## Quarter 1 (Unit 1)

Standards	Learning Objectives	Assessment
SIA 1.0 Observe and ask questions about the natural environment.		Unit 1 Wrap Up T32
SIA 2.0 Plan and conduct simple investigations.		Questions 1- 4,8,9,10
SIA 3.0 Employ simple equipment and tools to gather data and extend the senses.	I can observe and talk about my environment by using tools.	
SIA 5.0 Communicate about observations, investigations and explanations.		

Quarter 2 (Unit 9)

	( ) : : : : :	<u>,                                      </u>	
Standards	Learning Objectives	Assessment	
PS 2.0 Some objects and materials can be made to produce sound.			
PS 2.1 Sound is produced by touching, blowing, and tapping objects.	I can tell how sound is	Unit 9 Wrap Up T308	
PS 2.2 The sounds that are produced vary depending on the properties.	produced. (lesson 26)	Questions 1, 3, 4 How does a drum make sound? whistle?	
PS 2.3 Sound is produced when objects vibrate.			
PS 1.0 Objects and materials can be sorted and described by their properties.		Performance Task: place set of	
PS 1.1 Objects can be sorted and described by the properties of the materials from which they are made. Some of the properties can include color, size, and texture.	I can sort objects in more than one way.	objects in front of student ask to sort and explain 2 different ways to sort them	

**Quarter 3 (Unit 2,3,5 and 7)** 

Standards	Learning Objectives	Assessment
KESS 1.0 Weather changes are long term and short term.		
KESS 1.1 Weather changes occur throughout the day and from day to day.	I can describe changes in the seasons and weather.	Is the weather the same everyday?
KESS 1.3 Wind, temperature, and precipitation can be used to document		What are some different kinds of weather?
short-term weather changes that are observable.		Tell me something about (Fall, Winter, Spring, Summer)
KESS 1.4 Yearly weather changes (seasons) are observable patterns in the daily weather changes.		
KESS 2.0 The moon, sun and stars can be observed at different times of the day or night.		Earth & Sky
KESS 2.1The moon, sun and stars are in different positions at different times of the day and night.	I can describe changes	Assessment
KESS 2.2 Sometimes the moon is visible during the night, sometimes the moon is visible during the day and at other times, the moon is not visible at all.	in the Sun, stars and moon.	
KESS 2.4 The sun is visible only during the day.		
KESS 2.5 The sun's position in the sky changes in a single day and from season to season.		
KESS 2.6 Stars are visible at night, some are visible in the evening or morning, and some are brighter than others.		Living and Nonliving Assessment
KLS 1.0 Living things are different from non-living things.		

KLS 2.0 Living things have physical traits and behaviors, which influence their survival.		
KLS 2.1 Living things are made up of a variety of structures.		
	I can explain the difference between living and nonliving things.	
	I can describe traits of a living thing.	

Quarter 4 (21st century skills)

Standards	Learning Objectives	Assessment		
SIA 2. Plan and conduct simple investigations.				
SIA 3.0 Employ simple equipment and tools to gather data and extend the senses.				
SIA 4.0 Use appropriate mathematics with data to construct reasonable explanations.	I can plan and take part in experiments.	Performance Task		
SIA 5.0 Communicate about observations, investigations and explanations.				
SIA 6.0 Review and ask questions about the observations and explanations of others.				
investigations and explanations.  SIA 6.0 Review and ask questions about the	•			