



**KHOA NGOẠI NGỮ**  
**School of Foreign Languages**  
**2015**



# WELCOME TO TRA VINH UNIVERSITY

Greetings from Tra Vinh University, a public institution that offers students the option of working toward a degree and prepares students to complete their studies successfully in our academic environment.

Here on our beautiful 60-plus hectare Campus One, you will join 800 full-time staff and over 20,000 students who are pursuing a range of bachelors and postgraduate degrees.

This publication is a useful starting point to discover how the TVU School of Foreign Languages (SFL) can prepare you for the career of your choice after graduation.

The SFL has an exceptionally well-qualified faculty who

use Cambridge textbooks and associated teaching styles to help you succeed in TVU's academic environment.

The School also offers Mandarin and French as second foreign languages to English majors, as well as general and specialized English courses for about 8,000 students with non-English majors.

Since 2013, the Ministry of Education and Training's National Foreign Languages Project 2020

has endorsed the SFL to conduct English training programs for English teachers in the Mekong Delta to the proficiency levels in line with the CEFR.

Tra Vinh University is incredibly proud of the School of Foreign Languages. I invite you to explore the people and programs of the School, and I look forward to seeing you on campus.

**A/Prof Dr. Pham Tiet Khanh**  
Rector,  
Tra Vinh University



# CHOOSE TRA VINH



**The most bike-able and greenest city in Vietnam, Tra Vinh is nestled along the banks of the Hau Giang and the Tien Giang Rivers – two major tributaries of the Mekong.**

If you want a relaxed lifestyle, pleasant weather year-round, and easy access to spectacular countryside and cosmopolitan town life then you cannot do better than working or studying in Tra Vinh.

This quiet city of the Mekong Delta, with its friendly people, lush green rice fields, creeks and canals, offers a lifestyle of tranquility away from the nearby cities of large industry and congestion.

Tra Vinh University is conveniently located one kilometer east of downtown Tra Vinh. You'll be set back from the noise and bustle while remaining in close proximity to many shops, restaurants, and cafes.

Within a 30-minute drive from the main campus, you'll find beaches, an ancient woman-made lake, beautiful pagodas, gorgeous rice paddies, and river cruises – all waiting to be explored.





## TRANG PHỤ HUYNH

Quý phụ huynh đều hạnh diện khi có con em vào đại học vì cơ hội này chỉ dành cho một số người, nhưng là một số người xuất sắc.

Trong môi trường mới nhiều áp lực, sinh viên cần được hỗ trợ. Và chúng tôi biết quý phụ huynh luôn là người chăm sóc và động viên vĩ đại nhất của con mình.

Thành tích trong các năm trung học sẽ khác với thành tựu ở đại học. Học sinh trung học xuất sắc có thể không đạt thành quả như ý trong năm thứ nhất do yêu cầu của đại học khác: sinh viên phải chủ động tự học, mở rộng kiến thức và tư duy sáng tạo, biết nghiên cứu hiệu quả, và rèn luyện kỹ năng truyền đạt bằng hai ngôn ngữ Anh-Việt một cách thuyết phục.

Sinh viên còn học thêm tiếng Hoa, hoặc tiếng Pháp như sinh ngữ phụ để mở mang kiến thức và nâng cao cơ hội việc làm.

Mỗi lớp học của Khoa có sĩ số 30 sinh viên, được hướng dẫn bởi đội ngũ gồm hai tiến sĩ và mười ba thạc sĩ tốt nghiệp nước ngoài, và các giảng viên từ các nước nói tiếng Anh, Pháp.

Các yêu cầu này là nguyên tắc giảng dạy của Khoa Ngoại ngữ được áp dụng qua nhiều hình thức, tạo nên một kinh nghiệm đại học toàn vẹn.

Ngoài thời gian trên lớp, tham dự tập huấn do chuyên gia nước ngoài hướng dẫn, nghiên cứu, thuyết trình, thực tập, làm đồ án, sinh viên còn trải nghiệm các hoạt động ngoại khóa trong Câu lạc bộ Tiếng Anh, Câu lạc bộ Truyền thông, hoạt động Đại học Xanh để bảo vệ môi trường và xây dựng ý thức sống hữu ích vì gia đình và xã hội.

