












بِسْمِ اللّٰهِ الرَّحْمٰنِ الرَّحِیْمِ  
شروع اللہ تعالیٰ کے نام سے جو بڑا مہربان نہایت رحم والا ہے

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## PRIMER-I (ENGLISH)

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**Nursery Rhyme**

Twinkle Twinkle little star  
How I wonder what you are  
Up above the world so high  
like a diamond in the sky.



a



apple



ant

b



ball



butterfly

**Instructions:**

Introduce letters 'a' and 'b'. Show them as many objects as possible beginning with these letters.



C



car



cat

d



drum



duck



**Instructions:**

Introduce letters 'c' and 'd'. Show them as many objects as possible beginning with these letters.

## Matching

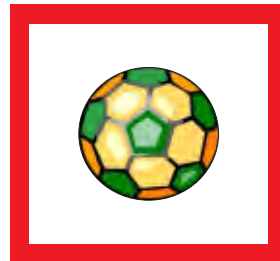
a



b



c



d

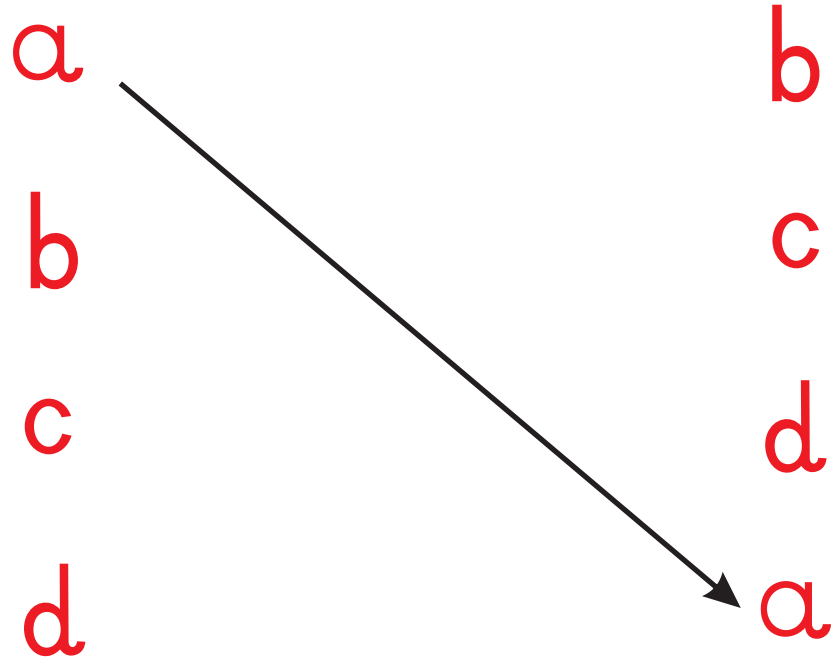


### Instructions:

First do the matching exercises on the blackboard. Then ask students to match objects beginning with 'a', 'b', 'c' and 'd'.



Read and Match



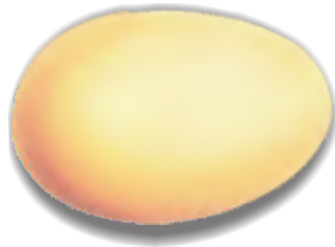
Draw objects with

a	b
c	d

e



elephant



egg

f



fly



fan



**Instructions:**

Introduce letters 'e' and 'f'. Show them as many objects as possible beginning with these letters.

g



gate



glass

h



hand



house



**Instructions:**

Introduce letters 'g' and 'h'. Show them as many objects as possible beginning with these letters.

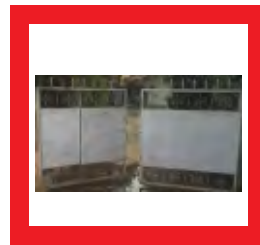


## Matching

e



f



g



h



### Instructions:

First do the matching exercises on the blackboard. Then ask students to match objects beginning with 'e', 'f', 'g' and 'h'.



Read and Match

e

f

g

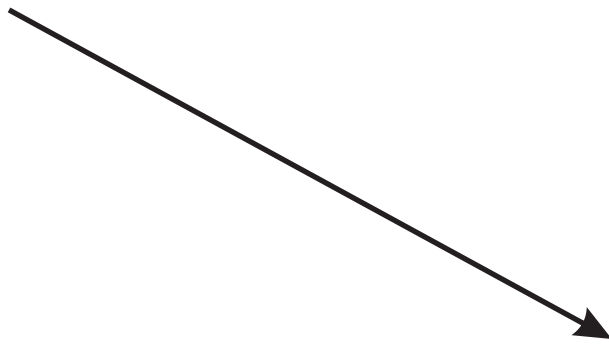
h

h

g

e

f



Draw objects with

e	f
g	h

i



iron



inkpot

j



jacket



jug



**Instructions:**

Introduce letters 'i' and 'j'. Show them as many objects as possible beginning with these letters.

k



king



key

l



lamp



lemon

**Instructions:**

Introduce letters 'k' and 'l'. Show them as many objects as possible beginning with these letters.

