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Lesson Title: Team Puzzle Challenge

Objectives:

TSW develop active listening skills and demonstrate these skills during a team activity.

TSW demonstrate effective components of team work during a team activity.

When: At the beginning of a new unit, or as needed in class.

Time: 15-25 minutes, depending on size of group.

State Standards:

Career Education and Work:

13.2.8 A

13.2.8 E

Materials: Kid puzzles (enough for one for each group and then two extra), goal setting sheet, overhead of "Rules for the CHALLENGE" pencil, and paper.

Activity:

The teacher will explain to the students that today they will be putting a puzzle together as a team in 7 minutes. State that the purpose of this activity is for the team to effectively work together by using active listening skills, team work, initiative, and time management.

The "Rules" for the CHALLENGE!

- Each person must participate by placing pieces of the puzzle together. One person facilitates this process. Facilitator.
- One person will be the Recorder and will record on paper how many pieces each person in the group places to complete the puzzle. The goal is to have each person place equal amounts of pieces in the completed puzzle. This person will also report out to the class.
- One person in the team should keep an eye on the clock to make sure time you finish on time! Task Manager
- One person picks up supplies and returns items at the end. Resource Manager

The teacher will set a timer for 7 minutes. When time starts the resource manager will gather the materials needed, and return to the team to complete the puzzle. The teams work to complete the puzzle. As the teams work, the teacher should "clipboard cruise" taking notes on each team's use of listening skill, team work, initiative, and strategy. (If teams finish their first puzzle they can get another)

After the 7 minutes, give time for celebration for completing the challenge, and have recorders give report. Then start discussion of objectives.

Discussion starters / pocket questions: (Answers may be recorded on the board)

- What active listening skills did you or your team members use during this activity? Give time for students to respond. The teacher should then describe

the active listening skills he/she observed. This should be specific to teams and students. The teacher should then ask teams to reflect on their interactions and if they didn't use an active listening skill stated, think if it would have helped the group work more efficiently to complete the challenge.

- What strategies did your team use to "work together" during this activity? Give time for students to respond. The teacher should then describe the team work he/she observed. This should be specific to teams and students. The teacher should then ask teams if reflect on their interactions and state what went right or wrong with their team work.
- The teacher should then discuss what he/she observed in regards to individual initiative, time management, and other skills demonstrated.

Closure:

The teacher will explain to students that the skills they demonstrated during this activity not only are important in class working together, but these skill are keys to acquiring future employment. Reiterate the workplace skills: effective listening, time management, teamwork, and getting along with others.

Students will then should set a team goal for one of the skills discussed. This goal will be placed on the bulletin board or kept in a folder. The students and teacher can then use this goal to help the teams manage their collaboration throughout the next unit.

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Team Goal Setting Sheet

Team: _____ Class: _____

Team Members:

Team Goal: (Active Listening / Team Work)

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