



TRA VINH UNIVERSITY



*promotes learning
beyond the classroom*

KHOA NGOẠI NGỮ
SCHOOL OF FOREIGN LANGUAGES

*devoted to developing
intellectual breadth*

2016

*cultivates students'
humanity*



SFL faculty and staff

WELCOME FROM THE RECTOR

The University of Tra Vinh is a place to realize your potential. We are inspiring change, and driven to think critically and develop creativity.

I firmly believe the study of foreign languages significantly improves students' critical and creative thinking skills, and has long-term benefits for all students, whatever their academic goals.

The vision of language study is not only to make learners proficient but to widen their educational horizons.

Tra Vinh University shares this vision by creating the Department of French within the School of Foreign Languages (SFL) in 2015, thus effectively added French and Mandarin as second foreign languages to English majors.

Over the last three years the School has retained and recruited exceptionally well-qualified faculty committed to the vision of the University. The dramatic transformation of the School over the years can also be seen through the creation of quality new courses, significant improvements in curriculum developments and the provision of language lab facility.

It is perhaps for this reason that the School has concluded a very successful season in enrolments for the 2015-16 academic year. The total of new students majoring in English in each of the past three years represents the largest incoming classes since 2006, and the academic profile of the 2015-16 new class is the finest in 10 years.

I am proud of SFL's accomplishments, and look forward to sharing its experience with current and prospective students.

A/PROFESSOR PHAM TIET KHANH (Ph.D.)
Rector



TRA VINH: THE CITY OF CHARM

Known for its hospitality, Tra Vinh is a safe and affordable choice for students and teachers.

The cost of living in Tra Vinh is generally lower than in other cities of Vietnam. As such, each year hundreds of international students and teachers travel to Tra Vinh to study and to work in the University of Tra Vinh.

One of Vietnam's most bike-able and greenest cities, Tra Vinh is a charming town nestled along the banks of the Hau Giang and the Tien

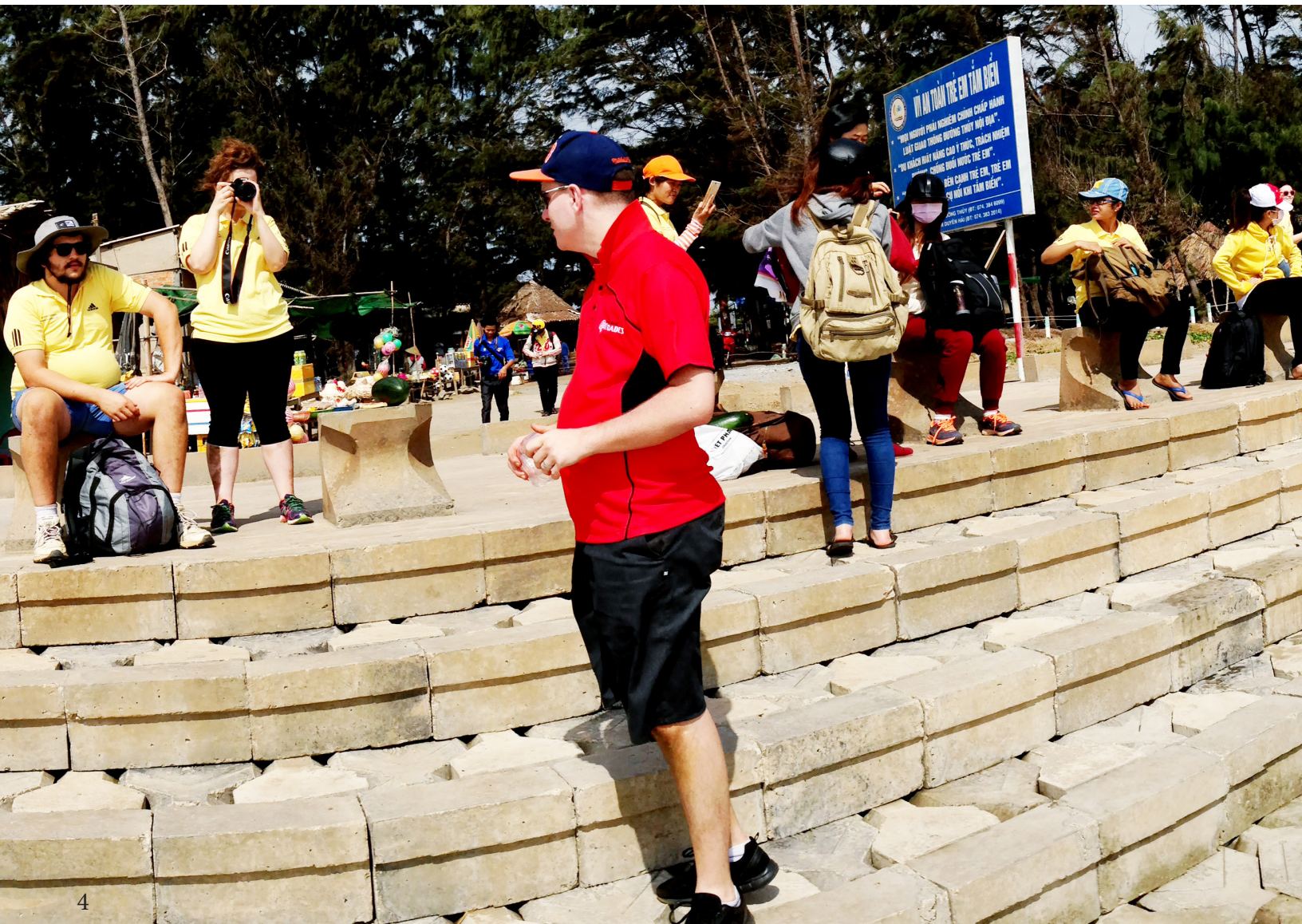
Giang Rivers – two major tributaries of the Mekong.