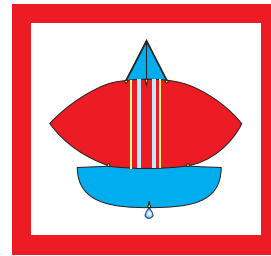


## Matching

i



j



k



l



### Instructions:

First do the matching exercises on the blackboard. Then ask students to match objects beginning with 'i', 'j', 'k' and 'l'.



Read and Match

i		l
J	→	k
k		i
l		J

---

Draw objects with

i	J
k	l

m



mouse

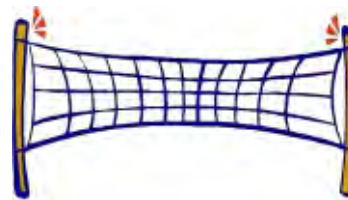


mug

n



nest



net

**Instructions:**

Introduce letters 'm' and 'n'. Show them as many objects as possible beginning with these letters.



O



OX



orange

p



pencil



parrot



**Instructions:**

Introduce letters 'o' and 'p'. Show them as many objects as possible beginning with these letters.



## Matching

m



n



o



p



### Instructions:

First do the matching exercises on the blackboard. Then ask students to match objects beginning with 'm', 'n', 'o' and 'p'.



Read and Match

m

p

n

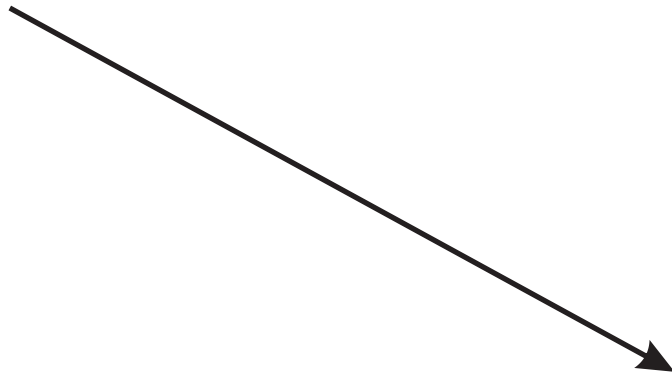
o

o

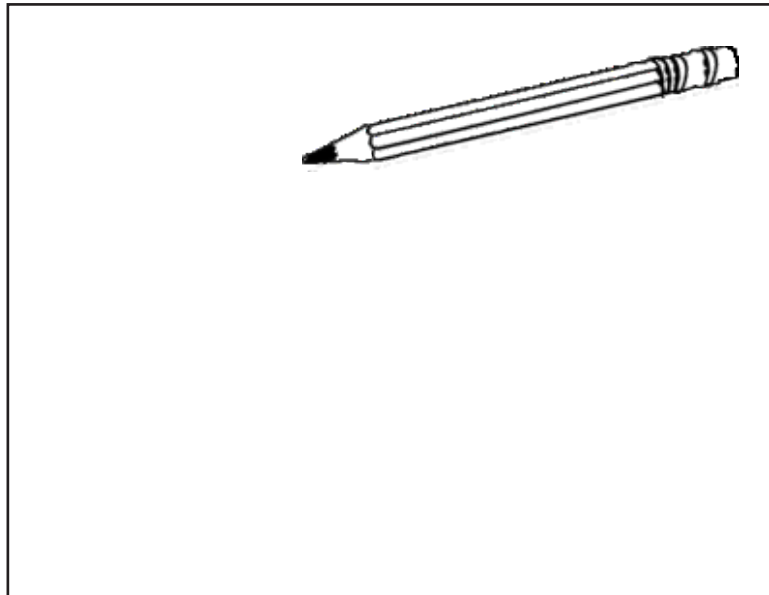
m

p

n



Draw objects with 'p'.



Read and Match

m

o

n

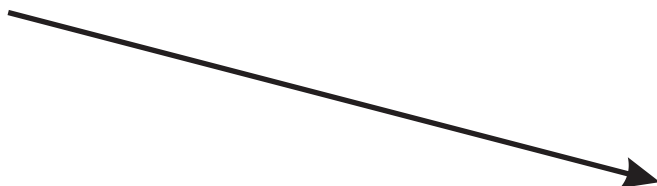
p

o

n

p

m



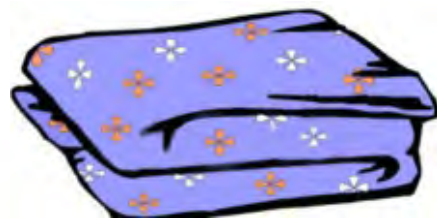
Draw objects with

m	n
o	p

q



queen



quilt

r



rose



rabbit

**Instructions:**

Introduce letters 'q' and 'r'. Show them as many objects as possible beginning with these letters.



S



star



spoon

t



table



turtle

**Instructions:**

Introduce letters 's' and 't'. Show them as many objects as possible beginning with these letters.