Chúng tôi hiểu quá trình chuyển tiếp từ trung học lên đại học có nhiều thử thách. Khoa Ngoại ngữ sẽ đồng hành cùng quý phụ huynh và sinh viên để đào tạo những sinh viên tốt nghiệp lành nghề, tự tin và hữu ích.

## DEAN'S MESSAGE



Dear Students,

I am excited by this opportunity to share with you our faculty's working theme. I hope you have read the guidance book and have a clear picture of what you are expected to know and be able to do, as well as what we might do with you beyond the classroom to live the real language experience.

Learning a new language is definitely difficult, but it certainly gives you an infinite pleasure. The Bachelor of Arts in English is annually updated in adherence to the present level of skills required by the society. We hope to work

with you for your mastery of language use standards to respond appropriately to the varying demands of audience, task and purpose.

At a deeper level beyond language practice, we especially think it is meaningful for students to build up an aesthetic awareness from reading literature and feel the humanity-is-one values, to use Mahatma Gandhi's words, reflected in the selected works from varied cultures. Bilingual translation and language teaching methodology are also interesting and useful subjects for job-related application that take a large proportion of time in the program.

For me, a great strength of the English Major program is our teaching team including renowned Vietnamese lecturers and researchers and foreign guest lecturers in the Language Arts field from L'Université Paris-Sorbonne, University of Puget Sound, Lafayette College, and Dartmouth College. They are committed to the students and

their teaching career. Learning books, self-study narratives, weekly English Speaking Club, and the annual Get-Together music concert are some examples of our extracurricular effort to offer a reliable learning and playing zone here.

You are all welcome to inquire about the training programs and the present living-learning projects as well as to access research guides, study help and scholarship information on our website [fl.tvu.edu.vn](http://fl.tvu.edu.vn).

We hope what you gain in the voyage of your studies in the School of Foreign Languages will consolidate your further steps of working and living.

I am looking forward to October 2015 to see you in our green campus.

**Dr. Nguyen Thi Phuong Nam**  
Dean  
School of Foreign Languages





# CHOOSE TVU'S SCHOOL OF FOREIGN LANGUAGES

The School prepares students for professional careers and postgraduate studies in English and related interdisciplinary fields.

Headed by an internationally recognized faculty, the School of Foreign Languages (SFL) has brought together experienced and dedicated lecturers, including native speakers, to provide students with a solid grounding in humanities and the real-world English programs.

The School offers advanced diploma and bachelor's degrees in English. In recent years, all English language courses are mapped against the Cambridge English Language Assessment to ensure our graduates enjoy an education that is both universally relevant and transferrable.

Our graduates can achieve the IELTS common scores from 5.5 (for diploma) to 6.5 (for a bachelor's degree holder). These scores are comparable to the CEFR Global Scale of Six Levels.

In addition to their English studies, students in our programs undertake Mandarin courses to obtain an additional language qualification.

In the 2014-2015 academic year, the School offers French, taught by two graduates from the Sorbonne Paris, as an alternative or additional language to Mandarin. We are working on developing a more advanced French curriculum to offer to students in upcoming years.

## Regional English Teacher Trainer

Currently, the SFL enrolls 500 full-time English majors. There are over 9,000 evening and weekend students, which include English diploma holders transferring to an English degree and degree holders in other disciplines working toward a second degree in English.

In 2013, the Ministry of Education and Training's National Foreign Languages Project 2020 endorsed the SFL to train primary and secondary school English teachers in the Mekong region. The Project requires these teachers to reach an English level proficiency of CEFR B1 and B2. As part of the agreement with the

Department of Education (DOE), the SFL will provide instruction to these teachers while the administration of all exams will be handled by Cambridge Assessment to ensure international quality control.

## Into the future

English is one of TVU's most dynamic and versatile majors. Becoming an English major leads you to so many different job possibilities, including a career in translation, community services, education, publishing, journalism, freelance writing, public relations, business, or self-employment. It also provides excellent

preparation for graduate studies in interdisciplinary fields.

## Our Students

Our students learn to think critically and research effectively in a global society, while relating English knowledge to everyday living through writing and oral presentations.





We aim to ensure that our graduates will be able to succeed in a world marked by interdependence and rapidly changing technologies.