If you want a relaxed lifestyle, pleasant weather year-round, and easy access to spectacular countryside and cosmopolitan town life then you cannot do better than studying or working in Tra Vinh.

This quiet city of the Mekong Delta, with its friendly people, lush green rice

fields, creeks and canals, offers a lifestyle of tranquility away from the nearby cities of large industry and congestion.

Tra Vinh University is conveniently located one kilometer east of downtown Tra Vinh. You'll be set back from the noise and bustle while remaining in close proximity to many shops, restaurants, and cafes.



Within a 30-minute drive from the main campus, you'll find beaches, an ancient woman-made lake, beautiful pagodas, gorgeous rice paddies, and river cruises – all waiting to be explored.



Duyen Hai Beach

TVU SCHOOL OF FOREIGN LANGUAGES

The School aims to develop students' intellectual growth, cultivate their humanity, and foster their open-mindedness.

The School of Foreign Languages plays a pivotal role in providing students with communication skills in languages and knowledge of literatures and cultures essential for them to function effectively in whatever their fields of professional expertise.

Headed by the internationally recognized faculty, the School has brought together experienced and dedicated lecturers, including native speakers, to provide students with a solid grounding in humanities and the real-world English programs.

The School offers advanced diploma and bachelor's degrees in English. In recent years, all English language courses are mapped against the Cambridge English Language Assessment to ensure our graduates enjoy an education that is both universally relevant and transferrable.

Our graduates can achieve the IELTS common scores from 5.5 (for diploma) to 6.5 (for a bachelor's degree holder). These scores are comparable to the CEFR Global Scale of Six Levels.

Currently, we offer instruction in English, Chinese (Mandarin), and French with a major in English.

REGIONAL ENGLISH TEACHER TRAINER

The SFL now enrolls nearly 500 full-time English majors. There are over 9,000 evening and weekend students, which include English diploma holders transferring to an English degree, degree holders in other disciplines working toward a second degree in English, and students of different disciplines within the University undertaking English classes to meet the English graduation requirement.

In 2013, the Ministry of Education and Training's National Foreign Languages Project 2020 endorsed the SFL to train primary and secondary school English teachers in the Mekong region. The Project requires these teachers to reach an English level proficiency of CEFR B1 and B2.



CAREERS FOR ENGLISH MAJORS

English is one of TVU's most dynamic and versatile majors. Becoming an English major leads you to so many different job possibilities, including a career in translation, community services, education, publishing, journalism, freelance writing, public relations, business, or self-employment. It also provides excellent preparation for postgraduate studies in interdisciplinary fields.

OUR STUDENTS

Our students learn to think critically and research effectively in a global society, while relating English knowledge to everyday living through writing and oral presentations. We aim to develop students' intellectual breadth, cultivate their humanity, and provide learning experiences for students beyond the classroom.



"Studying the English language has been my dream since I was in high school. I want to become a translator. And now I'm studying English in the School of Foreign Languages and I feel like I'm living the dream."

NGUYỄN TRUNG TÍNH
Year 1 English major



1. Plagiarism is the unacknowledged use of other people's ideas or work.
3. Use of other people's ideas or work that don't have references; unless you are using:
- make sure you understand the material
- make sure you know to cite correctly
- for 2. zero mark
4. Not accept to graduate



“TVU School of Foreign Languages provides a unique academic environment so we chose the School for our daughter and son. They really enjoy the teaching styles and admire the lecturers’ enthusiasm and professional skills. Moreover, our two children have much more opportunity to exchange knowledge with international students.”

PARENTS OF NGUYỄN THÁI XUÂN VINH & NGUYỄN THÁI XUÂN HUY (Year 3)

TRANG PHỤ HUYNH / FOR PARENTS

Trong môi trường đại học với các yêu cầu học thuật mới mẻ, sinh viên cần được hỗ trợ. Và chúng tôi biết quý phụ huynh luôn là người chăm sóc và động viên vĩ đại nhất của con mình.