## Matching

q



r



s



t

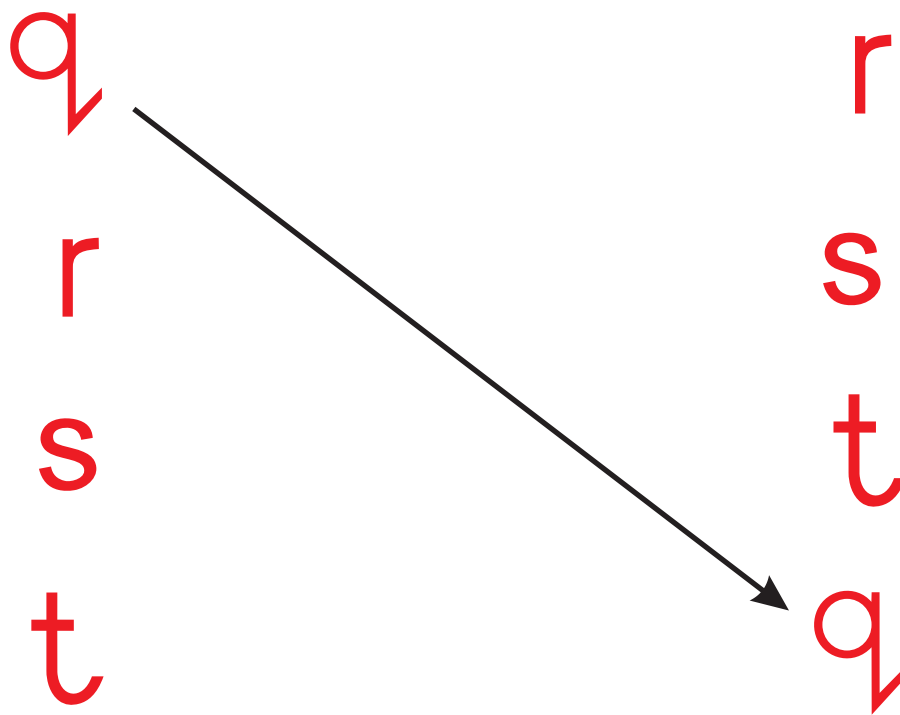


### Instructions:

First do the matching exercises on the blackboard. Then ask students to match objects beginning with the 'q', 'r', 's' and 't'.



Read and Match



Draw objects with

q	r
s	t

u



uniform



umbrella

v



van



vase

**Instructions:**

Introduce letters 'u' and 'v'. Show them as many objects as possible beginning with these letters.





W

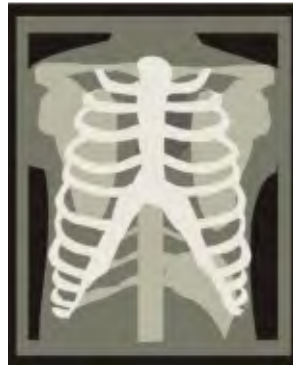


water-melon



watch

X



x-ray



**Instructions:**

Introduce letters 'w' and 'x'. Show them as many objects as possible beginning with these letters.

## Matching

u



v



w



x



### Instructions:

First do the matching exercise on the blackboard. Then ask students to match objects beginning with the 'u', 'v', 'w' and 'x'.



Read and Match

u	w
v	x
w	u
x	v

\_\_\_\_\_

Draw objects with

u	v
w	x

y

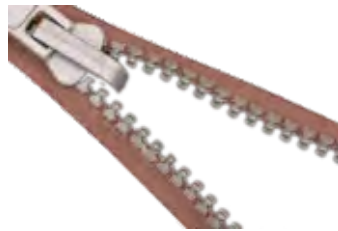


yogurt



yoğurt

z



zip



zebra



**Instructions:**

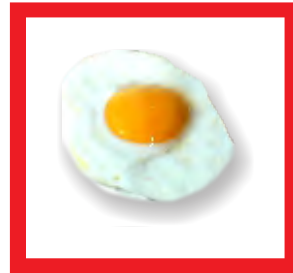
Introduce letters 'y' and 'z'. Show them as many objects as possible beginning with these letters.

## Matching

y



z



### Instructions:

First do the matching exercise on the blackboard. Then ask students to match objects beginning with the 'y' and 'z'.



