

A background image of three young people smiling and laughing in an outdoor urban setting. A large red semi-transparent rectangle is overlaid on the left side of the image, and a grey semi-transparent rectangle is overlaid on the right side. The text is centered over these overlays.

REPORT

ON CONDUCTING

THE NATIONAL

MULTI-SUBJECT TEST IN

2022

Due to the hostilities in Ukraine, caused by Russia's large-scale invasion of the territory of Ukraine, which began on February 24, 2022, the Law of Ukraine No. 2157-IX "On Amendments to Certain Laws of Ukraine in the Field of Education" dated 24 March 2022 cancelled the traditional entrance examinations to institutions of higher education. Instead of the External Independent Evaluation, the National Multi-subject Test (hereinafter NMT) was prepared and successfully conducted within an extremely short period of time.

The NMT procedures were held in special temporary examination centers (hereinafter referred to as TECs) facilitated in the populated areas of Ukraine (upon agreement with state authorities) as well as in some European and North American countries.

To conduct NMT 2022, TECs were facilitated in the premises of **693** schools / institutions / organizations, **20,028** classrooms were used, and more than **18,000** pedagogical and scientific-pedagogical workers were involved in the proceedings.

THE MAIN REGISTRATION PERIOD FOR TAKING NMT LASTED FROM 1 FEBRUARY TO 19 APRIL.

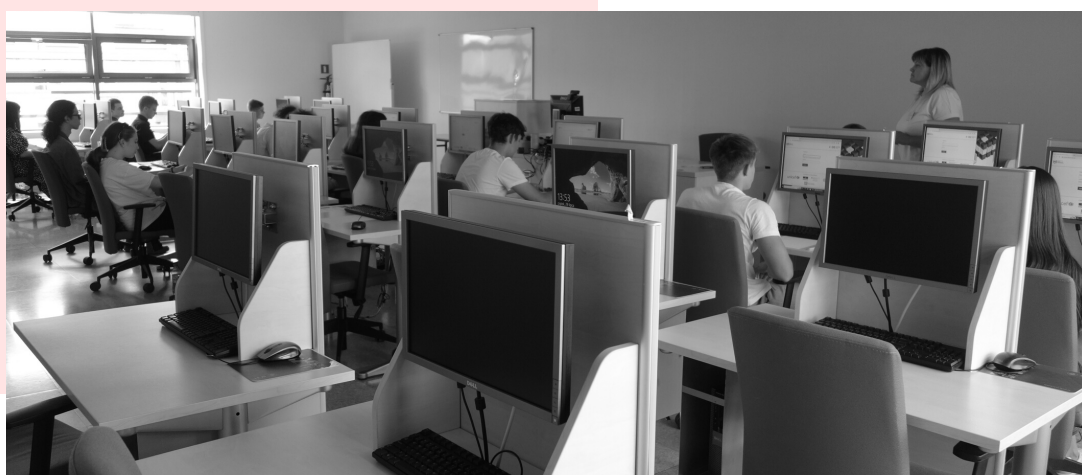


NMT is a computer-based form of entrance examination provided for the assessment of the results of studies in the Ukrainian Language, Mathematics, and the History of Ukraine. The test-takers could use their NMT scores for admission to Bachelor's Degree programmes (for future medical doctors – Master's Degree programmes) of higher education based on complete general secondary education for all specialties (subsidised places) as well as for business and medical specialties (in particular, with tuition fees).

THANKS TO COOPERATION OF THE MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE AND THE UKRAINIAN CENTER FOR THE EDUCATIONAL QUALITY ASSESSMENT WITH THE MINISTRIES OF EDUCATION, REPRESENTATIVES OF NON-GOVERNMENTAL EDUCATIONAL ORGANIZATIONS OF OTHER COUNTRIES AS WELL AS UKRAINIAN EMBASSIES, THE OPPORTUNITY TO TAKE THE NMT ABROAD WAS GIVEN TO THOSE UKRAINIANS WHO WERE FORCED TO LEAVE THEIR HOMELAND DUE TO THE WAR BUT NEVERTHELESS WANTED TO ENTER HIGHER EDUCATION INSTITUTIONS IN UKRAINE.