Môi trường học mới

Thành tích trong các năm trung học sẽ khác với thành tựu ở đại học. Học sinh trung học xuất sắc có thể không đạt thành quả như ý trong năm thứ nhất do yêu cầu của đại học khác: sinh viên phải chủ động tự học, biết cách tự mở rộng kiến thức và phát huy tư duy sáng tạo, biết nghiên cứu và rèn luyện kỹ năng truyền đạt bằng hai ngôn ngữ Anh-Việt một cách thuyết phục.

Người thầy ở môi trường đại học không 'cầm tay chỉ việc' như ở các cấp học dưới. Người thầy cấp đại học như tấm bảng chỉ đường, định hướng cho sinh viên cách học, sinh viên tự học sau khi biết phương pháp nghiên cứu và rèn luyện các kỹ năng khác để chuẩn bị vào đời.

Các hình thức học tập cũng không thụ động như ở trung học. Sinh viên học qua nhiều hình thức: thuyết trình, làm đồ án, dự hội thảo và hội nghị, làm việc nhóm, tự chọn đề tài và tìm tài liệu. Sự đa dạng này nhằm rèn luyện kỹ năng giải quyết vấn đề, kích thích trí sáng tạo với tinh thần khai phóng và thích ứng với cuộc sống.

Các yêu cầu này là nguyên tắc giảng dạy của Khoa Ngoại ngữ, tạo cho sinh viên một kinh nghiệm đại học toàn vẹn.

Hoạt động ngoại khóa

Sinh viên trải nghiệm các hoạt động ngoại khóa như tham gia Câu lạc bộ Tiếng Anh và Truyền thông, hoạt động

Đại học Xanh liên kết với đại học nước ngoài, và chủ động tạo mối quan hệ học thuật.

Sinh viên còn tham dự các hội thảo chuyên đề do các diễn giả là khách mời trong và ngoài nước, đồng thời có cơ hội tham gia các giải thể thao để rèn luyện 'một tinh thần minh mẫn trong thân thể tráng kiện.'

Chương trình học

Mỗi lớp học của Khoa có sĩ số 30 sinh viên để giảng viên dễ theo sát trình độ của từng sinh viên.

Khoa Ngoại ngữ luôn điều chỉnh chương trình phù hợp với nhu cầu xã hội và theo kịp xu hướng thế giới. Khoa ứng dụng cách giảng dạy, đánh giá, và dùng sách giáo khoa của Đại học Cambridge. Mỗi năm, tất cả giảng viên đều được chuyên gia ngôn ngữ từ đại học nước ngoài đến tập huấn các kỹ năng học thuật.

Từ năm 2015, sinh viên chuyên ngành Ngôn ngữ Anh còn được lựa chọn học thêm sinh ngữ phụ gồm Hoa và Pháp ngữ. Học thêm nhiều ngôn ngữ tăng cơ hội tìm việc và

giúp sinh viên mở rộng kiến thức về các nền văn hóa khác, phát huy tinh thần nhân bản và bao dung.