Read and Match

y

z

z

y

Draw objects with

y	z
---	---

## Read

a b

c

d f e

g h i

j k l

m n o

p q

r

t s

v w x

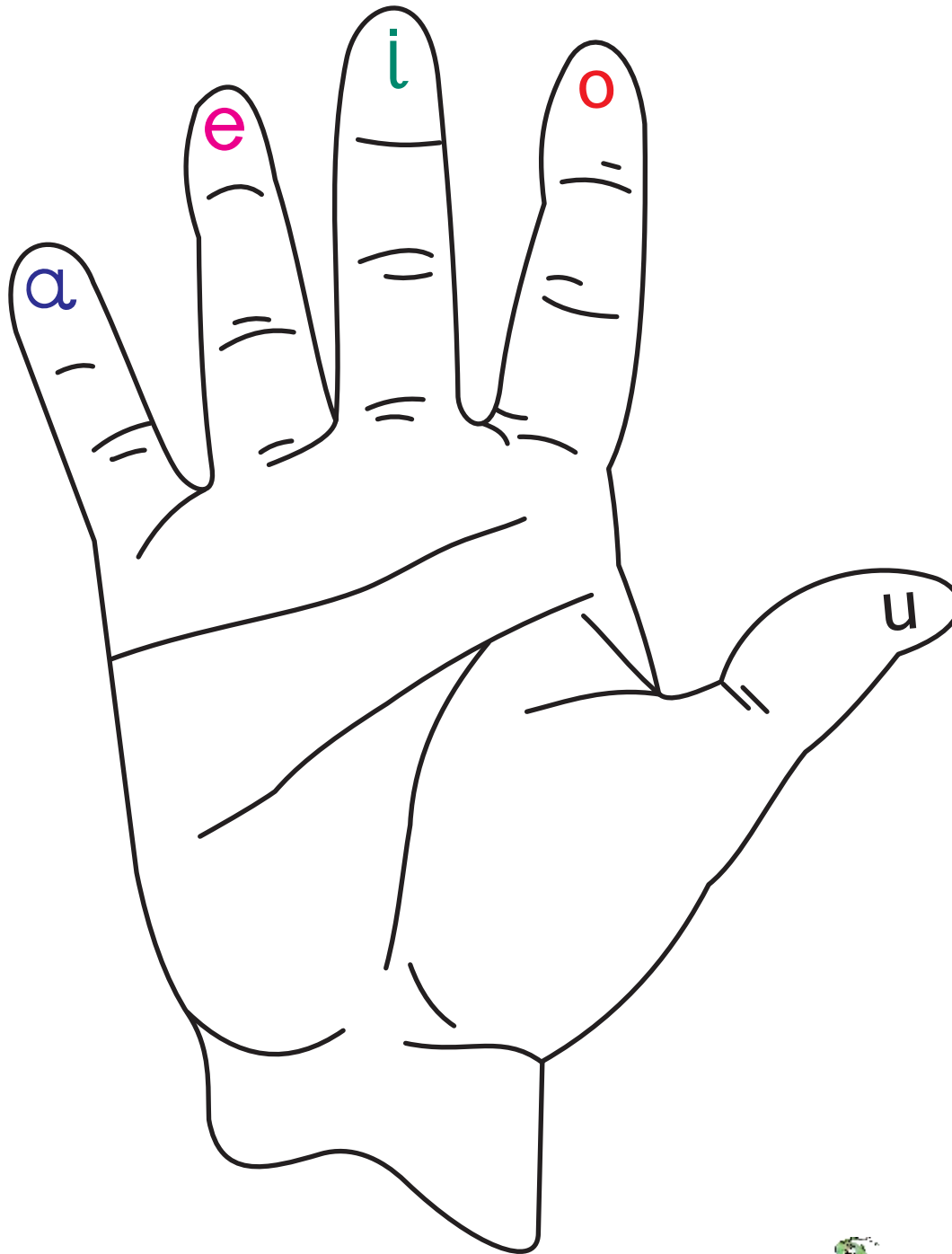
y z

### Instructions:



Help students to write capital and small letters together with correct formation .Encourage them to write neatly in four lines .Extra practice to be done on slates .

## Vowels



### Instructions:

Introduce vowels in class. Tell them that there are five vowels in alphabet. Help them to trace their hand on slates and on floor, and write five vowels in it. Ask them to learn them by heart.





## Exercise

Read and match letters with the starting sounds.

h



k



b



c



s



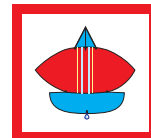
l



j



r



Read and match

r

n

p

s

h

h

n

r

p

s



Instructions:

First do similar exercises on blackboard and slates and then in books.

Circle the objects of the given letters of the alphabet.

v				
e				
j				
l				

Read and write

c h r j m g w b q

\_\_\_\_\_

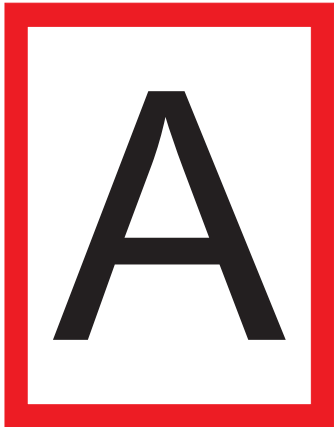
a f d p k i e s z

\_\_\_\_\_

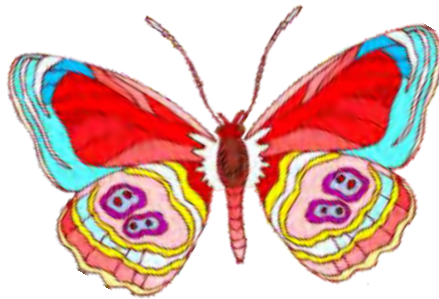
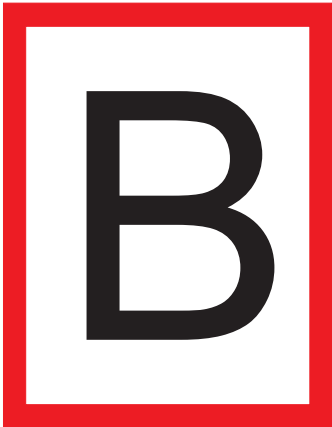
**Instructions:**

First introduce similar exercises on blackboard, then practise on slates, last in books.