# SEQUENCE OF STUDY – CORE COURSES

## Bachelor of English & Advanced Diploma in English

2015												2016												2017												2018												2019																																			
1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4	5	6	7	8	9	10	11	12																								
<b>BACHELOR</b> (Mainstream – 8 terms) <b>Intake</b> July												<b>FIRST YEAR (30 credits)</b> Listening, Speaking, Reading, Writing, Communicative Grammar 1.												<b>SECOND YEAR (36 credits)</b> 4 language skills, Communicative Grammar 2, Translation & Interpretation 1, Teaching Methodology 1, Linguistics.												<b>THIRD YEAR (30 credits)</b> 4 language skills (independent level), Translation & Interpretation 2, British Literature 1 & 2.												<b>FOURTH YEAR (24 credits)</b> 4 language skills (proficient level), Translation & Interpretation 3, American Literature, Teaching Methodology 2, Research Methodology, Specialized Translation, World Literature Survey, Internship/Thesis.												<b>GRADUATION</b> August																							
<b>DIPLOMA</b> (Mainstream – 6 terms) <b>Intake</b> July												<b>FIRST YEAR (30 credits)</b> Listening, Speaking, Reading, Writing, Communicative Grammar 1.												<b>SECOND YEAR (37 credits)</b> 4 language skills (intermediate), Translation & Interpretation 1, Writing, Communicative Grammar 2, Teaching Methodology 1, Linguistics, World Literature Survey.												<b>THIRD YEAR (24 credits)</b> 4 language skills (independent level), American Literature, Internship/Thesis.												<b>GRADUATION</b> August																																			
<b>BACHELOR'S DEGREE</b> (Transition from Diploma – 3 terms) <b>Intakes*</b> April, November												<b>TERMS 1 &amp; 2 (minimum of 18 credits)</b> Translation & Interpretation 2, British Literature 1 & 2, Reading 6, Translation & Interpretation 3, World Literature.												<b>TERM 3 (minimum of 7 credits)</b> Thesis or Specialized Translation, World Literature Survey, Professional Communication.												<b>GRADUATION</b> May, December																																															
<b>SECOND BACHELOR'S DEGREE</b> (Mainstream – 6 terms) <b>Intakes*</b> April, November												<b>FIRST YEAR (32 credits)</b> Listening, Speaking, Reading, Writing, Communicative Grammar 1, Pronunciation, Translation & Interpretation, American Literature, Teaching Methodology 1.												<b>SECOND YEAR (29 credits)</b> Listening, Speaking, Reading, Writing, Communicative Grammar 2, Pronunciation, Translation 3, British Literature 1&2, Teaching Methodology 2, Research Methodology.												<b>THIRD YEAR (22 credits)</b> Advanced language skills, Interpretation 3, Linguistics, Specialized Translation, Professional Communication, World Literature Survey, Internship.												<b>GRADUATION</b> May, December																																			

\* There are two intakes per year.  
Make sure you apply before the closing date for each intake.



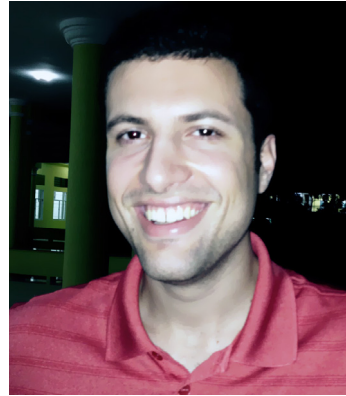
## MEET OUR INSTRUCTORS FROM THE USA

Among our highly qualified faculty are native speakers from around the world who have a passion for helping students master languages and cultures.



**Alexandra Von Arx**  
Bachelor of Arts in English  
*Lafayette College, Easton, PA*  
*TEFL International, New York*

A Fellow with Stanford's Volunteers in Asia, Alexandra joins the TVU School of Foreign Languages to teach Listening and Speaking. She has worked at a myriad of journalism and educational outlets throughout America and Southeast Asia. Her strengths include creative and journalistic writing for websites and publications and a keen eye for consistent language and quality.



**Benjamin Kahn**  
BA (Education & History),  
*Dartmouth College, USA*

A graduate from one of the top ten universities in the USA, Benjamin Kahn has joined the TVU School of Foreign Languages as a Fulbright English Teaching Assistant in 2013. He is now a full time lecturer in the School. He specializes in teaching Listening & Speaking and especially focuses on the nuances of English pronunciation.