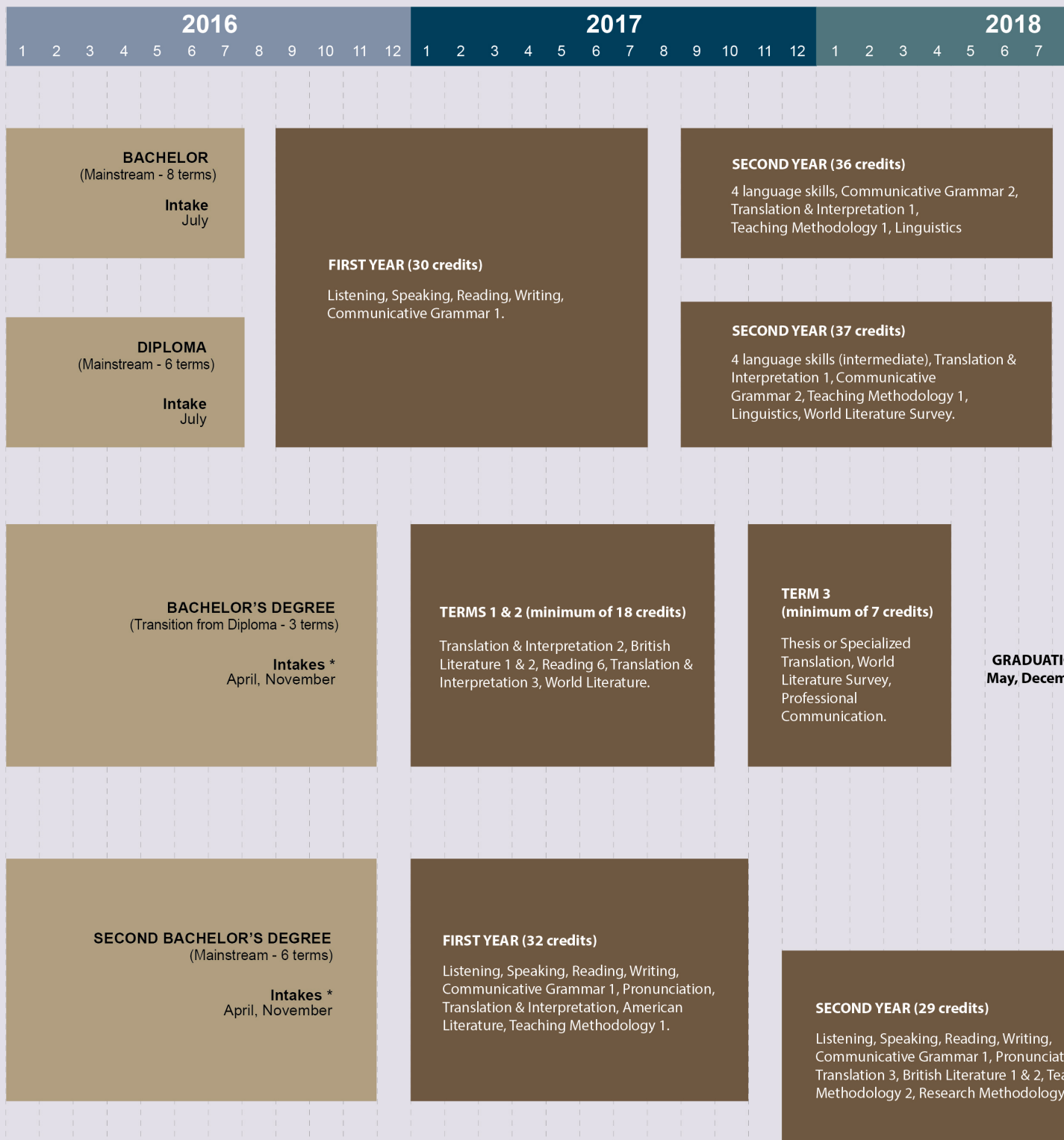
Chúng tôi hiểu quá trình chuyển tiếp từ trung học lên đại học có nhiều thử thách. Các bạn sinh viên từ tỉnh khác đến Trà Vinh còn gặp khó khăn hơn trong thời gian đầu. Khoa Ngoại ngữ sẽ đồng hành cùng quý phụ huynh và sinh viên để đào tạo những sinh viên tốt nghiệp lành nghề, tự tin và hữu ích.



Sinh viên Khoa Ngoại ngữ và sinh viên quốc tế

SEQUENCE OF STUDY - CORE COURSES

Bachelor of English & Advanced Diploma in English



* There are two intakes per year. Intake dates may be subject to minor change. Make sure you apply before the closing date for each intake.

8 9 10 11 12 1 2 3 4 5 6 7 8 9 10 11 12 1 2 3 4 5 6 7 8 9 10 11 12 1 2 3 4

2019

2020

THIRD YEAR (30 credits)
 4 language skills (independent level),
 Translation & Interpretation 2,
 British Literature 1 & 2.

THIRD YEAR (24 credits)
 4 language skills (independent level),
 American Literature, Internship/Thesis.

FOURTH YEAR (24 credits)
 4 language skills (proficient level),
 Translation & Interpretation 3, American
 Literature, Teaching Methodology 2,
 Research Methodology, Specialized
 Translation, World Literature Survey,
 Internship/Thesis.

**GRADUATION
 August**



**GRADUATION
 August**



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THIRD YEAR (22 credits)
 Advanced language skills, Interpretation 3,
 Linguistics, Specialized Translation, Professional
 Communication, World Literature Survey,
 Internship.

**GRADUATION
 May, December**



CORE COURSES

In addition to the mandatory core courses, students may select elective courses that they think will advance their professional goals. Two elective courses added this year to the curriculum include Academic Writing and SPSS statistical analysis.

AMERICAN LITERATURE 1, 2

This course gives students an opportunity to appreciate and reflect on American culture and society through literary works.

Students will examine selected works from major literary figures in multiple genres such as fiction and non-fiction.

In addition to close reading and analysis of these works, students will examine their form and content in relation to the historical context and the relevant literary movements.

BRITISH LITERATURE 1, 2

In parallel to American Literature reading course, the main aim of the British Literature course is to improve language skills and proficiency in English through literature.

This course focuses on the major periods in British Literature and introduces students to representative works from each period. Students will analyze literature from the Shakespearean era to those of contemporary society and will gain an understanding of global uses and formats of language and linguistic devices.

WORLD LITERATURE SURVEY

This course introduces students to major authors in the literature of the modern world. Students will read representative works of the Eastern and Western literary traditions. Students will be able to use appropriate vocabulary and tactics to analyze literary expressions and the aesthetic qualities of literary texts.

INTRODUCTORY LISTENING AND SPEAKING (1 and 2)

In this course, learners gain basic listening skills such as the ability to identify main ideas of 3-minute conversations. They are introduced to preparatory speaking strategies, such as how to present ideas in front of an audience and maintain short conversations.