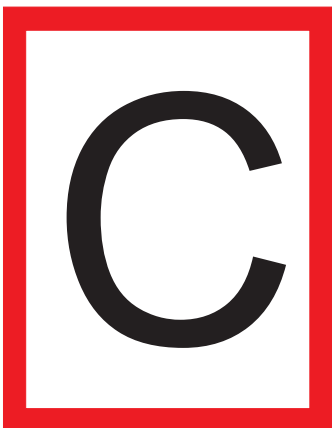
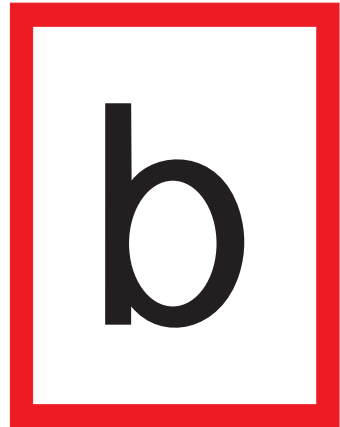




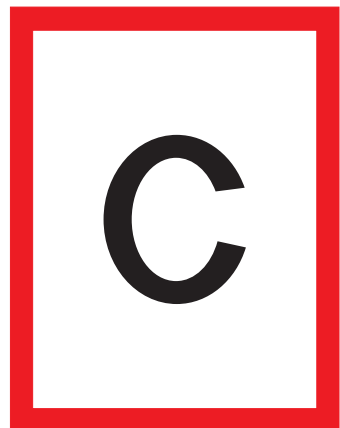
apple



butterfly



car



**Instructions:**

Introduce capital letters. Explain students that alphabet has two cases, upper case being capital letters and lower case being small letters. Help them to relate both the cases.

Red

D



drum

d

E



elephant

e

F



fan

f

**Instructions:**

Introduce capital letters. Help them to relate small letters with capital letters. A lot of practice to be done on blackboard.

Blue

G



gate

g

H



house

h

I



inkpot

i

**Instructions:**

Introduce capital letters. Help them to relate small letters with capital letters. A lot of practice to be done on blackboard.

Green

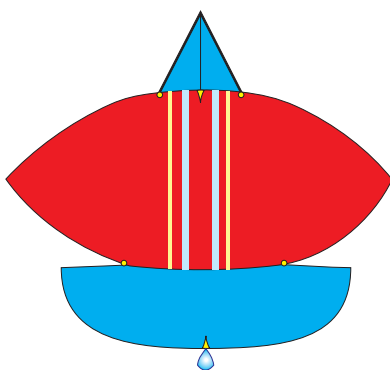
J



jug

j

K



kite

k

L



lamp

l

**Instructions:**

Introduce capital letters. Help them to relate small letters with capital letters. A lot of practice to be done on blackboard.

Yellow

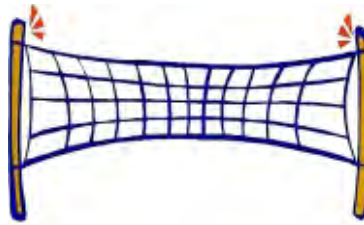
M



mouse

m

N



net

n

O



orange

o

**Instructions:**

Introduce capital letters. Help them to relate small letters with capital letters. A lot of practice to be done on blackboard.

Red

P



parrot

p

Q



queen

q

R



rabbit

r

**Instructions:**

Introduce capital letters. Help them to relate small letters with capital letters. A lot of practice to be done on blackboard.

Blue



S



star

s

T



turtle

t

U



umbrella

u

**Instructions:**

Introduce capital letters. Help them to relate small letters with capital letters. A lot of practice to be done on blackboard.

Green

V



van

V

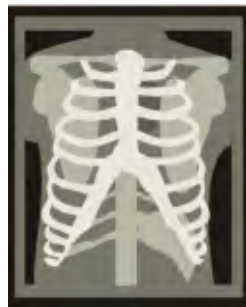
W



watch

W

X



x-ray

X

**Instructions:**

Introduce capital letters. Help them to relate small letters with capital letters. A lot of practice to be done on blackboard.

**Yellow**

Y



yolk

y

Z



zebra

z

**Instructions:**

Introduce capital letters. Help them to relate small letters with capital letters. A lot of practice to be done on blackboard.

Orange

# Read

A B C D

E F G H

I J K L

M N O P

Q R S T

U V W X

Y Z

## Read

Aa Bb Cc

Dd Ee Ff

Gg Hh Ii

Jj Kk Ll

Mm Nn Oo

Pp Qq Rr

Ss Tt Uu

Vv Ww Xx

Yy Zz

### Instructions:



Help students to write capital and small letters together with correct formation .Encourage them to write neatly in four lines .Extra practice to be done on slates .

Nursery Rhyme



# Jack and Jill

Jack and Jill

went up the hill,  
to fetch a pail of water.

Jack fell down

and broke his crown,  
and Jill came tumbling after.



Read and match with pictures

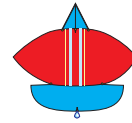
H



B



Q



M



L



K



Z



S



R



P



Instructions:

First practise similar exercises on blackboard. Let students do the exercise independently. Reinforce drawing of pictures with beginning sounds on slates.

Read and match lower case with upper case

b  
t  
p  
q  
i  
j  
m  
e  
g  
w

J  
W  
G  
B  
E  
M  
P  
I  
T  
Q



**Instructions:**

First practise similar exercises on blackboard for identification of alphabet. Reinforce the concept on slates.





## Nursery Rhyme

# Humpty Dumpty

Humpty Dumpty sat on a wall.

Humpty Dumpty had a great fall.

All the king's horses and all the king's men,

could not put Humpty Dumpty together again.

