



# **Special Senses: Hearing**

A nervous system lab activity using Visible Body's Human Anatomy Atlas

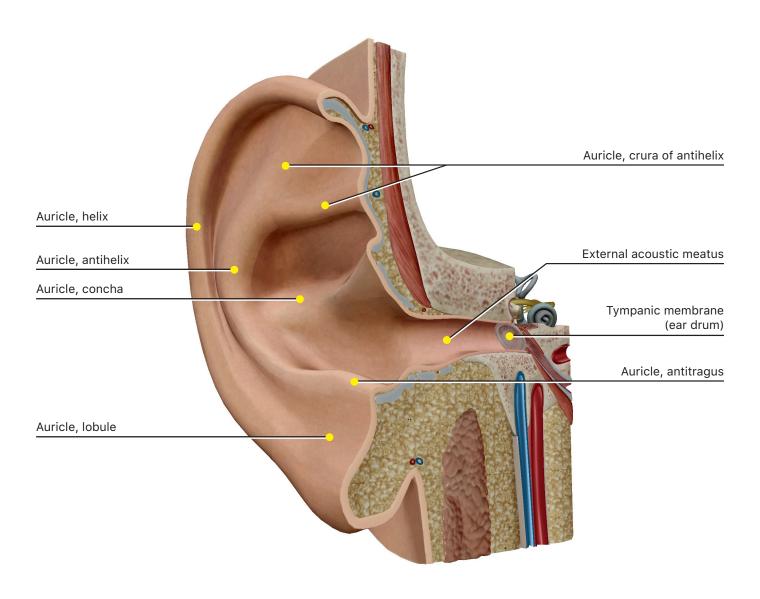
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#### **PRE-LAB EXERCISES**

What is sound? Sound is composed of waves of pressure. Through a series of events, these waves of pressure are amplified and changed into a signal, which moves ciliary hairs on receptors in the inner ear, changing the signal into a neural signal.

#### **A. Overview of Hearing**

Go to the Views menu, select Microanatomy, and choose 7. Ear.



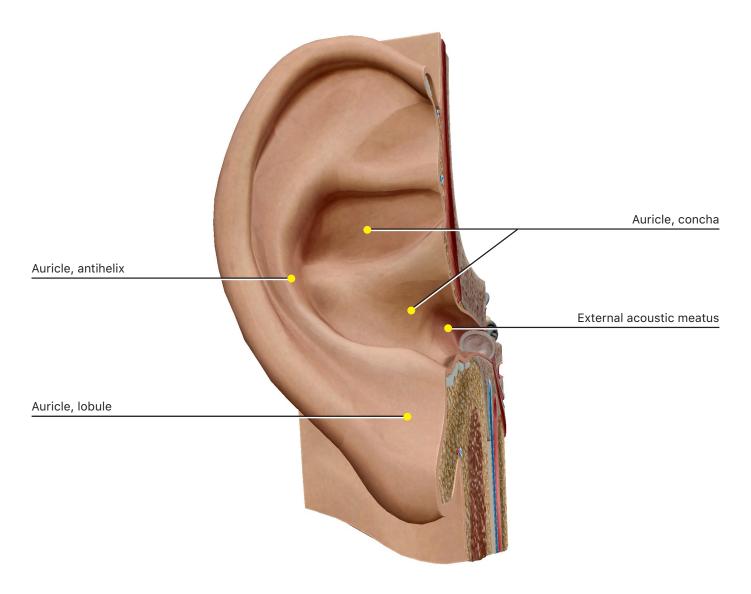
1. Examine the outer ear. Note how it looks like a funnel. What do funnels do when you pour liquid into them?
2. How do you think the outer ear's funnel-like shape would influence sound movement through the ear?
3. The tympanum of the ear is colloquially called the "ear drum." What happens when you hit a drum?
4. What do you think hits the tympanum?
5. The force of something pushing on something else is related to the change in pressure divided by the resistance. This means that what it is pushing on is important. Which has more resistance (is harder to push against), air or water?
6. What would be needed to overcome increased resistance?
7. The inner ear is fluid-filled, while the external ear conducts sound through the air. What must happen to the signal as it transitions from air to fluid?
8. Briefly, what triggers a neural signal?

