificate in Education is designed to develop informed, knowledgeable teachers, espousing creativity and research-informed teaching practice. By developing a critical approach to education through analysis, synthesis, and evaluation of evidence, teachers can access, assess, and effectively apply educational research and new insights in the classroom.

Graduates are expected to have developed an understanding of the factors that influence effective, inclusive curriculum design and pedagogy (plus its impact on pupils/students), in order to be able to assist them achieve their full academic potential.

Modules:

- Critical Reflection and Developing Practice
- Theories and Principles in Education, Teaching and Learning
- Inclusive Pedagogy and Evidencing Impact on Learners

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Studying online with Liverpool John Moores University through Unicaf is a truly life-changing opportunity. As pioneers in online education, we are committed to providing students with high-quality and internationally recognised degree programmes that can transform futures.

With Unicaf's flexible learning platform and the renowned academic expertise of Liverpool John Moores University, students gain access to a world-class education from the comfort of their own homes.

Don't miss out on this incredible chance to enhance your career prospects and expand your knowledge. Apply today and embark on a journey towards a brighter future with **Unicaf and Liverpool John Moores University**.

<https://unicaf.ljmu.ac.uk/>

Scan the QR code and Apply Today!