## Nursery Rhyme

# Pat-a-cake

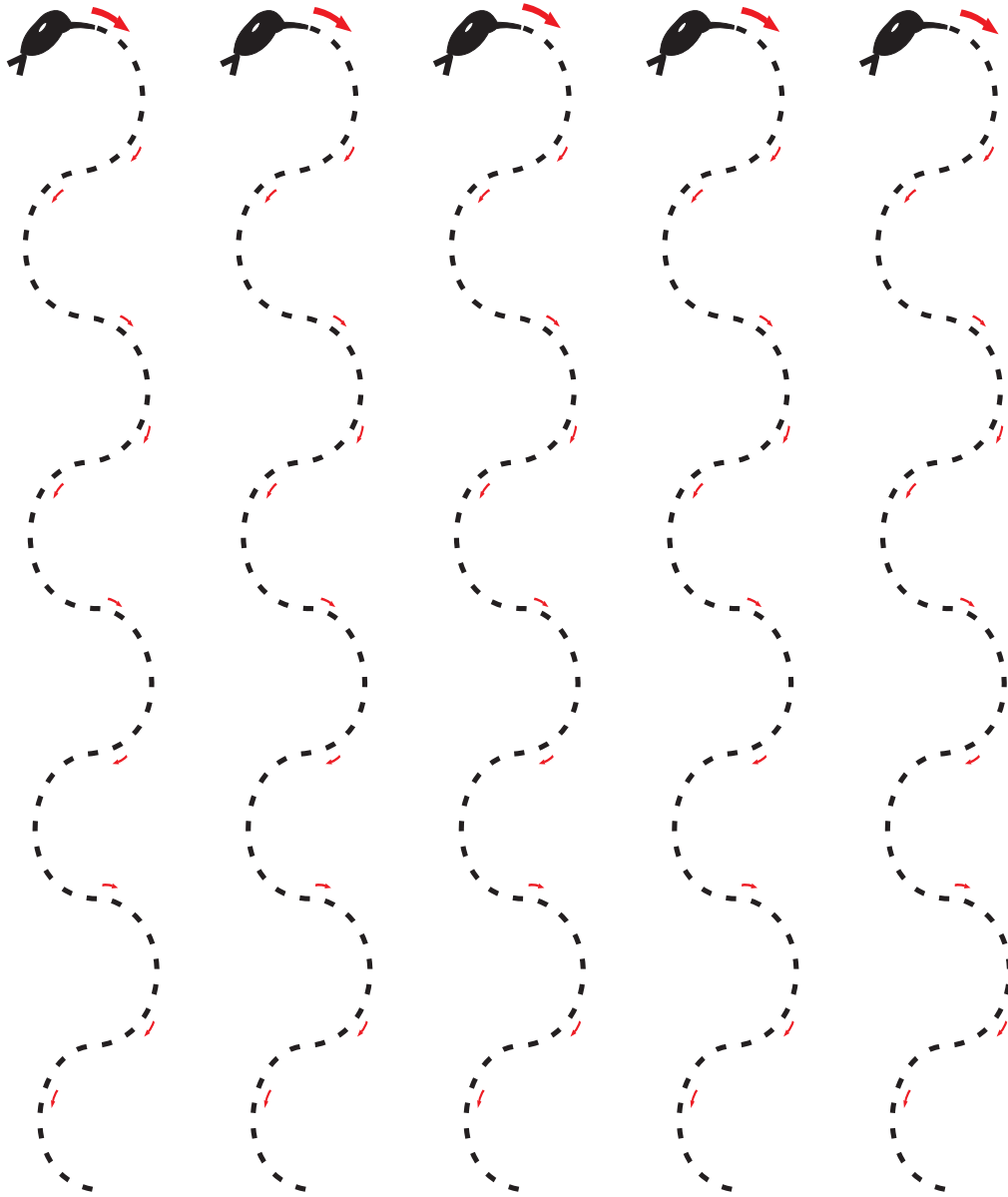


Pat-a-cake,  
Pat-a-cake,  
Baker's man.  
Bake me a cake,  
as fast as you can.

Pat it and prick it  
and mark it with 'B'.  
Put it in the oven  
for 'Baby' and 'Me'.