Dr Nguyen, Thi Phuong Nam
MA (TESOL) *Canberra*,
PhD (Language & Literature)
Amsterdam

PRELIMINARY LISTENING AND SPEAKING (3)

This course equips learners with more technical skills, including listening to stressed words, taking effective notes, using outlines, and predicting cause and effect. Students will also be taught how to accept and refuse invitations, express frustration, apologize and reconcile, and ask for help or favors.



Mr Khau, Hoang Anh
BA, MS (TESOL) *California State University, Fullerton*

INDEPENDENT LISTENING AND SPEAKING (4)

At this level, participants will master the ability to listen for main ideas and details and will begin to engage in discussions and debates, talk about their feelings and personal lives, and offer congratulations and sympathy.



Mr Huynh, Ngoc Tai
BA, MA (English Linguistics
& Language Acquisition),
Norwegian Uni of Science and Technology, Norway

ADVANCED LISTENING AND SPEAKING (5)

This course equips learners with advanced listening techniques, such as making predictions based on prior knowledge or speaker's statements, distinguish between facts and opinions, using key words to express assumptions and statistics, and understanding and using analogies. Additionally, students will learn how to offer and make formal/informal requests, ask for confirmation, and express personal opinions.



Ms Nguyen, Thi Ngoc Van
BA, MA, *Southern Cross, Australia*

PROFICIENT LISTENING AND SPEAKING (6)

Proficient Listening and Speaking provides listening strategies such as using Venn diagrams or a table charts to gather information. Students sophisticatedly take advantage of their prior knowledge to support their understanding of academic topics covered. For speaking, students use practical strategies such as asking for clarification and repetition while communicating with each other. Topics cover a wide range of social activities and academic disciplines.

READING 1

Learners will gain a vocabulary of up to 250 academic and technical terms and will read short passages (400 - 450 words) that deal with content such as academic and personal life. This course helps students to apply scanning and skimming skills to understanding texts and supporting reasons for preferences.

READING 2

Students will develop skills from Reading 1 while tackling more difficult texts and increasing their vocabulary to up to 300 academic and technical terms. The material they will analyze will be on topics such as health, sports, social life, world cultures, entertainment, and the media.



Ms Nguyen, Thi Ngoc Huong
BS, MA (TESOL) *Victoria, DipEd*
Carleton University, Canada

READING 3

This course will introduce students to skills such as summarizing, analyzing and comparing texts. They will continue to build vocabulary while

through texts that deal with education, global lifestyles, business, money, and jobs.



Mr Nguyen, Van Nhan
BS, MA (Applied Linguistics) *Southern*
Queensland, Australia

READING 4— INDEPENDENT

Students will develop further analyzing and comparing/ contrasting skills. They will be expected to comprehend and summarize texts of about 600 to 800 words relating to current events and advances academic topics. Upon completion of the course, students will have accumulated approximately 600 academic and technical terms.



Ms Lien, To Trinh
BA, MA (Applied Linguistics) *Southern*
Queensland, Australia

READING 5 – ADVANCED

Built on the foundation of the Independent Reading course, this curriculum will teach students to find the implicit ideas in texts, distinguish between general and specific statements and fact and opinion, and how to paraphrase main ideas.



Ms Nguyen, Thi Tuyet Nhung
BA, MA (TESOL) *Can Tho Uni*

READING 6 – PROFICIENCY

This course will further develop your reading skills and strategies through reading longer passages with more

complicated vocabulary and structures. This class will equip participants with the ability to read and understand texts related to financial matters, creativity, and human behavior.



Dorothee Déjardin
MA (Français Langue d'Intégration)
Université de Nanterre – Paris X

EVENT MANAGEMENT

Events are a key generator of community benefits through their relationship with the tourism system in particular. This course develops students' perspective of the events industry both nationally and internationally. It seeks to expand students' knowledge of management, marketing, finance and human resources and their interrelationships within the events industry.



Ms Huynh, Do Thu
BA, MA *Southern Cross, Australia*

TEACHING METHODOLOGY 1

This course provides an overview of 20th- and 21st-century language teaching approaches. Students will acquire a foundation in approaches and techniques for the teaching of languages through a variation of class activities including discussion, lesson planning, and practical teaching exercises. Specifically, this course provides participants with the following:

- practical design for lesson plans and activities
- deciding what to teach and how to teach
- teaching techniques in the various language skill areas

“I like majoring in English because I think it’s great to be able to transfer meaning from one language into another. During my time in high school, my dream was to become a teacher and my goal was to study in an applied science field. But I ended up majoring in English believing it broadens my future career path in teaching.”

NGUYỄN NGỌC QUỐC CƯỜNG
Year 3 English major



TEACHING METHODOLOGY 2

Students will be equipped with various pedagogical techniques, including the fundamental steps in teaching the four language skills, as well as practical knowledge to be able to teach English, enrich vocabulary and acquire critical thinking skills through pair and group work.



