
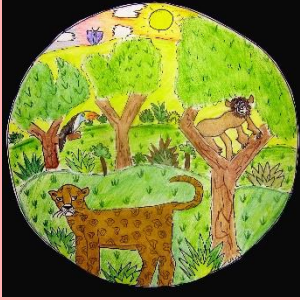


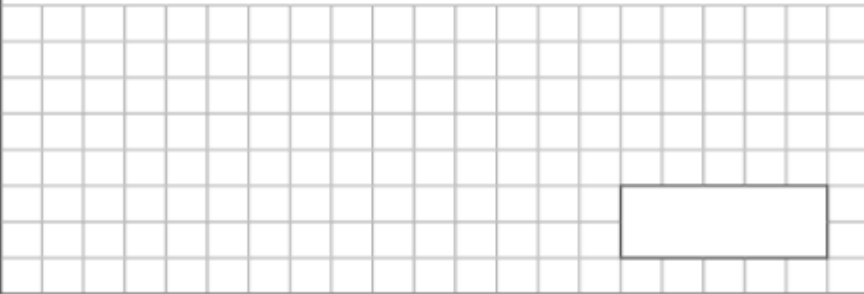
Week Beginning: 6.7.2020		Year group:5	Classes: 5AW, 5HT, 5CSt	Email Address: Forestyear5@forestlodgeacademy. co.uk
<u>English</u>	<p>This week's English work will focus on the rest of the story of Jabu and The Lion.</p> <p>The year 5 skill we will be looking at this week will be adverbials. Please email us if you need any help with this as well as sending us your amazing work for us to look at 😊</p>	<p>1 - Reading the rest of Jabu and The Lion</p> <p>Today, you are going to finish the story of Jabu and The Lion (the one we started reading last week). You will find it if you <u>scroll down - Resource 2</u>.</p> <p>Discuss with an adult/think to yourself: What was the biggest surprise of the story? What did you like about the story? Was there anything you didn't like? What did it remind you of?</p> <p>Finally, can you summarise each of the characters found in <u>Resource 3 (Scroll down)</u> in 3 sentences? Think about their personality, how would you describe it? Find phrases/sentences in the text that support your answer and add this to your work - don't forget you might need to be a detective and read between the lines 😊</p>	<p>2. Adverbials</p> <p>Work through the <u>English Lesson 1 - Adverbials PowerPoint</u> which can be found on the school website.</p> <p>Once you have done this, complete the adverbial tasks found below in <u>Resource 4 (scroll down)</u> 😊</p>	<p>3. Comic Strip Story</p> <p>For doing so amazingly well with your English work throughout year 5, today's English is more of a creative, end of year, treat type of lesson...</p> <p>Can you create and draw your own comic strip that retells the story of Jabu and The Lion? You can do it however you like and even change parts of the story if you wish.</p> <p>You can use the template found in <u>Resource 5 (scroll down)</u> to help or you can create your own.</p> <p>Feel free to email us the end results, we would love to see them 😊</p> <p>And a big well done from all of us in year 5 for all of the fantastic work you have done in English this year, we are very proud of you!</p>
<u>Math</u>	<p>This week we will reinforce your knowledge of measures and look at converting between</p>	<p>1. Work through the Measures 1 powerpoint found on the school website.</p>	<p>2. Work through the Measures powerpoint found on the school website.</p>	<p>3. Arithmetic Test Complete the attached arithmetic test - resource 1.</p>