THUS TO CONDUCT THE MAIN SESSIONS OF THE NMT, TECS WERE ORGANIZED IN 53 CITIES OF SUCH EUROPEAN COUNTRIES AS

Austria, Belgium, Bulgaria, the United Kingdom, Greece, Georgia, Denmark, Estonia, Ireland, Spain, Italy, Latvia, Lithuania, Liechtenstein, Moldova, the Netherlands, Germany, Poland, Portugal, Romania, Slovakia, Slovenia, Turkey, Hungary, Finland, France, Croatia, Czech Republic, Switzerland, and Sweden. Besides, despite the significant time difference (7 or more hours), the NMT was organized in Canada and the USA during additional sessions.



Outside of Ukraine, testing was held according to the Kyiv time. Ukrainian-speaking personnel was trained by Ukrainian specialists and worked with the test-takers in all foreign TECS.

To conduct NMT, a special application form had been developed. The TEC workers and NMT testtakers were instructed on how to work with this application form according to the specially developed detailed systematic manuals. The test-takers had an opportunity to familiarize themselves with the instructions after entering the personal page in the NMT service using a login and password.

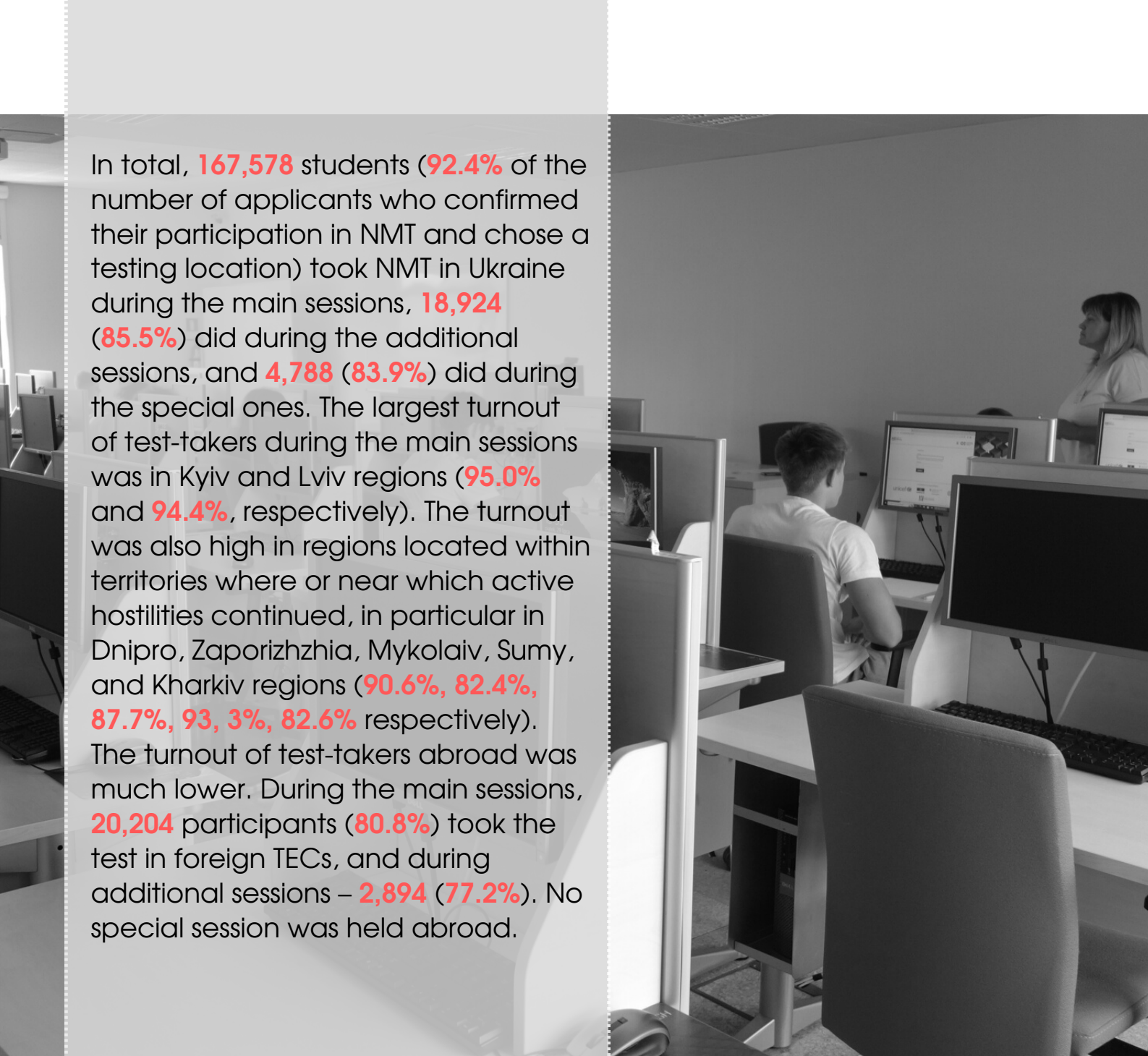
NMT CONTAINED THREE SECTIONS OF TEST ITEMS:

**“THE UKRAINIAN LANGUAGE”,
“MATHEMATICS”,
“THE HISTORY OF UKRAINE”.**

THE EXPECTED DURATION OF THE TEST-TAKERS' WORK WITH THE ITEMS OF ALL TEST SECTIONS WAS 120 MINUTES.

The time count started immediately after the signal to start the work on the test. The test-takers could begin with any section of the test and divide the allotted time for work on each section independently. If needed, they could zoom the image in or out on screen, refer to the help tab in the NMT service, and also use the provided sheets of paper for their notes. It should be mentioned that after performing certain actions in the NMT service the test-takers could complete their work on the test before the end of the allotted time but after that they could not return to the items. When the time allocated for the test ran out or after completing the work in the NMT service, the test-takers received notification about their score points for completing the items of each section. So they knew their test score immediately after the test and then, using the table of correspondence of test score points to the rating assessment for each school subject of NMT, which had been posted in advance on the website of the Ukrainian Center for the Educational Quality Assessment, they could find out their results on a scale of 100–200 points.





In total, **167,578** students (**92.4%** of the number of applicants who confirmed their participation in NMT and chose a testing location) took NMT in Ukraine during the main sessions, **18,924** (**85.5%**) did during the additional sessions, and **4,788** (**83.9%**) did during the special ones. The largest turnout of test-takers during the main sessions was in Kyiv and Lviv regions (**95.0%** and **94.4%**, respectively). The turnout was also high in regions located within territories where or near which active hostilities continued, in particular in Dnipro, Zaporizhzhia, Mykolaiv, Sumy, and Kharkiv regions (**90.6%**, **82.4%**, **87.7%**, **93.3%**, **82.6%** respectively). The turnout of test-takers abroad was much lower. During the main sessions, **20,204** participants (**80.8%**) took the test in foreign TECs, and during additional sessions – **2,894** (**77.2%**). No special session was held abroad.

Despite the war in the country, the insecurity due to air strikes, destruction, and constant threats to people's lives and health, thanks to the coordinated cooperation of specialists of the Ukrainian and Regional Centers for the Educational Quality Assessment, employees engaged to work in the TECs, and partners who contributed to the organization and conduct of NMT, the testing was implemented. The NMT sessions were conducted in accordance with the principles of transparency and fairness both in Ukraine – a country where the war is continuing – and abroad – in peaceful states – so that Ukrainian applicants were able to enter their dream Ukrainian universities.