## **IN-LAB EXERCISES**

## A. Auricle

#### Go to the Views menu, select Microanatomy, and choose 7. Ear.

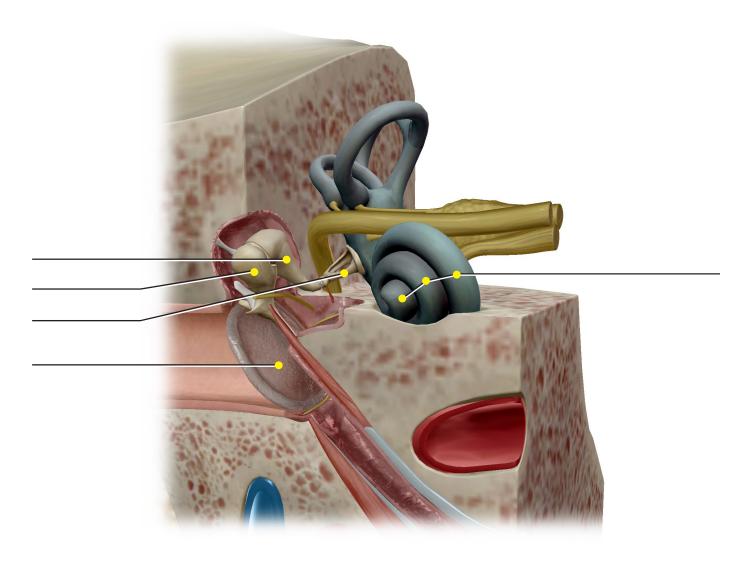
You are responsible for the identification of **all bold terms** and answers.



- 1. Locate the **auricle**. What are the divisions of the auricle?
- 2. Note the funnel-like shape of the auricle; it funnels sound into the middle ear.
- 3. Locate the external acoustic meatus. What is its function?

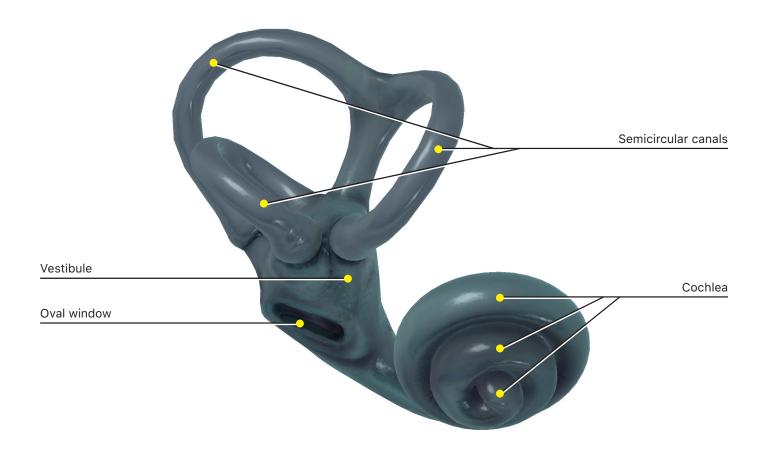
## **B. Middle Ear**

Go to the Views menu, select Microanatomy, and choose 8. Middle Ear.



- 1. Locate the following structures and label them in the diagram above:
  - a. **Tympanum**
  - b. Cochlea
  - c. Incus
  - d. Stapes
  - e. Malleus
- 2. For the structures listed above, list them in order, from outermost to innermost.

3. For the structures listed a–d above, list the role each of them has in hearing.



4. The stapes connects to the **oval window**, which is a membrane that allows the movement of the stapes to create waves in the fluid inside the **cochlea** of the inner ear.

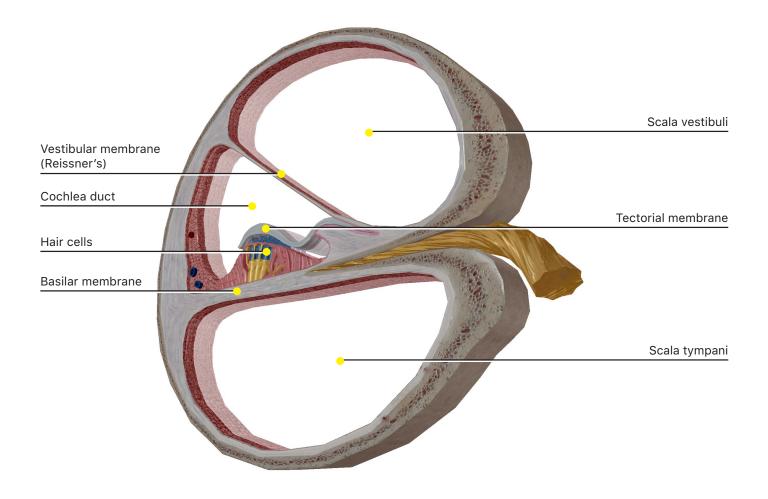
Label the following structures in the image below.