	<p>different types of measures. We will also complete a year 5 Arithmetic Test.</p> <p>PowerPoints mentioned can be found in our home learning area and resources listed are below this grid.</p>	<p>Complete the activities and questions found on the powerpoint in your exercise book.</p> <p>Once you have completed the work, please email us your answers so we can see the great work you have been doing!</p> <p>We will upload the answers for you to self –mark your work on Friday 10th July.</p>	<p>Complete the activities and questions found on the powerpoint in your exercise book.</p> <p>Once you have completed the work, please email us your answers so we can see the great work you have been doing!</p> <p>We will upload the answers for you to self –mark your work on Friday 10th July.</p>	<p>Give yourself 30 minutes to complete the test in your workbook – remember jolly jottings.</p> <p>When completing the test remember to do what you can, use your jolly jottings and try to improve on your score each week.</p> <p>We will upload the answers for you to self –mark your test on Friday 10th July.</p>
<p><u>Topic</u></p>	<p>Our topic for this half term is Rapid Rivers and Engineering. The main focus of the topic will be looking into important rivers around the world and how the role they play in distributing goods around the world.</p>	<p>1. Geography This week, we are going to look at biomes around the world.</p> <p>Watch the video on the school website to find out what they are and where in the world they can be found.</p> <p>Then create a power point or 'book' to explain what the 6 biomes are, what continents they can be found on and some examples of countries, animals and plants that can be found in these biomes.</p>	<p>2. Art Choose your favourite biome and create a drawing or painting of it and the landscape/plants/animals that would live and grow there.</p> <p>Here are some examples.</p> 	<p>3. PSHE We would like you to have a look at the Votes for Schools video this week on the website.</p> <p>You can discuss this with your family if you want to or go through it on your own.</p> <p><u>In your green books:</u> We would like you to answer the questions which pop up throughout the video.</p>

				
<u>Spellings</u>	<p>Here are your 10 spellings (List 32).</p> <p>We will continue to change these weekly so you can do your own spelling test on a Friday. These spellings will also be available to practise on Spelling Shed.</p> <p>We would love to hear by email how you do on your weekly tests!</p>	<p>immediate sincere changeable afterwards referring knight doubt amateur ancient deceive</p>	<p><u>Journaling activities you could try:</u> Write them alphabetically Try and learn a new calligraphy font Try and sign them using the sign language alphabet Draw a picture of each</p>	
<u>Reading</u>	<p>We still expect your child to be reading at least three times a week.</p>	<p>Children should be encouraged to log onto reading eggs however they could also listen to audiobooks via:</p> <p>https://stories.audible.com/discovery</p>		

