

# MAT Feb 10 Analysis

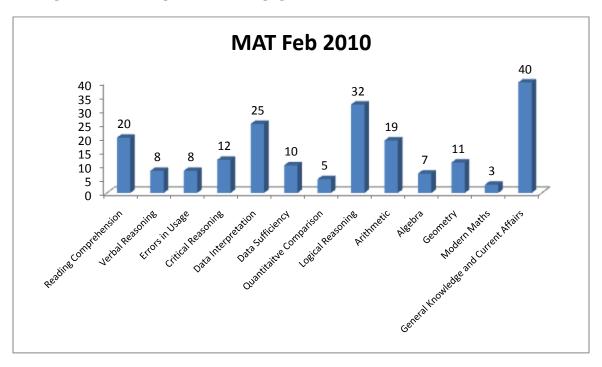
#### Overview:

The February edition of MAT 2010 had 5 distinct sections of 40 questions each i.e. Language Comprehension, Data Analysis and Sufficiency, Intelligence and Critical Reasoning, Mathematical Skills, and Indian and Global Environment.

The overall difficulty level of the paper was moderate.

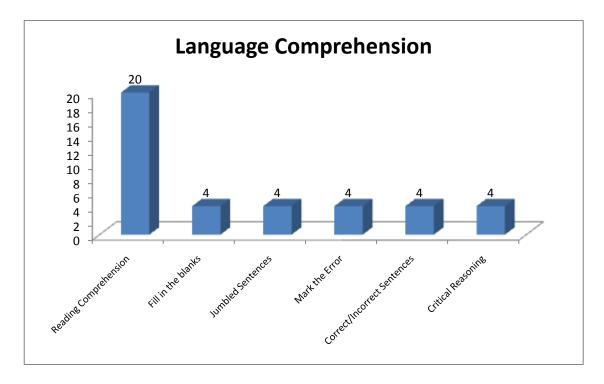
Number of questions	200	
Number of Sections	5	
Number of Options	4	
Time	150 minutes	
Marks per question	Each question carried equal marks	
Negative marking	(1/4) <sup>th</sup> of marks per question	

The topic-wise breakup of the entire paper was:





### Language Comprehension – 40 Questions



• The Reading Comprehension section was moderately difficult. There were 5 passages with 4 questions each. The passages were small (with a word count of 200 to 400 words each). The questions were factual, inference based etc.

The analysis of the 5 passages is as shown below:

Passage	No of	Difficulty	
	Questions	Level	
Steel Industry	4	Moderate	
Hyundai's growth	4	Moderate	
in America			
Bihar's growth	4	Moderate	
Relationship	4	Moderate	
between trading			
volume and stock			
price			
Iceland's debt	4	Moderate	
problems			



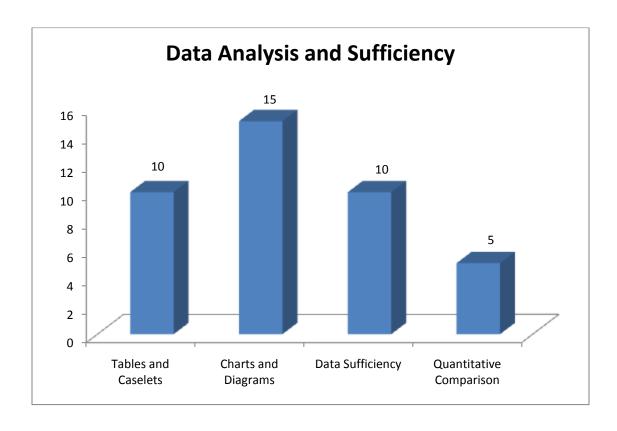
A prudent approach would have been to attempt 3 of the 5 passages. It was possible to easily attempt 6 - 8 questions in approximately 15 minutes.

- The 4 questions on Jumbled Sentences were easy to moderate.
- The 4 questions on Fill in the Blanks were "2 blank" questions. These were moderately difficult.
- There were 4 questions based on 'Mark the Error' in which four statements were given which were broken into four parts and the incorrect part was to be identified. These were easy.
- There were 4 questions based on 'Correct/Incorrect Sentences' in which each question had one sentence represented in four ways. The student had to identify the correct sentence in terms of grammar, punctuation, usage etc. These were of a moderate difficulty level.
- There were also 4 questions on 'Critical Reasoning'. Here, four passages were given followed by four inferences out of which one was 'not true'. The student had to identify this option. These were comparatively difficult.

The non-RC questions could have been attempted within 15 minutes. In general, a good time allocation for this section would have been 30 minutes and a good attempt would have been 20 questions.



### Data Analysis and Sufficiency - 40 Questions



- The 10 Data Sufficiency questions were of moderate difficulty level and all could have been attempted within 10 minutes.
- The 5 Quantitative Comparison questions were very simple and should have been attempted.
- The Data Interpretation section had 5 DI sets with 4 questions each. The DI sets were a mix of easy and difficult questions.