**Selina Tran**  
BA (Politics and Government;  
Chinese Language and Culture)  
*University of Puget Sound,  
Tacoma, WA*

Selina joined the TVU School of Foreign Languages in August 2014

Prior to coming to Vietnam, she worked in Washington, DC at an international exchange nonprofit called Global Ties U.S. She has studied and traveled extensively in Asian countries including Cambodia, China, India, Malaysia, Mongolia, South Korea, and Vietnam. A native English speaker, she also speaks Chinese (Cantonese & Mandarin).



## AND FROM THE SORBONNE

More staff profiles can be found at:  
[http://fl.tvu.edu.vn/\\_kнна/index.php/english-department](http://fl.tvu.edu.vn/_kнна/index.php/english-department)



**Benoit Hamon**  
Master's Degree in Philosophy  
with Honours & Bachelor's Degree  
in Literature with Distinction,  
*Sorbonne, Paris.*

Benoit speaks French and English and reads German, Spanish, Ancient Greek and Latin. A specialist in French authors Paul Valéry and Marcel Proust and German Philosophy, he is also a cultural columnist for *La Revue Littéraire* (The Literature Journal), and publishing director of the cultural Journal *Theoria*. Previously he was book publisher in the publishing house Don Quichotte.

Benoit joined the TVU School of Foreign Languages in October 2014. He has since given weekly lectures on the great French writers of the past and on the major 20th-century authors.



**Diane Zorzi**  
Master's Degrees in Art History  
with Honours & Bachelor's  
Degree in Literature with Merits,  
*Sorbonne, Paris.*

Prior to joining the TVU School of Foreign Languages in October 2014, Diane Zorzi wrote some articles for exhibitions on Western Art and gave a lecture about a French painter of the 20th century at the National Institute of Art History in Paris.

As an art historian, Diane was a guide at the Louvre, the largest museum in the world. She has years of experience in journalistic writing.

She is currently teaching French and conducting weekly workshops on France's Art History in the School.

"I love the variety of studies available in the single major in English, and American literature is my favorite course. I think studying English is a great first step into extending my networks with people of other cultures."

**ĐÔNG ĐÌNH GIÁM**  
Year 2 English major





## CORE COURSES

### AMERICAN LITERATURE

This course gives students an opportunity to appreciate and reflect on American culture and society through literary works.

Students will examine selected works from major literary figures in multiple genres such as fiction and non-fiction.

In addition to close reading and analysis of these works, students will examine their form and content in relation to the historical context and the relevant literary movements.

### BRITISH LITERATURE 1, 2

In parallel to American Literature reading course, the main aim of the British Literature course is to improve language skills and proficiency in English through literature.

This course focuses on the major periods in British Literature and introduces students to representative works from each period. Students will analyze literature from the Shakespearean era to those of contemporary society and will gain an understanding of global uses and formats of language and linguistic devices.



**Ms Huynh Do Thu**  
BA, MA *Southern Cross, Australia*

### WORLD LITERATURE SURVEY

This course introduces students to major authors in the literature of the modern world. Students will read representative works of the Eastern and Western literary traditions. Students will be able to use appropriate vocabulary and tactics to analyze literary expressions and the aesthetic qualities of literary texts.



**Dr Nguyen, Thi Phuong Nam**  
MA (TESOL) *Canberra,*  
PhD (Language & Literature)  
*Amsterdam*

### INTRODUCTORY LISTENING AND SPEAKING (1 and 2)

In this course, learners gain basic listening skills such as the ability to identify main ideas of 3-minute conversations. They are introduced to preparatory speaking strategies, such as how to present ideas in front of an audience and maintain short conversations.



**Mr Huynh, Ngoc Tai**  
BA, MA (English Linguistics & Language Acquisition), *Norwegian Uni of Science and Technology, Norway*

### PRELIMINARY LISTENING AND SPEAKING (3)

This course equips learners with more technical skills, including listening to stressed words, taking effective notes, using outlines, and predicting cause and effect. Students will also be taught how to accept and refuse invitations, express frustration, apologize and reconcile, and ask for help or favors.

### INDEPENDENT LISTENING AND SPEAKING (4)

At this level, participants will master the ability to listen for main ideas and details and will begin to engage in discussions and debates, talk about their feelings and personal lives, and offer congratulations and sympathy.

