

- SB 4 (Davenport-44th)** [Bill Link](#)
Enacts the "Blind Persons' Braille Literacy Rights and Education Act". Among other things, the bill requires an evaluation of a blind or visually impaired student to determine such student's need for Braille instruction; and requires Braille instruction in the individualized education program of a blind or visually impaired student as appropriate.
Status: **PASSED SENATE**. Assigned to House Education Committee.
- SB 32 (Anavitarte-31st)** [Bill Link](#)
"Alyssa's Law" - Requires local education agencies to implement a mobile panic alert system capable of connecting disparate emergency services technologies to ensure real-time coordination between multiple state and local first responder agencies in the event of a school security emergency.
Status: **PASSED SENATE**. Assigned to House Education Committee. **The bill will be heard in subcommittee today (MONDAY).**
- SB 45 (Anavitarte-45)** [Bill Link](#)
Allows a parent or guardian of a student being treated for epilepsy or a seizure disorder to seek support and services for the student's seizures while the student is at school or participating in a school-related function by submitting to the local school system or school at which the student is enrolled a copy of a seizure action plan.
Status: **PASSED SENATE**. Assigned to House Education Committee. **The bill will be heard in subcommittee today (MONDAY).**
- SB 50 (Burns-23rd)** [Bill Link](#)
Allows that local boards of education which operate a school with grades nine through 12 may provide instruction in lifeguarding and aquatic safety.
Status: **PASSED SENATE**. Assigned to House Education Committee. **The bill will be heard in subcommittee today (MONDAY).**
- SB 86 (Brass-28th)** [Bill Link](#)
Allows eligible students participating in the Dual Enrollment program to access HOPE career grant funds for certain CTAE courses irrespective of whether they have reached maximum credit hour caps. Requires the Georgia Student Finance Commission to establish participation and performance targets for the Dual Enrollment program and to annually measure and evaluate the program and report certain data analyses related to the program to the Governor and the General Assembly.
Status: **PASSED SENATE**. Assigned to House Higher Education Committee. **The bill will be heard in committee WEDNESDAY.**
- SB 112 (Anavitarte-31st)** [Bill Link](#)
Establishes a pilot program whereby qualifying private nonprofit entities provide instruction and other services for eligible students 21 years of age and older to attain a high school diploma.
Status: **PASSED SENATE**. Assigned to House Higher Education Committee. **The bill will be heard in committee WEDNESDAY.**
- SB 137 (Burns-23rd)** [Bill Link](#)
Revises the definition of approved school with regards to tuition equalization grants at private colleges and universities to include those located in this state since on or before January 1, 2021.
Status: **PASSED SENATE**. Assigned to House Higher Education Committee. **The bill will be heard in committee WEDNESDAY.**
- SB 169 (Payne-54th)** [Bill Link](#)
Provides for limits on the extension of hearing dates for student discipline tribunals and requires local school systems to provide appropriate grade-level instructional materials to any student subject to in-school suspension, short-term suspension, or long-term suspension pending completion of the student discipline tribunal.
Status: **PASSED SENATE**. Assigned to House Education Committee. **The bill will be heard in subcommittee today (MONDAY).**