# Writing pattern

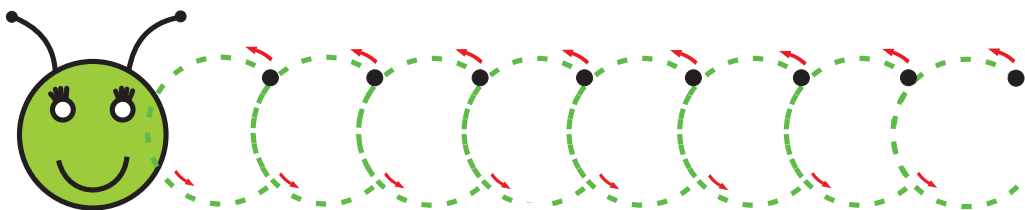
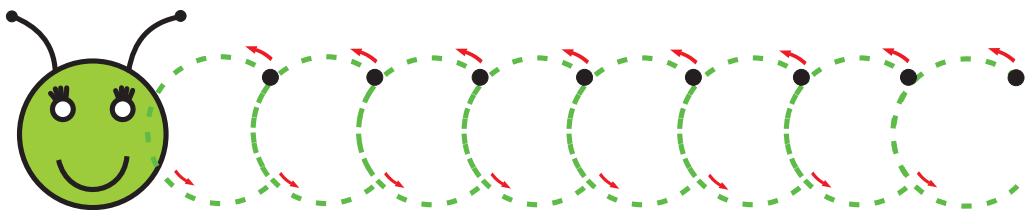
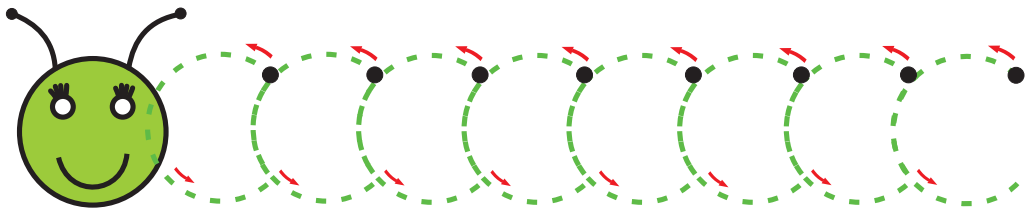
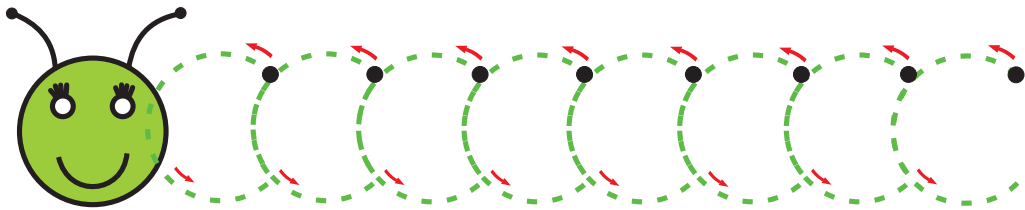
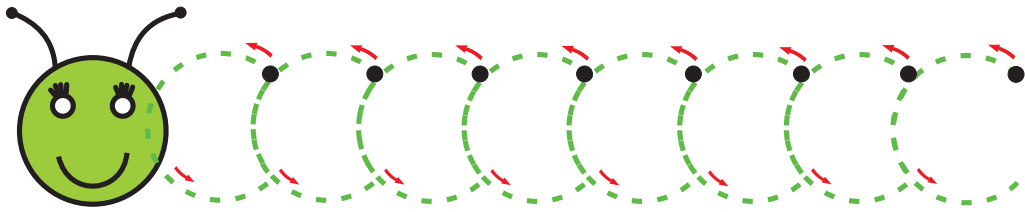


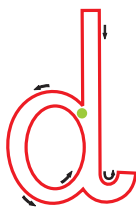
## Instructions:

Give students practice of hand and eye coordination by tracing the patterns on the work sheet.



# Writing pattern





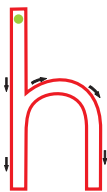
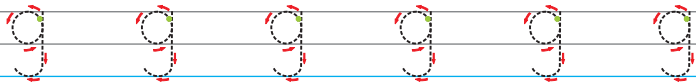
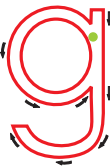
**Instructions:**

Start the letters from the green dot given, follow the arrows to trace the letter on the lines. Students will write independently, on the lines given below.

**Activity:**

Ask students to write the letters in sand and on the floor with fingers. Practise writing on slates.





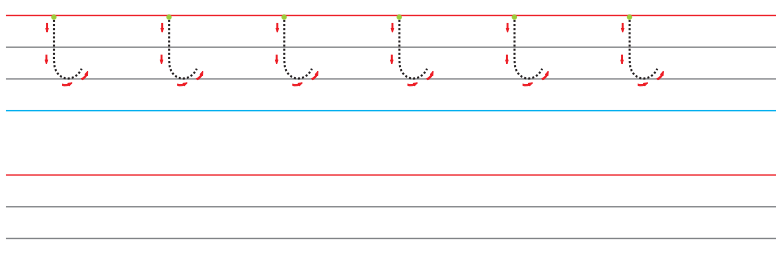
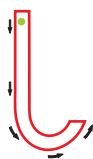
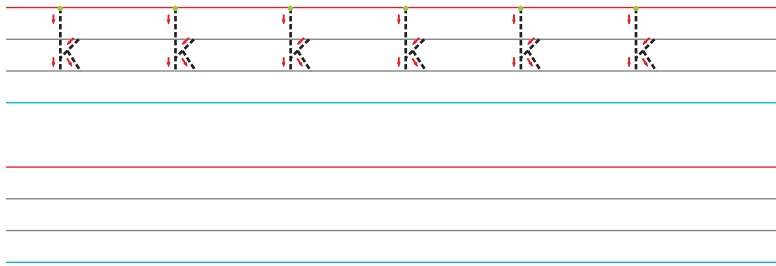
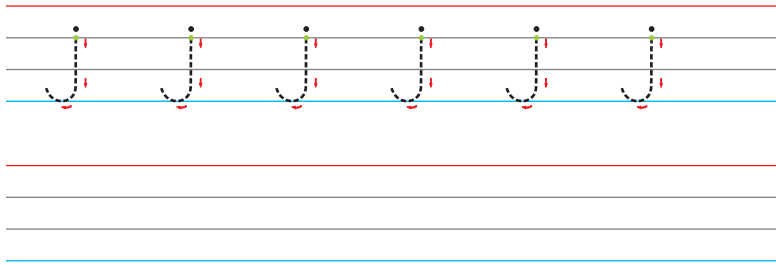
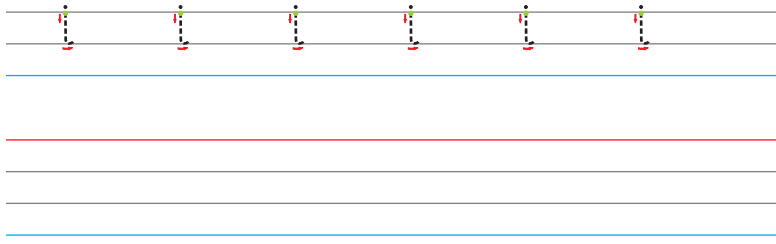
**Instructions:**