### ADVANCED LISTENING AND SPEAKING (5)

This course equips learners with advanced listening techniques, such as making predictions based on prior knowledge or speaker's statements, distinguish between facts and opinions, using key words to express assumptions and statistics, and understanding and using analogies. Additionally, students will learn how to offer and make formal/informal requests, ask for confirmation, and express personal opinions.



**Mr Nguyen, Thanh Trung**  
BA, MA *Western Sydney, Australia*

### PROFICIENT LISTENING AND SPEAKING (6)

Proficient Listening and Speaking provides listening strategies such as using Venn diagrams or a table charts to gather information. Students sophisticatedly take advantage of their prior knowledge to support their understanding of academic topics covered. For speaking, students use practical strategies such as asking for clarification and repetition while communicating with each other. Topics cover a wide range of social activities and academic disciplines.

### READING 1

Learners will gain a vocabulary of up to 250 academic and technical terms and will read short passages (400 - 450 words) that deal with content such as academic and personal life. This course helps students to apply scanning and skimming skills to understanding texts and supporting reasons for preferences.

### READING 2

Students will develop skills from Reading 1 while tackling more difficult texts and increasing their vocabulary to up to 300 academic and technical terms. The material they will analyze



**Mr Nguyen, Van Nhan**  
BS, MA (Applied Linguistics) *Southern Queensland, Australia*

will be on topics such as health, sports, social life, world cultures, entertainment, and the media.

### READING 3

This course will introduce students to skills such as summarizing, analyzing and comparing texts. They will continue to build vocabulary while through texts that deal with education, global lifestyles, business, money, and jobs.

### READING 4— INDEPENDENT

Students will develop further analyzing and comparing/ contrasting skills. They will be expected to comprehend and summarize texts of about 600 to 800 words relating to current events and advances academic topics. Upon completion of the course, students will have accumulated approximately 600 academic and technical terms.

### READING 5 – ADVANCED

Built on the foundation of the Independent Reading course, this curriculum will teach students to find the implicit ideas in texts, distinguish between general and specific statements and fact and opinion, and how to paraphrase main ideas.



**Ms Lien, To Trinh**  
BA, MA (Applied Linguistics) *Southern Queensland, Australia*

### READING 6 – PROFICIENCY

This course will further develop your reading skills and strategies through reading longer passages with more complicated vocabulary and structures. This class will equip participants with the ability to read and understand texts related to financial matters, creativity, and human behavior.



**Mr Khau, Hoang Anh**  
BA, MS (TESOL) *California State University, Fullerton*

### EVENT MANAGEMENT

Events are a key generator of community benefits through their relationship with the tourism system in particular. This course develops students' perspective of the events industry both nationally and internationally. It seeks to



**Mr Tran, Duc Trong**  
BA, MA *Oriental Institute, Shandong University*



"We chose the TVU Foreign Languages School because of its proximity to our home and because our friends recommended it. The School has not only a very strong English department, but also native English speaking teachers. Another important factor is that the School enables my daughter to widen her knowledge of the arts."

**PARENTS OF TÔ HUỖNH NGỌC NHƯ**  
Year 1 English major



"I was drawn to the English major because I want to become a teacher of English. I think almost everyone needs to use English in today's society."

**LÊ CẨM TIÊN,**  
Year 1 English major

expand students' knowledge of management, marketing, finance and human resources and their interrelationships within the events industry.

### TEACHING METHODOLOGY 1

This course provides an overview of 20<sup>th</sup>- and 21<sup>st</sup>-century language teaching approaches. Students will acquire a foundation in approaches and techniques for the teaching of languages through a variation of class activities including discussion, lesson planning, and practical teaching exercises. Specifically, this course provides participants with the following:

- designing lesson plans and activities
- deciding what and how to teach
- analysing classroom interactions
- fine-tuning teaching techniques in the various language skill areas

### TEACHING METHODOLOGY 2

Students will be equipped with various pedagogical techniques, including the fundamental steps in teaching the four language skills, as well as practical knowledge to be able to teach English, enrich vocabulary and acquire critical thinking skills through pair and group work.



**Ms Nguyen, Binh Phuong Thao**  
BA, MA (TESOL), Southern Queensland, Australia

### WRITTEN TRANSLATION 1

This course examines fundamental concepts of translation studies. It deals with the practice of translation on topics of sustainability, business, and e-publications and seeks to develop students' skills in translation between English and Vietnamese. Students will acquire essential strategies to translate a variety of texts and increase their cultural awareness of the differences between source and target languages.