- Cochlea
- Vestibule
- Semicircular canals
- Oval window

5. What part(s) of the inner ear do the nerves connect to?
6. Where do these nerves project in the brain? (For each structure you choose, be sure to select the book icon for more information.)
7. Locate the <b>round window</b> . What is its function in hearing?

## C. Cochlea

Go to the Views menu, select Microanatomy, and choose 10. Cochlea.

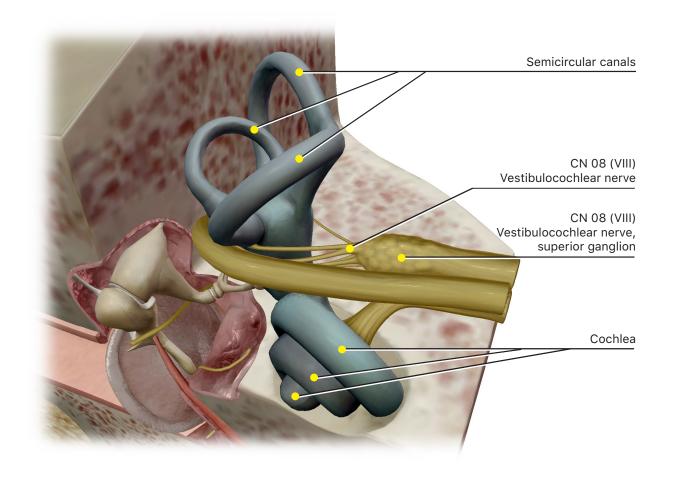


- 1. Locate the following structures:
  - a. Scala tympani
  - b. Scala vestibuli
  - c. Cochlear duct
  - d. Tectorial membrane
  - e. Reissner's membrane (vestibular)
  - f. Basilar membrane
  - g. Hair cells
- 2. Examine the hair cells. What do they look like?

3. Which membranes are the hair cells in contact with? (Include the part of the cell in contact with each membrane).
4. Which nerves are the hair cells in contact with?
5. When the stapes vibrates against the oval window, it causes the basilar membrane to vibrate up and down. What would this do to the hair cells?
6. The basilar membrane starts wide, and as it travels through the cochlea, it gets narrower. The base of this membrane is sensitive to very high-pitched noises, because it is very rigid. As you move toward the tip, it becomes more flexible and thus more sensitive to low-pitched noises.
a. Where do high-pitched sounds contact the membrane?
b. Where do low-pitched sounds contact the membrane?
c. Where would medium-pitched sounds contact the membrane?
7. Examine the semicircular canals in the image below. Each of these canals is filled with fluid, and much like in the cochlea, movement of this fluid stimulates hair cells, causing an action potential. Note that each of these canals is oriented in a different direction. In this way, these canals work like levels (as in the tools, also known as spirit levels or bubble levels) for your body. In the image below, draw an arrow representing the plane of movement that would activate each of the canals.

## **D.** Inner Ear

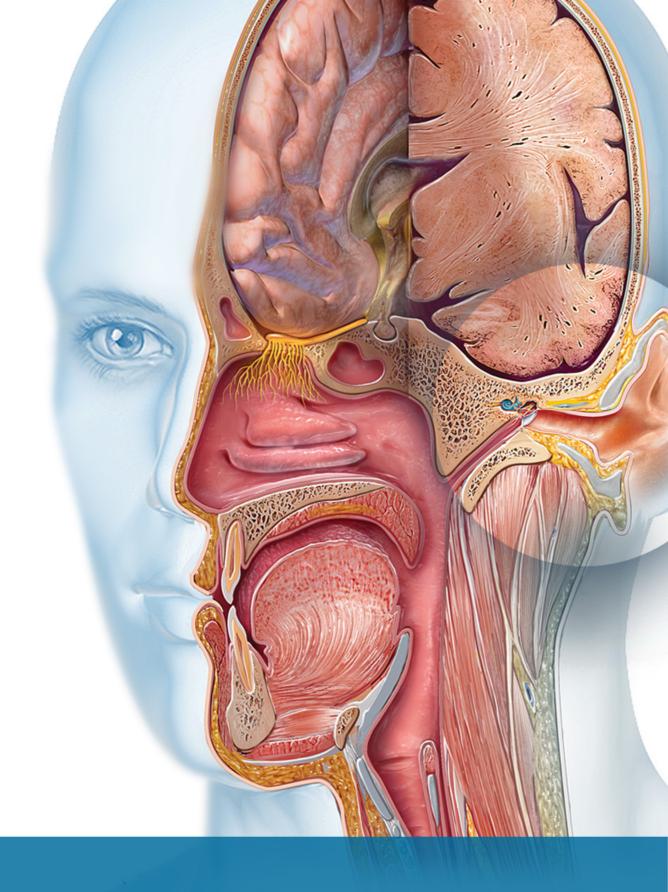
Go to the Views menu, select Microanatomy, and choose 9. Inner Ear.