Ms Pham, Thi Thuy Duy
BA, MA (Applied Linguistics) *Curtin, Australia*

WRITTEN TRANSLATION 1

This course examines fundamental concepts of translation studies. It deals with the practice of translation on topics of sustainability, business, and e-publications and seeks to develop students' skills in translation between English and Vietnamese. Students will acquire essential strategies to translate a variety of texts and increase their cultural awareness of the differences between source and target languages.



Ms Trinh, Boi Ngoc
BA, MA (TESOL) *HCMC University of Social Sciences and Humanities*

WRITTEN TRANSLATION 2

This course focuses on the advanced practice of English-Vietnamese translation. Participants will gain the fundamentals of translating legal and economic documents, medical texts, and sustainability writing. The issue of ethics in translation will also be explored. Upon completion, students are required to construct a translation with an intended purpose and artistic effect based on a translation brief.

SPECIALISED TRANSLATION

This course provides practical training to students for their future career as professional translators. The text types examined include literary, multimedia and sustainability-focused works. In addition to the relevant theoretical frameworks, this course also provides students with the ethical and professional outlines that are essential for students' transition from university to the workplace.



Dr Ho-Dac, Tuc
BA *Victoria*, MA (Applied Linguistics) *Melbourne*, PhD (Sociolinguistics) *Monash*

ORAL TRANSLATION 1

This course prepares students to use pronunciation, words and grammatical knowledge to interpret short conversations or three minute talks at moderate speed in a variety of real-life situations. They learn how to apply consecutive interpreting to practice interpreting conversations and talk shows on videos as well as their classmates' and instructor's talks.

ORAL TRANSLATION 2

Students continue analyzing more challenging words, expressions, and grammatical structures. They will work more on pronunciation/accents and will apply consecutive interpreting skills to interpret seven minute-conversations and mono-talks at moderate speed on a range of common topics. Attention is also paid to analysis and practice of the most common phenomena in consecutive interpreting. Topics covered include interpreting news on tourist attractions, economics and politics on YouTube.

INTRODUCTION TO LINGUISTICS

Introduction to Linguistics provides students with general knowledge about the properties of languages and the particular branches of linguistics, including Phonology, Phonetics, Morphology, Semantics and Syntax. This course helps students analyze English linguistic features in order to compare and contrast them with those of other languages.