**Dr Ho-Dac, Tuc**  
BA Victoria, MA (Applied Linguistics) Melbourne, PhD (Sociolinguistics) Monash

### WRITTEN TRANSLATION 2

This course focuses on the advanced practice of English-Vietnamese translation. Participants will gain the fundamentals of translating legal and economic documents, medical texts, and sustainability writing. The issue of ethics in translation will also



**Ms Nguyen, Thi Ngoc Van**  
BA, MA, Southern Cross, Australia

be explored. Upon completion, students are required to construct a translation with an intended purpose and artistic effect based on a translation brief, and submit a professional portfolio of all translations and reflection on how they choose such a translation method/strategies.

### SPECIALISED TRANSLATION

This course provides practical training to students for their future career as professional translators. The text types examined include literary, multimedia and sustainability-focused works. In addition to the relevant theoretical frameworks, this course also provides students with the ethical and professional outlines that are essential for students' transition from university to the workplace.

### ORAL TRANSLATION 1

This course prepares students to use pronunciation, words and grammatical knowledge to interpret short conversations or three minute talks at moderate speed in a variety of real-life situations. They learn how to apply consecutive interpreting to practice interpreting conversations and talk shows on videos as well as their classmates' and instructor's talks.



**Ms Tran, Thi Phuong Thu**  
BA, MA (TESOL) Victoria Australia



"My degree-specific major is English but I'm also studying Mandarin and French as my broadening languages. I believe an English degree will open the door to approaching any role with confidence."

**PHẠM THỊ ĐIỂM THỊ**  
Year 4 English major



## ORAL TRANSLATION 2

Students continue analyzing more challenging words, expressions, and grammatical structures. They will work more on pronunciation/accents and will apply consecutive interpreting skills to interpret seven minute-conversations and mono-talks at moderate speed on a range of common topics. Attention is also paid to analysis and practice of the most common phenomena in consecutive interpreting. Topics covered include interpreting news on tourist attractions, economics and politics on YouTube.

## INTRODUCTION TO LINGUISTICS

Introduction to Linguistics provides students with general knowledge about the properties of languages and the particular branches of linguistics, including Phonology, Phonetics, Morphology, Semantics and Syntax. This course helps students analyze English linguistic features in order to compare and contrast them with those of other languages.

## WRITING 1

This course will provide students with basic writing skills in both academic and personal contexts. Students will learn to present ideas in clearly articulated

structures, adhering to writing rules and practices. Additionally, participants of this course will also practice evaluating their own and others' written texts.

## WRITING 2

Participants learn how to write objectively and concisely and will start learning the basic format of a simple essay. Students will use a wide range of structures to write a 180-200 word paragraph dealing with both academic and daily life issues.

## WRITING 3 – PRELIMINARY

Learners are expected to master essential skills in composition with different genres-- narration, description and argumentation-- and will focus on written fluency. They will identify the composition format and use clearly articulated structures to present their ideas in a 300-word composition.

## WRITING 4 – INDEPENDENT

This course provides students with experience in different genres of writing like argumentation, narration, comparison, and description. Students develop their writing skills acquired in the Preliminary Writing course. They are able to write three-paragraph essays of about 400-450 words about real-life situations and academic topics

such as globalization, language, and communication.

## WRITING 5 (ADVANCED)

This course strengthens writing skills and strategies of presenting ideas in coherent and comprehensive structures. Students are able to write five-paragraph essays of about 450-500 words, which are developed from three main-point paragraphs, in different writing genres such as description, information and cause and effect.

## WRITING 6 (PROFICIENT)

This course strengthens students' strategies of presenting ideas in proper structures and formats and for appropriate audiences. They will learn to write five-paragraph essays on a range of concrete and abstract topics. Explanation and analysis are two new writing forms introduced in this course.

## COMMUNICATIVE GRAMMAR 1

Communicative Grammar 1 focuses on strategies to develop communicative competence in academic and daily life contexts. Participants learn to use basic grammatical structures, understand various texts and apply their various understandings to writing, listening and speaking.