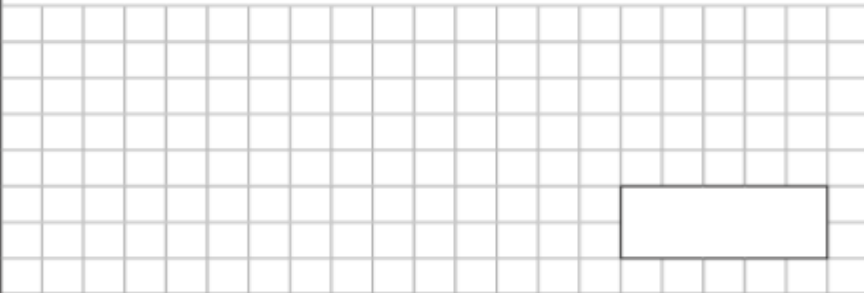
Resource 1 – Arithmetic Test 10

1 $712 - 100 =$



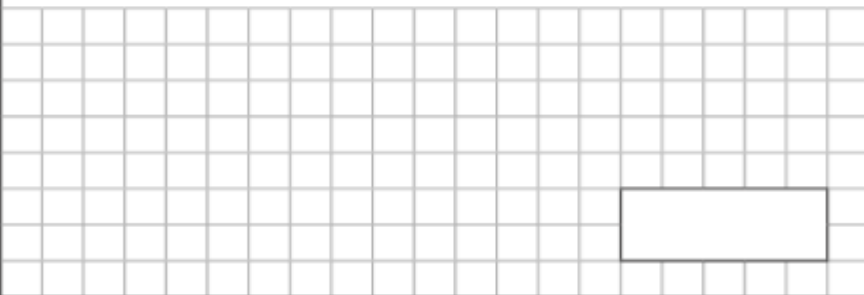
1 mark

2 $745 + 60 =$



1 mark


3 $28 \times 7 =$



1 mark

4

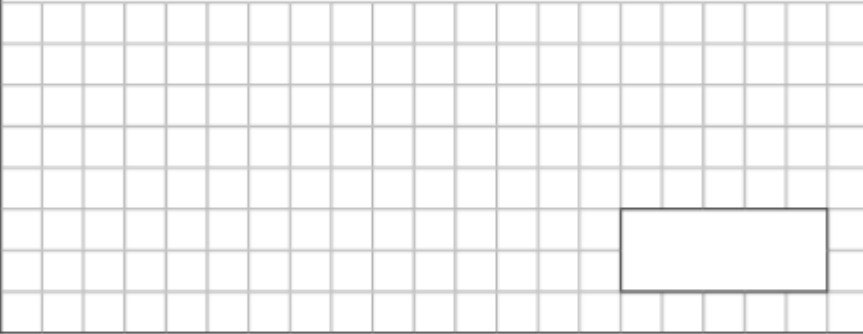
$$\frac{7}{11} + \frac{2}{11} =$$



1 mark

5

$$\frac{9}{10} - \frac{1}{10} =$$



1 mark

6

$$7225 + 1974 =$$



1 mark

16

$$927\,815 + 72\,559 =$$



1 mark

17

$$2^3$$



1 mark

18

$$20 \times 60 =$$



1 mark

19 $490 \div 70 =$

A grid for working out the division problem. The grid is 20 columns wide and 10 rows high. A rectangular box is drawn in the bottom right corner of the grid, spanning 5 columns and 2 rows, intended for the final answer.



1 mark

20 $2.18 \times 1000 =$

A grid for working out the multiplication problem. The grid is 20 columns wide and 10 rows high. A rectangular box is drawn in the bottom right corner of the grid, spanning 5 columns and 2 rows, intended for the final answer.



1 mark

21 $\frac{7}{8} + \frac{1}{4} =$

A grid for working out the addition of fractions. The grid is 20 columns wide and 10 rows high. A rectangular box is drawn in the bottom right corner of the grid, spanning 5 columns and 2 rows, intended for the final answer.



1 mark

25

$142 \times 21 =$



2 marks

26

$9117 \times 43 =$



2 marks

27

$$432 \div 9 =$$



2 marks

28

$$4675 \div 5 =$$



2 marks

Jabu and The Lion Part 2

But the longer he listened, the more he came to the conclusion that the lion was crying for help. Cautiously he tiptoed in the direction of the roaring sound. As Jabu crept into the clearing, he saw Bhubesi firmly wedged in a cage. The more the lion struggled and wriggled, the tighter the snare became. Jabu had never seen a lion so close. What a magnificent sight! It wasn't surprising that he was called the 'King of the Beasts.' Jabu felt a pang of sadness on seeing the lion ensnared in this terrifying trap. His sympathy went out to him when he saw his heart-rendering plight. In that instant, the lion saw Jabu.

"Oh! Mfana!" he exclaimed (which is the Zulu word for 'boy') "I am overjoyed to see you. Please, oh please, will you help me? As you can see, I'm hopelessly trapped – the more I struggle the tighter the bar holding my neck becomes. Could you please raise the bar so that I can escape?" Jabu could hear the desperation in Bhubesi's voice as he pleaded again, "Please Mfana! Please, before the hunters return!"

Jabu felt so sad, but he knew that the lion could easily turn on him if he were set free.

"I would love to set you free, Bhubesi! But how do I know that I can trust you? How do I know that I will not be your next dinner?"

"If you set me free I shall be your friend," Bhubesi replied in a pleading voice, "friends take care of one another. I promise I will never harm you in any way."

Jabu looked into Bhubesi's sorrowful eyes as he pleaded so pitifully and he believed him. Carefully he crept up to the cage and raised the heavy wooden bar that trapped the lion's head. The lion rushed out of the cage and tossed his handsome, golden mane with enormous relief.

"Thank you! Thank you Mfana, my friend! You have released me just when I thought my head would be parted from my body. Now, Mfana just one thing... I'm so very thirsty, would you please direct me to the river?"



Jabu guided Bhubesi towards the river, taking a route well away from his father's cattle, just in case, as the lion hadn't promised not to eat the cows! The lion slurped the water thirstily, then raised his eyes and gazed longingly at Jabu. "Hmmm...what delicious looking legs...long and meaty...young and succulent. What a waste to ignore such a feast!"

Jabu saw that Bhubesi had narrowed his eyes and was staring at him hungrily.

“But you promised Bhubesi!” he pleaded. “I saved you from the hunters and you promised.”
“Yes,” sighed Bhubesi, edging towards Jabu. “I did promise, but now that I’m free I do feel so ravenously hungry.”

Jabu stood up straight and glared bravely at Bhubesi. “If you break your word, the pieces of the shattered promise will return to pierce you.”