Ms Nguyen, Binh Phuong Thao
BA, MA (TESOL) *Southern Queensland, Australia*

WRITING 1

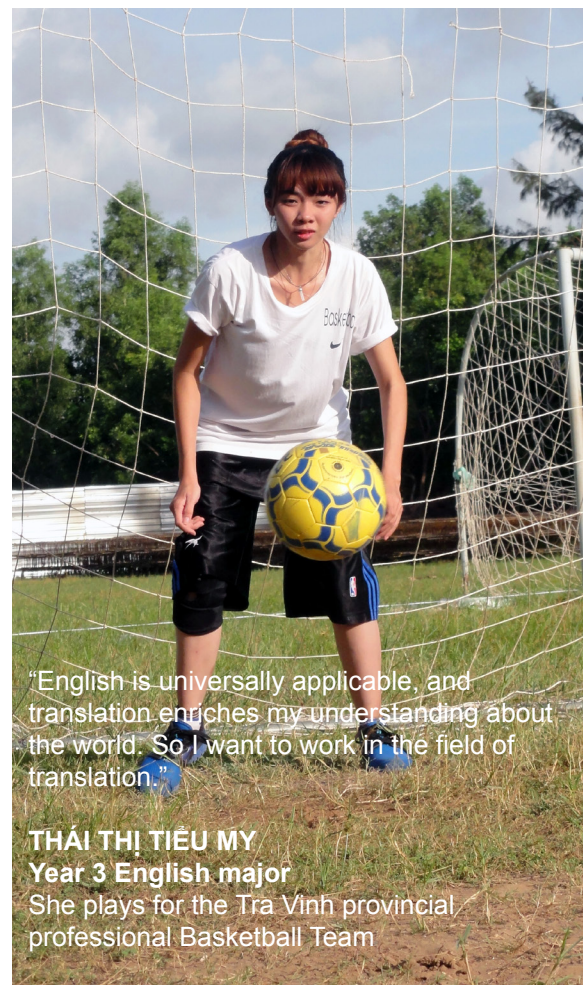
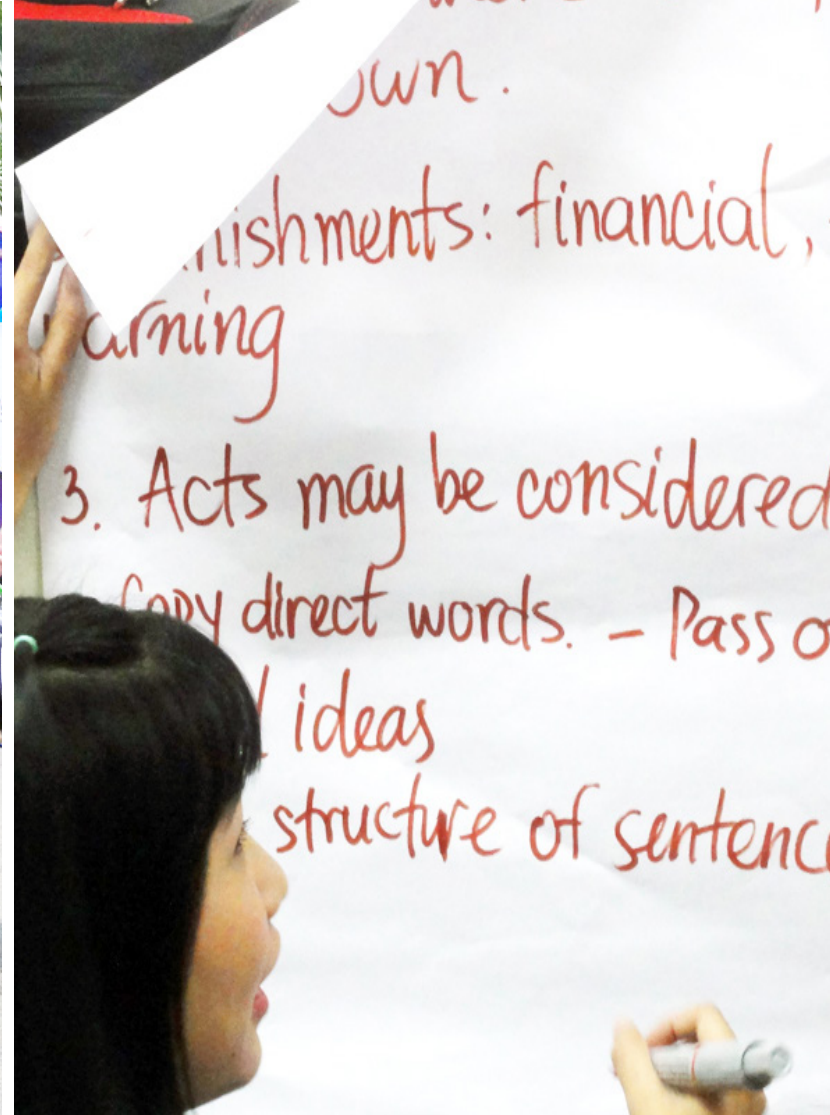
This course will provide students with basic writing skills in both academic and personal contexts. Students will learn to present ideas in clearly articulated structures, adhering to writing rules and practices. Participants of this course will also practice evaluating their own and others' written texts.

WRITING 2

Participants learn how to write objectively and concisely and will start learning the basic format of a simple essay. Students will use a wide range of structures to write a 180-200 word paragraph dealing with both academic and daily life issues.



Mr Nguyen, Thanh Trung
BA, MA *Western Sydney, Australia*



"English is universally applicable, and translation enriches my understanding about the world. So I want to work in the field of translation."

THÁI THỊ TIỂU MY
Year 3 English major
She plays for the Tra Vinh provincial professional Basketball Team



Ms Abigail Hills
BA, *University of Colorado Boulder USA*

WRITING 3 – PRELIMINARY

Learners are expected to master essential skills in composition with different genres-- narration, description and argumentation-- and will focus on written fluency. They will identify the composition format and use clearly articulated structures to present their ideas in a 300-word composition.



Ms Huynh, Thi Thu Thuy
BA, MA (TESOL) *HCMC University of Social Sciences and Humanities*

WRITING 4 – INDEPENDENT

This course provides students with experience in different genres of writing like argumentation, narration, comparison, and description. Students develop their writing skills acquired in the Preliminary Writing course. They are able to write three-paragraph essays of about 400-450 words about real-life situations and academic topics such as globalization, language, and communication.



Ms Tran, Thi Phuong Thu
BA, MA (TESOL) *Victoria Australia*

WRITING 5 (ADVANCED)

This course strengthens writing skills and strategies of presenting ideas in coherent and comprehensive structures. Students are able to write five-paragraph essays of about 450-500 words, which are developed from three main-point paragraphs, in different writing genres such as description, information and cause and effect.

WRITING 6 (PROFICIENT)

This course strengthens students' strategies of presenting ideas in proper structures and formats and for appropriate audiences. They will learn to write five-paragraph essays on a range of concrete and abstract topics. Explanation and analysis are two new writing forms introduced in this course.

COMMUNICATIVE GRAMMAR 1

Communicative Grammar 1 focuses on strategies to develop communicative competence in academic and daily life contexts. Participants learn to use basic grammatical structures, understand various texts and apply their various understandings to writing, listening and speaking.