**Ms Nguyen, Thi Ngoc Huong**  
BS, MA (TESOL) Victoria, DipEd  
Carleton University, Canada



**Mr Nguyen, Phuoc Tam**  
BA, MA Yuan Ze University, Taiwan



**Ms Trinh, Boi Ngoc**  
BA, MA (TESOL) HCMC University of  
Social Sciences and Humanities



## CAMPUS LIFE & SUPPORT

Going to university is one of the most exciting experiences you'll ever have, and campus life is one of its most vital components.

At TVU's Campus One, you'll meet people with similar interests by immersing yourself in various academic and social activities. Your participation will help develop your professional and interpersonal skills.

### GET INVOLVED

The students and staff of the School of Foreign Languages organize a variety of extracurricular activities to give you the opportunity to continue to learn beyond the classroom.

You can take part in the English Speaking Club or support the International Green Campus Project. You can also attend various lecture series delivered by international scholars.

If you wish to take a brief break from academics, you can join one of our many sports teams, which include volleyball and football.

### THE COMMUNICATION CLUB

The Center for Communication and Public Engagement and the School of Foreign Languages are proud co-sponsors of the new Communication Club. The Club consists of a group of students and staff interested in pursuing communication skills through multimedia, reporting, and broadcasting.

You will learn from experienced faculty how to produce news for audio, video, and printing platforms as well as basic video and photo editing skills.

### ON-CAMPUS ACCOMMODATION

TVU houses three dormitories that can comfortably accommodate up to 3,500 students. Rooms are equipped with bunk beds, showers, closets, desks, kitchens, and wireless Internet access.

The dormitories are located on the east side of Campus One, 5 minutes from the classrooms and library. There is 24-hour security in place to ensure students' safety.

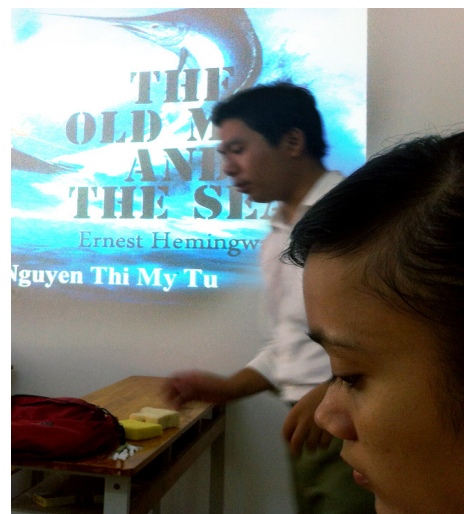
To apply for a dorm room, simply contact the Office of Dormitory Administration.

### TUITION ASSISTANCE

Students who have been admitted to TVU may be eligible for tuition exemption or reduction. If you meet eligibility requirements, you must reapply for tuition benefits each term.

You can complete the application form at <http://ctsv.tvu.edu.vn>.

For further information on tuition assistance, please contact your academic supervisor or the School Administration in room B11.207 of Building B1, Campus One.



## INTAKES & STUDY MODES

### Mainstream Bachelor and Diploma of English

*Minimum requirements for entry*

The bachelor and diploma programs have one intake each year in June/July. Students who graduate with the National High School Graduation Certificate (Bang Tot Ngiep Trung hoc Pho thong) and/or complete and achieve the required grades in the prerequisite subjects will be eligible for entry to an undergraduate degree. As admission is competitive the required grades can fluctuate from year to year.\*

The test subjects for entry into undergraduate programs in English comprise either (1) mathematics, literature, English, or (2) mathematics, English, history.

### Diploma pathway to Bachelor of English

Students who successfully complete a Diploma of English are eligible to be accepted directly into the Bachelor of English degree program. Term intakes will be in April and November.\*

### Second Bachelors Degree

Applicants who have completed a relevant bachelor's degree can be considered for admission to the Bachelor of English degree program. Applicants may sit for an entry exam in April and November.\*

\* The above intake dates may be subject to minor change. Updated scores for entry into TVU will be made available on the TVU website at <http://tuyensinh.tvu.edu.vn>.



"I've always loved writing. In the School of Foreign Languages, I am really impressed by my lecturer of American Literature. Indeed, she impresses me with the way she analyses an underlying meaning of a literary work."

**THẠCH THA RY**  
Year 4 English major





**SCHOOL OF FOREIGN LANGUAGES**  
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