- 1. What is the name of the nerve that connects to the semicircular canals?
- 2. Where does that nerve project to in the brain?

## **PUTTING IT ALL TOGETHER**

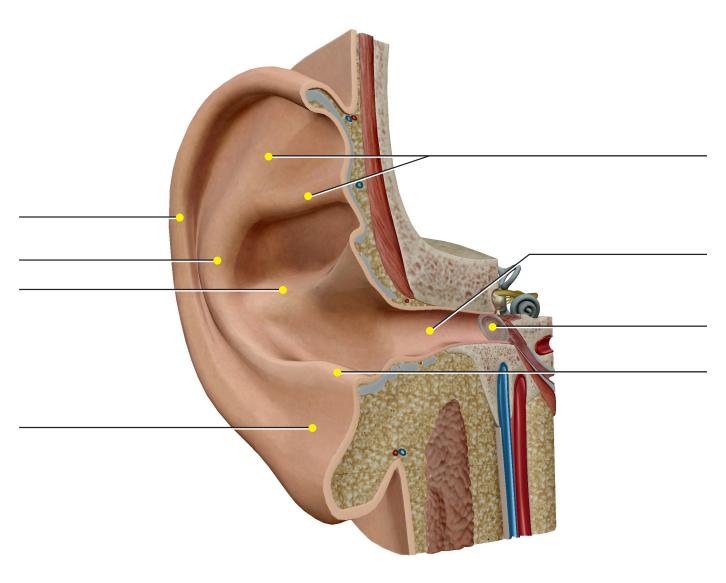
1. When a sound enters the ear, what a processed neural signal within the brain		hrough on its way to become a fully	
Sound enters through the	of the ear, whi	ch funnels it into the	
At the e	nd of this structure is the	, which	
vibrates because of the pressure wave	s created by the sound. This	s vibration causes movement in	
a series of bones: first, a small bone ca	; second, a small bone		
called the	_; and third, a bone called th	ne,	
which is connected to the	of the inne	er ear. The movement of these bones	
causes fluid within the cochlea to mov	e, resulting in movement of t	he	
membrane. The movement of this men	nbrane causes the	to move	
against the	membrane, resulting in th	ne creation of a neural signal.	
This signal travels through the	nerve	, which is transferred to the	
nucleus	of the	in the brainstem. From	
there, information is relayed through m	nultiple regions in the brain, e	eventually reaching the	
of the ce	erebral cortex.		
2. When the head is tilted, what are the fully processed neural signal within the	•	9	
When the head is tilted, the fluid within	າ the	of the inner ear moves.	
The exact location of stimulated cells of	depends on the plane of mov	vement—with each plane being	
represented by a different part of that	structure. The movement of	fluid stimulates	
, which to	ansduce the signal into an e	lectrical signal. This signal travels	
through the	nerve to the	nucleus of the	
From th	ere, the information is sent t	o the	
for subconscious action and to the	fc	for conscious sensation.	



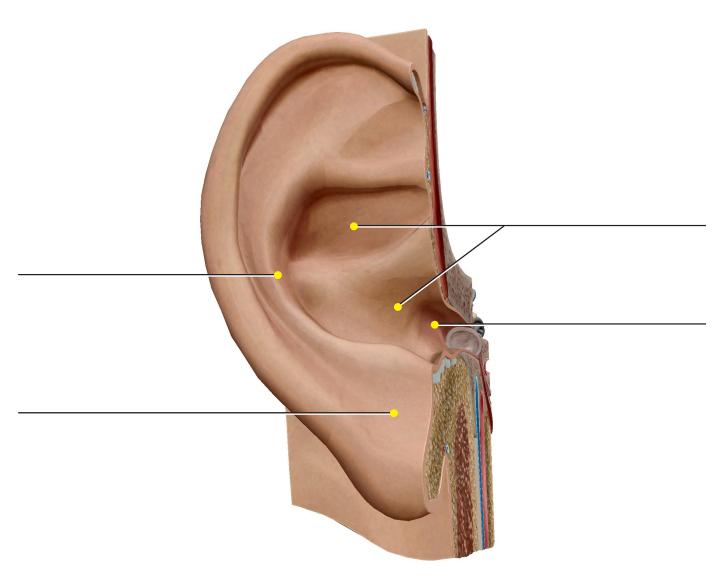
# **Student Practice**

Label the structures in the following figures.