Start the letters from the green dot given, follow the arrows to trace the letter on the lines. Students will write independently, on the lines given below.

**Activity:**

Ask students to write the letters in sand and on the floor with fingers. Practise writing on slates.





**Instructions:**

Start the letters from the green dot given, follow the arrows to trace the letter on the lines. Students will write independently, on the lines given below.

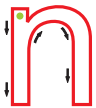
**Activity:**

Ask students to write the letters in sand and on the floor with fingers. Practise writing on slates.

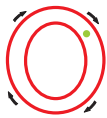




Tracing practice for the letter 'm'. The first row contains six dashed 'm' characters on handwriting lines, each with a green starting dot and arrows. Below this are two more rows of empty handwriting lines for independent practice.



Tracing practice for the letter 'n'. The first row contains six dashed 'n' characters on handwriting lines, each with a green starting dot and arrows. Below this are two more rows of empty handwriting lines for independent practice.



Tracing practice for the letter 'o'. The first row contains six dashed 'o' characters on handwriting lines, each with a green starting dot and arrows. Below this are two more rows of empty handwriting lines for independent practice.



Tracing practice for the letter 'p'. The first row contains six dashed 'p' characters on handwriting lines, each with a green starting dot and arrows. Below this are two more rows of empty handwriting lines for independent practice.

**Instructions:**

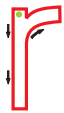
Start the letters from the green dot given, follow the arrows to trace the letter on the lines. Students will write independently, on the lines given below.

**Activity:**

Ask students to write the letters in sand and on the floor with fingers. Practise writing on slates.







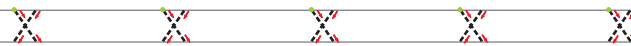
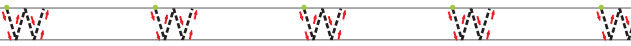
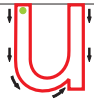
**Instructions:**

Start the letters from the green dot given, follow the arrows to trace the letter on the lines. Students will write independently, on the lines given below.

**Activity:**

Ask students to write the letters in sand and on the floor with fingers. Practise writing on slates.



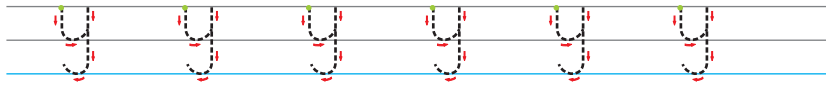


**Instructions:**

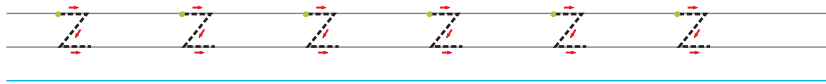
Start the letters from the green dot given, follow the arrows to trace the letter on the lines. Students will write independently, on the lines given below.

**Activity:**

Ask students to write the letters in sand and on the floor with fingers. Practise writing on slates.



Blank handwriting lines for independent practice of the letter 'y'.



Blank handwriting lines for independent practice of the letter 'z'.

**Instructions:**

Start the letters from the green dot given, follow the arrows to trace the letter on the lines. Students will write independently, on the lines given below.

**Activity:**

Ask students to write the letters in sand and on the floor with fingers. Practise writing on slates.



Read and write with correct formation.

a b c d e

f g h i j k

l m n o p

q r s t u

v w x y z

## Class Test

Write in correct formation

a b c d e f g h i j k l

Blank handwriting lines for practice, consisting of a red top line, a grey middle line, and a blue bottom line.

Fill in the blanks

a b \_\_\_\_\_ d \_\_\_\_\_ g \_\_\_\_\_ i \_\_\_\_\_ k \_\_\_\_\_

**Instructions:**



First introduce similar exercises on blackboard and on slates, then take the class test.

# Colours

## Red



apple



rose



tomato

## Yellow



mango



sunflower



chick

### Instructions:

Students will learn the names of different colours.



# Colours

## Blue



sky



jeans



balloons

## Green



frog



leaf



peas

# Vocabulary

## Colours

## Days of the week

Red		Monday
Blue		Tuesday
Green		Wednesday
Yellow		Thursday
Orange		Friday
Purple		Saturday
		Sunday

### Instructions:

World around us is full of colours. Help students to know some of the colours for oral practice only.



### Instructions:

There are seven days in a week. Help students to learn days of the week orally.