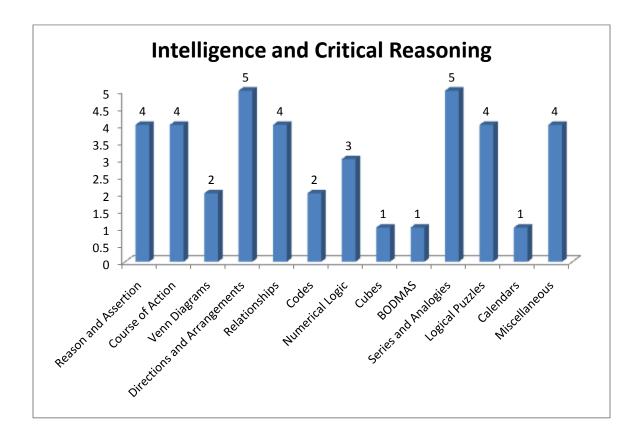
A brief summary of the DI sets is as shown below:

	I -		
DI Set	No of	Description	Difficulty
	Questions		Level
The first table gave the	4	2 Tables	Easy -
Hindi and English			Moderate
readership of 4			
magazines and the			
second table gave the			
number of magazines			
published from 2001			
to 2005.			
The line graph gave the	4	Line Graph	Moderate
money realized from			
Private placements,			
Public issue and Rights			
issue.			
The caselet described	4	Caselet	Difficult
the South Asian infant			
mortality, literacy rates			
etc.			
The pie charts gave the	4	2 Pie	Easy -
breakup of usage of		Charts	Moderate
water in 2006 and			
2009			
The line graphs gave	4	2 Line	Moderate
the average price and		graphs and	
growth rate of cars and		1 bar graph	
the gar graph gave the			
number of cars			
manufactured			

In general, the entire section was Moderate. In general, a good time allocation for this section would have been 40 minutes and a good attempt would have been 18 - 20 questions.



### Intelligence and Critical Reasoning - 40 Questions



- The 8 Critical Reasoning questions covered the following areas:
  - 1) Course of Action
  - 2) Reason and Assertion

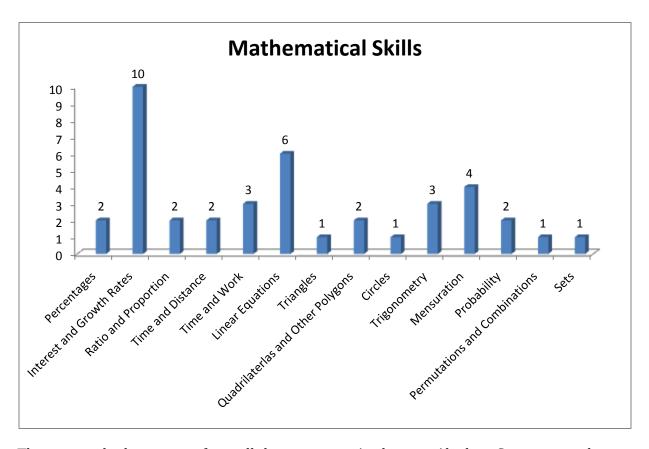
In general, this part of the section was quite difficult.

- The remaining 32 questions were based on Logical Reasoning and covered various concepts such as Venn Diagrams, Series and Analogies, Codes, Relationships, Circular Arrangement, Directions, Numerical Logic and Logical Puzzles.
- One of the Numerical Logic questions was a replica of a question from MAT Sept-2009.

A good time allocation for this section would have been 30 minutes and a good attempt would have been around 22 - 24 questions.



#### Mathematical Skills - 40 Questions



This section had questions from all the topics viz. Arithmetic, Algebra, Geometry and Modern Math. The questions on Modern Math were from Probability and Permutations & Combinations, the questions on Arithmetic and Geometry covered most concepts of this topic. The questions on Algebra were mainly linear equation type.

The questions in Modern Math were based on the definitions and rules involved in the above mentioned topics. On the other hand, the questions in Arithmetic were application based questions from Percentages, Profit and Loss, Ratio and Proportion, Time and Work and Time and Distance. Geometry covered questions on circles, triangle, trigonometry and mensuration. This section also had one question on Sets (Venn diagrams).

In general, a good time allocation for this section would have been 40 minutes and a good attempt would have been 13-15 questions.

## Indian and Global Environment – 40 Questions

The emphasis in this section was on current affairs, business etc. Some of the questions asked in this section were very similar to the ones given below:



- 1. Steven Spielberg is
- 2. Megan Fox is
- 3. The term Agmark is related to
- 4. 'Slumdog Millionaire' is based on a book written by

In general, the last 10 minutes of the paper should have been used to attempt this section based on the general awareness of the individual students.

Overall, the MAT 2010 paper (February) was moderate and a student with an above average grasp of basic concepts could have attempted around 95 - 100 questions in the allotted time frame.