Ms Nguyen, Ngoc Phuong Tram
B.Sc. *Université de Poitiers, France*



Promoting green awareness at high school

CAMPUS LIFE & SUPPORT

Going to university is one of the most exciting experiences you'll ever have, and campus life is one of its most vital components.

At TVU, you'll meet people with similar interests and of different backgrounds by immersing yourself in various academic and social activities.

LEARNING BEYOND THE CLASS

The students and staff of the School of Foreign Languages organize a variety of extracurricular activities to give you the opportunity to continue to learn beyond the classroom.

You can take part in the English Speaking Club, support the International Green Campus Project, and join one of sports teams. You can also attend various lecture series delivered by renowned scholars.

ACADEMIC ACHIEVEMENT AWARDS & SCHOLARSHIPS

Each semester, the University of Tra Vinh provides a range of awards for academic excellence. The School nominates outstanding students who qualify based upon academic achievement and extra-curricular involvement. In the last academic year, the University awarded over 100 million VND to FLS students.

A number of scholarships may be awarded from outside sources such as corporations, organizations, schools and more. Last year, eight SFL students received scholarships from Viettel, Nancy Hospital (Ho Chi Minh City), Canada's Memorial University of Newfoundland, among others.

ON-CAMPUS ACCOMMODATION

TVU houses three dormitories that can comfortably accommodate up to 3,500 students. Rooms are equipped with

bunk beds, showers, closets, desks, kitchens, and wireless Internet access.

The dormitories are located on the east side of Campus One, 5 minutes from the classrooms and library. There is 24-hour security in place to ensure students' safety.

To apply for a dorm room, simply contact the Office of Dormitory Administration.

TUITION ASSISTANCE

Students who have been admitted to TVU may be eligible for tuition exemption or reduction. If you meet eligibility requirements, you must reapply for tuition benefits each semester.

You can complete the application form at <http://ctsv.tvu.edu.vn>.

SCHOOL ADMINISTRATION

The School Administration is managed by the experienced team of educators providing information on enrolment, fees, timetabling, exams, and additional support. For further information on student services, contact your academic supervisor or the School Administration in room B11.207, Building B1, Campus One. Tel: 0743 855 246 (ext.108) – E: fl.tvu.edu.vn.



Ms Nguyễn, Thị Mỹ Hạnh (B.Ed)
Head, School Administration
E: ntmhanh@tvu.edu.vn



Mr Hồ, Văn Minh (BIT)
Student Services Officer
E: hvminh@tvu.edu.vn



Mr Nguyễn, Anh Tuấn (B.Ed)
Senior Administrative Officer
E: nguyenanhtuan@tvu.edu.vn

INTAKES & STUDY MODES

Mainstream Bachelor and Diploma of English

Minimum requirements for entry

The bachelor and diploma programs have one intake each year in June/July*. Students who graduate with the National High School Graduation Certificate (Bang Tot Ngiep Trung hoc Pho thong) and complete and achieve the required grades in the prerequisite subjects will be eligible for entry to an undergraduate degree. As admission is competitive the required grades can fluctuate from year to year.

Diploma pathway to Bachelor of English

Students who successfully complete a Diploma of English are eligible to be accepted directly into the Bachelor of English degree program. Term intakes will be in April, June, and November*.

Second Bachelor' s Degree

Applicants who have completed a relevant bachelor's degree can be considered for admission to the Bachelor of English degree program. Applicants may sit for an entry exam in April, June, or November*.

For further details about minimum requirements for entry please visit tuyensinh.tvu.edu.vn.

* The above intake dates may be subject to change. Updated test subjects and scores for entry into TVU will be made available on the TVU website at <http://tuyensinh.tvu.edu.vn>.



An SFL student reenacted Monica Lewinsky at TED2015 Talk on cyberbullying.



"I'm an active girl and I love studying in a creative environment. Therefore, I choose English as my major. The School of Foreign Languages has made it possible for me to be myself and do what I like."

CHUNG THI MỸ PHỤNG
Final Year English major, Advanced Diploma

ALUMNI – Welcome Home

We invite alumni and friends to connect with the TVU School of Foreign Languages through events and other opportunities. Please contact School Alumni Relations Officer at hntai@tvu.edu.vn



Hoa gave an interview during her week long California tour of the Sports for Social Change

“I hold a deep sense of appreciation for my time in the School of Foreign Languages. My lecturers are engaging and energetic. The English program has prepared me very well for the work I’m doing now, which includes translating documents, taking minutes for the Board meetings, preparing business contracts, all are in English. Indeed, majoring in English broadens my career choices and gives me an advantage in today’s competitive job market.”

TRIEU TO HOA, Class of 2011, who works at Power Engineering Consulting Joint Stock Company 2, Tra Vinh.

“My four years at TVU were a great experience that brings more than knowledge to my life. My teachers are enthusiastic and always motivate students to achieve their personal best. My TVU experience brings me many best friends, and my School of Foreign Languages has molded me into an effective teacher I am today.”

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