“Hah! What utter nonsense! How can a promise return to pierce the King of the Beasts? I’m getting hungrier by the minute listening to such rubbish!” jeered the lion.

Mercifully, just at that moment, an old donkey appeared. “Ask the donkey,” said Jabu, “and he will explain how disastrous it will be if you break your promise”.

The lion turned to the old donkey, “I’m hungry and I want to eat this boy. That’s fine, isn’t it?” he asked.

“But he promised not to eat me,” Jabu interjected, “in return for being freed from the trap. He cannot break his promise!”

The donkey raised his weary eyes to look at Bhubesi.

“Eat the boy!” he said, “I’ve worked hard all my life for these humans, and now that I’m old and worn-out they have abandoned me to look after myself. I hate humans! Eat the boy!”

Bhubesi stared straight ahead and growled. “Well that settles the problem.”



But at the precise moment that the lion was preparing to pounce on Jabu, Mpungushe, the jackal, raced into the clearing.

“Oh, I’m so sorry, did I disturb you? I must be on my way,” panted Mpungushe nervously.

“NO! Don’t go!” shouted Jabu. “Please stay! I need to ask you a question. Could you please explain to Bhubesi how dreadful it is to break a promise?”

“A promise?” asked Mpungushe.

While Jabu relayed the whole story to the jackal, Bhubesi lay dreaming of the moment when he would be feasting on the boy.

“Oh, what a ridiculous story!” sniggered Mpungushe. “Just imagine – the King of the Beasts trapped in a cage made by mere humans! This cannot possibly be true!”

“But it is true,” snarled Bhubesi. “It was a terrible trap. A strong trap.”

“Nothing can possibly be stronger than the King of the Beasts! I need to see this amazing snare. You must show me now, before you have your dinner,” insisted Mpungushe.

In single file, with Jabu leading, followed by the growling lion, and with the jackal bringing up the rear, they climbed the steep pathway up to the clearing.

The jackal sniggered sarcastically when he saw the trap.

“You mean to tell me that this makeshift contraption ensnared the noble King of the Beasts. NEVER! I don’t believe it!”

“Let me show you what a dreadful position I was in,” explained Bhubesi, “and then I will eat my dinner.” With these words Bhubesi stuck his head under the wooden bar and the jackal pulled it down firmly over his neck.

“Yes!” said the jackal, “the boy is right, broken promises will always catch up with you. Now I can see how you were trapped... what a pity that you are trapped again!”

Bhubesi gave out a dreadful roar of anger.

Jabu thanked the jackal and raced off safely to his father’s cattle, who were still waiting patiently for him. He drove them gently and carefully into the corral for the night. As he walked home, he thought about the amazing events of his day. When he returned to the village he met his friend Siphso.

“Jabu! Jabu!” called Siphso excitedly. “Guess what? The hunters have caught a fierce lion near the river in their trap! What a shame you missed the day’s adventures. Don’t you wish that you had come along with me for some excitement, instead of looking after your father’s cattle?”

Jabu smiled to himself but said nothing. He was so relieved that he and his cattle were safe from Bhubesi, the King of the Beasts.



Character Summary

Jabu	
Sipho	
Bhubesi (the lion)	
The donkey	
Mpungushe (the jackal)	

Adverbials Tasks

Underline the adverbials in these sentences

1. *Jabu guards the cattle as they lazily graze.*
2. *Patiently, Jabu watches the cattle.*
3. *Dangerous animals could lurk in the shadows.*
4. *There was corn in the adjoining field.*
5. *Jabu was the most reliable son in the whole neighbourhood.*

Make up an ending to these sentences

6. *Jabu frowned as*
7. *The cattle started plodding towards*
8. *The lion struggled in*
9. *An old donkey appeared from*
10. *The jackal answered the lion with*

*Now write five sentences about the scene where Jabu and the Lion talk together. Use an adverbial in each of your sentences. Underline your adverbial. The **Useful Prepositions** list might help you.*



Useful Prepositions

Where?

above / below
over / under
from / to
between / against
outside / inside
on / off / at / by
towards / away
behind / in front

When?

before / after
during
between
on / in / at
until
as / while

How?

with
like
in
by
as
in
on

Comic Strip Version