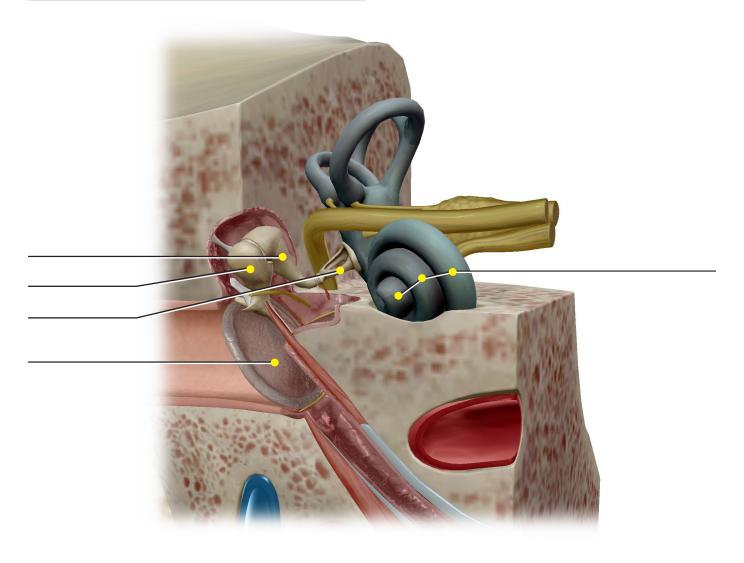
# Source: Microanatomy Views: View 7: Ear



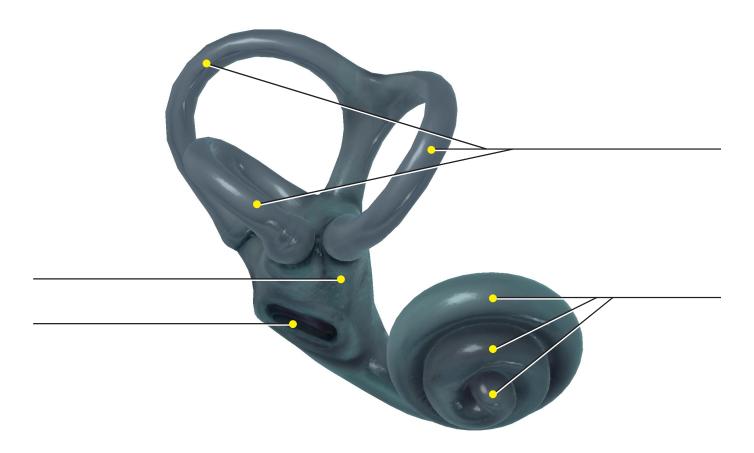
# Source: Microanatomy Views: View 7: Ear



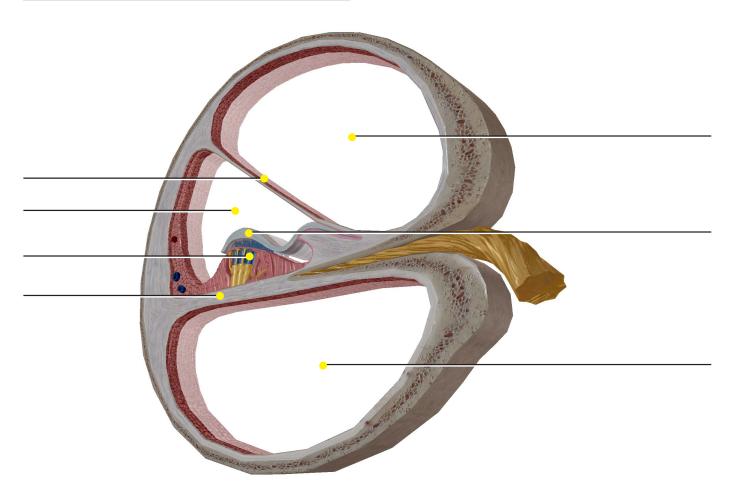
## **Source: Microanatomy Views: View 8: Middle Ear**



# Source: Microanatomy Views: View 8: Middle Ear



# Source: Microanatomy Views: View 10: Cochlea



# Source: Microanatomy Views: View 9: Inner Ear

